

**Delhi Public School, Jammu**  
**Session (2023-24)**  
**Syllabus Bifurcation**

**Class : X**  
**Subject: English**

The English class should not be seen as a place merely to read poems and stories in, but an area of activities to develop the learner's imagination as a major aim of language study, and to equip the learner with communicative skills to perform various language functions through speech and writing.

**OBJECTIVES OF THE THEORY:**

Objectives of the course are to enable learners to:

- build greater confidence and proficiency in oral and written communication
- develop the ability and knowledge required in order to engage in independent reflection and inquiry
- use appropriate English to communicate in various social settings
- equip learners with essential language skills to question and to articulate their point of view
- build competence in the different aspects of English
- develop sensitivity to, and appreciation of, other varieties of English, like Indian English,
- enable the learner to access knowledge and information through reference skills (consulting a dictionary / thesaurus, library, internet, etc.)
- develop curiosity and creativity through extensive reading
- facilitate self-learning to enable them to become independent learners

<b>S.NO</b>	<b>MONTH</b>	<b>TOPIC</b>
1	APRIL	<b>First Flight-</b> A Letter To God, Nelson Mandela- A Long Walk To Freedom <b>Footprints</b> – A Triumph Of Surgery <b>Writing</b> :Letter to Editor <b>Grammar:</b> Determiners  <b>*Foundation Worksheet to test the previous knowledge*</b>

2	MAY	<p><b>First Flight-</b> Two Stories About Flying, From The Diary Of Anne Frank, Dust of Snow, Fire And Ice, <b>Grammar:</b> Modals , Tenses <b>*Revision Sheet to revise the chapters done</b> <b>* Sample paper to practice for Formative Assessment</b> <b>*Enact a monologue</b></p>
3	JULY	<p><b>First Flight-</b> A Tiger In The Zoo <b>Writing :</b>Analytical Paragraph Writing(Based on the given map, chart, report, line graph) Formative Assessment-1 <b>* Activity Based on writing formats*</b> <b>* Assignment 1</b></p>
4	AUGUST	<p><b>First Flight-</b>How To Tell Wild Animals, The Ball Poem <b>Footprints –</b> A Question Of Trust, The Midnight Visitor, The Thief's Story <b>Writing :</b>Letter Of Enquiry <b>Grammar:</b> Reported Speech,Subject-Verb Concord <b>* MCQs based activity on Grammar Topics*</b> <b>* One Act Play on any given topic related to text / social issues.</b></p>

5	SEPTEMBER	<p><b><u>SEPTEMBER</u></b> <b>First Flight-</b> Glimpses Of India, Amanda <b>Footprints –</b> Footprints Without Feet <b>Writing :</b>Letter For Placing Order <b>Grammar:</b> Prepositions <b>*Group Discussion</b> <b>* Class Test based on Kahoot Quiz</b></p>
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6	OCTOBER	<b>Half yearly Exams</b>  <b>First Flight:</b> , The Trees, Fog  <b>Grammar:</b> Clauses  <b>*Activity based on Poetic Devices*</b>
7	NOVEMBER	<b>First Flight:</b> The Sermon At Benaras , The Proposal, Mijbil-The Otter ,The Tale Of Custard The Dragon, <b>Footprints :</b> The Making Of A Scientist, The Necklace  <b>* Haiku Writing ( Play with syllables)</b> <b>* Assignment 3</b>
8	DECEMBER	Revision For Pre-board-I <b>Footprints :</b> Bholi <b>Grammar:</b> Use Of Passive Voice <b>*Sample paper &amp; Question Bank*</b> <b>*Class test based on writing skills</b>
9	JANUARY	<b>First Flight:</b> For Anne Gregory, Madam Rides The Bus <b>Footprints :</b> The Book That Saved The Earth  Preboard-II <b>*Revision</b> <b>*Practice of sample paper</b>
10	FEBRUARY	<b>QUICK REVISION OF ALL THE TOPICS</b>
11	MARCH	<b>FINAL REVISION AND PRACTICE OF SAMPLE PAPERS</b>

### Syllabus For FORMATIVE ASSESSMENT-I

**First Flight :** A Letter To God, Nelson Mandela- A Long Walk To Freedom, Two Stories About Flying, Dust of Snow, Fire and Ice, The Diary Of Anne Frank

**Footprints :**A Triumph Of Surgery

**Writing :** Letter to the Editor

**Grammar:** Determiners, Modals, tenses

### Syllabus For HALF YEARLY EXAMINATION

**First Flight :** A Letter To God, Nelson Mandela- A Long Walk To Freedom

Two Stories About Flying, The Diary Of Anne Frank, Glimpses Of India  
Dust of Snow, Fire and Ice, A Tiger In The Zoo, How To Tell Wild Animals,  
The Ball Poem, Amanda.

**Footprints :** A Triumph Of Surgery, The Thief's Story, The Midnight Visitor, A Question Of Trust, Footprints Without Feet,

**Writing :** Formal Letter (based on the given situation), Analytical paragraph writing

**Grammar:** Tenses, Reported speech, Determiners, Modals, Subject-Verb Concord, Prepositions.

### **Syllabus For PREBOARD-I**

**First Flight :** A Letter To God, Nelson Mandela- A Long Walk To Freedom, Two Stories About Flying, The Diary Of Anne Frank, Glimpses Of India, Mijbil- The Otter, Madam Rides The Bus, The Sermon At Benaras , Dust of Snow, Fire and Ice, A Tiger In The Zoo, How To Tell Wild Animals .The Ball Poem, Amanda, The Trees, Fog, The Tale Of Custard the Dragon.

**Footprints :** A Triumph Of Surgery, The Thief's Story, The Midnight Visitor, A Question Of Trust, Footprints Without Feet, The Making Of A Scientist, The Necklace.

**Writing :** Formal Letter (based on the given situation), Analytical paragraph writing

**Grammar:** Tenses, Reported speech, Determiners, Modals, Subject-Verb Concord, Prepositions, Clauses, Use Of Passive Voice.

### **Syllabus For PREBOARD-II**

**First Flight :** A Letter To God, Nelson Mandela- A Long Walk To Freedom, Two Stories About Flying, The Diary Of Anne Frank, Glimpses Of India, Mijbil- The Otter, Madam Rides The Bus, The Sermon At Benaras , The Proposal, Dust of Snow, Fire and Ice, A Tiger In The Zoo, How To Tell Wild Animals, The Ball Poem, Amanda, The Trees, Fog, The Tale Of Custard the Dragon, For Anne Gregory.

**Footprints :** A Triumph Of Surgery, The Thief's Story, The Midnight Visitor, A Question Of Trust, Footprints Without Feet, The Making Of A Scientist, The Necklace, Bholi, The Book That Saved The Earth.

**Writing :** Formal Letter (based on the given situation), Analytical paragraph writing

**Grammar:** Tenses, Reported speech, Determiners, Modals, Subject-Verb Concord, Prepositions, Clauses, Use Of Passive Voice.

