

**DELHI PUBLIC SCHOOL JAMMU**  
**SESSION: 2024-25**  
**ASSIGNMENT-III**

**CLASS: VII**  
**MONTH: OCTOBER**

**SUBJECT: ENGLISH**

**SECTION- A (READING)**

**Q1. Read the following passage carefully.**

Kalpana Chawla was a renowned Indian-American astronaut and engineer. Born on March 1, 1961, in Karnal, Haryana, India, she was the first Indian-born woman to fly in space. Kalpana's interest in aviation began at a young age, and she pursued a degree in aeronautical engineering from Punjab Engineering College. She later moved to the United States to pursue her master's and Ph.D. in aerospace engineering from the University of Texas and Colorado University, respectively.

Kalpana's career in NASA began in 1988 as a researcher, and she later became a project engineer. In 1994, she was selected as an astronaut candidate and began training for space missions. On November 19, 1997, Kalpana flew aboard the Space Shuttle Columbia on her first space mission, STS-87. During the mission, she operated the robotic arm and performed spacewalks.

Tragically, Kalpana's life was cut short on February 1, 2003, when the Space Shuttle Columbia disintegrated during re-entry into Earth's atmosphere, killing all seven crew members. Kalpana's legacy continues to inspire millions, particularly women and girls, to pursue careers in science, technology, engineering, and mathematics (STEM). Kalpana's achievements include being awarded the NASA Space Flight Medal, the NASA Exceptional Service Medal, and the Congressional Space Medal of Honor. The Indian government has also honored her with the Padma Bhushan and the Padma Vibhushan awards.

**A. When did Kalpana fly aboard the Space Shuttle Columbia?**

- a) November 19, 1995
- b) November 19, 1997
- c) February 1, 2003
- d) January 1, 1990

**B. What was the name of Kalpana's first space mission?**

- a) STS-87
- b) STS-88
- c) STS-89
- d) STS-90

**C What happened to Kalpana on February 1, 2003?**

- a) She landed safely on Earth
- b) She was awarded the NASA Space Flight Medal
- c) The Space Shuttle Columbia disintegrated

d) She retired from NASA

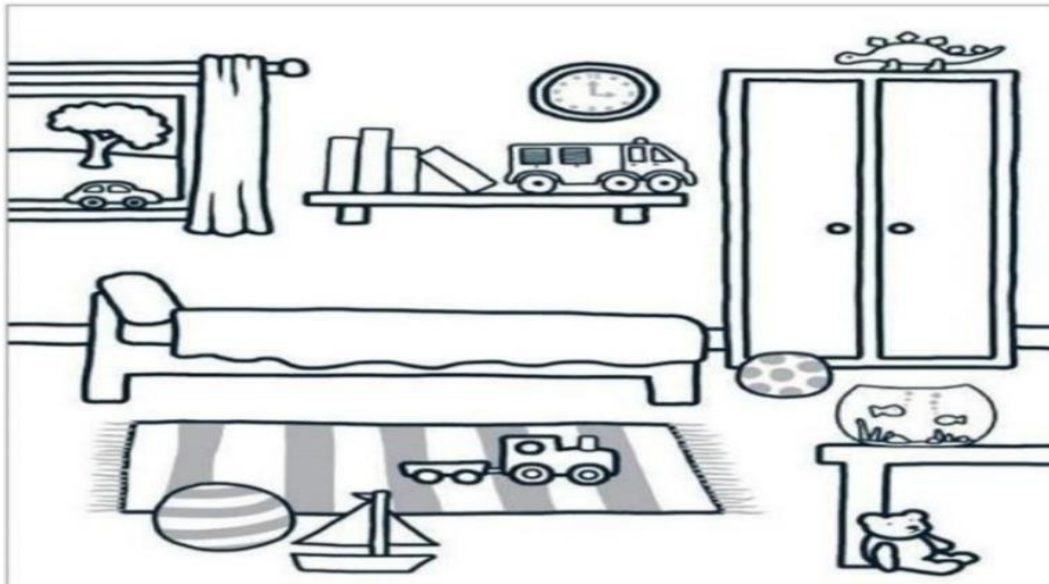
D. What were Kalpana's notable achievements?

E. What inspired Kalpana to pursue a career in aviation?

### SECTION-B (GRAMMAR AND WRITING)

Q2 Look at the picture given below and fill in blanks with suitable preposition.

## WHERE ARE THEY?



1. The goldfish are \_\_\_\_\_ the goldfish bowl.
2. The toy train is \_\_\_\_\_ the rug.
3. The teddy is \_\_\_\_\_ the table.
4. The clock is \_\_\_\_\_ the wall.
5. The toy dinosaur is \_\_\_\_\_ the wardrobe.
6. The yacht is \_\_\_\_\_ the ball and the toy train.
7. The books and the toy fire engine are \_\_\_\_\_ the shelf.
8. The toy fire engine is \_\_\_\_\_ the clock.
9. You can see a tree \_\_\_\_\_ the window.
10. The goldfish bowl is \_\_\_\_\_ the table.
11. The ball is \_\_\_\_\_ the wardrobe.
12. The toy truck is \_\_\_\_\_ the books.
13. The clock is \_\_\_\_\_ the window and the wardrobe.
14. The toy car is \_\_\_\_\_ the window sill.
15. The rug is \_\_\_\_\_ the bed.

**Q3 Go through the following sentences and change their tenses as directed.**

1. The boy speaks the truth. (Present Continuous Tense)
2. Mr Cooper has spoken about Dinosaurs. (Present Perfect Continuous Tense)
3. The boat sailed yesterday. (Simple Present Tense)
4. Amy went to school yesterday. ( Future Continuous Tense)
5. The baby cried for hours. (Present Perfect Continuous Tense)
6. Robert ate all the cookies. (Present Perfect Tense)
7. I have finished my assignment. (Past Perfect Tense)
8. Mr Bert had taught for five years. (Past Perfect Continuous Tense).
9. Dev saw the Prime Minister yesterday. (Future Continuous Tense)
10. Priya shall finish her stitching by then. (Future Perfect Tense)

**Q4.** Imagine you are Gopal from Gopal and the Hilsa Fish. Write a **diary entry** about how you plan to accept the king's challenge of bringing a Hilsa fish to the palace without anyone talking about it. In your diary, describe your thoughts, feelings, and the creative strategy you will use to fulfill the challenge and impress the king. Make sure to reflect on why this challenge is important to you and how you plan to outwit the people along the way.

**Q5.** You are a manager at a manufacturing company that recently faced some issues with product defects. Your company emphasizes quality, but a recent batch of products was found to have flaws, which led to complaints from a major client. You have taken steps to rectify the situation, including improving inspection processes, and you want to write a **letter** to your friend (who is also in the industry) to share your experience and lessons learned about maintaining quality.

### **SECTION -C (LITERATURE)**

**Q6. Read the extract given below and answer the following questions.**

*Trees are for birds.*

*Trees are for children.*

*Trees are to make tree houses in.*

*Trees are to swing swings on.*

- a. What poetic devices ( eg anaphora, alliteration) are used in the extract?
- b. Give two example of trees that have a number of uses in everybody's life.
- c. How does the author use simple sentences to convey a sense of wonder or appreciation of trees?

**Q7** Imagine you are observing a group of adults under a tree, as described in the poem 'The Trees'. What activities might they be engaged in, and how does their presence relate to the natural surroundings of the tree? Write a short note explaining the scene and its connection to the theme of the poem.