

DELHI PUBLIC SCHOOL, JAMMU**SESSION: 2024-25****BOOK LIST OF CLASS-III**

Subject	Name of Books	Publishers
English	1. The Magic Carpet-3	Bharati Bhawan
	2. Everyday English Grammar and Composition-3	Viva Education
	3. Tune In-3	Collins
	4. Bubbles- Early Reading Story Book-3	Rising Sun
Hindi	Nutan Saral Hindi Mala -3	Goyal Brothers Prakashan
	Gyan Sudha-Katha Sangraha-3	Pitamber
	Sehaj Hindi Vyakaran(NEP)-3	Creative Kids Edu
Maths	Mathematics Made Easy- 3	Creative Kids Edu
Mental Maths	Let's Think and Learn-3	Madhuban
EVS	Green Fingers-3	Creative Kids Edu
Art & Craft	Junior Artist- 3	Langers
Computer	Cyber Connect- 3	KIPS
GK	General Knowledge and Aptitude skills-3	Creative Kids Edu
Life Skills	My Beautiful Life-3	Pearson
Urdu	1. Apple (Saib) Urdu Workbook-Part- 1	Peace Publications
	2. Tameer Urdu Kaida Part-0	

Subject - English

PEDAGOGICAL PROCESSES USED:

The Learner will be provided opportunities in pairs/groups/individually and encouraged to-

1. Sing songs or recite poems in English with intonations.
2. Participate in role play, enactment of skits.
3. Read about short texts/scripts on the walls, with pronunciation and pause.
4. Listen to and communicate oral/telephonic messages.
5. do independent reading in English and other languages/Braille with a variety of themes (adventure, stories, fairytales etc.)
6. Read posters, Tickets, labels, pamphlets, newspaper etc.
7. Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.
8. Draw and write short sentences related to stories read, and speak about their drawing or writing work.
9. Raise questions on the text read.
10. Enrich vocabulary in English through listening to and read stories/folktales/ through crossword puzzles /word chain etc.
11. Use nouns, pronouns, adjectives and prepositions in speech and in writing.
12. Use terms such as 'add' 'remove', 'replace, etc. that they come across in math, and words such as 'rain' 'build' in EVS.
13. Identify antonyms and use in communication.
14. Complete the sentences by using the words from the text.
15. Identify the speaker and the listener in the given text.

LEARNING OUTCOMES

The learner -

1. Recites poem individually and in groups with correct pronunciation and intonation.
2. Performs in events such as role play/skit in English with appropriate expressions.
3. Reads aloud with appropriate pronunciation and pauses.
4. Reads small texts in English with comprehension i.e. identifies main idea, details and sequence and draws conclusions in English.

5. Expresses orally her/his opinion understanding about the story and characters in the story in English/home language.
6. Responds appropriately to oral messages/telephonic communication.
7. Writes/types dictation of words/ phrases/sentences.
8. Uses meaningful short sentences in English, orally and in writing, uses nouns, pronouns, adjectives and prepositions in context as compared to previous class.
9. Distinguishes between simple past and simple present tenses.
10. Identifies opposites like day/night, close/open and such other words.
11. Uses punctuation marks such as question mark, full stop and capital letters appropriately.
12. Reads printed scripts on the class room walls, poems, posters, charts etc.
13. Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues.
14. Uses vocabulary related to subjects like Maths, EVS, relevant to class III.
15. Uses the previous knowledge of the text.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL:	<p><u>COURSEBOOK</u> Lesson–Gull’s Box of Things</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Sentence and its Parts • Kinds of Sentences <p><u>EARLY READING</u> Lesson The Magic Soup</p> <p><u>TUNE IN !</u> Describing daily routine</p> <p><u>CREATIVE WRITING</u> Picture Comprehension</p> <p><u>COMPREHENSION PASSAGE:</u> (seen)</p> <p><u>ACTIVITY:</u> Calligraphy</p>
2.	MAY:	<p><u>COURSE BOOK</u> Lesson- Jadav and the Tree Place Lesson –Yusuf and the Genie</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Noun and its kinds • Noun- Number <p><u>EARLY READING</u> Why the Chipmunk Has Black and White Stripes?</p> <p><u>TUNE IN !</u> Introducing people Helping at Home</p> <p><u>CREATIVE WRITING</u> Picture Description</p> <p><u>COMPREHENSION PASSAGE:</u> (Unseen) EL Activity (Imagine with colours) Kahoot Quiz</p>
3.	JULY:	<p><u>COURSEBOOK</u> Lesson- The Wise Minister Poem –The Worm</p> <p><u>EARLY READING</u> Everyone is Important</p>

4. **AUGUST:**

COURSE BOOK

Lesson-Pitam Shah and JanakDas

Poem - Bedtime

GRAMMAR

- Noun -Gender
- Adjectives and their kinds
- Degrees of Comparison of Adjectives.

EARLY READING

Seasons

TUNE IN!

Around the neighborhood

Let's be safe

CREATIVE WRITING

Picture Description

COMPREHENSION PASSAGE:

(Unseen)

EL Activity(Poem Recitation)

Kahoot

5. **SEPTEMBER:**

COURSEBOOK

Lesson–A Butterfly Smile

GRAMMAR

Punctuation

EARLY READING

The Brave Parrot

TUNE IN!

At the bus Stop

CREATIVE WRITING

Picture Comprehension

COMPREHENSIONPASSAGE:

(Seen)

Kahoot

REVISION

6. **OCTOBER:**

COURSE BOOK

Lesson Androcles and the Lion

GRAMMAR

Articles

Pronoun

EARLY READING

Brer Rabbit and Brer Fox

CREATIVE WRITING

Paragraph

COMPREHENSION PASSAGE:

(Unseen)

EL Activity (My Words- My Story)

Kahoot

7. NOVEMBER:

COURSE BOOK

Lesson- Folk Tales from India

Poem - The Button Box

GRAMMAR

- Adverb and its kinds
- Subject- Verb Agreement

EARLY READING

Lesson -A Tale of Two Pebbles

TUNE IN!

I can do it

CREATIVE WRITING

Picture Description

COMPREHENSION PASSAGE:

(Seen)

Kahoot

8. DECEMBER:

COURSE BOOK

Lesson- Pollyanna's Game

GRAMMAR

- Tenses
- Prepositions

EARLY READING

Lazy Jack

TUNE IN!

How's the day today?

CREATIVE WRITING

Paragraph writing

COMPREHENSION PASSAGE:

(Unseen)

E L Activity(Role play)

Kahoot

9. JANUARY:

COURSE BOOK

Lesson Lucy and the Faun

GRAMMAR

- Conjunctions
- **EARLY READING**

Lesson Sachin Tendulkar The Master Blaster

TUNE IN

It's playtime

CREATIVE WRITING

Picture Comprehension

COMPREHENSIONPASSAGE:

(Seen)

EL Activity (Let's Fill Gaps)

10. FEBRUARY: **COURSE BOOK**
Poem Come Walk with Me

EARLY READING

_Shivaji the Great

TUNE IN

What's happening?

CREATIVE WRITING

Paragraph Writing

COMPREHENSIONPASSAGE:

(Unseen)

ACTIVITY:

Role Play

EL Activity (Magic Bag of Language)

Kahoot

Revision

SYLLABUS FOR Cycle Test- 1 (29-04-2024)

MAIN COURSE BOOK

Lesson –Gull's Box of Things

GRAMMAR

Sentence and its Parts

CREATIEWRITING

Picture Description

COMPREHENSION PASSAGE:

(Unseen)

SYLLABUS FOR HALF YEARLY EXAMINATION (24-09-2024)

MAIN COURSE BOOK

Lesson- Jadav and the Tree

Lesson- Yusuf and the Genie

Lesson - Pitam Shah and Janak Das

Poem -The Button Box

GRAMMAR

- Noun and its Kinds
- Noun- Number
- Noun-Gender
- Kinds of Sentences

CREATIVE WRITING

Paragraph Writing,

Picture Description

COMPREHENSIONPASSAGE:

Unseen and Seen,

Picture Comprehension

SYLLABUS FOR CYCLE TEST- 2 (11-11-2024)

MAINCOURSEBOOK

Lesson– A Butterfly Smile

Poem - Bedtime

GRAMMAR:

- Punctuation
- Articles

CREATIVEWITING

Picture Comprehension

COMPREHENSIONPASSAGE:

(Unseen)

SYLLABUS FOR FINAL EXAMINATION (17-02-2025)

MAIN COURSE BOOK

Lesson - Androcles and the Lion

Lesson- Folk Tales from India

Lesson - Pollyanna 's Game

Poem - Come Walk from India

GRAMMAR

- Verb and its Kinds
- Adverb and its kinds
- Tenses
(Simple)
- Prepositions

CREATIVEWITING

Paragraph Writing

Picture Description

COMPREHENSIONPASSAGE:

Unseen and Seen

Picture Comprehension

Subject- Hindi

सीखने सिखाने की प्रक्रिया

- 1:सभी शिक्षार्थियों(भिन्न रूप से सक्षम बच्चों सहित)को व्यक्तिगत,सामूहिक रूप के कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।
- 2:बच्चों में वीरता, कर्तव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएंगे।
- 3:विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक जानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री का उपयोग किया जाएगा।
- 4:कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।
- 5:पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित जानवर्धक प्रश्न पूछे जाएंगे जिसके अंतर्गत नए शब्द वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।
- 6:श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएंगे।
- 7:छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
- 8:अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने के लिए छात्रों को प्रेरित किया जाएगा।
- 9:विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएंगे।
- 10:पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उन पर चर्चा करने के अवसर प्रदान किए जाएंगे।

सीखने की संप्राप्ति

1. दूसरों द्वारा कही जा रही बात, कहानी, कविता आदि को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते और प्रश्न पूछते हैं।
2. कविता, कहानी अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी बात/ कहानी को जोड़ते हैं।
3. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।
4. पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की अभिव्यक्ति करते हैं।
5. अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं।
6. पढ़ने के प्रति उत्सुक रहते हैं और पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ते हैं।
7. पढ़ी रचनाओं की विषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बात-चीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए तर्क देते हैं।
8. भाषा की बारीकियों, जैसे-शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, जेंडर, वचन आदि के प्रति सचेत रहते हुए लिखते हैं।
9. अलग-अलग तरह की रचनाओं को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं, अपनी राय देते हैं, शिक्षक एवं सहपाठियों के साथ चर्चा करते हैं, पूछे गए प्रश्नों के उत्तर देते हैं।
10. अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।

S.NO. MONTH NAME OF THE LESSON / TOPIC

1. अप्रैल
पाठ-1 देश बड़ा हो जाएगा (कविता)
पाठ-2 चीची का पनीर
व्याकरण - भाषा
अपठित गद्यांश
रचनात्मक लेख (चित्र वर्णन)
नैदानिक परीक्षा
ज्ञान सुधा कथा संग्रह
पाठ-1 मेरा मित्र
प्रश्नोत्तरी (Kahoot)
2. मई
पाठ-3 कुँ का पानी
पाठ-4 हमारे त्योहार
व्याकरण - वर्ण, मात्राएँ
अपठित गद्यांश
रचनात्मक लेख (चित्र वर्णन)
अनुभवात्मक गतिविधि
नैदानिक परीक्षा
ज्ञान सुधा कथा संग्रह
पाठ-2 छिपा खजाना
प्रश्नोत्तरी (Kahoot)
3. जुलाई
पाठ-5 चाँद का कुरता (कविता)
व्याकरण - शब्द-वाक्य, संज्ञा
अपठित गद्यांश
रचनात्मक लेख (अनुच्छेद लेखन)
नैदानिक परीक्षा
ज्ञान सुधा कथा संग्रह
पाठ-3 सुनहले सेब
प्रश्नोत्तरी (kahoot)

4. अगस्त
- पाठ-6 शर्मीली का सफ़र
पाठ-7- दीपा करमाकर
व्याकरण - लिंग , वचन
अपठित गद्यांश
चित्र बोध
रचनात्मक लेख (अनुच्छेद लेखन)
पठित गद्यांश
नैदानिक परीक्षा
ज्ञान सुधा कथा संग्रह
पाठ-4 टोकरी की गवाही
प्रश्नोत्तरी (kahoot)
5. सितम्बर
- पाठ-8 हुआ सवेरा (कविता)
व्याकरण - सर्वनाम
अपठित गद्यांश
चित्र बोध
रचनात्मक लेख (अनुच्छेद लेखन)
पुनरावृत्ति परीक्षा
ज्ञान सुधा कथा संग्रह
पाठ-5 वीर बालक अभिमन्यु
प्रश्नोत्तरी (Kahoot)
6. अक्टूबर
- पाठ-9 मिठाई की जड़
पाठ-10 अच्छा कौन
व्याकरण- विशेषण
अपठित गद्यांश
रचनात्मक लेख (अनुच्छेद लेखन)
अनुभवात्मक गतिविधि
नैदानिक परीक्षा
ज्ञान सुधा कथा संग्रह
पाठ-6 रोग की दवा
प्रश्नोत्तरी (Kahoot)

7. नवम्बर

पाठ-11 गाँव की झलक (कविता)

पाठ- 12 लंच ब्रेक

व्याकरण - पर्यायवाची शब्द, विलोम शब्द, क्रिया

अपठित गद्यांश

रचनात्मक लेख (अनुच्छेद लेखन)

नैदानिक परीक्षा

ज्ञान सुधा कथा संग्रह

पाठ-7 पहली आवश्यकता

प्रश्नोत्तरी(Kahoot)

8. दिसम्बर

पाठ-13 पेड़ की महिमा

व्याकरण- विराम चिह्न, मुहावरे

अपठित गद्यांश

रचनात्मक लेख (अनुच्छेद लेखन)

अनुभवात्मक गतिविधि

नैदानिक परीक्षा

ज्ञान सुधा कथा संग्रह

पाठ-8 बिछुड़े हुए मित्र

प्रश्नोत्तरी (Kahoot)

9. जनवरी

पाठ-14 कोयल की कहानी

व्याकरण- अनेक शब्दों के लिए एक शब्द

अपठित गद्यांश

रचनात्मक लेख (अनुच्छेद लेखन)

अनुभवात्मक गतिविधि

नैदानिक परीक्षा

ज्ञान सुधा कथा संग्रह

पाठ- 9 गुणवान बालक

प्रश्नोत्तरी (Kahoot)

10. फरवरी

व्याकरण- अशुद्धि-शोधन

अपठित गद्यांश, रचनात्मक लेख (अनुच्छेद लेखन)

चित्र बोध , पठित गद्यांश

अनुभवात्मक गतिविधि

पुनरावृत्ति परीक्षा

ज्ञान सुधा कथा संग्रह

पाठ-10 विज्ञान का जादूगर

प्रश्नोत्तरी (Kahoot)

SYLLABUS FOR CYCLE TEST- I (22-04-24)

पाठ-1 देश बड़ा हो जाएगा (कविता)

पाठ-2 चीची का पनीर

व्याकरण - भाषा

अपठित गद्यांश, रचनात्मक लेख (चित्र वर्णन), पठित गद्यांश

SYLLABUS FOR HALF YEARLY (17-09-24)

पाठ -3 कुएँ का पानी

पाठ-4 हमारे त्योहार

पाठ-5 चाँद का कुरता (कविता)

पाठ-6 शर्मीली का सफ़र

व्याकरण - वर्ण, संज्ञा, लिंग, वचन

अपठित गद्यांश, चित्र बोध, अनुच्छेद लेखन, पठित गद्यांश

SYLLABUS FOR CYCLE TEST-2 (18-11-24)

पाठ-7- दीपा करमाकर

पाठ-8 हुआ सवेरा (कविता)

पाठ-9 मिठाई की जड़

व्याकरण- सर्वनाम, विशेषण, पर्यायवाची शब्द

अपठित गद्यांश, चित्र बोध, अनुच्छेद लेखन, पठित गद्यांश

SYLLABUS FOR FINAL EXAMINATION (24-02-25)

पाठ-10 अच्छा कौन

पाठ-11 गाँव की झलक (कविता)

पाठ-12 लंच ब्रेक

पाठ-13 पेड़ की महिमा

व्याकरण- विलोम शब्द, क्रिया, विराम चिह्न, मुहावरे,

अनेक शब्दों के लिए एक शब्द , अपठित गद्यांश, चित्र बोध ,

अनुच्छेद लेखन ,पठित गद्यांश

EXPERIENTIAL LEARNING ACTIVITY

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON / TOPIC</u>
1.	मई	वर्ण और मात्राएँ से संबंधित छात्रों को व्याकरण का ज्ञान करवाया जाएगा।
2.	अगस्त	छात्रों द्वारा उनके प्रिय खेल में प्रयोग होने वाली वस्तुओं के चित्र बनवाकर खेल के विषय पर चार-पाँच वाक्य लिखवाए जाएँगे।
3.	अक्तूबर	छात्रों द्वारा पाठ -(अच्छा कौन) का नाटक अभिनय करवाया जाएगा।
4.	दिसम्बर	पेड़ों की उपयोगिता पर एक स्लोगन लिखवाया जाएगा।
5.	जनवरी	संकेतों के आधार पर अनेक शब्दों के लिए एक शब्द से संबंधित वर्ग पहली करवाई जाएगी।

Subject: EVS

PEDAGOGICAL PROCESSES USED:

The learner will be provided opportunities to:

1. Observe and explore the immediate surroundings.
2. Observe, explore their home/family for the people whom they live with, what works they do. The relation and their physical features and habits.
3. Share experience in different ways e.g. drawings/symbols etc.
4. Explore the neighbourhood, for the means of transport, communication and what works people do.
5. Visit different places in the neighbourhood e.g. market to observe the processes of buying/ selling.
6. Ask and frame questions and respond to peers and elders without any fear and hesitation.
7. Compare objects/entities based on differences/similarities.
8. Discuss with the parents/guardians/grandparents in the neighbourhood and compare their lives in past with that of now.
9. Collect and arrange the objects from surroundings and arrange in an innovative manner e.g. heaps, pouches and packets.
10. Critically think to estimate and predict about the happenings, situations and the possible ways to verify and test them.
11. Perform simple activities and experiments to observe, smell, taste,
12. Feel, hear using different senses to identify differentiate between objects, features, entities etc.
13. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
14. Manipulate local and waste material-fallen leaves/flowers to create or improvise drawings, models, collages etc.
15. Participate actively and undertake initiative of care-share empathy by working together in groups. e.g. in different indoor/ outdoor/ Local/contemporary activities and games.
16. carry out projects such as taking care of plants, feed animals around them.
17. Explore and read pictures, posters, sign boards, books, audio -videos and use other resources besides books.

LEARNING OUTCOMES

The Learner:-

1. Identifies relationship with and among family members.
2. Identifies simple observable features e.g. shape, colour, texture, aroma of leaves, trunk and bark of plants in immediate surroundings.
3. Identifies objects, signs, (Vessels, stoves, transport); places (types of houses/shelters etc.) activities at home/school / neighbourhood.

4. Describes need of food for people of different age groups; animals and birds, availability of food and water.
5. Describes roles of family members, need for living together.
6. Differentiates between-objects and activities of present and past (at time of elders)
7. Identifies directions, location of objects/places in simple maps.
8. Guesses properties, estimates quantities of materials/ activities in daily life.
9. Creates drawing, designs motifs,models, top, front, side views of objects, simple maps, slogans and poems.
10. observes rules in games (local indoor, outdoor)
11. Raises opinion on good/bad touch; stereotypes for tasks/play/ food in family with respect to gender, misuse/wastage of food and water in family and school.
12. Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.
13. Suggests ways for hygiene, health, managing waste.

<u>MONTHS</u>	<u>NAME OF THE LESSON/TOPIC</u>
April	Lesson 1: Learning In A Family (Activity Based) Lesson 2: Our Sweet Home Lesson 3: Animal World * Kahoot Quiz
May	Lesson 4: Plants Around Us (Activity Based) Lesson 5: Beautiful World of Birds Lesson 6: We Care For Animals *E-L Activity Poster Making activity on “World Environment Day “ *Kahoot Quiz
July	Lesson 7: Water and Us Lesson 9: Cooking Food(Activity based) *Kahoot Quiz
August	Lesson 8: Plants And Animals Need Water Lesson 10: The Story Of Food

	<p>*E-L Activity: Making Of Decorative Items using fallen leaves and flowers</p> <p>*Kahoot Quiz</p>
September	<p>Lesson 14: Art Of Pot Making(Activity Based)</p> <p>Lesson 11: We save Water</p> <p>*Kahoot Quiz</p>
October	<p>Lesson 12: Houses We Make</p> <p>Lesson 13: Work We Do</p> <p>Lesson15: Games We Play</p> <p>*E-L Activity : Poster Making Activity on “Stop Pollution”</p> <p>*Kahoot Quiz</p>
November	<p>Lesson 16: Celebrating Festivals</p> <p>Lesson 17: Keeping Healthy and Fit</p> <p>Lesson 19: Means of Communication</p> <p>*Kahoot Quiz</p>
December	<p>Lesson 20: Moving Here and There</p> <p>Lesson 21: Natural Resources And Pollution</p> <p>*E-L Activity: Best Out Of Waste</p> <p>*Kahoot Quiz</p>
January	<p>Lesson18: Locating Places (Activity Based)</p> <p>Lesson 23 : Special People</p> <p>*E-L Activity: Poster Making Activity on “Wildlife Conservation”</p> <p>*Kahoot Quiz</p>
February	<p>Lesson 22 : Web of life (Activity based)</p> <p>*Kahoot Quiz</p>
March	<p>Lesson 22 : Web Of Life (Continued)</p>

SYLLABUS FOR Cycle Test -1 (06-05-2024)

Lesson 2 Our Sweet Home

Lesson 3 Animal World

SYLLABUS FOR HALF YEARLY EXAMINATION (19-09-2024)

Lesson 5 Beautiful World of Birds

Lesson 6 We Care For Animals

Lesson 7 Water And Us

Lesson 8 Plants and Animals Need Water

Lesson 9 Cooking Food

SYLLABUS FOR CYCLE TEST – 2 (29-11-2024)

Lesson 12 Houses We Make

Lesson 13 Work We Do

Lesson 15 Games We Play

SYLLABUS FOR FINAL EXAMINATION (21-02-2025)

Lesson 16 Celebrating Festivals

Lesson 17 Keeping Healthy and Fit

Lesson 20 Moving Here And There

Lesson 21 Natural Resources And Pollution

Lesson 23 Special People

Subject – Mathematics

PEDAGOGICAL PROCESSES USED:

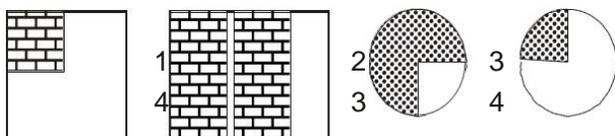
The Learner will be provided opportunities in pairs/groups/ individually and encouraged to-

1. Write Numbers (upto 9999) and read them by using two periods ones and thousands.
2. Compare and order of numbers.
3. Find the successor and predecessor.
4. Apply (7) seven letters of English to represent Roman Numerals.

Hindu Arabic	1	5	10	50	100	500	1000
Roman Numeral	I	V	X	L	C	D	M

5. Addition and Subtraction of 3-digit and 4-digit numbers.
6. Understand the properties of addition and subtraction.
7. Identify correct question statement.
8. Develop concept of multiplication tables from 2 to 15
9. Understand the properties of multiplication and division.
10. Mathematical statements can be interrupted in many ways.
11. Solution of a problem is based on the given data or information.
12. Understand and shade fraction on the given figure.13. Recognise simple fractions-one half, one-third and one quarter.

13.



14. Patterns are present everywhere around us.
15. Define various geometrical concepts, open and closed figures.
16. Define plane and solid figures.
17. Define standard unit of length, weight and capacity.
18. Measure the length of objects in their surrounding by using scale/ tape and students may be encouraged to estimate the length first and then verify it by actual measurement.
19. Measure capacities of different containers and describe their experiences of doing so.

20. Conduct role play of seller and buyer in selling/buying situation where lots of addition and subtraction of amounts using play money may be done.
21. Use of vocabulary about time and calendar through discussions/ story telling., f..X Q
22. Collect and record data and used pictograph to represent it.

LEARNING OUTCOMES

1. The learner will be able to read and write 4 digit numbers
2. Compares number upto 999.
3. Form the largest and the smallest numbers using 4-digit number.
4. Read and write Roman Numerals upto 50.
5. Comparison, Addition and Subtraction of Roman Numerals upto 50.
6. Learns about addends and solve addition sums.
7. Learn about subtraction, subtrahend, minuend and find the difference of two numbers. ,
8. Able to solve word problems based on Addition and subtraction.
9. Multiplication by one-digit and 2-digit numbers. :
10. Explain the meaning division facts by equal grouping/ sharing and find it by repeated subtraction. e.g. $15 \div 3$ can be explained as number of groups of 3 to make 15 and find it as 5 by repeatedly subtracting 3 from 15.
11. Identify the numerator and denominator in a fraction.
12. Order and compare fraction through various ways like paper folding, shading of diagram etc.
13. Explore their own creativity to create a colourful rangoli on the square arid and paste cut-outs of various shoes which can be pasted on a plain paper to create a design.
14. Draw and identify plane and solid shapes.
15. Able to use scale to draw line segment.
16. Convert units of length, weight and capacity from one unit to another.
17. Addition and subtraction of length, weight and capacity.
18. Solve word problem on addition and subtraction of length weight and capacity.
19. Recognition of Indian Currency.
20. Convert rupees into paise and vice-versa
21. Addition and Subtraction of money and prepare bill.
22. Read and write time correct to 5 minutes.
23. Learn and conversion of various units of time..
24. Read, interpret, draw conclusions from pictographs and barograph .

S NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	April	Numbers up to 9999 Kahoot Quiz
2.	May	Numbers up to 9999 (Continued) Addition Kahoot Quiz
3.	July	Addition (contd.) Kahoot Quiz
4.	August	Subtraction Multiplication Kahoot Quiz
5.	September	Multiplication (contd.) Kahoot Quiz
6.	October	Division Fraction Kahoot Quiz
7.	November	Fractions (contd) Geometry Symmetry and Pattern Kahoot Quiz
8.	December	Measurement (Measurement of Length Measurement of Weight Measurement of Capacity) Money Kahoot Quiz
9.	January	Money (Continued) Time Kahoot Quiz
10.	February	Time (continued) Data Handling Kahoot Quiz

Syllabus for Cycle Test- 1 (13-05-2024)

1. Numbers up to 9999 (Page 5 to 23)

Syllabus for Half Yearly Examination (26-09-2024)

1. Numbers up to 9999
2. Addition
3. Subtraction
4. Multiplication
- 5.

Syllabus for Cycle Test-2 (02-12-2024)

1. Division
2. Fraction

Syllabus for Final Examination (27-02-2025)

1. Geometry
2. Measurement
3. Money
4. Time

Syllabus

Subject: Maths Lab

Month	Topic
APRIL	Number up to 10,000 Pg.no. (7-12) -Numbers on Abacus. -Place value with Marbles.
MAY	Roman Numerals Pg.no. (13-19) Experiential Learning on Roman Numerals -Forming Roman Numerals using Toothpicks and Matchsticks.
JULY	Addition Pg.no. (20-23) -Addition on Abacus with Digit cards.
AUGUST	Subtraction Pg.no. (24-27) Experiential Learning on Subtraction -Subtraction on Abacus with Digit Cards -Solving a Subtraction Equation in which digits are represented by different shapes.
SEPTEMBER	Multiplication Pg.no. (28-33) -Shapes Multiplication -Fact card Multiplication
OCTOBER	Division Pg.no. (34-38) Experiential Learning on Division -Division Wheel
NOVEMBER	Fractions Pg.no. (39-43) Experiential Learning on Fractions -Solving Fraction Puzzles. -Paper Pizza and its fraction distribution.

DECEMBER

Measurements Pg.no. (44-47)

- Collecting and pasting wrappers of Candies, Chocolate, Rice/Wheat etc to learn and differentiate between units of weight.
- Measuring thing in pencil box using ruler.

Geometry and Patterns Pg.no. (60-65)

- Identifying different geometrical shapes through their Wooden Models.
- Patterns using Rangometry.

JANUARY

Money Pg.no. (48-53)

- Role Play using Fake Money Kit.

FEBRUARY

Time and Calendar Pg.no. (54-59)

- Learning Time with Training Clock
- Marking their friends birthday on dummy calendar.

Data Handling Pg.no. (66-70)

MARCH

Revision

Subject - Computer

S.No	Month	Name of the Lesson/Topic
1	April	Lesson 1 Hardware and Software
2	May	Lesson 2 Understanding Windows 11
3	July	Lesson 3 Fun with Paint 3D
4	Aug	Lesson 3 Fun with Paint 3D (Contd.) Lesson 4 Introduction to Word
5	Sept	Lesson 4 Introduction to Word (Contd.) Lesson 5 Editing a document
6	Oct	Lesson 5 Editing a document (Contd.) Lesson 6 Introduction to Scratch 3
7	Nov	Lesson 7 Fun with Scratch
8	Dec	Lesson 7 Fun with Scratch (Contd.) Lesson 8 All Gadgets
9.	Jan	Lesson 8 All Gadgets (contd.)
10.	Feb	Revision

Syllabus for Cycle test-1 (26-04-24)

Lesson 1 Hardware and Software

Syllabus for Half Yearly Examination (09-09-24)

Lesson 2 Understanding Windows 11

Lesson 3 Fun with Paint 3D

Lesson 4 Introduction to Word

Syllabus for Cycle test-2 (22-11-24)

Lesson 5 Editing a document

Lesson 6 Introduction to Scratch 3

Syllabus for Final Examination (10-02-25)

Lesson 6 Introduction to Scratch 3

Lesson 7 Fun with Scratch

Lesson 8 All Gadgets

Subject - G.K

Month	Name of the Topic
April	L-1 Who am I
	L-2 Healthy Indian drinks
	L-3 Tick tock on the clock!
	L-4 Indian wild cats
	G.K Quiz
May	L-5 Inspirational Animated movies
	L-6 Cleanliness
	L-7 our National flag
	L-8 The Universe
	L-9 Seven wonders of the world
	L-10 How to prevent diseases
	G.K Quiz
July	L-11 Riddles
	L-12 Our National Anthem
	L- 13 Amazing water animals
	G.K Quiz
August	L-14 Indian women power
	L-15 yoga for beginners
	L-16 It's a sun day!
	L-17 Tales of Panchtantra
	G.K Quiz
September	L-18 Guess the game
	L-19 Plant World
	L-2o Benefits of drinking warm water
	L-21Dive in- it's time to swim
	L-22 unique gardens of India
	L-23 Sobriquets
G.K Quiz	

October

L-24 Traditional outfits

L-25 Food for brain

L-26 Inspirational sport movies

L-27 Cartoons and their food

G.K Quiz

November

L-28 Search me

L-29 Surface water sports

L-30 Greatest children's book of all times

L-31 Beautiful birds

G.K Quiz

December

L-32 Touring amazing lakes

L-33 Joy rides

L-34 Expressions

L-35 Festivals around the world

G.K Quiz

January

L-36 Exotic fruits

L-37 Sport stars and their equipments

L-38 Cryptography

G.K Quiz

February

L-39 It's playtime!

L-40 Mini – Sudoku

G.K Quiz

SUBJECT: - TOTAL WELLNESS PROGRAM

S.NO	NAME OF THE LESSON/TOPIC	MONTH	WEEK DAYS	NO. OF ASSIGNMEN T
1	<u>Yoga</u> : - Introduction of Yoga, Origin of yoga <u>Asanas</u> : - Legs, foot, hands and arms movements,Padmasana, Tadasana and me –time.	April	17	
2	<u>Yoga</u> : - Asanas: -Vajrasana, Konasana . Deep breathing and me- time.	May	22	
3	<u>Yoga</u> : - Asana: - Introduction Ustrasana, Padmasana, Deep breathing and me- time.	July	10	
4	<u>Yoga</u> : - Sasangasana, Pranayam followed by previous asana and me- time.	August	19	
5	<u>Yoga</u> : - Asana: - Navasana, Halasana and Anulom-vilom pranayam and me- time.	September	18	
6	<u>Yoga</u> : - Asana: - Parvatasana, Trikonasana and Bhastrika Pranayam and me- time.	October	18	
7	<u>Yoga</u> : - Asana: - Surya Namaskar (1- 6 pose) followed by previous asanas, bhastrika pranayam and me- time.	November	19	
8	<u>Yoga</u> : - Asana: - Surya Namaskar (7- 12 pose) bhastrika pranayam and me- time.	December	19	
9	<u>Yoga</u> : - Asana: Chakarasana, Surya bhedi pranayam and me- time.	January	11	
10	<u>Yoga</u> : - Repeat all asanas, pranayams and me- time.	February	17	

SUBJECT : ART & CRAFT

Definition of Art

ART is something that is created with imagination and skill that expresses important ideas or feelings.

AIMS

To help pupils:

- Develop their fine motor skills through handling of material.
- Express themselves in drawing and painting.
- Appreciate the aesthetic value of Art as a whole.

MONTH	CONTENT	LEARNING OUTCOMES
April	Pg.3 Stick Drawing (Draw & Colouring Activity) Pg 4 Cow & Deer (Grass Pasting Activity) Pg. 5 Jungle Safari (Colouring Activity) Pg.6 Squirrel (Colouring Activity) Pg.7 Tea Pot (Sketch Pen Strokes) Pg.8 Russian Doll (Pattern Activity)	Students will demonstrate technical ability and craftsmanship in their art work
MAY	Pg.9 Lollipops (Different Techniques, Pencil Colours) Pg.10 The Wise Parrot (Patterns) Pg. 11 Watermelon (Patterns) Pg.12 Ice - Cream (Pattern Activity)	Students will demonstrate understanding of elements of Art and principles of design through effective composition
JULY	Pg.13 Fish (Mosaic Activity) Pg.14 Kangaroo (Stippling Activity) Pg.15 Octopus (Cotton Impression) Pg.16 Landscape (Colouring Activity)	Students art works will communicate concepts effectively.
SEPTEMBER	Pg 23 Pear (Tone Shading Texture) Pg 24 Still Life Apple (Pencil Shading) Pg 25 Orange (Object Drawing) Pg 26 Flamingo (Draw and Shade)	Students will demonstrate technical ability and craftsmanship in their art work

	Pg 27 Warli Art (Folk Art)	
OCTOBER	Pg 28 Elephant (Silhouette Painting) Pg 29 City Scene (Newspaper Art) Pg 30 Pigeon (Origami) Pg 31 Scenery (Sandpaper Activity) Pg 32 Butterfly (Stencil Activity) Pg 33 Pumpkin (Wood Powder Pasting)	Students art works will communicate concepts effectively.
NOVEMBER	Pg 34 Aeroplane (Scratching Technique) Pg 35 Cat (Colour Pencil Shading) Pg 36 Fox (Grid Fun) Pg 37 Rabbit (Foil & Jute Pasting Activity)	Students will demonstrate technical ability and craftsmanship in their art work
DECEMBER	Pg 38 Dinosaur (Paper Collage) Pg 39 Garden (Colouring & Ice Cream Pasting) Pg 40 International Day (Colouring Activity) Pg 41 Rath Yatra (Colouring Activity)	Students art works will communicate concepts effectively.
JANUARY	Pg 42 International Day of Peace (Stencil Activity) Pg 43 World Literacy Day (Colouring Activity) Pg 44 Hornbill Festival (Sticker Pasting) Pg 45 New Year (Colouring Activity)	Students art works will communicate concepts effectively.
FEBRUARY	Pg 46 International Thank You Day (Colouring Activity) Pg 47 Viva Carnival Goa (Colouring) Pg 48 Reindeer (Paper Model)	

SYLLABUS : Value Education & Life Skills

MONTH	CHAPTER	VALUES	LIFE SKILLS
APRIL	Chapter 1 The Lady with the Lamp	Kindness	Empathy
MAY	Chapter 2 The Oak Tree and the Lime Tree	Courtesy	Social skills and communication
JULY	Chapter 3 The Poet and the Thief	Forgiveness	Social skills
AUGUST	Chapter 4 Breaking a Bad Habit	Self-control	Self – discipline
SEPTEMBER	Chapter 5 The Shepherd Boy	Compassion	Empathy
OCTOBER	Chapter 6 The Amazing Shawl	Dignity of manual work	Self-sufficiency, problem solving, critical thinking
NOVEMBER	Chapter 7 Use them Wisely	Responsibility	Resource management
DECEMBER	Chapter 8 First You, Then Me	Caring for others	Communication and empathy
JANUARY	Chapter 9 Remy, the Rainbow Bird	Respecting differences	Acceptance and communication
FEBRUARY	Chapter 9 Cont.	Respecting differences	Acceptance and communication
MARCH	Chapter 10 Living in Peace	Peace	Conflict resolution and leadership

PRACTICAL LIFE SKILLS PROGRAMME

April **Covering the notebook and books**

May **Setting up the table**

July **Folding clothes**

August **Pulse Separation**

September **Prepare a snack**

October **Take measurement**

November **Setting book rack**

December **Shelling peas**

January **Walk or sit on the line**

February **Tying shoes**

Subject: Vocal Music

S.No.	Month	Name of the Lesson/Topic
1.	April	Alankar 1,2,3,4
2.	May	Mother's Day Song & Sargam
3.	July	Song Stuti Arandhna & Sargam
4.	August	Raksha Bandan & Patriotic Song
5.	September	Teacher's Day
6.	October	Gandhi Jayanti Song
7.	November	Diwali Song & Children Day Song
8.	December	Christmas Carols
9.	January	Patriotic Song
10.	February	Song Teri Hai Zameen
11.	March	Revision All Lesson

SUBJECT : Western Dance

S.NO	MONTH	
1.	APRIL.	Introduction of dances Western steps and body movements
2.	MAY	Western Dance in Hip Hop style
3.	JULY	Aerobics Steps
4.	AUGUST	Patriotic Dance
5.	SEPTEMBER	Folk Dance and Western Dance
6.	OCTOBER	Theme Based Dance (Diwali)
7.	NOVEMBER	Theme Based Dance (Children Day)
8.	DECEMBER	Christmas Dance.
9.	JANUARY	Patriotic Dance
10	FEBRUARY	Aerobics and Western Dance (Repeat all dances)

Subject: Flute

Month

APRIL

- Introduction of Instrumental Music (Flute)
- Blowing Techniques of Flute and How to Hold
- How to Blow Open Note (Ma) on Flute

MAY

- Demonstration by Teacher
- Breathing and Gripping Techniques
- How to play Note: Re, Ga and Ma

JULY

- How to play Note : Sa, Re and Ga

AUGUST

- How to play all Shudha Notes
- Small Patriotic Dhun

SEPTEMBER

- Alankar- 2 of Type - 1

OCTOBER

- Alankar- 3 of Type - 1

NOVEMBER

- First Part of National Anthem

DECEMBER

- Alankar- 4 of Type – 1

JANUARY

- Second Part of National Anthem

February

- Revision

Subject: Urdu (اُردو)

Syllabus break up for the Session 2024-25

S.No.	Month	Name of the Lesson/Topic
1.	April	1- تصویروں کی مدد سے 'ا' کی پہچان 2- تصویروں کی مدد سے 'ب' کی پہچان 3- تصویروں کی مدد سے 'پ' کی پہچان
2.	May	1- تصویروں کی مدد سے 'ت' کی پہچان 2- تصویروں کی مدد سے 'ٹ' کی پہچان 3- تصویروں کی مدد سے 'ث' کی پہچان
3.	July	1- پچھلے اسباق کا دہرانا
4.	August	1- تصویروں کی مدد سے 'ج' اور 'چ' کی پہچان 2- تصویروں کی مدد سے 'ح' اور 'خ' کی پہچان 3- تصویروں کی مدد سے 'د' اور 'ڈ' کی پہچان
5.	September	1- تصویروں کی مدد سے 'ر' اور 'ڑ' کی پہچان 2- تصویروں کی مدد سے 'س' اور 'ش' کی پہچان 3- تصویروں کی مدد سے 'ص' اور 'ض' کی پہچان
6.	October	1- تصویروں کی مدد سے 'ط' اور 'ظ' کی پہچان 2- تصویروں کی مدد سے 'ع' اور 'غ' کی پہچان 3- تصویروں کی مدد سے 'ف' اور 'ق' کی پہچان
7.	November	1- تصویروں کی مدد سے 'ک' اور 'گ' کی پہچان 2- تصویروں کی مدد سے 'ل' اور 'م' کی پہچان 3- تصویروں کی مدد سے 'ن' اور 'و' کی پہچان

8.	December	<p>1- تصویروں کی مدد سے 'ہ' کی پہچان</p> <p>2- تصویروں کی مدد سے 'ی' اور 'ے' کی پہچان</p> <p>3- حروف تہجی با ترتیب</p>
9.	January	<p>1- حروف تہجی بے ترتیب</p> <p>2- پچھلے اسباق کا دہرانا</p>
10.	February	<p>1- تصویر پہچان کر پہلا حرف لکھیئے</p> <p>2- پچھلے اسباق کا دہرانا۔</p>
11.	March	-