

DELHI PUBLIC SCHOOL, JAMMU
SESSION 2021-22
BOOK LIST FOR CLASS: 3RD

S.No.	NAMES OF BOOKS	PUBLISHERS
	ENGLISH	
	Main Course Book	
1	The English Channel a Multi skill English Course- 3	Britannica Learning
	Literature Reader	
2	The English Channel a Multi skill English Course- 3	Britannica Learning
	Grammar Book	
3	Everyday English Grammar and Composition -3	VIVA Education
	HINDI	
4	Nutan Saral Hindi Mala	Goyal Brothers
5	Gulmohar Hindi Vyakaran	Sharda Press
	MATHS	
6	Mathematics in Real Life- 3	Cordova
7	CBSE Laboratory Manual (Mathematics)	Vidya Prakashan
8	Know Your Aptitude (KYA)	Goyal
	EVS	
9	Fun with Environmental Studies	Cordova
	ART & CRAFT	
10	Together With Be An Artist - 3	Rachna Sagar
	COMPUTER	
11	Touchpad -3	Orange
12	Coding Sandpit -3 (Computational Thinking Skills)	Cambridge
	GK	
13	G K Times-3	Goyal Brothers
	VALUE EDUCATION	
14	Value Education – 3	VIVA
	URDU	
15	Urdu Book A	Gen-Ex

Subject: English

PEDAGOGICAL PROCESSES INVOLVED

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

1. Sing songs or recite poems in English with intonations.
2. Participate in role play, enactment of skits.
3. Read about short texts/scripts on the walls, with pronunciation and pause.
4. Listen to and communicate oral/telephonic messages.
5. Collect books for independent reading in English and other languages/Braille with a variety of themes (adventure, stories, fairy tales etc.)
6. Read posters, Tickets, labels, pamphlets, newspaper etc.
7. Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.
8. Draw and write short sentences related to stories read, and speak about their drawing or writing work.
9. Raise questions on the text read.
10. Enrich vocabulary in English through listening to and read stories/ folk tales/through cross word puzzles/word chain etc.
11. Use nouns, pronouns, adjectives and prepositions in speech and writing.
12. Use terms such as 'add' 'remove', 'replace', etc. that they come across in Maths, and words such as 'rain' 'build' in EVS
13. Identify antonyms and use in communication.
14. Complete the sentences by using the words from the text.
15. Identify the speaker and the listener in the given text.

LEARNING OUTCOMES

1. Recites poem individually in groups with correct pronunciation, and intonation.
2. Performs in events such as role play/skit in English with appropriate expressions.
3. Reads aloud with appropriate pronunciation and pauses.
4. Reads small texts in English with comprehension i.e. identifies main idea, details and sequence and draws conclusions in English.
5. Expresses orally her/his opinion understanding about the story and characters in the story in English/home language.
6. Responds appropriately to oral messages/ telephonic communication.
7. Writes/ types dictation of words/phrases/sentences.
8. Uses meaningful short sentences in English, orally and in writing, uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class.
9. Distinguishes between simple past and simple present tenses.
10. Identifies opposites like day/night, close/open and such others.
11. Uses punctuation such as question mark, full stop and capital letters appropriately.
12. Reads printed scripts on the classroom walls, poems, posters, charts etc.
13. Writes 5-6 sentences in English on personal experiences/event using verbal or visual clues
14. Uses vocabulary related to subjects like Maths, EVS, relevant to class III.
15. Vocabulary enhancement.
16. Uses the previous knowledge of the text:

SYLLABUS BREAKDOWN FOR THE SESSION -2021-22

Class –III		Subject-English
S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL:	<u>COURSE BOOK</u> Lesson -A Day with Panda <u>LITERATURE READER</u> Lesson- The Magpie Nest

GRAMMAR

Sentence and its Parts

Kinds of Sentences

CREATIVE WRITING

Picture Description

COMPREHENSION PASSAGE: Seen

ACTIVITY: Calligraphy

2. MAY:

COURSE BOOK

Lesson -A Carpet of Crackers

GRAMMAR

Noun and its kinds

CREATIVE WRITING

Picture Comprehension

COMPREHENSION PASSAGE: Unseen

3. JULY:

COURSE BOOK

Lesson -Birbal the Wise

LITERATURE READER:

The Princess and the Pea (Reading Activity)

GRAMMAR

Noun Numbers

CREATIVE WRITING

Paragraph Writing

COMPREHENSION PASSAGE: Seen

ACTIVITY: Reading

4. AUGUST:

COURSE BOOK

Lesson -Wish day

Lesson- The Cake Thief

Poem: A Good Play

GRAMMAR:

Noun Gender,

Adjectives and their kinds,

Degrees of Comparison of Adjectives.

CREATIVE WRITING: Picture Description

COMPREHENSION PASSAGE: Unseen

5. SEPTEMBER:

COURSE BOOK

Lesson -King Purple

Lesson -Ranojit's Party

Poem: The Secret

LITERATURE READER

Lesson -Mystery of the Refrigerators (Listening Activity)

GRAMMAR

Pronoun

Articles

Punctuation

CREATIVE WRITING

Picture Comprehension

COMPREHENSION PASSAGE: Seen

6. **OCTOBER:** **COURSE BOOK**
Lesson- A Gift for Afri
LITERATURE READER
Lesson 8– The Lambikin
GRAMMAR
Verb and its kinds
Subject - Verb Agreement
CREATIVE WRITING: Paragraph Writing
COMPREHENSION PASSAGE: Unseen
7. **NOVEMBER:** **COURSE BOOK**
Lesson -Sports of Sparkle School
LITERATURE READER
Lesson-The Missing Friend
GRAMMAR
Adverb and its kinds
Tenses-Simple Present Tense
Simple Past Tense
Simple Future Tense
CREATIVE WRITING: Picture Description
COMPREHENSION PASSAGE: Seen
8. **DECEMBER:** **COURSE BOOK**
Lesson -Turtle Tales
Lesson -Picnic at Lake Umiam
Poem: A City Sand- Pile
GRAMMAR
Prepositions
CREATIVE WRITING
Paragraph Writing
COMPREHENSION PASSAGE: Unseen
9. **JANUARY:** **COURSE BOOK:**
Lesson: The Elves and The Shoe Maker (Role Play)
GRAMMAR
Conjunctions
CREATIVE WRITING
Picture Comprehension
COMPREHENSION PASSAGE: Seen
ACTIVITY: Role Play
10. **FEBRUARY:** **COURSE BOOK:**
Poem: Little Things (Recitation Activity)
CREATIVE WRITING
Paragraph Writing
COMPREHENSION PASSAGE: Unseen
ACTIVITY: Recitation

SYLLABUS FOR FA 1

MAIN COURSE BOOK

Lesson: A Day with Panda

LITERATURE READER

Lesson: The Magpie's Nest

GRAMMAR

Sentence and its Parts

Kinds of Sentences

CREATIVE WRITING

Picture Comprehension

COMPREHENSION PASSAGE: Unseen

HALF YEARLY

MAIN COURSE BOOK

Lesson: A Carpet of Crackers

Lesson: Birbal the wise

Lesson: Wish Day

LITERATURE READER

Lesson: The Princess and the Pea

GRAMMAR

Noun and its Kinds

Noun- Number

Noun-Gender

Adjectives and their kinds

Degrees of Comparison of Adjectives

CREATIVE WRITING

Paragraph Writing, Picture Description

COMPREHENSION PASSAGE: Unseen and Seen, Picture Comprehension

SYLLABUS FOR FA 2

MAIN COURSE BOOK

Lesson: King Purple

Lesson: Ranojit's Party

LITERATURE READER:

Lesson: The Lambikin

GRAMMAR:

Pronouns

Articles

Punctuation

CREATIVE WRITING

Picture Comprehension

COMPREHENSION PASSAGE: Unseen

FINAL EXAMINATION
MAIN COURSE BOOK

Lesson: A Gift of Afri

Lesson: Picnic at Lake Umiam

Lesson: Turtle Tales

Poem: A City Sand- Pile

LITERATURE READER

Lesson: The Missing Friend

GRAMMAR

Verb and its Kinds

Adverb and its kinds

Tenses (Simple)

Prepositions

Conjunctions

CREATIVE WRITING

Paragraph Writing, Picture Description

COMPREHENSION PASSAGE: Unseen and Seen, Picture

Comprehension

EXPERIENTIAL LEARNING ACTIVITIES

S.NO	MONTH	NAME OF THE TOPIC
1.	APRIL	' My Introduction' Students are asked to introduce themselves.
2.	MAY	'Fun Activity-My word Train' Students will form a chain of words for e.g. Chain- Nest-Test-Trunk.....
3.	AUGUST	Guess Who I am? Students are given certain clues on the bases of which they have to guess.
4.	SEPTEMBER	Role Play Students will be given certain roles to perform.
5.	OCTOBER	'Introduction to Poetry" Students will be given information about poet, Poetry, Rhyming words.

6.	NOVEMBER	'My Words-My Story Students will form story on the bases of given situation.
7.	DECEMBER	<u>"SPEAK WELL"</u> Topic: Should we keep animals and birds in cages.
8.	FEBRUARY	<u>'MAGIC BAG OF LANGUAGE'</u>

ENGLISH LAB ACTIVITIES

S.NO.	MONTH	SELF INTRODUCTION
1.	APRIL	a) to the new Class Teacher b) to a co-passenger in the train c) to a guest at your home
2.	MAY	LISTENING COMPREHENSION Listening to a story and answering the questions
3.	JULY	SPEAKING SKILL a) "If I were the monitor of my class" b) "My favourite Cartoon show"
4.	AUGUST	EXPRESS WELL Listen to the Audio and repeat the words and phrases with proper expressions.
5.	SEPTEMBER	TELEPHONIC CONVERSATION a) Conveying a message to a class mate b) Inviting your friend to a birthday party
6.	OCTOBER	COMPOUND WORDS Making compound words with given words and using them later in sentences of their own.
7.	NOVEMBER	ROLE PLAY a) between a patient and a Dentist b) between a shopkeeper and a customer
8.	DECEMBER	ANIMATED AUDIO VISUAL Watching an animated scene (Cinderella) and answering the questions pertaining to it.
9.	JANUARY	PLAY WORD ASSOCIATION Forming a word chain by giving a new word by starting with ending letter of previous one. Or Describing your friend in five sentences

10.	FEBRUARY	SPELL WELL a) Correcting the spellings of wrong ones. b) Recitation
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Subject:Hindi

सीखने सिखाने की प्रक्रिया

1:सभी शिक्षार्थियों(भिन्न रूप से सक्षम बच्चों सहित)को व्यक्तिगत,सामूहिक रूपसेकार्य करने काअवसर और प्रोत्साहन दिया जाएगा।

2:बच्चों में वीरता, कर्तव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएँगे।

3:विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्रीका

उपयोग किया जाएगा।

4:कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।

5:पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द, वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

6:श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएँगे।

7:छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।

8:अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने के लिए छात्रोंकोप्रेरितकियाजाएगा।

9:विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएँगे।

10:पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उनका पर चर्चा करने का अवसर प्रदान किए जाएँगे।

सीखने की संप्राप्ति

1.दूसरों द्वारा कही जा रही बात,कहानी,कविता आदि को ध्यान से सुनकर अपनी प्रतिक्रिया व्यक्त करते और प्रश्न पूछते हैं।

2. कविता, कहानी अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी बात/ कहानी को जोड़ते हैं।

3. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।

4.पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उन से उभरी संवेदनाओं और विचारों की अभिव्यक्ति करते हैं।

- 5.अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं।
6. पढ़ने के प्रति उत्सुक रहते हैं और पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ते हैं।
- 7.पढ़ी रचनाओं की विषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बात-चीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए तर्क देते हैं।
- 8.भाषा की बारीकियों, जैसे-शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, जेंडर, वचन आदि के प्रति सचेत रहते हुए लिखते हैं।
9. अलग-अलग तरह की रचनाओं में को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं,अपनीरायदेते हैं, शिक्षक एवं सहपाठियों के साथ चर्चा करते हैं, पूछे गए प्रश्नों के उत्तर देते हैं।
10. अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON / TOPIC</u>
1.	अप्रैल	पाठ-1 देश बड़ा हो जाएगा (कविता) पाठ-2 चीची का पनीर व्याकरण- भाषा और व्याकरण, ध्वनि और वर्ण अपठित गद्यांश, रचनात्मक लेख (चित्र वर्णन)
2.	मई	पाठ-3 कुँ का पानी व्याकरण- संज्ञा अपठित गद्यांश, रचनात्मक लेख (अनुच्छेदलेखन)
3.	जुलाई	पाठ-4 हमारे त्योहार व्याकरण- लिंग अपठित गद्यांश, रचनात्मक लेख (चित्रवर्णन)
4.	अगस्त	पाठ-5 चाँद का कुरता (कविता) पाठ-6 शर्मीली का सफ़र पाठ-7- दीपा करमाकर व्याकरण- वचन, सर्वनाम अपठित गद्यांश, रचनात्मक लेख (अनुच्छेदलेखन), चित्रकथा
5.	सितम्बर	पाठ-9 मिठाई की जड़ व्याकरण- विशेषण अपठित गद्यांश, चित्रवर्णन, चित्रकथा

6. अक्तूबर
पाठ-8 हुआ सवेरा (कविता)
पाठ-10 अच्छा कौन
व्याकरण- पर्यायवाची शब्द, विलोम शब्द
अपठित गद्यांश, रचनात्मक लेख
(अनुच्छेद लेखन)
7. नवम्बर
पाठ-11 गाँव की झलक (कविता)
पाठ-12 लंच ब्रेक
व्याकरण- क्रिया, मुहावरे, विरामचिह्न
अपठित गद्यांश, रचनात्मक लेख
(अनुच्छेद लेखन)
8. दिसम्बर
पाठ-13 पेड़ की महिमा
व्याकरण- अशुद्धि- शोधन,
अनेक शब्दों के लिए एक शब्द
अपठित गद्यांश, रचनात्मक लेख
(अनुच्छेद लेखन)
9. जनवरी
पाठ-14 कोयल की कहानी
व्याकरण- अनेकार्थी शब्द
अपठित गद्यांश, रचनात्मक लेख
(अनुच्छेद लेखन)
10. फरवरी
व्याकरण- संख्या ज्ञान, पुनरावृत्ति
अपठित गद्यांश, चित्र वर्णन,
अनुच्छेद लेखन, चित्रकथा,
पठित गद्यांश

SYLLABUS FOR FA 1

पाठ-1 देश बड़ा हो जाएगा (कविता)

पाठ-2 चीची का पनीर

व्याकरण- भाषा और व्याकरण, ध्वनि और वर्ण

अपठित गद्यांश, रचनात्मक लेख (चित्रवर्णन)

HALF YEARLY

पाठ-3 कुँ का पानी

पाठ-4 हमारे त्योहार

पाठ-5 चाँद का कुरता (कविता)

पाठ-6 शर्मिली का सफ़र

व्याकरण- भाषा और व्याकरण ,संज्ञा, लिंग, वचन, सर्वनाम
अपठित गद्यांश, चित्र वर्णन,अनुच्छेद लेखन,
चित्र कथा,पठित गद्यांश

SYLLABUS FOR FA 2

पाठ-7- दीपा करमाकर

पाठ-8 हुआ सवेरा (कविता)

पाठ-9 मिठाई की जड़

पाठ-10 अच्छा कौन

व्याकरण- विशेषण,विराम चिह्न, पर्यायवाची शब्द, विलोम शब्द,
मुहावरे

अपठित गद्यांश, चित्र वर्णन

FINAL EXAMINATION

पाठ-11गाँव की झलक (कविता)

पाठ- 12 लंच ब्रेक

पाठ-13पेड़ की महिमा

पाठ-14कोयल की कहानी

व्याकरण- अशुद्धि- शोधन,अनेकार्थी शब्द, क्रिया,
अनेक शब्दों के लिए एक शब्द, विशेषण

अपठित गद्यांश, चित्र वर्णन,अनुच्छेद लेखन,
चित्रकथा, पठित गद्यांश

EXPERIENTIAL LEARNING ACTIVITY

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON / TOPIC</u>
1.	अप्रैल	खेल-खेल में छात्रों द्वारा पाठ-2 में आए नए शब्दों की शब्द सीढ़ी बनाई जाएगी।
2.	मई	चित्र वर्णन द्वारा छात्रों को संज्ञा का व्याकरण-ज्ञान करवाया जाएगा।
3.	जुलाई	पाठ-4 हमारे त्योहार पर आधारित विभिन्न प्रकार के त्योहारों के चित्रों का कोलाज छात्रों द्वारा बनाया जाएगा।
4.	अगस्त	पाठ-7 पर आधारित छात्रों द्वारा उन के प्रिय खेल में प्रयोग होने वाली वस्तुओं के चित्र

बनाकर चार-पाँच वाक्य लिखे जाएँगे।

5. सितम्बर विशेषण शब्दों की वर्ग-पहेली छात्रों द्वारा पूरी की जाएगी।
6. अक्तूबर छात्रों द्वारा पाठ-10 अच्छा कौन का नाटक अभिनय करवाया जाएगा।
7. नवम्बर छात्रों द्वारा कविता से ली गई सीख क्रिया शब्दों के रूप में लिखी जाएगी।
8. दिसम्बर पाठ-13 पेड़ की महिमा पर आधारित पेड़ों से मिलने वाली उपयोगी वस्तुओं की सूची बनाई जाएगी और किन्हीं पाँच वस्तुओं के उपयोग लिखे जाएँगे।
9. जनवरी शब्द संकेतों द्वारा पाठ-14 कोयलकीकहानी छात्रों द्वारा संक्षेप में लिखी जाएगी।
11. फरवरी पाठ-11 गाँव की झलक(कविता) से संबंधित प्रकृति पर आधारित छात्रों को स्वयं कविता लिखने के लिए प्रेरित किया जाएगा।

MATHS SYLLABUS

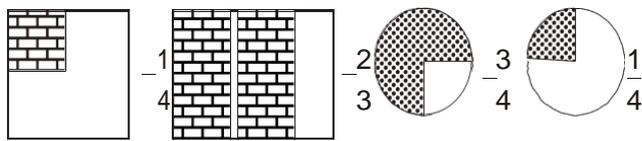
PEDAGOGICAL PROCESSES INVOLVED

The Learner may be provided opportunities in pairs/groups/ individually and encourage to-

1. Write Numbers (up to 9999) and read them by using two periods ones and thousands.

2. Compare and order of numbers.
3. Find the successor and predecessor.
4. Apply (7) seven letters of English to represent Roman Numerals.
Hindu Arabic : 1 5 10 50 100 500 1000
Roman Numeral I V X L C D M
5. Addition and Subtraction of 3-digit and 4-digit numbers.
6. Understand the properties of addition and subtraction.
7. Identify correct question statement.
8. Develop concept of multiplication tables from 2 to 15
9. Understand the properties of multiplication and division.
10. Mathematical statements can be interrupted in many ways.
11. Solution of a problem is based on the given data or information.
12. Understand and shade fraction on the given figure.13. Recognise simple fractions-one half, one-third and one quarter.

13.



14. Patterns are present everywhere around us.
15. Define various geometrical concepts, open and closed figures.
16. Define plane and solid figures.
17. Define standard unit of length, weight and capacity.
18. Measure the length of objects in their surrounding by using scale/ tape and students may be encouraged to estimate the length first and then verify it by actual measurement.
19. Measure capacities of different containers and describe their experiences of doing so.
20. Conduct role play of seller and buyer in selling/buying situation where lots of addition and subtraction of amounts using play money may be done.
21. Use of vocabulary about time and calendar through discussions/ story telling., f..X Q
22. Collect and record data and used pictograph to represent it.

LEARNING OUTCOMES

1. The learner will be able to reads and write 4 digit numbers
2. Compares number upto 999.
3. Form the largest and the smallest numbers using 4-digit number.
4. Read and write Roman Numerals upto 50.
5. Comparison, Addition and Subtraction of Roman Numerals upto 50.
6. Learns about addends and solve addition sums.
7. Learn about subtraction, subtrahend, minuend and find the difference of two numbers. ,
8. Able to solve word problems based on Addition and subtraction.
9. Multiplication by one-digit and 2-digit numbers. :
10. Explain the meaning division facts by equal grouping/ sharing and find it by repeated subtraction. e.g. 15+3 can be explained as number of groups of 3 to make 15 and find it as 5 by repeatedly subtracting 3 from 15.
11. Identify the numerator and denominator in a fraction.
12. Order and compare fraction through various ways like paper folding, shading of diagram etc.
13. Explore their own creativity to create a colourful rangoli on the square arid and paste cut-outs of various shoes which can be pasted on a plain paper to create a design.
14. Draw and identify plane and solid shapes.
15. Able to use scale to draw line segment.

16. Convert units of length, weight and capacity from one unit to another.
17. Addition and subtraction of length, weight and capacity.
18. Solve word problem on addition and subtraction of length weight and capacity.
19. Recognition of Indian Currency.
20. Convert rupees into paise and vice-versa
21. Addition and Subtraction of money and prepare bill.
22. Read and write time correct to 5 minutes.
23. Learn and conversion of various units of time. .
24. Read, interpret, draw conclusions from pictographs and barograph .

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Numbers More about Numbers
	Coding Sandpit:	Puzzle: Fit Numbers in a Grid
2.	MAY	More about Numbers(Contd.)
3.	JULY	Roman Numerals
		Addition
4.	AUGUST:	Addition(Contd.)
		Subtraction
	Coding Sandpit:	Puzzle: Number Pyramid
5.	SEPTEMBER :	Multiplication
6.	OCTOBER :	Multiplication (Contd.) Division
7.	NOVEMBER :	Fraction Basic Geometrical Concepts, Measurement of Length
	Coding Sandpit	Counting Combinations
	• DECEMBER :	Measurement of Length (Contd.) Measurement of Weight, Measurement of Capacity
	Coding Sandpit:	Patterns in words
8.	JANUARY:	Money
	Coding Sandpit:	Finding Patterns: Word Search
10.	FEBRUARY :	Time Revision

SYLLABUS FOR FA 1

1. Numbers
2. More about Numbers (Ex- 1,2,3)

HALF YEARLY

1. More about Numbers
2. Roman Numerals
3. Addition
4. Subtraction

SYLLABUS FOR FA 2

1. Multiplication
2. Division
3. Fractions
4. Basic Geometric Concepts

FINAL EXAMINATION

1. Basic Geometrical Concepts
2. Measurement of length
3. Measurement of weight
4. Measurement of capacity
5. Money

Subject: EVS

PEDAGOGICAL PROCESSES INVOLVED

The learner may be provided opportunities to:

1. Observe and explore the immediate surroundings.
2. Observe, explore their home/family for the people whom they live with, what works they do. The relation and their physical features and habits.
3. Share experience in different ways e.g. drawings/symbols etc.
4. explore the neighborhood, for the means of transport, communication and what works people do.
5. visit different places in the neighbourhood e.g. market to observe the processes of buying/ selling.
6. Ask and frame questions and respond to peers and elders without any fear and hesitation.
7. compare objects/entities based on differences/similarities.
8. Discuss with the parents/guardians/grandparents in the neighbourhood and compare their lives in past with that of now.
9. collect and arrange the objects from surroundings and arrange in an innovative manner e.g. heaps, pouches and packets.
10. Critically think to estimate and predict about the happenings, situations and the possible ways to verify and test them.
11. Perform simple activities and experiments to observe, smell, taste,
12. Feel, hear using different senses to identify differentiate between objects, features, entities etc.
13. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
14. Manipulate local and waste material-fallen leaves/flowers to create or improvise drawings, models, collages etc.
15. Participate actively and undertake initiative of care-share empathy by working together in groups. E.g. in different indoor/ out door/ local/contemporary activities and games carry out projects such as taking care of plants, feed animals around them.

16. Explore and read pictures, posters, sign boards, books, audio-videos and use other resources besides books.

LEARNING OUTCOMES

The Learner:-

1. Identifies relationship with and among family members.
2. Identifies simple observable features e.g. shape, colour, texture, aroma of leaves, trunk and bark of plants in immediate surroundings.
3. Identifies objects, signs, (Vessels, stoves, transport); places (types of houses/shelters etc.) activities at home/school / neighbourhood.
4. describes need of food for people of different age groups; animals and birds, availability of food and water.
5. describes roles of family members, need for living together.
6. differentiates between-objects and activities of present and past (at time of elders)
7. identifies directions, location of objects/places in simple maps.
8. guesses properties, estimates quantities of materials/ activities in daily life.
9. creates drawing, designs motifs models, top, front, side views of objects, simple maps and slogans- and poems.
10. observes rules in games (local indoor, outdoor)
11. raise opinion on good/bad touch; stereotypes for tasks/play/ food in family with respect to gender, misuse/wastage of food and water in family and school.
12. shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.
13. suggests ways for hygiene, health, managing waste .

<u>MONTHS</u>	<u>NAME OF THE LESSON/TOPIC</u>
April	Lesson 1: Learning In A Family(Activity Based) Lesson 2: Our Sweet Home Lesson 3: Animal World
May	Lesson 4: Plants Around Us
July	Lesson 5: Beautiful World of Birds
August	Lesson 6: We Care For Animals (Activity Based) Lesson 7: Water and Us Lesson 8: Plants and Animals Need Water
September	Lesson 9: Cooking Food
October	Lesson 10: The Story Of Food Lesson 11: We Save Water Lesson 12: Houses We Make
November	Lesson 13: Work We Do Lesson14: Art Of Pot Making (Activity Based) Lesson15: Games We Play
December	Lesson 16: Celebrating Festivals Lesson18: Locating Places (Activity Based)
January	Lesson 17: Keeping Healthy and Fit Lesson 19: Means of Communication Lesson 20: Moving Here And There
February	Lesson 21: Natural Resources And Pollution Lesson 22: Web Of Life (Activity Based) Lesson 23 : Special People

EXPERIENTIAL LEARNING ACTIVITIES

1. APRIL

Group Discussion- “Values we learn from our family” (Communication Skills)

2. MAY

Slogan Writing “Save Water” and water saving activity (Leadership Skills)

3. JULY

Making a bird Table (Observation and Creative Skills)

4. AUGUST

Making pictures of different animals using fallen leaves. (Creativity)

5. OCTOBER

Talk show- “ How to celebrate Eco-friendly Diwali

6. NOVEMBER

Best out of waste (Show and Tell) Making a paper bag using old newspapers” ‘Say No to Polythene Bags’ (Student Engagement Skills)

7. DECEMBER

Catchy Slogan Writing-‘Stop Child Labour’

SYLLABUS FOR FA 1

Lesson -2 Our Sweet Home

Lesson-3 Animal World

HALF YEARLY

Lesson 4 Plants Around Us

Lesson 5 Beautiful World of Birds

Lesson 7 Water And Us

Lesson 8 Plants and Animals Need Water

SYLLABUS FOR FA 2

Lesson 10 The Story of Food

Lesson 11 We Save Water

Lesson 12 Houses We Make

FINAL EXAMINATION

Lesson 15 Games We Play

Lesson 16. Celebrating Festivals

Lesson 17 Keeping Healthy And Fit

Lesson 19 Means Of Communication

Lesson 20 Moving Here And There

Subject :Computer

April Month:-	Lesson-1 (The Computer System)- Touchpad Lesson-6 (Storing Information)- Coding
May Month:-	Lesson-2 (Computer Software) – Touchpad Lesson-7 (Arranging Information) – Coding
July Month:-	Lesson-3 (Let’s Know About Windows 7)- Touchpad Lesson-8 (Understanding Tables) – Coding
August Month:-	Lesson-3(Let’s Know About Windows 7) Contd..Touchpad Lesson-4 (Introduction To MS Word 2010)-Touchpad Lesson-11 (Solving Simple Problems) – Coding
September Month:-	Lesson-4 (Introduction To MS Word 2010)- Contd... Touchpad Lesson-5 (Fun with Paint)- Touchpad Lesson-14(Algorithm) - Coding
October Month:-	Lesson-6 (Computer Language : MSW LOGO)- Touchpad Lesson-15 (Drawing Patterns Using Loop)-Coding
November Month: -	Lesson-7 (Logo Commands) –Touchpad Lesson-16 (Representing Information: Defining a Code)-Coding
December Month:-	Lesson-8 (Fun With Tux Paint)- Touchpad Lesson-17(Program: Representing Information as a code)- Coding Lesson-18 (program: Loops)-Coding
January Month:-	Lesson-8 (Fun With Tux Paint) Contd... Touchpad Lesson-19 (Program: Conditionals) – Coding
February Month:-	Revision

Syllabus for FA 1

Lesson-1 (The Computer System)

HALF YEARLY

Lesson-2 (Computer Software)

Lesson-3 (Let’s Know About Windows 7)

Lesson-4 (Introduction To MS Word 2010)

Syllabus for FA 2

Lesson-5 (Fun with Paint)

Lesson-6 (Computer Language : MSW LOGO)

FINAL EXAMINATION

Lesson-6 (Computer Language : MSW LOGO)

Lesson-7 (Logo Commands)

Lesson-8 (Fun With Tux Paint)

Month.	Name of the Topic
April	L-1 Food from south India L-2 Only in India L-3 Forts of India L-4 Floor Decoration from India L-5 The land of snowy mountains L-6 Festivals and States
May.	L-7 Independence and Foundation Days L-8 People and Religions L-9 Tokyo -The Biggest city L-10 World of currency
July.	L-11 Places of Tourist Interests L-12 Earth Day – April 22
August.	L-13 Cities that are soring our planet L-14 To save paper L-15 I am Eco-friendly L-16 Flightless Birds L-17 Amazing Animals L-18 Extinct Animals
September	L-19 Life in water L-20 About The Toy Trains L-21 Documents we need L-22 you Ask-we serve L-23 Notices or signs L-24 I .Q. challenge 1
October	L-25 I .Q challenge 2 L-26 Quiz 1 L-27 Being Sensitive L-28 Yoga for kids L-29 Be a smart child L-30 Helping our special Friends
November	L-31 colourful phrases L-32 words for groups L-33 what is the sound? L-34 Olympics Events L-35 To play a game L-36 Traditional Games
December	L-37 The Indian stars L-38 Folk Musical Instruments L-39 Dances of the world L-40 Folk Theatre L-41 The sun’s family L-42 Changes we observe
January.	L-43 On the screen
February.	L-44 Amazing Body parts L-45 wonder Machines L-46 I. Q challenge 3 L-47 I . Q challenge 4 L- 48 Quiz 2 L-49 Amazing facts L-50 World Records

Subject: Know Your Aptitude

S.No.	Month	Name of the Lesson/Topic
1.	APRIL	L-1 Analogy L-2 Series
2.	MAY	L-3 Classification L-4 Alphabet Test
3.	JULY	L-5 Ranking
4.	AUGUST	L-6 Patterns L-7 Puzzle Time
5.	SEPTEMBER	L-8 Analogy L-9 Patterns L-10 Classification
6.	OCTOBER	L-11 Figure Matrix L-12 Embedded Figures L-13 Completing Figures
7.	NOVEMBER	L-14 Mirror Halves L-15 Match Stick Problems
8.	DECEMBER	L-16 Ages L-17 Numbers (Smallest and Greatest Number)
9.	JANUARY	L-18 Mathematical operations with changed symbols
10.	FEBRUARY	Contd. (Multiplication by Numerals) L-19 (Counting Triangles/Squares)
11.	MARCH.	Aptitude Test (1 to 10)

Subject : Value Education/ Total Wellness

S.no	Month	Lesson	Theme	Skill
1.	April	lesson 1:Everyone Is Special Health and fun with Yoga	Self Respect	Social Physical
2.	May	Lesson 2: A Loyal Pet Be Smart ,Be Good	Kindness to Animals	Social Personality Development
3.	July	Lesson 3: Living Together Healthy Food	Interdependence	Social Physical

4.	August	Lesson 4: Caring For Nature Lesson 5: Listen To Each Other	Respect for Nature Cooperation	Environmental Social
5.	September	Lesson 5: Listen To Each Other Lesson 6: Be Cheerful	Cooperation Cheerfulness	Social Emotional
6.	October	Lesson 7: A Helping Hand Time Management	Being Helpful	Human Values Intellectual
7.	November	Lesson 8: Honesty Pays	Honesty	Intellectual
8.	December	Lesson 9: Be Independent Lesson 10: God Is One	Self- Reliance Secularism	Intellectual Human
9.	January	Lesson 11: Be Strong Aerobics and Exercise	Willpower	Intellectual Physical
10.	February	Lesson 12: Love Your Country	Patriotism	Social

ART&CRAFT

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Book Pg. 1,2,3,4 Composition of flowers
2.	MAY	BookPg.5,6,7,8,9 Composition with stick drawing
4.	JULY AUGUST	BookPg.10,11 Composition on Rainy Day BookPg.12,13,14,15,16 Composition on Independence Day
5.	SEPTEMBER	BookPg.18,19,20 Composition on Garden Scene
6.	OCTOBER	BookPage21,22,23,24 Composition on Pencil Shading in drawing pad

7. **NOVEMBER** BookPg.25,26,27,28,29
Composition on Children Day
8. **DECEMBER** BookPg.30,31,32,33,34
Composition on Christmas
9. **JANUARY** BookPg.35,36
Composition on Republic Day
- 10 **FEBRUARY** BookPg.37,38,39,40
Composition on Spring Season

MONTH	CLASSICAL DANCE (KATHAK) CLASS III
APRIL	Foot wark in teental
MAY	Teal in teental
JUNE	Tukras in teental
JUIY	Folk dance
AUGUST	Define : kali, tali in teental and patriotic dance
SEPTEMBER	Semi classical dance
OCTOBER	Krishan kavita in teental
NOVEMBER	Chakardhar tukras in teental
DECEMBER	Amad in teental
JANUARY	Patriotic dance
FEBRUARY	Repeatation for all dance

VOCAL MUSIC

- | S.NO. | MONTH | NAME OF THE LESSON/TOPIC |
|--------------|------------------|---|
| 1. | APRIL | Alankar Type -1, Introduction of "Music", English Prayer, National Anthem
Hindi Prayer, National Song, |
| 2. | MAY | English Prayer |
| 3. | JULY | Practice of Alankars, Practice of Prayers |
| 4. | AUGUST | Patriotic Song, Classical Sargam (1st Part), Filmi Song |
| 5. | SEPTEMBER | What is Saptak? Teaching about Indian 12 Notes, DPS Song |
| 6. | OCTOBER | Raga "Bilawal" (Aaroh, Avroh, Pakarand sthai), Classical Sargam Contd |
| 7. | NOVEMBER | Raga "Bilawal (Antra), English Prayer, Alankar T-II |
| 8. | DECEMBER | Christmas Songs, Christmas Carols |
| 9. | JANUARY | Patriotic Song, Raga" Bilawal" Contd Filmi Song. |
| 10. | FEBRUARY | Classical Sargam Contd..... Filmi Song |

Subject: Instrument (Music)

Month

- April
1. How to use fingers in casio.
2. Description of 12 notes.
3. Alankar type one.
- May
1. Alankar type one.
2. Rhymes- twinkle twinkle
3. Birthday song.
4. Practice of all the songs.
- July
1. D.P.S. Song
2. Rhymes
- August
1. Patriotic song
(We shall overcome)
(Nanna munna rahi)
- September
1. Alankar type two.
2. Sargam (Sa Ga Sa Ga)
- October
1. Bollywood song- Har gadhi badal rahi hai
2. Alankar type two
- November
1. Prayer song – Vandana krtay hai hum
2. Bollywood song
- December
Christmas carol
- January
National Anthem
- February
Bollywood songs
- March
Revision

TABLA

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Introduction of music & introduction- of Tabla and Laya
2.	MAY	Parts of Tabla and using Finger Practice
3.	JULY	Types of laya and beats name of right and left hands
4.	AUGUST	Knowledge of Matras, Tali and Khali with sign and bool
5.	SEPTEMBER	Using of 8 beats on Tabla
6.	OCTOBER	Knowledge of Dadra, Taal on Tabla
7.	NOVEMBER	Counting of Dadra Taal on hand with TaliKhali
8.	DECEMBER	Pattern of Dadra Taal
9.	JANUARY	Revision of Dadra Taal on Tabla
10.	FEBRUARY	Revision of all taals, Matras and Laya

GUITAR

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Introduction of Guitar, Finger Practice! Finger String one, Finger Practice All strings
2.	MAY	Scale Practice, Finger Practice string one, two three, four Alankar First Two strings, Alankar First two, three' strings.
3.	JULY	Revise all Strings, Practice, Alankar
4.	AUGUST	Leading Happy Birthday, Practice Leading, Test Leading Finger Practice
5.	SEPTEMBER	Chord-E minor, Rhythm, Chord & Rhythm
6.	OCTOBER	Revision, All Lessons, Alankar: One, Two, Three
7.	NOVEMBER	Chord E-major, D-Major Chord with Rhythm Chord Shifting E-major, D-Major
8.	DECEMBER	Christmas Carol Lead Joy to the World, Lead of Chords
9.	JANUARY	Chords shifting Chords, Leading Practice
10.	FEBRUARY	Revision -Alankar, Revision Chords, Revision Leads.

TOTAL WELLNESS PROGRAM

NO.	MONTH	MAIN COURSE BOOK
1.	APRIL..	Yoga : Introduction of Yoga, Origin of Yoga, Asana : Legs, Foot and Wrist movements, cycling of legs, Padmasar and Me Time. : Aerobic : Introduction of aerobics Benefits of Aerobics and techniques, Me Time
2.	MAY	Yoga : Techniques for cleaning of mouth eyes and ears and healthy eating habits Asana : Parvaatasan, Tadasan and METIME. Aerobic : Basic steps for body movements for flexibility of Body.
3.	JULY	Yoga : Introduce Vajrasan and Supt Vajrasan, Repeat of Padmasan, Parvaatasan, Tadasan and ME TIME Aerobic : Start Jogging and frog jumping for the flexibility of legs.
4.	AUGUST	Yoga : Asana : Shashangasan Kamar-Chakarasan and Anulom-vilom. ME TIME Aerobic : Start rhythmic Aerobics variation for hips and shoulder

- movements.
5. **SEPTEMBER** **Yoga:** Asana :- Yog Mudra Mundukasanand Deep breathing and Me TIME
Aerobic : Start Aerobics exercises with Zumba Dance steps with props like dumble and Ribbon.
 6. **OCTOBER** **Yoga :** Navasan, Naukasan followed by previous asanas, kapal bhati Pranayam and ME TIME
Aerobic: Start Aerobics-single shoulder scoop and double shoulder scoop. Heart Beat circle with hand movements.
 7. **NOVEMBER** **Yoga:** Asana : Shalbasana Bhujang asan, Kapal bhati, Deep breathing and Me TIME.
Aerobics: Repeat all previous exercises with music
 8. **DECEMBER** **Yoga. :** Asana: Dhanurasan Eye Exercises, Tratak Dakshin Bhastrika and METIME
Aerobics: Squat jumps and kick boxing with Zumba dance .
 9. **JANUARY** **Yoga:** Asana: Makarasan variations and repeat all previous asana and ME TIME
Aerobic : Start Aerobics with jumping rope, March up and down for warm up of body.
 - 10 **FEBRUARY** **Yoga :**Asana: Repeat all asanas and Pranayam and ME TIME
Aerobics: Repeat all aerobics exercises

Subject: Urdu

S.No.	Month	Name of the Lesson/Topic
1.	April	تصویروں کی مدد سے 'ا' کی پہچان تصویروں کی مدد سے 'ب' کی پہچان تصویروں کی مدد سے 'پ' کی پہچان
2.	May	تصویروں کی مدد سے 'ت' کی پہچان تصویروں کی مدد سے 'ٹ' کی پہچان تصویروں کی مدد سے 'ث' کی پہچان
3.	July	پچھلے اسباق کا دہرانا
4.	August	کی پہچان کی پہچان اور 'ذ' کی پہچان

5.	September	اور 'ث' کی پہچان کی پہچان اور 'ض' کی پہچان
6.	October	'ظ' کی پہچان کی پہچان اور 'ق' کی پہچان
7.	November	اور 'گ' کی پہچان کی پہچان 'و' کی پہچان

S.No.	Month	Name of the Lesson/Topic
8.	December	کی پہچان کی پہچان حروف تہجی با ترتیب
9.	January	حروف تہجی بے ترتیب پچھلے اسباق کا دہرانا
10.	February	تصویر پہچان کر پہلا حرف لکھیے گنتی ایک سے دس تک ہندسوں میں پچھلے اسباق کا دہرانا
11.	March	