

**DELHI PUBLIC SCHOOL JAMMU**  
**SESSION - 2024-25**  
**CLASS- XII**  
**REVISION ASSIGNMENT**

**Month - August**

1. Talk about the production methods and agricultural strategies used by peasants throughout the Mughal era. What impact did these practices have on their livelihood and productivity?
2. Examine the importance of land income schemes in the Mughal Empire, such as nasaq, batai, and zabt. What effects did these systems have on the interactions between zamindars, the state, and peasants?
3. Analyse the zamindars' functions and roles in the Mughal agricultural system. What impact did their status and power have on rural society and revenue administration?
4. Assess the effects of Mughal agricultural policy on peasantry's social and economic circumstances. What steps did the government take to resolve the complaints of the peasantry and guarantee the stability of agriculture?
5. Talk about the different ways that peasants resisted the Mughal state's and zamindars' exploitation. Give instances of significant peasant uprisings and the outcomes that followed.
6. Analyze the role of rural credit and market networks in the Mughal agrarian economy. How did these networks facilitate agricultural production and trade?
7. Examine the impact of climatic conditions and natural disasters on the agrarian economy of Mughal India. How did peasants and the state respond to such challenges?
8. Discuss the demographic and social structure of rural society during the Mughal period. How did factors such as caste, kinship, and community influence agricultural practices and land ownership?
9. Evaluate the effects of Mughal agrarian policies on regional variations in agricultural production and revenue collection. How did different regions adapt to these policies?
10. Analyze the legacy of Mughal agrarian policies in the context of British colonial rule in India. How did the British administration build upon or alter these policies, and what were the long-term consequences for Indian agriculture and rural society?