

DELHI PUBLIC SCHOOL,JAMMU
SESSION-2024-25
YEARLY SYLLABUS

CLASS: VII

Sr. No	Title	Subject	Publisher
1	NCERT Honeycomb -7	English	NCERT
2	New Mastering English Grammar (NEP) 7	English	Creative Kids Edu Solutions.
3	Revised Tune In!	English	Collins
4	Longman Reading Comprehension Composition	English	Pearson
5	हिंदी वसंत भाग -2	हिंदी	राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद
6	बाल महाभारत कथा	हिंदी	न्यू सरस्वती हाउस (इंडिया) प्राइवेट लिमिटेड
7	सहज हिंदी व्याकरण	हिंदी	कारडोवा पब्लिशर
9	Mathematics Made Easy - 7	Maths	Creative Kids
10	Everyday Science	Science	Cordova
11	Collins Perfect Science Assessments	Science	Creative Kids Edu Solutions.
12	My Wonderful Book Of Social Science	Social Science	Cardova publications
13	Map Practice	Social Science	Viva
14	Bharistan e Urdu Part-2 بہارستان اُردو دوسری کتاب	Urdu	The State Board of School Education
15	Idees Methode de francais-1	French	Langer
16	Revised Suprabhatam Sanskrit(NEP)	Sanskrit	Cordova
17	So Geht Das-2 C/B	German	Saraswati
18	Computers with AI 2.0	Computers	Creative Kids Edu
19	G.K Times -7	General Knowledge	Goyal Brothers
20	My Beautiful Life-7	Value Education	Pearson
21	Colour & Craft-7	Art and Craft	Viva

* Any one book for Third Language as opted by the student.

Syllabus Break Up for the Class SESSION-2024-25

SUBJECT: ENGLISH

Learning Outcomes

Learning Outcomes

- 1 To enable the learner to read textual/non- textual material in English.
- 2 Participates in different events such as role-play/ poetry recitation/ skit/ drama/ debate/ speech/ elocution/ declamation quiz, etc.
- 3 To enable the students to construct meaningful sentences with a sense of grammatical accuracy.
- 4 To enable the students to apply the correct format while writing an Email.
- 5 To enable students to recite with proper intonation, Pronunciation and Pauses.
- 6 To develop the students' ability to think critically, compare and contrast characters, events, ideas, themes and relate them to life.
- 7 Learner should be able to seek information online, notice boards in public places, newspapers, etc and act accordingly.
- 8 To enable the students to apply the correct format while writing an informal letter.
- 9 Answers coherently in written or oral form to question in English based on day-to-day life experiences, unfamiliar story poem heard or read.
- 10 Uses punctuation such as question mark, full stop and capital letters appropriately.

S.No	Month	Name of the Lesson /Topic
1	April	Main Course Book Three Questions (Prose), The Squirrel (Poem) Listening/Speaking Skills Casual Greetings , Role play Comprehension of Prose/Poetry Writing Skills E-mail Grammar Jumbled Sentences, Punctuation Foundation worksheet Assignment-I, Diagnostic Test
2	May	Main Course Book Gopal and the Hilsa Fish(Prose) The Gift of Chappals (Prose) Listening/Speaking Skills Introduction, Role play Comprehension of Prose/Poetry Writing Skills Informal letter Grammar Tenses Diagnostic Test, Experiential Activity
3	July	Main Course Book The Rebel (Poem) The Shed (Poem) Listening/Speaking Skills Talking About School, Role play

		Comprehension of Prose/Poetry Writing Skills Report writing Grammar Prepositions Diagnostic Test, Experiential Learning activity,
4	August	Main Course Book The Ashes That Made Trees Bloom (Prose), Chivvy (Poem) Listening/Speaking Skills Our Community, Role play Comprehension of Prose/Poetry Writing Skills Notice Writing Grammar Voices Assignment-II, Diagnostic Test ICT Assessment Test
5	September	Main Course Book Quality (Prose) Listening/Speaking Skills Shopping on the go, Role play Comprehension of Prose/Poetry Writing Skills Advertisement Grammar Subject Verb Agreement Diagnostic Test, Sample paper
6	October	Main Course Book Trees (Poem) Expert Detectives (Prose) Listening/Speaking Skills At the Bank, Role play Comprehension of Prose/Poetry Grammar: Modals Writing: Formal letter

**Experiential Learning-III,
Diagnostic Test**

7	November	Main Course Book: Mystery of the Talking Fan (Poem) Invention of Vita - Wonk (Prose), Dad and the Cat and the Trees (Poem) Listening/Speaking Skills My Dreams, Role play Comprehension of Prose/Poetry Writing Skills Story Writing Grammar Reported Speech Assignment-III
8	December	Main Course Book: A Homage to our Brave Soldiers Meadow Surprises (poem) Listening/Speaking Skills Let's Party, Role play Comprehension of Prose/Poetry Writing Skills Diary Entry, Poster Making Grammar Determiners
9	January	Main Course Book: Garden Snake (poem) Listening/Speaking Skills What's in store for us?, Role play Comprehension of Prose Writing Skills Article Writing Grammar Question Tags Diagnostic Test ICT Assessment Test
10	February	Revision Listening/Speaking Skills Comprehension of Prose/ Poetry Sample Paper

SYLLABUS FOR CYCLE TEST-I

MCB: Three Questions (Prose), The Squirrel (Poem)

Comprehension of Prose

WRITING SKILLS:

E- mail

GRAMMAR:

Jumbled sentences

SYLLABUS FOR HALF YEARLY EXAMINATION

MCB: The Gift of Chappals (Prose), The Shed (Poem),
Chivvy (Poem), Gopal and the Hilsa Fish(Prose)

Comprehension of Prose

WRITING SKILLS:

Informal Letter, Report Writing, Notice, E-mail

GRAMMAR:

Tenses, Prepositions, Voices, Subject Verb Agreement

SYLLABUS FOR CYCLE TEST-II**MCB:**

Trees (Poem), Expert Detectives(Prose), Quality (Prose)

Comprehension of Prose**WRITING SKILLS:**

Advertisements, Formal Letter

GRAMMAR:

Modals, Reported Speech

SYLLABUS FOR FINAL EXAMINATION**MCB:**

Invention of Vita Wonk (Prose),Mystery of the Talking Fan(Poem),
Garden Snake(Poem), Meadow Surprises (Poem),Quality(Prose)

WRITING SKILLS:

Article Writing, Diary entry, Poster Making, Story Writing

GRAMMAR:

Questions Tags, Determiners, Reported Speech, Modals

Comprehension of Prose**SUBJECT: HINDI****Learning Outcomes**

- हिंदी भाषा के प्रति रुचि उत्पन्न करने का प्रयत्न करवाना।
- जीवन में सरलता एवं सादगी के महत्व को समझना।
- जीवन में आदर्शों का पालन करते हुए देश एवं समाज के प्रति प्रेम एवं निष्ठा रखना।
- देखी सुनी रचनाओं एवं घटनाओं पर बातचीत को अपने ढंग से व्यक्त करना।
- नए शब्दों के प्रति जिज्ञासा व्यक्त करते हुए अपनी अभिव्यक्ति एवं अनुभवों को जरूरत के अनुसार लिखना।
- समूह में कार्य करने और एक दूसरे के कार्यों पर चर्चा करते हुए प्रश्न करने की स्वतंत्रता प्रदान करवाना।
- पाठ्य पुस्तक से संबंधित जानकारी प्राप्त कर अनुशासन की बारीकियों पर चर्चा करते हुए उसके महत्व से अवगत करवाया जाएगा।
- किसी चित्र या दृश्य को देखने के अनुभव को अपने ढंग से मौखिक भाषा में व्यक्त करवाना ।
- विभिन्न पठन सामग्रियों में प्रयुक्त शब्दों, मुहावरों, लोकोक्तियों को समझते हुए उनकी सराहना करना।
- अपनी कल्पनाशक्ति, सृजन शीलता एवं अनुभवों को अपनी भाषा -शैली में प्रकट करना।

Month Name of the Lesson /Topic

1	April	वसंत
		पाठ 1. हम पंछी उन्मुक्त गगन के *बाल महाभारत कथा * आदि पर्व (1-6) *व्याकरण * वर्ण -विचार, पर्यायवाची शब्द(1-15), विलोम शब्द (1-22), अनेकार्थक शब्द(1-9), मुहावरे(1-15), अनेक शब्दों के लिए एक शब्द(1-20), समरूपी भिन्नार्थक शब्द (1-10) विज्ञापन रचना,अनुच्छेद लेखन बुनियादी पत्र

2	May	अभ्यास कार्य पत्र वसंत
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		पाठ 2: हिमालय की बेटियाँ पाठ 3. कठपुतली बाल महाभारत कथा आदि पर्व (7-12) सभा पर्व *व्याकरण * सींधे (स्वर सींधे), उपसर्ग, प्रत्यय, क्रियाकलाप अनुभवात्मक गतिविधि
3	July	वसंत पाठ4 . मिठाईवाला बाल महाभारत कथा वन पर्व व्याकरण औपचारिक पत्र चित्र वर्णन क्रियाकलाप अनुभवात्मक गतिविधि
4	August	वसंत पाठ 5 पापा खो गए पाठ6. शाम एक किसान पाठ 7. अपूर्व अनुभव बाल महाभारत कथा विराट पर्व व्याकरण विराम-चिह्न, अनेक शब्दों के लिए एक शब्द(21-40), अनेकार्थक शब्द(10-19), मुहावरे (16-30), विलोम (23-44), पर्यायवाची(16-30), समरूपी भिन्नार्थक शब्द (11-20) क्रियाकलाप अभ्यास कार्य पत्र आई०सी०टी०(ICT)
5	September	बाल महाभारत कथा उद्योग पर्व व्याकरण कारक क्रियाकलाप आदर्श पत्र
6	October	वसंत पाठ 8 रहीम के दोहे पाठ9. एक तिनका बाल महाभारत कथा भीष्म पर्व व्याकरण शब्द -विचार, विशेषण ,समरूपी भिन्नार्थक शब्द (21-30), अनेकार्थक शब्द(20-28), मुहावरे(31-45), विलोम शब्द(45-66), पर्यायवाची शब्द(31-45), अनेक शब्दों के लिए एक शब्द(41-60) संवाद लेखन

क्रियाकलाप
अनुभवात्मक गातोंविधे

7	November	वसंत पाठ 10 खान पान की बदलती तस्वीरें पाठ 11 नीलकंठ पाठ 12 भोर और बरखा बाल महाभारत कथा द्रोण पर्व व्याकरण क्रिया, वाक्य, समरूपी भिन्नार्थक शब्द (31-41), अनेकार्थक शब्द (29-36), मुहावरे(46-60), विलोम शब्द(67-90), पर्यायवाची शब्द(46-60), अनेक शब्दों के लिए एक शब्द(61-80) अनौपचारिक पत्र क्रियाकलाप अभ्यास कार्य पत्र
8	December	वसंत पाठ 13 वीर कुँवर सिंह पाठ 14 संघर्ष के कारण मैं तुनक मिज़ाज हो गया बाल महाभारत कथा द्रोण पर्व कण शल्य तथा सौप्तिक पर्व व्याकरण समास क्रियाकलाप
9	January	वसंत पाठ 15. आश्रम का अनुमानित व्यय बाल महाभारत कथा शेष पर्वों की कथा व्याकरण क्रिया- विशेषण क्रियाकलाप आई०सी०टी०(ICT)
10	February	पुनरावृत्ति कार्य आदर्श पत्र

SYLLABUS FOR CYCLE TEST-I

वसंत:-पाठ 1: हम पंछों उन्मुक्त गगन के

व्याकरण:- वर्ण -विचार, अनुच्छेद लेखन, विज्ञापन रचना

विलोम शब्द (1-22), अनेकार्थक शब्द(1-9),

पर्यायवाची शब्द(1-15)

अपठित गद्यांश, पठित काव्यांश,

बाल महाभारत आदि पर्व(1-6)

SYLLABUS FOR HALF YEARLY EXAMINATION

वसंत

पाठ 2: हिमालय की बोटियाँ

पाठ 3: कठपुतली

पाठ 4: मिठाईवाला

पाठ 5: पापा खो गए

पाठ 6 :शाम एक किसान

पाठ 7: अपूर्व अनुभव

व्याकरण:- सीधे(स्वर सीधे),उपसर्ग,प्रत्यय,वर्ण -विचार, विराम चिह्न

,पयायवाची शब्द(16-39),विलोम शब्द(23-44) ,

अनेकार्थक शब्द(10-19), समरूपी भिन्नार्थक शब्द (1-2 0)

अनेक शब्दों के लिए एक शब्द(1-40),मुहावरे(1-30)

अनुच्छेद लेखन,विज्ञापन रचना,औपचारिक पत्र,चित्र वर्णन

अपठित गद्यांश, पठित गद्यांश ,पठित काव्यांश

बाल महाभारत

पाठ: आदि पर्व (7-12)

पाठ :-सभा पर्व

पाठ :-वन पर्व

पाठ :-विराट पर्व

SYLLABUS FOR CYCLE TEST-II

वसंत:-पाठ 8: रहीम के दोहे

पाठ 9 एक तिनका

व्याकरण:- कारक, शब्द- विचार,विशेषण,

विलोम शब्द (45-66),अनेकार्थक शब्द(20-28),मुहावरे(31-45),

समरूपी भिन्नार्थक शब्द(21-30),अनेक शब्दों के लिए एक शब्द (61-80)

,पयायवाची शब्द (31-45), अनुच्छेद- लेखन,संवाद लेखन, अपठित गद्यांश, पठित गद्यांश, पठित काव्यांश

बाल महाभारत :-उद्योग पर्व

SYLLABUS FOR FINAL EXAMINATION

वसंत:-

पाठ 10: खानपान को बदलती तसवीर

पाठ 11नीलकंठ

पाठ 12भीर और बरखा

पाठ 13 वीर कुंवर सिंह

पाठ 14 संघर्ष के कारण मैं तुनकमिजाज हो गया : धनराज पिल्लै

पाठ 15 आश्रम का अनुमानित व्यय

व्याकरण:- क्रिया, शब्द- विचार,वाक्य, क्रिया- विशेषण,समास

,पयायवाची शब्द(46-60),विलोम शब्द(67-90)

अनेकार्थक शब्द(29-36),समरूपी भिन्नार्थक शब्द (31-41)

अनेक शब्दों के लिए एक शब्द(61-80),मुहावरे(46-60)

अनुच्छेद लेखन,विज्ञापन रचना, अनौपचारिक पत्र,चित्र वर्णन,

संवाद लेखन,अपठित गद्यांश, पठित गद्यांश, पठित काव्यांश

बाल महाभारत

पाठ :-भीष्म पर्व

पाठ :-द्रोण पर्व

पाठ :- कर्ण ,शल्य तथा सौप्तिक पर्व

पाठ :-शेष पर्वों की कथा

SUBJECT: MATHEMATICS

Learning Outcomes

- 1 The learner should be able to: Multiply /divide two integers.
- 2 Use algorithms to multiply and divide fractions/decimals.
- 3 Solve problems related to daily life situations involving rational numbers.
- 4 Use exponential form of numbers to simplify problems involving multiplication and division of large numbers.
- 5 Represent daily life situations in the form of a simple equation and solve it.
- 6 Add/subtract algebraic expressions.
- 7 Calculate profit/loss percent and rate percent in simple interest.
- 8 Find various representative values for simple data from her/his daily life contexts like mean, median and mode.
- 9 Calculate areas of the regions enclosed in a rectangle and a square.
- 10 Visualising the symmetry through paper folding activities.

S.No	Month	Name of the Lesson /Topic
1	April	Ch 1-Integers Ch 2- Fractions and Decimals Assignment-1
2	May	Ch 13 - Data Handling Experiential Learning-1
3	July	Ch 6- Simple Equations Experiential Learning-2
4	August	Ch 8 -Lines and Angles Ch 9 - Triangles and its properties Assignment-2 ICT Assessment Test
5	September	Ch 4 - Exponents and powers
6	October	Ch 3 - Rational numbers Ch 7 - Comparing Quantities Experiential Learning-3
7	November	Ch 7 - Comparing Quantities (to be continued) Ch 5 - Algebraic Expressions Assignment -3
8	December	Ch 10 - Perimeter and Area
9	January	Ch 15 Visualising Solid Shapes Experiential Learning-4 ICT Assessment Test
10	February	Ch 14 Symmetry Assignment-4

SYLLABUS FOR CYCLE TEST-I

Ch 1-Integers
Ch 2- Fractions and Decimals

SYLLABUS FOR HALF YEARLY EXAMINATION

Ch 1-Integers
Ch 13 - Data Handling
Ch 6- Simple Equations
Ch 8 -Lines and Angles
Ch 9 - Triangles and its properties

SYLLABUS FOR CYCLE TEST-II

Ch 4 - Exponents and powers
Ch 3 - Rational numbers

SYLLABUS FOR FINAL EXAMINATION

Ch 3 - Rational numbers
Ch-4 Exponents and powers
Ch 5 - Algebraic Expressions
Ch-6 simple equations
Ch 7 - Comparing Quantities
Ch-10 perimeter and Area
Ch 14 Symmetry
Ch 15 Visualising Solid Shapes

SUBJECT: SCIENCE

Learning Outcomes

- 1 To aware the students about how plants prepare food, Autotrophs and Heterotrophs.
- 2 To make students learn about acids, bases and indicators.
- 3 To be able to define reversible, irreversible, physical and chemical changes.
- 4 To make students aware about different stages of nutrition in animals.
- 5 To make students aware about asexual and sexual reproduction.
- 6 To aware the students about circulatory system, heart and excretion.
- 7 To understand the benefits we get from the forests.
- 8 To explain electric battery, resistance, circuit and current.
- 9 To aware the students about the effects of heat, expansion in solid, liquid and gases, thermometer.
- 10 To get knowledge of spherical mirrors, lenses and their types.
- 11 To aware the students about the concept of respiration in plants.
- 12 To Appreciate the Idea of time and importance of measuring time.
- 13 To aware the students about the importance of water conservation.
- 14 To make students understand the process of Waste water treatment plant.

S.No	Month	Name of the Lesson /Topic
1	April	Chapter 1 Nutrition in Plants Chapter-4 Acid , Bases and Salts Experiential Activity To test various materials using turmeric cloth. Take some turmeric and make a paste. Take small piece of cloth, Make a few spots of turmeric paste on the cloth piece. This cloth can be used for testing various materials. Foundation Worksheet Diagnostic test
2	May	Chapter- 3 Heat and its effects Assignment 1 Diagnostic test Sample paper
3	July	Chapter 2 Nutrition in Animals Diagnostic test
4	August	Chapter- 8 Reproduction in Plants Chapter-5 Physical and chemical changes Chapter 10 Electric current and its effects Experiential Activity

To show that a chemical change occurs on mixing baking soda with vinegar

ICT based Assessment Test

Diagnostic test

5	September	Chapter 6 Respiration in organisms Assignment 2 Sample paper
6	October	Chapter 9 Time and motion Chapter 7 Transportation in animals and plants Experiential Activity To create a model of human heart using clay, use straws to show the arteries and veins and illustrate the structures using a toothpick. Diagnostic test
7	November	Chapter 11 Light Experiential Activity To show that seven colours combine to form white light Assignment 3 Diagnostic test Sample paper
8	December	Chapter 13 Wastewater Story Diagnostic test Experiential Activity To determine time period of a pendulum.
9	January	Chapter 12 Forests : Our lifeline Diagnostic test ICT based Assessment Test
10	February	Revision Sample Paper

SYLLABUS FOR CYCLE TEST-I

Chapter 1: Nutrition in Plants

Chapter 5: Acids, bases and Salts

SYLLABUS FOR HALF YEARLY EXAMINATION

Chapter 3 : Heat and its effects

Chapter 2 : Nutrition in Animals

Chapter 8 : Reproduction in plants

Chapter 5 : Physical and chemical changes

Chapter 10 : Electric current and its effects

SYLLABUS FOR CYCLE TEST-II

Chapter 6 : Respiration in Organisms

Chapter 9 : Time and Motion

Chapter 7 : Transportation in Animals and Plants

SYLLABUS FOR FINAL EXAMINATION

Chapter 11 : Light

Chapter 13 : Wastewater story

Chapter 12 : Forests : Our lifeline

Chapter 6 : Respiration in Organisms

Chapter 9 : Time and Motion

Chapter 7 : Transportation in Animals and Plants

SUBJECT: SST

Learning Outcomes

- 1 Provide examples of sources used to study various periods in history.
- 2 Understanding major realms of the natural environment.
- 3 Relate historical developments during the medieval Period.
- 4 Knowledge about the work being done by the government on the various health care services in the rural as well as urban areas.
- 5 Draw the comparison between the type of media used earlier and in present times.
- 6 Explain the relationship between livelihood pattern and geographical conditions of the areas inhabited.
- 7 Know about the independent kingdom's on the remains of imperial Mughal Empire.
- 8 Identifies women achievers in different fields from various regions in India.
- 9 Understanding the concept of temperature, atmospheric pressure, wind system and their effects on day to day weather.
- 10 Highlighting Features of desert life related flora and fauna.

S.No	Month	Name of the Lesson /Topic
1	April	L-1 Medieval India (HISTORY) L-1 Our Environment (GEOGRAPHY) Foundation Sheet Diagnostic test Assignment-I
2	May	L-2 Rise of New Kingdoms (HISTORY) L-1 Equality in Indian Democracy (CIVICS) L-4 Major landforms (Geography)Activity Based Diagnostic test Experiential learning Activity
3	July	L-2 The structure of the earth (Geography) L-2 Health care services in India (Civics) Experiential learning Activity
4	August	L- 3 The Delhi Sultanate (1206-1526) History L- 3 Our Changing Earth(Geography) L-3 The State government (Civics) L- 5 Medieval Architecture (History)Activity Based L-4 Gender issues(Civics) Activity Based Assignment - II ICT based assessment
5	September	L- 4 The Mughal Empire(History) L-5 Air- Composition and Structure(Geography) L-9 Towards Equality (Civics) Activity Based Diagnostic test

Sample Paper

6	October	L-5 Women Empowerment (Civics) L-7 Tribal Communities and their Development(History) L-6 Towns,Traders and Craftsmen(History) Activity Based L-7 Water and it's circulation (Geography) Activity Based Experiential learning Activity
7	November	L-6 Weather and Climate(Geography) L-8 Devotional paths and religious movements(History) L- 8 Natural Vegetation and Wildlife (Geography) Activity Based L-6 The role of Media in Democracy (Civics) Assignment -III
8	December	L- 8 Market Around Us(Civics) L-7 Advertising (Civics)(Activity Based) L-9 Development of regional cultures (History)Activity Based
9	January	L-9 The Human Environment- settlement ,communication and transport (Geography) L-10 Political formations during the Eighteenth Century(History) L-10 Life in tropical and subtropical regions (Geography) Activity Based Diagnostic test ICT based assessment
10	February	L-12 Life in the Desert region (Geography) L- 11 Life in the Temperate regions (Geography) Activity Based Sample Paper Revision

SYLLABUS FOR CYCLE TEST-I

L-1 Medieval India (HISTORY)
L-1 Our Environment (GEOGRAPHY)

SYLLABUS FOR HALFYEARLY EXAMINATION

L-2 Rise of New Kingdoms (HISTORY)
L- 3 The Delhi Sultanate (1206-1526) History
L-2 Health care services in India (Civics)
L-3 The State government (Civics)
L-2 The structure of the earth (Geography)
L- 3 Our Changing Earth(Geography)

SYLLABUS FOR CYCLE TEST-II

L-5 Women Empowerment (Civics)
L-7 Tribal Communities and their Development
L-5 Air- Composition and Structure(Geography)

SYLLABUS FOR FINAL EXAMINATION

L- 4 The Mughal Empire(History)
L-8 Devotional paths and religious movements(History)
L-10 Political formations during the Eighteenth Century(History)
L-6 The role of Media in Democracy (Civics)
L- 8 Market around us(Civics)
L-6 Weather and Climate(Geography)
L-9 The Human Environment- settlement ,communication and transport (Geography)
L-12 Life in the Desert Regions(Geography)

SUBJECT: URDU**Learning Outcomes**

- 1- طلباء مضمون، کہانی اور نظم پڑھنا، لکھنا اور سمجھنا سیکھیں گے
- 2- طلباء مختلف الفاظ کے حروف الگ الگ کرنا سیکھیں گے
- 3- طلباء کسی بھی موضوع پر گفتگو کرنا سیکھیں گے
- 4- طلباء مختلف چیزوں میں رابطہ ڈھونڈنا سیکھیں گے
- 5- طلباء قافیہ بندی، شعر، ان کی تشریح اور نظم لکھنا سیکھیں گے
- 6- طلباء نئے اور مشکل الفاظ پڑھیں گے اور ان کے معنی بھی جانیں گے۔
- 7- طلباء پھول پہچاننا اور ان کے نام لکھنا سیکھیں گے
- 8- طلباء پھل پہچاننا اور ان کے نام لکھنا سیکھیں گے
- 9- طلباء جانوروں اور پرندوں کو پہچاننا اور ان کے نام لکھنا سیکھیں گے
- 10- طلباء مختلف رنگ پہچاننا اور ان کے نام لکھنا سیکھیں گے

S.No	Month	Name of the Lesson /Topic Main Course Book
1	April	1- حروف تہجی سے آوازیں بنانے کی مشق۔ 2- آدھی شکل اور پوری شکل والے حروف لکھنا 3- دہرانا * بنیادی ورک شیٹ اور اسائنمنٹ-1
2	May	1- دو چشمی حروف اور ان کی مشق 2- دو چشمی الفاظ اور ان کی مشق۔ 3- زیر، زیر، پیش، مد، تشدید، نون غنہ اور ہمزه کی پہچان 4- دہرانا * تجرباتی سرگرمی اور جماعتی سرگرمی؛ آدھے پورے حرف جوڑنا
3	July	1- حمد----- نظم 2- دہرانا * تجرباتی سرگرمی
4	August	1- میری بہن 2- آو پودے لگائیں 3- دہرانا * اسائنمنٹ-2
5	September	1- ہمارا وطن----- نظم 2- وقت کی قدر 3- دہرانا * جماعتی سرگرمی؛ پھول پہچاننا اور اس کا نام لکھنا
6	October	1- سچ کا سبق 2- برسات----- نظم 3- دہرانا * تجرباتی سرگرمی
7	November	1- جنگل میں حویلی 2- پکا ارادہ 3- دہرانا * اسائنمنٹ-3 اور جماعتی سرگرمی؛ پھل پہچاننا اور اس کا نام لکھنا
8	December	1- چندا ماموں-----نظم 2- انشاء کی کہانی 3- دہرانا
9	January	1- شناختی کارڈ

SYLLABUS FOR CYCLE TEST-I

- 1- حروف تہجی سے آوازیں بنانے کی مشق۔
- 2- آدھی شکل اور پوری شکل والے حروف لکھنا
- 3- دو چشمی حروف اور اُن کی مشق۔

SYLLABUS FOR HALFYEARLY EXAMINATION

- 1- حمد----- نظم
- 2- میری بہن۔
- 3- آو پودے لگائیں
- 4- ہمارا وطن----- نظم

SYLLABUS FOR CYCLE TEST-II

- 1- وقت کی قدر
- 2- سچ کا سبق
- 3- برسات ----- نظم

SYLLABUS FOR FINAL EXAMINATION

- 1- جنگل میں حویلی
- 2- پکا ارادہ
- 3- چندا ماموں-----نظم
- 4- انشاء کی کہانی
- 5- شناختی کارڈ

SUBJECT:SANSKRIT

S.No. Learning Outcomes

- 1 *प्रकृतिक वर्णन करते हुए उन्हें मनुष्य द्वारा प्रकृति को होने वाले नुकसान से अवगत करवाते हुए,उन्हे प्रकृति के बचाव के लिए प्रेरित करना।
- 2 * क्रोध द्वारा मनुष्य का किस प्रकार पतन हो जाता है। अपने जीवन में क्रोध को कभी हावी न होने दें,
- 3 * विद्यार्थियों को स्वच्छ भारत अभियान में पूर्ण सहयोगकरने करने के लिए प्रेरित करना।
- 4 * उत्तम पुरुष के तीनों वचनों में लङ्-लकार: के रूपों का प्रयोग करवाना।
- 5 * विशेष्य जिस लिंग वचन का होता है विशेषण उसी के अनुसार लगता है विद्यार्थियों को ज्ञान करवाना।
- 6 * लोट् लकार में धातु रूप बनाने का अभ्यास करवाना।
- 7 * वर्तमान काल में धातुओं के साथ क्त्वा और ल्यप् प्रत्यय लगते हैं का ज्ञान करवाना।
- 8 * श्लोकों के अर्थ करते हुए विद्यार्थी को वनों में विद्या का महत्व बताना।
- 9 *आलस मनुष्य के शरीर में स्थित महान शत्रु है इससे छात्रों के अवगत करवाएंगे।
- 10 संस्कृत में समय को सिखाना,जिससे विद्यार्थीगण संस्कृत बोलने में सक्षम हो जाए।

S.no	MONTH	LESSON/TOPIC
1	APRIL	पाठ-1 अहम् वृक्षः मम् परिचय अपठित गद्यांश Assignment-1 Foundation worksheet
2	MAY	पाठ-2 क्रोधी मंडूकः *धातु रुपाणि संख्या 1 से 50 Revision-1 Experiential-1
3	JULY	पाठ 3 स्वच्छं भारतम्

		समय Revision-2 Experiential-2
4	AUGUST	पाठ 4 गृध्रमार्जारिकथा जानवरो के नाम अनुवाद Assignment-2
5	SEPTEMBER	पाठ 5 उत्तमा मैत्री *धातु रूपाणि सम्बन्धो के नाम
6	OCTOBER	पाठ 7 अनुशासनम् अपठित गद्यांश संख्या 1 से 50 Experiential-3
7	NOVEMBER	पाठ 8 व्यायामः पक्षियों के नाम * शब्द रूपाणि-इकारांत Assignment-3 Experiential-4
8	DECEMBER	पाठ 9 आत्मावलम्बनम् अनुवाद फलों के नाम
9	JANUARY	पाठ 10 विद्यायाः महत्त्वम् श्लोको का उच्चारण अर्थ सहित। विद्यालय सम्बन्धित शब्द * शब्द रूपाणि-इकारांत
10	FEBRUARY	पुनरावृत्ति Experiential-5

SYLLABUS FOR CYCLE TEST-I

पाठ-1 अहम् वृक्षः
मम परिचय
अपठित गद्यांश
*धातु रूपाणि
संख्या 1 से 50

SYLLABUS FOR HALF YEARLY EXAMINATION

पाठ-2 क्रोधी मंडूकः
पाठ 3 स्वच्छं भारतम्
पाठ 4 गृध्रमार्जारिकथा
*धातु रूपाणि
संख्या 1 से 50
समय
जानवरो के नाम
अनुवाद

SYLLABUS FOR CYCLE TEST-II

पाठ 5 उत्तमा मैत्री
पाठ 7 अनुशासनम्

सम्बन्धों के नाम
संख्या 1 से 50
अपठित गद्यांश

SYLLABUS FOR FINAL EXAMINATION

पाठ 8 व्यायाम:
पाठ 9 आत्मावलम्बनम्
पाठ 10 विद्यायाः महत्त्वम् श्लोको का उच्चारण अर्थ सहित।
पक्षियों के नाम
* शब्द रूपाणि-इकारांत
अनुवाद
फलों के नाम
विद्यालय सम्बन्धित शब्द

SUBJECT: FRENCH

S.No. Learning Outcomes

- 1 Students are able to make basic sentences which are used to ask and tell name and well being in french.
- 2 Students can read the text once they know the basic sentences.
- 3 Students are able to understand the different accents with the help of appropriate examples.
- 4 Students are able to ask each others' name in french.
- 5 Students learn how to greet when meet amongst youngsters and adults.
- 6 Students learn basic information for introducing oneself and asking the same to others.

S.No	Month	Name of the Lesson /Topic
		Main Course Book
1	April	Lecon-1 comment ca va? Foundation Worksheet
2	May	Je m'appelle..... Lecon-3 Dans la classe (Demi) experiential class Activity
3	July	Lecon-Dans la classe (Complete) experiential
4	August	Lecon-4 Je suis..... Lecon-5 Festival International assignment
5	September	Lecon-6 Les animaux de compagnie class activity
6	October	Lecon-7 J'adore le francais

		experiential
7	November	Lecon-8 le frigo de Kevin assignment experiential
8	December	Lecon-9 la famille davier
9	January	Lecon-10 joyeux anniversaire
10	February	Revision experiential

SYLLABUS FOR CYCLE TEST-I

Lecon-1 Comment ca va?

Lecon-2 Je m'appelle.....

SYLLABUS FOR HALFYEARLY EXAMINATION

Lecon-3 Dans la classe

Lecon-4 Je suis.....

Lecon-5 Festival International

SYLLABUS FOR CYCLE TEST-II

Lecon-6 Les animaux de compagnie

Lecon-7 J'adore le francais

SYLLABUS FOR FINAL EXAMINATION

Lecon-8 Le frigo de Kevin

Lecon-9 La famille Davier

Lecon-10 Joyeux Anniversaire

SUBJECT: GERMAN

Learning Outcomes

- 1 Students will learn the new vocabulary.
- 2 Akkusativ case - sentences having subject as well as an object
- 3 Spoken Skills
- 4 Concept of Time Management and how to see the Time in German
- 5 Importance of learning German

S.No	Month	Name of the Lesson /Topic
1	April	1. Lektion ein - Freunde 2. Lektion drei- Die Klasse 7 a 3.Assignment
2	May	1.Akkusativ 2.Aktivitaet 3.Experiential activity
3	July	1.Lektion vier - Erich und Erika kaufen ein 2.Experiential activity

4	August	1.Personal Pronomen auf Nominativ und Akkusativ 2.Konjugationen- Recapitulation auf Schwache verben dann, konjugationen suf starken verben 3.Assignment
5	September	1.Lektion fuenf - In der Schule 2.Aktivitaet
6	October	1.Imperativ Saetze 2.Lektion sieben - Sport,ja oder nein 3.Experiential activity
7	November	1.Der Zeit 2.Machen Sie- 'Mein Tagesablauf' 3.Experiential activity 4.Assignment
8	December	1.Lektion acht - Bleiben Sie Gesund 2.Koerperteile
9	January	1.Lektion zehn- Kannst Du Deutsch
10	February	Revision Final Exam

SYLLABUS FOR CYCLE TEST-I

1. lektion ein - Freunde
2. lektion drei - Die Klasse 7 a

SYLLABUS FOR HALF YEARLY EXAMINATION

1. Personal pronomen auf Nominativ und Akkusativ
- 2.Konjugationen - schwache und starken verben
- 3.Lektion vier - Erich und Erika kaufen ein
4. Akkusativ

SYLLABUS FOR CYCLE TEST-II

1. Lektion fuenf - In der Schule
2. Imperativ Saetze
- 3.lektion Sieben - Sport,ja oder nein

SYLLABUS FOR FINAL EXAMINATION

1. Die Zeit
- 2.lektion acht- Bleiben Sie Gesund
3. Koerpeteile
- 4.Lektion 10- Kannst Du Deutsch
- 5.Grammatik

SUBJECT: COMPUTERS

Learning Outcomes

- 1 To make students aware about Number System used by Computers and conversions of Number System.
- 2 To make students aware about Ms Excel 2016
- 3 To make students aware about Charts in Ms Excel
- 4 To make students enable to learn the concept of programming.
- 5 Understand how variables, operators and data types are studied in programming.
- 6 To make students aware about Cyber Safety and computing ethics.
- 7 Develop the understanding about Cyber Crimes related to internet.
- 8 Learn what is HTML and Develop skill to create lists and tables in HTML.
- 9 Understand the concept about Artificial Intelligence and know about the Robotics.
- 10 To make students aware about Augmented Reality and Virtual Reality

S.No	Month	Name of the Lesson /Topic
1	APRIL	Foundation Worksheet Ch. 1 Number System Assignment - 1 Cycle Test 1
2	MAY	CH. 2 Working With Ms Excel 2016 Practical based on MS Excel 2016 Experiential learning Activity-I Kahoot Quiz
3	JULY	CH-3:Charts in Ms Excel 2016 Practical based on MS Excel 2016 Experiential learning Activity-II
4	AUGUST	CH-3:Charts in Ms Excel 2016(contd.) CH-4 Internet and its Safety Measures Kahoot Quiz Assignment - II
5	SEPTEMBER	Revision Sample Paper Half yearly Exam
6	OCTOBER	CH-7 Operators in Python(coding) Practical based on Python Experiential learning Activity-III
7	NOVEMBER	CH-8 Images, Links and Frames in HTML Practical based on HTML Assignment - III
9	DECEMBER	CH-6. Google Sites Practical based on Google Sheet
10	JANUARY	CH-5 More on Artificial Intelligence(AI) Assignment - IV

SYLLABUS FOR CYCLE TEST-I

CH-1 Number System

SYLLABUS FOR HALFYEARLY EXAMINATION

CH-1 Number System

CH. 2 Working With Ms Excel 2016

CH-3:Charts in Ms Excel 2016

SYLLABUS FOR CYCLE TEST-II

CH-4 Internet and its Safety Measures

CH-7 Operators in Python(coding)

SYLLABUS FOR FINAL-EXAMINATION

CH-4 Internet and its Safety Measures

CH-5 More on Artificial Intelligence(AI)

CH-7 Operators in Python(coding)

CH-8 Images, Links and Frames in HTML

SUBJECT: Value Education

S.No	Month	Name of the Lesson /Topic
1	April	(ch 1) Believe you can
2	May	(ch 2) The Poet's reward
3	July	(ch3) Kali wants to dance
4	August	(ch 4) Doer of Brave deeds
5	September	(ch 5) For our own good
6	October	(ch 6) Controlling global warming
7	November	(ch 7) Friendship
8	December	(ch 8) Choose your leader
9	January	(ch 9) The test
10	February	(ch 10) Being a responsible citizen

SUBJECT: G.K

S.No	Month	Name of the Lesson /Topic
1	April	Lesson1 Places that are now Hotels Lesson 2 Spectacular Seven Sisters Lesson 3 Traditional painting styles Lesson 4 Indian seating Arrangements
	May	Lesson 5 The Tallest Minars of India Lesson 6 First Indian Woman to.. Lesson 7 Indian Sobriquets Lesson 8 Parampara Project Lesson 9 Astronomy in India
2		

3	July	Lesson 10
		International Boundary Lines
		Lesson 11
		Airlines and their Logos
		Lesson 12
		National Dishes of latin America n Countries
		Lesson 13
		The Japanese Way
		Lesson 14
		Flower Festivals of the world
		Lesson 15
		Famous Buildings and Structures
		Lesson 16
4	August	Traditional Costumes
		Lesson 17
		Life Mission: Reduce Waste
		Lesson 18
		Sagregation of Waste
		Lesson 19
		Environmental Problems in India
		Lesson 20
		Concern Corner
		Lesson 21
5	September	Proper Disposal of Waste
		Lesson 22
		Technologies for the Future
		Lesson 23
		I.Q.Challenge-1
		Lesson 24
		I.Q.Challenge-2
		Lesson 25
		Quiz-1
		Lesson 26
		Dental Quiz
6	October	Lesson 27
		Is This Good Hygiene
		Lesson 28
		The Healthy Choice
		Lesson 29
		Heroes Amongst us
		Lesson 30
		Nothing Stopped Them
		Lesson 31
		Social Etiquette
7	November	Lesson 32
		Enrich Your Vocabulary
		Lesson 33
		Famous Autobiographies
		Lesson 34
		Great Speeches
		Lesson 35
		Latin to me

		Lesson 36 World Games Lesson 37 Wit. N Wisdom Lesson 38 The Musical World Lesson 39 Percussion Instruments Lesson 40 When Sportspersons Write Lesson 41 Art Forms
8	December	Lesson 42 Indian Sports Lesson 43 Different Games Lesson 44 Famous Indians in Science Lesson 45 Space Travel Lesson 46 Mysterious Universe Lesson 47 Technical Terms Lesson 48
9	January	I.Q.Challenge-3 Lesson 49 I.Q.Challenge-4 Lesson 50 Quiz 2 Lesson 51 World Records Lesson 52 SDG....What is it Lesson 53 Building Rapport
10	February	Lesson 54 I am a Good Listener Lesson 55 Skill Development in Middle school Lesson 56 Some Strange Professions Lesson 57 New Government Programmes and Policies

SUBJECT: ART AND CRAFT

S.No	Month	Name of the Lesson /Topic
1	April	Composition on Basic Shapes with Primary and Secondary Colour on Drawing pad and Art book
2	May	Object drawing with colour pencils on drawing pad and art book.
3	July	Alphabets Design on Drawing pad and Art book
4	August	Competition on any sports game with water colour

5	September	on drawing pad and art book. Composition on Energy Conservation on drawing pad with any medium and art book.
6	October	Birds or animals drawings with shading pencils and art book.
7	November	Composition on village Life with any medium on Drawing pad and Art book
8	December	Village Life composition with poster colour on drawing pad and art book.
9	January	Landscape on any season with water colour or colour pencil on Drawing pad and Art book
10	February	Revised drawing pad and art book

SUBJECT: MUSIC

S.No	Month	Name of the Lesson /Topic
1	April	Types of Alankaar and Hindi Prayer (Sathai)
2	May	Alankar Type 2 and Hindi Prayer (2 Antras)
3	July	Practice of Alankar, Prayer and Patriotic Song (Sathai)
4	August	2nd Antras of Patriotic song
5	September	Song on Teachers Day (Sathai and 2nd Antras)
6	October	Sanskrit Prayer (Sathai and 1st Antra)
7	November	2nd Antra of Sanskrit prayer
8	December	cristmas carol
9	January	patriotic song
10	February	practice of all songs and prayers

SUBJECT:Instrumental MUSIC

S.No	Month	Name of the Lesson /Topic
1	April	Introduction of Music
2	May	a) Finger exercises, b) scales
3	July	Speed A Tune
4	August	Patriotic Song
5	September	Chords C, D, E & F
6	October	Tune based on Bhajan
7	November	English Tune "Minuet
8	December	cristmas carol
9	January	patriotic song
10	February	Revision

SUBJECT: CLASSICAL DANCE

S.No	Month	Name of the Lesson /Topic
1	April	"Tatkar" of Teen Taal in Vilambit laya. One simple "Tukra" in Vilambit laya.
2	May	Two simple "Tukras" in Vilambit laya. One simple "Tihai" in Vilambit laya.
3	July	Revision
4	August	One "Taram Tukra" in Vilambit laya. One "Patriotic dance" in Semi Classical.
5	September	9 rounds "Tukra" in Vilambit laya. Some different movements in different speed of "Tatkar" in Teen Taal.
6	October	Two "Todas" in Teen Taal's Vilambit laya. Some movements in Tatkar.
7	November	One light composition in Semi classical music. Practice of "Tukras"

8	December	One Tihai and one Tukra. Fusion dance.
9	January	Steps of “Gat Nikas” in “Drut laya”. One Patriotic dance.
10	February	Practice of all Tukras and Tihaiand movements..