

DELHI PUBLIC SCHOOL, JAMMU
SESSION - 2019-20
REVISION SHEET (CYCLE TEST-1)

CLASS: III
NAME:

SUBJECT: ENGLISH
ROLL NO:.....

Topics: MCB L-1 (A List), L-2 who did Patrick's Homework?

- Grammar: Sentence and its Parts, Kinds of Sentences, Noun and its kinds,
Literature: L-1 Aladdin and the Magic Lamp.

SECTION A – READING

Q1. Read the given passage and answer the questions given below: -

The Sunderbans lie at the southern tip of the West Bengal, where the land meets the sea. They are a group of tiny islands, created by the crisscrossing streams of the Ganga and the Brahmaputra rivers. The Sunderbans get their name from the Sundari trees found there with breathing roots that grown above the soil, these trees can survive well in the mud and salty waters. Underwater and along the banks, we can find crabs, crocodiles and snakes. But the most famous and dangerous animals in this region are the tigers! They are very fast swimmers and climbers and hunt wild deer and boar. They use the greenery and soil to make homes and hide themselves from human hunters. The Sunderbans have now been turned into a National Park to protect endangered animals.

(A) Choose the most appropriate option: -

- i) The sunderbans lie at the southern tip of the _____.
a) South Bengal b) West Bengal c) Assam
- ii) Along the banks, we can find crabs, crocodiles and _____.
a) Snakes b) lizards c) rats
- iii) With _____ they can grow above the soil.
a) Breathing roots b) tap roots c) leaves

(B) State True or False: -

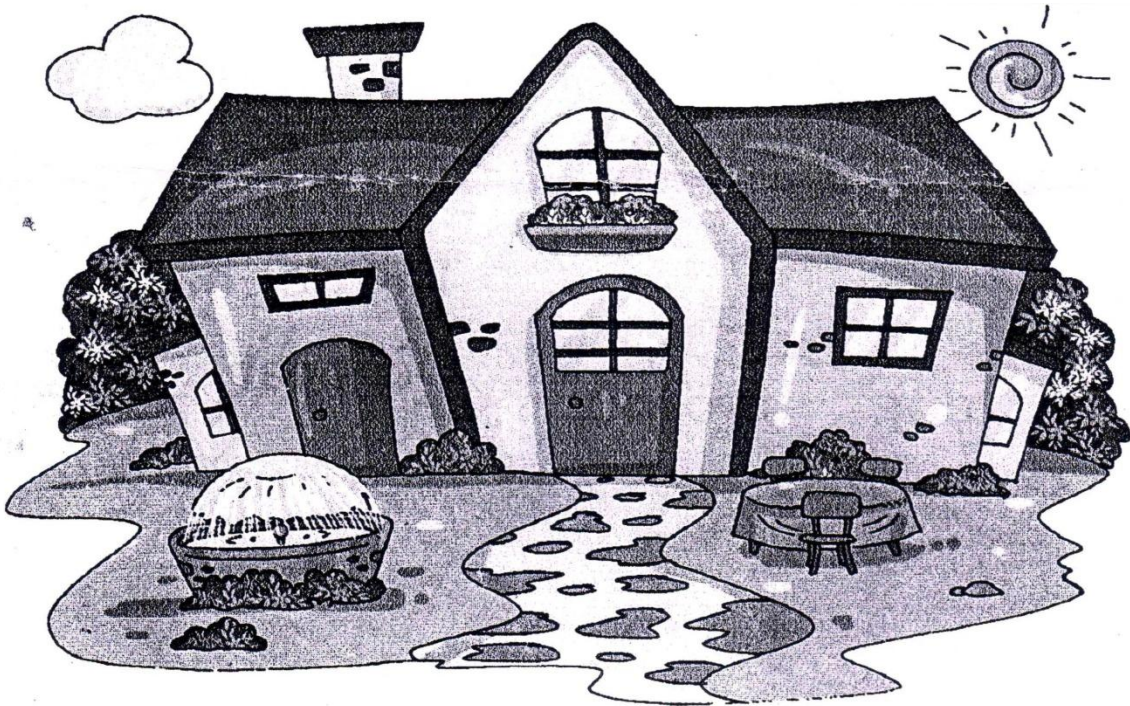
- i) Sunderbans are group of tiny islands. ()
- ii) These trees cannot survive well in mud and salty water. ()

(C) Answer the following questions: -

- i) How did Sunderbans get their name?
- ii) Which is the most famous and dangerous animal in this region?
- iii) How do they hide themselves from human hunters?

SECTION B – WRITING

Q2. Write a paragraph in 50-60 words, describing the picture given below: -



Key word:- Home, beautiful and big, big lawn, many windows, main door, colourful flowers, big round table and chair, pleasant weather, sun, shining brightly, neat and clean .

SECTION C – GRAMMAR

Q3. Rearrange the given words into meaningful sentences: -

- i) My / India / I / love/.
- ii) Stood / first / class / Neharika / in / the /.
- iii) Speak / the / Always / truth.
- iv) Subject / my / English / favourite / is /.

Q4. Circle the subjects and underline the Predicates in the given sentences: -

- i) Delhi is a big city.
- ii) My mother is a teacher.
- iii) Danish is a good player.

Q5. Add the subjects or predicates to the given sentences: -

- i) _____ works very hard.
- ii) The sun _____.
- iii) Manik _____.
- iv) _____ is very big.

Q6. Add a full stop, a question mark or an exclamatory mark to the given sentences: -

- i) Wow He stood first in the class
- ii) Where is your home
- iii) I read many story books during winter vacation
- iv) Alas He has lost his father

Q7. Write the kinds of the given sentences: -

- i) This book is very interesting.
- ii) Is this your casio?
- iii) What a beautiful garden!
- iv) O God! My leg is paining.

Q8. Write the kind of underlined nouns in the given sentences: -

- i) The dog is barking.
- ii) I gave my mother a bouquet of flowers.
- iii) My uncle lives in Canada.
- iv) I saw a litter of puppies in the street.

Q9. Fill in the blanks with suitable collective nouns: -

- i) There was a _____ of stones in the road. (heap/pile)
- ii) The police caught a _____ of thieves. (herd/gang)
- iii) She lost her _____ of socks. (pair/ bunch)
- iv) Our school has a _____ of musicians. (flock/ band)

SECTION D – LITERATURE

Q10. Read the passage carefully: -

Patrick never did his homework. 'Too boring,' he said. He played football and cricket instead. His teachers told him to do homework or he would not learn anything. But what could he do? He hated homework. Then one Easter Sunday his cat was playing with a little doll and he grabbed it away. To his surprise it was not a doll at all, but a man of the tiniest size. He was wearing a little woolen shirt with a tall hat, much like a witch's. The little man yelled, 'Save me! Don't give me back to the cat. I'll grant you a wish, I promise you that'.

(A) Answer these questions: -

- i) What did Patrick's teachers tell him?
- ii) What was he wearing?

(B) State True or False: -

- i) Patrick loved to do homework. ()

Q11.(A) Match the words with their meanings: -

A		B	
i) tiniest	-	shouted	
ii) glad	-	a title	
iii) yelled	-	extremely small	
iv) heading	-	happy	

(B) Frame sentences by using the words: -

tiniest, glad, yelled, heading

Q12. Answer the following questions: -

- i) What was the last thing in Toad's list?
- ii) How did Patrick get changed with the coming of the elf?
- iii) What did Toad do after eating breakfast?
- iv) Why did the elf ask Patrick to help while doing?

Q13. Who said to whom: -

- i) 'Toad, it's getting dark, we should go to sleep'.
- ii) 'Go to the library, I need books. More and More books'.
- iii) 'That was the last-thing on my list'.

Q14. Answer these questions briefly: -

- i) What did Aladdin find inside the cave?
- ii) Did the magician help Aladdin?
- iii) Who was the stranger?

Q15. Arrange the given words in alphabetical order: -

- i) rain, rabbit, rack, radio
- ii) road, frog, wake, sleep

Q16. Fill in the blanks with antonyms of the underlined words: -

- i) He wakes-up late but _____ early.
- ii) He was rude in the morning but now he is _____.