



**DELHI PUBLIC SCHOOL, JAMMU**

## **SUMMER HOLIDAYS' HOMEWORK**

SESSION 2017-18

# HOLIDAY FUN

### CLASS-III

Dear Parents,  
Exciting time is here again! It's time for Summer Vacation and fun filled activities. 'Children are reservoirs of potential which needs to be tapped and channelized in diverse ways'. We at DPS, Jammu feel that it is very important to fire their imagination and foster an outlook that helps them explore, discover and rediscover the world around them. Children should be encouraged to develop intellectually and physically. Summer Vacation is the best and fruitful time for learning and for nurturing creativity.



A few suggestions that you may keep in mind:-

- Subscribe for your ward good children's magazine available in the market and encourage them to read it. Reading will boost their interpretative skills and provide them with valuable literary experience.
- Inculcate the feelings of empathy, affection and tolerance in your children. Teach them to love and respect their elders and run small errands for them. Give them a chance to look after you and their younger brothers and sisters.
- Spend quality time with your children. Take them out for outings and fun. Converse with them in English.
- Help your children become independent by giving them responsibilities. Involve them in small household activities. Teach them how to make fresh juice and lemonade. Keep yourself hydrated and avoid drinking cold drinks.
- Cultivate sportsmanship by encouraging your children to play various games

Remember that Summer Vacation is the time to relax and enjoy. So spend these holidays creating a nurturing and stimulating environment filled with fun, frolic, learning and education.

Coordinator  
DPS, Jammu

Headmistress  
DPS, Jammu

Principal  
DPS, Jammu

NAME:

ROLL No.

CLASS/ SEC: III

holiday  
fun

## Sub: English

Topics: L-2 Rikki-Tikki-Tavi goes exploring, A present for Mother, Sona's Adventures -1, The Fortunate Pedlar, Fire in the stables (Literature), Sentence and its parts, kinds of sentences, Noun and its kinds, Noun –Number, Noun-Gender.

Name: \_\_\_\_\_

Class: III Sec.....

Roll No: \_\_\_\_\_

### Answer these Questions:-

- Q1.** Why did Rikki-Tikki-Tavi keep on roaming in the house for whole day?
- Q2.** Name different characters of the story 'A Present for Mother'.
- Q3.** What is the use of hump for camels?
- Q4.** Describe the incidence with the help of which all the animals became friends of Sona.
- Q5.** One day, Pedlar decided to go to London because
- he thought he would get money there
  - he thought the dream might have a special meaning.
  - he could not sleep peacefully.
- Q6.** **Read the story 'Fire in the stables' and find out why did the horses refuse to move out of the stables with the hotel groom?**
- Q7.** **Find out meanings of the following words/ phrases and use them in sentences of your own:**
- bragging
  - start off
  - fur
  - bloodhound
  - troop off
- Q8. Who said to whom?**
- 'I shall certainly stay and look around'.
  - 'Well, well, well ! There's a very simple answer to that'!
  - 'I won't go any further, I am very thirsty'.
- Q9. Rearrange these words to form meaningful sentences.**
- was/A/ sitting/crow/tree/on/the/.
  - will/reach/I/on/school/time/the/.
  - is/your/what/name/?
  - my/knee/I/Alas/hurt/!
- Q10. Circle subject and underline predicate.**
- Flowers are very beautiful.
  - Joy loves ice cream.
  - Nature has many beautiful things.
  - Rainbow has seven colours.
- Q11. Fill in the blanks with appropriate subjects and predicates .**
- \_\_\_\_\_ is teaching in the class.
  - Many animals \_\_\_\_\_.
  - I \_\_\_\_\_.
  - \_\_\_\_\_ has lost his pencil in the school.
  - We \_\_\_\_\_.
- Q12. Write the kinds of the sentences given below.**
- How many books do you have?

- ii) What a wonderful performance!
- iii) Hurrah! We have won the trophy.
- iv) He has won the trophy.

**Q13. Circle common noun and underline proper nouns.**

- i) The hunter aimed at the lion.
- ii) The earth revolves around the sun.
- iii) Many teachers teach in DPS.

**Q14. Fill in the blanks with suitable collective nouns.**

- i) Gulliver saw a \_\_\_\_\_ of ships coming towards him.
- ii) Our school has a \_\_\_\_\_ of musicians.
- iii) Our \_\_\_\_\_ has won the match.
- iv) My mother gave me a \_\_\_\_\_ of grapes.

**Q15. Change the number of the nouns in the given sentences (Singular/Plural).**

- i) The leg of the chair is broken.
- ii) The doors of the rooms are open.
- iii) The teacher asked me a question.
- iv) The cow has a long tail.

**Q16. Change the gender of the nouns in the given sentences.**

- i) The hero is a poet and a priest.
- ii) The mother scolded the daughter.
- iii) We saw a lion and a tiger in the zoo.
- iv) The poet married a widow.

**Q17. Read the passage 'The Selfish Giant' given on page no. 126 of Main Course Book and answer the questions 1 to 4 .**

**Q18. Read the passage 'The Mongoose and the Farmer's Wife, given on page no. 26 of Grammar book and answer the questions A, B & C .**

**Q19. Look at the picture given on page no. 128 of Main Course Book and write a paragraph in 50-60 words describing what you see in it.**

**Q20. Write a paragraph in 50-60 words on the Topic "My first Swimming/Painting Class".**

- **All the above work has to be done in a separate notebook.**

### **Project**

#### **MY COUNTRY, MY PRIDE, MY IDENTITY**

- Draw flags of India, South Africa and Australia and colour them.
- Find the following information about the above given countries:- a) When do they celebrate their Independence Day? b) Colours of the flags of these countries  
c) Significance of the colours of these flags.
- Write the National Anthem of any two of the above mentioned countries.
- Write and paste pictures of National flower, National animal, National bird, National fruit and National game of these countries.
- As a small child, think of three different things that you can do for your country.

**Present your above work in a scrap book**

## **SUB:- EVS**

**Topics: L-1 Our body, L-2 What I Wear, L-3 The Food Story, L-4 Communities and L-5 Houses Around Us**

**NAME:-**

**CLASS III Sec-**

**ROLL NO. :**

### **I) Multiple Choice Questions :-**

1. Chikankari is famous embroidery of  
a) Punjab                      b) Uttar Pradesh                      c) West Bengal
2. It spreads awareness about the importance of environment  
a) Social Welfare Club    b) RWA                                      c) Reading Club
3. This house is found in the state of Assam  
a) Toda House                      b) Stilt house                              c) Ikra House
4. This insect eats wood  
a) Termite                              b) Cockroach                              c) Mosquito
5. The famous cuisine of Kerala is  
a) Appam                              b) Thupka                                      c) Mishti doi
6. Idlis are cooked by the method  
a) Frying                              b) Steaming                                      c) Baking
7. This organ forms the largest part of our body  
a) Liver                                      b) Legs    c) Skin
8. Butterflies have taste buds on their  
a) Antennae                              b) Feet    c) Wings
9. This is an unstitched garment  
a) Suit                                      b) Dhoti    c) Kurta Pyjama
10. Fruits and vegetables are the source of  
a) Carbohydrates    b) Fats    c) Vitamins

### **II) Very short answer type questions**

1. What do you mean by the term repellents?
2. Where are Toda huts found?
3. Name any one volunteering activity which takes place in community centre.
4. Name few Chinese cuisines .
5. Give two examples of natural dye .
6. Define sign language .
7. Who created beautiful pieces of music although he was hearing impaired?
8. Name the type of embroidery practiced in Punjab .
9. Give two examples of pulses.
10. Who is a volunteer?

### III) Short Answer type Questions

1. List any two functions of Reading Club .
2. How can we keep our house free of germs and pests?
3. What are the factors necessary for the construction of a house?
4. What are Ikra houses made up of?
5. How can we stay fit and healthy?
6. Define cooking. Draw pictures of food items that can be eaten raw.
7. What is Kalamkari?
8. Explain the functions of bones and muscles in our body.
9. What is the benefit of park in community?
10. How do we hear everything through ears?

### IV) Long Answer type Question

1. List any three ways by which you can keep your house safe.
2. Explain in detail the functions of Resident Welfare Association.
3. Differentiate between steaming and baking with examples and also draw diagrams of both the methods.
4. Why food is important for us ? From where do we get food?
5. Explain in detail the method of block printing with diagram.
6. How is cloth made? List all the steps involved .
7. What is Braille Script? Draw Braille alphabets .
8. What are internal and external organs? Give examples also.
9. Differentiate between Toda house and House boats.
10. What is the role of community centre in our society?

▪ **All the above work is to be done in a separate notebook.**

#### Project

##### **Ramp for the future**

“ Strength does not come from physical capacity. It comes from indomitable will. ”

Explore about famous differently abled personalities of India, Australia and UK ( one from each country) covering the following facts

- How do they inspire us?
- What do you learn from their lifestyle?
- Their achievements in different fields.
- The difficulties and challenges they are facing in day to day life.
- Present all the above information in the form of a newspaper (4 Pages)
- You can also paste cutouts from newspapers, magazines and articles on any of the personalities chosen by you.

दिल्ली पब्लिक स्कूल, जम्मू  
ग्रीष्मावकाश गृहकार्य  
आवधिक परीक्षा हेतु पुनरावृत्ति कार्य  
सत्र 2017-2018

उपविषय – पाठ-1 हुआ सवेरा (कविता), पाठ-2 मिस्टर चिंकी, पाठ-3 काम के नंबर  
व्याकरण – भाषा, वर्णमाला, संज्ञा, लिंग, वचन अपठित गद्यांश, चित्र वर्णन, रचनात्मक लेख

नाम – \_\_\_\_\_

कक्षा – तीसरी

विषय – हिंदी

पाठ से संबंधित

प्र1. निम्न प्रश्नों के उत्तर लिखें :-

- (क) चिंकी की माँ उससे क्या कहती थी ?  
(ख) वर्मा अंकल के प्लैट का दरवाजा खोलते ही हर्ष ने क्या देखा ?  
(ग) हमें पानी कहाँ-कहाँ से मिलता है ?

प्र2. कविता की पंक्तियाँ पूरी करें :-

आँखें खोलो, \_\_\_\_\_ हुआ सवेरा \_\_\_\_\_  
सूरज आसमान \_\_\_\_\_ धरती का है \_\_\_\_\_  
\_\_\_\_\_ मिटा अंधेरा, \_\_\_\_\_ किरणों का डेरा  
\_\_\_\_\_ कोना-कोना \_\_\_\_\_ इतना सोना।

प्र3. निम्न रिक्त स्थानों की पूर्ति करें:-

- (क) चिंकी उसकी \_\_\_\_\_ के बीच से निकलकर एक \_\_\_\_\_ के नीचे छिप गया।  
(ख) पुलिस ने चोर को \_\_\_\_\_ हाथों पकड़ लिया तथा हिना को \_\_\_\_\_ दी।  
(ग) तुम कागज की \_\_\_\_\_ बनाकर मुझमें ही \_\_\_\_\_ हो।  
(घ) मेरी \_\_\_\_\_ सभी को है, इसलिए मुझे कभी \_\_\_\_\_ न करना।

प्र4. निम्न शब्दों के अर्थ लिखकर वाक्यों में प्रयोग करें :-

- (1) कर्मचारी (2) बधाई (3) बुद्धिमत्ता (4) कोशिश (5) प्रसन्न (6) बरबाद

प्र5. वर्तनी पूरी करें :-

- (1) म \_\_\_\_\_ लि \_\_\_\_\_ (2) आ \_\_\_\_\_ मा \_\_\_\_\_ (3) एं \_\_\_\_\_ लें \_\_\_\_\_  
(4) द \_\_\_\_\_ वा \_\_\_\_\_ (5) क \_\_\_\_\_ चा \_\_\_\_\_ (6) डा \_\_\_\_\_ घ \_\_\_\_\_

प्र6. सही शब्द पर गोला लगाएँ :-

- |            |        |        |
|------------|--------|--------|
| (1) बढ़िया | बड़िया | बढ़ीया |
| (2) फराक   | फ्रॉक  | फ्रॉक  |
| (3) हिममत  | हिम्मत | हीम्मत |
| (4) समुद्र | समूद्र | समुदर  |

व्याकरण

प्र1. (क) निम्न राज्यों की भाषाएँ लिखें :-

- (1) गुजरात (2) पंजाब (3) केरल (4) बंगाल (5) आंध्रप्रदेश (6) महाराष्ट्र

(ख) निम्न वाक्यों का भाषा रूप लिखें :-

- (1) मेरी नानी गीत सुना रही है।  
(2) मीना कविता लिख रही है।  
(3) माँ इशारे से मेरे भाई को बुला रही है।  
(4) नेताजी भाषण दे रहे हैं।

प्र2. (क) निम्न रिक्त स्थान भरें :-

- (1) वर्ण के और \_\_\_\_\_ नहीं हो सकते।  
(2) हिंदी भाषा में व्यंजनों की संख्या \_\_\_\_\_ है।

- (3) हिंदी वर्णमाला में दो प्रकार के वर्ण हैं - \_\_\_\_\_ और \_\_\_\_\_ ।  
 (4) \_\_\_\_\_ भाषा की सबसे छोटी इकाई है ।
- (ख) दिए गए व्यंजनो से दो-दो शब्द लिखें :-  
 (1) क - \_\_\_\_\_ , \_\_\_\_\_ (2) ट - \_\_\_\_\_ , \_\_\_\_\_  
 (3) ह - \_\_\_\_\_ , \_\_\_\_\_ (4) न - \_\_\_\_\_ , \_\_\_\_\_  
 (5) म - \_\_\_\_\_ , \_\_\_\_\_ (6) थ - \_\_\_\_\_ , \_\_\_\_\_
- प्र3.(क) निम्न दिए वाक्यों में उचित संज्ञा शब्द भरें :-  
 (1) आम में बहुत \_\_\_\_\_ है । (2) \_\_\_\_\_ स्कूल जा रहा है ।  
 (3) मैं \_\_\_\_\_ में रहता हूँ । (4) \_\_\_\_\_ हमारा राष्ट्रीय पक्षी है ।  
 (5) गाय \_\_\_\_\_ खा रही है ।
- (ख) निम्न दिए वाक्यों में संज्ञा शब्द रेखांकित करें :-  
 (1) मैंने चिड़ियाघर में शेर को देखा । (2) बगीचे में सुंदर फूल खिले हैं ।  
 (3) बच्चा खिलौने से खेल रहा है । (4) ताजमहल आगरा में है ।  
 (5) सीमा पुस्तक खरीदने बाजार गई है ।
- प्र4.(क) निम्न रिक्त स्थानों में लिंग बदलकर लिखें :-  
 (1) जंगल में मोर और \_\_\_\_\_ नाच रहे हैं ।  
 (2) तालाब में हंस और \_\_\_\_\_ तैर रहे हैं ।  
 (3) मेरे चाचा और \_\_\_\_\_ दिल्ली में रहते हैं ।  
 (4) मेरी मासी का पुत्र और \_\_\_\_\_ हमारे घर आए हैं ।  
 (5) बालक और \_\_\_\_\_ अध्यापिका से पढ़ रहे हैं ।
- (ख) निम्न वाक्यों में लिंग बदलकर वाक्य दोबारा लिखें :-  
 (1) दरवाजे के बाहर पुरुष खड़ा है । (2) बंदर नाच दिखा रहा है ।  
 (3) अध्यापक कक्षा में पढ़ा रहा है । (4) लेखक लेख लिख रहा है ।  
 (5) माली पौधों को पानी दे रहा है ।
- प्र5.(क) निम्न वाक्यों में एकवचन शब्दों को बहुवचन में बदलकर वाक्य दोबारा लिखिए :-  
 (1) बिल्ली दूध पी रही है । (2) मैंने दुकान से मिठाई खरीदी ।  
 (3) मेरे बस्ते में पुस्तक रखी है । (4) फूल पर तितली बैठी है ।  
 (5) दुकान में खिलौना बिक रहा है ।
- (ख) कोष्ठक में दिए गए उचित शब्दों से खाली स्थान भरिए :-  
 (1) सुमन \_\_\_\_\_ पढ़ रही है । ( कहानी / कहानियाँ )  
 (2) कक्षा में \_\_\_\_\_ पढ़ रहे हैं । ( बच्चा / बच्चे )  
 (3) आसमान में \_\_\_\_\_ उड़ रही हैं । ( पतंग / पतंगें )  
 (4) पेड़ पर \_\_\_\_\_ बैठी है । ( चिड़ियाँ / चिड़िया )  
 (5) मेरे कमरे में \_\_\_\_\_ चल रहा है । ( पंखा / पंखे )
- प्र6. व्याकरण पुस्तिका के पृष्ठ-98 और पृष्ठ-99 पर दिए गए अपठित गद्यांश से संबंधित कार्य करें ।  
 प्र7. (क) व्याकरण पुस्तिका के पृष्ठ-22 पर दिए गए चित्र का वर्णन अनुच्छेद रूप में करें । (50-60 शब्द सीमा)  
 (ख) पाठ्य पुस्तक के पृष्ठ-35 पर दिए गए चित्र का वर्णन अनुच्छेद रूप में करें । (50-60 शब्द सीमा)

### रचनात्मक लेख

- प्र8.(क) 'विद्या का मंदिर - विद्यालय' विषय पर रचनात्मक लेख लिखें । (50-60 शब्द सीमा)  
 (ख) 'पेड़ हमारे मित्र' विषय पर रचनात्मक लेख लिखें । (50-60 शब्द सीमा)

❖ दिया गया ग्रीष्मावकाश गृहकार्य एक अलग पुस्तिका में करें ।



26. Write year of birth of your three family members and add them.
27. Arrange and add 6982 , 301 and 89.
28. Write the place values of underlined number and add them.  
a) 3670    b) 5760    c) 7563    d) 564
29. Add 5236, 2456 and 22 and write the answer in expanded form.
30. Find the sum of the predecessor of largest 4- digit number and successor of smallest 3- digit number.
31. A company sold 4789 cars in the first year and 2359 cars in the second year. How many cars did the company sell in two years?
32. A gardener planted 1341 rose, 683 sunflowers and 2255 lilies in his garden. How many flowers did he plant altogether?
33. There are 6050 people in village A and 3345 in village B . What is the total population of the two village ?
34. Rani's landlord spent ₹ 3554 on repairing the doors and ₹ 4098 on electrical fittings in the house. What is the total expenditure of her landlord?
35. A florist has 4467 roses. He buys an equal number more. How many roses he have in all?
36. There are 230 small beads and 150 big beads in a necklace. How many beads are there altogether?
37. At a birthday party there are 2175 children, 260 women and 350 men. How many people are there in the party?
38. A shopkeeper sold 180 soaps in one week, 950 in second week. How many soaps did he sold in 2 weeks ?
39. In a library there are 1420 Hindi books, 1801 Science books and 7306 English books. How many books are there in the library ?
40. A building was decorated with 3240 green bulbs, 1350 red bulbs and 1900 yellow bulbs. How many bulbs were used in all?

❖ **All the above work has to be done in a separate notebook.**

**Q1. Tick (v) the correct option:-**

- (1) \_\_\_\_\_ is the data that is entered into computer.  
(a) Input  (b) Process  (c) output
- (2) The information that we see on a monitor is called\_\_\_\_\_.  
(a) Hard copy  (b) Laser copy  (c) soft copy
- (3) \_\_\_\_\_controls the working of all the parts of a computer  
(a) ALU  (b) CU  (c) MU
- (4) \_\_\_\_\_ is used to point and select any object on the screen.  
(a) Printer  (b) keyboard  (c) mouse
- (5) \_\_\_\_\_monitors are bigger in size and consumes more power.  
(a) CRT  (b) LCD  (c) LED
- (6) \_\_\_\_\_ devices are used for storing the data.  
(a) Input  (b) output  (c) storage
- (7) A group of instructions given to the computer is called \_\_\_\_\_  
(a) Hardware  (b) software  (c) None of these
- (8) \_\_\_\_\_is an input device.  
(a) Printer  (b) scanner  (c) monitor
- (9) \_\_\_\_\_ is present inside the CPU box.  
(a) Pen drive  (b) Hard disk  (c) pen drive
- (10) \_\_\_\_\_is used to record our voice into the computer.  
(a) Speaker  (b) Microphone  (c) joystick

**Q2. Very Short Answers:-**

- 1. Who is known as the Father of computer?
- 2. Name the device known as the brain of a computer.
- 3. What are the main parts of a computer?
- 4. Which device gives output on the paper?
- 5. Which part of computer performs all arithmetic calculations?

6. Which device is commonly seen in video parlours for playing games?
7. What is the full form of ALU?
8. Which device is used to hear sounds and music stored in a computer?
9. Which application software is used for typing and making corrections in the text?
10. Who is regarded as the first computer programmer?

**Q3. Short Answers:-**

1. What is CPU?
2. How do you enter data and instructions into a computer?
3. What is memory unit?
4. What are the parts of CPU?
5. What are the three types of monitors? Also write their full form.
6. What is Hardware?
7. What is Software?
8. What is Hard disk?
9. What is Operating system?
10. What is application software?

**Q4. Long Answers:-**

1. List any two features of a computer.
2. Mention any two disadvantages of a computer.
3. What are input devices? Give two examples.
4. What is CPU? Name its parts.
5. What are Storage devices? Give any two examples.
6. Explain System software with example.
7. Difference between Hardware and Software.
8. What are output devices? Give any two examples.
9. What is Scanner?
10. Explain any two examples of application software.

- **All the above work is to be done in a separate notebook.**