

Delhi Public School, Jammu
ASSIGNMENT PRE- BOARD II(2019-20)

Class:X

Sub:English

Comprehension:
Prose passages

Writing:
Letter to the Editor
Letter of placing an order
Letter of complaint
Letter of enquiry
Story
Article

Grammar:
Gap filling
Editing/Omitting
Jumbled sentences

Literature:
A.Textbook:
A Letter to God
Nelson Mandela: Long Walk to Freedom
Two Stories About Flying
From the Diary of Anne Frank
The Hundred Dresses-I
The Hundred Dresses-II
Glimpses of India
Mijbil the Otter
Madam Rides the Bus
The Sermon at Benaras
The Proposal

Dust of Snow
Fire and Ice
A Tiger in the Zoo
How to Tell Wild Animals
The Ball Poem
Amanda
Animals
The Trees
Fog
The Tale of Custard the Dragon
For Anne Gregory

B. Supplementary:
A Triumph of Surgery
The Thief's Story
The Midnight Visitor
A Question of Trust
Footprints Without Feet
The Making of a Scientist
The Necklace
The Hack Driver
Bholi
The Book that Saved the Earth

SECTION-A(READING)

Q1. Read the passage carefully.

8

I was shopping in my home town, when I heard a young voice boom from across the aisle, "Mum, there is a lady of my size." The mortified mother rushed to the boy who looked about seven.

Then she turned to me to apologise. I smiled and told her, "it's ok." Then I looked at her wide eyed son. He studied me from head to toe and asked, "Why are you so little?" "It's the way God

made me .”

I enjoy talking to children and explaining why I look different from their parents. It has taken many years to develop my confidence to be able to do that. I stand three feet nine inches tall. I am an achondroplasia dwarf, who is a person having very short limbs. When I was born, my mother was told that I was a dwarf. In my childhood, my mum’s main concern was my health. Our family doctor put my mind at ease when he told her that I would not have any major medical concern. When I was growing up, my parents encouraged me to do all the things the kids around me did.

When my neighbours roller-skated, I roller-skated. When they got bicycles, I got a bicycle. Our neighbours treated me as a normal child. I didn’t realize how short I was until I started school. A few kids picked on calling me names. After that I began to hate the first day of school each year. As time went on, I tried to smile and accept the fact that I was going to be noticed all my life. I was determined that my uniqueness was an advantage.

My friends became protective. People ask my friends if I live in a doll house. They look in disbelief when they see me get out of my car on the driver’s side. When people are rude, I remind myself, “look what else I have--- a great family, nice friends.” When I talk to children, they leave content that their questions have been answered.

My hope is that in taking time with them I will encourage them to accept their peers, whatever size and shape they come in, and treat them with respect.

Now answer the following questions briefly:

1*8=8

- a. The author was a (a)_____
- i. Mom ii. Dwarf iii. Girl iv. Both ii. & iii.
- b. What is the correct order of the information given below:
1. When the author talked to children, they leave content that their questions have been answered.
 2. Neighbours treated the author as a normal child.
 3. When she was growing up, her parents encouraged her to do all the things the kids around her did.
 4. When she was born, her mother was told that she was a dwarf.
- i. 1,2,3,4 ii. 4,3,2,1 iii. 3,4,2,1 iv. 3,4,1,2
- c. Wherever the author went, people _____ at her.
- i. laughed ii. rushed iii. stared iv. pitied

- d. She _____ that she would be noticed all her life.
 i. repented ii. understood iii. accepted iv. grudged
- e. The most appropriate sub-heading to last para of the passage is:
 i. Author's message/hope
 ii. Author's contribution
 iii. The struggle of a dwarf
 iv. Social service
- f. _____ encouraged the narrator to live a normal life.
 i. Mom ii. Dwarf iii. Girl iv. Friends
- g. The antonym of diffidence as given in para 3 is _____
- h. The author wants to discourage children to accept their peers. (True/False)

Q.2. Read the following passage carefully:

12

Last June, my elder daughter Sylvie, finished kindergarten at the school near our home in Bethel, USA. If my wife, Theresa, and I have our way, Sylvie will graduate from the same school. I am eyeing Sylvia's graduation because I want this to be her only school and Bethel to be her home town. Both goals—first one a school, the second a home town—eluded me. My father was in the army, and I attended numerous schools. Our transient lifestyle offered a grand upbringing, but it came at a cost. Of all those people I befriended on the run, for instance, I have maintained contact with only one. I'm generally from everywhere and exactly from nowhere.

I want Sylvia and her two year old sister, Linnea, to have that home town I missed. It would be a place that they know intimately, care about, return to with a thrill. When Theresa took a teaching post in Bethlehem, we moved from Chicago and decided to settle here. That was almost six years ago, and the transition was rough. We did not like the paucity of movie houses, used book stores and great restaurants. We found cheap shopping malls and corn fields being transformed into faceless suburbs. It was hard to imagine blossoming in such a place. We began to seek out the good things in Bethlehem, of which, we discovered, there are many. In short order, we turned up the children's corner of the public library, a number of parks and the folk-music club that draws top performers to a venue no bigger than our living room.

Where we found good places, we found good people. Slowly their numbers increased. Soon we discovered we had knit together a circle of good friends. As our friendship strengthened, so, did an unspoken belief that we would be here for each other over the long haul. We'd watch each other's children grow up; offer them a hand where we could, support each other through the joys and travails of parenthood.

There's an yearly party, a joint sale and potluck dinners that I can count. We've celebrated Linnea's birthday with a bash on our front lawn. On Saturday mornings, when many of us

convulge downtown, the shopkeepers greet me and my children by name and hand out goodies. To the old timers here, all this might be unremarkable. But to the vagabond like me, this acceptance is heart-warming, nourishing and sustaining.

A. Answer the following questions briefly:

2*4=8

- i.** Why could the author not refer to any place as his hometown?
- ii.** Why did the family move from Chicago?
- iii.** How did the author find good things in Chicago?
- iv.** The narrator strengthened a bond with good people. How?

B. Find synonyms from the passage which mean

1*4=4

- i.** many/in large numbers (para 1)
 - a. eluded
 - b. transient
 - c. numerous
 - d. flocked
- ii.** sorrows/unpleasant experiences(para3)
 - a. haul
 - b. travail
 - c. depression
 - d. desperate
- iii.** change (para 2)
 - a. transition
 - b. paucity
 - c. transformed
 - d. blossoming
- iv.** a person who travels from place to place(para 4)
 - a. convulge
 - b. vagabond
 - c. traveller
 - d. caravan

SECTION- B (WRITING& GRAMMAR)

Q3. You are Prerna Chadha of 29/8 R.K. Puram, New Delhi. You are worried at the outbreak of dengue in your locality. Write a letter to the Editor of a national daily spreading awareness among the people (100-150 words).

OR

You are Abu Malik,343, Old Fort Road, Pathankot. Write a letter to Steel House, Pathankot, Punjab,placing order for steel utensils for your new home in 100-150 words.

1*8=8

Q4. Complete the story in about 150-200 words ...

There was a rich man who lived the life of a beggar. His wife didn't like his attitude.

She _

OR



Taking clue from the visuæ

1*10=10

Q5. Fill in the blanks using correct form of the verbs given in brackets. **1*4=4**

Yesterday a blue line bus (a)_____ (run) over a school boy who (b)_____ (cross) the road.
The boy (c) _____ (injure) seriously and (d)_____ (rush) to the hospital.

- | | | | |
|----------------|------------------|------------------|-----------------|
| (a) i. ran | ii. had run | iii. have run | iv. was running |
| (b) i. crossed | ii. was crossing | iii. had crossed | iv. has crossed |
| (c) i. injured | ii. was injured | iii. had injured | iv. has injured |
| (d) i. rushed | ii. was rushed | iii. had rushed | iv. has rushed |

Q6. The following passage has not been edited .Write the incorrect word and the correct word against each line. **1*4=4**

	Incorrect	Correct
Bringing about the major change	the	a
a) on its Haj policy, the centre	_____	
b) has decided for restrict the	_____	
c) number of pilgrimages	_____	
d) to the holy towns of Mecca	_____	
and Madina.		

Q.7 Rewrite the sentences by placing the words in the correct order. **1*4=4**

- a) of /becomes/a house/personality/when/it reflects the/a home/residents/its/
- b) is that/ inhabiting /the important/enjoy/them/thing/we should/
- c) restored/broken/could be/and healed/relationships/many
- d) are/all/of faults/and/failures/of us/vulnerable

SECTION-C(LITERATURE)

Q 8.Read the extract given below and answer the questions that follow: **1*4=4**

He stalks in his vivid stripes

The few steps of his cage

On pads of velvet quiet

In his quiet rage

- i. Where is the tiger in these lines?
 - a. in the forest
 - b. in a circus
 - c. in a cage
 - d. inside a city
- ii. Why can he walk only a few steps?

- a. movement is restricted
 - b. does not want to walk
 - c. feeling lazy and sleepy
 - d. none of these
- iii.** What does the phrase ‘quiet rage’ suggest?
- a. rearing badly
 - b. angry but quiet
 - c. helplessly angry
 - d. all of these
- iv.** Why tiger is enraged?
- a. his movement is restricted
 - b. feeling helpless
 - c. food is not being given to him
 - d. both a and b

OR

Don't eat that chocolate, Amanda!
Remember your acne Amanda!
Will you please look at me when
I'm speaking to you Amanda.

- i.** Who is ‘I’ in these lines?
 - a. poet
 - b. mother
 - c. father
 - d. Amanda
- ii.** What item should Amanda not eat?
 - a. biscuits
 - b. chocolates
 - c. chips
 - d. toffees
- iii.** Why is Amanda not looking at the speaker?
 - a. she is sleeping
 - b. she is blind
 - c. lost in her own world
 - d. doesn't like the speaker
- iv.** Which poetic device is used in these line?
 - a. repetition
 - b. alliteration
 - c. personification
 - d. both (a) & (b)

- Q9.** Answer any five of the following questions in 30-40 words each: **2*5=10**
- a. What message is conveyed by the poet in the poem ‘ The Animals’?
 - b. What had Fowler expected Ausable to be like?
 - c. Hari Singh is both a thief and a human being. Explain
 - d. How did Maxwell get the Otter?
 - e. What happened when the author turned the aeroplane twelve degrees west towards England?(Two Stories About Flying)

f. Bholi was a neglected child. Explain.

- Q10.** Answer one of the following questions in 100-150 words each: **1*8=8**
The poem “The Trees” gives a strong message of living in harmony with nature. Comment

OR

Fear and lack of confidence stopped the seagull from learning new things. Do you agree? Elaborate.

- Q11.** Answer one of the following questions in 100-150 words each: **1*8=8**

Ostentation and vanity often land people in trouble. Matilda is an apt example of this. Justify. (100-150 words)

OR

What kind of person is Valli? Illustrate your answer from the lesson “Madam Rides the Bus”.

Answer any 6 in 40 words

(2*6=12)

- Q13.** Write the three phases of the author's relationship with his grandmother before he left the country to study abroad.
- Q14.** How did the sparrows express their sorrow when the author's grandmother died?
- Q15.** Explain the line "both wry with the labored ease of loss."
- Q16.** Why was King Tut's body scrutinized?
- Q17.** Who is personified in 'The voice of the rain'?
- Q18.** Why was the narrator impressed by Ranga?
- Q19.** What were the chief characteristics of the Garoghlanian family?
- Q20.** Describe Mrs. DCorling's behaviour after the war.

Answer in 120 words

(6

M)

- Q1.** Give the significance of the title 'We're not afraid to die if we can all be together'.

OR

- Q2.** What is the theme of 'The Summer of the Beautiful White Horse'?

Long reading Novel

(6 m)

- Q3.** Describe the encounter between Mr. Otis and the ghost. What does this tell you about Mr. Otis?

OR

- Q4.** What impression do you form of the ghost and the Otis family?

B. WRITING & GRAMMAR

- Q.2** Design a poster for a school fete on Children's Day.

OR

The Environment Club of your school has organized a tree planting drive in your school. As President of the club, write a notice inviting students of class 9 to 12 to join it.

- Q.3** You are Riya, Estate Manager, St. Peter's School, Goa. The principal of the school has asked you to place an order for two buses. Write a letter for placing an order with Swaraj Automobiles, Kerala.

- Q.4.** The growing tendency towards violence among young India is specially a cause for concern. Write an article in about 150-200 words on "Teen Aggression and the Media". You are Abhay Saini.

Q.5. Write the omitted word and the words those come before and after it.

I was tuning the piano on a. _____
a psychiatric hospital when the man walked in b. _____
fidgeted on the TV and turned it in. To avoid c. _____
argument d. _____
with a madman , I get up e. _____
and turned it on.

Q.6. Complete the passage given below using determiners.

_____children were hurt in _____road accident when _____school bus collided with_____truck while trying to save_____elderly man. There was _____doctor nearby but there were _____nurses

Q7. The following passage has not been edited. One word is missing from each line. Write the missing word, the word that comes before and the word that comes after.

4

Before missing after

Corvus learning English now. His training a
takes place between eight and nine in morning. b

The rest of the time he hangs about here, but the c
evening he still prefers to go back to the mango d
in my garden.