

SUBJECT: SOCIAL SCIENCE
CLASS IX (2023-24)
(CODENO.087)

The main objective of the syllabus are:

1. To develop an understanding of contemporary India with its historical perspective of the goals and policies of national development in independent India.:
2. To develop qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.
3. To promote an understanding of the issue and challenges of contemporary India-environmental economic and social, as part of the development process.
4. To develop an appreciation of the richness and variety of India's heritage-both natural and cultural and the need for the preservation.
5. To develop academic and social skill such as critical thinking, communicating effectively both in visual and verbal forms cooperating with others. Taking initiatives and providing leadership in solving other's problem.
6. To deepen the knowledge and understanding of India's environment in it's totally, the interactive Processes and effects on the future quality of people's lines.
- 7.To recognized and celebrate outstanding contribution of individual social scientist.
- 8.To encourage international cooperation in the advancement of social science.
- 9.To develop an understanding of the process of change and development both in terms of time and space through which human societies have evolved.

SUBJECT: HISTORY

S.NO.	MONTH	NAMEOF THE LESSON
1.	APRIL	Ch-1 French Revolution • Map Skill Activity
2.	MAY	Ch- 2 Socialism in Europe and Russian Revolution • Assignment
3.	JULY	• FA-I EXAM
4.	AUGUST	Ch-3 Nazism and the Rise of Hitler

		<ul style="list-style-type: none"> • PPT on the topic
5.	SEPTEMBER.	Ch 4- Forest Society and Colonialism <ul style="list-style-type: none"> • Assignment
6.	October	Revision <ul style="list-style-type: none"> • Double Clearing session • Sample paper practice
7.	November	Ch-5 Pastoralists in the Modern World <ul style="list-style-type: none"> • Assignment
8.	December	Ch-5 Pastoralists in the Modern World (Cont.) <ul style="list-style-type: none"> • Revision
9	January & February	Revision of whole Syllabus

SYLLABUS FOR FORMATIVE ASSESSEMENT- I

Ch-1 French Revolution

SYLLABUS FOR HALF YEARLY EXAMINATION

Ch-1 French Revolution

Ch-2 Socialism in Europe and the Russian Revolution

Ch-3 Nazism and the Rise of Hitler

SYLLABUS FOR FORMATIVE ASSESSEMENT- II

1. Half Yearly +

2. - Forest Society and Colonialism

SYLLABUS FOR ANNUAL EXAMINATION

Ch-1 French Revolution

Ch-2 Socialism in Europe and the Rise of Hitler

Ch-3 Nazism and the Rise of Hitler

Ch-4 Forest Society and Colonialism

Ch-5 Pastoralists in the Modern World

SUBJECT: ENRICHMENT ACTIVITIES:

Ch-1: French Revolution, Outline Political Map of France (Locating and labeling/identification:

Bordeaux, Nantes, Paris and Marseilles

Map Skill Activity related to the syllabus:

Ch-2: Socialism in Europe and Russian Revolution

Major Countries of First World War (Central Power and Allied Power)

Central Powers: Germany, Austria, Hungary, Turkey Ottoman Empire.

Allied Powers: France, England, Russia, America,

Chapter-III: Nazism and the Rise of Hitler

Outline **Map of World (For Locating, Labelling and Identification) Major Countries of II World War Axis**

Power: Germany, Italy, Japan

Allied Powers: UK, France, Former USSR, USA Territories under German Expansion (Nazi Power) Austria,

SUBJECT: POLITICAL SCIENCE

S.NO.	MONTH	NAME OF THE LESSON
1.	APRIL	1.What is Democracy? Why Democracy • Assignment
2.	MAY	2.Constitutional Design • Discussion
3.	JULY	• FA-I EXAM
4.	AUGUST	3.Electoral Politics • Activity based on election
5.	SEPTEMBER.	4.Working of Institution • Assignment
6.	October	Working of Institution (Cont.)
7.	November	5.Democratic Rights • PPT based on the topic
8.	December	Democratic Rights (Cont.)
9	January & February	Revision of whole Syllabus

SYLLABUS FOR FORMATIVE ASSESSMENT- I

Ch-1: What is Democracy? Why Democracy?

SYLLABUS FOR HALF YEARLY EXAMINATION

Ch-1: What is Democracy? Why Democracy?

Ch-2 Constitutional Design

SYLLABUS FOR FORMATIVE ASSESSEMENT-II

Ch-1 What is Democracy? Why Democracy?

Ch-2 Constitutional Design

Ch-3 Electoral Politics

SYLLABUS FOR ANNUAL EXAMINATION

Ch-1 What is Democracy? Why Democracy?

Ch-2 Constitutional Design

Ch-3 Electoral Politics

Ch-4 Working of Institution

Ch-5 Democratic Rights

SUBJECT: GEOGRAPHY

S.NO.	MONTH	NAME OF THE LESSON
1.	APRIL	1. India Size and Location <ul style="list-style-type: none">• Map Skill Activity
2.	MAY	2. Physical Features of India <ul style="list-style-type: none">• Assignment
3.	JULY	<ul style="list-style-type: none">• FA-I EXAM
4.	AUGUST	3. Drainage <ul style="list-style-type: none">• Map Skill Activity
5.	SEPTEMBER.	4. Climate <ul style="list-style-type: none">• Assignment
6.	OCTOBER	Climate (Cont.)
7.	NOVEMBER	5. Natural Vegetation and Wild Life <ul style="list-style-type: none">• PPT based on the topic
8.	DECEMBER	6. Population <ul style="list-style-type: none">• Discussion
9	JANUARY & FEBRUARY	Revision of whole Syllabus

SYLLABUS FOR FORMATIVE ASSESSESMENT- I

Ch-1 India-size and location

SYLLABUS FOR HALF YEARLY EXAMINATION

Ch -1 India-size and location

Ch-2 Physical Features of India

Ch-3 Drainage

SYLLABUS FOR FORMATIVE ASSESSEMENT-II

Ch -1 India-size and location

Ch- 2 Physical Features of India

Ch-3 Drainage

Ch-4 Climate

SYLLABUSFORANNUALEXAMINATION

Ch-1 India-size and location

Ch-2 Physical Features of India

Ch-3 Drainage

Ch-4 Climate

Ch-5 Natural Vegetation and Wild Life

Ch-6 Population

ENRICHMENT ACTIVITY TERM-I:

Project Report on following Topics (Do any one)

1. Formation of Himalayas
2. Indian River System
3. Peninsular Plateau of India
4. Natural Vegetation and Wild life of India

SUBJECT: ECONOMICS

S.NO.	MONTH	NAMEOF THE LESSON
1.	APRIL	1.The Story of Village Palampur <ul style="list-style-type: none">• Case Study
2.	MAY	The Story of Village Palampur <ul style="list-style-type: none">• Discussion
3.	JULY	<ul style="list-style-type: none">• FA-I EXAM
4.	AUGUST	2.People as a Resource <ul style="list-style-type: none">• Assignment
5.	SEPTEMBER.	3.Poverty as A Challenge <ul style="list-style-type: none">• Assignment
6.	October	Poverty As A Challenge (Cont.)
7.	November	4.Food Security in India <ul style="list-style-type: none">• PPT based on the topic

8.	December	Food Security of India(Cont.)
9	January & February	Revision of whole Syllabus

SYLLABUSFORFORMATIVE ASSESSEMENT- I

Ch-1The Story of Village Palampur

SYLLABUS FOR HALF YEARLY EXAMINATION

Ch-1 The Story of Village Palampur

Ch-2 People as a Resource

SYLLABUSFORFORMATIVEASSESESMENT-II

Ch- 1 The Story of Village Palampur

Ch-2 People as A Resource

Ch -3 Poverty as a challenge

SYLLABUSFORANNUALEXAMINATION

Ch-1The Story of Village Palampur

Ch-2 People as a Resource

Ch -3 Poverty a challenge

Ch-4 Food Security in India

ENRICHMENTACTIVITY:

Topic: Factors of production, how to utilize People as a resource? (Make a Project Report)

OR

The Poverty, Alleviation Program (Make a PPT)

