## DELHI PUBLIC SCHOOL, JAMMU REVISION SHEET (2018-19) Abu Ali Counts His Donkey, Knock, Knock, Who's There?

| Topic                     | :- L – Abu Ali Counts His Donkey, Knock, Knock, Who's There? <u>Grammar</u> Punctuation, Pronouns, Doing words, Use of has / have / had, Genders.  |  |  |  |  |  |
|---------------------------|--|--|--|--|--|--|
| Name                      | Class - II Sec:  |  |  |  |  |  |
|                           | No:Subject: English  |  |  |  |  |  |
|                           | Comprehension Passage  |  |  |  |  |  |
| A) Re                     | ead the passage given below and answer the following questions:-   |  |  |  |  |  |
| fondly<br>build<br>are ve | netro train runs on electricity. Mr. Sreedharan helped Delhi to get its metro train. He is y called the Metro Man. Mr. Sreedharan and his team worked very hard for five years to the metro in Delhi. People enjoy travelling by the metro. The metro station and coaches ery clean. It saves our time and money. It has reduced the burden on roads and people are nappy. |  |  |  |  |  |
| Q1.                       | Who is fondly called the Metro Man?  |  |  |  |  |  |
| Ans.                      |  |  |  |  |  |  |
| Q2.                       | Why do people enjoy travelling by the metro?   |  |  |  |  |  |
| Ans.                      |  |  |  |  |  |  |
|                           |  |  |  |  |  |  |
| <b>B</b> )                | Fill in the blanks :   |  |  |  |  |  |
| 1.                        | The metro train runs on  |  |  |  |  |  |
| 2.                        | It tookyears to build the metro in Delhi.  |  |  |  |  |  |
| C)                        | Answer the following questions: (Lesson based)   |  |  |  |  |  |
| Q1.                       | Where did Abu Ali go one day and what did he buy?  |  |  |  |  |  |
| Ans.                      |  |  |  |  |  |  |
| Q2.<br>Ans.               | Why did the delivery man ring the bell?  |  |  |  |  |  |
| <b>D</b> ) 1.             | Who said to whom:- "I must make sure all my donkeys are here."   |  |  |  |  |  |
| 2.                        | "Don't worry Mummy, I'll be careful."  |  |  |  |  |  |
| <b>E</b> ) 1.             | Frame sentences:- stranger   |  |  |  |  |  |
|                           | rocks  |  |  |  |  |  |
| F)                        | Fill in the missing letters:   |  |  |  |  |  |
|                           | d k y  |  |  |  |  |  |
|                           | m k _ t n _ e _ h _ l  |  |  |  |  |  |
| 3.<br>1                   | pehl   |  |  |  |  |  |

## <u>Grammar</u>

| G. |     | Punctuate the following sentences:  |  |  |  |  |
|----|-----|---|--|--|--|--|
|    | 1.  | do you know what happened next i can play cricket ludo basketball and chess                         |  |  |  |  |
|    | 2.  |   |  |  |  |  |
| н. |     | Fill in the blanks with the correct pronouns in place of the underlined words:                      |  |  |  |  |
|    |     | The moon shines at night is round in shape.  My father is a doctor is a helpful man.                |  |  |  |  |
| I. |     | Underline the doing words in the sentences given below:   |  |  |  |  |
|    |     | The baby cries when it is hungry. He closed the door.   |  |  |  |  |
| J. |     | Use has / have / had in the following sentences.  |  |  |  |  |
|    | 2.  | December31 days.  Ia white cat. It has a long tail.  Ramafever last week.                           |  |  |  |  |
| K. | •   | Rewrite the following sentences by changing the genders of the underlined words                     |  |  |  |  |
|    | 1.  | My brother loves cycling.   |  |  |  |  |
|    | 2.  | Her <u>father</u> is a teacher.   |  |  |  |  |
| L. |     | Do as directed :  |  |  |  |  |
|    |     | Make a word having double 'e'   |  |  |  |  |
|    | 2.  | Write the opposite of dark  Creative Writing  'My Country"  |  |  |  |  |
| He | elp | words –   |  |  |  |  |
|    |     | capital, New Delhi, flag, tricolour, national animal, national bird, e, different religions, proud. |  |  |  |  |
|    |     |   |  |  |  |  |
|    |     |   |  |  |  |  |
|    |     |   |  |  |  |  |
|    |     |   |  |  |  |  |
|    |     |   |  |  |  |  |
|    |     |   |  |  |  |  |