

DELHI PUBLIC SCHOOL JAMMU

SESSION 2025-26

ASSIGNMENT -1

SUBJECT: ENGLISH

Class: VII

Instructions:

Read the questions carefully.

Attempt all questions.

Section A(Reading)

Section B(Grammar & Creative Writing)

Section C(Literature)

SECTION A (READING)

Q1. Read the passage and answer the questions that follow:

Malala-The Voice of Justice

It was a day like any other for millions of school children around the world-cramming books into satchels, looking for lost homework and running for the school bus. Except for one young girl, whose routine school day would end with her life shattered and changed forever.

Fifteen-year old Malala Yousafzai from the Swat Valley in Pakistan was on the school bus returning home when a gunman attempted to murder her by shooting her in the head. The single bullet entered her head, passed through her neck and lodged in her shoulder close to her spine. She wasn't expected to live.

Malala's 'crime' was speaking against the denial of education, particularly to girls. In the Swat Valley, where the fanatics had blown up school and had banned girls from attending schools, Malala, with her blog and passionately held views about the right of girls to be educated, stood out and she had to be silenced-permanently. Malala was just fifteen then.

The global reaction to this extreme cruelty was a mixture of outrage, horror and disbelief. How could an activity so innocent, so normal like going to school attract the murderous intent of a pack of callous coward- grown men who think that gunning down children is OK?

Fortunately, Malala survived.

A. What was Malala's 'crime'?

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|---|----------------------------------|
| a) Speaking against denial of education | b) Speaking against dowry system |
| c) Speaking against child labour | d) All of the above. |

B. Complete the statement:

Malala's views with her blog was about the _____

C. Choose the antonym of **outrage from the given options?**

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|-----------|-------------|
| a) clever | b) fanatics |
| c) pacify | d) forever |

D. Find a word from the passage that can replace the underlined phrase make an effort to achieve in the given passage.

- | | |
|--------------|--------------|
| a) Corrupted | b) Supported |
| c) Attempted | d) Attached |

E. How do you think education can empower individuals and bring about social change in societies where it is restricted?

SECTION B (GRAMMAR & CREATIVE WRITING)

Q2. Rearrange the following words to make meaningful sentences.

- a) flying/ we / spotted/ a /rare/ bird /with /colourful/ feathers/in /the/ forest.
- b) is/country/our/of /the/ one/nations/generating/electricity/largest
- c) coughing/ cover/ face/ your/ while
- d) presents / scene / the / and interesting / bus stand / a very / lively

Q3. You are Riya/Rohan, a student of Class 7. Write an email to your cousin telling them about your recent school trip. Describe where you went, what you saw, and what you enjoyed the most.

SECTION C (LITERATURE)

Q4. Answer the following questions in 30-40 words:

- a) How does the poet create a visual image of the squirrel in the reader's mind?
- b) Why was the king advised to go to magicians?
- c) Why does the poet say "the squirrel wore a question mark for tail?"