

Delhi Public school Jammu
Session 2024-25
Social science
Annual Bifurcation class IX

The main objective of Subject :

1. To develop an understanding of contemporary India with its historical perspective of the goals and policies of national development in independent India.
2. To develop qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.
3. To promote an understanding of the issue and challenges of contemporary India-environmental economic and social, as part of the development process.
4. To develop an appreciation of the richness and variety of India's heritage-both natural and cultural and the need for the preservation.
5. To develop academic and social skill such as critical thinking, communicating effectively both in visual and verbal forms cooperating with others. Taking initiatives and providing leadership in solving other's problem.
6. To deepen the knowledge and understanding of India's environment in it's totally, the interactive Processes and effects on the future quality of people's lines.
7. To recognized and celebrate outstanding contribution of individual social scientist.

SUBJECT: HISTORY

S.NO.	MONTH	NAME OF THE LESSON
1.	APRIL	Chapter-1 French Revolution <ul style="list-style-type: none"> • Map Skill Activity
2.	MAY	Chapter- 2 Socialism in Europe and Russian Revolution <ul style="list-style-type: none"> • Assignment
3.	JULY	Chapter- 2 Socialism in Europe and Russian Revolution (Cont.)
4.	AUGUST	Chapter-3 Nazism and the Rise of Hitler <ul style="list-style-type: none"> • PPT on the topic
5.	SEPTEMBER.	Chapter 4- Forest Society and Colonialism (Not to be evaluated in Exam) <ul style="list-style-type: none"> • Assignment
6.	October	Revision

		<ul style="list-style-type: none"> • Double Clearing session • Sample paper practice
7.	November	Chapter-5 Pastoralists in the Modern World <ul style="list-style-type: none"> • Assignment
8.	December	Chapter-5 Pastoralists in the Modern World (Cont.) <ul style="list-style-type: none"> • Revision
9	January & February	Revision of whole Syllabus

SYLLABUS FOR CT-I

Lesson-1 French Revolution

SYLLABUS FOR TERM-1

Lesson-1 French Revolution

Lesson-2 Socialism in Europe and the Russian Revolution Lesson-3

Nazism and the Rise of Hitler

SYLLABUS FOR CT-II

Lesson-1 French Revolution

Lesson-2 Socialism in Europe and the Russian Revolution Lesson-3

Nazism and the Rise of Hitler

Forest Society and Colonialism

SYLLABUS FOR ICT

Pastoralists in the Modern World

SYLLABUS FOR TERM-II

1. French Revolution

2. Socialism in Europe and the Rise of Hitler

3. Nazism and the Rise of Hitler

4. Pastoralists in the Modern World

SUBJECT: ENRICHMENT ACTIVITIES

Chapter-1: French Revolution, Outline Political Map of France (Locating and labeling/identification: Bordeaux, Nantes, Paris and Marseilles)

Map Skill Activity related to the syllabus

Chapter-II : Socialism in Europe and Russian Revolution

Major Countries of First World War (Central Power and Allied Power) Central

Powers: Germany, Austria, Hungary, Turkey Ottoman Empire.

ALLIED POWERS: France, England, Russia, America,

Chapter-III: Nazism and the Rise of Hitler

Outline Map of World (For Locating, Labelling and Identification)Major Countries of II World War

Axis Power: Germany, Italy, Japan

Allied Powers: UK, France, Form er USSR, USA Territories under German Expansion (Nazi Power) Austria

SUBJECT: POLITICAL SCIENCE

S.NO.	MONTH	NAME OF THE LESSON
1.	APRIL	1. What is Democracy? Why Democracy • Assignment
2.	MAY	2. Constitutional Design • Discussion
3.	JULY	• CT-I EXAM
4.	AUGUST	3. Electoral Politics • Activity based on election
5.	SEPTEMBER.	4. Working of Institution • Assignment
6.	October	5. Working of Institution (Cont.)
7.	November	6. Democratic Rights • PPT based on the topic
8.	December	6. Democratic Rights (Cont.)
9	January & February	Revision of whole Syllabus

SYLLABUS FOR CT- I

Chapter: What is Democracy? Why Democracy?

SYLLABUS FOR TERM-I

Chapter: What is Democracy? Why Democracy?

Chapter3 Constitutional Design

SYLLABUS FOR CT-II

Chapter: What is Democracy? Why Democracy?

Chapter3 Constitutional Design

SYLLABUS FOR ICT

Chapter 4 :Electoral Politics

Working of Institution

SYLLABUS FOR TERM-II

Chapter2 what is Democracy? Why Democracy?

Chapter3 Constitutional Design

Chapter 4 Electoral Politics

Chapter5 Working of Institution

Chapter6 Democratic Rights

SUBJECT: GEOGRAPHY

S.NO.	MONTH	NAME OF THE LESSON
1.	APRIL	1. India Size and Location • Map Skill Activity
2.	MAY	2. Physical Features of India • Assignment
3.	JULY	• CT- IEXAM
4.	AUGUST	3. Drainage • Map Skill Activity
5.	SEPTEMBER.	4. Climate • Assignment
6.	October	5. Climate(Cont.)
7.	November	6. Natural Vegetation and Wild Life • PPT based on the topic
8.	December	7. Population • Discussion
9	January & February	Revision of whole Syllabus

SYLLABUS FOR CT-1

Chapter-1 India-size and location

SYLLABUS FOR TERM-I

Chapter -1 India-size and location

Chapter2 Physical Features of India

Chapter3 Drainage

SYLLABUS FOR CT-II

Chapter -1 India-size and location

Chapter- 2 Physical Features of India

Chapter-3 Drainage

SYLLABUS FOR ICT

Chapter 4 Climate

Chapter5 Natural Vegetation

SYLLABUS FOR TERM-II

Chapter -1 India-size and location

Chapter2 Physical Features of India

Chapter3 Drainage

Chapter4 Climate

Chapter5 Natural Vegetation and Wild Life

Chapter6 Population

ENRICHMENT ACTIVITY TERM-I :

Project Report on following Topics (Do any one)

1. Formation of Himalayas
2. Indian River System
3. Peninsular Plateau of India
4. Natural Vegetation and Wild life of India

SUBJECT: ECONOMICS

S.NO.	MONTH	NAME OF THE LESSON
1.	APRIL	1. The Story of Village Palampur • Case Study
2.	MAY	2. The Story of Village Palampur • Discussion
3.	JULY	• CT-11
4.	AUGUST	3. People as a Resource • Assignment
5.	SEPTEMBER.	4. Poverty As A Challenge • Assignment
6.	October	5. Poverty As A Challenge (Cont.)
7.	November	6. Food Security in India • PPT based on the topic
8.	December	7. Food Security of India(Cont.)
9	January & February	Revision of whole Syllabus

SYLLABUS FOR CT-1

Chapter-1 The Story of Village Palampur

SYLLABUS FOR TERM-I

Chapter-1 The Story of Village Palampur

Chapter-2 People as a Resource

SYLLABU FOR CT-II

Chapter- 1 The Story of Village Palampur

Chapter-2 People as A Resource

Chapter -3 Poverty as a challenge

SYLLABUS FOR ICT

Chapter -Food Security in India

SYLLABUS FOR TERM-II

Chapter-1 The Story of Village Palampur

Chapter-2 People as a Resource

Chapter -3 Poverty a challenge

Chapter-4 Food Security in India

ENRICHMENTACTIVITY:

Topic: Factors of production, How to utilize People as a resource. (Make a Project Report)