

DELHI PUBLIC SCHOOL, JAMMU
SYLLABUS BIFURCATION
SESSION: 2024-25

Class: XI

Subject: Entrepreneurship (066)

Objectives of Theory:

The broad objective of teaching Entrepreneurship at Senior School stage intends to help the students:

- To develop Entrepreneurial mindset among Higher Secondary School children.
- To encourage school children to opt for self-employment as a viable option for earning dignified means of living.
- To enable students to appreciate the dynamic changes happening in the economy.

Objectives of Project Work:

- To acquaint the students about the role of Entrepreneurship in the growth and economic development of the nation.
- To promote Entrepreneurship as life-skills to improve quality of life, skills of creation and management of entrepreneurial pursuits;

S.No	Month	Name of units
1	April	Chapter-1- Entrepreneurship: Concepts and Functions <ul style="list-style-type: none"> • Foundation sheet for Revision of concepts. Activity:- <ul style="list-style-type: none"> • Revision of concepts through discussions. • Assignment to recapitulate the concepts learnt in the chapter.
2	May	Chapter-2- An Entrepreneur. Assignment- Revision sheet Presentation: Types of Entrepreneurs.
3	June/July	Chapter-3 Entrepreneurial Journey (Power point presentation) on how to generate business plan.
4	August	Chapter-4- Entrepreneurship as innovation and problem solving Foundation worksheet on role of technology. Assignment- on the topic social entrepreneurship.
5	September	Chapter-5- Understanding the market. Experiential learning: - To enhance the knowledge and skill of the students. Assignment- on the topic Marketing mix. Sample paper :- Chapters: 1. Entrepreneurship: Concepts and Functions 2. An Entrepreneur 3. Entrepreneurial journey 4. Entrepreneurship as innovation and problem solving.
6	October	Chapter-6- Business Finance and Arithmetic Class Discussion on the topic start-up cost, variable cost and fixed cost. Experiential learning to enhance the knowledge and skill of the students. ❖ Activity:- -To calculate the break-even of a single product.
7	November	Chapter-7- Resource mobilization Assignment on the topics Human resource. Class test:- To evaluate the understanding of the students on the topics business finance and arithmetic.
8	December	Practice of case study questions.
9	January	Revision Assignment- on types of resources. ❖ Activity:- Presentation of types of HR tools. Sample paper:- Chapters:

		<ol style="list-style-type: none"> 1. Entrepreneurship: Concepts and Functions 2. An Entrepreneur 3. Entrepreneurial journey 4. Entrepreneurship as innovation and problem solving. 5. Understanding the market. 6. Business Finance and Arithmetic. 7. Resource Mobilization.
10	February	➤ Case study questions
11	March	➤ Revision

Exam Schedule:

Syllabus of Cycle Test-1:

1. Entrepreneurship: Concepts and Functions

2. An Entrepreneur

Syllabus of Half –Yearly:

1. Entrepreneurship: Concepts and Functions

2. An Entrepreneur

3. Entrepreneurial journey

4. Entrepreneurship as innovation and problem solving.

Syllabus of Cycle Test-2:

5. Understanding the market.

6. Business Finance and Arithmetic.

Syllabus for Final Examination:

1. Entrepreneurship: Concepts and Functions

2. An Entrepreneur

3. Entrepreneurial journey

4. Entrepreneurship as innovation and problem solving.

5. Understanding the market.

6. Business Finance and Arithmetic.

7. Resource Mobilization.

Subject Coordinator