

**DELHI PUBLIC SCHOOL, JAMMU**  
**REVISION SHEET- PT(III)**  
**SESSION 2017-2018**

**Class: VI**

**Subject:-English**

**SECTION-A**

**A-1 Read the following passage and answer the questions:**

**Mongoose**

**Directions: Read the following passage and answer the questions that follow. Refer to the text to check your answers when appropriate.**

If you plan on going to Hawaii, don't bring any pets. Hawaiians are wary of letting in foreign animals. Your beloved Rex or Fi-fi could spend up to 120 days in quarantine. They have strict rules for importing animals. They carefully screen all incoming pets. Who could blame them? They've had problems with new animals in the past.

People revere the mongoose in its homeland of India. They are often kept tame in Indian households. Mongooses feed on snakes, rats, and lizards, creatures that most people dislike. They are also cute and furry. And they kill deadly cobras. What's not to love? Sadly, India is a much different place than Hawaii.

When the mongooses got to Hawaii, they did not wipe out the rats as plantation owners hoped. Instead, they joined them in ravaging the birds, lizards, and small plants that were native to Hawaii. It's not that the mongooses became friends with the rats. They still ate a bunch of them. But mongooses are not too different from most other animals: they go for the easy meal. In Hawaii they had a choice. Pursue the elusive black rat or munch on turtle eggs while tanning on the beach. Most took the easy route.

Now Hawaii has two unwanted guests defacing the natural beauty. The Hawaiians have learned their lesson. Talks of bringing in mongoose-eating gorillas have been tabled. So don't get uptight when they don't welcome your cat Mittens with open arms. They're trying to maintain a delicate ecosystem here.

**1. Which best express the author's main purpose in writing this text?**

- a. To persuade readers to protect the endangered mongoose
- b. To describe the habits and hazards of the black rat
- c. To inform readers about species that have invaded Hawaii
- d. To entertain readers with tales of a mongoose's adventures

**2. Which best expresses the main idea of the second paragraph?**

- a. This paragraph is about Indian culture and wildlife.
- b. This paragraph is about the mongoose's role in Indian society.

- c. This paragraph is about the lifecycle of the mongoose.
- d. This paragraph is about how mongooses migrated to India.

**3. Which best explains why plantation owners imported mongooses to Hawaii?**

- a. Mongooses eat rats.
- b. Mongooses are fuzzy and adorable.
- c. Mongooses make great household pets.
- d. Mongooses kill deadly cobras.

**4. Which best defines the word *revere* as it is used in the second paragraph?**

- a. To dislike someone or something
- b. To respect someone or something
- c. To hunt someone or something
- d. To get rid of someone or something

**5. Which title best expresses the main idea of this text?**

- a. Travel Procedures: Getting in and out of Hawaii with Pets
- b. Unwanted: The Journey of the Black Rat to Hawaii
- c. Uncovered: What the Real Rikki-Tikki-Tavi is Like
- d. Backfired: Solving Problems with Problems in Hawaii

**Long Response**

**1. The mongoose is praised in Indian culture and hated in Hawaiian culture. Why is this animal perceived differently in these environments?**

---

---

**A-2 Read the following poem carefully: Figurative Language Poem 2**

I Sing the Battle

By Harry Kemp

I SING the song of the great clean guns that belch forth death at will.

"Ah, but the wailing mothers, the lifeless forms and still!"

I sing the song of the billowing flags, the bugles that cry before.

"Ah, but the skeletons flapping rags, the lips that speak no more!"

I sing the clash of bayonets, of sabres that flash and cleave.

"And wilt thou sing the maimed ones, too, that go with pinnedup sleeve?"

I sing acclaimed generals that bring the victory home.

"Ah, but the broken bodies that drip like honey-comb!"

I sing of hosts triumphant, long ranks of marching men.

"And wilt thou sing the shadowy hosts that never march again?"

**Q: Read the questions given below and write the option you consider the most appropriate in your answer sheet.**

1. Identify an example of simile: explain which two things are being compared.
2. Identify an example of metaphor: explain which two things are being compared.
3. Who is the poet of the poem?
4. Find out two pairs of rhyming words from the poem.

### **SECTION-B**

**QA-3** Write a letter to the chairman, Water Supply Board regarding the insufficiency of water supply.

**QA-4** Write a diary entry for the day you spent with your friends in the school picnic. Tell how you felt and what all you did.

### **SECTION –C**

**Q-5 Rewrite the following sentences in indirect speech.**

1. He says, "I have a new water bottle."
2. Riya said, "I have a new dress."
3. The captain told the batsman, "You are batting well."
4. Sita says, "Gita plays with her friends every day."
5. Raj said, "We will sleep early."

**Q-6 Fill in the blanks with the appropriate prepositions.**

Neha walks.....her office every day. She walks .....the Netaji road.....the river, then.....the narrow road before she goes.....the bridge and reaches the lobby of her office. She walks.....the lobby before getting .....the elevator.

**Q-7 Join the following sentences with suitable conjunction.**

1. She is ill. She is cheerful.
2. I like him. He is very sincere.
3. She speaks English. She speaks Spanish.
4. He did not win. He worked hard.
5. The piper played. The children danced.

**Q-8 Rewrite the following into meaningful sentences.**

1. Friends\books\our\best \are
2. You\ fail \will\waste\ your\ time if you
3. Inaugurated\who\fair\the
4. For\has\many\the children\he balloons

## SECTION-D

**Answer the following questions.**

**Q-9** The writer says, “we had not expected things to happen so fast.” Why does the writer say so?

**Q-10** Where did Grandpa lead the author?

**Q-11** What was the ‘lone endeavour’? What does it make the author realize?

**Q-12** How does the squirrel defend itself against the big mountains?

**Q-13** what did the king want the tailor to do?

**Q-14** Use modals in the following sentences.

i)\_\_\_\_\_ you book tickets for two for the movie.

ii)\_\_\_\_\_ you give me a reason for not completing your homework.

**Q15.** Write the character sketch of **Heidi** In 6-7 lines