

BOOK LIST OF ENGLISH CLASS-V

Sr.No	Title	Subject	Publisher
1	Communicate in English -5	English	Ratna Sagar
2	New Mastering Grammar -5	English Grammar	Creative Kids Edu
3	Tune In -5	English	Collins
4	Longman Reading Comprehension & Composition -5	English	Pearson
5	Nutan Saral Hindi Mala -5	Hindi	Goyal Brothers Prakashan
6	Vyakaran Sambodh-5	Hindi	Madhuban
7	Tameer Urdu Kaida- Part 2	Urdu	Peace Publications
8	Strawberry Urdu Workbook- Part -3	Urdu	Peace Publications
9	Explore Mathematics - 5	Maths	Cordova
10	Become a Safal Genius -5	Maths	Forever Books
11	CBSE Laboratory Manual(Mathematics)	Maths Lab	Vidya Prakashan
12	Green Fingers- 5	Environmental Sci	Creative Kids Edu
13	Junior Artist - 5	Art & Craft	Langers
14	AI & You - 5	Computer	Avartan
15	GK Times -5	GK	Goyal Brothers Prakashan
16	Ready For Life -5	Wellness/Life-Skills	Charles Baker Books Ltd

**CLASS: V**

**SUBJECT: ENGLISH**

**PEDAGOGICAL PROCESSES INVOLVED**

The Learner may be provided opportunities in pairs/groups/individually and encouraged to -

1. Discuss and present orally and then write answers to text-based questions, short descriptive paragraphs and poetry.
2. Participate in activities such as role play, dialogue and dramatization of stories read or heard.
3. Look at print rich environment such as newspapers, sign and directions in public places- and suggested websites for language learning.
4. Prepare speech for morning assembly, group discussions, debates on selected topics etc.
5. Infer the meaning of unfamiliar words from the context while reading a variety of texts and uses dictionary, for spelling, meaning and to find out synonyms and antonyms.
6. Read independently and silently adventure stories, travelogues and folk/fairy tales and create ideas, proverbs and expression in the story he/she reads.
7. Find out different forms of writing (informal letters, stories and lists)
8. Learn grammar in a context and integrated manner (such as use of nouns, adverbs, pronouns, adjectives, prepositions-conjunctions, articles, punctuation, tenses etc.:)
9. Take dictation of textual lessons.
10. Enrich vocabulary through crossword puzzles, word chain, homophones, homonyms and anagrams.
11. Look at cartoons/pictures/comic strips with or without words and speak/write a few sentences about them.
12. Complete the sentences by using the words from the text.
13. Identify the speaker and the listener in the given text.
14. Write creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)
15. Listen to simple instructions, announcements in English made in class /school and act accordingly.

## **LEARNING OUTCOMES**

The learner-

1. Answers coherently in written or oral form to question in English based on day-to-day life experiences, unfamiliar story, poem heard or read.
2. Responds to simple instructions, announcements in English made in Class/ School.
3. Recites and shares English songs, poems, games, riddles, stories, tongue-twisters etc.
4. Reads independently in English story books, news items/ headlines, advertisements and talks about it and composes short paragraphs.
5. Conducts short interviews of people around him e.g. Interviewing grandparents, teachers etc.

6. Uses meaningful grammatically correct sentences to describe and narrate incidents and for framing questions.
7. Reads texts with comprehension, locates details and sequence of events.
8. Connects ideas that he/she has inferred through reading and interaction.
9. Takes dictation and uses dictionary for reference.
10. Identifies kinds of nouns, pronouns, adverbs, adjectives and differentiates between types of tenses.
11. Writes paragraphs from verbal, visual clues with appropriate punctuation marks and linkers (“then”, “after”, “that” etc.)
12. Uses the dictionary for reference which helps in vocabulary enhancement.
13. Attempts to write. Creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)
14. Speaks briefly on a familiar issue such as conservation of water etc.
15. Solves simple crossword puzzles, builds word chains, etc.

<b><u>S.NO.</u></b>	<b><u>MONTH</u></b>	<b><u>NAME OF THE LESSON/TOPIC</u></b>
1.	APRIL	<b><u>MAIN COURSE BOOK</u></b> Lesson 1- The Mice That Ate Iron Poem - The Tree <b><u>GRAMMAR</u></b> The Sentence Subject And Predicate <b><u>LISTENING / SPEAKING SKILLS</u></b> Greetings and Introductions <b><u>READING COMPREHENSION</u></b> Prose- Chapter 1 Poetry- Poem 2 <b><u>WRITING SKILLS</u></b> Paragraph Writing <b><u>DIAGNOSTIC ASSESSMENT</u></b> Kahoot Quiz Foundation Worksheet Assessment of concepts from Safal page no. 9, 10, 11

2. MAY

**MAIN COURSE BOOK**

Lesson 2 -The Friendship

Lesson 3-A Country Childhood

Poem – Teacher’s Pest

**GRAMMAR**

Noun- Number

Arrangement of words in Proper order

**LISTENING / SPEAKING SKILLS**

At the library

Identify the sounds

**READING COMPREHENSION**

Prose- Chapter 3

**WRITING SKILLS**

Paragraph Writing

**Revision Tests**

**EL Activity**

**Kahoot Quiz**

**Assessment of concepts from Safal page no. 12, 13, 14**

3. JULY

**MAIN COURSE BOOK**

Lesson 4 -Robots Don’t Lie

Poem - The Owl

**GRAMMAR**

Noun and its Kinds

**LISTENING / SPEAKING SKILLS**

Invitations

**READING COMPREHENSION**

Poetry- Poem 4

**WRITING SKILLS**

Paragraph Writing

**DIAGNOSTIC ASSESSMENT**

**EL Activity**

**Kahoot Quiz**

4. AUGUST

**MAIN COURSE BOOK**

Lesson 5- The Balloon-Seller

Lesson 6 – A Robbery

**GRAMMAR**

Noun-Gender

Articles

Pronoun and its kinds

**LISTENING / SPEAKING SKILLS**

Money Matters

At The Airport

**READING COMPREHENSION**

Prose- Chapter 6

**WRITING SKILLS**

Letter Writing (Informal)

**DIAGNOSTIC ASSESSMENT 1**

**EL Activity**

**Kahoot Quiz**

**Assessment of concepts from Safal page no. 15, 16, 17**

**5. SEPTEMBER**

**MAIN COURSE BOOK**

Poem – Thomas Alva Edison

Lesson 7 – The Angry Dragon

**GRAMMAR**

Verb and its kinds

Punctuation

**LISTENING / SPEAKING SKILLS**

Tell me Why

**READING COMPREHENSION**

Prose- Chapter 7

**WRITING SKILLS**

Paragraph Writing

Letter Writing (Informal)

**REVISION TESTS**

**EL Activity**

**Kahoot Quiz**

**Assessment of concepts from Safal page no. 18, 19.**

**6. OCTOBER**

**MAIN COURSE BOOK**

Lesson 8 -Our Wonderful Brain

Poem – The World from a Railway Carriage

**GRAMMAR**

Subject - Verb Agreement

Adjective and its kinds

Degrees of Comparison of Adjectives

**LISTENING / SPEAKING SKILLS**

Let's Celebrate!

**READING COMPREHENSION**

Prose- Chapter 9

Prose- Chapter 10

**WRITING SKILLS**

Paragraph Writing

**DIAGNOSTIC ASSESSMENT 1**

**EL Activity**

**Kahoot Quiz**

**Assessment of concepts from Safal page no. 20, 21.**

**7. NOVEMBER**

**MAIN COURSE BOOK**

Lesson 9- Tenali Paints a Horse

**GRAMMAR**

Simple and Continuous Tenses

**LISTENING / SPEAKING SKILLS**

Travel mania!

**READING COMPREHENSION**

Poetry- Poem 11

**WRITING SKILLS**

Paragraph Writing

**DIAGNOSTIC ASSESSMENT 1**

**EL Activity**

**Kahoot Quiz**

**Assessment of concepts from Safal page no. 83, 86.**

**8. DECEMBER**

**MAIN COURSE BOOK**

Lesson 10 – Uncle Ken at the Wicket

Poem – The First Tooth

**GRAMMAR**

Perfect tenses

Adverbs and their kinds

**LISTENING / SPEAKING SKILLS**

Summer Holidays

**READING COMPREHENSION**

Prose- Chapter 12

**WRITING SKILLS**

Paragraph Writing

**REVISION TESTS**

**EL Activity**

**Kahoot Quiz**

**Assessment of concepts from Safal page no. 103, 104**

**9. JANUARY**

**MAIN COURSE BOOK**

Lesson 11 – The Hornbill Festival

**GRAMMAR**

Prepositions

**LISTENING / SPEAKING SKILLS**

Festival Fun

**READING COMPREHENSION**

Poetry- Poem 11

**WRITING SKILLS**

Letter Writing (Informal)

**DIAGNOSTIC ASSESSMENT**

**EL Activity**

**Kahoot Quiz**

**Assessment of concepts from Safal page no. 105**

10. FEBRUARY **GRAMMAR**  
Conjunctions  
**LISTENING / SPEAKING SKILLS**  
Environment  
**READING COMPREHENSION**  
Prose- Chapter 12  
Prose- Chapter 12  
**WRITING SKILLS**  
Paragraph Writing  
Letter Writing (Informal)  
**\*REVISION TESTS**  
**EL Activity**  
**Kahoot Quiz**  
**Assessment of concepts from Safal page no. 100**
11. MARCH **Final Examination**

**SYLLABUS FOR FA-I**  
**MAIN COURSE BOOK**

Lesson - The Mice That Ate Iron  
Poem - The Tree  
Lesson -The Friendship

**GRAMMAR**

- Subject and Predicate
- Sentence and its kinds
- Noun Number

**READING COMPREHENSION**

- Seen comprehension (Prose)
- Unseen comprehension (Prose)

**WRITING SKILLS**

Paragraph Writing

**SYLLABUS FOR HALF YEARLY**

**MAIN COURSE BOOK**

Lesson - A Country Childhood  
Poem - Teacher's Pest  
Lesson - Robots Don't Lie  
Lesson - A Robbery

## **GRAMMAR**

- Noun and its Kinds
- Noun- Gender
- Articles
- Pronoun and its kinds
- Punctuation

## **READING COMPREHENSION**

- Seen comprehension (Prose)
- Unseen comprehension (Prose & Poetry)

## **WRITING SKILLS**

Paragraph Writing

Letter Writing (Informal)

## **SYLLABUS FOR FA-II**

### **MAIN COURSE BOOK**

Poem - Thomas Alva Edison

Lesson - The Angry Dragon

Lesson - Our Wonderful Brain

### **GRAMMAR**

- Verb and its kinds
- Subject -Verb Agreement
- Adjective and its kinds
- Degrees of Comparison of Adjectives

## **READING COMPREHENSION**

- Seen comprehension (Prose)
- Unseen comprehension (Prose)

## **WRITING SKILLS**

Paragraph Writing

## **SYLLABUS FOR FINAL EXAMINATION**

### **MAIN COURSE BOOK**

Lesson - Tenali Paints a Horse

Lesson - Uncle Ken at the Wicket

Lesson - The Hornbill Festival

Poem - The First Tooth

### **GRAMMAR**

- Simple and Continuous Tenses
- Tenses (Perfect)
- Adverbs and their kinds
- Prepositions
- Conjunctions

## **READING COMPREHENSION**

- Seen comprehension (Prose)
- Unseen comprehension (Prose & Poetry)

**WRITING SKILLS**

Paragraph Writing

Letter Writing (Informal)

**Subject:Hindi**

**Booklist of Hindi**

Name of the books	Publisher
नूतन सरल हिंदी माला (5)	गोयल ब्रदर्स प्रकाशन
व्याकरण संबोध (5)	मधुबन एजुकेशनल बुक्स

**सीखने सिखाने की प्रक्रिया**

1.सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित )को व्यक्तिगत,सामूहिक रूप के कार्य करने का अवसर और प्रोत्साहन दिया जाएगा।

2.बच्चों में वीरता,कर्तव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएँगे।

3.विद्यार्थियों में अधिक रूचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री का उपयोग किया जाएगा।

4.कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।

5.पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

6.श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएँगे।

7.छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।

8. अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने के लिए छात्रों को प्रेरित किया जाएगा।
9. विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएंगे।
10. अन्य विषयों, व्यवसायों, कलाओं आदि (जैसे-गणित, विज्ञान, सामाजिक अध्ययन, नृत्यकला, चिकित्सा) आदि में प्रयुक्त होने वाली शब्दावली को समझने और उसका संदर्भ एवं स्थिति के अनुसार इस्तेमाल करने के अवसर दिए जाएंगे।
11. पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उन पर चर्चा करने के अवसर प्रदान किए जाएंगे।

### सीखने की संप्राप्ति

1. सुनी अथवा पढ़ी रचनाओं (हास्य, साहसिक, सामाजिक आदि विषयों पर आधारित कहानी, कविता आदि) की विषयवस्तु, घटनाओं, चित्रों और पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं। प्रश्न पूछते हैं / अपनी स्वतंत्र टिप्पणी देते हैं / अपनी बात के लिए तर्क देते हैं। निष्कर्ष निकालते हैं।
2. अपने आसपास घटने वाली विभिन्न घटनाओं की बारीकियों पर ध्यान देते हुए उन पर मौखिक रूप से अपनी प्रतिक्रिया व्यक्त करते हैं। प्रश्न पूछते हैं।
3. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।
4. अपरिचित शब्दों के अर्थ शब्दकोश से खोजते हैं।
5. स्वेच्छा से या शिक्षक द्वारा तय गतिविधि के अंतर्गत लेखन की प्रक्रिया की बेहतर समझ के साथ अपने लेखन को जाँचते हैं और लेखन के उद्देश्य और पाठक के अनुसार लेखन में बदलाव करते हैं, जैसे-किसी घटना की जानकारी के बारे में बताने के लिए स्कूल की भिन्तीपत्रिका के लिए लिखना और किसी दोस्त को पत्र लिखना।
6. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते हैं और उसे अपने लेखन/ब्लेग में शामिल करते हैं।
7. भाषा की व्याकरणिक इकाइयों (जैसे-क्रिया, काल, विलोम आदि) की पहचान करते हैं और उनके प्रति सचेत रहते हुए लिखते हैं।
8. विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम-चिह्नों, जैसे-पूर्णविराम, अल्पविराम, प्रश्नवाचक चिह्न, उद्धरण चिह्न का सचेत इस्तेमाल करते हैं।

9.अपने आसपास घटने वाली विभिन्न घटनाओं की बारीकियों पर ध्यान देते हुए उन पर लिखित रूप से अपनी प्रतिक्रिया व्यक्त करते हैं।

10. अपनी कल्पना से कहानी, कविता, पत्र आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।

MONTH	NAME OF THE LESSON TOPIC
अप्रैल	पाठ-1 एक बूँद (कविता) पाठ-2 शेर और लड़का व्याकरण- भाषा और व्याकरण वर्ण - विचार शब्द अपठित गद्यांश अनुच्छेद लेखन अनुभवात्मक गतिविधि बुनियादी अभ्यास कार्य पत्रिका नैदानिक परीक्षा
मई	पाठ-3 ओणम पाठ-5 दीये का अभिमान (कविता) व्याकरण - संज्ञा वाक्य

	<p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p> <p>अनुभवात्मक गतिविधि</p> <p>पुनरावृत्ति परीक्षा</p>
जुलाई	<p>पाठ - 4 वीर मालवजी</p> <p>व्याकरण- सर्वनाम भेदों सहित</p> <p>लिंग</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p> <p>अनुभवात्मक गतिविधि</p> <p>नैदानिक परीक्षा</p>
अगस्त	<p>पाठ - 6 प्रभु का पेट दर्द</p> <p>पाठ- 7 अब्राहम लिंकन का पत्र</p> <p>व्याकरण- वचन</p> <p>विलोम</p> <p>विराम -चिह्न</p> <p>अपठित काव्यांश</p> <p>पत्र लेखन</p> <p>अनुभवात्मक गतिविधि</p> <p>नैदानिक परीक्षा</p>

<p>सितंबर</p>	<p>पाठ- 8 बुलंद नारे आज़ादी के  व्याकरण- अनेक शब्दों के लिए एक शब्द  अपठित काव्यांश  पत्र लेखन  अनुभवात्मक गतिविधि  पुनरावृत्ति परीक्षा</p>
<p>अक्टूबर</p>	<p>पाठ - 9 अलादीन और जादुई चिराग  पाठ- 10 काँटों में राह बनाते हैं (कविता)  व्याकरण- विशेषण भेदों सहित  क्रिया भेदों सहित  पर्यायवाची  अपठित गद्यांश  अनुच्छेद लेखन  अनुभवात्मक गतिविधि  नैदानिक परीक्षा</p>
<p>नवंबर</p>	<p>पाठ-11 गुलीवर की विचित्र यात्रा  पाठ- 13 अनमोल दोहे  व्याकरण- काल भेदों सहित  मुहावरे  अपठित गद्यांश</p>

	<p>अनुच्छेद लेखन</p> <p>अनुभवात्मक गतिविधि</p> <p>नैदानिक परीक्षा</p>
दिसंबर	<p>पाठ- 12 मोबाइल फ़ोन :कितने फ़ायदे कितने नुकसान</p> <p>व्याकरण – क्रियाविशेषण भेदों सहित</p> <p>श्रुतिसमभिन्नार्थक शब्द</p> <p>पत्र लेखन</p> <p>अपठित काव्यांश</p> <p>अनुभवात्मक गतिविधि</p> <p>पुनरावृत्ति परीक्षा</p>
जनवरी	<p>पाठ – 14 इक्कीसवीं सदी का करिश्मा</p> <p>पाठ – 16 हम हैं पहरेदार देश के (कविता)</p> <p>व्याकरण – अनेकार्थी शब्द</p> <p>अपठित काव्यांश</p> <p>पत्र लेखन</p> <p>अनुभवात्मक गतिविधि</p> <p>नैदानिक परीक्षा</p>
फरवरी	<p>पाठ - 15 टोनी की डायरी</p> <p>व्याकरण की पुनरावृत्ति</p> <p>अपठित गद्यांश , अपठित काव्यांश , पठित गद्यांश</p>

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	पत्र लेखन, अनुच्छेद लेखन अनुभवात्मक गतिविधि पुनरावृत्ति परीक्षा
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### Syllabus for FA-I

पाठ-1 एक बूँद (कविता)

पाठ-2 शेर और लड़का

व्याकरण-1.भाषा और व्याकरण

2. वर्ण - विचार

3. शब्द

अपठित गद्यांश

पठित गद्यांश

अनुच्छेद लेखन

### Syllabus for Term-1/ Half Yearly

पाठ - 3 ओणम

पाठ-4 वीरमालवजी

पाठ-5 दीये का अभिमान (कविता)

पाठ-6 प्रभु का पेट दर्द

व्याकरण-1.सर्वनाम भेदों सहित

2.संज्ञा भेदों सहित

3.वचन

4. विराम- चिह्न

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5.लिंग

6.भाषा और व्याकरण

7. वाक्य

पठित गद्यांश

अपठित गद्यांश

अपठित काव्यांश

अनुच्छेद लेखन

पत्र लेखन

Syllabus for FA-2

पाठ - 7 अब्राहम लिंकन का पत्र

पाठ-8 बुलंद नारे आज़ादी के

पाठ-9 अलादीन और जादुई चिराग

पाठ-10 काँटों में राह बनाते हैं(कविता)

व्याकरण-1.विशेषण भेदों सहित

2.क्रिया भेदों सहित

3.पर्यायवाची

4. अनेक शब्दों के लिए एक शब्द

5.विलोम

अपठित गद्यांश

पठित गद्यांश

अनुच्छेद लेखन

Syllabus for Term-2/Final Exams

पाठ-11 गुलीवर की विचित्र यात्रा

पाठ-12 मोबाइल फ़ोन: कितने फ़ायदे कितने नुकसान

पाठ-13 अनमोल दोहे

पाठ-14 इक्कीसवीं सदी का करिश्मा

पाठ-15 टोनी की डायरी

पाठ-16 हम हैं पहरेदार देश के (कविता)

व्याकरण: 1. काल भेदों सहित

2. क्रियाविशेषण भेदों सहित

3. श्रुतिसमभिन्नार्थक शब्द

4. मुहावरे

5. क्रिया भेदों सहित

6. अनेकार्थी शब्द

अपठित गद्यांश

अपठित काव्यांश

पठित गद्यांश

अनुच्छेद लेखन

पत्र लेखन

Experiential Learning Activities

अनुभवात्मक अधिगम गतिविधि

Class: V

Subject- Hindi

अप्रैल	चित्रों के माध्यम से छात्रों को भाषा-ज्ञान देते हुए वर्ग पहेली पूरी करने के लिए दी जाएगी।
मई	पाठ-3(ओणम) से संबंधित छात्रों द्वारा त्योहारों के चित्रों का कोलाज बनवाया जाएगा तथा त्योहारों से पूर्व की जाने वाली तैयारियों की सूची बनाने के लिए दी जाएगी।
जुलाई	पाठ -4(वीर मालवजी) से संबंधित छात्रों द्वारा नाटक अभिनय किया जाएगा।
अगस्त	पाठ-6 (प्रभु का पेट दर्द) से संबंधित बादल में दिए गए शब्दों को छाँटकर जंकफूड और पौष्टिक आहार की सूची के अंतर्गत लिखने के लिए दिए जाएँगे।
सितंबर	पाठ-8 (बुलंद नारे आज़ादी के) से संबंधित छात्रों द्वारा क्रांतिकारियों के चित्रों का कोलाज बनवाया जाएगा एवं उनके द्वारा दिए जाने वाले नारे सुसज्जित ढंग से लिखवाए जाएँगे।
अक्टूबर	छात्र चित्र देखकर पर्यायवाची शब्द लिखेंगे तथा संकेतों के माध्यम से वर्ग पहेली पूरी करेंगे।
नवंबर	छात्र चित्रों की सहायता से मुहावरे लिखते हुए उनका अर्थ लिखेंगे।
दिसंबर	पाठ-12 (मोबाइल फ़ोन: कितने फ़ायदे कितने नुकसान) से संबंधित छात्रों द्वारा एक विज्ञापन तैयार करवाया जाएगा।
जनवरी	पाठ-14 (इक्कीसवीं सदी का करिश्मा) पर आधारित छात्रों द्वारा रोबोट का चित्र बनाकर रंग भरने के लिए दिया जाएगा तथा रोबोट द्वारा किए जाने वाले कार्यों की सूची बनवाई जाएगी।
फरवरी	पाठ-15 (टोनी की डायरी) से संबंधित छात्रों द्वारा अपने किसी एक दिन की रोमांचक यात्रा का वर्णन डायरी के रूप में किया जाएगा।

**SUGGESTED PEDAGOGICAL PROCESS**

**The learner may be provided opportunities to:**

- 1 Observe and explore the immediate surround i.e. home, school and neighborhood.
- 2 Share experience and discuss about the information collected or places visited with peers, teachers and elders.
- 3 Collect information from pictures, elders, books etc. about animals and the varieties of flora-fauna, lives of people in such places.
- 4 Visit different places to observe and interact with people living there and share experiences in different ways.
- 5 Prepare guide routes to reach from one place to another.
- 6 Discuss with teachers and elders and use pictures, paintings, visit museums and collect information related to the lives for livelihood, practices of different regions and different time periods.
- 7 Explore the sources of water in their neighborhood, and how fruit, vegetables, grains, water reach their home and kind of processes/techniques employed to convert grain to flour and flour to Roti, purification of water etc.
- 7 Conduct activities and simple experiments to check the properties/features of different objects/seeds etc.
- 8 Observe and share expressions for different phenomenon such as how water evaporates condenses and conduct simple experiments to find out the same.
- 9 Explore surroundings and critically think how seeds reach from one place to another, forests, who waters them and who owns them.
- 10 Enquire from parents, teachers, peers and elders at home/ community to critically think and discuss to reflect on experiences of children related to situations at home, school etc.
- 11 Watch videos on different types of landforms and the variety of life forms found in such places.
- 12 Visit to old age homes and orphanage and share their experiences.
- 13 Participate. Actively and undertake initiatives of care, leadership by working together in groups.

**LEARNING OUTCOMES**

**The Learner:-**

- 1 Explain the super senses and unusual features of animals and their responses to light sound etc.

- 2 Explains the use of technology and the process of accusing basic needs.
- 3 Creates posters, designs, models, setups, sketches and write poems/slogans.
- 4 Guesses estimates, spatial quantities and time in simple standard units and verifies using simple tools.
- 5 Traces the changes in practices, techniques of past and present through coins, monuments etc.
- 6 Describes the interdependence among animals, plants and humans.
- 7 Identifies signs, directions, and location of different objects / land marks of a locating.
- 8 Shows sensitivity towards disabled/deprived.
- 9 Observes rules in games (local, indoor, outdoor)
- 10 Raise opinion one good/bad touch, stereotypes for tasks/play food in family with respect to gender, misuse/wastage of food and water in family and school.
- 11 Groups objects, materials, activities for features and properties. Such as shape, taste, colour, texture, sound, traits etc.
- 12 Explain the role and functions of different institutions in daily life.

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	<b>APRIL</b>	Lesson 1 Family and Relationships  Lesson 2 Living Together  Lesson 3 Water (Activity Based)  Eco -Club Activity: Poster Making Activity on <b>Family Get Together</b>  Diagnostic Assessment  Kahoot Quiz  Foundation Worksheet  Assessment of concepts from safal pg no.43-45
2.	<b>MAY</b>	Lesson 4 Water – A Wonderful Liquid  Lesson 5 Plants And Animals In Water  Lesson -6 Food Making in Plants (Activity Based)

Eco -Club Activity: Slogan Writing on **Water Conservation**

E.L Activity: Poster Making Activity on World Environment Day

### **Revision**

Kahoot Quiz

Assessment of concepts from safal pg no. 46-48

### **3. JULY**

Lesson -7 Not Enough Food

Lesson 8 Searching for Food

Diagnostic Assessment

Kahoot Quiz

### **4. AUGUST**

Lesson -9 Producing Food

Lesson -10 Preservation of Food

Lesson -12 Growing Plants

Eco Club Activity: Making a **Bird House Habitat**

E.L Activity: Making of decorative things using fallen leaves and flowers

Diagnostic Assessment

Kahoot Quiz

Assessment of concepts from safal pg no.49,50

### **5. SEPTEMBER**

Lesson 11 Animals And their useful Products ( Activity Based)

Lesson 13 Different Types of Houses

### **Revision**

Kahoot Quiz

Assessment of concepts from safal pg no.51,52

### **6. OCTOBER**

Lesson 14 Games we Play

Lesson 15 Martial Arts (Activity Based)

Lesson 16 Spirit Of Adventure

Eco -Club Activity: Poster Making Activity on **Stop Pollution**

E.L Activity: Talk show on celebrating Eco Friendly Festivals

Diagnostic Assessment

Kahoot Quiz

Assessment of concepts from safal pg no.63-65

**7. NOVEMBER** Lesson 17 Dignity Of Labour (Activity Based)

Lesson 18 Forests- Our Wealth

Lesson 20. Natural calamities

Eco-Club Activity: Collage Making

Activity on famous astronauts and their  
Achievements

E.L Activity: Best Out of Waste

(Show and tell )

**Revision**

Kahoot Quiz

Assessment of concepts from safal pg no. 68-71

**8. DECEMBER.** Lesson 19 Save Wildlife (Activity Based)

Lesson 21 Fuels For Vehicles

Lesson 22 Food And Digestion

Diagnostic Assessment

Kahoot Quiz

Assessment of concepts from safal

pgno.74-76

**9. JANUARY** Lesson-23 Blow Hot And Blow Cold

Lesson -24 Our Likes And Dislikes (Activity Based)

Lesson -25 Mosquitoes And Malaria

Eco-Club Activity: Talk show on a Good Health is the best wealth

E.L Activity :Group Discussion on the topic Soil is life, conserve it.

Diagnostic Assessment

Kahoot Quiz

- 10. FEBRUARY**      Lesson -27 Historical Monuments
- Lesson -29 Safety And First Aid (Activity Based)
- Lesson -. 31 Rocks And Minerals (Activity Based)
- Revision
- Kahoot Quiz
- Assessment of concepts from safal pg no. 106

**SYLLABUS FOR FA1**

- Lesson 1      Family and Relationships
- Lesson 2      Living Together
- Lesson 4      Water- A Wonderful liquid

**SYLLABUS FOR HALF YEARLY**

- Lesson 5      Plants and Animals In Water
- Lesson 6      Food making in plants (Activity Based)
- Lesson 7      Not Enough Food
- Lesson 9      Producing Food
- Lesson -12    Growing Plants
- Lesson 13    Different Types of Houses

**SYLLABUS FOR FA2**

- Lesson 14 Games We Play
- Lesson 16 Spirit Of Adventure
- Lesson 18 Forests-Our Wealth
- Lesson -20 Natural Calamities

**SYLLABUS FOR FINAL EXAMINATION**

Lesson 19 Save Wildlife (Activity Based)

Lesson 21 Fuels for Vehicle.

Lesson 22 Food And Digestion

Lesson 23 Blow Hot And Blow cold

Lesson 25 Mosquitoes And Malaria

Lesson 27 Historical Monuments

**Class - V**

**Subject- Mathematics**

**PEDAGOGICAL PROCESSES:**

- 1. The Learner may be provided opportunities in pairs/groups/ individually and encourage to-**
- 2. Find place value in numbers beyond 1000 to 100000**
- 3. Operate large numbers using standard algorithm.**
- 4. Extend the idea of division of numbers in variety of ways like using equal distribution, as inverse process of multiplication.**
- 5. Create the idea of multiples of number through its multiplication facts, skip counting.**
- 6. Provide the concept of factors through division of numbers and multiples.**
- 7. Create and explore situations from child's daily life to apply number operations in solving problems.**
- 8. Involve children in activities related to dividing a whole in equal parts by using paper folding, dividing a given shape like square, rectangle, circle etc.**
- 9. Use child's understanding of half, one third etc. to develop ways of representing other parts of a whole.**
- 10. Develop the idea of equivalent fractions through various activities.**
- 11. Explore shapes from the surroundings.**
- 12. Observe angles in their surroundings and compare their measures.**
- 13. Data handling refers to the process of gathering, recording and presenting information in a way that helpful to others.**

**LEARNING OUTCOMES:**

The learner will be able to

1. Demonstrate understanding of division by dividing a given number by another number in a variety of ways, such as by grouping, repeated subtraction using multiplication facts etc. Participate actively in activities organised in the class to explain concepts of multiples and factors.
2. Freely use four fundamental operations (addition, subtraction, multiplication and division) in day to day activities.
3. Demonstrate understanding the concepts of half and one fourth by completing the incomplete figures or by filling colours etc
4. Add or subtract two like fractions by colouring /shading corresponding part of a whole.
5. Appreciate that a part of a whole can be represented by more than one fraction called equivalent fraction.
6. Understand the role of decimal point and the relationship among tenths, hundredths and thousandths. Students should be able to read and write decimals accurately ,moving between the written spoken and symbolic form of decimals.
7. Use addition and subtraction mentally for making calculation of small day to day dealings like small purchase (vegetables, milk etc. ) from market.
8. Through the study of data handling ,the learner develops the skill to collect , organize, display, analyses and interpret the information.

S.NO.	MONTH	NAME OF THE LESSON OR TOPIC
1	April :	Numbers and Numeration Roman Numerals Diagnostic Assessment Maths Club Activity Foundation Work sheet Kahoot Quiz Assessment of concepts from Safal page No-22to 25
2.	May:	Addition and subtraction Multiplication and Division Kahoot Quiz

## **Revision**

EL Activity

Assessment of concepts from Safal page No- 26 to 29

- 3. July:** Multiplication and Division (cont)  
Simplification  
Unitary Method  
Diagnostic Assessment  
Maths Club Activity  
Kahoot Quiz
  
- 4. August:** Factors and Multiples  
Lines and angles  
Diagnostic Assessment  
Math Club Activity  
EL Activity  
Kahoot Quiz  
Assessment of concepts from Safal page No- 30 to 32
  
- 5. September :** Lines and Angles (cont)  
Circles and Triangles  
Kahoot Quiz  
Revision  
Assessment of concepts from Safal page No- 33 to 35
  
- 6. October :** Fractions  
Average  
Diagnostic Assessment  
Maths Club Activity  
EL Activity  
Kahoot Quiz  
Assessment of concepts from Safal page No- 77 to 82
  
- 7. November :** Measurement  
Decimal Numbers  
Kahoot Quiz  
Revision  
EL Activity  
Assessment of concepts from Safal page No- 35 ,36
  
- 8. December:** Decimal Numbers (cont)

Perimeter,Area and volume  
Diagnostic Assessment  
Maths Club Activity  
Kahoot Quiz  
Assessment of concepts from Safal page No- 37,38

**9. January :** Perimeter,Area and Volume (cont)  
Percentage  
Diagnostic Assessment  
Maths Club Activity  
EL Activity  
Kahoot Quiz  
Assessment of concepts from Safal page No- 56

**10. February :** Percentage (cont)  
Data Handling  
Profit and Loss  
Kahoot Quiz  
Revision  
Assessment of concepts from Safal page No- 39 to 43

### **SYLLABUS FOR FA-I**

Numbers and Numeration  
Roman Numerals

### **SYLLABUS FOR Half Yearly**

Numbers and Numeration  
Addition and Subtraction  
Multiplication and Division  
Simplification  
Unitary Method

### **SYLLABUS FOR FA-II**

Factors and Multiples  
Lines and Angles

Circles and Triangles

Fractions

### **SYLLABUS FOR FINAL**

Average

Measurement

Decimals Numbers

Perimeter,Area and Volume

Data Handling

**Metafic Math League is an award winning and pedagogical Mathematics learning platform. It is a fun filled online Mathematics competition for primary school children. The main objective is to create a love for maths, reducing stress and anxiety.**

**Subject Computer**

**Class V**

<b>S.No</b>	<b>Month</b>	<b>Name of the Lesson/Topic</b>
<b>1</b>	<b>April</b>	<b>Lesson 1 More on Windows Tech Savvy Safal (Generations of Computers)</b>
<b>2</b>	<b>May</b>	<b>Lesson 2 Advanced Features of Word Tech Savvy Safal (MS Word)</b>
<b>3</b>	<b>July</b>	<b>Lesson 3 Enhancing a Presentation Tech Savvy Safal (MS PowerPoint)</b>
<b>4</b>	<b>Aug</b>	<b>Lesson 3 Enhancing a Presentation(contd.) Lesson 4 Working in Excel</b>
<b>5</b>	<b>Sept</b>	<b>Lesson 5 Formulas and Functions in Excel</b>
<b>6</b>	<b>Oct</b>	<b>Lesson 6 Stepwise Thinking</b>
<b>7</b>	<b>Nov</b>	<b>Lesson 7 Programming in Scratch 3.0</b>

8	Dec	Lesson 8 The Internet and its Services Tech Savvy Safal (Internet)
9.	Jan	Lesson 8 The Internet and its Services (contd.)
10.	Feb	Revision

**Syllabus Break Up For Formative Assessment & Final Examination (Session2023-24)**

<b>Syllabus for FA1</b>	
Lesson 1 More on Windows	
<b>Syllabus for Half Yearly Examination</b>	
Lesson 1	More on Windows
Lesson 2	Advanced Features of Word
Lesson 3	Enhancing a Presentation
<b>Syllabus for FA II</b>	
Lesson 4	Working in Excel
Lesson5	Formulas and Functions in Excel
<b>Syllabus for Final Examination</b>	
Lesson 6	Stepwise Thinking
Lesson 7	Programming in Scratch 3. 0
Lesson 8	The Internet and its Services

<b>Month</b>	<b>Name of the Topic</b>
<b>April.</b>	L-1 Famous Churches in India
	L-2 Handicrafts of North India
	L-3 Traditional South Indian Houses
	L-4 First Indian Woman to...
<b>May.</b>	L-5 Commissioned Ranks
	L-6 Festivals and Fairs
	L-7 Jantar Mantar- Astronomical Wonder
	L-8 National Dishes
	L-9 The New Seven Wonders of the World
	L-10 Famous Monuments and Buildings
	Embedded figure- SAFAL
<b>July.</b>	L-11 National Emblems
	L-12 Famed Cathedrals
	L-13 Famous Official Residences
<b>August.</b>	L-14 Netiquette
	L-15 Plastic Free Locations in India
	L-16 Land Pollution
	L-17 Enviro-Attention
	L-18 Green Crusaders
	L-19 Strange Sea Plants
	Mirror and Water Images- SAFAL
<b>September.</b>	L-20 Largest Fish of the World
	L-21 Strange Habits, Stranger Birds

L-22 Plants that Heal  
L-23 Educational Technology  
L-24 I.Q Challenge 1  
Analogy- SAFAL  
L-25 I.Q Challenge 2  
Series and Pattern- SAFAL

**October.** L-26 Quiz 1  
L-27 Yoga for Kids  
L-28 Be a Smart Child

**November.** L-29 Food Partitives  
L-30 From the Classics  
L-31 'Body' Idioms  
L-32 Similes  
L-33 Music from around the World  
L-34 Sports Legends  
Knowledge Scope- SAFAL

**December.** Knowledge Scope- SAFAL  
L-35 Extremely Adventurous  
L-36 Astronomical Observatories in India  
L-37 Robots of 2022-2023  
L-38 Humanoid Robots Today  
L-39 Animals in Space  
L-40 Different Sciences

**January.** L-41 I.Q Challenge 3  
L- 42 I.Q Challenge 4  
L-43 Quiz 2

L-44 Amazing Facts

- February.** L-45 World Records  
L-46 The 'Honest' Game  
L-47 Say 'No' to peer Pressure  
L-48 Don't Cheat Your Friend

**Class-V**

**Sub-Yoga**

<b>S.NO</b>	<b>MONTH</b>	<b>NAME OF LESSON/TOPICS</b>
1.	<b>APRIL</b>	Yoga Introduction of yoga, origin of yoga. Asana Legs, foot, hands and arms movements Padmasan, paschimotanasan and me time.
2.	<b>MAY</b>	Yoga Asan, Gomukhasan Vajrasan , konasan Deep breathing
3.	<b>JULY</b>	Yoga Asana Introduction Ushtrrasana , Repeat of Padmasan, Paschimotasan Gomukh ,Vajrasan ,Konasan and me time
4.	<b>AUGUST</b>	Yoga Asana Shasahankaran chander bhedi pranayam followed by previous asana and ME TIME
5	<b>SEPTEMBER</b>	Yoga Asana Navasan, Halasana and anulom vilom pranayam And me time.
6.	<b>OCTOBER</b>	Yoga Asana Sarvangasan anulom -vilom Bhastrika pranayam And me tiem

7. **NOVEMBER** Asan Surya Namaskar (1-6 pose ) followed by previous asanas and Bhastrika , me time.
8. **DECEMBER** Asana Suryanamaskar (7-12) pose Bhastrika with kumbhak and me time
9. **JANUARY** YOGA Asana Chakarasan Surya bhedi pranayam and me time.
10. **FEBRUARY** YOGA Repeat all asana , pranayam and me time.

**SUBJECT : ART & CRAFT**

**CLASS V**

<b>S.NO</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	APRIL.	Pg. No,4,5,6,7,8 Composition on Spring Season
2.	MAY	Pg. No.9, 10,11,12,13 Composition on Summer Season
3.	JULY	Pg. No.14,15,16,17 Composition on Rainy Season
4.	AUGUST	Lesson 18,19,20,21,22,23 Composition on Indian Flag
5.	SEPTEMBER	Lesson 24,25,26,27,28,29 Composition on Autumn Season
6.	OCTOBER	Lesson 30,31,33,34,35

Composition on Gandhi Ji

7. NOVEMBER

Lesson 36,37,38,39,40

Composition on Children's Day

8. DECEMBER

Lesson 41,42,43,44,45

Composition on Christmas Tree

9. JANUARY

Lesson 46,47,49,50,51

Composition on Republic Day

10 FEBRUARY

Lesson 52, 53,54,55,56

Composition with Stick drawing

### Syllabus of Value Education

Ready for Life

Session 2023-2024

Class -V

Publications - Charles

Author- Tarana C. Javanda

Month	Working Days	Lessons	Theme	Skill
April	15	L- 1 Knowing about Myself	Self-awareness	Social skill
May	22	L-2 Making myself Stronger	Coping with others	Emotional skill

July	10	L-3 Understanding other's Perspectives	Empathy	Emotional Skill
August	21	L-3(Contd.) Understanding other's Perspectives	Empathy	Emotional skill
September	18	L-4 Thinking through Lens	Critical thinking	Intellectual skill
October	17	L-5 Thinking through Design	Creative thinking	Creative skill
November	18	L-6 Findings Solutions to Problems	Problem solving	Problem solving skill
December	20	L-7 Understanding the Art of Communication	Effective communication	Communication skill
January	11	L-8 Managing my Relationships	Interpersonal relationships	Social skill
February	20	L-9 Enjoying Stress-Free life	Coping with stress	Emotional skill
March	19	L-10 Making Decisions of My Life	Decision making	Intellectual skill

No. of Days    Month

**APRIL**

- \* Introduction of Music
- \* Alankar Type - 1
- \* English Prayer
- \* Hindi Prayer

**MAY**

- \* Alankar Type -2
- \* National Anthem
- \* Classical Sargam (Part -1)

**JULY**

- \* Classical Sargam (Part - 2 )

**AUGUST**

- \* Patriotic song
- \* National Song

**SEPTEMBER**

- \* Song on Teacher's Day
- \* Raga Bhupali  
(Introduction and Bandish)

**OCTOBER**

- \* Song on Gandhi Jayanti
- \* DPS Song
- \* Three Octaves

**NOVEMBER**

- \* Song on Children's Day
- \* English Prayer

**DECEMBER**

- \* Alankar T - 3
- \* Christmas Carols

## **JANUARY**

- \* Patriotic Song

## **FEBRUARY**

- \* English Prayer
- \* Hindi Prayer

### **Syllabus of Class V(Session 2023 to 2024)**

#### **Classical Dance (KATHAK)**

#### **April**

How Many Classical dance in India?

#### **May**

Life history of kathak dance.

#### **June**

Foot work in japtal and teental

#### **July**

Life history of Birju Maharaj.

#### **August**

Semi classical and patriotic dance

#### **September**

Chakardhar Tukras in teental

#### **October**

Patriotic dance and folk dance

#### **November**

Krishan kavita and Ganesh paran.

#### **December**

Definition-Kali,Taali and salami

#### **January**

Namaskar in teental and Tukras

#### **February**

Reparation for all Dances

Syllabus break up for the Session 2023-24

S.No.	Month	Name of the Lesson/Topic
1.	April	1-ا سے ت تک کے حروف کی چھوٹی شکلیں 2- ج سے خ تک کے حروف کی چھوٹی شکلیں
2.	May	1-دڈڈ - رررر سے بننے والے الفاظ کی مشق
3.	July	1- س سے ض تک کی چھوٹی شکلوں کی مدد سے الفاظ بنانا
4.	August	1- ط سے غ تک کے حروف کی مشق 2- ف سے گ تک کی چھوٹی شکلیں 3- ل سے و تک کی چھوٹی شکلیں
5.	September	1- ہ سے ے تک کے حروف کی چھوٹی شکلیں
6.	October	1- تین حرفی الفاظ 2- آ کی پہچان

7.	November	<p>-1 تشدید ( ) کی علامت</p> <p>-2 ء کی پہچان</p>
<b>S.No.</b>	<b>Month</b>	<b>Name of the Lesson/Topic</b>
8.	December	<p>-1 ی ے کی پہچان</p> <p>-2 ہ کی پہچان</p>
9.	January	<p>-1 و کا استعمال</p> <p>-2 نون غنہ کی پہچان</p>
10.	February	-1 جسم کے حصوں کے نام
11.	March	-