

**DELHI PUBLIC SCHOOL JAMMU**

**SESSION: 2024-25**

**HALF YEARLY**

**SAMPLE PAPER**

**CLASS: VII**

**SUBJECT: ENGLISH**

**M.M: 80**

**TIME: 3Hr**

*Instructions:*

*Read the questions carefully.*

*Attempt all questions.*

*Section A( Reading)- 20 marks*

*Section B(Grammar & Creative Writing Skills)- 28 marks*

*Section C(Literature)- 32 marks*

**SECTION-A ( READING)**

**Q1. Read the passage given below and answer the questions that follow: (10 marks)**

In the heart of the dense forest, where the canopy stretched high above like a green cathedral, the air hung heavy with the musky scent of moss and the sharp tang of pine. Sunlight filtered through the leaves in scattered patches, illuminating the forest floor in a patchwork of light and shadow. Brightly colored birds flew among the trees, singing lovely songs that filled the calm air with a natural concert of melodies.

Amidst this serene setting stood a solitary figure, captivated by the quiet majesty of nature. The ancient trees, their gnarled trunks adorned with moss and lichen, seemed to whisper tales of centuries past. Each rustling leaf, each creaking branch, spoke of a harmony that existed long before human footsteps trod these sacred paths. The forest was a sanctuary of peace, where time seemed to slow and the worries of the world outside faded into insignificance.

As the day wore on, the forest revealed its hidden treasures: delicate wildflowers carpeting the ground in a riot of colors, small creatures darting among the underbrush, and the occasional glimpse of a deer or fox, moving silently through the undergrowth. Every sound, smell, and sight showed a delicate harmony full of life. The natural world's beauty revealed itself in stages, welcoming those who stopped to listen and watch to join its timeless rhythm.

**Answer the following questions, based on the above passage:**

**A. Where did sunlight create a patchwork of light and shadow? (1 mark)**

- a. Under the ancient trees  
b. In the dense underbrush  
c. On the forest floor  
d. At the edge of the forest

**B. What did the ancient trees seem to whisper? (1 mark)**

- a. Stories of human history  
b. Fables of past centuries  
c. Secrets of modern technology  
d. Songs of birds in the forest

**C. Find the synonym of the word "peaceful" from the passage. (1 mark)**

- a. glimpse  
b. serene  
c. profusely  
d. admits

**D. Find the antonym of the word 'exposed' from the passage. (1 mark)**

- a. reassuring  
b. current  
c. hidden  
d. treacherous

**E. Complete the Statement: (1 mark)**

The forest was a sanctuary of peace, where time seemed to \_\_\_\_\_.

**F. State whether True/False: (1 mark)**

The forest was devoid of wildlife. \_\_\_\_\_

**G. What scene in nature features brightly colored birds singing beautiful songs, creating a natural**

concert of melodies?

(2 marks)

H. How do the colourful birds contribute to the peaceful atmosphere?

(2 marks)

**Q2. Read the passage given below and answer the questions that follow: (10 marks)**

Reading books is a transformative experience that transcends time and place, offering profound benefits to individuals of all ages. Through the pages of a book, one can embark on journeys to distant lands, explore different cultures, and delve into the depths of human emotions and experiences. The act of reading stimulates the mind, fostering imagination and creativity. It encourages critical thinking as readers analyze plots, characters, and themes, thereby enhancing cognitive abilities.

Moreover, books serve as windows into history, providing insights into past events and shaping perspectives on the present. They offer knowledge and information on a wide range of subjects, from science and technology to philosophy and literature. Reading allows individuals to broaden their horizons and develop empathy by putting themselves in the shoes of diverse characters and understanding their struggles and triumphs.

Beyond intellectual growth, reading books also nurtures emotional well-being. It can be a source of comfort during difficult times, offering solace and escapism. The stories we read resonate with our own experiences, validating our feelings and providing perspective. This emotional connection fosters a sense of belonging and community among readers, whether through book clubs, online forums, or shared recommendations.

**Answer the following questions, based on the above passage:**

**A. What benefits does reading stimulate? (1 mark)**

- |                               |                        |
|-------------------------------|------------------------|
| a. Imagination and creativity | c. Mathematical skills |
| b. Physical strength          | d. Athletic abilities  |

**B. Where do books offer insights into past events? (1 mark)**

- |                    |                         |
|--------------------|-------------------------|
| a. Distant lands   | c. In fictional realms  |
| b. Through history | d. Cultural experiences |

**C. Find the synonym of the word 'ease' from the passage. (1 mark)**

- |            |             |                |                |
|------------|-------------|----------------|----------------|
| a. comfort | b. escapism | c. perspective | d. magnificent |
|------------|-------------|----------------|----------------|

**D. Find the antonym of the word 'insensitivity' from the passage. (1 mark)**

- |             |            |             |            |
|-------------|------------|-------------|------------|
| a. resonate | b. empathy | c. strength | d. fosters |
|-------------|------------|-------------|------------|

**E. State whether True/False: (1 mark)**

Reading books only benefits intellectual growth. \_\_\_\_\_

**F. Complete the Statement: (1 mark)**

Reading allows individuals to broaden their horizons and \_\_\_\_\_.

**G. How can reading books influence perspective on life and the world around? (2 marks)**

**H. How does reading books contribute to your emotional well-being? (2 marks)**

### SECTION B GRAMMAR & WRITING

**Q3. Complete the following paragraph using correct options given in the brackets. (1x4=4 marks)**

Last night a dozen armed men (a) \_\_\_\_\_ ( enter/ entered/ are entering/ will enter) a house. They were armed with sticks. First they (b) \_\_\_\_\_ ( attacked/ are attacked/ attack/ had attacked) the owner. When he resisted, he (c) \_\_\_\_\_ (was beat up/ was beaten up/ beat up/ beaten up) with the sticks. They looted cash and ornaments. They had (d) \_\_\_\_\_ (lock/ locked/ had been locked/ been locking) him in a bathroom.

**Q4. Rearrange the following group of words and phrases to make meaningful sentences and punctuate them also. (1x3=3 marks)**

- Tanya/ was/ this time/ I/ about/ really/ worried
- sister/ with/ his/ I /saw/ the street/ him/ in

c. fat/ become/ he/ hugely/ had

**Q5. Read the given sentences and fill in the blanks using appropriate Prepositions.(1x4=4 marks)**

Harry was excited about her upcoming vacation. He had been planning this trip (a) \_\_\_\_\_(between/for/in/ among) months. He decided to go camping (b)\_\_\_\_\_ (over/ in / on/for) the beautiful mountains of Colorado. On the first day, he hiked (c)\_\_\_\_\_ (through/ in/over/between) the forest, exploring the wildlife and enjoying the fresh air. In the evening, he set up her tent in a cosy spot near a bubbling stream. He spent the rest of the week fishing (d) \_\_\_\_\_(at / in/ up/ beside) the lake and taking long walks along the picturesque trails. Harry returned home with amazing memories and a deep appreciation for nature.

**Q6. Convert the following sentence into passive voice:**

**(1x3=3 marks)**

A. "Issac Newton discovered the law of gravity. "

- The law of gravity will be discovered by Issac Newton.
- The law of gravity is discovered by Issac Newton.
- The law of gravity was discovered by Isaac Newton.
- None of these.

B. " The Government will ply extra buses on Rakhi."

- Extra buses will be plied on Rakhi.
- Extra buses will be plied by the Government on Rakhi.
- Extra buses are plied on Rakhi.
- None of these.

C. "They are growing rice."

- Rice is not grown by them.
- Rice is grown by them.
- Rice is being grown by them
- None of these.

**Q7. Fill in the blanks with appropriate form of the verbs given in the brackets: (1x3=3 marks)**

A photograph of two children (a)\_\_\_\_\_ ( sits/sit/is/ are) on the desk. Outside, there (b) \_\_\_\_\_( is/are/ has/ have) people and a cat on the street. Sitting on the roof of a building(c)\_\_\_\_\_ ( is/are/ was were) a big crow.

**WRITING**

**Q8. Write a report** on the cleanliness drive organized by your school in the school premises. Include details such as the date, venue, activities undertaken, participation of students and teachers, impact on the community.

**OR**

**(6 marks)**

Write an **informal letter** to your friend describing a memorable act of kindness you witnessed or experienced recently. How did it affect you? Share your thoughts and feelings about the incident.

**Q9. Imagine you discovered a scary shed in your house. Write an email** to your friend describing your experience. Include details about when you found it, what it looks like, why it's scary to you, and how you feel about it.

**OR**

**(5 marks)**

You are the Head Boy/Head Girl of your school. Write a **notice** informing all students about the upcoming Book Exhibition to be held in the school auditorium. Include details such as the date, time, venue, activities planned, and instructions for participants.

**SECTION C LITERATURE**

**Q10. Read the following extract and answer the questions:**

*"That's Lalli learning to play the violin"*

- Identify the chapter from which these lines are taken. **(1 mark)**
- Who spoke these words and to whom? **(1 mark)**
- What was the reaction of Ravi? **(1 mark)**

d. What did Mridu do next in the story?

(2 marks)

**Q11. Read the following extract and answer the questions:**

*My brother says there's a ghost in the shed  
Who hides under the rotten floorboards,  
And if I ever dare to set foot inside  
He'll jump out and chop off my head,  
But I'll take a peek one day.*

a. Name the poem and the poet.

(1 mark)

b. Where does the ghost hide?

(1 mark)

c. Write the rhyme scheme of the given lines.

(1 mark)

d. What harm will the ghost cause to the poet?

(2 marks)

**Q12. Answer any seven out of the following eight questions in 20-30 words: (2x7=14 marks)**

a. How does Ravi get milk for the kitten?

b. When everyone wants a clear sky, what rebel wants? ?

c. When do you think an adult would say "Don't talk with your mouth full"?

d. Describe the window of the shed.

e. What is the secret that Meena shares with Mridu in the backyard?

f. Would you like to be a rebel? If yes, why? If not, why not?

g. What did the dog do to lead the farmer to the hidden gold?

h. When are you likely to be told this: Say thank you.

**Q13. Answer any two out of the following three questions in 60-80 words: (4x2=8 marks)**

a. Why did the daimio reward the farmer but punish his neighbour for the same act ?

b. What three things did Gopal do before he went to buy his hilsa- fish?

c. Why is it not good to be a rebel oneself?