

**DELHI PUBLIC SCHOOL, JAMMU****SESSION 2024-25****CLASS-IV****BOOK LIST**

<b>Subject</b>	<b>Name of Books</b>	<b>Publishers</b>
<b>English</b>	<b>The Magic Carpet-4</b>	<b>Bharati Bhawan</b>
	<b>New Mastering Grammar-4</b>	<b>Creative Kids Edu</b>
	<b>Tune In!</b>	<b>Collins</b>
<b>Hindi</b>	<b>Nutan Saral Hindi Mala -4</b>	<b>Goyal Brothers Prakashan</b>
	<b>Gyan Sudha-Katha Sangraha-4</b>	<b>Pitamber</b>
	<b>Vyakaran Sambodh-4</b>	<b>Madhuban</b>
<b>Maths</b>	<b>Explore Mathematics(revised)-4</b>	<b>Creative kids Edu.</b>
<b>Mental Maths</b>	<b>Let's Think and Learn-4</b>	<b>Madhuban</b>
<b>EVS</b>	<b>Green Fingers-4</b>	<b>Creative Kids Edu.</b>
<b>Art &amp; Craft</b>	<b>Junior Artist-4</b>	<b>Langers</b>
<b>Computer</b>	<b>Bits to Brain-4</b>	<b>Avartan</b>
<b>GK</b>	<b>GK Times-4</b>	<b>Goyal Brothers Prakashan</b>
<b>Life Skills</b>	<b>My Book of Life Skills with Values-4</b>	<b>Goyal Brothers Prakashan</b>
<b>Urdu</b>	<b>Tota-1</b>	<b>Miraj Publications</b>

## SYLLABUS FOR THE SESSION-2024-25

### Subject-English

#### **PEDAGOGICAL PROCESSES USED**

**The Learner will be provided opportunities in pairs/groups/individually and encouraged to -**

1. Discuss and present orally and then write answers to text-based questions, short descriptive paragraphs and poetry.
2. Participate in activities such as role play, dialogue and dramatization of stories read or heard.
3. Look at print rich environment such as newspapers, sign and directions in public places- and suggested websites for language learning.
4. Prepare speech for morning assembly, group discussions, debates on selected topics etc.
5. Infer the meaning of unfamiliar words from the context while reading a variety of texts and uses dictionary, for spelling, meaning and to find out synonyms and antonyms.
6. Read independently and silently adventure stories, travelogues and folk/fairy tales and creates ideas, proverbs and expression in the story he/she reads.
7. Find out different forms of writing (informal letters, stories and lists)
8. Learn grammar in a context and integrated manner (such as use of nouns, adverbs, pronouns, adjectives, prepositions-conjunctions, articles, punctuation, tenses etc.:)
9. Take dictation of textual lessons.
10. Enrich vocabulary through crossword puzzles, word chain, homophones, homonyms and anagrams.
11. Look at cartoons/pictures/comic strips with or without words and speak/write a few sentences about them.
12. Complete the sentences by using the words from the text.
13. Identify the speaker and the listener in the given text.
14. Write. creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)

15.Listen to simple instructions, announcements in English made in class /school and act accordingly.

## **LEARNING OUTCOMES**

The learner-

1.Answers coherently in written or oral form to question in English based on day-to-day life experiences, unfamiliar story, poem heard or read.

2.Responds to simple instructions, announcements in English made in Class/ School.

3.Recites and shares English songs, poems, games, riddles, stories, tongue-twisters etc.

4.Reads independently in English story books, news items/ headlines, advertisements and talks about it and composes short paragraphs.

5.Conducts short interviews of people around him e.g. interviewing grandparents, teachers etc.

6.Uses meaningful grammatically correct sentences to describe and narrate incidents and for framing questions.

7.Reads texts with comprehension, locates details and sequence of events.

8. Connects ideas that he/she has inferred through reading and interaction.

9. Takes dictation and uses dictionary for reference.

10.Identifies kinds of nouns, pronouns, adverbs, adjectives and differentiates between types of tenses.

11.Writes paragraphs from verbal, visual clues with appropriate punctuation marks and linkers (“then”, “after”, “that” etc.)

12.Uses the dictionary for reference which helps in vocabulary enhancement.

13.Attempts to write creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)

14.Speaks briefly on a familiar issue such as conservation of water etc.

15.Solves simple crossword puzzles, builds word chains, etc.

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	<b>APRIL:</b>	<p><b>MAIN COURSE BOOK</b></p> <p>Lesson–Mowgli the Frog</p> <p>GRAMMAR</p> <p>Subject Predicate</p> <p>Kinds of Sentences</p> <p><b>LISTENING/SPEAKING SKILLS</b></p> <p><b>Casual Greetings</b></p> <p><b>WRITING SKILLS</b></p> <p>Paragraph Writing</p> <p><b>Kahoot Quiz</b></p>
2.	<b>MAY:</b>	<p><b>MAIN COURSE BOOK</b></p> <p>Lesson- The Two Frogs</p> <p>Poem- Puppy and I</p> <p><b>GRAMMAR</b></p> <p>Kinds of Nouns</p> <p>Nouns: Number</p> <p>Nouns: Gender</p> <p><b>LISTENING/SPEAKING SKILLS</b></p> <p>Hello, I am from India <b>WRITINGSKILLS</b></p> <p>Paragraph Writing</p> <p><b>EL Activity (Sentence Race)</b></p> <p><b>Kahoot Quiz</b></p> <p><b>REVISION TEST</b></p>

**3. JULY:**

**MAIN COURSE BOOK**

Lesson- The King Who Wanted to touch the Moon

**GRAMMAR**

Articles

**LISTENING/SPEAKING SKILLS**

Work at School

**WRITING SKILLS**

Paragraph Writing

**Kahoot Quiz**

**4. AUGUST:**

**MAIN COURSE BOOK**

Lesson–The Three Wailers

Poem - Rain in Summer

**GRAMMAR**

Punctuation

Kinds of Verbs

Subject-Verb Agreement

**LISTENING/SPEAKING SKILLS**

Meet the Neighbours

**WRITING SKILLS**

Letter Writing

**EL Activity**

**(The Suffix Machine)**

**Kahoot Quiz**

**5. SEPTEMBER:**

**MAIN COURSE BOOK**

**Lesson- Elizabeth Blackwell**

**GRAMMAR**

Kinds of Pronouns

**LISTENING/SPEAKING SKILLS**

A Trip to the Mall

**WRITING SKILLS**

Paragraph Writing

Letter Writing

**Kahoot Quiz**

**REVISION TEST**

**6. OCTOBER:**

**MAIN COURSE BOOK**

Lesson- Dorothy and the Scarecrow

Poem- The Star

**GRAMMAR**

Kinds of Adjectives

Degrees of Comparison of Adjectives

**LISTENING/SPEAKING SKILLS**

At the Railway Station

**WRITING SKILLS**

Paragraph Writing

**EL Activity**

**(Adjectives describing 'me')**

**Kahoot Quiz**

**7. NOVEMBER:**

**MAIN COURSE BOOK**

Lesson-Raza Meets the Emperor

Lesson – Snow and Chocolates

**GRAMMAR**

Tenses- Simple

**LISTENING/SPEAKING SKILLS**

Hobbies

**WRITING SKILLS**

Paragraph Writing

**Kahoot Quiz**

**8. DECEMBER:**

**MAIN COURSE BOOK**

Poem –A Corner of Bread

Lesson- March for Freedom

**GRAMMAR**

Tenses- Continuous

Kinds of Adverbs

**LISTENING/SPEAKING SKILLS**

A Bad Day

**WRITING SKILLS**

Paragraph writing

**EL Activity**

**(Arranging the cut-outs**

**Of a story and narra**

**in class)**

**Kahoot Quiz**

**REVISION TEST**

**9. JANUARY:**

**MAIN COURSE BOOK**

Poem- Don't Give Up

**GRAMMAR**

Prepositions

**LISTENING/SPEAKING SKILLS**

Special Days

**WRITING SKILLS**

Letter Writing

**EL Activity**

(Framing a story from  
the given line )

Kahoot Quiz

**10. FEBRUARY: MAIN COURSE BOOK**

Lesson- Return to Nature

**GRAMMAR**

Conjunctions

**LISTENING/SPEAKING SKILLS**

All the fun we had

**WRITING SKILLS**

Letter Writing

Paragraph Writing

**EL Activity**

( Writing a limerick line)

Kahoot Quiz

**REVISION TEST**

**SYLLABUS FOR CYCLE TEST-1 (22-4-2024)**

**MAIN COURSE BOOK**

Lesson: Mowgli the Frog

**GRAMMAR**

Subject Predicate

**READING COMPREHENSION**

Seen Comprehension (Prose)

Unseen Comprehension (Prose)

**WRITING SKILLS**

Paragraph Writing

## **SYLLABUS FOR HALF YEARLY EXAMINATION (17-09-2024)**

### **MAIN COURSE BOOK**

Lesson- The Two Frogs

Lesson- The King Who Wanted to touch the Moon

Lesson- The Three Wailers

Poem- Rain in Summer

### **GRAMMAR**

Kinds of Sentences

Kinds of Nouns

Nouns: Gender

Articles

Punctuation

### **READING COMPREHENSION**

Seen Comprehension (Prose)

Unseen Comprehension (Prose and Poetry)

### **CREATIVE WRITING**

Paragraph Writing

Letter Writing (Informal)

## **SYLLABUS FOR CYCLE TEST-2 (18-11-2024)**

### **MAINCOURSEBOOK**

Lesson- Dorothy and the Scarecrow

Lesson- Raza Meets the Emperor

Poem- The Star

### **GRAMMAR**

Kinds of Verbs

Subject Verb Agreement

Kinds of Pronouns

### **READING COMPREHENSION**

Seen Comprehension (Prose)

Unseen Comprehension (Prose)

### **CREATIVE WRITING**

Paragraph Writing

## **SYLLABUS FOR FINAL EXAMINATION (24-02-2025)**

### **MAIN COURSE BOOK**

Lesson- Raza Meets the Emperor

Lesson- March for Freedom

Lesson- Snow and Chocolates

Poem- A Corner of Bread

Poem- Don't Give Up

### **GRAMMAR**

Kinds of Adjectives

Degrees of Comparison of Adjectives

Tenses – Simple

Tenses – Continuous

Kinds of Adverbs

Prepositions

**READING COMPREHENSION**

Seen Comprehension (Prose)

Unseen Comprehension (Prose and Poetry)

**CREATIVE WRITING**

Paragraph Writing

Letter Writing (Informal)

## Subject- Hindi

### सीखने सिखाने की प्रक्रिया

1. सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित) को व्यक्तिगत, सामूहिक रूप से कार्य करने का अवसर और प्रोत्साहन दिया जाएगा।
2. बच्चों में वीरता, कर्तव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएँगे।
3. विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री का उपयोग किया जाएगा।
4. कविता को लयानुसार बोलकर, छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।
5. पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द, वाक्य, अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।
6. श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने, पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएँगे।
7. छात्रों के द्वारा (श्रवण कौशल के अंतर्गत) बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
8. अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने की आज़ादी हो।
9. विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएँगे।

10. पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उनका पर चर्चा करने का अवसर प्रदान किए जाएँगे।

### सीखने की संप्राप्ति

1. दूसरों द्वारा कही जा रही बात, कहानी, कविता आदि को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते और प्रश्न पूछते हैं।
2. कविता, कहानी अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी बात/ कहानी को जोड़ते हैं।
3. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।
4. पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की अभिव्यक्ति करते हैं।
5. अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं।
6. पढ़ने के प्रति उत्सुक रहते हैं और पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ते हैं।
7. पढ़ी रचनाओं की विषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बात-चीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए तर्क देते हैं।
8. भाषा की बारीकियों, जैसे-शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, जेंडर, वचन आदि के प्रति सचेत रहते हुए लिखते हैं।
9. अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते हैं।
10. अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।

Month	Name of the Lesson Topic
अप्रैल	पाठ-1 प्रकृति का संदेश (कविता) पाठ- 2 बुद्धि की जीत ज्ञान सुधा (कथा संग्रह) पाठ-1 बालक का प्रण व्याकरण- भाषा, शब्द अपठित गद्यांश अनुच्छेद लेखन

<p>मई</p>	<p>पाठ- 3 रज्जी का शौक</p> <p>पाठ- 4 अभिमानी गुलाब</p> <p>ज्ञान सुधा (कथा संग्रह)</p> <p>पाठ -2 मौके की सहायता</p> <p>व्याकरण- वर्ण- विचार, वाक्य, संज्ञा भेदों सहित</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p> <p>अनुभवात्मक गतिविधि</p> <p>नैदानिक परीक्षा</p>
<p>जुलाई</p>	<p>पाठ- 5 बंधन का सुख (कविता)</p> <p>ज्ञान सुधा (कथा संग्रह)</p> <p>पाठ -3 माँ का हृदय</p> <p>व्याकरण- लिंग, सर्वनाम भेदों सहित</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p>
<p>अगस्त</p>	<p>पाठ- 6 चिड़िया की बच्ची</p> <p>ज्ञान सुधा (कथा संग्रह)</p> <p>पाठ- 4 माटी का चबूतरा</p> <p>व्याकरण- वचन , विलोम</p> <p>अपठित काव्यांश</p> <p>पत्र लेखन</p>

<p>सितंबर</p>	<p>अनुभवात्मक गतिविधि  नैदानिक परीक्षा</p> <p>पाठ-7 शेखचिल्ली का सपना  ज्ञान सुधा (कथा संग्रह)  पाठ -5 सच्ची वीरता  व्याकरण- विराम -चिह्न  अपठित काव्यांश  पत्र लेखन</p>
<p>अक्टूबर</p>	<p>पाठ-8 गौरवशाली भारतीय सेना  पाठ-9 देश हमारा (कविता)  ज्ञान सुधा (कथा संग्रह)  पाठ-6 बीरबल की बुद्धिमता  व्याकरण- विशेषण भेदों सहित,  पर्यायवाची शब्द  अपठित गद्यांश  अनुच्छेद लेखन  अनुभवात्मक गतिविधि  नैदानिक परीक्षा</p>

<p>नवंबर</p>	<p>पाठ-10 आओ करें प्रकृति की रक्षा</p> <p>पाठ-16 अमृत वचन (दोहे)</p> <p>ज्ञान सुधा (कथा संग्रह)</p> <p>पाठ-7 स्वाभिमान</p> <p>व्याकरण- क्रिया भेदों सहित , काल भेदों सहित</p> <p>अपठित गद्यांश</p> <p>पत्र लेखन</p> <p>नैदानिक परीक्षा</p>
<p>दिसंबर</p>	<p>पाठ-11 ब्रीफकेस</p> <p>पाठ-12 अगर न नभ में बादल होते (कविता)</p> <p>पाठ-13 परख</p> <p>ज्ञान सुधा (कथा संग्रह)</p> <p>पाठ- 8 विवेक और साहस</p> <p>व्याकरण- मुहावरे</p> <p>वाक्यांश के लिए एक शब्द</p> <p>अपठित काव्यांश</p> <p>पत्र लेखन</p> <p>अनुभवात्मक गतिविधि</p>

<p>जनवरी</p>	<p>नैदानिक परीक्षा</p> <p>पाठ-14 कीमती है जल</p> <p>ज्ञान सुधा (कथा संग्रह)</p> <p>पाठ- 9 कश्मीरी सेब</p> <p>व्याकरण- अशुद्धि शोधन , अनेकार्थी शब्द</p> <p>नैदानिक परीक्षा</p>
<p>फरवरी</p>	<p>पाठ-15 मेट्रो की कहानी: मेट्रो की ज़बानी</p> <p>ज्ञान सुधा (कथा संग्रह)</p> <p>पाठ - 10 हेलेन वाकर की सच्चाई</p> <p><b>व्याकरण की पुनरावृत्ति-</b></p> <p>अपठित गद्यांश, पठित गद्यांश, अनुच्छेद लेखन, पत्र लेखन, अपठित काव्यांश</p> <p><b>Syllabus for Cycle Test-I (29-4-2024)</b></p> <p>पाठ-1 प्रकृति का संदेश (कविता)</p> <p>पाठ-2 बुद्धि की जीत</p> <p><b>व्याकरण- 1. भाषा</b></p> <p>2. शब्द</p>

अपठित गद्यांश, पठित गद्यांश, अनुच्छेद लेखन

**Syllabus for half yearly (24-09-2024)**

पाठ-3 रज्जी का शौक

पाठ-4 अभिमानी गुलाब

पाठ-5 बंधन का सुख (कविता)

पाठ-6 चिड़िया की बच्ची

**व्याकरण-** 1. संज्ञा भेदों सहित

2. सर्वनाम भेदों सहित

3. लिंग

4. वचन

अपठित गद्यांश, पठित गद्यांश, अपठित काव्यांश, अनुच्छेद लेखन, पत्र लेखन

**Syllabus for Cycle Test -II (11-11-2024)**

पाठ-7 शेखचिल्ली का सपना

पाठ-8 गौरवशाली भारतीय सेना

पाठ-9 देश हमारा (कविता)

**व्याकरण-** 1. विशेषण भेदों सहित

2. वाक्य

3. विलोम

	<p>4.विराम- चिह्न</p> <p>अपठित गद्यांश, पठित गद्यांश, अनुच्छेद लेखन</p> <p><b>Syllabus for final examination (17-2-2025)</b></p> <p>पाठ-10 आओ करें प्रकृति की रक्षा</p> <p>पाठ-11 ब्रीफकेस</p> <p>पाठ-12 अगर न नभ में बादल होते (कविता)</p> <p>पाठ-13 परख</p> <p><b>व्याकरण-</b> 1.विशेषण भेदों सहित</p> <p>2. क्रिया भेदों सहित</p> <p>3. काल भेदों सहित</p> <p>4. वाक्यांश के लिए एक शब्द</p> <p>5. पर्यायवाची शब्द</p> <p>6. मुहावरे</p> <p>अपठित गद्यांश, पठित गद्यांश, अपठित काव्यांश, अनुच्छेद लेखन, पत्र लेखन</p>
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## Experiential Learning Activity

### May

पाठ-3 (रज्जी का शौक) से संबंधित छात्रों द्वारा खिलाड़ियों के चित्र चिपकाए जाएँगे और घर के अंदर और बाहर खेले जाने वाले खेलों की एक सूची बनाएँगे।

### August

छात्रों को दिए गए शब्दों के विलोम शब्द वर्ग पहेली में से चुनकर सुसज्जित ढंग से लिखवाए जाएँगे।

### October

पेड़ों के चित्रों का कोलाज बनाकर छात्र पेड़ों से मिलने वाली वस्तुओं की सूची बनाएँगे ।

### December

मुहावरों से संबंधित चित्रों को पहचानकर छात्र स्वयं मुहावरे को पूरा करेंगे।

### January

पाठ-14 (कीमती है जल) से संबंधित छात्रों द्वारा सुसज्जित ढंग से स्लोगन लिखवाया जाएगा।

**SUBJECT: EVS**

**PEDAGOGICAL PROCESSES USED:**

**The learner will be provided opportunities to:**

1. Observe and explore immediate surroundings (living and non-living components).
2. Ask questions and discuss with family members as to why some family members stay together and others are away.
3. Discuss with elders, the situations about changes in family with time and roles of different family members.
4. Interact with people like gardeners, drivers, vegetable sellers, etc. and share their work experience, skills and tools used by them.
5. Visit different places like museum, construction sites, bridges, wildlife sanctuaries etc.
6. Ask and frame questions and reflect on experiences without any fear.
7. Discuss with the elders and compare the lifestyle of past and present.
8. Compare objects and entities based on differences or similarities and sort them into different categories.
9. Read train/bus tickets, currency notes, directions to locate places on the map, sign boards etc.
10. Collect material from the surroundings such as fallen flowers, feathers, etc. arrange them and present in an innovative manner.
11. Perform simple experiments e.g. to test solubility of different substances in water.

12. Observe how fast a piece of wet cloth dries up in sun, in a room, rolled, flattened, with fan and without fan.
13. Observe the situations in daily life such as how root, flowers grow and share their experience.
14. Participate in different cultural and environmental festivals and share experiences through stories, slogans or any other creative tasks.
15. Use library, audio, videos, web resources besides textbooks.
16. Enquire from parents, teachers and peers, critically think and reflect on experiences of children related to situation at home, school, neighbourhood, etc.
17. Undertake initiatives of care, share, leadership by working together in groups.

## **LEARNING OUTCOMES**

### **The Learner:**

1. Identifies simple features (e.g. shape, colour, texture, habitat, aroma etc.) of living and non-living components.
2. Identifies relationship with and among family members in nuclear and extended family.
3. Explains changes in family (e.g. due to birth, marriage, transfer etc. group behaviour in animals/birds; process of producing and procuring daily needs, etc.
4. Differentiates between objects and activities of past and present. (e.g. transport, currency tools, skills-farming, construction etc.)
5. Verifies using simple tools/set ups to establish relation between cause and effect (e.g. evaporation, condensation, etc.)

6. Groups the animals, birds, plants, objects, waste material for observable features e.g., appearance, instincts, uses and traits.
7. Recognizes the physical, chemical and biological components of the earth.
8. Records observations in different ways and present them in innovative manner.
9. Identifies signs, location of objects; uses the information on signboards, posters, albums, currency, etc.
10. Creates collage, designs, posters, simple maps, flow diagrams ,etc.
11. Suggests ways for hygiene, reduce, reuse, recycle and takes care of different living-beings and resources.
12. Enables to live as informed and caring members of the society.
13. Critically examines all sides of environmental issues and understands aspects of human interactions with the environment.
14. Voices opinion on issues observed in family/school, society; discriminatory practices on caste; water; MDM/Community eating, Child abuse, labour) etc.
15. Develops their own insight into the functioning of several things or understanding human process in their environment.

**S.No. MONTH**

**1. APRIL**

**NAME OF THE LESSON**

Lesson – 1 Relationships in a Family

Lesson – 2An Extended Family

Lesson – 3 Journey of Food (Act Based)

**Kahoot Quiz**

- 2. MAY**
- Lesson – 4 Eating Together (Act Based)
  - Lesson – 5 Sources of Water
  - Lesson – 6 Sense Organs
  - Lesson – 7 Teeth and Tongue
  - Lesson – 24 Our Universe

**E L ACTIVITY**

**Poster making activity on “WATER CONSERVATION”**

**Kahoot Quiz**

- 3. JULY**
- Lesson – 9 Fun & Quarrel at Play (Act Based)
  - Lesson – 10 Importance of Recreation (Act Based)
  - Lesson – 25 Our Earth

**Kahoot Quiz**

- 4. AUGUST**
- Lesson – 12 Plants & Their Care
  - Lesson – 13 World of Flowers (Act Based)
  - Lesson – 14 Animals in Transport

**E L ACTIVITY**

**Making of “DECORATIVE THINGS USING FALLEN LEAVES AND FLOWERS”**

**Kahoot Quiz**

- 5. SEPTEMBER**
- Lesson – 26 Things Around Us
  - Lesson – 16 Where Animals Live (Act Based)
- Kahoot Quiz**

- 6. OCTOBER**      Lesson – 17 Reproduction in Animals  
Lesson – 18 Birds: Beaks and Claws  
Lesson –19 Paying for Travel .

**EL ACTIVITY**

**Talk Show on “Celebrating Eco Friendly Festivals”**

**Kahoot Quiz**

- 7.      NOVEMBER**      Lesson – 20 Travel to Another Place  
Lesson – 27 Ever Changing Weather  
**Kahoot Quiz**

- 8.      DECEMBER**      Lesson – 22 Building Material and Bridges  
Lesson – 23 Garbage and its Disposal

**E L ACTIVITY**

**Best out of waste (Show and Tell)-Making useful things  
using old newspaper, plastic bottles etc.**

- 9.      JANUARY**      Lesson– 8 Houses: Then and Now  
Lesson-11    People at Work

**E L ACTIVITY**

**Collage Making Activity on “Workers & their Occupations”**

**Kahoot Quiz**

- 10.    FEBRUARY**      Lesson – 15 Animals: Living Together (Act Based)  
Lesson – 21 Mapping our Neighbourhood  
(Act Based)

**11. MARCH** Lesson – 28 Work, Force & Energy.

**SYLLABUS FOR CYCLE TEST – 1** (06-05-2024)

**Lesson – 1 Relationships in a Family**

**Lesson – 2 An Extended Family**

**SYLLABUS FOR HALF YEARLY EXAMINATION** (19-09-2024)

**Lesson – 6 Sense Organs**

**Lesson – 7 Teeth and Tongue**

**Lesson – 13 World of Flowers**

**Lesson – 24 Our Universe**

**Lesson – 25 Our Earth**

**SYLLABUS FOR CYCLE TEST – 2** (29-11-2024)

**Lesson – 17 Reproductions in Animals**

**Lesson – 18 Birds: Beaks and Claws**

**Lesson – 19 Paying for Travel**

**SYLLABUS FOR FINAL EXAMINATION** (21-02-2025)

**Lesson – 8 Houses: Then and Now**

**Lesson - 11 People at Work**

**Lesson –20 Travel to Another Place**

**Lesson – 22 Building Material and Bridges**

**Lesson – 23 Garbage and its Disposal**

**Lesson – 27 Ever Changing Weather**

## **SUBJECT: MATHS**

### **PEDAGOGICAL PROCESSES USED:**

**The learner will be provided opportunities to:**

1. Read and write numbers beyond 5- and 6- digit number in figures and words according to the Indian and International system.
2. Identify the place value of a digit according to the systems.
3. Identify the relation between the Indian and the International system of numeration.
4. Compare and order numbers.
5. Find the successor and predecessor of a number.
6. Identify the basic Roman symbols to form other Roman numerals.
7. Add and Subtract large numbers.
8. Explore and write multiplication facts.
9. Expand the three digit number and multiply, e.g. 148 multiplied by 4 could be solved as follows:  
$$148 \times 4 = (100 + 40 + 8) \times 4$$
$$= 100 \times 4 + 40 \times 4 + 8 \times 4$$
$$= 400 + 160 + 32$$
$$= 592$$
10. Identify the prime numbers between 1 and 100 using the sieve of Eratosthenes.

11. Find the prime factors of a number using the factor tree method.
12. Find the highest common factor of two or more numbers.
13. Find the lowest common multiple of two or more numbers.
14. Compare and arrange unlike fractions in order.
15. Add and Subtract unlike fractions.
16. Multiply a fraction by a whole number.
17. Solve word problems related to fractions.
18. Define an angle and its parts.
19. Define the types of Polygon.
20. Define a circle and explain the various terms associated with a circle.
21. Convert rupees into paisa, e.g. how many 50 paisa coins you will get in exchange of 20 rupees.
22. Make a balance and weigh things with standard weights.
23. Collect information and draw meaningful results in their daily life-using these experiences. The children may be involved in activities focusing on data handling. Read data/bargraphs etc. from newspaper/magazines and interpret them.

## LEARNING OUTCOMES

### **The learners**

1. Read and write 5 digit and 6-digit numbers.
2. Learn about periods in the number.
3. Find the place value and face value of digits in a number.
4. Write the numbers in expanded form.
5. Find the predecessor and successor of a number.
6. Estimate the number to the nearest ten, hundred and thousand.
7. Learn about the history of Roman numerals.
8. Write numbers in Roman Numerals.
9. Learn about addends and solve addition sums.
10. Understand properties of addition.
11. Learn about subtraction, subtrahend, minuend and find the difference of two numbers.
12. Multiply a number by 10,100, 1000 and their multiples.
13. Multiply a number upto 4-digit by 1, 2 and 3-digit number.
14. Divide a 4-digit number by 2-digit number.
15. Solve real life problems based on division.
16. Find the factors and multiples of a number.
17. Identify prime and composite numbers.
18. Find the prime factorization of the numbers using factor tree method.

19. Test divisibility of a number by 2,3,5,6 ,9and 10.
20. Acquire understanding about shapes around her/him.
21. Identify the centre, radius and diameter of the circle.
22. Explore the area and perimeter of simple geometrical shapes.
23. Learn types of fractions.
24. Identify half, one-fourth of a whole in a given picture by paper folding.
25. Show the equivalence of a fraction with other fractions.
26. Reduce a fraction to its simplest form.
27. Convert mixed fractions into improper fraction and vice versa.
28. Convert metre into centimetre and vice versa.
29. Estimate the length of an object/distance between two locations, weight of various objects, volume of liquid etc. and verifies them by actual measurement.
30. Solve problem involving daily life situations related to length, distance, Weight , volume and money involving four basic arithmetic operations.
31. Observe, identify and extend geometrical patterns based on symmetry.

<b><u>S.NO</u></b>	<b><u>MONTH</u></b>	<b><u>NAME OF THE LESSON/TOPIC</u></b>
1.	APRIL	Numbers and Numeration Kahoot Quiz
2.	MAY	Addition Subtraction Kahoot Quiz
3.	JULY	Multiplication Kahoot Quiz
4.	AUGUST	Multiplication (contd) Division Kahoot Quiz
5.	September	Multiples and Factors Kahoot Quiz
6.	October	Multiples and Factors (Contd) Basic Geometrical Concepts Perimeter and Area Kahoot Quiz
7.	NOVEMBER	Perimeter and Area(contd) Fractions Kahoot Quiz



8.     **DECEMBER**     Data Handling  
                              Measurement  
                              Kahoot Quiz
9.     **JANUARY**        Measurement (contd)  
                              Money  
                              Kahoot Quiz
10.    **FEBRUARY**     Pattern and Symmetry  
                              Time  
                              Kahoot Quiz

**Syllabus for cycle test 1**                             **(13-05-2024)**

Numbers and Numeration

**Syllabus for Half Yearly**                             **(26-09-2024)**

Addition

Subtraction

Multiplication

Division

**Syllabus for cycle test 2**                             **(2-12-2024)**

Multiples and Factors

Basic Geometrical Concepts

**Syllabus for Final Examination**                     **(27-02-2025)**

Fractions

Perimeter and Area

Measurement

Data Handling

Money

## Subject: Maths Lab

### Month

### Topic

<b>APRIL</b>	<b>Large Number</b> Pg.no. (7-12) - Numbers on Abacus -Forming random numbers by picking cards out of deck and writing their expanded form and place value.
<b>MAY</b>	<b>Addition and Subtraction</b> Pg.no. (13-19) Experiential Learning on Addition and Subtraction -Shapes Addition and Subtraction Activity where different shapes will represent different Place Value.
<b>JULY</b>	<b>Multiplication</b> Pg.no. (20-24) -Multiplication through number grid.
<b>AUGUST</b>	<b>Division</b> Pg.no. (25-28) -Division wheel <b>Unitary Method</b> Pg.no. (62-66)
<b>SEPTEMBER</b>	<b>Factors and Multiples</b> Pg.no. (29-37) Experiential Learning on Factors and Multiples On a 10×10 Number Grid marking factors of 2 different digits and then finding its HCF. -Making a Multiples Tree of 2 different digits and finding its LCM.
<b>OCTOBER</b>	<b>Geometry</b> Pg.no. (73-77) -Forming different kinds of angles using paper straws. <b>Perimeter and Area</b> Pg.no. (85-87) -Calculation of area and perimeter of rectangular thing like table etc in maths lab.
<b>NOVEMBER</b>	<b>Fractions</b> Pg.no. (38-42) Experiential Learning on Fractions -Learning Fraction through fraction puzzle. -Forming fraction equation using Fraction Cards.

<b>DECEMBER</b>	<p><b>Measurements</b> Pg.no. (49-54)          -Marking different points on plane and then measuring the distance between each point.  <b>Data Handling</b> Pg.no. (90-93)</p>
<b>JANUARY</b>	<p><b>Money</b> Pg.no. (55-59)          -Role Play using Fake Money Kit.</p>
<b>FEBRUARY</b>	<p><b>Time and Calendar</b> Pg.no. (67-72)          - Learning Time with Training Clock and          -Marking their friends birthday on dummy calendar.  <b>Symmetry and Pattern</b> Pg.no. (80-84)          -Learning symmetry and pattern using Rangometry.</p>
<b>MARCH</b>	<p><b>Revision</b></p>

## Subject Computer

<b>S.No</b>	<b>Month</b>	<b>Name of the Lesson/Topic</b>
<b>1</b>	<b>April</b>	<b>Lesson 1 Computer Memory</b>
<b>2</b>	<b>May</b>	<b>Lesson 2 Working with Windows</b> <b>Lesson 3 Editing in Word</b>
<b>3</b>	<b>July</b>	<b>Lesson 3 Editing in Word(contd.)</b>
<b>4</b>	<b>Aug</b>	<b>Lesson 4 Formatting in Word</b>
<b>5</b>	<b>Sept</b>	<b>Lesson 4 Formatting in Word(contd.)</b> <b>Lesson 5 Introduction to Powerpoint</b>
<b>6</b>	<b>Oct</b>	<b>Lesson 5 Introduction to Powerpoint(contd.)</b> <b>Lesson 6 Movements of Sprite</b>
<b>7</b>	<b>Nov</b>	<b>Lesson 6 Movements of Sprite(contd.)</b>
<b>8</b>	<b>Dec</b>	<b>Lesson 7 An Introduction to the Internet</b>
<b>9.</b>	<b>Jan</b>	<b>Lesson 7 An Introduction to the Internet (contd.)</b> <b>Introduction:AI and Technology Advancements 3D designing and Printing</b>
<b>10.</b>	<b>Feb</b>	<b>Revision</b>

<b>Syllabus for Cycle Test 1</b>	<b>( 26-4-2024)</b>
<b>Lesson 1</b>	<b>Computer Memory</b>
<b>Syllabus for Half Yearly Examination</b>	<b>( 09-09-2024)</b>
<b>Lesson 1</b>	<b>Computer Memory</b>
<b>Lesson 2</b>	<b>Working with Windows</b>
<b>Lesson 3</b>	<b>Editing in Ms word</b>
<b>Syllabus for Cycle Test II</b>	<b>(22-11-2024)</b>
<b>Lesson 4</b>	<b>Formatting in Word</b>
<b>Lesson5</b>	<b>Introduction to PowerPoint</b>
<b>Syllabus for Final Examination</b>	<b>(10-2-2025)</b>
<b>Lesson5</b>	<b>Introduction to PowerPoint</b>
<b>Lesson 6</b>	<b>Movements of sprite</b>
<b>Lesson 7</b>	<b>An Introduction to the internet</b>

## **Subject - G.K**

<b>Month</b>	<b>Name of the Topic</b>
<b>April.</b>	L-1 Bharat Mandapam
	L-2 Waterfalls in India
	L-3 The First Women in India to...
	L-4 Famous Gardens in India
	G.K Quiz
<b>May.</b>	L-5 States' Symbols
	L-6 'Colour' My City Name
	L-7 Indian Practices with Scientific Reasons
	L-8 Traditional Costumes
	L-9 Natural Wonders
	L-10 Famous Bridges
	G.K Quiz
<b>July.</b>	L-11 Sobriquets
	L-12 The 'Eighth' Wonder!!
	L-13 When in Russia...
	G.K Quiz
<b>August</b>	L-14 During Online Classes
	L-15 Why is Plastic being Banned?
	L-16 LiFE Mission-Saving Energy
	L-17 Some Unique Trees
	L-18 Deadly Sea Creatures
	L-19 Camouflage
	G.K Quiz

**September**

.L-20 National Flowers

L-21 News from the Future

L-22 World's Fastest Trains

L-23 Traffic Signals

G.K Quiz

**October.**

L-24 I.Q.Challenge1

L-25 I.Q.Challenge2l

L-26 Quiz 1

L-27 Know Your Nutrients

L-28 Which Food am I?

G.K Quiz

**November.**

L-29 Yoga for Kids

L-30 I Can Control Myself

L-31 Emotional Learning Report

L-32 Anger Management

L-33 The Book Store

L-34 Proverbs

L-35 Good Reads

G.K Quiz

**December.**

L-36 Unusually Playful

L-37 Strange Sports to Play

L-38 Just Dance

L-39 Unusual Musical Instruments

L-40 National Games

L-41 First in Space

L-42 Chandrayaan 3

G.K Quiz

**January.**

L-43 Great Inventions

L-44 Eyes in the sky

L-45 I.Q Challenge 3

G.K Quiz

**February.**

L-46 I.Q Challenge 4

L-47 Quiz 2

L-48 Amazing Facts

L-49 World Records

G.K Quiz

**SUBJECT: - TOTAL WELLNESS PROGRAM****CLASS: IV (YOGA)**

<b>S.NO</b>	<b>NAME OF THE LESSON/TOPIC</b>	<b>MONTH</b>	<b>NO. OF ASSIGNMENT</b>
1	<u>Yoga</u> : - Introduction of Yoga, Origin of yoga <u>Asanas</u> : - Legs, foot and arm movements, Bhadra-asana and me –time.	April	
2	<u>Yoga</u> : - Techniques for cleaning of mouth, eyes, ears and healthy eating habits. <u>Asanas</u> : - Janu-shirasana, Anulom- vilompranayam and me– time.	May	
3	<u>Yoga</u> : - Asana: - Introduce Trikonasana, Ardh-chandrasana, Anulom- vilompranayam and me-time.	July	
4	<u>Yoga</u> : - Supta-vajrasana, Deep breathing and me- time.	August	
5	<u>Yoga</u> : - Shashankbhujang-asana, Surya- Anulom and me- time.	September	
6	<u>Yoga</u> : - Asana: - Padahastasana, AshwaSanchalanasana, Surya- Anulom, Kapal-bharti and me- time.	October	

7	<u>Yoga:</u> - Asana: - Bhujang- asana, Dhandasana and Anulom, BhastrikaPranayam and me- time.	November	
8	<u>Yoga:</u> - Asana: - Siddhasana, Makarasana, Purnbhastrikapranayam and me- time.	December	
9	<u>Yoga:</u> - Asana: - Hastapadasana, Padottanasana, BhastrikaPranayam and me- time.	January	
10	<u>Yoga:</u> - Asana: - Repeat all asanas, pranayams and me- time.	February	

# SYLLABUS OF ART

## Definition of Art

ART is something that is created with imagination and skill that expresses important ideas or feelings.

## AIMS

To help pupils:

- Develop their fine motor skills through handling of material.
- Express themselves in drawing and painting.
- Appreciate the aesthetic value of Art as a whole.

MONTH	CONTENT	LEARNING OUTCOMES
April	Pg. 3 Castle (Colouring Activity) Pg. 4 Fun in Snow ( Colouring Activity) Pg.5 Flower (Stippling) Pg.6 Lily Flower (Pencil Shading) Pg.7 Beetle Insect (Positive & Negative) Pg 8 Dinosaur ( Colouring)	Students will demonstrate technical ability and craftsmanship in their art work
MAY	Pg.9 Scarlet Macaw (Pencil Colours) Pg.10 Lips ( Pencil Shading) Pg. 11 Ears ( Pencil Shading) Pg.12 Jawaharlal Nehru (Potrait)	Students will demonstrate understanding of elements of Art and principles of design through effective composition
JULY	Pg.13 Pitcher ( Draw and Colour) Pg.14 Tree (Pencil Colour) Pg.15 Bird (Colouring Activity) Pg.16 Deer (Colouring Activity)	Students art works will communicate concepts effectively.
AUGUST	Pg.17 Finch Bird (Colouring Activity) Pg18 Fish ( Madhubani Painting Pg.19 Warli Art (Folk Art) Pg.20 Flower ( Colouring Activity) Pg 21 Mandala Art ( Patterns) Pg 22 Horse (Silhouette Painting )	Students will art work will show originately.
	Pg 23 Christmas	

<p>SEPTEMBER</p>	<p>( Card Making) Pg 24 Snowfall (Drawing by erasing) Pg 25 Paisley Art ( Pattern Design) Pg 26 Thread Painting (Abstract Art) Pg 27 Landscape (Scratching Technique)</p>	<p>Students will demonstrate technical ability and craftsmanship in their art work</p>
<p>OCTOBER</p>	<p>Pg 29 Village Scene ( Colouring Activity) Pg 30 Leafy Animals (Leaf Pasting) Pg 31 Flower Pot (Vegetable Printing) Pg 32 Mermaid ( Pencil Shaving) Pg 33 Rooster (Air Blow Painting)</p>	<p>Students art works will communicate concepts effectively.</p>
<p>NOVEMBER</p>	<p>Pg 34 Spiderman Mask (Mask Activity) Pg 35 Girrafe ( Sticker Pasting) Pg 36 Queen (Gilter Pasting) Pg 37 Star ( Optical Illusion) Pg 38 Duck ( Origami) Pg 39 Tortoise (Wood Powder)</p>	<p>Students will demonstrate technical ability and craftsmanship in their art work</p>
<p>DECEMBER</p>	<p>Pg 40 Leaf Printing Colouring Activity) Pg 41 Snail ( Paper Quilling) Pg 42 Honey Bee (Craft Time) Pg 43 Elephant ( Mithila Art) Pg 44 Strawberry Hand Printing) Pg 45 Girrafe ( Sand Paper Activity)</p>	<p>Students art works will communicate concepts effectively.</p>
<p>JANUARY</p>	<p>Pg 46 Expressive Words ( Colouring Activity) Pg 47 Landscape ( Paper Collage) Pg 49 Ugadi Festival ( Colouring Activity) Pg 50 Earth Day ( Colouring Activity) Pg 51 Mewar Festival ( Colouring Activity)</p>	<p>Students art works will communicate concepts effectively.</p>

FEBRUARY	<p>Pg 52 World Laughter Day ( Colouring Activity)</p> <p>Pg 53 Hindi Diwas (Paper Collage)</p> <p>Pg 54 Peace Day ( Cotton Pasting)</p> <p>Pg 55 Pushkar Camel Fare ( Colouring Activity)</p> <p>Pg 56 National Science Day (Colouring Activity)</p>	

## VALUE EDUCATION & LIFE SKILLS

<b>MONTH</b>	<b>CHAPTER</b>	<b>VALUES</b>	<b>LIFE SKILLS</b>
<b>APRIL</b>	<b>Chapter 1 Devotion to God</b>	<b>Firm belief in God and His Kindness</b>	<b>Faith and thankfulness</b>
<b>MAY</b>	<b>Chapter 2 Be Cheerful Chapter 3 Stay Healthy and Fit</b>	<b>Happiness and cheerfulness  Importance of cleanliness</b>	<b>Positive Attitude Building  Health and Hygiene</b>
<b>JULY</b>	<b>Chapter 4 Presence of Mind</b>	<b>Balanced Thought Process</b>	<b>Problem solving and decision making</b>
<b>AUGUST</b>	<b>Chapter 5 Mother's Love is Precious  Chapter 6 Care for Your Belongings</b>	<b>Family bonding  Importance of caution and conscientiousness</b>	<b>Interpersonal Relationship  Care and Consideration</b>
<b>SEPTEMBER</b>	<b>Chapter 7 Determination</b>	<b>Resoluteness</b>	<b>Determination and persistence</b>
<b>OCTOBER</b>	<b>Chapter 8 Forgiveness</b>	<b>Mercy and kind- heartedness</b>	<b>Forgiveness</b>
<b>NOVEMBER</b>	<b>Chapter 9 Gentleness Chapter 10 The Winning Spirit</b>	<b>Tenderness and politeness  Development of Winning Attitude</b>	<b>Gentleness  Problem-solving and decision making</b>
<b>DECEMBER</b>	<b>Chapter 11 Bravery  Chapter 12 Wisdom</b>	<b>Valour and fearlessness  Sagacity</b>	<b>Bravery  Wisdom and intelligence</b>
<b>JANUARY</b>	<b>Chapter 13 Kindness to animals</b>	<b>Love and affection</b>	<b>Helpfulness, kind heartedness towards animals</b>

<b>FEBRUARY</b>	<b>Chapter 14</b> <b>Freedom is precious</b>	<b>Self-</b> <b>determination</b> <b>and self-rule</b>	<b>Liberation</b>
<b>MARCH</b>	<b>Chapter 15</b> <b>Never give up</b>	<b>‘Never - say –</b> <b>die’</b> <b>Attitude</b>	<b>Persistence,</b> <b>perseverance and</b> <b>hard work</b>

## **PRACTICAL LIFE SKILLS PROGRAMME**

<b>April</b>	<b>Covering the notebook and books</b>
<b>May</b>	<b>Setting up the table</b>
<b>July</b>	<b>Folding clothes</b>
<b>August</b>	<b>Pulse Separation</b>
<b>September</b>	<b>Prepare a snack</b>
<b>October</b>	<b>Take measurement</b>
<b>November</b>	<b>Setting book rack</b>
<b>December</b>	<b>Shelling peas</b>
<b>January</b>	<b>Walk or sit on the line</b>
<b>February</b>	<b>Tying shoes</b>

## **Subject: Flute**

### **Month**

#### **APRIL**

- Introduction of Instrumental Music (Flute)
- Blowing Techniques of Flute and How to Hold
- How to Blow Open Note (Ma) on Flute

#### **MAY**

- Demonstration by Teacher
- Breathing and Gripping Techniques
- How to play Note: Re, Ga and Ma

#### **JULY**

- How to play Note : Sa, Re and Ga

#### **AUGUST**

- How to play all Shudha Notes
- Small Patriotic Dhun

#### **SEPTEMBER**

- Alankar- 2 of Type - 1

#### **OCTOBER**

- Alankar- 3 of Type – 1

#### **NOVEMBER**

- First Part of National Anthem

#### **DECEMBER**

- Alankar- 4 of Type – 1

#### **JANUARY**

- Second Part of National Anthem

## **FEBRUARY**

- Revision

## **Subject: Vocal Music**

### **Month**

#### **APRIL**

- \* Introduction of Music
- \* Alankar Type - 1
- \* English Prayer
- \* Hindi Prayer

#### **MAY**

- \* Alankar Type -2
- \* National Anthem
- \* Classical Sargam (Part -1)

#### **JULY**

- \* Classical Sargam (Part - 2 )

#### **AUGUST**

- \* Patriotic song
- \* National Song

#### **SEPTEMBER**

- \* Song on Teacher's Day
- \* Raga Bhupali  
(Introduction and Bandish)

#### **OCTOBER**

- \* Song on Gandhi Jayanti
- \* DPS Song
- \* Three Octaves

**NOVEMBER**

- \* Song on Children's Day
- \* English Prayer

**DECEMBER**

- \* Alankar T - 3
- \* Christmas Carols

**JANUARY**

- \* Patriotic Song

**FEBRUARY**

- \* English Prayer
- \* Hindi Prayer

# Syllabus of Dance

## Western Dance

encompasses male dance forms or styles, which are typically danced to country western music, and which are stylistically associated with western traditions!- Western Dance encompasses many dance forms and styles, which are typically danced to country western music, and which are stylistically associated with western traditions

## Folk Dance

A folk dance is a dance that reflects the life of the people of a certain country or region not all ethnic dances are folk dances

## Semi-Classical

Semi Classical dance has its origins in Indian classical and folk dance, which when put together, is called Semi-Classical dance form.

MONTH	CONTENT	LEARNING OUTCOMES
APRIL	Introduction of Western dance. Types of Western Dance 1 Salsa 2 Open style 3 Jazz 4 Hip hop 5 Contemporary Dance	It helps to improve your flexibility and gives a boost in energy.
MAY	How Western Dancing is Good for Health. Hip Hop Style Dance With music.	Importance of western Dance. Encourages creativity Music Improved physical Health
JULY	Revision of Western dance and hip-hop steps	It helps the children. Dance encourages an active Lifestyle, Social Benefits, enhances Cognitive
AUGUST	Students prepare for Patriotic Dance on Independence Day with Western Style	Students performed Patriotic dances showing Independence Day with the vital aspects of India and its diversity
SEPTEMBER	Students prepare for folk Dance (Assam Bihu) with proper folk Dance steps.	The Bihu dance takes its name from the Bohag Bihu festival the national Festival of Assam which is celebrated by Assamese on New Year
OCTOBER	Students prepare for Diwali Dance on the occasion of Diwali Celebration (Semi-classical) Diya Dance with prop (Semi-classical Dance with prop (Diya))	Diwali is a celebration of good versus evil or light against dark which is why it is also known as the festival of lights.
NOVEMBER	Students prepare for	Annually Children's Day is

	Children's Day with a Hindi song	celebrated on the 14 <sup>th</sup> of November Children tribute is paid to all children.
DECEMBER	Student prepare for Dance on Christmas Eve with English songs, hip Hop, and Open style.	Christmas is celebrated to remember the birth of Jesus Christ. Bringing Light to the Winter Darkness Promoting peace and Unity.
JANUARY	Students prepare for Patriotic Dance with Folk Dance and Semi Classical Song with prop.	On 26th January We celebrate republic De every consecutive Year in India Schools, immensities, and other instructive establishments commend this day with an incredible parade and show.
FEBRUARY	Revision	Revision

Subject: Urdu (اُردو)

**Syllabus break up for the Session 2024-25**

S.No.	Month	Name of the Lesson/Topic
1.	April	1- تصویروں کی مدد سے 'ا' کی پہچان 2- تصویروں کی مدد سے 'ب' کی پہچان 3- تصویروں کی مدد سے 'پ' کی پہچان
2.	May	1- تصویروں کی مدد سے 'ت' کی پہچان 2- تصویروں کی مدد سے 'ٹ' کی پہچان 3- تصویروں کی مدد سے 'ث' کی پہچان
3.	July	1- پچھلے اسباق کا دہرانا
4.	August	1- تصویروں کی مدد سے 'ج' اور 'چ' کی پہچان 2- تصویروں کی مدد سے 'ح' اور 'خ' کی پہچان 3- تصویروں کی مدد سے 'د' اور 'ذ' کی پہچان
5.	September	1- تصویروں کی مدد سے 'ز' اور 'ژ' کی پہچان 2- تصویروں کی مدد سے 'س' اور 'ش' کی پہچان 3- تصویروں کی مدد سے 'ص' اور 'ض' کی پہچان
6.	October	1- تصویروں کی مدد سے 'ط' اور 'ظ' کی پہچان 2- تصویروں کی مدد سے 'ع' اور 'غ' کی پہچان 3- تصویروں کی مدد سے 'ف' اور 'ق' کی پہچان
7.	November	1- تصویروں کی مدد سے 'ک' اور 'گ' کی پہچان 2- تصویروں کی مدد سے 'ل' اور 'م' کی پہچان 3- تصویروں کی مدد سے 'ن' اور 'و' کی پہچان

S.No.	Month	Name of the Lesson/Topic
8.	December	-1 تصویروں کی مدد سے 'ہ' کی پہچان -2 تصویروں کی مدد سے 'ی' اور 'ے' کی پہچان -3 حروف تہجی با ترتیب
9.	January	-1 حروف تہجی بے ترتیب -2 پچھلے اسباق کا دہرانا
10.	February	-1 تصویر پہچان کر پہلا حرف لکھیئے -2 پچھلے اسباق کا دہرانا۔
11.	March	-