

DELHI PUBLIC SCHOOL, JAMMU
SESSION (2019-2020)
REVISION SHEET FOR FINAL EXAMINATION

CLASS:-VI

SUBJECT:-ENGLISH

GENERAL INSTRUCTIONS:-

1. All questions are compulsory.
2. Write the question number against each answer.
3. The question paper is divided into 3 sections.

Section A- Reading

Section B- Writing and Grammar

Section C- literature

SECTION - A (READING)

Q1. Read the passage given below and answer the questions that follow.

Marie Curie was one of the most accomplished scientists in history. Together with her husband, Pierre, she discovered radium, an element widely used for treating cancer, and studied uranium and other radioactive substances. Pierre and Marie's amicable collaboration later helped to unlock the secrets of the atom. Marie was born in 1867 in Warsaw, Poland, where her father was a professor of physics. At an early age, she displayed a brilliant mind and a blithe personality. Her great exuberance for learning prompted her to continue with her studies after high school. She became disgruntled, however, when she learned that the university in Warsaw was closed to women. Determined to receive a higher education, she defiantly left Poland and in 1891 entered the Sorbonne, a French university, where she earned her master's degree and doctorate in physics. Marie was fortunate to have studied at the Sorbonne with some of the greatest scientists of her day, one of whom was Pierre Curie. Marie and Pierre were married in 1895 and spent many productive years working together in the physics laboratory. A short time after they discovered radium, Pierre was killed by a horse-drawn wagon in 1906. Marie was stunned by this horrible misfortune and endured heartbreaking anguish. Despondently she recalled their close relationship and the joy that they had shared in scientific research. The fact that she had two young daughters to raise by herself greatly increased her distress. Curie's feeling of desolation finally began to fade when she was asked to succeed her husband as a physics professor at the Sorbonne. She was the first woman to be given a professorship at the world-famous university. In 1911 she received the Nobel Prize in chemistry for isolating radium. Although Marie Curie eventually suffered a fatal illness from her long exposure to radium, she never became disillusioned about her work. Regardless of the consequences, she had dedicated herself to science and to revealing the mysteries of the physical world.

Answer the following questions by choosing the correct option given below.

1. Marie had a bright mind and a _____ personality.

- a) strong b) blithe c) humorous d) strange

2. When she learned that she could not attend the university in Warsaw, she felt _____

- a) disgruntled b) happy c) worried d) None of the above

3. Marie _____ by leaving Poland and traveling to France to enter the Sorbonne.

- a) distressed b) defiantly c) curiously d) Answer not available

4. In _____ Marie received the Nobel Prize in chemistry for isolating radium.

- a) 1911 b) 1910 c) 1991 d) 1919

5. Marie's father was a professor of:-

- a) physics b) chemistry c) biology d) zoology

6. Pierre was killed:-

- a) horse-drawn wagon b) car accident c) aeroplane crash d) motorcycle

7. Complete the statement.

She was the first woman to be given a _____

8. State true or false.

she had dedicated herself to science and to revealing the mysteries of the Historical world. _____

Q2. Read the following passage carefully.

Mount Vesuvius, a volcano located between the ancient Italian cities of Pompeii and Herculaneum, has received much attention because of its frequent and destructive eruptions. The most famous of these eruptions occurred in A.D. 79. The volcano had been inactive for centuries. There was little warning of the coming eruption, although one account unearthed by archaeologists says that a hard rain and a strong wind had disturbed the celestial calm during the preceding night. Early the next morning, the volcano poured a huge river of molten rock down upon Herculaneum, completely burying the city and filling the harbor with coagulated lava. Meanwhile, on the other side of the mountain, cinders, stone and ash rained down on Pompeii. Sparks from the burning ash ignited the combustible rooftops quickly. Large portions of the city were destroyed in the conflagration. Fire, however, was not the only cause of destruction. Poisonous sulfuric gases saturated the air. These heavy gases were not buoyant in the atmosphere and therefore sank toward the earth and suffocated people. Over the years, excavations of Pompeii and Herculaneum have revealed a great deal about the behavior of the volcano. By analyzing data, much as a zoologist dissects an animal specimen, scientists have concluded that the eruption changed large portions of the area's geography. For instance, it turned the Sarno River from its course and raised the level of the beach along the Bay of Naples. Meteorologists studying these events have also concluded that Vesuvius caused a huge tidal wave that affected the world's climate. In addition to making these investigations; archaeologists have been able to study the skeletons of victims by using distilled water to wash away the volcanic ash. By strengthening the brittle bones with acrylic paint, scientists have been able to examine the skeletons and draw conclusions about the diet and habits of the residents. Finally, the excavations at both Pompeii and Herculaneum have yielded many examples of classical art, such as jewelry made of bronze, which is an alloy of copper and tin. The eruption of Mount Vesuvius and its tragic consequences have provided everyone with a wealth of data about the effects that volcanoes can have on the surrounding area. Today, volcanologists can locate and predict eruptions, saving lives and preventing the destruction of other cities and cultures.

Answer the following questions.

1. Where is Mount Vesuvius located?
2. What were the causes of destruction of ancient Italian cities of Pompeii and Herculaneum ?
3. What were the result of excavations made by archeologists in the field of art and culture?
4. What can volcanologists locate and predict?
5. Find a word from the above passage which is **antonym** of 'destruction'
6. Mark the correct **antonym** of 'calm'
a) wild b) innocent c) none of the above
7. Find a word from the above passage which **synonym** of 'brittle'
8. Mark the correct synonym of excavations
a) digging up b) blowing up c) both

SECTION - B (WRITING + GRAMMAR)

Q3) Write an **application** to your principal seeking permission to avail the school transport facility for a week.

Q4) Write a **letter** to your younger brother, describing a football match held in your school.

Q5) You are Arun/ Sophia, Head of the Social Science Club of your school. Write a **notice** informing students of classes VI to VIII about the forthcoming 'Poster Making Competition' to be held in the school. Give necessary details not exceeding in 50 to go words.

Q6) You are not well and have been advised to stay at home for a week. However, after one week your summer vacation will begin. So, you send a **message** to your friend through your brother asking him or her to inform you about the holiday homework. Also, mention the reason for your absence from school.

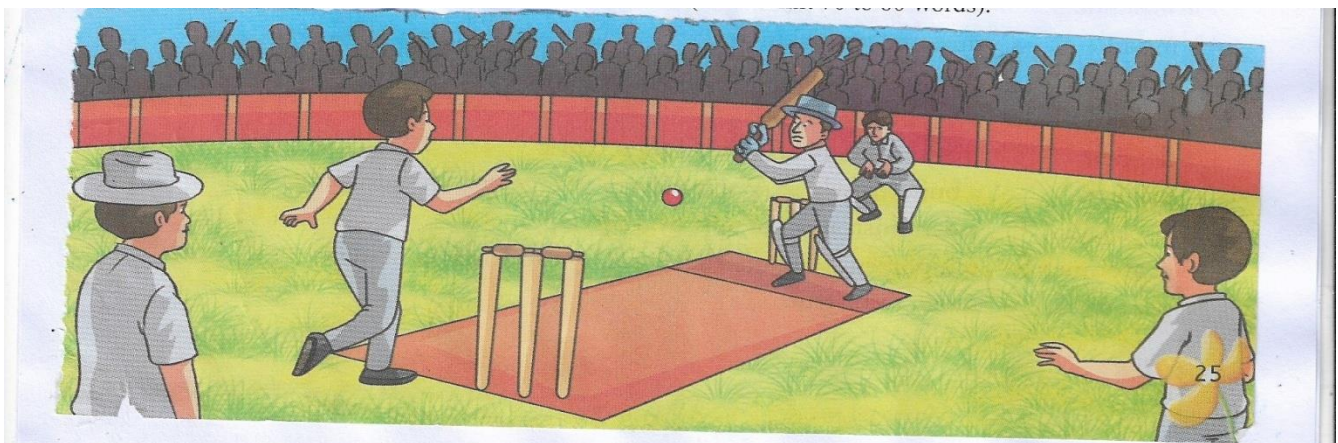
Q7) Write an interesting story from the given outlines. Give suitable title and moral.

a dark and dreary night ---a blind man walked down the street carrying a burning lamp-----two passers ---by mocked him---what was the use of the lamp----the blind man replied calmly-----lamp was of use to careless fools and ignorant people----otherwise people would not notice him in the dark.

Q8) Women's empowerment is a movement involving honour, respect and recognition towards all women. It is all about equipping and allowing women to make life-determining decisions through the different problems in society. The faces of women have completely changed. They have excelled in all walks of life. Write an **article** in favour of the topic "**women Empowerment**"

Q9) Principal, Delhi Public School, Jammu requires a receptionist for her school. Draft a suitable **Advertisement** in about 50 words to be published in the classified columns of a national newspaper giving all the necessary details of qualification and experience required for the said job.

Q10) Look at the **picture** given below and **describe it.** (word limit 70 to 80 words).



Q9). Fill in the blanks with the correct article.

- a) He is not _____ honourable man.
- b) _____ sun shines brightly.
- c) Rustum is _____ young Parsee.
- d) You are _____ fool to say that.
- e) French is _____ easy language.
- f) Who is _____ girl sitting there?
- g) Man, thou art _____ wonderful animal.

- h) Which is _____ longest river in India?
- i) The world is _____ happy place.
- j) Lucy girl was _____ interesting girl.

Q10) Insert suitable articles wherever necessary.

- a) Book that you gave me was interesting.
- b) Sir Edmund Hillary was first person to climb Mt. Everest.
- c) Copper is rare metal.
- d) My aim is to become engineering.
- f) Taj Mahal is in Uttar Pradesh.
- g) I want to ask you question.
- h) Give me one rupee coin.
- i) This is honor for me.
- j) '3 idiots' was best movie of 2010.

Q11) Convert the following sentences into indirect speech.

- a) She said to me , " I like you very much. "
- b) I said to her, " Why do you like me ? "
- c) Rudra said to Kinjal, " Are you stupid ? "
- d) Kinjal said to her father, " Bring me a car. "
- e) John said to me, " Do you know where he is? "
- f) She said, " What a tall boy you are! "
- g) The students said, " Alas! We are fail again. "
- h) Kinjal said , " Hurrah ! I have won the scholarship "
- i) The teacher says, " Rose smells sweet. "
- j) I said to him, " When I went there, he was sleeping. "

Q11) Make meaningful sentences from these jumbled words.

- a) friend/inneed/ is a/ need /a /friend/ in.
- b) not/should/children/yell
- c) Inaugurated/who/Mall/the.
- d) For/has/many/the children/he/ pens
- e) He /sweeping/he is/said/floor
- f) none/ for/ tide /and/ time/ wait
- g) Sohan/ going /vegetables/ is/ to/ buy)
- h) You/fail/will/waste/your/time if you

Q12) Fill in the blanks with appropriate prepositions given in brackets.

- a) The cat..... (onto, on) the roof of the house.
- b) My mother put a sheet..... (over, in) the sofa.
- c) The students complained..... (to, for) the teacher about Sia.
- d) I applied..... (to, about) the ministry of education for scholarships.
- e) We should take care..... (for, of) our grandparents.
- f) Suman ran.....(down, on) the corridor.
- g) The penguin dived(in, into) the water.
- h) I will finish my work(as,by) 8.00 pm.
- i) He is riding a horse(along, besides) river.

j) What are you talking(about, for).

Q13) Fill in the blanks with appropriate prepositions.

- a) The best candidate should be appointed _____the post.
- b) He is addicted _____gambling.
- c) I was amazed _____ her stupendous ignorance.
- d) We must be grateful for the blessings that God has bestowed_____ us.
- e) We called _____ a friend's house on the way.
- f) On the way we came _____an old beggar.
- g) We agreed _____a certain course of action.
- h) People in many villages don't have access _____ electricity.
- i) He was accused _____theft.
- j) He has been absent _____ classes for three days now.

Q14) Do as directed

- a) He writes a letter. (Present Continuous Tense)
- b) That man is a musician.(Past Tense)
- c) The phone _____ (work) properly. (Past Continuous Tense)
- d) I _____(pack) my suit-case later.(Future Continuous Tense)
- e) He _____ (help) me to complete the project.(Simple Future)
- f) She _____ (begin) to fall down from the stairs. (Simple Past Tense)
- g) She _____(left) for the day. (Past Perfect Tense)
- h) He _____ (run) fast. (Simple Present)
- i) The little bird_____ (fly) away before the eagle spots it. (Future perfect)
- j) The flight _____ (land) when the announcement was made. (Past Perfect Tense)

Q15) Use appropriate punctuation marks in the following sentences.

- a) We had a great time in France the kids really enjoyed it.
- b) Some people work best in the mornings others do better in the evenings
- c) What are you doing next weekend
- d) Mother had to go into hospital she had heart problems
- e) Did you understand why I was upset
- f) It is a fine idea let us hope that it is going to work
- g) We will be arriving on Monday morning at least I think so
- h)A textbook can be a wall between teacher and class
- i) The girls father sat in a corner
- j) In the words of Murphys Law Anything that can go wrong will go wrong

Q16) Change the following sentences into the passive voice.

- a) She made a third attempt.
- b) The boy asked a difficult question.
- c) She wrote an award-winning novel.
- d) The terrorists blew up the bridge.
- e) The police caught the thief.
- f) Megha was writing a poem.
- g) The woman was washing clothes.
- h) The masons were building the house.
- i) Mother was making a cake.
- j) The girl was painting a picture

Q17.Fill in the blanks using suitable conjunctions:

- a) This is a small interesting story.
- b) Manu and Anu help
- c) I was a child, I lived in Dubai.
- d) Make hay the sun shines.
- e) We will visit Paris Rome during the summer.
- f) Let us wait here the rain stops.
- g)..... he worked hard he failed.
- h)I regard my mother my best friend.
- i) I was suffering from fever I couldn't attend the class.
- j)My sister is not Intelligent my brother.

SECTION- D (LITERATURE)

Q18) Answer the following questions

- a) Which wish was granted by the elf to Patrick?
- b) What were the two important things that the narrator learnt in the story” Different kind of school”?
- c) Why does the poet say everyone is differently abled?
- d) How did Robin win over Thunder?
- e) What qualities does the poet wish to imbibe from the fountain?
- f) How was the space station Pentoid, different from the Earth that Grandpa described?
- g) What would happen if the poet stopped holding the string of his/ her kite?
- h) What do words do for our thoughts?
 - i) Why did Laurence mansion seem lonely and lifeless?
 - j) How did Laurie know so much about the sisters?
 - k) Why was Amy angry with Jo?
 - l) How did Beth express her gratitude to Mr. Laurence?
 - m) Describe the accident and the role Laurie played in the rescue?

Q19) A. Read the given below and answer the questions that follow:-

But only words can free a thought

From its prison behind your eyes

May be your mind is holding now

A marvellous new surprise!

- a) Why did the speaker say so?
- b) What can free our thoughts?
- c) Where are the thoughts imprisoned?

B. Read the given below and answer the questions that follow

1) “Aunt Mabel must have frightened it away,”

- a) Who said these words and to whom?
- b) Who does “it” refer to?
- c) When and why did the speaker say this?

2)“We’ll be here at the fixed hour.”

- a) Who said these words and to whom?
- b) Why did the speaker say so?
- c) What happens next in the story?

3) “It’s our day off again.”

- a) Who said these words and to whom?

- b) How did the speaker feel while saying this?
- c) When and why did the speaker say this?

Q21) Write the character sketch of Beth or Amy

OR

- a) **Do you think the message that Arunima gives to the young generation, is relevant for you? Give reasons to support your answer**