

**DELHI PUBLIC SCHOOL, JAMMU**  
**MODEL REVISION PAPER**  
**SESSION: 2018-19**

**CLASS: VII**

**SUBJECT- ENGLISH**

**SECTION A (READING)**

**Q.1 Read the following passage carefully and answer the questions that follow:-**

Sniffer dog Tucker uses his nose to help researchers find out why a killer whale population off the northwest coast of the United States is on the decline. He searches for whale faeces floating on the surface of the water, which are then collected for examination. He is one of the elite team of detection dogs used by scientists studying a number of species including right whales and killer whales.

Conservation canines are fast becoming indispensable tools for biologists according to Aimee Hurt, associate director and co-founder of Working Dogs for Conservation, based in Three Forks, Montana.

Over the last few years, though, so many new conservation dog projects have sprung up that Hurt can no longer keep track of them all. Her organization's dogs and their handlers are fully booked to assist field researchers into 2012.

"Dogs have such a phenomenal sense of smell", explained Sam Wasser, director of the Center for Conservation biology at the University of Washington in Seattle. He has worked with scat-detection dogs since 1990. Scientists have been using Conservation Canines in their research since 1990. These dogs have enabled them to non-invasively access vast amount of genetic and physiological information which is used to tackle conservation problems around the world. Such information has proved vital for determining the causes and consequences of human disturbances on wildlife as well as the actions needed to mitigate such impacts.

The ideal detection dog is extremely energetic with an excessive play drive. These dogs will happily work all • day long, motivated by the expectation of a ball game as a reward for sample detection. The obsessive, high energy personalities of detection dogs also make them difficult to maintain as pets. As a result, they frequently find themselves abandoned to animal shelters, facing euthanasia. The programme rescues these dogs and offers them a satisfying career in conservation research

**1.Name of the sniffer dog in the first line is**

- |                   |                     |
|-------------------|---------------------|
| <b>a. dog</b>     | <b>b. detection</b> |
| <b>c. sniffer</b> | <b>d. tucker</b>    |

**2. Tucker uses \_\_\_\_\_ to help researchers**

- |                 |                |
|-----------------|----------------|
| <b>a. Head</b>  | <b>b. Eyes</b> |
| <b>c. Brain</b> | <b>d. Nose</b> |

**3. Dogs have phenomenal sense of**

- |                  |                   |
|------------------|-------------------|
| <b>a.talking</b> | <b>b.taste</b>    |
| <b>c. Smell</b>  | <b>d. Hearing</b> |

**4. An ideal detection dog should be highly**

- |                     |                     |
|---------------------|---------------------|
| <b>a. Motivated</b> | <b>b. Healthy</b>   |
| <b>c. Brainy</b>    | <b>d. Energetic</b> |

**5. Complete the statement**

The dogs expect \_\_\_\_\_ as a reward.

**6. Who is Sam Wassar?**

**Q2: Read the extract carefully**

Fair pledges of a fruitful tree,  
Why do ye fall so fast?

Your date is not so fast,  
But you may stay yet here awhile  
To blush and gently smile,  
And go at last.  
What were ye born to be  
An hour or half's delight,  
And so to bid good night?  
T'was pity Nature brought ye forth  
Merely to show your worth

And lost you quite.  
But you are lovely leaves, where we  
May read how soon things have  
Their end, though ne'er so brave:  
And after they have shown their pride  
Like you awhile, they glide  
Into the grave.

**Answer the following question**

1. **Fair pledge** means:  
(a) beautiful leaves (b) beautiful flowers  
(c) beautiful sights (d) beautiful promises
2. 'Your date is not so past' here means that.....  
(a) their time has come (b) their time will not come  
(c) their end has not come so far (d) their end will never come.
3. The flowers are like lovely leaves of.....
4. Find out an example of alliteration from the poem.

**SECTION - B (WRITING)**

**Q3. You are the Head Girl/ Boy of Greenwood School, Amritsar. Write a notice for the students of all classes to inform them about the 'Poetry Recitation Competition' to be held in the school. Give necessary details regarding date, venue, etc.**

**Q4. Write an e-mail to your sister telling her about your new boarding school in Shimla. You can include details about your teachers, classmates, etc.**

**Q5. Write an article to be published in your school magazine titled: Yoga and Meditation: Key for Good Health.**

**Q6. Write an interesting story from the given outlines. Give suitable title and moral.**

A young lamb went to eat grass.....got separated from its group.....wandered far away.....eating grass.....suddenly a wolf comes.....lamb is afraid.....thinks of an idea.....asks wolf to wait till the grass digests.....wastes time.....stupid wolf believes in its excuses.....shepherd comes in search of lamb.....wolf is scared away.....lamb saved.

**Q7. Write a letter to the Police Inspector of your local Police Station, complaining against the theft in your area.**

**Q8. Write a report for your school magazine about the sports day held in your school.**

## SECTION C (GRAMMAR)

### 9. Complete the following sentences using appropriate determiners.

- Our garden looks awful this summer. There are too \_\_\_\_\_ weeds.  
a. much      b. many
- There are not \_\_\_\_\_ flowering plants in our garden.  
a. many      b. much
- How \_\_\_\_\_ pages did you read?  
a. many      b. much
- They say \_\_\_\_\_ knowledge is a dangerous thing.  
a. little      b. the little
- I am having \_\_\_\_\_ trouble passing my driving exam.  
a. lot of      b. a lot of
- ..... people can afford a home these days.  
a. Few      b. Little
- You have \_\_\_\_\_ patience.  
a. little      b. few
- She earns ..... money than I do.  
a. less      b. fewer
- ..... of the information proved to be outdated.  
a. Some      b. Many
- I didn't use \_\_\_\_\_ fertilizer last spring.  
a. much      b. many
- \_\_\_\_\_ man is mortal.  
a. A      b. The
- I am \_\_\_\_\_ university student.  
a. a      b. an
- She goes to the temple in \_\_\_\_\_ morning.  
a. The      b. an
- Kiran is \_\_\_\_\_ best student in the class.  
a. The      b. No article
- \_\_\_\_\_ camel is the ship of the desert.  
a. The      b. An

### Q10. Fill in the blanks with a verb form that agrees with the subject.

- Bread and butter \_\_\_\_\_ served for breakfast. (was / were)
- The horse and carriage \_\_\_\_\_ at the door. (is / are)
- My brother \_\_\_\_\_ to be an astronaut. (want / wants)
- My parents \_\_\_\_\_ teachers. (is / are)
- Politics \_\_\_\_\_ not something I am interested in. (is / are)
- The cost of essential commodities \_\_\_\_\_ gone up. (has / have)
- Her clothes \_\_\_\_\_ made of expensive fabrics. (is / are)
- Either Manu or I \_\_\_\_\_ to go. (has / have)
- Neither Mala nor her parents \_\_\_\_\_ at the party. (was / were)
- Nobody \_\_\_\_\_ what happened to her. (know / knows)
- Ravi as well as his brother \_\_\_\_\_ cricket well. (play / plays)
- Everybody \_\_\_\_\_ a man of integrity. (respect / respects)

### 11. Fill the blanks using suitable modals.

- How \_\_\_\_\_ you have left the bathroom in such a mess ?  
(a) couldn't (b) might  
(c) could (d) will
- Mat \_\_\_\_\_ be lazy but he is certainly not stupid.  
(a) needn't (b) mustn't  
(c) should (d) may
- I \_\_\_\_\_ speak Swedish, Dutch and Japanese.  
(a) can (b) may

- (c) should (d) shouldn't
4. I think we are lost. The man \_\_\_\_\_ have given us the wrong directions
- (a) might (b) should
- (c) would (d) will
5. You \_\_\_\_\_ be serious about swimming outdoors in winter.
- (a) would (b) can't
- (c) could (d) might
6. Plants \_\_\_\_\_ have sunlight in order to make food.
- (a) can (b) may
- (c) must (d) will
7. Since our bags are identical you \_\_\_\_\_ have taken mine by mistake.
- (a) can (b) will
- (c) shall (d) could
8. Parents \_\_\_\_\_ take care of their children.
- (a) may (b) ought to
- (c) mustn't (d) shouldn't
9. \_\_\_\_\_ you excuse me for a moment ?
- (a) Would (b) Should
- (c) Must (d) Needn't
10. She \_\_\_\_\_ stay up late if she takes a nap now.
- (a) mustn't (b) shouldn't
- (c) can (d) used to

**Q12. Fill in the blanks using appropriate tenses**

1. As I \_\_\_\_\_ (pass / want) my English exam successfully next year, I \_\_\_\_\_ (study) harder this term.
2. During my last summer holidays, my parents \_\_\_\_\_ (send) me on a language course to London.
3. It \_\_\_\_\_ (be) great and I think I (learn) a lot.
4. Before I \_\_\_\_\_ (go) to London, I \_\_\_\_\_ (not / enjoy) learning English.
5. At the moment I \_\_\_\_\_ (revise) English grammar
6. My exam \_\_\_\_\_ (be) on 15 May, so there (not / be) any time to be lost.
7. And after my apprenticeship, maybe I \_\_\_\_\_ (go) back to London to work there for a while.
8. As you \_\_\_\_\_ (see / can) , I \_\_\_\_\_ (become) a real London fan already.

**Q13. Change the narration:-**

1. He says, "Switzerland is the heaven on earth." ☒
2. The Shopkeeper says, "Prices are shooting up alarmingly." ☒
3. She said, "Nobody can solve the problem." ☒
4. Antony said, "Martin has gone home." ☒
5. She said, "I shall be taking a test." ☒
6. The man said, "Is your father at home?" ☒
7. The clerk asked his manager, "Shall I email this letter again, Sir?" ☒
8. She said, "Will you tell me what it means, David?" ☒
9. She said to me, "How have you done this sum?"
10. The policeman said to the stranger, "Who are you? Where do you come from?" ☒
11. The wolf said to the lamb, "Don't make the water muddy."
12. The old man said, "Thief! Thief! Catch him!" ☒
13. "Ooh! what a dirty child!" said the nurse.
14. The accused said to the judge, "Let me meet my family before I die."
15. The on-lookers said, "Bravo! Good hit, Jems!"

**Q14. Use suitable options to fill the blanks:-**

1. They were interviewing her for the job. She \_\_\_\_\_ for the job.
- a. was being interviewed
- b. was interviewed
- c. has been interviewed

2. Tom is writing the letter. The letter \_\_\_\_\_ by Tom.
  - a. was written
  - b. is being written
  - c. has been written
3. Everyone understands English. English \_\_\_\_\_ by everyone.
  - a. is understood
  - b. has been understood
  - c. was understood
4. The employees brought up this issue during the meeting. This issue \_\_\_\_\_ by the employees during the meeting.
  - a. has been brought up
  - b. is brought up
  - c. was brought up
5. The professor told him not to talk in class. He \_\_\_\_\_ by the professor not to talk in class.
  - a. has been told
  - b. was told
  - c. was being told
6. They say that women are smarter than men. Women \_\_\_\_\_ to be smarter than men.
  - a. being said
  - b. were said
  - c. are said
7. The fire has destroyed the house. The house \_\_\_\_\_ by the fire.
  - a. has been destroyed
  - b. was being destroyed
  - c. is destroyed
8. She would have told you. You \_\_\_\_\_ by her.
  - a. would have been told
  - b. would be told
  - c. were being told
9. She would reject the offer. The offer \_\_\_\_\_ by her.
  - a. will have been rejected
  - b. would be rejected
  - c. will be rejected
10. This surprises me. I \_\_\_\_\_ by this.
  - a. would have been surprised
  - b. will be surprised
  - c. am surprised

**Q15. Put appropriate punctuation marks in the following sentences.**

1. A grandparents job is easier than a parents
2. It looks as if the sun goes around the earth but of course the earth really goes round the sun
3. He neither smiled spoke nor looked at me
4. Long ago in a distant country there lived a beautiful princess
5. It was my aunt who took Peter to London yesterday not my father.
6. Ruth was invited to the party but she was ill so Jane went instead of her
7. Sorry to disturb you could I speak to you for a moment
8. Is it any use expecting them to be on time
9. Johns going to sleep during the wedding was rather embarrassing
10. Having lost all my money I went home

**SECTION- D (LITERATURE)**

**Q16. Answer the following questions.**

- a) What was bothering Johnsy as she lay in her sick bed?
- b) What kind of teachers did Marie and Tommy have?
- c) Why did the foe want the fruit?

- d) What caused the blazing fires?
- e) Who was Mrs Umney? Why did she faint?
- f) Who are peddlers? What are they doing in the market?
- g) What were the 'miracles' people experienced during tsunami in Japan?
- h) What brought the doctor to the house of Sue and Johnsy?
- i) What is the meaning of 'I told my wrath'?
- j) Why did Sue refer to the last leaf as Behrman's masterpiece?
- k) How did the twins scare the ghost?
- l) What subjects did Margie and Tommy learn?
- m) Why did the traveler knock at the door? Did anyone answer his knock?

**Q17. Read the following lines and answer the following questions**

**"And how the silence surged softly backward,  
When the plunging hoofs were gone"**

- a) Name the poem and poet.
- b) Which poetic device is used?
- c) Why have the hoofs of the horse been described as 'plunging'?

**Q18. Given below are some root words. Add a suitable suffixes to these words and use them to complete the given sentences.**

- a) The \_\_\_\_\_ between the voices of two singers was amazing. (compete/similar)
- b) Rob is entering the dance \_\_\_\_\_ (compete/popular)
- c) The new room we added on to our house is rather \_\_\_\_\_ (space/ complete)
- d) The \_\_\_\_\_ of the film surprised everyone. (beauty/ popular)
- e) The \_\_\_\_\_ of the new dance school will be held on 20 January. (inaugurate/ complete)
- f) We are lucky to meet the actors after the \_\_\_\_\_. (perform/similar)

**Q19. Answer the following questions.**

- a) Why did Shere Khan back off from the cave?
- b) Why did the wolves dislike Shere Khan?
- c) What does the poet feels his spirit is limp and bashful?
- d) Why does the poet admire the athletes?

**Q20. Read the following and answer the following questions.**

**"My limp and bashful spirit feeds  
On other people's heroic deeds."**

- a) Name the poem and the poet.
- b) Whom does he consider to be heroic?
- c) Why does he admire them?

**Q21. Answer the following questions.**

- a) Who helped Oliver to prove 'he was innocent'?
- b) Write the character sketch of Mr. Brownlow and Nancy.
- c) Who was Fagin?
- d) How did Nancy save Oliver from being killed?
- e) Who brought Oliver back to Fagin's house?
- f) What judgment was passed on Oliver?