# DELHI PUBLIC SCHOOL, JAMMU SESSION (2024-25) SYLLABUS BIFURCATION

CLASS: X SUBJECT: ENGLISH

The English class should not be seen as a place merely to read poems and stories in, but an area of activities to develop the learner's imagination as a major aim of language study, and to equip the learner with communicative skills to perform various language functions through speech and writing.

## **OBJECTIVES OF THE THEORY:**

To enable learners to:

- build greater confidence and proficiency in oral and written communication
- develop the ability and knowledge required in order to engage in independent reflection and inquiry
- use appropriate English to communicate in various social settings
- equip learners with essential language skills to question and to articulate their point of view
- build competence in the different aspects of English
- develop sensitivity to, and appreciation of, other varieties of English, like Indian English,
- enable the learner to access knowledge and information through reference skills (consulting a dictionary / thesaurus, library, internet, etc.)
- develop curiosity and creativity through extensive reading
- facilitate self-learning to enable them to become independent learners

S.NO	MONTH	TOPIC
1	APRIL	First Flight- A Letter To God, Nelson Mandela- A
		Long Walk To Freedom
		Footprints – A Triumph of Surgery
		Writing: Letter to Editor
		Grammar: Determiners
		*Foundation Worksheet to test the previous knowledge*
2	MAY	First Flight-
		Two Stories About Flying, From the Diary of Anne Frank, Dust
		of Snow, Fire And Ice, A Tiger In The Zoo
		Footprints: A Question of Trust,
		Grammar: Modals, Tenses
		Writing: Letter Of Enquiry
		*Revision Sheet to revise the chapters done
		*Enact a monologue

3	JULY	First Flight- How To Tell Wild Animals Footprints – The Midnight Visitor Writing: Analytical Paragraph Writing (Based on the given map, chart, report, line graph) * Activity Based on writing formats* * Assignment 1
4	AUGUST	First Flight-, The Ball Poem, Glimpses of India Footprints –The Thief's Story, Footprints Without Feet Grammar: Reported Speech, Subject-Verb Concord

5	SEPTEMBER	SEPTEMBER
		First Flight- Amanda, The Sermon at Benaras
		Footprints – The Making of a Scientist
		Writing: Letter For Placing Order
		*Activity based on Poetic Devices*
6	OCTOBER	First Flight: The Trees, Fog, The Proposal, Bholi
		Footprints: The Necklace
		*Role-Play based on 'The Proposal'
7	NOVEMBER	First Flight: Mijbil-The Otter, The Tale Of Custard The Dragon, For
		Anne Gregory, Madam Rides The Bus
		Footprints: The Book That Saved The Earth
		* Haiku Writing (Play with syllables)
		* Assignment
8	DECEMBER	Revision For Preboard Assessments
		*Sample paper & Question Bank*
9	JANUARY	Revision For Preboard Assessments
		*Practice of sample paper
10	FEBRUARY	QUICK REVISION OF ALL THE TOPICS

# SYLLABUS FOR CYCLE TEST-I

 $\textbf{First Flight:} \ A \ Letter \ To \ God, \ Nelson \ Mandela-A \ Long \ Walk \ To \ Freedom, \ Two \ Stories \ About \ Flying, \ Dust$ 

of Snow, Fire and Ice, The Diary Of Anne Frank

Footprints : A Triumph Of Surgery

**Writing:** Letter to the Editor

Grammar: Determiners, Modals, Tenses

## SYLLABUS FOR HALF YEARLY EXAMINATION

**First Flight:** A Letter to God, Nelson Mandela- A Long Walk To Freedom, Two Stories About Flying, The Diary Of Anne Frank, Glimpses Of India, Dust of Snow, Fire and Ice, A Tiger In The Zoo, How To Tell Wild Animals, The Ball Poem, Amanda.

**Footprints:** A Triumph Of Surgery, The Thief's Story, The Midnight Visitor, A Question of Trust, Footprints Without Feet

Writing: Formal Letter (based on the given situation), Analytical paragraph writing

Grammar: Tenses, Reported speech, Determiners, Modals, Subject-Verb Concord, Prepositions.

## **SYLLABUS FOR ICT ACTIVITY**

ICT – Unseen Passage Internal Assessment

#### SYLLABUS FOR PREBOARD-I

**First Flight:** A Letter To God, Nelson Mandela- A Long Walk To Freedom, Two Stories About Flying, The Diary Of Anne Frank, Glimpses Of India, Mijbil- The Otter, Madam Rides The Bus, The Sermon At Benaras, Dust of Snow, Fire and Ice, A Tiger In The Zoo, How To Tell Wild Animals .The Ball Poem, Amanda, The Trees, Fog, The Tale Of Custard the Dragon.

**Footprints :** A Triumph Of Surgery, The Thief's Story, The Midnight Visitor, A Question Of Trust, Footprints Without Feet, The Making Of A Scientist, The Necklace.

**Writing:** Formal Letter(based on the given situation), Analytical paragraph writing **Grammar:** Tenses, Reported speech, Determiners, Modals, Subject-Verb Concord

#### SYLLABUS FOR PREBOARD- II

**First Flight:** A Letter To God, Nelson Mandela- A Long Walk To Freedom, Two Stories About Flying, The Diary Of Anne Frank, Glimpses Of India, Mijbil- The Otter, Madam Rides The Bus, The Sermon At Benaras, The Proposal, Dust of Snow, Fire and Ice, A Tiger In The Zoo, How To Tell Wild Animals, The Ball Poem, Amanda, The Trees, Fog, The Tale Of Custard the Dragon, For Anne Gregory.

**Footprints :** A Triumph Of Surgery, The Thief's Story, The Midnight Visitor, A Question Of Trust, Footprints Without Feet, The Making Of A Scientist, The Necklace, Bholi, The Book That Saved The Earth. **Writing:** Formal Letter (based on the given situation), Analytical paragraph writing

Grammar: Tenses, Reported speech, Determiners, Modals, Subject-Verb Concord

#### SYLLABUS FOR PREBOARD- III

**First Flight:** A Letter To God, Nelson Mandela- A Long Walk To Freedom, Two Stories About Flying, The Diary Of Anne Frank, Glimpses Of India, Mijbil- The Otter, Madam Rides The Bus, The Sermon At Benaras, The Proposal, Dust of Snow, Fire and Ice, A Tiger In The Zoo, How To Tell Wild Animals, The Ball Poem, Amanda, The Trees, Fog, The Tale Of Custard the Dragon, For Anne Gregory.

**Footprints :** A Triumph Of Surgery, The Thief's Story, The Midnight Visitor, A Question Of Trust, Footprints Without Feet, The Making Of A Scientist, The Necklace, Bholi, The Book That Saved The Earth.

Writing: Formal Letter (based on the given situation), Analytical paragraph writing Grammar: Tenses, Reported speech, Determiners, Modals, Subject-Verb Concord