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केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
सैकण्डरी स्कूल सर्टिफिकेट परीक्षा (कक्षा दसवीं)
परीक्षार्थी प्रवेश–पत्र के अनुसार भरें

विषय Subject : ENGLISH COMMUNICATIVE

विषय कोड Subject Code : 101

परीक्षा का दिन एवं तिथि
Day & Date of the Examination : TUESDAY, 15.03.16

उत्तर देने का माध्यम
Medium of answering the paper : ENGLISH

प्रश्न पत्र के ऊपर लिखे कोड को दर्शाएं : Write code No. as written on the top of the question paper :	Code Number	Set Number
	1/3	① ② ● ④

अतिरिक्त उत्तर–पुस्तिका (ओं) की संख्या
No. of supplementary answer-book(s) used: —

विकलांग व्यक्ति : हाँ / नहीं
Person with Disabilities : Yes / No: No

किसी शारीरिक अक्षमता से प्रभावित हो तो संबंधित वर्ग में ✓ का निशान लगाएं।
If physically challenged, tick the category

B D H S C A

B = दृष्टिहीन, D = मूक व बधिर, H = शारीरिक रूप से विकलांग, S = स्पास्टिक
C = डिस्लेक्सिक, A = ऑटिस्टिक
B = Visually Impaired, D = Hearing Impaired, H = Physically Challenged
S = Spastic, C = Dyslexic, A = Autistic

क्या लेखन – लिपिक उपलब्ध करवाया गया : हाँ / नहीं
Whether writer provided : Yes / No: No

यदि दृष्टिहीन हैं तो उपयोग में लाए गये सॉफ्टवेयर का नाम :
If Visually challenged, name of software used : —

*एक खाने में एक अक्षर लिखें। नाम के प्रत्येक भाग के बीच एक खाना रिक्त छोड़ दें। यदि परीक्षार्थी का नाम 24 अक्षरों से अधिक है, तो केवल नाम के प्रथम 24 अक्षर ही लिखें।
Each letter be written in one box and one box be left blank between each part of the name. In case Candidate's Name exceeds 24 letters, write first 24 letters.

कार्यालय उपयोग के लिए
Space for office use

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SECTION A.

1. (a) The greatest advancement in modern technology has been the invention of computers which are widely used today in industries, universities and every other sphere of our lives.

(b) Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most ~~complicated~~ complex mathematical problems or put thousands of unrelated facts together.

(c) Computers are useful even in our everyday lives. For instance, they can provide information on the best way to prevent traffic jams.

(d) The whole process by which machines can be used to work for us is called automation. Through automation, computers can be made to do more and more of our work, thus helping us enjoy more leisure.

(e) Computers cannot lead independent lives or rule the world because they cannot think on their own. Though computers are capable of learning

from their mistakes and improving on their performance, they need detailed instructions from human beings to operate.

(f) Computers, as translating machines would enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

(g) Sir Leon predicted that in the future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would be able to use them to obtain useful information. They could be plugged into a national network and be used as radios.

(h) Computers can help people going on a holiday by informing them about weather conditions. Car drivers can be given alternative routes when there are traffic jams.

(2) 2.1

(a) A person becomes overconfident because of over assessment of his capabilities. Sometimes, people over assess their competence, leading to overconfidence and jump into situations that are beyond their control. For example, Emperor Napoleon believed that there was nothing that was impossible for him in this world and invaded Russia in the winter of 1812. However, this overconfidence proved to be a great disaster.

(b) Overconfidence generally leads people into misadventures, endangering their chances in life. Overconfident people do not realise that any achievement is a result of two factors — one's personal planning and support from the external world. Overconfident people take into account only their planning and ignore external factors. Thus, they are unable to foresee future developments and have a great risk of failure. Napoleon and his attack on Russia in 1812 is a good example of what can happen to overconfident people.

(c) To manage overconfidence, it is important for us to discuss any matter with other informed people with an objective mind and only then take a decision.

If it is proved that one was about to go on the wrong path, it is important for him to accept reality and say that he was wrong.

(d) Modesty makes us a realist; we become a person who is cut down to size. Modest people become very cautious and assess the situation in hand before taking any action. They adopt a realistic approach.

2.2

(a) (i) Mishap.

(b) (iv) Threatening.

(c) (iii) Evaluate.

(d) (iv) Impartial.

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SECTION B

#12,
Fort Road,
Kochi

15th March 2016.

The Editor
The Hindu
Kochi

Sir
Worried about the rising complaints of unfair means being used in examinations, I request you to publish this letter in your highly esteemed newspaper to generate awareness about this issue among the public.
What is the purpose of writing an examination? Is it simply to obtain marks to get into a good college, get a good job and so on or is it for us to assess our own capabilities and get into a college or get a

job that would suit our abilities. Well ~~it~~ in today's world, examinations have simply become a race that is run by all students — no one knows where he is heading or for what he is running, but simply wants to come first and is willing to do anything for it.
It is this attitude and mindset in most youngsters and even a few parents of today that has led to a rise in unfair means being used in examinations. Well, sometimes I even wonder if it is just laziness ~~and that results in~~ and lack of preparation that results in students resorting to unfair means. Copying from others, bringing chits with information to the exam rooms, etc. are all examples of malpractices that are prevalent in several schools, colleges and other institutions around the world. It is highly shocking to see how even parents aid students in copying in certain states in our country.
This clearly shows lack of moral values in our people.
So what can we do to combat this trend? Would simply increasing the number of invigilators or fixing cameras within exam rooms be sufficient? Certainly not. The change needs to come from those who write examinations. The very word examination means assessment. Examinations need to be treated as self assessment of one's own skills.

Students should be made to understand that there is no use of their getting into a famous college or get a good job if they don't really deserve it. Even if they receive good marks for the purpose of certification they will not be able to cope up with the kind of work they will have to do in their new job for they may not be prepared and trained adequately. Parents too, should allow their children study subjects they are really interested in. How would the world survive if it were to be filled with only doctors and engineers?

I sincerely believe that to reduce unfair means being used in exams, children have to be taught from a very early age what their real purpose is. There needs to be an overall change in our perception of examinations. The one who scores the highest marks is not really the greatest. Character matters more than anything in this world. It is my sincere request to all of todays parents to not pressurise their child to secure the highest marks in every subject. This change in attitude towards education is certainly vital for the true development of our country.

Thanking you,

Yours sincerely,

Aruna.

ans 4. Peter, Anjali, Apoorva, Rohan and Udit started on a 5 day trek to the peak of a mountain in the ~~we~~ Western Ghats of India. It was supposed to be a very hard journey but they were confident that they could reach the top as they had undergone ~~a~~ ~~the~~ some training in mountaineering.

When they started the trek at the base of the hill, ~~and~~ they noticed that the clouds were turning dark. Yet, they decided to move on and ~~began their tent~~ decided to put up their tents only when it began to drizzle. Much to their surprise, there was no rain until evening. By this time, they had covered about one-sixth of their journey and found themselves in the middle of a dense forest. ~~Birds chirping~~ All of a sudden the chirping of birds increased and the roars and growls of animals from different parts of the forest could be heard. Peter looked up. They clouds had turned darker.

"There's certainly going to be a heavy downpour." He told the others and asked them to put up the tents.

They found ~~a~~ a small clearing in some distance and put up two tents. Peter, Rohan and Udit shared one tent while Anjali and Apoorva shared the other.

Soon it began to drizzle. The five youngsters had a small supper and decided to go to bed. They were to take turns in guarding their tents and Anjali ~~ss~~ volunteered to keep guard first. The others agreed and soon began to doze off.

When Udit woke up at around 11:30 at night, he was shocked and filled with panic to find Anjali missing. He screamed, yelled and called out her name, but there was no response. Filled with all sorts of horrible possibilities as to what might have happened to her, he quickly awoke the others and told them that Anjali was missing. They decided to call Anjali's mobile number, only to find her phone ~~it~~ ringing in their own tent. It was still raining and they didn't know what to do.

Finally, it was decided that Udit and Peter would go looking for Anjali while Aparna and Rohan would stay together and guard the tent in case Anjali came back.

A little while after they had set off, they found a silver chain that looked like a woman's lying on the floor. Guessing that it would have possibly been Anjali's they collected it and moved forward in the same direction. ~~Soon~~ After some time, Peter thought he heard the sound of a woman crying. They rushed at once in the direction from where the sound was coming

and found that the woman crying was not Anjali but someone
else. Beside her lay the body of another young woman and to their
shock, it was Anjali. They ran to the woman and asked her what
had happened. She replied that her name was Sanjana and that she had come trekking a few days
ago with a couple of her friends but had lost her way. She had
no phone with her and had no means of contacting them and had
no idea where they were now. When it had begun raining heavily,
a landslide had occured and the force of the soil forced her to slide
downwards. As she was sliding, she began screaming loudly hearing
which Anjali had rushed to rescue her. Near the base of the hill
when she had been completely covered in mud and silt, Anjali had
dug out all the mud and have saved her life just in time. She
had promised to take her to their tent and make sure she reaches
home safely. They were trekking upwards when Anjali suddenly
lost her balance, tripped, fell and hit her head against a
rock that was lying nearby. She had then become unconscious. Sanjana
had tried all that she could to awaken her but it was in vain. She didn't
know what more she could do and had then begun crying.
Peter and Udit told her not to worry and sprinkled some water from

their water bottle on Anjali's face. Sanjana had no water with her and had not been able to do this before. Anjali soon opened her eyes and the four carefully went back to their tent. On narrating what had happened, to the two at the tent, they were relieved that Anjali was safe and said that they had only been praying for her safety all the while. They praised her for her bravery but also told her that she should have taken one of them along. Finally, Sanjana was also able to contact the rest of her team and they all reached home safely.

5

(a) (ii) in

(b) (i) reduce

(c) (iii) ac.

6.

	Error	Correction
(a)	a	the
(b)	so	and
(c)	inscribe	inscribed
(d)	he	one

(e)	better	best.
(f)	a	an
(g)	which	who
(h)	claimed	claim.

7. (a) Two persons can be blamed for the murder.

(b) There are many clues pointing to the real culprit.

(c) Find out who the real murderer is.

SECTION C.

ans 8. (a) - Mr. Shultz was in the hospital because his son Sebastian Shultz had been badly injured in a motorway accident and was in coma.

(b) After the games were stolen, they landed up at the

computer Fair and Michael and his father had bought them.

(c) In this context, the phrase stock up means to buy in sufficient amounts and to keep in stock.

2.

(a) Decius Brutus was successful in taking Caesar to the senate despite Calpurnia's efforts to prevent him because he appealed to Caesar's vanity and reinterpreted Calpurnia's dream to praise him. He told him that Caesar's statue pouring out blood and Romans bathing their hands in it signifies that Rome shall be enriched and revived because of Caesar. Romans would want their handkerchiefs to be stained by Caesars blood and they would preserve it as an object of reverence, a memento or a badge of honour. He told him that Calpurnia had wrongly interpreted the dream. He also says that the senators had decided to give the crown to him that day and might change their minds if he didn't come to the senate. This way, Brutus flatters Caesar and is successful in taking him to the senate.

(c) John did not want to partner Laura Hinkle at the Ouija Board party because the previous day a ghost named Helen had appeared in front of him and had asked him to exert his influence and ensure that his friends ~~and acquaintances~~ and all those around him do not use the Ouija. She had further said that they (the ghosts) were going on a strike and would not give him any more plots for his stories until he stopped the use of Ouija Boards. Thus, John was worried about what would happen to him if the ghosts found out that he, instead of stopping the Ouija Board party, was using one himself.

(d) In the poem Ozymandias, the shattered visage belongs to a powerful, arrogant and proud ruler named Ozymandias. It is now half-sunk because Ozymandias' statue has been destroyed and ~~was~~ like all other living things and things of art, ~~that~~ has been degenerated by the ravages of time. This symbolizes that time and nature are most powerful and negative values are futile and cannot remain immortal.

Ouija Board
had appeared
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the ghosts)
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2) The mariners hung the dead albatross around the Ancient Mariners neck so that it would forever remind him of the sin he had committed by shooting the albatross which had done them no wrong. The albatross had followed the mariners ship for a very long time and rested on the ship at a fixed times every day. It had been the first sign of life when the sailors entered the land of mist and snow and the sailors had hailed it as a messenger of God. It had caused the ice to split and made a good south wind blow. The mariner, following some instinct within him, had shot the albatross with his crossbow. Now, when the weather seemed to turn supernatural, with the sky looking like hot copper with a bloody red sun that gave out intense heat because of which the ship came to a standstill and was unable to move, the sailors thought it was because of the sin committed by the Ancient mariner. Thus when ocean waters seemed to dance like death fires and their their throats were parched, as if suffocated by soot, the sailors hung the dead albatross around the ancient mariner's neck to remind him of his sin

10) 15th March, 2016, Tuesday. 9:00 pm

Today was a very unusual day. When I had gone to my water trough to fill water in my pitcher, I noticed that there was a snake there before my. You might be surprised, but I must confess that I developed an instant liking towards the snake and was honoured that he had come to drink at my water trough. All the same, the voices of education in me said that he was a golden-brown snake and was poisonous and must be killed. But I did not want to do so. I wonder if it was just my perversity that I longed to talk to the snake. I had conflicting opinions within myself. Finally, when the snake had finished drinking and began to enter the dark hole through which it had come out, I was filled with a sort of protest, a sort of horror. I didn't like the feeling that the snake was going back into that dreadful black hole. Then, without any provocation, following the voices of education inside ~~my~~ me, I clumsily picked up a log and threw it at the snake. Well, I thought it did not him, but that part of his body outside the hole convulsed in undignified haste and

9:00 pm

he retreated quickly into the hole. Oh! How I truly regret that ~~the~~ act of mine. It was so paltry, so mean of me to have indulged in such a lowly act. Why did I listen to those horrible voices of education within me? This is a sin I shall never be able to forgive myself for. I feel almost exactly the same way as the ancient mariner would have felt when he shot the albatross. How I wish the snake would come back! I missed such a wonderful opportunity I had today — a chance to interact with one of the lords of life, a king, a king in exile. I know I have to make amends for this sin I have committed. But how? I truly do not know.

I am only praying and hoping that I never indulge myself in such a paltry, vulgar and mean act ever again —.

11. Anne's relationship with her mother was never simple. She often felt that she and her mother were exact opposites of each other. Even when they weren't actually fighting with words, Anne says that there was always a silent battle going on between them. Anne, at first believes that the reason for all the tension and discord between them was because her mother never understood her feelings. She feels that

her mother lacked real motherliness. She did not fit into the image of a perfect mother that Anne had in her mind which was why she had never been able to call her Mumsie. She had failed to provide Anne the support she needed when she was going through faces of struggle. She would always scold her, ask her to be better behaved, ask her to talk less but never really supported her. Anne also does not like it when her mother treats her like a baby. She never looks up to mother and always says that she doesn't want to grow up to become like her.

Anne, however, later regrets having written very harshly about her mother. She feels that she (her mother) was possibly going through tough times too and had landed up in trouble many times because of her. She feels that she perhaps took her mother too seriously when she scolded her and answered in a rude manner at which her mother would take offence. This way, Anne says that it was always unpleasantness and unhappiness rebounding over and over again. She wonders if things wouldn't have been [illegible] if she did not take everything her mother said too

seriously or behave rudely.
All the same, Anne still feels that she can never confide in her mother and she probably does lack motherliness. Later Anne realises another reason why she wasn't happy about her mother. Anne remembers her mother telling her that she ~~treat more as~~ treats Anne and Margot more as her friends than as her daughters. But Anne feels that a friend cannot simply take the place of a mother. She wants her mother to be a person she can look up to, who can guide her and can respect and understand her feelings. She wants her mother to be a person who does not take everything ~~everyone says~~ seriously, but wants her to ~~say~~ take what she says seriously. She finds these qualities lacking in her mother because of which there was always a lot of tension and discord between them.