

DELHI PUBLIC SCHOOL, JAMMU
SYLLABUS BIFURCATION
SESSION (2024-25)

Class: XII

Subject: Sociology (039)

Objectives of Sociology:

Sociology studies Society. It studies various institutions such as family, kinship, class and caste, tribes, social movements etc. Significantly the intellectual legacy of Sociology quips the discipline with a plural perspective that overtly engages with the need for defamiliarization, to unlearn and question the given.

Objectives of Theory:

- To enable learners to relate classroom teaching to their outside environment.
- To introduce them to the basic concepts of Sociology that would enable them to observe and interpret social life.
- To be aware of the complexity of social processes.
- To appreciate diversity in Indian Society and the world at large.
- To build the capacity of students to understand and analyze the changes in contemporary Indian Society.

Objectives of the Project Work:

- To apply the sociological methods learnt during the course of Class XII.
- To work on pressing issues of the society and gather qualitative and quantitative data.
- To apply experimental learning in relation with sociological concepts.
- As budding sociologists, to familiarize students with field work.

Project Work:

It is done on any pressing issue/topic from the book or prescribed by CBSE which is selected by the student and approved by the teacher.

MONTH	NAME OF THE UNIT
APRIL	A Indian Society (Book 1) Unit 1- Introducing Indian Society Unit 2- The Demographic Structure of Indian Society Unit 3- Social Institutions: Continuity and Change <ul style="list-style-type: none">• <u>Activity</u> Revision: class discussion and assignment

MAY	Unit 5- Patterns of Social Inequality and Exclusion. <ul style="list-style-type: none"> • <u>Activity</u> Revision of concepts through Class discussions.
JUNE	Unit 6- The Challenges of Cultural Diversity <ul style="list-style-type: none"> • <u>Activity</u> Revision through Sample Paper and Assignment. Unit 7- Suggestions for Project work.
JULY	B. Social Change and Development in India (Book 2) Unit 8- Structural Change. -<u>Activity</u> Revision of through sample papers.
AUGUST	Unit 9- Cultural Change <ul style="list-style-type: none"> • <u>Activity</u> PowerPoint presentation.
SEPTEMBER	Unit 11- Change and Development in Rural Society. <ul style="list-style-type: none"> - <u>Activity</u> • Sample paper and discussion.
OCTOBER	Unit 12- Change and Development in Industrial Society. <ul style="list-style-type: none"> - <u>Activity</u> Assignment and discussion.
NOVEMBER	Unit15- Social Movements. <u>Activity:</u> Presentation and Revision
DECEMBER	Project checking. Doubt clearing sessions. Answer writing practice.
JANUARY	Revision of whole Syllabus Answer writing practice
FEBRUARY	Revision Project and Practical
MARCH	Revision

EXAM SCHEDULE

SYLLABUS FOR CYCLE TEST-I:

CHAPTER 2 (Book 1) :The Demographic Structure of Indian Society .

CHAPTER 3 (Book 1): Social Institutions: Continuity and Change

SYLLABUS FOR HALF YEARLY EXAMINATION:

CHAPTER 2 (Book I): The Demographic Structure of Indian Society.

CHAPTER 3(Book I): Social Institutions: Continuity and Change.

CHAPTER 5(Book I): Patterns of Social Inequality and Exclusion.

CHAPTER 6 (Book I): The Challenges of Cultural Diversity .

CHAPTER 8 (Book II):Structural Change

CHAPTER 9 (Book II): Cultural Change

SYLLABUS FOR PRE BOARD-I and PRE BOARD-II:

CHAPTER 2 (Book I): The Demographic Structure of Indian Society.

CHAPTER 3(Book I): Social Institutions: Continuity and Change.

CHAPTER 5(Book I): Patterns of Social Inequality and Exclusion.

CHAPTER 6 (Book I): The Challenges of Cultural Diversity .

CHAPTER 8 (Book II): Structural Change

CHAPTER 9 (Book II): Cultural Change

CHAPTER 11 (Book II): Change and Development in Rural Society.

CHAPTER 12 (Book II): Change and Development in Industrial Society.

CHAPTER 15 (Book II): Social Movements.

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