DELHI PUBLIC SCHOOL , JAMMU SESSION – 2019-2020 REVISION SHEET FOR FINAL EXAMINATION

CLASS-IV SUBJECT-ENGLISH

TOPICS: Poem: Pizza Surprise, L-7 Mother Teresa, L-9 Rip Van Winkle, Lit.- L-6 The Old Woman And The Thieves, Poem- A Bird's Lesson, Grammar-Prepositions, Kinds of Adverbs, Degrees of comparison of Adverbs, Tenses (Simple and Continuous), Subject Verb Agreement, Comp. passage-Seen and Unseen, poem — Unseen, Paragraph Writing, Letter Writing, Novel- L-4 The Enchanted Horse, L-5 Prince Ahmed And The Fairy Perie Banou

Q1. Read the passage carefully and answer the questions given below -

The white Bengal tigers are distinct due to the colour of their fur. The white fur is due to the lack of a pigment called pheomelanin. This pigment is found in Bengal tigers with orange-coloured fur. When compared, the white Bengal tigers tend to grow faster than the orange Bengal tigers. They also tend to be bigger and heavier at birth and as fully grown adults. White Bengal tigers are fully grown when they are 2-3 years of age .White male tigers reach the weight of 200-230 Kilograms and can grow up to 3 meters of length. The white Bengal tigers' stripes are like fingerprints. No two tigers have same the same pattern. The stripes are actually a pigmentation of the skin. White Bengal tigers are very rare. Their unique white colour fur has made them popular in entertainment and at zoos. .

[A] Tick the most appropriate answer:-

(i) The white fur is caused b	y the lack of			
a) vitamin	b) a pigment	c) a harmone		
(ii) The white tigers' stripes	have been compared to			
a) fingerprints	b) painting	c) footprints		
(iii) White Bengal tigers are very				
a) common	b) rare	c) simple		
[B] State True or False:-				
i. Tigers do not have same pattern on their body.()				

ii. Tigers' white fur has made them popular in entertainment and at zoos.().

[C] Answer the following questions:-

- Q1. Where would you find the white tigers?
- Q2. At what age are the white tigers considered as fully grown?
- Q3. Which pigment is found in Bengal tigers with Orange coloured fur?

Q2. Read the poem given below and answer the following questios:-

If I could catch a rainbow I would do it just for you, And share with you its beauty On the days you're feeling blue.

If I could build a mountain You could call your very own, A place to find serenity, A place to be alone.

If I could take your troubles I would toss them in the sea, But all these things I'm finding Are impossible for me.

I cannot build a mountain, Or catch a rainbow fair, But let me what I know best, A friend who's always there.

[A] Choose the correct option:-

- (i) What does the poet want to share with his friend?
 - a) beauty of rainbow b) rainbow
- (ii) Where could the poet find serenity?
 - a) In mountains
 - b) In sea

c) In fair

c) troubles

- (iii) What would the poet toss in the sea?
 - a) Happiness
- b) Troubles

- c) Friend
- [B] Find out four pairs of rhyming words from the poem.
- Q3. Write a paragraph in about 70-80 words describing the given topic

'Save Water'

Help box: important, useful, essential for life, for all living beings, for plants, for animals, bathing, cooking, other household chores, do not pollute it, avoid washing in rivers, throwing garbage, factory waste in rivers, use water wisely, life will be exhausted .

Q4. Write a letter to your younger brother advising him to avoid junk food and start eating healthy food.

Q5. Fill in the blanks with correct form of verbs given in bracket :-

i. The train	(arrive) on time.	(simple present tense)
ii. My mother	(leave) for the station.	(simple past tense)

iii. She	(go) to the bank.	(simple past tense)
iv. We	(finish) our lessons on time.	(simple future tense)
Q6. Rewrite the	following sentences as directed:-	
i. I	_ (write) a letter to my friend.	(past continuous tense)
	(live) in Delhi.	(present continuous tense)
iii. The cat	(chase) the mouse.	(present continuous tense)
iv. Passengers	(wait) for the train.	(future continuous tense)
Q7[A] Identify th	e adverbs and mention their kind	s:-
i. Barking dogs se	ldom bite.	
ii. I told you twice	e not to talk in class.	
iii. My uncle lives	here.	
iv. My brother wi	II come soon from pune.	
[B].Fill in the bla	inks with adverbs as directed in b	rackets :-
i. The bus comes	at my stop.	(adverb of frequency)
ii. My brother has	s goneto play.	(adverb of place)
iii. Please go hon	ne, it's getting late.	(adverb of time)
iv. She did her as	ssignments	(adverb of manner)
Q8. Fill in the bla	anks with correct degrees of comp	parison of adverbs given in brackets :-
i. She wrote	(neatly) than her friend.	
ii. Sandeep	(politely) declined the offer	r.
iii. Shreya sang _	(beautifully) of all the singer	S.
iv. Grandfather is	s sleeping(peacefully) ir	n the garden.
Q9. Fill in the bla	nks with suitable prepositions:-	
i. Divide the pizz	za (between/among) Sita and Gita	a.
ii. The cat jumped	l (on/over) the wall.	
iii. I will wait for yo	ou (in/at) the airport.	
iv. The train passed	d (through/into) many tunnels.	
-	nks with correct verbs from the brac	ket:-
	(is/are) in the case.	
	(live/lives) close by.	
	oes) to school by bus.	ovening
iv. They	(do not/ does not) play cricket in the	evening.

Q11. Read the passage carefully and answer the questions given:-

Mother Teresa and the nuns, who helped her, opened over fifty homes for orphans in many other places. They fed and cared for the very poor who were too old or sick to help themselves. In 1979, Mother Teresa was awarded the Nobel Prize for peace. In her acceptance speech she said, 'Personally I am unworthy. I accept it in the name of poor'. In 1980, Mother Teresa received the Bharat Ratna for her inspirational work. At the time of Mother Teresa's death in 1997, the Missionaries of Charity had homes in 123 countries around the world. They are opening more homes whenever they can.

- (i) What award did Mother Teresa receive in 1979?
- (ii) In which year did Mother Teresa receive the Bharat Ratna and what for?
- (iii) Choose the correct antonym of the given word.
- (a) accept (rich, reject)
- (b) old (young, sick)

Q12. Answer the following questions:-

- i. What caused all pots and pans come crashing down?
- ii. How did Rip Van Winkle help the little man?
- iii. What did the three thieves give the old woman? Why?
- iv. Who was Nourannihar? Who wanted to marry her?
- v. What did Gracie feel if she could sing like a bird?

Q13. Match the words in column A with their meanings in column B:-

A B

I. whipii. barrela. cylindrical container that holds liquidb. children whose parents are dead

iii. orphans c. to beat someone

Now, frame sentences with the words given in column A.

Q14. Reference to context:-

- i. "I am looking for my wife."
- a). Who is the speaker?
- b). What was the name of his wife?
- ii. "I hope my little girl will learn

A lesson from that bird."

- a). Who is the little girl here?
- b). What lesson does she learn from the bird?

Q14. Add suffix to the words in the brackets to complete the following sentences:-

- i. Smoking is _____ to health (harm).
- ii. The baby had fever so she was _____ (rest).

Q14. Choose the correct option:-

i. For how long did Rip Van Winkle keep sleeping?				
a. twelve years	b. twenty years	c. ten years		
ii. What did the old woman give to third thief?				
a. a spade	b. a knife	c. a hammer		
iii. Where was the bird singing?				
a. on a tree	b. on a tower	c. on terrace		
iv. What was the name of Rip Van Winkle's daughter?				
a. Jane	b. Judith	c. Jody		
v. Perie Banou was a				
a. fairy	b. niece of sultan	c. witch		