# <u>DELHI PUBLIC SCHOOL, JAMMU</u> <u>SYLLABUS BIFURCATION</u> <u>SESSION: 2024-25</u>

Class: XI Subject: Geography (029)

#### **Objectives:**

## The broad objective of teaching Geography at Senior School stage intends to help the students:

- 1. Familiarize with key concept, terminology and core principles of geography.
- 2. List/describe what students might see, hear, smell, at a place.
- 3. Describe locations and correlate with geographical perspectives.
- 4. Compare conditions and connections in one place to another.
- 5. Describe and interpret the spatial pattern features on a thematic map.
- 6. Apply geographical knowledge and methods of inquiry to emerging situations or problems at different levels-local, regional, national and global.

S.No	Month	Name of units
1	April	India – location
		Structure and Physiography
		Foundation worksheet:- To understand students previous knowledge and
		for the revision of previous concepts of well defined collections and
		collection which are not well defined.
	3.5	Activity-1:- To find the latitudinal and longitudinal extent of India.
2	May	Drainage
		Assignment-1 on the topic Drainage to provide opportunity for students to
		identify the drainge patterns of River Ganga, Indus and Godavari.
		Activity-2:- locate and label the drainage pattern of peninsular rivers.
		<b>Kahoot Quiz</b> on Himalayan and Peninsular rivers to test the knowledge of students.
		Sample paper -1: Topics:
		1. India- location
		2. Structure and physiography
		3. Drainage
3	June	Climate
·	guiic	Class test-1:- To evaluate the understanding of abstract concepts of the
		students on the topic India -location, Structure and physiography.
		<b>Team exercise (Power point presentation)</b> on India -location.
4	July	Natural vegetaion and soils
	·	Foundation worksheet on types of forests for the revision of previous
		concepts.
		Assignment-2 on the topic of Biosphere reserves and wildlife conservation
		in India.
5	August	Natural Hazards and Disasters
		<b>Experiential learning:</b> - To enhance the knowledge and skill of the students.
		Assignment-3 on the topic Earthquakes, Tsunami

6	September	Geography as a Discipline The Earth Kahoot quiz on the topic of formation of Planets Experiential learning to enhance the knowledge and skill of the students.
		<ul> <li>Activity-3:-To find what does the expanding universe mean.</li> <li>Assignment-4 on the topics the star formation, Evolution of the Earth</li> </ul>
7	October	Landforms
		Assignment-5 on the topic of Ground water (Erosional and Depositional
		landforms).
		Class test-2:- To evaluate the understanding of the students on the topics of
8	November	Glaciers, waves and currents (Erosional and Depositional landforms).  Climate
0	November	Kahoot quiz on the topic of Composition and Structure of atmosphere.
		Assignment-6 on the topic of types clouds
		Activity-4: Identify the type of clouds on the basis of their height.
9	December	Water (oceans)
		* Assignment- 7 on the topic of Horizontal and Vertical Distribution of
		Temperature
10	January	Life on the earth
11	February	> Revision
12	March	> Revision

#### **Exam Schedule:**

## SYLLABUS FOR CYCLE TEST-I

Unit I and Unit II (Part -A)

# **SYLLABUS FOR (HALF YEARLY EXAMINATION)**

PART A- Unit-I, Unit-II, Unit-III, Unit-IV,

PART B- Unit-I, Unit-II

## SYLLABUS FOR CYCLE TEST-II

PART A- Unit-I, Unit-II, Unit-IV,

PART B- Unit-I, Unit-II, Unit-III

# SYLLABUS FOR ANNUAL EXAMINATION

Complete Syllabus PART (A) & PART B (Complete)

**Subject Coordinator**