

**DELHI PUBLIC SCHOOL, JAMMU**  
**SYLLABUS BIFURCATION**  
**SESSION: 2023-24**

Class: XI

Subject: Geography (029)

**Objectives:**

**The broad objective of teaching Geography at Senior School stage intends to help the students:**

1. Familiarize with key concept, terminology and core principles of geography.
2. List/describe what students might see, hear, smell, at a place.
3. Describe locations and correlate with geographical perspectives.
4. Compare conditions and connections in one place to another.
5. Describe and interpret the spatial pattern features on a thematic map.
6. Apply geographical knowledge and methods of inquiry to emerging situations or problems at different levels-local, regional, national and global.

S.No	Month	Name of units
1	April	<b>India – location Structure and Physiography</b>  <b>Foundation worksheet:-</b> To understand students previous knowledge and for the revision of previous concepts of well defined collections and collection which are not well defined. <b>Activity-1:-</b> To find the latitudinal and longitudinal extent of India.
2	May	<b>Drainage</b> <b>Assignment-1</b> on the topic Drainage to provide opportunity for students to identify the drainage patterns of River Ganga, Indus and Godavari. <b>Activity-2:-</b> locate and label the drainage pattern of peninsular rivers. <b>Kahoot Quiz</b> on Himalayan and Peninsular rivers to test the knowledge of students. <b>Sample paper -1:</b> <b>Topics:</b> <ol style="list-style-type: none"><li>1. India- location</li><li>2. Structure and physiography</li><li>3. Drainage</li></ol>
3	June	<b>Climate</b> <b>Class test-1:-</b> To evaluate the understanding of abstract concepts of the students on the topic India -location, Structure and physiography. <b>Team exercise (Power point presentation)</b> on India -location.
4	July	<b>Natural vegetaion and soils</b> <b>Foundation worksheet</b> on types of forests for the revision of previous concepts. <b>Assignment-2</b> on the topic of Biosphere reserves and wildlife conservation in India.
5	August	<b>Natural Hazards and Disasters</b> <b>Experiential learning:</b> - To enhance the knowledge and skill of the students.



		<b>Assignment-3</b> on the topic Earthquakes, Tsunami
6	September	<b>Geography as a Discipline</b> <b>The Earth</b> <b>Kahoot quiz</b> on the topic of formation of Planets <b>Experiential learning</b> to enhance the knowledge and skill of the students.  ❖ <b>Activity-3:-</b> To find what does the expanding universe mean. <b>Assignment-4</b> on the topics the star formation, Evolution of the Earth
7	October	<b>Landforms</b> <b>Assignment-5</b> on the topic of Ground water ( Erosional and Depositional landforms) . <b>Class test-2:-</b> To evaluate the understanding of the students on the topics of Glaciers, waves and currents (Erosional and Depositional landforms) .
8	November	<b>Climate</b> <b>Kahoot quiz</b> on the topic of Composition and Structure of atmosphere. <b>Assignment-6</b> on the topic of types clouds ❖ <b>Activity-4 :-</b> Identify the type of clouds on the basis of their height.
9	December	<b>Water (oceans)</b> ❖ <b>Assignment- 7</b> on the topic of Horizontal and Vertical Distribution of Temperature
10	January	<b>Life on the earth</b>
11	February	➤ <b>Revision</b>
12	March	➤ <b>Revision</b>

**Exam Schedule:**

**SYLLABUS FOR PERIODIC TEST-I**

Unit I and Unit II (Part -A)

**SYLLABUS FOR (HALF YEARLY EXAMINATION)**

PART A- Unit-I, Unit-II, Unit-III, Unit-IV,

PART B- Unit-I, Unit-II

**SYLLABUS FOR TERM TEST-II**

PART A- Unit-I, Unit-II, Unit-III, Unit-IV,

PART B- Unit-I, Unit-II, Unit-III

**SYLLABUS FOR ANNUAL EXAMINATION**

Complete Syllabus PART (A) & PART B (Complete)

Subject Coordinator



