

**DELHI PUBLIC SCHOOL JAMMU**  
**SESSION: 2024-25**  
**ASSIGNMENT-6**

**CLASS-VIII**

**SUBJECT-ENGLISH**

**SECTION- A (READING)**

**Q1. Read the passage given below and answer the questions that follow:**

Ideas rained from across the world. Teaching science from comics, framing questions using students' examples, recording on mobile phones to encourage English speech, working on multimedia to craft lesson plans can be Amazonian exercises. But painstakingly, they made it possible. Six Indians were among four hundred teachers from 60 countries who participated in the Fifth Annual Worldwide Innovative Education Forum organised by Microsoft in Salvador, Brazil.

Santosh Bisen, science teacher and cartoonist at Jawahar Navodaya Vidyalaya in Durg, Chhattisgarh used his drawing skills to convert chapters into comic strips. "Convincing authorities to turn textbooks into comics was difficult. I spent my own money to design textbooks. I also used cartoons in question papers: he says. "Students were thrilled with how simple science became and their performance improved?" he adds.

Both Vijay Gupta from Fazilka and Ganesan Sankar from Vellore realized that the state sponsored TVs, DVDs and school computers could be used to attract students to school. Attendance is a major problem as most kids work to augment family income. "School was never a priority," says Sankar. With the state government's help, Vijay digitized lessons. "No books and all DVD shows suddenly made school cool. Attendance has gone up. It's interactive and has greater impact: adds Vijay. Apart from power point presentations, Gupta recorded students speaking in English on his mobile and played it back to them to improve pronunciation.

Ms. Kohila from Kanyakumari Vadasery, who has uploaded multimedia lesson plans on her website to help students says, "I want to make classroom a recreational centre for students to learn at ease: Bengaluru's Prabha Diwakar converted 21 environmental science chapters into slide shows which the state department is perusing to use as sample texts. 'Technology has given life to my work: she said.

**Answer the following questions based on the above passage:**

**A. Participants at the forum learnt to make learning fun with the help of:**

- a. colourful and glossy textbooks
- b. online teaching material
- c. Innovative techniques of teaching
- d. comic strips on lessons

**B. Turning textbooks into comic books improved learning. This implies that-**

- a. textbooks are rather dull.
- b. comics can be very effective in learning
- c. children love reading comics
- d. textbooks should be replaced by comics

**C. Find the synonym of the word 'increase' from the passage.**

- a. interactive    b. augment    c. Decrease    d. change

**D. Find the antonym of the word 'suppress' from the passage.**

- a. multimedia    b. Participate    c. Encourage    d. Painstakingly

**E. What innovation was devised by Ms. Kohila?**

**SECTION-B (GRAMMAR & CREATIVE WRITING SKILLS)**

**Q2: Complete the Sentences with appropriate question tags:**

- a. Jake is from Canada, \_\_\_\_ (is he/isn't he/wasn't he)?
- b. We missed the train, \_\_\_\_ (didn't we/did we/do we)?
- c. Peter isn't very friendly, \_\_\_\_ (haven't we/is he/isn't he)?
- d. I am right about this, \_\_\_\_ (do we/ aren't we/are we)?

**Q3:** Our performance in the Rio Olympics has told us that we do not pay enough attention to athletics and outdoor games. It is time we revised our attitude. Sports should be an important part of school's daily routine. Write an **article** in 100-120 words in 'Importance of Outdoor Games'. You are Sreeja/Thomas.