

**DELHI PUBLIC SCHOOL, JAMMU**  
**SESSION: 2021-2022**

**SUBJECT: MATHEMATICS**

**CLASS: X**

**OBJECTIVES:**

1. To acquire knowledge and understanding, particularly by way of motivation and visualization, of basic concepts, terms, principles and symbols and underlying processes and skills;
2. To develop mastery of basic algebraic skills;
3. To develop an interest in students to study Mathematics as a discipline
4. feel the flow of reason while proving a result or solving a problem;
5. To develop awareness of the need for national integration, protection of environment, observance of small family norms, removal of social barriers, elimination of gender biases;
6. To develop reverence and respect towards great Mathematicians for their contributions to the field of Mathematics;
7. To develop interest in the subject by participating in related competitions;
8. To develop ability to think, analyze and articulate logically.

| S.NO | MONTH     | NAME OF THE LESSON/CHAPTER   |
|------|-----------|--|
| 1.   | APRIL     | 1. REAL NUMBERS<br>2. POLYNOMIALS  |
| 2.   | MAY       | 3. PAIR OF LINEAR EQUATIONS IN TWO VARIABLES.<br>4. INTRODUCTION TO TRIGONOMETRY |
| 3.   | JULY      | 5. STATISTICS<br>6. PROBABILITY  |
| 4.   | AUGUST    | 7. TRIANGLES<br>8. SOME APPLICATION TO TRIGONOMETRY                              |
| 5.   | SEPTEMBER | 9. CIRCLES<br>10. CONSTRUCTIONS<br>11. COORDINATE GEOMETRY                       |
| 6.   | OCTOBER   | 12. ARITHMETIC PROGRESSION<br>13. QUADRATIC EQUATIONS                            |
| 7.   | NOVEMBER  | 14. SURFACE AREAS AND VOLUMES<br>15. AREA RELATED TO A CIRCLE                    |
| 8.   | DECEMBER  | PREBOARD-I   |
| 9.   | JANUARY   | PREBOARD-II  |
| 10.  | FEBRUARY  | REVISION + DOUBT CLEARING SESSION  |

### **FORMATIVE ASSESSMENT-1**

1. REAL NUMBERS
2. POLYNOMIALS

### **HALF YEARLY:**

1. REAL NUMBERS
2. POLYNOMIALS
3. PAIR OF LINEAR EQUATIONS IN TWO VARIABLES.
4. INTRODUCTION TO TRIGONOMETRY
5. STATISTICS
6. PROBABILITY
7. TRIANGLES
8. SOME APPLICATION TO TRIGONOMETRY
9. CIRCLES

### **PREBOARD-I**

1. REAL NUMBERS
2. POLYNOMIALS
3. PAIR OF LINEAR EQUATIONS IN TWO VARIABLES
4. QUADRATIC EQUATIONS
5. ARITHMETIC PROGRESSIONS
6. TRIANGLES
7. COORDINATE GEOMETRY
8. INTRODUCTION TO TRIGONOMETRY
9. SOME APPLICATION TO TRIGONOMETRY
10. CIRCLES
11. CONSTRUCTIONS
12. AREAS RELATED TO CIRCLES
13. SURFACE AREAS AND VOLUMES
14. STATISTICS
15. PROBABILITY

### **PREBOARD-II:**

1. REAL NUMBERS
2. POLYNOMIALS
3. PAIR OF LINEAR EQUATIONS IN TWO VARIABLES
4. QUADRATIC EQUATIONS
5. ARITHMETIC PROGRESSIONS
6. TRIANGLES
7. COORDINATE GEOMETRY
8. INTRODUCTION TO TRIGONOMETRY
9. SOME APPLICATION TO TRIGONOMETRY
10. CIRCLES
11. CONSTRUCTIONS
12. AREAS RELATED TO CIRCLES
13. SURFACE AREAS AND VOLUMES
14. STATISTICS
15. PROBABILITY

**ENRICHMENT ACTIVITY:**

**TERM 1:**

1. To verify the conditions for consistency of a system of linear equations in two variables by graphical representation.
2. To verify the basic proportionality theorem by using parallel lines board, triangle cut outs.

**TERM 2:**

1. To compare the curved surface areas and total surface areas of two right circular cylinders which are formed from rectangular sheets of paper with same dimensions.
2. To set the idea of probability of an event through a double colour cards experiment.

