## DELHI PUBLIC SCHOOL,JAMMU Session 2024-25 ASSIGNMENT FOR THE MONTH OF MAY

**Class XII** 

Subject: Sociology (039)

## **TOPIC: 1. Social Institutions-Continuity and Change** 2. Patterns of Social Inequality and Exclusion

<u>Gist of the lessons</u>: In this lesson student will learn about the key social institutions that exist in the India. Further, they will learn about the institution of Caste, its significance in the past as well as present. Students will also learn about various tribal communities that exist in the Indian subcontinent and institution of family and kinship which will enhance their understanding related to the subject.

1) Which of these is the function of caste?

A. To determine occupation B. Mental security C. Security of culture D. All of these

2) The tribal language spoken by Indian tribes include

| A. Indo-Aryan    | C. Dravidian |
|------------------|--------------|
| B. Tibeto-Burman | D. Austric   |

3) Assertion (A): Caste is a choice.

**Reason**(**R**): It is rooted in egalitarianism.

A. Both A and R are true and R is the correct explanation of A.

- B. Both A and R are true but R is not the correct explanation of A.
- C. A is true but R is false.
- D. A is false and R is true.

4) Which of the following are not the changes brought by colonialism to the caste system?

- A. Numbering and recording of castes through Census
- B. Uniting castes to traditional occupations
- C. Land revenue settlements serving the upper castes customary rights
- D. Marking of scheduled of castes for special treatment by the state

5) Caste in India is authored by\_\_\_\_\_.

A. H. Hutton B. G.S. Ghurye C. Emile Durkheim D. Hebert Risley

Q6. Find out how different traditional or mythical stories depict the disabled. You can use sources from regional folklore, mythological and traditional storytelling in India, or from any part of the world.

Q7. Throw a light on the topic of occupations where women are barred today.

Q8. Why do you think reservations are necessary? In the contemporary era, do you think there should be reservations or not? Elaborate on your answer with examples.

## **Rubrics for Evaluation**

| Q. | NO. | ANSWER/VALUE POINTS  | MARKS   |
|----|-----|--|---------|
| 1  | Α   | To determine occupation  | 1 Mark  |
| 2  | В   | Tibeto-Burman  | 1 Mark  |
| 3  | D   | A is false, R is true  | 1 Mark  |
| 4  | В   | Uniting castes to traditional occupations                        | 1 Mark  |
| 5  | D   | Herbert Risley   | 1 Mark  |
| 6  |     | Open ended question  | 1 Mark  |
|    |     | Understanding of disability through folktales will be evaluated. |         |
| 7  |     | Open ended question  | 2 Marks |
|    |     | Understanding how women face discrimination in entering          |         |
|    |     | occupations and also inequality in wages will be evaluated.      |         |
| 8  |     | Open ended question  | 2 Marks |
|    |     | Reservation policy for minorities as per the Indian              |         |
|    |     | Constitution.  |         |
|    |     | Critical analysis of reservation policy.                         |         |
|    |     | Arguement in favour of reservation policy.                       |         |