

# Delhi Public School Jammu

## List of Books ( 2021-22)

### Class-II

S.NO.	NAME OF BOOKS	PUBLISHERS
<b>ENGLISH</b>		
1.	The English Channel Course Book  The English Channel Literature Book  Everyday English Grammar & Composition  Cursive Writing	Britannica Learning  Britannica Learning  VIVA Education  Divjot Publication
<b>2. HINDI</b>		
	Nutan Saral Hindi Mala  Gulmohar Hindi Vyakaran  Hindi Sulekh	Goyal  Sharda  Har Anand
<b>3. MATHS</b>		
	Mathematics in Real Life  Empowering Mental Maths  Coding Sandpit-2	Cordova  Pitambar  Cambridge
<b>4. EVS</b>		
	Fun with Environmental Studies	Cordova
<b>5. COMPUTER</b>		
	Touchpad-2	Orange
<b>6. GK</b>		
	You Must Know-2	Cordova
<b>7. VALUE EDUCATION</b>		
	Value Education-2	VIVA
<b>8. ART AND CRAFT</b>		
	Let us Do and Learn	Pearson

## **Subject: LANGUAGE COMMUNICATION AND LITERACY SKILLS**

### **SUGGESTED PEDAGOGICAL PROCESS**

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

- sing songs or recite poems in English with intonations, expressions and actions.
- participate in role play, enactment of skits.
- listen to stories and humour out incidents and interact in English.
- collect books for independent reading in English with the awareness of punctuation marks ( full stop, comma, question marks)
- raise questions on the text read.
- take dictation of words.
- enrich vocabulary in English through listening and reading stories/ folk tales.
- use nouns, pronouns, adjectives and prepositions in speech and writing.
- use terms such as 'add', 'remove', 'replace' etc. that can come across in Maths and words such as 'rain', 'build' in E.V.S.
- identify opposites and genders and use in communication.
- enrich vocabulary through word chain, homophones, cross words, make a new word using letters given in the word etc.

### **LEARNING OUTCOMES**

The Learner

- recites poem individually/in groups with correct pronunciation, intonation, actions and identifies the rhyming words.
- performs in events such as role play/skit in English with appropriate expressions .
- reads aloud with appropriate pronunciation and pauses.
- expresses orally her/his opinion/understanding about the story.
- writes dictation of words.
- uses meaningful short sentences in English, orally and in writing.

- uses a variety of nouns, pronouns, adjectives and prepositions in context.
- distinguishes between past and present tense.
- identifies and uses opposites, genders, adjectives and action words in the given sentences.
- uses punctuation marks such as question mark, full stop and capital letters appropriately.
- writes 5-6 sentences in English on the given topic with the help of the given words in the 'help box'.
- uses vocabulary related to subjects like Maths, E.V.S. relevant to class II.

**SYLLABUS  
SESSION 2021-22**

**SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)**

MONTH	TOPICS
April	<p style="text-align: center;"><b><u>COURSEBOOK</u></b> Lesson -Fun with friends</p> <p style="text-align: center;"><b><u>LITERATURE READER</u></b> Poem : The Milk Jug</p> <p style="text-align: center;"><b><u>GRAMMAR</u></b> Formation of Sentences Creative Writing (Picture Description)</p>
May	<p style="text-align: center;"><b><u>COURSEBOOK</u></b> Lesson -The Balloon Race</p> <p style="text-align: center;"><b><u>LITERATURE READER</u></b> Story- The Magic Pot</p> <p style="text-align: center;"><b><u>GRAMMAR</u></b> Punctuation Naming words ( Common Nouns) Creative Writing</p>
July	<p style="text-align: center;"><b><u>COURSEBOOK</u></b> Lesson -The Elephant's Nose</p> <p style="text-align: center;"><b><u>Grammar</u></b></p>

	<p>1. Naming Words ( Contd...)</p> <p>2. Use of is/am/are</p> <p>Creative Writing</p>
<b>August</b>	<p><b><u>COURSEBOOK</u></b></p> <p>Lesson -Out with Father</p> <p><b><u>LITERATURE READER</u></b></p> <p>Poem : Six Little Ducks</p> <p><b><u>GRAMMAR</u></b></p> <p>1. Pronouns</p> <p>2. Articles</p> <p>Creative Writing</p> <p>Comprehension Passage: Unseen</p>
<b>September</b>	<p><b><u>COURSE BOOK</u></b></p> <p>Lesson -The Man-Cub</p> <p><b><u>LITERATURE READER</u></b></p> <p>Lesson : The Little Steam Engine</p> <p><b><u>GRAMMAR</u></b></p> <p>1. Use of Has/Have/Had</p> <p>2. Doing Words</p> <p>Creative Writing</p>
<b>October</b>	<p><b><u>COURSEBOOK</u></b></p> <p>Lesson : A Visit to the Beach</p> <p><b><u>LITERATURE READER</u></b></p> <p>Poem : Growing up</p> <p><b><u>GRAMMAR</u></b></p> <p>1.DescribingWords</p> <p>Creative Writing</p>
<b>November</b>	<p><b><u>COURSEBOOK</u></b></p> <p>Lesson : Mother Crab's Plan</p> <p><b><u>LITERATURE READER</u></b></p> <p>Story: SHAIKH CHILLI</p> <p><b><u>GRAMMAR</u></b></p> <p>1. Use of was/were</p> <p>2. Genders</p> <p>Creative Writing</p>
<b>December</b>	<p><b><u>COURSEBOOK</u></b></p> <p>Lesson : Be Careful</p> <p><b><u>LITERATURE READER</u></b></p>

	<p>Poem: The Tea Party</p> <p><b><u>GRAMMAR</u></b></p> <p>1. Singular/Plural</p> <p>2. Conjunctions</p> <p>Creative Writing</p>
January	<p><b><u>MAIN COURSEBOOK</u></b></p> <p>Lesson : Diggy Bot's Eggplant</p> <p><b><u>GRAMMAR</u></b></p> <p>1. Prepositions</p> <p>Creative Writing</p>
February	<p><b><u>COURSEBOOK</u></b></p> <p>Lesson : A New House</p> <p><b><u>LITERATURE READERS</u></b></p> <p><b><u>Story</u></b> : The Evergreen Trees</p> <p><b><u>GRAMMAR</u></b></p> <p>1. Homophones</p> <p>2. Contractions</p> <p>Creative Writing</p> <p>Comprehension Passage : Unseen</p>
March	<p><b>Comprehension Passage</b></p> <p><b>Creative Writing</b></p> <p><b>Revision of Grammar</b></p>

RECAPITULATION I	TOPICS
<p>Recapitulation I - 27.08.2021</p>	<p><b><u>COURSE BOOK</u></b></p> <p>1. Lesson : The Balloon Race</p> <p>2. Lesson: The Elephant's Nose</p> <p><b><u>LITERATURE READER</u></b></p> <p>Story: The Magic Pot</p> <p><b><u>GRAMMAR</u></b></p> <p>1. Formation of Sentences</p> <p>2. Punctuation</p> <p>3. Naming words</p> <p>Comprehension Passage :Unseen, Creative Writing-Picture Description</p>

<p>Recapitulation II - 29.10.2021</p>	<p><b><u>COURSE BOOK</u></b></p> <ol style="list-style-type: none"> <li>1. Lesson : Out with Father</li> <li>2. Lesson: The Man-Cub</li> </ol> <p><b><u>LITERATURE READER</u></b></p> <p>Story: The Little Steam Engine</p> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"> <li>1. Use of is / am / are</li> <li>2. Pronouns</li> <li>3. Articles</li> </ol> <p>Comprehension Passage : Unseen Creative Writing</p>
<p>Recapitulation III - 20.12.2021</p>	<p><b><u>COURSE BOOK</u></b></p> <ol style="list-style-type: none"> <li>1. Lesson : A Visit to the Beach</li> <li>2. Lesson: Mother Crab's Plan</li> </ol> <p><b><u>LITERATURE READER</u></b></p> <p>Story: SHAIKH CHILLI</p> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"> <li>1. Doing words</li> <li>2. Describing Words</li> <li>3. Genders</li> <li>4. Use of has /have /had</li> </ol> <p>Comprehension Passage : Unseen, Creative Writing</p>
<p>Recapitulation IV – 14.03.2022</p>	<p><b><u>COURSE BOOK</u></b></p> <ol style="list-style-type: none"> <li>1. Lesson : Be Careful</li> <li>2. Lesson: Diggy Bot's Eggplant</li> </ol> <p><b><u>LITERATURE READER</u></b></p> <p>Lesson: The Evergreen Trees</p> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"> <li>1. Singular /Plural</li> <li>2. Prepositions</li> <li>3. Homophones</li> <li>4. Conjunctions</li> </ol> <p>Comprehension Passage : Unseen, Creative Writing</p>

## **SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS ( HINDI)**

### **सीखने सिखाने की प्रक्रिया**

1. सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित) को व्यक्तिगत, सामूहिक रूप के कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।
2. बच्चों को अपनी बात कहने, बातचीत करने की भरपूर आज़ादी और अवसर दिए जाएँगे।
3. विद्यार्थियों में अधिक रूचि और उत्साह उत्पन्न करने के लिए रोचक सामग्री जैसे पोस्टर, ऑडियो-विडियो सामग्री का उपयोग किया जाएगा।
4. वाचन कौशल के अंतर्गत विद्यार्थियों में शुद्ध-उच्चारण करना तथा अपना अनुभव बताते हुए शब्दों व वाक्यों को उचित ढंग से प्रस्तुत करने के अवसर प्रदान किए जाएँगे।
5. कविता को लयानुसार बोलकर, कविता का प्रत्यास्मरण करना, सही विकल्प चुनना, त्योहारों की पहचान कराना तथा कविता से संबंधित चित्र भी बनवाया जाएगा।
6. जीवन कौशल के अंतर्गत विद्यार्थियों को नियम से काम करने के लिए प्रेरित करना तथा उनमें परिश्रम करने की सीख को महत्व दिया जाएगा।
7. छात्रों के द्वारा (श्रवण-कौशल के अंतर्गत) बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
8. बच्चों में रचनात्मक अभिव्यक्ति की वृद्धि के लिए उन्हें चित्र व शब्द संकेतों की सहायता से पक्तियाँ पूरी करना सिखाया जाएगा।

9. पूर्व ज्ञान हेतु छात्रों से पाठ संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द, वाक्य, अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

### सीखने की संप्राप्ति (बच्चे)

1. सुनी हुई रचनाओं की घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं तथा अपनी भाषा में व्यक्त करते हैं।
2. शिक्षक द्वारा तय गतिविधि के अंतर्गत वर्तनी के प्रति सचेत होते हुए स्व-नियंत्रित लेखन करते हैं।
3. विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम चिह्नों जैसे-पूर्ण विराम, अल्पविराम, प्रश्नवाचक चिह्न का उपयोग करते हैं।
4. विद्यार्थी अपनी ग्रहण-क्षमता के आधार पर प्रत्येक पाठ के विषय में अपनी राय देते हैं तथा शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं।
5. अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं।
6. कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कही बात जोड़ते हैं।
7. आस पास होने वाली गतिविधियों/ घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं।
8. कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।
9. कहानी, कविता आदि को उपयुक्त उतार-चढ़ाव, गति प्रवाह और सही पुट के साथ सुनते हैं।



<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON / TOPIC</b>
1.	अप्रैल	<p>पाठ्य पुस्तक</p> <p>पाठ-1, नियम (कविता)</p> <p>व्याकरण</p> <p>स्वर-वर्ण, व्यंजन-वर्ण, स्वरों के मात्रा चिह्न , शब्द,वाक्य रचना</p>
2.	मई	<p>पाठ्य पुस्तक</p> <p>पाठ-2 ओली और पोली (कहानी)</p> <p>व्याकरण</p> <p>गिनती(1-20), दिनों और महीनों के नाम, रचनात्मक लेख (चित्रवर्णन)</p>
3.	जुलाई	<p>पाठ्य पुस्तक</p> <p>पाठ-3 नटखटबंदर (कहानी)</p> <p>बारिश का मौसम (कविता-केवलपढ़ने के लिए)</p> <p>व्याकरण</p> <p>ऋतुओं के नाम</p> <p>अपठित गद्यांश</p>
4.	अगस्त	<p>पाठ्य पुस्तक</p> <p>पाठ 4- मेहनत का फल (कविता)</p> <p>पाठ 5- मोर (लेख)</p> <p>किसने खाए मालपुए (चित्र कथा-केवल पढ़ने के लिए)</p> <p>व्याकरण</p> <p>नाम वाले शब्द: संज्ञा</p> <p>रचनात्मक लेख (चित्र वर्णन)</p>
5.	सितंबर	<p>पाठ्य पुस्तक</p>

पाठ 6- बगुले की बुद्धिमानी (कहानी)

पाठ 7- हमारे त्योहार (कविता)

### **व्याकरण**

नाम के स्थान पर आने वाले शब्द: सर्वनाम

अपठित गद्यांश

रचनात्मक लेख

6. अक्तूबर

### **पाठ्य पुस्तक**

पाठ- 8 करनी का फल (चित्र कथा)

पाठ- 9 पेड़ लगाओ (कविता)

### **व्याकरण**

नाम- पुरुष या स्त्री: लिंग

रचनात्मक लेख, अपठित गद्यांश

7. नवंबर

### **पाठ्य पुस्तक**

पाठ- 10 सबक (कहानी)

जी होता चिड़िया बन जाऊँ (कविता केवल पढ़ने के लिए)

### **व्याकरण**

नाम- एक या अनेक: वचन,

नाम की विशेषता बताने वाले शब्द: विशेषण

अपठित गद्यांश , रचनात्मक लेख

8. दिसंबर

### **पाठ्य पुस्तक**

पाठ-12 बादल कैसे बनते हैं (विज्ञान कथा)

पाठ-11 देश की शान (कविता)

### **व्याकरण**

अनेक शब्दों के लिए एक शब्द, अपठित

गद्यांश , रचनात्मक लेख

9. जनवरी

### **पाठ्य पुस्तक**

पाठ-13 पिंजरे में कौन (एकांकी)

### **व्याकरण**

पर्यायवाची शब्द

10. फरवरी

### **पाठ्य पुस्तक**

पाठ- 14 मित्रा की ट्रॉफी (कहानी),

फलों की सभा (संवाद-केवल पढ़ने के लिए)

### **व्याकरण**

विलोमशब्द, अपठित गद्यांश,

रचनात्मकलेख

11. मार्च

बूझो तो जानें (पहेलियाँ-केवल पढ़ने के लिए)

अपठित गद्यांश, रचनात्मक लेख

## **SYLLABUS FOR RECAPITULATION -I (23.08.2021)**

### **पाठ्य पुस्तक**

पाठ-1 नियम (कविता)

पाठ-2 ओली और पोली (कहानी)

पाठ-3 नटखट बंदर (कहानी)

**व्याकरण:**स्वर-वर्ण, व्यंजन-वर्ण, स्वरों के मात्रा चिह्न, शब्द, वाक्य, दिनों और महीनों के नाम, अपठित गद्यांश, रचनात्मक लेख

## **SYLLABUS FOR RECAPITULATION -II (25.10.2021)**

### **पाठ्य पुस्तक**

पाठ-5 मोर (लेख)

पाठ-6 बगुले की बुद्धिमानी (कहानी)

पाठ-7 हमारे त्योहार (कविता)

**व्याकरण :** स्वरों के मात्रा चिह्न, वाक्य, संज्ञा, सर्वनाम, गिनती, अपठित गद्यांश, रचनात्मक लेख

## **SYLLABUS FOR RECAPITULATION -III (13.12.2021)**

### **पाठ्य पुस्तक**

पाठ-8 करनी का फल (चित्र कथा)

पाठ-9 पेड़ लगाओ (कविता)

पाठ-10 सबक (कहानी)

**व्याकरण:** लिंग, वचन, विशेषण, सर्वनाम, अपठित गद्यांश, रचनात्मक लेख

## SYLLABUS FOR RECAPITULATION -IV (07.03.2022)

### पाठ्य पुस्तक

पाठ-11 देश की शान (कविता)

पाठ-12 बादल कैसे बनते हैं (विज्ञान कथा)

पाठ-13 पिंजरे में कौन (एकांकी)

**व्याकरण :** पर्यायवाची शब्द, विशेषण, विलोम शब्द, अनेक शब्दों के लिए एक शब्द , रचनात्मक लेख, अपठित गद्यांश

### **SUBJECT : ARITHMETICAL CONCEPTS**

#### **SUGGESTED PEDAGOGICAL PROCESSES**

The learner may be provided opportunities in pairs/groups/individually and encouraged to –

1. To write numbers up to 999.
2. Compare and order of numbers.
3. Identify the place value of 3-digit number.
4. Addition and subtraction of 2-digit and 3-digit numbers.
5. Understand properties of addition and subtraction
6. Develop the concept of multiplication tables from 2 to12.
7. Understand the properties of multiplication and division.
8. Recognise simple fractions-one half, one third and one quarter.
9. Observe different shapes available in the surroundings.
10. Define plane shapes like triangle, square, circle etc.
11. Define solid shapes like cube, cuboid etc.
12. Explaining standard units of length, weight and capacity.
13. Measure the length of the object by using scale.
14. Write the unit to weigh an object.
15. Measure capacities of different containers.
16. Draw different coins and notes to make the students aware of the

currency used.

17. Use of vocabulary about time and calendar through discussions.
18. Observe patterns both geometrical and numerical and discuss them.
19. Collect and record data.

### **LEARNING OUTCOMES**

The learner will be able to –

1. Reads and writes numbers up to 999.
2. Compares numbers up to 999.
3. Form the largest and the smallest numbers using 3-digit number.
4. Writes a number in short and expanded form.
5. Learns about addends and solve addition sums.
6. Learns about subtraction and find the difference of two numbers.
7. Able to solve word problems based on addition and subtraction.
8. Able to solve multiplication of 2-digit and 3-digit number by 1- digit number.
9. Explains the meaning of division facts by equal sharing and find it by repeated subtraction.
10. Writes and shades fraction of the given figure.
11. Draws and identifies plane and solid shapes.
12. Addition and subtraction of length, weight and capacity.
13. Solve word problems on addition and subtraction of length, weight and capacity.
14. Recognition of Indian currency.
15. Addition and subtraction of money.
16. Word problems of money.
17. Reads and writes time correctly
18. Tell the days of a week and months of a year.
19. Extends patterns in simple shapes and numbers.
20. Records and represents data pictorially.

<b><u>S.NO.</u></b>	<b><u>MONTH</u></b>	<b><u>NAME OF THE LESSON/TOPIC</u></b>
1.	APRIL	<b><u>NUMBERS UPTO 999</u></b> Number names and numerals, ordering of numbers, comparison of numbers, table of 2. <b>Practice Sheets : Pg No. 5, 6, 11-13, 15, 20-21.</b>
2.	May	<b><u>NUMBERS UPTO 999 ( CONTD.)</u></b>

Ascending and descending order, forming greatest and smallest 3-digit numbers, place value, expanded and short form even and odd numbers , table of 3.

**Practice Sheets : Pg No.7-10, 14, 16-19, 22-24.**

3. July

**ADDITION OF 2-DIGIT NUMBERS**

Addition properties, addition of 2-digit numbers with regrouping, addition of three 2-digit numbers without regrouping, addition three numbers with regrouping, word problems, table of 4 and 5.

**Practice Sheets : Pg No. 25, 27-29.**

4. August

**SUBTRACTION OF 2-DIGIT NUMBERS**

Subtraction properties, subtraction with regrouping, word problems.

**ADDITION AND SUBTRACTION OF GREATER NUMBERS**

Adding 3-digit numbers without regrouping, adding 3-digit numbers with regrouping, table of 6 and 7.

**Practice Sheets : Pg No. 30-31, 35-37.**

5. September

**ADDITION AND SUBTRACTION OF GREATER NUMBERS**

**( CONTD. )**

Word problems based on addition, subtraction of 3-digit numbers without regrouping, subtraction of 3-digit numbers with regrouping, word problems, Table of 8, 9, 10.

**Practice Sheets : Pg No. 32-33, 38-40, 42.**

6. October

**MULTIPLICATION**

Multiplication properties, multiplication on a number line, skip counting, multiplication of 1-digit numbers, multiplication of 2-digit numbers without regrouping, multiplication of 2-digit numbers with regrouping, multiplication of 3-digit numbers, word problems, Table of 11, 12.

## **FRACTIONS**

Colour the fraction, write the fraction.

**Practice Sheets** : Pg No. 43-51.

7. November

## **DIVISION**

Division as equal distribution, division properties, divide by grouping, division as repeated subtraction, division on the number line, multiplication and division facts, long division, word problems.

## **MORE ABOUT SHAPES**

Plane shapes, Solid shapes

**Practice Sheets** : Pg No. 53-59, 73-77.

8. December

## **MEASUREMENT**

### **MEASUREMENT OF LENGTH**

Addition and subtraction of length, word problems.

### **MEASUREMENT OF WEIGHT**

Addition and subtraction of weight, word problems.

### **MEASUREMENT OF CAPACITY**

Addition and subtraction of capacity, word problems.

**Practice Sheets** : Pg No. 78-85.

9. January

## **MONEY**

Indian currency, addition and subtraction of rupees and paise, Word problems.

**Practice Sheets** : Pg No. 61-65.

10. February

## **TIME**

Reading and writing the time, days of a week, months of the year, word problems.

## **PATTERNS**

Pattern in shapes and numbers.

## **DATA HANDLING**

Collecting data, listing things.

**Practice Sheets** : Pg No. 66-71, 86-89.



11.

March

**REVISION**

Revision of addition, subtraction,  
multiplication, division.

**Practice Sheets : Pg No. 90-92.**

**SYLLABUS FOR RECAPITULATION – I ( 16-08-2021 )**

1. Numbers up to 999
2. Addition of 2-digit numbers
3. Tables 2, 3

**SYLLABUS FOR RECAPITULATION– II ( 11-10-2021 )**

1. Subtraction of 2-digit numbers
2. Addition and subtraction of greater numbers
3. Tables 2 – 5

**SYLLABUS FOR RECAPITULATION – III ( 25-11-2021 )**

1. Multiplication
2. Division
3. Fractions
4. Tables 2 – 10

**SYLLABUS FOR RECAPITULATION-- IV ( 21-02-2022 )**

1. More about shapes
2. Measurement
3. Money
4. Time
5. Tables 2 – 12

## **SUBJECT: ENVIRONMENTAL CONCEPTS**

### **SUGGESTED PEDAGOGICAL PROCESS**

1. Observe and explore themselves and their immediate family.
2. Observe and explore different kinds of food, homes, plants, and animals.
3. Share experience and discuss about information collected with their peers, teachers and elders.
4. Explore the neighbourhood, means of transport and what work people do.
5. Collect information from pictures/elders/books/magazines etc. about animals, their homes and what kind of food they eat.
6. Visit different places in the neighbourhood e.g. market, post office, hospitals.
7. Participate actively and undertake initiatives caring, sharing, empathy, leadership by working together in groups such as indifferent indoor/outdoor/contemporary activities and games carryout projects such as taking care of plants and animals around them.
8. Critically think how a seed grows into plant, baby grows into elders and predict about the happenings and situations and the possible ways to verify and test them.
9. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
10. Ask and frame questions and respond to peers and elders without any fear and hesitation.
11. Discuss with the parents/ guardians/grandparents in the - neighborhood and compare their lives in past-with now.
12. Explore and read pictures, posters, signboards, books, audio-videos and use other resources besides books.
13. Perform simple activities and experiments to observe, smell, taste, feel, different senses to identify, differentiate between objects, features, entities etc.

### **LEARNING OUTCOMES**

The Learner:-

1. Develops an awareness and sensitivity towards the natural, social and cultural environment.
2. Develops, the skill to relate to daily life experiences ego family, friends, plants and animals etc.
3. Identify objects, signs,(Vessels, stoves, transport); places (types of houses) activities at home/school/neighbourhood.
4. Enhance the knowledge of super senses (sight, smell, taste, touch, sound) of humans and animals.
5. Differentiate between objects and activities of present and past (at

- time of elders)
6. Identifies directions, location of objects/places in simple way.
  7. Describes the role of family members, need for living together.
  8. Enhance the knowledge of using technology (Electricity, transport, gadgets etc.)wisely and safely.
  9. Develops knowledge about their basic needs (food, clothes, water, shelter etc.) in our daily life e.g. farm products to kitchen i.e.grains to roti, storage of water resources etc. and interdependence of animals, plants and humans.
  10. Suggests ways for hygiene, health: managing waste.
  11. Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.

### **SUBJECT- ENVIRONMENTAL CONCEPTS**

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Lesson -1 About Me (Activity Based) Lesson - 2 My Family
2.	MAY	Lesson- 3 Fun With The Family Lesson-4 Growing Up
3.	JULY	Lesson- 5 How Our Body Works
4 .	AUGUST	Lesson- 6 Food We Eat Lesson- 7 We All Need Water
5.	SEPTEMBER	Lesson- 8 Houses We Live In Lesson- 10 Useful Animals Lesson- 11 Plant Kingdom
6.	OCTOBER	Lesson- 12 People At Work Lesson- 13 Our Festivals

7. NOVEMBER	Lesson- 14 Good Food Habits Lesson- 15 Safety Habits
8. DECEMBER	Lesson- 16 Seasons Lesson- 17 The Clothes We Wear
9. JANUARY	Lesson- 18 Story of Cloth Making
10. FEBRUARY	Lesson- 19 Means of Transport Lesson- 21 Our Earth
11. MARCH	Lesson- 9 Sweet Home (Activity Based) Lesson- 20 Locating A place (Activity Based)

**SYLLABUS FOR RECAPTULATION – I (09.08.2021)**

Lesson-2	My Family
Lesson-3	Fun With The Family

**SYLLABUS FOR RECAPTULATION – II (18.10.2021)**

Lesson-4	Growing Up
Lesson -5	How Our Body Works
Lesson -6	Food We Eat

**SYLLABUS FOR RECAPTULATION – III (06.12.2021)**

Lesson-7	We All Need Water
Lesson -8	Houses We Live In
Lesson-10	Useful Animals

**SYLLABUS FOR RECAPTULATION –IV (02.03.2022)**

Lesson -11	Plant Kingdom
Lesson -13	Our Festivals
Lesson -15	Safety Habits
Lesson -16	Seasons

**SUBJECT: G.K.**

<b>S.No</b>	<b>MONTH</b>	<b>NAME OF THE LESSON /TOPIC</b>
<b>1</b>	<b>APRIL</b>	<b>L-1 Our Flag</b> <b>L-2 Forests</b> <b>L-3 Roses</b>
<b>2</b>	<b>MAY</b>	<b>L-4 Food Of Animals</b> <b>L-5 Musical Instruments</b> <b>L-6 Spot The Differences</b> <b>L-7 Correct Postures</b>
<b>3</b>	<b>JULY</b>	<b>L-8 Independence Day</b>
<b>4</b>	<b>AUGUST</b>	<b>L-9 Indian Dance Forms</b> <b>L-10 Facial Expressions</b> <b>L-11 Unique Fruits</b> <b>L-12 Bird World</b>
<b>5</b>	<b>SEPTEMBER</b>	<b>L-13 Largest In The World</b> <b>L-14 Amazing Animals</b> <b>L-15 Clean Classroom</b> <b>(Swachh Bharat Abhiyan)</b> <b>L-16 Joining Together</b>
<b>6</b>	<b>OCTOBER</b>	<b>L-17 Largest In India</b> <b>L-18 Keep Fit</b> <b>L-19 Eco-friendly Habits</b>

**L-20 Animated Disney Movies**

**L-21 Practising Good Manners**

<b>7</b>	<b>NOVEMBER</b>	<b>L-22 Dolphin Shows</b>
		<b>L-23 Folk Dances Of India</b>
		<b>L-24 Increase Height</b>
<b>8</b>	<b>DECEMBER</b>	<b>L-25 Tour Of India</b>
		<b>L-26 Tips For Healthy Teeth</b>
		<b>L-27 Animals That Live In Water</b>
		<b>L-28 Dealing With Strangers</b>
<b>9</b>	<b>JANUARY</b>	<b>L-29 Animal Groups</b>
		<b>L-31 Around The World</b>
<b>10</b>	<b>FEBRUARY</b>	<b>L-30 Hello and Thank You</b>
		<b>L-32 Sports Equipments</b>
		<b>L-33 Keeping Our Earth Clean</b>
		<b>( Swachh Bharat Abhiyan)</b>
<b>11</b>	<b>MARCH</b>	<b>L-34 Races</b>

**SYLLABUS FOR RECAPITULATION -I (26-07-2021)**

**L-1 Our Flag**

**L-2 Forests**

**L-3 Roses**

**L-4 Food Of Animals**

**L-5 Musical Instruments**

**L-6 Spot The Differences**

**L-7 Correct Postures**

**SYLLABUS FOR RECAPITULATION-II ( 27-09-2021)**

**L-8 Independence Day**

**L-9 Indian Dance Forms**

**L-10 Facial Expressions**

**L-11 Unique Fruits**

**L-12 Bird World**

**L-13 Largest In The World**

**L-14 Amazing Animals**

**SYLLABUS FOR RECAPITULATION-III (22-11-2021)**

**L-17 Largest In India**

**L-18 Keep Fit**

**L-19 Eco-friendly Habits**

**L-20 Animated Disney Movies**

**L-21 Practising Good Manners**

**L-23 Folk Dances Of India**

**SYLLABUS FOR RECAPITULATION-IV (07-02-2022)**

**L-24 Increase Height**

**L-25 Tour Of India**

**L-27 Animals That Live In Water**

**L-28 Dealing With Strangers**

**L-29 Animal Groups**

**L-31 Around The World**

### **SUBJECT: COMPUTER WORKSHEET**

April month:	Lesson -1 (Know your computer) --- Touch Pad Lesson -5 (Communication) --- Coding
May month:	Lesson -2 (Applications of computer) ---Touch Pad Lesson -6 (Networking –I) ---Coding
July month:	Lesson- 3 (Working of a computer) ---Touch Pad Lesson–7 (Networking - II) ---Coding
August month:	Lesson -3 (Working of a computer) Contd.---Touch Pad Lesson -4 (Computer devices) ---Touch Pad Lesson-20(Stepwise thinking) ---Coding
September month:	Lesson -5 (The keyboard and the mouse) ---Touch Pad Lesson -21 (Introduction to algorithm) ---Coding
October month:	Lesson -5 (The keyboard and the mouse) --- Touch Pad Lesson -6 (Operating A computer)--- Touch Pad Lesson -22 (Algorithms and Loops) -----Coding
November month:	Lesson -7 (More on Paint) -----Touch Pad Lesson- 23 (Understanding Programs) ---Coding
December month:	Lesson -7 (More on Paint) Contd.---Touch Pad Lesson-8 (Fun with Tux Paint) ---Touch Pad Lesson -24 (Programs: More Examples) ---Coding
January month:	Lesson -8 (Fun with Tux Paint) Contd.---Touch pad Lesson 25 (Programs: Sequence of steps)
February month:	Revision

#### **RECAPITULATION-1 ( 02-08-2021)**

Lesson-1, Know Your Computer ---Touch Pad  
Lesson -2 (Applications of computer) -----Touch Pad

#### **RECAPITULATION-II ( 04-10-2021)**

Lesson- 3 (Working of a computer) -----Touch Pad  
Lesson -4 (Computer devices) -----Touch Pad

#### **RECAPITULATION-III( 29-12-2021)**

Lesson -5 (The keyboard and the mouse) -----Touch Pad  
Lesson -6 (Operating A computer)----- Touch Pad

#### **RECAPITULATION-IV( 14-02-2021)**



Lesson -7(More on Paint) Contd.-----Touch Pad

Lesson -8(Fun with Tux Paint) Contd.-----Touch pad

### **SUBJECT- DANCE**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	<b>APRIL</b>	Folk Dance- Dogri, Gujarati
2.	<b>MAY</b>	Folk Dance- Punjabi, Rajasthani
3	<b>JULY</b>	Western Dance
4 .	<b>AUGUST</b>	Patriotic Dance- Independence Day
5.	<b>SEPTEMBER</b>	Aerobics steps, Western Dance
6.	<b>OCTOBER</b>	Western dance in Hip Hop Style, National Dance
8.	<b>NOVEMBER</b>	Steps of Zumba Dance, Aerobics Steps
9 .	<b>DECEMBER</b>	One English dance on the Eve of Christmas Day, Zumba Dance
<b>10</b>	<b>JANUARY</b>	Patriotic dance for Republic Day
11.	<b>FEBRUARY</b>	All dances are to be repeated

### **SUBJECT: VOCAL MUSIC**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	APRIL	Introduction of Music Alankar Type-1&2 English Prayer
2.	MAY	Hindi Prayer, Alankar Type-1( 3&4)
3	JULY	National Anthem

4. AUGUST Patriotic Song, Hindi Prayer
5. SEPTEMBER English Prayer, Teacher's Day song
6. OCTOBER Sargam Part-1, Song on Gandhi Jayanti
8. NOVEMBER Children's Day Song, English Prayer
9. DECEMBER Christmas Carol, Hindi Prayer
10. JANUARY Patriotic Song
11. FEBRUARY DPS Song

**Subject: Value Education/ Total Wellness**

<b>S.No.</b>	<b>Month</b>	<b>Topic</b>	<b>Skill</b>
1.	April	L-2 Always be polite	Emotional
		Yoga and Simple exercise	Physical
2.	May	L-8 Never Give Up	Human Values
		L-6 Working Together	Intellectual
3.	July	L-1 Be Obedient	Social
4.	August	L-3 Making Friends	Interpersonal
		L-7 Cleaning Surroundings	Environmental
5.	September	L-4 Being Good	Emotional
		Aerobics and exercises	Physical
6.	October	Time Management	Intellectual
		L-9 Thanking God	Human Values
7.	November	L-5 Truly Rich	Interpersonal

	<b>Cleanliness</b>	<b>Environmental</b>
<b>8. December</b>	<b>L-11 Forgive and Forget</b>	<b>Emotional</b>
	<b>Health and Hygiene</b>	<b>Physical</b>
<b>9. January</b>	<b>L-10 Correcting Mistakes</b>	<b>Human Values</b>
	<b>Critical thinking</b>	<b>Intellectual</b>
<b>10. February</b>	<b>L-12 Don't Copy Others</b>	<b>Social</b>
	<b>Save Earth, Save Nature</b>	<b>Environmental</b>
<b>11. March</b>	<b>Healthy food and Junk food</b>	<b>Physical</b>
	<b>Happiness</b>	<b>Emotional</b>

**SUBJECT : ART & CRAFT**

<b><u>S.NO</u></b>	<b><u>MONTH</u></b>	<b><u>NAME OF THE LESSON/TOPIC</u></b>
1.	<b>APRIL</b>	Pg. No. 1,2,3 Composition on Spring Season
2.	<b>MAY</b>	Pg. No.4,5,6 Composition on Summer Season
3.	<b>JULY</b>	Pg. No.7 Composition on Rainy Season
4.	<b>AUGUST</b>	Lesson 8, 9,10 Composition on Indian Flag
5.	<b>SEPTEMBER</b>	Lesson 11, 12,13 Composition on Autumn Season
6.	<b>OCTOBER</b>	Lesson 14,15 Composition on Gandhi Ji
7.	<b>NOVEMBER</b>	Lesson 16, 17,18 Composition on Children's Day

