

DELHI PUBLIC SCHOOL, JAMMU

(FOUNDATION WORKSHEET)

Topic : Numbers upto 999

Class II

Subject :

Mathematics

L - Numbers upto 999

Do you remember :

Q1. Write the number names :

a. 47 _____

b. 85 _____

Q2. Write the numeral :

a. eighty nine _____

b. thirty six _____

Q3. Write the missing numbers :

a. 74 , 75 , _____ , _____ , _____ , _____ , 80

Q4. Use < , > or = :

a. 81 _____ 91

b. 22 _____ 22

c. 38 _____ 40

d. 96 _____ 69

Q5. Write the numbers just before , after , in between :

a. _____ 90

a. 40 _____

a. 77 _____ 79

b. _____ 32

b. 58 _____

b. 53 _____ 55

Numbers beyond 99

10 ones = 1 ten

10 tens = 1 hundred

- 99 is the largest 2-digit number.
- 100 is the smallest 3-digit number.

Q1. Write counting from :

101 , 102 , _____ 199 , 200.

201 , 202 , _____ 299 , 300.

301 , 302 , _____ 399 , 400.

401 , 402 , _____ 499 , 500.

501 , 502 , _____ 599 , 600.

601 , 602 , _____ 699 , 700.

701 , 702 , _____ 799 , 800.

801 , 802 , _____ 899 , 900.

901 , 902 , _____ 999 , 1000.

999 is the largest 3 digit number
 $999 + 1 = 1000$
1000 is the smallest 4-digit number

Q 2. Write in words :

- a. 112 – One hundred twelve
- b. 165 –
- c. 240 –
- d. 384 –
- e. 499 –
- f. 562–
- g. 796–
- h. 804 –
- i. 931–
- j. 1000–

Q3. Write the numerals :

- a. One hundred two - _____
- b. Five hundred ninety - _____
- c. Three hundred twenty nine - _____
- d. Seven hundred eighty four - _____
- e. Four hundred sixty one - _____
- f. Eight hundred fifty five - _____
- g. Nine hundred eighteen - _____
- h. Two hundred sixty five - _____
- i. Nine hundred ninety six - _____
- j. Six hundred twenty eight - _____

Ordering of numbers :

Q1. What comes just before :

- a. ____ 341
- b. ____ 285
- c. ____ 729
- d. ____ 400

Q2. What comes just after :

- a. 630 ____
- b. 209 ____
- c. 766 ____
- d. 358 ____

Q3. What comes in between :

- a. 237 ____ 239
- b. 399 ____ 401
- c. 105 ____ 107
- d. 629 ____ 631

Place and Place Value

- Place Value can be defined as the value represented by a digit in a number on the basis of its position in a number.

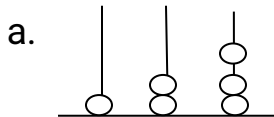
ABACUS : The abacus has 3 rods.

: Hundreds

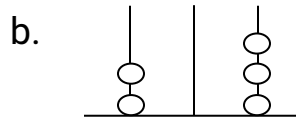
: Tens

: Ones

Q1. Write the number shown on each abacus :



H T O



H T O

Q2. Write the place and place value of the encircled digit :

H T O Place Place Value

- a. 1 2 7 | |
 b. 8 0 5 | |
 c. 3 4 6 | |

Q3. Write the place and place value of each digit in the following numbers :

i)

| | 2 | 3 | 5 |
|-------------|---------|------|------|
| Place | Hundred | Tens | Ones |
| Place Value | 200 | 30 | 5 |

ii)

| | 3 | 3 | 3 |
|-------------|---|---|---|
| Place | | | |
| Place Value | | | |

iii)

| | 8 | 6 | 1 |
|-------------|---|---|---|
| Place | | | |
| Place Value | | | |

Comparison Of Numbers

- 3 digit number is always greater than 2-digit number . (7 3 1 > 2 7)
- The number with more number of digits is always greater . (3 6 < 2 9 4)
- Compare the digit firstly at hundreds place if it is same then at tens place if again it is same then compare the digit at ones place. (2 8 3 > 2 8 1)
- If the digits at hundreds , tens , ones places are same , the numbers are equal. (786 = 786)

Fill in (< , > , =)

a. 1 3 6 _____ 1 1 5

b. 6 2 8 _____ 7 8 4

c. 9 9 9 _____ 9 9 9

d. 1 2 7 _____ 1 2 7

e. 5 5 5 _____ 6 6 6

f. 3 0 0 _____ 4 0 0

Ascending and Descending order :

- Ascending order means arranging numbers from smallest to biggest.
- Descending order means arranging numbers from biggest to smallest.

e.g - Arrange the numbers in ascending and descending order :

7 2 3 , 1 5 9 , 6 2 1 , 3 9 5 , 1 2 8

- Arranging the numbers according to hundreds, then tens and finally ones place, we get

A.O – 1 2 8 , 1 5 9 , 3 9 5 , 6 2 1 , 7 2 3.

D.O – 7 2 3 , 6 2 1 , 3 9 5 , 1 5 9 , 1 2 8.

Q1. Rewrite the numbers in ascending order :

a. 5 9 7 , 1 7 7 , 8 7 0 , 2 7 6

A.O : _____

b. 4 3 6 , 9 2 0 , 5 5 6 , 3 4 0

A.O : _____

Q2. Rewrite the numbers in descending order :

a. 2 8 5 , 1 3 6 , 1 1 3 , 3 4 8

D.O : _____

b. 8 2 7 , 1 9 9 , 2 7 6 , 7 3 4

D.O : _____

Forming greatest and smallest 3-digit number :

- Greatest number is formed by arranging the digits in descending order.
- Smallest number is formed by arranging the digits in ascending order.
- 0 is not written in the hundreds place of a 3 digit number.

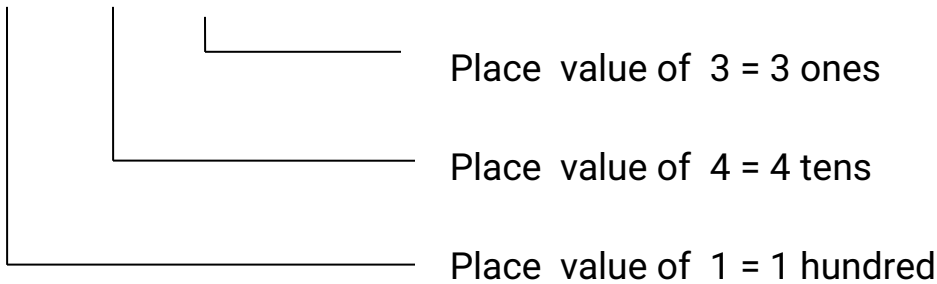
Rearrange the digits to form the largest and smallest number :

| Digits | Largest Number | Smallest Number |
|---------|----------------|-----------------|
| 5, 6, 2 | | |
| 8, 0, 5 | | |

Expanded and short form :

- Expanded form tells us how many hundreds , tens and ones are there in a number.

| | | |
|---|---|---|
| H | T | O |
| 1 | 4 | 3 |



$$1\ 4\ 3 = 1\ \text{hundred}\ 4\ \text{tens}\ 3\ \text{ones}$$

$$= 100 + 40 + 3 - \text{This is expanded form of } 143$$

Q1. Write the numbers in expanded form :

- | | |
|----------------|----------------|
| a. 1 3 7 _____ | c. 8 2 3 _____ |
| b. 7 6 1 _____ | d. 6 0 5 _____ |

Q2. Write the numbers in short form :

- | | |
|---------------------------|---|
| a. $100 + 70 + 3 =$ _____ | c. 4 hundreds + 6 tens + 2 ones = _____ |
| b. $200 + 80 + 1 =$ _____ | d. 8 hundreds + 9 tens + 5 ones = _____ |

Odd and even numbers :

- Numbers that are in pairs are called even numbers.
- Numbers that are not in pairs are called odd numbers.
- Odd numbers end with 1,3,5,7,9
- Even numbers end with 2,4,6,8,10

Q1. Write the even numbers from 20 to 40 :

20, _____, _____, _____, _____, _____, _____, _____, _____, _____, 40

Q2. Write the odd numbers from 59 to 81:

59, _____, _____, _____, _____, _____, _____, _____, _____, _____, 81

Q3. Write the next even number :

a. 24 _____

b. 118 _____

c. 546 _____

d. 700 _____

Q4. Write the next odd number :

a. 31 _____

b. 109 _____

c. 467 _____

d. 995 _____