केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
सीनियर स्कूल सर्टिफिकेट परीक्षा (कक्षा बारहवीं)
परीक्षार्थी प्रवेश-पत्र के अनुसार भरें

CO

Name of Subject : ENGLISH CORE

Subject Code : 301

परीक्षा का दिन एवं तिथि
Day & Date of the Examination : TUESDAY 1-3-2016

उत्तर देने का माध्यम
Medium of answering the paper : ENGLISH

प्रश्न पत्र के ऊपर दिये कोड को भरें :
Write code No. as written on the top of the question paper

Code Number	Set Number
1/2	① ● ③ ④

अतिरिक्त उत्तर-पुस्तिका (यों) की संख्या
No. of supplementary answer-book(s) used : Nil

विकलांग व्यक्ति : हाँ / नहीं
Person with Disabilities : Yes / No : ND

किसी शारीरिक अक्षमता से प्रभावित हो तो संलग्नित श्रेणी में ✓ का निशान लगाएँ।
If physically challenged, tick the category

B	D	H	S	C	A

B = दृष्टिहीन, D = श्रवण बाधित, H = शारीरिक रूप से विकलांग, S = स्पास्टिक
C = डिस्लेक्सिक, A = ऑटिस्टिक
B = Visually impaired, D = Hearing impaired, H = Physically Challenged
S = Spastic, C = Dyslexic, A = Autistic

क्या लेखक : लिपिक उपलब्ध करवाया गया : हाँ / नहीं
Whether writer provided : Yes / No : NO

यदि दृष्टिहीन हैं तो उत्तरों में लाए गए कम्प्यूटर का नाम :
If Visually challenged, name of software used : —

*एक खाने में एक अक्षर लिखें। नाम के प्रत्येक भाग के बीच एक खाना Blank छोड़ दें। यदि परीक्षार्थी का नाम 24 अक्षरों से अधिक है, तो केवल नाम के प्रथम 24 अक्षर ही लिखें।
Each letter be written in one box and one box be left blank between each part of the name. In case Candidate's Name exceeds 24 letters, write first 24 letters.

कार्यालय उपयोग के लिए
Space for office use

0585775
301/01279

Section A - Reading

1. a) iv) both (ii) and (iii)

b) iii) its small area and small population

c) i) the flag of Mewar seemed to be lowered

d) iii) most of its rulers were competent

e) The earliest king of Mewar was Bappa Rawal.

f) Rana Kumbha glorified Mewar through victories and developmental works. Also during his reign, literature and art flourished.

g) The writer finds the people's firm but pleasant nature worth admiration. He also appreciates their cheerful and liberal nature.

h) The ruins of many structures prove that Mewar was rich in art and culture. ~~Ad~~ Amidst war too, art and creative pursuits of literature and artists did not suffer. Also the administration was liberal as it allowed people from other communities and kingdoms to carry out construction work.

2

i) Both the capitals, Vijay Stambha and Kirti Stambha standing side by side reveal the proximity between the king and the subjects of Mewar. This shows that the king cared for the subjects.
Also people from other communities were
j) allowed to carry out construction work

j) The erection of Vijaya Stambha and Kirti Stambha in the same fort ~~sev~~ signifies the proximity between the king and his subjects

b) i) astonishing
ii) testimony

2. a) i) among rocks

b) iv) is impulsive and impatient

c) The mother panther rarely delivers five cubs. Normally it delivers only four cubs.

d) If the panther cubs are not born blind, they may drift away from the place of safety near their mother, and expose themselves to the danger of being devoured by hyenas, jackals and other predators.

e) The tigress was scanning and surveying the entire area. If it would have seen the elephant, it would have sensed danger to its

cubs and thereby would have left the place. Thus the mahaut drove his elephant away.

f) When the tigress summoned its cubs, they hurried straight to the kill in indecent haste. An angry mother, she spitted at its cubs

g) The tigress was caring and concerned about ~~it~~ her cubs' safety. She was very careful about their well-being.

h) ~~Both~~ Panthers have a wide distribution over the globe. They procreate sufficiently profusely to ensure their continuity for all time to come without a ~~chance~~ chance of extinction.

2.

i) i) drifting ✓ 1

ii) descended ✓ 1

3. a) Collecting and preserving things

1. Collections of ordinary person
   - 1.1 Unwanted objects
   - 1.2 String and brown paper
   - 1.3 Clutter - indiscriminate collec'rs
   - 1.4 Places littered
     - a) drawers
     - b) cupboards
     - c) attics
   - 1.5 Belief of need - future

2. Collections of old people
   - 2.1 Reasons
     - a) Lack of phy & ment energy

A 1 3 C

b) sentimental nature
2.2 Associa'n with past
2.3 Dead relatives

3. Collections of a woman
3.1 Newspaper sketches
3.2 Model clothes
3.3 Clothes - wishlist
3.4 Poor person - not affordable
3.5 Litters up desk

4. Collecting as a hobby
4.1 Relaxation - leisure hours
4.2 constant joy
4.3 Collections include
a) stamps
b) records
c) first edition of books
d) china

4.4 Connection - include references
4.5 Educates ~~@~~ - in ~~u~~ many topics

5 Advantages of collecting
5.1 Meet like - minded ppl.
5.2 get advise, compare notes, exchange
5.3 show off findings
5.4 Increase friends circle
5.5 Trip abroad
5.6 asked for informal talks

Key

1.	coller's	: collectors
2.	phy	: physical
3.	ment	: mental
4.	associa'n	: association
5.	ppl.	: people

b) Collecting and preserving things

Many people tend to collect things for different reasons. A person collects unwanted things like strings and papers and create a clutter. Their cupboards, drawers and attics are littered with things that they assume to be of use in future. Old people accumulate things due to weakness and sentimentality. ~~Women like to colled model clothes which they wish to bu~~
Women collect newspaper sketches of clothes as they wish to buy them. Some people make collecting stamps, records and books their hobby. They enjoy many benefits as they compare notes and discuss ~~their~~ about their collection to other collectors. They ~~to~~ make new friends and may ~~ab~~ also be asked to address gatherings.

C2
E1

Section B - Writing

4. ABC PUBLIC SCHOOL, DELHI

NOTICE

LOST! LOST! LOST!

1st March 2016

A notebook containing notes on chemistry lectures was lost during lunch break. The first page ~~cord~~ of the notebook contains the name "Karuna" with "class XII A" mentioned. Kindly return the notebook to the ~~under~~ undersigned if found ~~by any student~~.

Karuna
Class XII A

C ?
F !
E !

5. A9D Spoorna Apts
Noida

1st March 2016

The Works Manager
PQR Builders
Noida

Subject : Complaint regarding flat

Sir
Kindly refer to your registration number 568/42/38 ~~was~~ for the booking of flat A9D in Spoorna apartments. The flat was bought on 2-1-16.

I regret to inform you that our stay ~~is~~ in this flat has not been pleasant.

It doesn't provide the standards claimed by the ~~buid~~ PQR builders. The wall paint keeps peeling off. ~~Thes~~ There is seepage of water in the walls which can be quite hazardous. Leaking sanitary fittings and improper functioning of lift cause great trouble to the residents

Kindly ~~see~~ look into the matter and make necessary ~~repair~~ arrangements to improve the condition of the flat. ~~as~~ The contract clearly states provision of free service against any fault by the builders.

Yours sincerely
Karuna

F 1
C 3
E 1+1

6. Respected Principal, teachers and my dear friends. I a very warm goodmorning to one and all present here.
Today I, Karuna of class XII-A stand before

you to talk about how "discipline shapes the future of a student".

You all may know the story of the ant and the grasshopper. It tells us how the ants being meticulous and disciplined finish their work in ~~sumer~~ summer and enjoy their fruits in winter. On the other hand, the grasshopper lacks ~~orderliness~~ persevearance and suffers during the winter.
When we do any work with discipline we surely reap its fruits later.

Discipline is extremely vital in a student's life. While it builds their character, it also enables them to live a better organised ~~t~~ life. We are taught to "disciplined from a very young

age. Keeping quiet in class, ~~a~~ moving in a file, speaking politely, standing up when a teacher enters the class are some of the vital habits which we have developed over the years. ~~D~~ A disciplined student often turns out to be an excellent and responsible citizen.

~~If a person~~,
If a person attempts to find a job, a main plus point becomes his/her manners and attitude. when you do your work in an oderly and organised manner, you tend to complete it faster.

For us discipline includes punctuality in coming to school and submitting ~~or~~ our work. ~~wearin~~ wearing a proper uniform and our behaviour towards others. ~~Displ~~ Discipline is very essential if you want to come out in flying

colours and to gain respect in the society.

~~S~~ As Gandhiji rightly said;
"when wealth is lost, nothing is lost
when health is lost, something is lost
when character is lost, everything is lost"

~~Lets~~ So let us maintain discipline and decorum in the school to gain a bright future for ourselves!

F 1
C 4
E 2½ + 2½

Thank You

7. Gender discrimination in Society
by Kamna

The recent census shows the alarming male : female ratio. This recent survey

brings to light the increasing number of female foeticides. Though sex determination of baby is banned in India, such an alarming condition is prevalent in India.

In this male dominated country, people tend to give special treatment to boys in the family. Though such situations are reduced in modern cities, villages face gender discrimination. Dowry system is still prevalent in many parts of the country. Women are oppressed and their needs are suppressed.

This problem can only be solved by changing people's mindset. Girls are equal in any respect to boys. Achievements by women is innumerable. Be it Kalpana Chawla, Sania Mirza or Razia Begum. Women have proved their worth throughout

ages.

People should be made aware of such great achievements of women. Stringent laws against female foeticide should be implemented. People should be educated so that they gain a broad mind. Girls should be given special reservations in schools and colleges. The parents with girl children should be provided with incentives. Village awareness could be raised in villages through skits, plays and posters.

Give the girl her rights! +

F 1
C 4
E $2\frac{1}{2}+2\frac{1}{2}$

Section C - Literature

8. a) 'I' refers to the poet, Kamala Das.

b) The poet realises with pain that her mother has grown old and she was nearing her death

c) The realisation was painful as the poet was very attached to ~~the~~ her mother. The fear of separation from her was her childhood fear. The thought of her mother's ~~m~~ death leaves her in ~~as~~ anguish and pain.

d) Ashen like that of a corpse
Figure of speech - simile

9. b) With a near death experience it the YMCA pool, Douglas realises ~~that~~ how essential it is ~~t~~ overcome one's fear ~~He~~ understood ~~there~~ that it was not death but the fear of death which torments a person. He ~~s~~ ~~res~~ realises that fear itself must be feared. 2+1

2

c) The life of joy, love and ~~ha~~ richness depicted by Shakespeare do not have any meaning to the children of the slum. Also the map showed beautiful places which were out of the reach of these children. ~~It~~ Shakespeare is ~~a~~ milked and the map a bad example because they tempt the children to ~~to~~ rob and undertake unlawful activities. Thereby leading their ~~it~~ foggy life into an endless night. 2+1

e) The Governor of the prison told the secretary of the ~~Ex~~ Education Board that Evans was well trained to take the 'O' level German exam. Also he told that Evans was a nice chap and was not violent. He was rather an entertainer in the prison. He had special talents ~~of~~ and took part in plays. The ~~f~~ Governor called Evans a congenital kleptomaniac.

2+1

f) Zitkala's first day in the land of apples was a bad experience for her. She was made to wear clothes which she considered immodest. The army like discipline followed at the dining table left her embarrased. ~~On Or A~~ On that day, her long hair was shingled even after cries and protets from her.

2+1

10. In our life, it is great to have a role model and ~~to~~ ~~s~~ be ambitious. A typical adolescent ~~admire~~ ~~it~~ may admire their favourite ~~a~~ hero / heroine. ~~If~~ ~~If~~ It is alright if a teenager fantarises about them but when their fantasy turns to ~~a~~ ~~obser~~ obsession and madness it is not acceptable.

Sophie ~~so~~ is an escapist, she does not live in the reality. She tries to escape her ~~poor~~ economic condition and tries to live in a land of fantasy.

She imagines meeting Danny Casey ~~but~~ ~~when~~ and ~~to~~ tells her brother about. But when she imagining about a date with him and literally goes to a place and waits for him, it turns wrong.

One must learn ~~to~~ ~~to~~ understand their

situation rather than living in a dream. To prove her point, Sophie tells several lies without realising what she says would have dire consequences. When Danny Casey does not arrive at the appointed place, she is depressed and dejected.

C 3
E 1½+1½

11. Jack ended the Roger Skunk story by saying that when the ~~m~~ ~~sw~~ skunk's mother comes to know about the wizard changing her son's smell, she goes to wizard~~s~~ and hits him on the head. She asks him to revert back her son's smell. ~~Th~~ The wizard obliges and ~~the~~ Roger Skunk starts smelling awful again.

~~I~~ To does not agree with the ending of the story. She wants the wizard to hit back the mommy and not ~~s~~ change Roger's sweet smell of roses.

She says so because she is touched by the plight of the skunk. According to her, the ~~t~~ mommy was stupid. She empathises with Roger skunk as the other creatures didn't play with him because he smelled bad.
This depicts the difference in perspectives of a child and an adult. As a child Jo only sees the facts. But Jack wanted to convey a moral to Jo. He wanted to emphasise the fact that ~~what~~ parents' decisions for the children are always right.

C3
E 1½ + 1½

12. The story 'The Invisible Man' by HG Wells talks about ~~=~~ ~~to~~ the path to downfall of a man named Griffin who uses Science for destruction.

when Griffin reaches Bramblehurst station, he is covered by snow. He is completely covered from head to toe. There are bandages over his face. He wears a goggles and large gloves. ~~The~~ He also has huge whiskers. He ~~to~~ appears totally freakish. He reaches the inn 'Coach and Horses' more dead than alive and asks for a fire and room. Mrs. Halls was very happy on having a guest as many guests were not expected in this season. Also the stranger threw a ~~few sovereigns~~ a large sum of money on the table. This impressed ~~a~~ Mrs. Halls.

Mrs. Halls ~~try~~ tries to interact ~~with~~ with the stranger but in vain. She tries to help him with his coat and ~~hat~~ but he refuses. Though Mrs. Halls is not offended, she is curious about the stranger. She

Cooks served?

attributes his strange appearance and behaviour to an accident. She tries to talk to the stranger but he does not oblige. C 2 E 1½ + 1½

13. In the story 'The Invisible man' by HG Wells, Marvel is a local tramp who acts as an accomplice to the invisible man.

Marvel is short, plump and loner. He is a local tramp who does nothing to improve his life. He is ~~is~~ rather lazy and pessimistic.
Griffin ~~s~~ chose~~s~~ ~~is~~ him as an accomplice because he was a loner and was easily intimidated. ~~It~~ Griffin treats Marvel as a slave and makes him ~~carry to~~ bring his books from Iping. Marvel carries his book ~~throughs~~ and the stolen money.

But the rather stupid Marvel manages to escape from the ~~clutches~~ invisible man and hide in a inn called 'Jolly Cricketer'. Later ~~he~~ ~~when~~ the police cannot prove ~~th~~ whose money Griffin had stolen. Thus Marvel retains all his money. Also he opens a hotel called 'The Invisible man' and gains money by ~~t~~ ~~tellin~~ entertaining the people ~~with~~ by telling his experience with the invisible man. Also he keeps Griffin's books with himself and tries to crack the formula of invisibility. He often imagines his joys of becoming invisible.