

**SUBJECT: SOCIAL SCIENCE (2022-23)**  
**(CODENO.087)**

**CLASS IX The main objective of the syllabus are**

1. To develop an understanding of contemporary India with its historical perspective of the goals and policies of national development in independent India.
2. To develop qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.
3. To promote an understanding of the issue and challenges of contemporary India environmental economic and social, as part of the development process.
4. To develop an appreciation of the richness and variety of India's heritage-both natural and cultural and the need for the preservation.
5. To develop academic and social skills such as critical thinking, communicating effectively both in visual and verbal forms cooperating with others. Taking initiatives and providing leadership in solving other's problem.
6. To deepen the knowledge and understanding of India's environment in its totality, their interactive Processes and effects on the future quality of people's lives.
7. To recognize and celebrate outstanding contribution of individual social scientist.
8. To encourage international cooperation in the advancement of social science.
9. To develop an understanding of the process of change and development both in terms of time and space through which human societies have evolved.

**SUBJECT: HISTORY**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1	<b>APRIL</b>	: Chapter-1 French Revolution
2	<b>MAY</b>	: Chapter-2 Socialism in Europe and Russian Revolution
3	<b>JULY</b>	FA-I EXAM

4	<b>AUGUST</b>	:Chapter-3 Nazism and the Rise of Hitler
5	<b>SEPTEMBER</b>	:Chapter 4- Forest Society and Colonialism
6	<b>OCT.</b>	: Forest Society and Colonialism (Cont) Half Yearly Exam
7	<b>NOVEMBER</b>	:Chapter-5 Pastoralists in the Modern World
8	<b>DECEMBER</b>	:Chapter-5 Pastoralists in the Modern World(Cont.)
9	<b>JANUARY&amp;FEBRUARY</b>	:Revision of whole Syllabus

### **SYLLABUS FOR FORMATIVE ASSESSESMENT- I**

Lesson-1 French Revolution

### **SYLLABUS FOR HALF YEARLY EXAMINATION**

Lesson-1 French Revolution

Lesson-2 Socialism in Europe and the Russian Revolution

Lesson-3 Nazism and the Rise of Hitler

### **SYLLABUS FOR FORMATIVE ASSESSESMENT- II**

1. Half Yearly +

2. - Forest Society and Colonialism

### **SYLLABUS FOR ANNUAL EXAMINATION**

1. French Revolution

2. Socialism in Europe and the Rise of Hitler

3. Nazism and the Rise of Hitler

4. Forest Society and Colonialism

5. Pastoralists in the Modern World

### **SUBJECT: ENRICHMENT ACTIVITIES**

Chapter-1: French Revolution, Outline Political Map of France (Locating and labeling/identification: Bordeaux, Nantes, Paris and Marseilles)

#### **Map Skill Activity related to the syllabus**

### **Chapter-II : Socialism in Europe and Russian Revolution**

Major Countries of First World War (Central Power and Allied Power)

Central Powers: Germany, Austria, Hungary, Turkey Ottoman Empire.

ALLIED POWERS: France, England, Russia, America,

Chapter-III: Nazism and the Rise of Hitler

Outline **Map of World (For Locating, Labelling and Identification) Major Countries of II World War**  
**Axis Power: Germany, Italy, Japan**

Allied Powers: UK, France, Former USSR, USA Territories under German Expansion( Nazi Power) Austria,



**SUBJECT: POLITICAL SCIENCE**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1	<b>APRIL</b>	1. What is Democracy? Why Democracy
2	<b>MAY</b>	2. Constitutional Design
3	<b>JULY</b>	FA – Exam
4	<b>AUGUST</b>	3. Electoral Politics
4	<b>SEPTEMBER</b>	4. Working of Institutions
5	<b>OCTOBER</b>	5. Working of Institutions ( Contd)
6	<b>NOVEMBER</b>	6. Democratic Rights
7	<b>DECEMBER</b>	Democratic Rights(Contd)
8	<b>JANUARY&amp;FEBRURAY</b>	Revision of whole Syllabus

**SYLLABUS FOR FORMATIVE ASSESSESMENT- I**

Chapter: What is Democracy? Why Democracy?

**SYLLABUS FOR HALF YEARLY EXAMINATION**

Chapter: What is Democracy? Why Democracy?

Chapter3 Constitutional Design

**SYLLABUS FOR FORMATIVE ASSESSESMENT-II**

Chapter: What is Democracy? Why Democracy?

Chapter3 Constitutional Design

Chapter4 Electoral Politics

**SYLLABUS FOR ANNUAL EXAMINATION**

Chapter2 what is Democracy? Why Democracy?

Chapter3 Constitutional Design

Chapter 4 Electoral Politics

Chapter5 Working of Institution

Chapter6 Democratic Rights

**SUBJECT: GEOGRAPHY S.NO. MONTH NAME OF THE LESSON/TOPIC**

1	<b>APRIL</b>	India-Size and Location
2	<b>MAY</b>	Physical Features of India
3	<b>JULY</b>	FA- Exam
4	<b>AUGUST</b>	Drainage
5	<b>SEPTEMBER</b>	Climate
6	<b>OCTOBER</b>	Climate(Continued) (Half Yearly Exam
7	<b>NOVEMBER</b>	Natural Vegetation and wild life
8	<b>DECEMBER</b>	Natural Vegetation and wild life( Contd)
9	<b>JANUARY</b>	Population
10	<b>FEBRUARY</b>	Revision of whole Syllabus

### **SYLLABUS FOR FORMATIVE ASSESSESMENT- I**

Chapter-1 India-size and location

### **SYLLABUS FOR HALF YEARLY EXAMINATION**

Chapter -1 India-size and location

Chapter2 Physical Features of India

Chapter3 Drainage

### **SYLLABUS FOR FORMATIVE ASSESSESMENT-II**

Chapter -1 India-size and location

Chapter 2 Physical Features of India

Chapter3 Drainage

Chapter 4 Climate

### **SYLLABUS FOR ANNUAL EXAMINATION**

Chapter -1 India-size and location

Chapter2 Physical Features of India

Chapter3 Drainage

Chapter4 Climate

Chapter5 Natural Vegetation and Wild Life

Chapter6 Population

### **ENRICHMENT ACTIVITY TERM-I :**

Project Report on following Topics (Do any one)

1. Formation of Himalayas
2. Indian River System
3. Peninsular Plateau of India
4. Natural Vegetation and Wild life of India

**SUBJECT:  
ECONOMICS**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1	<b>APRIL</b>	Chapter1: The Story of Village Palampur
2	<b>MAY</b>	Chapter1: The Story of Village Palampur (Contd.)
3.	<b>JULY</b>	FA- Exam
4.	<b>AUGUST</b>	Chapter2: People as a resource
5	<b>SEPTEMBER</b>	Chapter3 :Poverty as a challenge
6.	<b>OCTOBER</b>	Revision (Half Yearly Exam)
7.	<b>NOVEMBER</b>	Chapter4: Food Security in India
8.	<b>DECEMBER</b>	Chapter4: Food Security in India (Contd.)
9.	<b>JAN &amp; Feb</b>	Chapter4: Revision

**SYLLABUS FOR FORMATIVE ASSESSEMENT- I**

Chapter-1 The Story of Village Palampur

**SYLLABUS FOR HALF YEARLY EXAMINATION**

Chapter1 The Story of Village Palampur  
Chapter-2 People as a Resource

**SYLLABUS FOR FORMATIVE ASSESSEMENT-II**

Chapter-1 The Story of Village Palampur  
Chapter2 People as a Resource  
Chapter -3 Poverty as a challenge

**SYLLABUS FOR ANNUAL EXAMINATION**

Chapter1 The Story of Village Palampur  
Chapter2 People as a Resource  
Chapter3 Poverty as a challenge

## Chapter-4 Food Security in India

### **ENRICHMENTACTIVITY:**

Topic: Factors of production, How to utilize People as a resource. (Make a Project Report)

OR

The Poverty, Alleviation Programme (Make a PPT)

