# DELHI PUBLIC SCHOOL, JAMMU REVISION SHEET FOR CT-II SESSION:-2019-20

#### **CLASS-VI**

#### SUBJECT:ENGLISH

#### **General Instructions:**

- 1) All questions are compulsory.
- 2) Write the question number against each answer.
- The question paper is divided into 3 sections Section A- Reading Section B- Writing& Grammar Section C- Literature

#### Syllabus:

**MCB** - What if (Poem), A Different kind of school, Everyone is Differently Abled (poem),

The world's Best Warrior, The Fountain(Poem)

Grammar- Punctuation and capital Letters, Voices, Prepositions

Lit Reader- The Man Who Drew Faces, Examination Time, The Conceited Python

Writing - Advertisement, Formal Letter

Novel- Being Neighbourly

Reading- Comprehension of Prose

#### **SECTION - A (READING)**

# Q1. Cordova Mastering Grammar - Page no. 149 B and Page no. 150 C.

## SECTION - B (WRITING & GRAMMAR)

Q2. Write a letter to your friend telling about your recent trip to a hill station. Write necessary details like weather, famous attractions and food.

Q3. Write an **advertisement** to be published in a local daily for the sale of a white Honda City car( 2017 model). Give necessary details.

## Q4. Change the voice of the following sentences.

Q5. Fill in the blanks with among, between, over, on, upon, in or at.			
i. They will deliver a letter			
h. They are playing football			
g. She paints a picture			
f. Jack has read the newspaper			
e. the gardener was cutting the grass			
d. Everybody will blame you			
c. He took no notice of us			
b. Sam will fly a kite			
a. She is cleaning the door			

a. The plane flew ..... the building.

b. She lives ...... Nariman Point ...... Mumbai.

c. The girl stood ..... her brother and sister.

d. He felt lost .....strangers.

e. The sun shone .....the sky.

## Q6. Fill in the blanks using appropriate prepositions.

Jack is relaxing ...... (at/on) a beach chair ...... (under/ in) a colourful umbrella. There is a bucket kept ...... (beside/ besides) a spade. The spade is ...... (between/among) the ball and bucket. A coconut tree is (under/behind) the umbrella.

Q7. Fill in the blanks using appropriate prepositions given in the options.

a. They went ..... the mall.

1. to	ii. out	iii. off	iv. down	
b. I will see you5 pm.				
i. on	ii. in	iii. at	iv. for	
c. Christmas is Monday.				
i. on	ii. at	iii. by	iv. during	
d. They have been travelling Friday.				
i. for	ii. during	iii. since	iv. by	

## **Q8.** Read the following sentences and punctuate.

- a. i plan to go to new delhi on friday
- b. jackson said we will play in the morning
- c. rockys bag is lost
- d. alas we had to cancel the trip
- e. little women is my favourite book

f. my friend is an european

## Q8. Read the following passage and punctuate.

hagrid looked at harry potter with warmth and respect blazing in his eyes but harry instead of feeling pleased and proud felt quite sure that theres been a mistake

he said quiety hagrid i think you must have made a mistake dont think i can be a wizard

## SECTION - C(LITERATURE)

## Q9. Answer the following questions.

- a. "Those who have been blind already are the best helpers". Why does the girl say this?
- b. Why did Robin become furious?
- c. How did Robin win over Thunder?
- d. Describe the basic nature of the fountain.
- e. Who was Robin?
- f. What are the things that speaker is worried about?
- g. Describe Miss Beam.
- h. What advice did the clerk give Mani?
- i. What did the author's family do when they found that python had escaped?
- j. How did the children know the artist well?
- k. How did Laurie know so much about the sisters?
- I. Write character sketch of Laurence Boy.

## Q10. Read the following lines and answer the questions that follow:

# 'Wahtif I get beat up?

## Whatif thers's poison in my cup?

# Whatif I start to cry?

# Whatif I get sick and die?

Q. Name the poet and the poem.

Q. Write the rhyming scheme and rhyming words.

Q. Who is the speaker of these lines?

It's true that all of us live inter-dependently

I will not be defined by my limitations

But rather by my possibilities.

# We can respond to the needs of those around us,

# The best ability is response-ability.

Q. What does the poet mean by 'The best ability is response-ability'?

Q. Write the rhyming scheme and rhyming words.

# Q. What does 'inter-dependently' mean in the given lines?