

DELHI PUBLIC SCHOOL JAMMU

SESSION 2025-26

Syllabus of Class V

BOOK LIST

Subject	Name of Books	Publishers
English	English Central-5	Volt Learning
	New Mastering Grammar-5	Creative Kids Edu. Sol.
	Revised Tune In-5	Collins
Hindi	गुंजन हिंदी पाठमाला (5)	मधुबन एजुकेशनल बुक्स
	व्याकरण संबोध (5)	मधुबन एजुकेशनल बुक्स
Maths	Revised Explore Mathematics-5	Cordova
Mental Maths	Let's Think and Learn	Madhuban
Maths and Thinking Skills Lab	Code Quest-5	Avartan
EVS(World Around Us)	Fun with Environmental Studies-2.0	Creative Kids Edu. Sol.
Aptitude	Know Your Aptitude -5	Goyal Brothers Prakashan
Art & Craft	Junior Artist-5 Art & Craft series for Young Learners	Mystone Education
Computer	Code to AI -5	Avartan
GK	Everyday GK-5	Creative Kids Edu. Sol.
Punjabi	Punjabi Pathmala-1	Super Minds Education
Sanskrit	Dharohar Sanskrit Pathmala-5	Indian University Press
Urdu	Chiriya-2	Miraj Publication

SUBJECT: ENGLISH

PEDAGOGICAL PROCESSES INVOLVED

The Learner may be provided opportunities in pairs/groups/individually and encouraged to -

1. Discuss and present orally and then write answers to text-based questions, short descriptive paragraphs and poetry.
2. Participate in activities such as role play, dialogue and dramatization of stories read or heard.
3. Look at print rich environment such as newspapers, sign and directions in public places- and suggested websites for language learning.
4. Prepare speech for morning assembly, group discussions, debates on selected topics etc.
5. Infer the meaning of unfamiliar words from the context while reading a variety of texts and use dictionary, for spelling, meaning and to find out synonyms and antonyms.
6. Read independently and silently adventure stories, travelogues and folk/fairy tales and create ideas, proverbs and expression in the story he/she reads.
7. Find out different forms of writing (informal letters, stories and notice writing)
8. Learn grammar in a context and integrated manner (such as use of nouns, adverbs, pronouns, adjectives, prepositions, conjunctions, articles, punctuation, tenses etc.)
9. Take dictation of textual lessons.
10. Enrich vocabulary through crossword puzzles, word chain, homophones, homonyms and synonyms.
11. Look at cartoons/pictures/comic strips with or without words and speak/write a few sentences about them.
12. Complete the sentences by using the words from the text.
13. Identify the speaker and the listener in the given text.
14. Write creatively (stories, poems, posters, paragraphs, Limericks, advertisement etc.)
15. Listen to simple instructions, announcements in English made in class /school and act accordingly.

LEARNING OUTCOMES

The learner-

1. Answers coherently in written or oral form to question in English based on day-to-day life experiences, unfamiliar story, poem heard or read.
2. Responds to simple instructions, announcements in English made in Class/ School.

3. Recites and shares English songs, poems, games, riddles, stories, tongue-twisters etc.
4. Reads independently in English story books, news items/ headlines, advertisements and talks about it and composes short paragraphs.
5. Conducts short interviews of people around him e.g. interviewing grandparents, teachers etc.
6. Uses meaningful grammatically correct sentences to describe and narrate incidents and for framing questions.
7. Reads texts with comprehension, locates details and sequence of events.
8. Connects ideas that he/she has inferred through reading and interaction.
9. Takes dictation and uses dictionary for reference.
10. Identifies kinds of nouns, pronouns, adverbs, adjectives and differentiates between types of tenses.
11. Writes paragraphs from verbal, visual clues with appropriate punctuation marks and linkers ("then", "after", "that" etc.)
12. Uses the dictionary for reference which helps in vocabulary enhancement.
13. Attempts to write creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)
14. Speaks briefly on a familiar issue such as surroundings etc.
15. Solves simple crossword puzzles, builds word chains, etc.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	<u>MAIN COURSE BOOK</u> Lesson -My Elder Brother <u>GRAMMAR</u> Jumbled Sentences Subject And Predicate Kinds of Sentences <u>LISTENING / SPEAKING SKILLS</u> Greetings and Introductions <u>WRITING SKILLS</u> Paragraph Writing <u>COMPREHENSION</u> Unseen Foundation Worksheet

2. **MAY**
- MAIN COURSE BOOK**
 Poem - Fable
 Lesson - The Hunt
 GRAMMAR
 Kinds of Nouns
 Nouns-Number
 Nouns - Gender
 LISTENING / SPEAKING SKILLS
 At the library
 Invitations
 WRITING SKILLS
 Paragraph Writing
 COMPREHENSION
 Unseen
3. **JULY**
- MAIN COURSE BOOK**
 Lesson -Dad and the Cat and the Tree
 GRAMMAR
 Articles
 LISTENING / SPEAKING SKILLS
 Invitations
 WRITING SKILLS
 Paragraph Writing
4. **AUGUST**
- MAIN COURSE BOOK**
 Lesson – Amelia
 Lesson –I Am Colin
 GRAMMAR
 Punctuation
 Kinds of Verbs
 Subject – Verb Agreement
 LISTENING / SPEAKING SKILLS
 Money Matters
 At The Airport
 WRITING SKILLS
 Letter Writing (Informal)
 COMPREHENSION
 Seen
- 5.**SEPTEMBER**
- MAIN COURSE BOOK**
 Poem- Daffodils
 Lesson – A Promise Fulfilled
 GRAMMAR
 Kinds of Pronouns
 LISTENING / SPEAKING SKILLS
 Tell me Why
 WRITING SKILLS
 Paragraph Writing
 Letter Writing (Informal)

6. OCTOBER

MAIN COURSE BOOK

Lesson – Keeping It from Harold

GRAMMAR

Kinds of Adjectives

Degrees of Comparison of Adjectives

LISTENING / SPEAKING SKILLS

Let's Celebrate!

WRITING SKILLS

Paragraph Writing

COMPREHENSION

Unseen

7. NOVEMBER

MAIN COURSE BOOK

Poem- I'm Glad I'm Living Now, Not Then!

Lesson- Ananse's Funeral

GRAMMAR

Prepositions

Simple and Continuous Tenses

LISTENING / SPEAKING SKILLS

Travel Mania!

WRITING SKILLS

Notice Writing

8. DECEMBER

MAIN COURSE BOOK

Poem –Candy Man

Lesson- The Flute Player

GRAMMAR

Perfect tenses

Adverbs and their kinds

LISTENING / SPEAKING SKILLS

Summer Holidays

WRITING SKILLS

Paragraph Writing

9. JANUARY

MAIN COURSE BOOK

Poem – Autumn

GRAMMAR

Conjunctions

LISTENING / SPEAKING SKILLS

Festival Fun

WRITING SKILLS

Notice Writing

COMPREHENSION

Seen

10. FEBRUARY

MAIN COURSE BOOK

Lesson – Tom Paints the Fence

LISTENING / SPEAKING SKILLS

Environment

WRITING SKILLS

Paragraph Writing

Notice Writing

11. MARCH

Final Examination

SYLLABUS FOR Cycle Test-I

MAIN COURSE BOOK

Lesson -My Elder Brother

GRAMMAR

- Jumbled Sentences
- Subject and Predicate
- Kinds of Sentences

READING COMPREHENSION

- Seen Comprehension (Prose)
- Unseen Comprehension (Prose)

SYLLABUS FOR HALF YEARLY

MAIN COURSE BOOK

Lesson - The Hunt

Lesson - Amelia

Lesson - I Am Colin

Poem – Dad and the Cat and the Tree

GRAMMAR

- Kinds of Nouns
- Nouns- Gender
- Articles
- Punctuation
- Kinds of Verbs

READING COMPREHENSION

- Seen Comprehension (Prose)
- Unseen Comprehension (Prose & Poetry)

WRITING SKILLS

Paragraph Writing

Letter Writing (Informal)

SYLLABUS FOR Cycle Test-II

MAIN COURSE BOOK

Lesson – Keeping It from Harold

Lesson – Ananse’s Funeral

Poem – I’m Glad I’m Living Now, Not Then!

GRAMMAR

- Subject -Verb Agreement

- Kinds of Adjectives
- Degrees of Comparison of Adjectives

READING COMPREHENSION

- Seen Comprehension (Prose)
- Unseen Comprehension (Prose)

SYLLABUS FOR FINAL EXAMINATION

MAIN COURSE BOOK

Lesson- Ananse's Funeral

Lesson- The Flute Player

Poem – The Candy Man

Poem – Autumn

GRAMMAR

- Prepositions
- Simple and Continuous Tenses
- Tenses (Perfect)
- Adverbs and their kinds
- Conjunctions

READING COMPREHENSION

- Seen Comprehension (Prose)
- Unseen Comprehension (Prose & Poetry)

WRITING SKILLS

Paragraph Writing

Notice Writing

Subject- Hindi

सीखने सिखाने की प्रक्रिया

1. सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित)को व्यक्तिगत,सामूहिक रूप से कार्य करने का अवसर और प्रोत्साहन दिया जाएगा।
2. बच्चों में वीरता, कर्तव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएँगे।
3. विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री का उपयोग किया जाएगा।
4. कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।
5. पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द , वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।
6. श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएँगे।
7. छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
8. अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने की आज़ादी हो।
9. विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएँगे।
10. पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उनका पर चर्चा करने के अवसर प्रदान किए जाएँगे।

सीखने की संप्राप्ति

1. दूसरों द्वारा कही जा रही बात, कहानी, कविता आदि को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते और प्रश्न पूछते हैं।
2. कविता, कहानी अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी बात/ कहानी को जोड़ते हैं।

3. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।
4. पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की अभिव्यक्ति करते हैं।
5. अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं।
6. पढ़ने के प्रति उत्सुक रहते हैं और पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ते हैं।
7. पढ़ी रचनाओं की विषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बात-चीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए तर्क देते हैं।
8. भाषा की बारीकियों, जैसे-शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, जेंडर, वचन आदि के प्रति सचेत रहते हुए लिखते हैं।
9. अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते हैं।
10. अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।

<p style="text-align: center;"><u>अप्रैल</u></p>	<p>पाठ-1 संग देश हमारा चलता है (कविता)</p> <p>पाठ-2 भिक्षा-पात्र</p> <p><u>व्याकरण</u> – भाषा और व्याकरण</p> <p>बुनियादी पत्र</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p>
<p style="text-align: center;"><u>मई</u></p>	<p>पाठ-3 वाद्य यंत्रों की अनोखी दुनिया</p> <p>पाठ -4 एक बूँद (कविता)</p> <p><u>व्याकरण</u> – वर्ण विचार</p> <p>शब्द रचना</p> <p>वाक्य</p> <p>संज्ञा</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p>

जुलाई	पाठ-5 अफ्रीका का गांधी <u>व्याकरण</u> – सर्वनाम भेदों सहित लिंग अपठित गद्यांश अनुच्छेद लेखन
अगस्त	पाठ-6 अपना स्थान स्वयं बनाएँ पाठ-7 क्रिकेट का खेल <u>व्याकरण</u> – वचन विराम चिह्न अपठित काव्यांश पत्र लेखन
सितंबर	पाठ-8 सूरजकुंड मेला <u>व्याकरण</u> – अनेक शब्दों के लिए एक शब्द अपठित काव्यांश पत्र लेखन
अक्टूबर	पाठ-9 सुमन एक उपवन के (कविता) पाठ-10 बापू की सीख <u>व्याकरण</u> – विलोम विशेषण भेदों सहित अपठित गद्यांश अनुच्छेद लेखन
	पाठ-11 हमारी नाव चली (कविता) पाठ-12 होनहार बालक चंद्रगुप्त

<u>नवंबर</u>	<p><u>व्याकरण</u> – क्रिया भेदों सहित</p> <p>काल भेदों सहित</p> <p>पर्यायवाची</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p>
<u>दिसंबर</u>	<p>पाठ - 13 रक्त की कहानी</p> <p><u>व्याकरण</u> - क्रियाविशेषण भेदों सहित</p> <p>श्रुतिसमभिन्नार्थक शब्द</p> <p>मुहावरे</p> <p>अपठित काव्यांश</p> <p>पत्र लेखन</p>
<u>जनवरी</u>	<p>पाठ-14 छोटा जादूगर</p> <p>पाठ-15 दोहे</p> <p><u>व्याकरण</u> – अनेकार्थी शब्द</p> <p>अपठित काव्यांश</p> <p>पत्र लेखन</p>
<u>फ़रवरी</u>	<p>पाठ-16 दानी पेड़</p> <p>व्याकरण की पुनरावृत्ति</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p> <p>अपठित काव्यांश</p> <p>पत्र लेखन</p>

CYCLE TEST -1 (02.05.2025)

पाठ-1 संग देश हमारा चलता है (कविता)

पाठ-2 भिक्षा-पात्र

व्याकरण – भाषा और व्याकरण

अपठित गद्यांश

पठित गद्यांश

HALF YEARLY (08.09.2025)

पाठ-3 वाद्य यंत्रों की अनोखी दुनिया

पाठ-4 एक बूँद (कविता)

पाठ-5 अफ्रीका का गांधी

पाठ-6 अपना स्थान स्वयं बनाएँ

व्याकरण - वाक्य

संज्ञा भेदों सहित

सर्वनाम भेदों सहित

लिंग

अपठित गद्यांश

अनुच्छेद लेखन

अपठित काव्यांश

पत्र लेखन

पठित गद्यांश

CYCLE TEST - 2 (24.11.2025)

पाठ-7 क्रिकेट का खेल

पाठ-8 सूरजकुंड मेला

पाठ-9 सुमन एक उपवन के (कविता)

पाठ-10 बापू की सीख

व्याकरण – विशेषण भेदों सहित

वचन

विलोम

विराम चिह्न

अनेक शब्दों के लिए एक शब्द

अपठित गद्यांश

पठित गद्यांश

ANNUAL EXAMINATION (16.02.2026)

पाठ-11 हमारी नाव चली (कविता)

पाठ-12 होनहार बालक चंद्रगुप्त

पाठ-13 रक्त की कहानी

पाठ-14 छोटा जादूगर

पाठ-15 दोहे

व्याकरण – क्रिया भेदों सहित

काल भेदों सहित

क्रियाविशेषण भेदों सहित

पर्यायवाची शब्द

मुहावरे

श्रुतिसमभिन्नार्थक शब्द

अपठित गद्यांश

अनुच्छेद लेखन

अपठित काव्यांश

पत्र लेखन

पठित गद्यांश

Subject: EVS

SUGGESTED PEDAGOGICAL PROCESS

The learner will be provided opportunities to:

- 1 Observe and explore the immediate surround i.e. home, school and neighborhood.
- 2 Share experience and discuss about the information collected or place visited with peers, teachers and elders.
- 3 Collect information from pictures, elders, books etc. about animals and the varieties of flora-fauna, lives of people in such places.
- 4 Visit different places to observe and interact with people living there and share experiences in different ways.
- 5 Prepare guide routes to reach from one place to another.
- 6 Discuss with teachers and elders and use pictures, paintings, visit museums and collect information related to the lives for livelihood, practices of different regions and different time periods.
- 7 Explore the sources of water in their neighbourhood , and how fruit, vegetables, grains, water reach their home and kind of processes/techniques employed to convert grain to flour and flour to Roti, purification of water etc.
- 8 Conduct activities and simple experiments to check the properties/features of different objects/seeds etc.
- 9 Observe and share expressions for different phenomenon such as how water evaporates condenses and conduct simple experiments to find out the same.
- 10 Explore surroundings and critically think how seeds reach from one place to another, forests, who waters them and who owns them.
- 11 Watch videos on different types of landforms and the variety of life forms found in such places.
- 12 Participate. actively and undertake initiatives of care, leadership by working together in groups.

LEARNING OUTCOMES

The Learner:-

1. Explain the super senses and unusual features of animals and their responses to light sound etc.
2. Explains the use of technology and the process of accusing basic needs.
3. Creates posters, designs, models, setups, sketches and write poems/slogans.
4. Guesses, estimates, spatial quantities and time in simple standard units and verifies using simple tools.
5. Traces the changes in practices, techniques of past and present through coins, monuments etc.
6. Describes the interdependence among animals, plants and humans.
7. Identifies signs, directions, location of different objects/ land marks of a locating.
8. Shows sensitivity towards disabled/deprived.
9. Observes rules in games (local, indoor, outdoor)
10. Raise opinion one good/bad touch, stereotypes for tasks/play food in family with respect to gender, misuse/wastage of food and water in family and school.

11. Groups objects, materials, activities for features and properties. Such as shape, taste, colour, texture, sound, traits etc.
12. Explain the role and functions of different institutions in daily life.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Lesson -1 :Changing Families Lesson 2 : Animals:Our Friends
2.	MAY	Lesson -3: Animal Sense And Behaviour Lesson -4 : Save Wildlife (Act.Based) Lesson -5 How Plants Survive
3.	JULY	Lesson -6 : Soil
4.	AUGUST	Lesson -7 :Spacewalk Lesson -8 :Our Culture Lesson -9: Occupation And Clothing (Act.Based)
5.	SEPTEMBER	Lesson -10: Safety Control
6.	OCTOBER	Lesson -11 :We Are Equal Lesson: -12: Dignity Of Labour
7.	NOVEMBER	Lesson -13: Producing Food Lesson -14: Food For All (Act.Based) Lesson – 15:Water Around Us
8.	DECEMBER	Lesson -16: Water :A precious Resource For Life(Act.Based) Lesson -17: Clean Water Safe Water Lesson-18 Shelter: A Place To Stay
9.	JANUARY	Lesson -19 :Travelling Around Lesson-20: Maps (Act.Based)

10. **FEBRUARY** Lesson -21 Local Institutions
Lesson -22 Exploring Creativity (**Act.Based**)

SYLLABUS FOR Cycle Test -1(25-04-25)

Lesson 1 : Changing Families

SYLLABUS FOR HALF YEARLY (22-09-25)

Lesson 3 :Animal Sense And Behaviour

Lesson 5 : How Plants Survive

Lesson 6 : Soil

Lesson 7 : Spacewalk

SYLLABUS FOR Cycle Test -2 (17-11-25)

Lesson 8 : Our Culture

Lesson 10 : Safety Control

Lesson 12 : Dignity Of Labour

SYLLABUS FOR FINAL EXAMINATION (02-03-26)

Lesson 13 : Producing Food

Lesson 15 : Water: Around Us

Lesson 17 : Clean Water Safe Water

Lesson 18 : Shelter : A place to Stay

Lesson 19 : Travelling Around

Subject: Maths

PEDAGOGICAL PROCESSES USED:

- 1. The Learner will be provided opportunities in pairs/groups/ individually and encourage to-**
- 2. Find place value in numbers beyond 1000 to 100000**
- 3. Operate large numbers using standard algorithm.**

4. Extend the idea of division of numbers in variety of ways like using equal distribution, as inverse process of multiplication.
5. Create the idea of multiples of number through its multiplication facts, skip counting.
6. Provide the concept of factors through division of numbers and multiples.
7. Create and explore situations from child's daily life to apply number operations in solving problems.
8. Involve children in activities related to dividing a whole in equal parts by using paper folding, dividing a given shape like square, rectangle, circle etc.
9. Use child's understanding of half, one third etc. to develop ways of representing other parts of a whole.
10. Develop the idea of equivalent fractions through various activities.
11. Explore shapes from the surroundings.
12. Observe angles in their surroundings and compare their measures.
13. Data handling refers to the process of gathering, recording and presenting information in a way that helpful to others.

LEARNING OUTCOMES:

The learner will be able to

1. Demonstrate understanding of division by dividing a given number by another number in a variety of ways, such as by grouping, repeated subtraction using multiplication facts etc.
Participate actively in activities organised in the class to explain concepts of multiples and factors.
2. Freely use four fundamental operations (addition, subtraction, multiplication and division) in day to day activities.
3. Demonstrate understanding the concepts of half and one fourth by completing the incomplete figures or by filling colours etc.
4. Add or subtract two like fractions by colouring /shading corresponding part of a whole.
5. Appreciate that a part of a whole can be represented by more than one fraction called equivalent fraction.
6. Understand the role of decimal point and the relationship among tenths, hundredths and thousandths. Students should be able to read and write decimals accurately, moving between the written spoken and symbolic form of decimals.
7. Use addition and subtraction mentally for making calculation of small day to day dealings

like small purchase (vegetables, milk etc.) from market.

8. Through the study of data handling ,the learner develops the skill to collect ,
organize, display, analyses and interpret the information.

S.NO.	MONTH	NAME OF THE LESSON OR TOPIC
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1	April :	Numbers and Numeration Roman Numerals Foundation work sheet Let's Think and Learn Large Numbers
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2.	May:	Roman Numerals (cont) Addition and Subtraction Multiplication and Division Let's think and Learn Operations on Large Numbers
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3.	July:	Multiplication and Division (cont) Simplification Unitary Method Bills(Activity)
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4.	August:	Factors and Multiples Let's Think and Learn Factors and Multiples
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5.	September :	Lines and Angles Circles and Triangles Let's think and Learn Geometry
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6.	October :	Circle and Triangles(cont) Fractions Let's Think and Learn Fractions
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- 7. November :** **Fractions (cont)**
 Decimal Numbers
 Let's Think and Learn
 Decimals
- 8. December:** **Decimal Numbers (cont)**
 Average
 Measurement
 Let's Think and Learn
 Average
- 9. January :** **Measurement (cont)**
 Symmetry and Patterns
 Let's Think and Learn
 Symmetry, Patterns and Solids
- 10. February :** **Data Handling**
 Profit and Loss
 Percentage
 Perimeter, Area and Volume
 Let's Think and Learn
 Data Handling
 Profit and Loss
 Percentage
 Perimeter, Area and Volume

Syllabus For Cycle Test-I (16-5-25)

Numbers and Numeration

Syllabus For Half Yearly (Term I) (13-9-25)

Numbers and Numeration

Roman Numerals

Addition and Subtraction

Multiplication and Division

Simplification

Unitary Method

Syllabus For Cycle Test -II (5-12-25)

Factors and Multiples

Lines and Angles

Syllabus For Annual Exam(Term -II) (20-2-26)

Fractions

Decimal Numbers

Average

Measurement

Circles and Triangles

Subject: Aptitude and Thinking Skills

Month	Topic
APRIL	Number Puzzles (pg.no. 8-9) Find the Number (pg.no. 10)
MAY	Maths Crosswords (pg.no.11-12) What Comes Next? (pg.no. 13-14)
JULY	Trace the Path (pg.no. 15-16) Balance the Shapes (pg.no. 17-18)
AUGUST	Understanding Palindromes (pg.no. 19) Pattern Table (pg.no. 21) Match the Pattern (pg.no. 22-25) Visual Perception (pg.no. 26-27) Egg Mystery (pg.no. 28)
SEPTEMBER	Maze Fun (pg.no. 29-30) Symmetry (pg.no. 31-35)
OCTOBER	Logical Analysis (pg.no. 36) Sudoku (pg.no. 37-38) Brain Teasers (pg.no. 39-40) Data and Information (pg.no. 42-43)
NOVEMBER	Decoding Data (pg.no. 44-45)

Sorting Information (pg.no. 46)
Maps and Directions (pg.no. 47-48)
Coding in Scratch 3 (pg.no 63-66)

DECEMBER	Possibilities (pg.no. 49) Algorithms (pg.no.51-52) Semi- Conductor (pg.no 67-68)
JANUARY	Loops in Programming (pg.no. 56-59)
FEBRUARY	Maths Bingo (pg.no. 60-62)
MARCH	Revision

Subject- Know Your Aptitude

April :- Verbal Aptitude

Analogy

Series

May:- Verbal Aptitude

Classification

Making new words

Hidden Words

Anagrams

July:- Verbal Aptitude

Finding Antonyms

Ranking

Code Messages

Sequences

August:- Verbal Aptitude

Essential Fractions

Venn diagram

Puzzle Time

Numbers

Mathematical Operations

September:- Non-Verbal Aptitude

Analogy

Patterns

Similar Shapes

Classification

Adding Shapes

Shapes After removal

October:-Non-Verbal Aptitude

Figure Matrix

Completing Figures

Counting Shapes

Making Squares

Mirror Images

Codes

November:-Non-Verbal Aptitude

Shading parts of figures

Counting Cubes

December:- Non-Verbal Aptitude

Fractions

Nets

Designs by paper cutting **January:- Quantitative Aptitude**

Ages

Numbers

Time Table

Drawing conclusion

February:- Aptitude Tests

Aptitude Tests

Subject: Computer

S.No	Month	Name of the Lesson/Topic
1	April	Lesson 1 More on Windows
2	May	Lesson 2 Page Formatting in Word
3	July	Lesson 3 Advanced Features of Word
4	Aug	Lesson 3 Advanced Features of Word (Contd.) Lesson 4 Enhancing a Presentation
5	Sept	Lesson 4 Enhancing a Presentation (Contd.) Lesson 5 Introduction to Excel
6	Oct	Lesson 5 Introduction to Excel (Contd.) Lesson 6 Working in Excel
7	Nov	Lesson 6 Working in Excel (Contd.) Lesson 7 Programming in Scratch 3.0
8	Dec	Lesson 8 The Internet and its Services
9.	Jan	Lesson 8 The Internet and its Services (Contd.)
10.	Feb	Revision

SYLLABUS FOR Cycle Test-I
Lesson 1 More on Windows
SYLLABUS FOR HALF YEARLY
Lesson 1 More on Windows Lesson 2 Page Formatting in Word Lesson 3 Advanced Features of Word
SYLLABUS FOR Cycle Test-II
Lesson 4 Enhancing a Presentation Lesson 5 Introduction to Excel
SYLLABUS FOR FINAL EXAMINATION
Lesson 6 Working in Excel Lesson 7 Programming in Scratch 3.0 Lesson 8 The Internet and its Services

Subject - G.K

Month	Name of the Topic
April.	L-1 Our National Flag L-2 Wonder Kids L-3 Toys Of Tomorrow L-4 Greetings From The World ■ Current Affairs ■ Quiz
May.	L-5 Lessons From Animated Movies L-6 Be Like A Bee L-7 Eco-Friendly Destinations L-8 Home Remedies L-9 Amitabh Bachchan --- A Legend ■ Current Affairs ■ Quiz
July.	L-10 Indoor Plants L-11 Joyrides Around The World L-12 Defeating Dengue ■ Current Affairs ■ Quiz
August.	L-13 Cross Road L-14 World Of Robots L-15 Exotic Fruits L-16 School Around The World

L-17 Statues In India

■ Current Affairs

■ Quiz

September

L-18 The 5 R's

L-19 Unique Sports

L-20 Tech Inventions

■ Current Affairs

■ Quiz

October.

L-21 Shaping The Code

L-22 Friends From Poles

L-23 Yoga

L-24 Being A Good Citizen

■ Current Affairs

■ Quiz

November.

L-25 Unique Airports

L-26 Caring For Eyes

L-27 First Steps In Space

L-28 Great Sportspersons

L-29 Specialist Doctors

■ Current Affairs

■ Quiz

December.

L-30 India Is Great

L-31 Number Pyramid

L-32 Managing Waste

L-33 Endangered Animals

■ Current Affairs

■ Quiz

January.

L-34 Health First

L- 35 Indian Sign Language

L-36 Moon-Our Neighbour

■ Current Affairs

■ Quiz

February.

L-37 Unique Cities

L- 38 Ken Ken

■ Current Affairs

■ Quiz

(YOGA)

Month	Yoga Activity	Learning Objectives	Learning Outcomes
	Warm up exercises	1.Prepare mentally and physically 2.Enable more oxygen to reach your muscles	1.increasing blood supply to the muscles 2. Making muscles more elastic and flexible
April – May	<u>Asanas</u> (Chakarasana, Padahastasana, Setubandhasana, Kandharasana)	1. Revitalises the heart 2. Massages and tones the digestive organs 3. Strengthens the back and core. 4. It tones all the organs in the abdomen	1. Improves the blood flow to organs and tissues 2. Encourages mindfulness and focus 3. Enhanced focus and concentration. 4. It boosts metabolism
	<u>Art of living</u> Introduction to the Art of living & Mindfulness	1. Understand the importance of mindfulness in daily life 2. Develop awareness of thoughts, emotions, and actions 3. Simple techniques for being present in the moment	1. Basic mindfulness techniques 2. Improved focus and concentration 3. Increased self-awareness and emotional balance

Jul - Aug	<u>Asanas</u> Naukasana, Ardh Matsyendrasana, Sarvangasana, Natarajasana	1. It helps to reduce tummy fat. 2. It calms the mind. 3. It strengthens the shoulders, neck and spine. 4. It improves concentration and mental awareness.	1. Improves digestion and metabolism. 2. Improves kidney. 3. It improves posture, boost energy. 4. It improves the strength and flexibility of your legs, back, core, and arms.
	<u>Art of living</u> Power of Breath & Introduction to Sudarshan Kriya	1. Learn the connection between breath and emotions 2. Understand how proper breathing enhances mental clarity and energy 3. Introduction to Sudarshan Kriya (basic version)	1. Deep breathing techniques 2. Enhanced calmness and emotional stability 3. Increased oxygen flow, energy levels, and mental alertness
Sept - Oct	<u>Asanas</u> (Garbhasana, Salabhasana, Bhastrika Pranayam, Surya Namaskar)	1.It calms the mind and relieves stress 2. Increased blood circulation. 3. Manage anxiety and weight 4. Tones the entire body	1. Stimulates the digestive fire 2. Tones the shoulders and neck. 3. Increase the elastic properties of lungs and chest 4. Boosts Your Immune System
	<u>Art of living</u> Managing Stress & Building Resilience, Power of Positivity & Gratitude	1. Identify sources of stress. 2.Learn relaxation techniques	1. Increased ability to stay calm 2. Improved decision-making and emotional control

		3. Cultivate a positive mindset	3. Develop a positive attitude towards life
Nov - Dec	<u>Asanas</u> Setubandhasana, Ardh-Chandrasana, Anulom-vilom Pranayam, Ujjayi Pranayam	1. Strengthens the back and core. 2. Manage aggression, strengthen 3. Enhances mental wellness. 4. It calms the nervous system.	1. Enhances focus and concentration. 2. Strengthening core muscles 3. Treat respiratory problems such as asthma and allergies. 4. Help with focus and relaxation
	<u>Art of living</u> Meditation & Focus Enhancement, Building Emotional Intelligence	1. Meditation techniques for focus and clarity 2. Techniques to handle anger, anxiety, and frustration	1. Increased concentration 2. Problem-solving and creative thinking 3. Enhanced social skills and empathy.
Jan - Feb	<u>Asanas</u> Padangusthasana, Bhramari Pranayam, kumbhaka pranayam	1. Reduces migraines problems 2. Boosts concentration and memory 3. Brings emotional balance	1. Improves overall body flexibility 2. Improves hearing 3. Better sleep and food habits
	<u>Art of living</u> Cultivating Happiness & Inner Peace, Gratitude, Compassion & Selfless Service	1. Understand the science of happiness 2. Practices to cultivate joy in daily life 3. Discover the connection between happiness and health 4. Understand the power of kindness and giving	1. Greater self-acceptance and inner peace. 2. Increased ability to handle failures and setbacks 3. Joyful and content approach to life 4. Increased sense of responsibility and compassion 5. engage in helping peers and community and Improved

		5. contribute to society and helping others without expectations	teamwork and cooperation
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SYLLABUS OF ART

ART is something that is created with imagination and skill that expresses important ideas or feelings.

AIMS

To help pupils:

- Develop their fine motor skills through handling of material.
- Express themselves in drawing and painting.
- Appreciate the aesthetic value of Art as a whole.

MONTH	CONTENT	LEARNING OUTCOMES
April	Pg. 3 Colour Wheel Pg. 4 Drawing foot (Pencil Shading) Pg.5 Drawing Hand (Pencil Shading Pg.6 Face Expression (Pencil Shading) Pg.7 Tree (Patterns) Pg 8 Playground (Colouring)	Students will demonstrate technical ability and craftsmanship in their art work
MAY	Pg.9 Ship of Desert (Colouring) Pg.10 Dolphin (Silhouette Painting) Pg. 11 Chair with Drapery (Pencil Shading) Pg.12 Fruits (Pencil Shading)	Students will demonstrate understanding of elements of Art and principles of design through effective composition
JULY	Pg.13 Landscape (Draw and Colour) Pg.14 Peacock (Madhubani Painting) Pg.15 Toucan (Draw and Colour) Pg.16 Girrafe (Colouring Activity)	Students art works will communicate concepts effectively.
	Pg.17 Potrait of an old man (Pencil Shading) Pg18 Potrait of a lady (Pencil Shading) Pg.19 Drawing Head	Students will art work will show originately.

AUGUST	(Sketching) Pg.20 Human Figure (Sketching) Pg 21 Human Figure (Sketching) Pg 22 Potrait of a Child (Pencil Shading)	
SEPTEMBER	Pg 23 Warli Art (Folk Art) Pg 24 Boat (Mosaic Activity) Pg 25 Hibiscus Flower (Pencil Colour) Pg 26 Bullfinch (Colouring Activity) Pg 27 Paisley Art Design (Sketch Pen Activity)	Students will demonstrate technical ability and craftsmanship in their art work
OCTOBER	Pg 28 Orange (Still Life) Pg 29 Moving fish (Paper Craft) Pg 30 Santa Clause (Paper Plate Craft) Pg 31 Dogs (Mix Media) Pg 32 Still Life (Colouring Activity)	Students art works will communicate concepts effectively.
NOVEMBER	Pg 34 Word Decoration (Mask Activity) Pg 35 Dolphin (Sandpaper Activity) Pg 36 Elephant (Draw and Colour) Pg 37 Ostrich (Origami) Pg 38 Catterpillar (Cotton Impression) Pg 39 Horse (Grid Fun)	Students will demonstrate technical ability and craftsmanship in their art work
DECEMBER	Pg 40 Miniature Painting (Colouring Activity) Pg 41 Mandala Art (Patterns) Pg 42 Heena Design (Sketching)	Students art works will communicate concepts effectively.

	Pg 43 Teapot (Pattern Making) Pg 44 Rooster (Paper Tearing) Pg 45 Polar Bear (Cotton Ball Pasting)	
JANUARY	Pg 46 Octopus (Paper Cup Activity) Pg 48 April Fool's Day (Paper Collage) Pg 49 Thrissur Pooram (Colouring Activity) Pg 50 Boat Festival (Sequin Pasting) Pg 51 International Literacy Day (Poster Making)	Students art works will communicate concepts effectively.
FEBRUARY	Pg 52 World Heart Day (Poster Making) Pg 53 Dandiya Festival (Colouring) Pg 54 National Unity Day (Pencil Shading) Pg 55 Army Day (Colouring Activity) Pg 56 Shark (Paper Model)	

Subject:Vocal Music

Introduction of Vocal Music :- Music is an art form that uses sound to create rhythm, Melody, harmony and other expressive content.

Classical Vocal :- Indian classical vocal music is one of the oldest and Most Deeply rooted musical traditions in the world.

Semi Classical :- Semi classical vocal music is a combination of Melody and emotion that blends folk music with classical music.

Folk Music/Light Music :- Folk music is traditional music that originated with The Common people and is passed down orally Through Generation. Light music is a musical style that might often Be called easy listening.

Month	Content	Learning/
April	a) Introduction of Music b) Type (1) Alankar c) Hindi prayer	It helps to improve the students to learn music easily.
May	A) Type (2) Alankar B) Classical Sargam Part I (Sa Ga Sa Ga)	Classical Sargam is a tongue cleaning exercise.
July	A) English Prayer B) Classical Sargam Part II	It helps students to be spiritual
August	A) Patriotic song on Independence Day B) DPS Song	Patriotic song shows the Vital aspects of India and its diversity.
September	A) Folk song B) Raga YAMAN	Raga Bhopali is the first raga which can introduce Indian classical music.
October	A) Diwali Song	Diwali is a celebration of God Versus Evil or light against dark which is why it is also known as the festival of light.
November	A) Children day song	Children day is celebrated on the 14 th of Nov.
December	A) Christmas carol	Christmas is celebrated to remember the birth of Jesus Christ
January	A) Patriotic Song	On 26 th Jan, we celebrate Republic Day every year in school immensities and other instructive.
February	Revision of all songs	

SUBJECT : GUITAR**S.NO. NAME OF THE LESSON/TOPIC**

1. APRIL. Introduction of the guitar,Finger Practice / scale practice .
2. MAY. Finger Practice, string 1,2,3,4,5,6.
3. JUNE. Sa, Re, Ga, Ma, string 1,2,3.
4. AUGUST Patriotic lead and National anthem.
5. SEPTEMBER. Chord E major, A major and B major.
6. OCTOBER. Strumming 1 and Strumming 2.
7. NOVEMBER. Chords D- major , G-major and A – major.
8. DECEMBER. Christmas Carol – lead and song.
9. JANUARY. Patriotic song mera mulk mera desh.
10. FEBRUARY. Practice all lessons

SUBJECT- Instrumental Music (Casio)

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/ TOPIC</u>
1.	APRIL	Introduction of Music
2.	MAY	Finger exercises, b) scales
3.	JULY	Speed A Time
4.	AUGUST	Patriotic Song
5.	SEPTEMBER	Chords C, D, E & F
6.	OCTOBER	Tune based on Bhajan
7.	NOVEMBER	English Tune “Minuet”
8.	DECEMBER	Christmas Carol
9.	JANUARY	Patriotic song
10.	FEBRUARY	Revision
11.	MARCH	Final EXAMS

SUBJECT: DANCE

S.No	Month	Topic
1	April	History of kathak and life History of Birju Maharaj

2	May	Foot Work in teental and Namaskar
3	July	Tukras in teental and footwork
4	Aug	One patriotic dance and flok dance
5	Sept	Chakardhar tukras in teental
6	Oct	One Patriotic Dance and Ganesh paran
7	Nov	How many Classical Dance in India and taal in teental and taal lipi
8	Dec	One Christmas Dance and Japtal
9.	Jan	Definition: Amad ,Salami, and Gat
10.	Feb	Krishan Kavita and Tihai in teental All dance are to be repeated

Subject: Flute

APRIL

- Introduction of Instrumental Music (Flute)
- Blowing Techniques of Flute and How to Hold

- How to blow Open Note (Ma) on Flute
- Demonstration by Teacher

May

- Breathing and Gripping Techniques
- How to play notes: Re, Ga and Ma
- How to play Notes: Sa, Re and Ga
- How to play all Shudha Notes: Sa, Re, Ga, Ma, Pa, Dha, Ni, Sa

July

- Alankar -2 of Type-1

August

- Small Patriotic Dhun
- Alankar-3 of Type-1

September

- First part of National Anthem
- Alankar-4 of Type-1

October

- Three octaves: Mandra Saptak, Madhya Saptak, Taar Saptak
- Introduction of Raga Bhupali
- Aaroh, Avroh and Pakar of Raga Bhupali

November

- Second part of National Anthem
- Sthai of Raga Bhupali

December

- Description of Twelve Notes
- English Song

January

- Full National Anthem

February

- Revision

Subject: Urdu (اُردو)

Syllabus break up for the Session 2025-26

S.No.	Month	Name of the Lesson/Topic
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1.	April	<p>1- حروف تہجی ا سے ش تک تصویروں کی مدد سے</p> <p>2- حروف تہجی ص سے ے تک تصویروں کی مدد سے۔</p> <p>3 با ترتیب حروف تہجی -ا سے ے تک</p> <p>4 بے ترتیب حروف تہجی -ا سے ے تک</p>
2.	May	<p>1- زیر (-) کا استعمال دو حرفی الفاظ کے ساتھ</p> <p>2- زیر () کا استعمال دو حرفی الفاظ کے ساتھ</p> <p>3- پیش () کا استعمال دو حرفی الفاظ کے ساتھ</p>
3.	July	1- خالی جگہیں پُر کریں
4.	August	<p>1- جوڑ دو حرفی الفاظ</p> <p>2- تین حرفی الفاظ</p> <p>3- تین حرفی الفاظ کی مشق</p>
5.	September	1 مشق۔۔۔سہ حرفی بے جوڑ الفاظ۔
6.	October	<p>1- چار حرفی الفاظ</p> <p>2- پہچانی اور نام لکھی</p>
7.	November	<p>13. آکا استعمال</p> <p>2 - آکی آواز کی مشق۔</p>
S.No.	Month	Name of the Lesson/Topic
8.	December	<p>1 حروف اور انکی آدھی شکلی۔</p> <p>2 رو حروف کا جوڑ۔</p>
9.	January	1- تین اور چار حرفی جوڑ
10.	February	1- پڑھی اور لکھی۔
11.	March	-

Subject: Punjabi

S.No	Month	Name of the Lesson/Topic
1	April	Lesson 1 ਅਰਦਾਸ ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ , ਸ਼ਬਦ ਅਰਥ,ਖਾਲੀ ਥਾਵਾਂ ਵਿਆਕਰਣ
2	May	Lesson 2 ਮੇਰੇ ਬਾਰੇ ਫਲਾਂ ਦੇ ਨਾਂ ਲਿਖੋ, ਗਿਣਤੀ ਇਕ ਤੇ ਦਸ ਤਕ
3	July	Lesson 3 ਘੁੰਗੀ ਅਤੇ ਮੱਖੀ ਸਬਜੀਆਂ ਦੇ ਨਾਂ ਠੀਕ ਗਲਤ
4	Aug	Lesson 4 ਗੋਲੂ(ਕਹਾਣੀ) ਰਗਾਂ ਦੇ ਨਾਂ ਲਿਖੋ ਗਿਣਤੀ ਇਕ ਤੇ ਵੀਹ ਤਕ
5	Sept	Lesson 5 ਮੇਰਾ ਘਰ Lesson 6 ਅਮਿਤ ਦੇ ਬਾਹਣੇ ਜਾਨਵਰ ਦੇ ਨਾਂ ਲਿਖੋ ਸੂਧ ਉਚਾਰਨ Lesson 8 ਹੱਥਾਂ ਦੀ ਸਫਾਈ ਮੇਲ ਕਰੋ ਰਚਨਾਤਮਕ ਮੁਲਾਂਕਣ
6	Oct	
7	Nov	Lesson 9 ਸਾਡਾ ਭੋਜਨ , ਫੁੱਲਾਂ ਦੇ ਨਾਂ ਸ਼ਬਦ ਅਰਥ
8	Dec	Lesson 10ਇਮਾਨਦਾਰੀ , ਲਾਲ, ਪੀਲੀ , ਹਰੀਬੱਤੀ
9.	Jan	Lesson 11 1 ਸੋਨੇ ਦਾ ਐਂਡਾ ਦੇਣ ਵਾਲੀ ਮੁਰਗੀ

		ਸ਼ਬਦ ਅਰਥ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ ਪ੍ਰਸ਼ਨ ਉਤਰ।
10.	Feb	Revision

SUBJECT:SANSKRIT

S.No	Month	Name of the Lesson/Topic
1	April	पाठ-१.प्रार्थना श्लोक (Prayer) २.श्लोक वाचन (शुद्ध उच्चारण) ३.शब्दार्थ ४.सामान्य प्रश्नान्
2	May	पाठ- २ (My Introduction) मम परिचय: मम प्रिय अध्यापक: मम प्रिय सखः
3	July	पाठ-३ (Verb) पठ् धातु: लिख धातु: गम् धातु:
4	Aug	विभक्तिः, लिंग, कारक, वचन मम
5	Sept	पाठ-४ तौ/ते (Use of those two) लट् लकार पुल्लिङ्ग

6	Oct	<p>पाठ-५ (Use of they all)</p> <p>ते/ताः</p> <p>सामान्य वाक्यानि</p>
7	Nov	<p>पाठ-६ (Use of You/I)</p> <p>त्वम्/अहम्</p> <p>वाक्य अनुवादम्</p>
9.	Jan	<p>पाठ-७ (Use of You two/We two)</p> <p>युवाम्/आवाज़</p> <p>सर्वनाम</p> <p>स्त्रीलिंग, पुल्लिंग</p>
10.	Feb	<p>पुनरावृत्ति (revision)</p>

