

DELHIPUBLIC SCHOOL JAMMU
SYLLABUSFORTHESESSION-2023-24

Sr. No.	Title	Details	
1	Revised Celebrate -3	English	Pearson
2	Everyday English Grammar and Composition - 3	English	VIVA
3	Tune In -3	Eng Listening & Speaking Skills	Collins
4	Longman Reading Comprehension & Composition -3	English	Pearson
5	Sahaj Hindi Vyakaran (NEP)- 3	Hindi Grammar	Creative
6	Nutan Saral Hindi Mala -3	Hindi	Goyal Br
7	Tameer Urdu Kaida- Part 0	Urdu	Peace Pu
8	Apple (Saib) Urdu Workbook- Part 1	Urdu	Peace Pu
9	Mathematics Made Easy-3	Arithmetical Concepts	Creative
10	CBSE Laboratory Manual (Mathematics)	Maths	Vidya Pr
11	Green Fingers-3	Environmental Studies	Creative
12	Junior Artist -3	Art & Craft	Langers
13	Computers with AI -3	Computer	Creative
14	GK Times -3	G.K.	Goyal Br
15	Ready For Life -3	Wellness/Life-Skills	Charles F

PEDAGOGICAL PROCESSES INVOLVED

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

1. Sing songs or recite poems in English with intonations.
2. Participate in role play, enactment of skits.

3. Read about short texts/scripts on the walls, with pronunciation and pause.
4. Listen to and communicate oral/telephonic messages.
5. Collect books for independent reading in English and other languages/Braille with a variety of themes (adventure, stories, fairy tales etc.)
6. Read posters, Tickets, labels, pamphlets, newspaper etc.
7. Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.
8. Draw and write short sentences related to stories read, and speak about their drawing or writing work.
9. Raise questions on the text read.
10. Enrich vocabulary in English through listening to and read stories/ folk tales/through cross word puzzles/word chain etc.
11. Use nouns, pronouns, adjectives and prepositions in speech and writing.
12. Use terms such as 'add' 'remove', 'replace', etc. that they come across in Maths, and words such as 'rain' 'build' in EVS
13. Identify antonyms and use in communication.
14. Complete the sentences by using the words from the text.
15. Identify the speaker and the listener in the given text.

LEARNING OUTCOMES

The learner-

1. Recites poem individually in groups with correct pronunciation, and intonation.
2. Performs in events such as role play/skit in English with appropriate expressions.
3. Reads aloud with appropriate pronunciation and pauses.
4. Reads small texts in English with comprehension i.e. identifies main idea, details and sequence and draws conclusions in English.
5. Expresses orally her/his opinion understanding about the story and characters in the story

in English/home language.

6. Responds appropriately to oral messages/ telephonic communication.
7. Writes/ types dictation of words/phrases/sentences.
8. Uses meaningful short sentences in English, orally and in writing, uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class.
9. Distinguishes between simple past and simple present tenses.
10. Identifies opposites like day/night, close/open and such others
11. Uses punctuation such as question mark, full stop and capital letters appropriately.
12. Reads printed scripts on the classroom walls, poems, posters, charts etc.
13. Writes 5-6 sentences in English on personal experiences/event using verbal or visual clues.
14. Uses vocabulary related to subjects like Maths, EVS, relevant to class III.
15. Vocabulary enhancement.
16. Uses the previous knowledge of the text:

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL:	<p><u>MAIN COURSE BOOK</u> Lesson –Peter Rabbit</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> ● Sentence and its Parts ● Kinds of Sentences <p><u>Listening/Speaking Skill</u> Describing daily routine</p> <p><u>READING COMPREHENSION</u> Poetry : Poem -1</p> <p><u>WRITING SKILLS</u> Picture Comprehension</p> <p><u>DIAGNOSTIC ASSESMENT</u> Kahoot Quiz Foundation Sheet</p>
	MAY:	<p><u>MAIN COURSE BOOK</u> Lesson - Magic Vessels (Drama) Poem - Cats Sleep Anywhere</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> ● Noun and its kinds ● Noun Numbers <p><u>Listening/Speaking Skill</u> <u>Introducing people</u> <u>Helping at Home</u></p> <p><u>READING COMPREHENSION</u> Prose : Chapter-1 Poetry : Poem 2</p> <p><u>WRITING SKILLS</u> Picture Description El Activity Kahoot Quiz</p> <p><u>REVISION TEST</u></p>
3.	JULY:	<p><u>MAIN COURSE BOOK</u> Lesson- The Cleverest Man in the World Poem - Bird Talk</p> <p><u>READING COMPREHENSION</u> Prose - Chapter-2</p> <p><u>DIAGNOSTIC ASSESMENT</u> El Activity Kahoot Quiz</p>
4.	AUGUST:	<p><u>MAIN COURSE BOOK</u> Lesson - The Things Wings Do Poem - The Songs of the Engine</p> <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> ● Noun Gender, ● Adjectives and their kinds ● Degrees of Comparison of Adjectives.

Listening/Speaking Skill

Around the neighbourhood

Let's be safe

READING COMPREHENSION

Prose : Chapter-3

Poetry - poem-3

WRITING SKILLS

Picture Description

DIAGNOSTIC ASSESMENT

El Activity

Kahoot Quiz

5. SEPTEMBER: MAIN COURSE BOOK

Lesson - Who did Patrick's Homework?

GRAMMAR

- Pronoun
- Articles
- Punctuation

Listening/Speaking Skill

At the bus Stop

READING COMPREHENSION

Prose : Chapter-4

Poetry : poem-4

WRITING SKILLS

Picture Comprehension

El Activity

Kahoot Quiz

REVISION TEST

6. OCTOBER: READING COMPREHENSION

Prose - Chapter- 5

Prose_ - Chapter- 6

WRITING SKILLS

Paragraph Writing

DIAGNOSTIC ASSESMENT

El Activity

Kahoot Quiz

7. NOVEMBER: MAIN COURSE BOOK

Lesson - The Secret Garden

Poem - Dreamer

GRAMMAR

- Verb and its kinds
- Adverb and its kinds
- Subject- Verb Agreement

Listening/Speaking Skill

I can do it

READING COMPREHENSION

Poetry : poem - 5

WRITING SKILLS

Picture Description

Diagnostic Assesment

EI Activity

Kahoot

8. DECEMBER:

MAIN COURSE BOOK

Lesson - Flying Slippers

GRAMMAR

- Tenses
- Prepositions

Listening/Speaking Skill

How's the day today?

READING COMPREHENSION

Prose : Chapter-7

WRITING SKILLS

Paragraph writing

EI Activity

Kahoot

REVISION TEST

9. JANUARY:

MAIN COURSE BOOK

Lesson - Koki Plays the Game

GRAMMAR

- Conjunctions

Listening/Speaking Skill

It's playtime

READING COMPREHENSION

Poetry : Poem-6

WRITING SKILLS

Picture Comprehension

DIAGNOSTIC ASSESMENT

EI Activity

Kahoot

10. FEBRUARY:

MAIN COURSE BOOK

Lesson - Koki Plays the Game

READING COMPREHENSION

The Story of Counting

WRITING SKILLS

Paragraph Writing

EI Activity

Kahoot

Revision Test

SYLLABUS FOR FA-1

MAIN COURSE BOOK

Lesson - Peter Rabbit

GRAMMAR

Sentence and its Parts

Kinds of Sentences

Noun Number

READING COMPREHENSION

Seen Comprehension (Prose)

Unseen Comprehension (Prose)

WRITING SKILLS

Picture Description

SYLLABUS FOR HALF YEARLY EXAMINATION

MAIN COURSE BOOK

Lesson - Magic Vessels

Lesson - The Cleverest Man in the World

Poem - Cats Sleep Anywhere

GRAMMAR

- Noun and its Kinds
- Noun-Gender
- Adjectives and their kinds
- Degrees of Comparison of Adjectives

READING COMPREHENSION

Seen Comprehension (Prose)

Unseen Comprehension (Prose)

CREATIVE WRITING

Paragraph Writing

Picture Description

SYLLABUS FOR FA-2

MAIN COURSE BOOK

Lesson - The Things Wings Do

Lesson - Who did Patrick's Homework?

Poem - Birds Talk

GRAMMAR:

- Pronouns
- Articles
- Punctuation

READING COMPREHENSION

Seen Comprehension (Prose)

Unseen Comprehension (Prose)

WRITING SKILLS

Picture Comprehension

SYLLABUS FOR FINAL EXAMINATION

MAIN COURSE BOOK

Lesson - The Secret Garden

Lesson - Koki Plays the Game

Lesson - Flying Slippers

Poem - Dreamer

GRAMMAR

Verb and its Kinds

Adverb and its kinds

Tenses (Simple)

Prepositions

Conjunctions

READING COMPREHENSION

Seen Comprehension (Prose)

Unseen Comprehension (Prose)

WRITING SKILLS

Paragraph Writing

Picture Description

Subject- Hindi

Booklist of Hindi

Sno.	Name of book	Publisher
1	नूतन सरल हिंदी माला	गोयल ब्रदर्स प्रकाशन
2	सहज हिंदी व्याकरण	कॉरडोवा

सीखने सिखाने की प्रक्रिया

1:सभी शिक्षार्थियों(भिन्न रूप से सक्षम बच्चों सहित)को व्यक्तिगत,सामूहिक रूप के कार्य करने के अवसर ओर प्रोत्साहन दिया जाएगा।

2:बच्चों में वीरता, कृतव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएँगे।

3:विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री उपयोग किया जाएगा।

4:कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।

5:पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धन प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

6:श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएँगे।

7:छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियाँ और भाषा की बारीकियाँ और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।

8:अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने के लिए छात्रों को प्रेरित किया जाएगा।

9:विषय-वस्तु के संदर्भ में भाषा की बारीकियाँ और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएँगे।

10:पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उनका पर चर्चा करने का अवसर प्रदान किए जाएँगे।

सीखने की संप्रति

1. दूसरों द्वारा कही जा रही बात, कहानी, कविता आदि को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते और प्रश्न पूछते हैं।
2. कविता, कहानी अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी बात/ कहानी को जोड़ते हैं।
3. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।
- 4.पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की अभिव्यक्ति करते हैं।
- 5.अलग -अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं।
6. पढ़ने के प्रति उत्सुक रहते हैं और पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ते हैं।
7. पढ़ी रचनाओं की विषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बात-चीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए तर्क देते हैं।
- 8.भाषा की बारीकियों, जैसे-शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, जेंडर, वचन आदि के प्रति सचेत रहते हुए लिखते हैं।
9. अलग -अलग तरह की रचनाओं मेंको समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं, अपनी राय देते हैं, शिक्षक एवं सहपाठियों के साथ चर्चा करते हैं, पूछे गए प्रश्नों के उत्तर देते हैं।
10. अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।

S.NO.
TOPIC

MONTH

NAME OF THE LESSON /

1. अप्रैल पाठ-1 देश बड़ा हो जाएगा (कविता)
पाठ-2 चीची का पनीर
व्याकरण – भाषा, वर्ण
अपठित गद्यांश
रचनात्मक लेख (चित्र वर्णन)
नैदानिक परीक्षा
प्रश्नोत्तरी (kahoot)
बुनियादी अभ्यास कार्य पत्रिका

2. मई पाठ -3 कुएँ का पानी
व्याकरण – मात्राएँ, शब्द व वाक्य
अपठित गद्यांश
रचनात्मक लेख (अनुच्छेद लेखन)
अनुभवात्मक गतिविधि
पुनरावृत्ति परीक्षा
प्रश्नोत्तरी (Kahoot)

3. जुलाई पाठ-4 हमारे त्योहार
व्याकरण – संज्ञा
अपठित गद्यांश

रचनात्मक लेख (अनुच्छेद लेखन)
चित्र वर्णन
अनुभवात्मक गतिविधि
नैदानिक परीक्षा
प्रश्नोत्तरी (kahoot)

4. अगस्त

पाठ-5 चाँद का कुरता (कविता)

पाठ-6 शर्मीली का सफ़र

पाठ-7- दीपा करमाकर

व्याकरण – लिंग , वचन

अपठित गद्यांश

रचनात्मक लेख (अनुच्छेद लेखन)

चित्र कथा

अनुभवात्मक गतिविधि

नैदानिक परीक्षा

प्रश्नोत्तरी (kahoot)

5. सितम्बर

पाठ-8 हुआ सवेरा(कविता)

व्याकरण - सर्वनाम

अपठित गद्यांश

चित्र वर्णन

चित्र कथा

अनुभवात्मक गतिविधि

पुनरावृत्ति परीक्षा

प्रश्नोत्तरी (Kahoot)

6. अक्तूबर

पाठ-9 मिठाई की जड़

पाठ-10 अच्छा कौन

व्याकरण- पर्यायवाची शब्द ,विशेषण

अपठित गद्यांश

रचनात्मक लेख (अनुच्छेद लेखन)

अनुभवात्मक गतिविधि

नैदानिक परीक्षा

प्रश्नोत्तरी (Kahoot)

7. नवम्बर

पाठ-11 गाँव की झलक (कविता)

पाठ- 12 लंच ब्रेक

व्याकरण – क्रिया

विलोम शब्द

अपठित गद्यांश

चित्र वर्णन

अनुभवात्मक गतिविधि

नैदानिक परीक्षा

प्रश्नोत्तरी(Kahoot)

8. दिसम्बर

पाठ-13 पेड़ की महिमा

व्याकरण- विराम चिह्न
मुहावरे
अपठित गद्यांश
रचनात्मक लेख (अनुच्छेद लेखन)
अनुभवात्मक गतिविधि
पुनरावृत्ति परीक्षा
प्रश्नोत्तरी (Kahoot)

9. जनवरी

पाठ-14 कोयल की कहानी

व्याकरण- अनेक शब्दों के लिए एक शब्द
अपठित गद्यांश
रचनात्मक लेख (अनुच्छेद लेखन)
अनुभवात्मक गतिविधि
नैदानिक परीक्षा
प्रश्नोत्तरी (Kahoot)

10. फरवरी

व्याकरण- अशुद्धि- शोधन
अपठित गद्यांश
चित्र वर्णन
अनुच्छेद लेखन
चित्र कथा
पठित गद्यांश
अनुभवात्मक गतिविधि
पुनरावृत्ति परीक्षा
प्रश्नोत्तरी (Kahoot)

SYLLABUS FOR FA- I

पाठ-1 देश बड़ा हो जाएगा (कविता)

पाठ-2 चीची का पनीर

व्याकरण – भाषा, वर्ण, मात्राएँ

अपठित गद्यांश, रचनात्मक लेख (चित्र वर्णन), पठित गद्यांश

SYLLABUS FOR HALF YEARLY

पाठ -3 कुएँ का पानी

पाठ-4 हमारे त्योहार

पाठ-5 चाँद का कुरता (कविता)

पाठ-6 शर्मीली का सफ़र

व्याकरण – भाषा ,संज्ञा, लिंग, वचन, सर्वनाम , शब्द व वाक्य

अपठित गद्यांश , चित्र वर्णन, अनुच्छेद लेखन ,

चित्र कथा , पठित गद्यांश

SYLLABUS FOR FA-2

पाठ-7- दीपा करमाकर

SYLLABUS FOR FINAL EXAMINATION

पाठ-11 गाँव की झलक (कविता)

पाठ- 12 लंच ब्रेक

पाठ-13 पेड़ की महिमा

पाठ-14 कोयल की कहानी

व्याकरण- अशुद्धि- शोधन , विराम चिह्न , मुहावरे , अनेक शब्दों के लिए एक शब्द , विशेषण, अपठित गद्यांश , चित्र वर्णन, अनुच्छेद लेखन , चित्र कथा , पठित गद्यांश

EXPERIENTIAL LEARNING ACTIVITY

<u>S.NO.</u> <u>TOPIC</u>	<u>MONTH</u>	<u>NAME OF THE LESSON /</u>
1.	अप्रैल	बादल में दिए गए कार्यों को सही भाषाओं के अंतर्गत लिखवाए जाएँगे ।
2.	मई	वर्ण और मात्राएँ से संबंधित छात्रों को व्याकरण का ज्ञान करवाया जाएगा।
3.	जुलाई	संकेतों के आधार पर त्योहारों को पहचान कर उनके नाम लिखेंगे।
4.	अगस्त	छात्रों द्वारा उनके प्रिय खेल में प्रयोग होने वाली वस्तुओं के चित्र बनवाकर खेल के विषय पर चार- पाँच वाक्य लिखवाए जाएँगे ।

5. सितम्बर विशेषण शब्दों की वर्ग-पहेली छात्रों द्वारा पूरी करवाई जाएगी।
6. अक्तूबर छात्रों द्वारा पाठ -अच्छा कौन का नाटक अभिनय करवाया जाएगा।
7. नवम्बर छात्रों द्वारा कविता से ली गई सीख क्रिया शब्दों के रूप में लिखवाई जाएगी
8. दिसम्बर पेड़ों की उपयोगिता पर एक स्लोगन लिखवाया जाएगा।
9. जनवरी संकेतों के आधार पर अनेक शब्दों के लिए एक शब्द से संबंधित वर्ग पहेली करवाई जाएगी।

Subject: EVS

SUGGESTED PEDAGOGICAL PROCESS

The learner may be provided opportunities to:

1. Observe and explore the immediate surroundings.
2. Observe, explore their home/family for the people whom they live with, what works they do. The relation and their physical features and habits.
3. Share experience in different ways e.g. drawings/symbols etc.
4. Explore the neighbourhood, for the means of transport, communication and what works people do.
5. Visit different places in the neighbourhood e.g. market to observe the processes of buying/ selling.
6. Ask and frame questions and respond to peers and elders without any fear and hesitation.
7. Compare objects/entities based on differences/similarities.
8. Discuss with the parents/guardians/grandparents in the neighbourhood and compare their lives in past with that of now.
9. Collect and arrange the objects from surroundings and arrange in an innovative manner e.g. heaps, pouches and packets.
10. Critically think to estimate and predict about the happenings, situations and the possible ways to verify and test them.
11. Perform simple activities and experiments to observe, smell, taste,
12. Feel, hear using different senses to identify differentiate between objects, features, entities etc.
13. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
14. Manipulate local and waste material-fallen leaves/flowers to create or improvise drawings, models, collages etc.
15. Participate actively and undertake initiative of care-share empathy by
16. Working together in groups. E.g. in different indoor/ out door/
17. Local/contemporary activities and games carry out projects such as taking care of plants, feed animals around them.
18. Explore and read pictures, posters, sign boards, books, audio-videos and use other resources besides books.

LEARNING OUTCOMES

The Learner:-

1. Identifies relationship with and among family members.
2. Identifies simple observable features e.g. shape, colour, texture, aroma of leaves, trunk and bark of plants in immediate surroundings.
3. Identifies objects, signs, (Vessels, stoves, transport); places (types of houses/shelters etc.) activities at home/school / neighbourhood.
4. Describes need of food for people of different age groups; animals and birds, availability of food and water.
5. Describes roles of family members, need for living together.

6. Differentiates between-objects and activities of present and past (at time of elders)
7. Identifies directions, location of objects/places in simple maps.
8. Guesses properties, estimates quantities of materials/ activities in daily life.
9. Creates drawing, designs motifs models, top, front, side views of objects, simple maps and slogans- and poems.
10. observes rules in games (local indoor, outdoor)
11. Raise opinion on good/bad touch; stereotypes for tasks/play/ food in family with respect to gender, misuse/wastage of food and water in family and school.
12. Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.
13. Suggests ways for hygiene, health, managing waste.

<u>MONTHS</u>	<u>NAME OF THE LESSON/TOPIC</u>
April	Lesson 1: Learning In A Family (Activity Based) Lesson 2: Our Sweet Home Lesson 3: Animal World
May	Lesson 4: Plants Around Us (Activity Based) Lesson 5: Beautiful World of Birds
July	Lesson 6: We Care For Animals Lesson 7: Water and Us
August	Lesson 8: Plants And Animals Need Water Lesson 9: Cooking Food Lesson 10: The Story Of Food
October	Lesson 12: Houses We Make Lesson 13: Work We Do Lesson15: Games We Play
November	Lesson 16: Celebrating Festivals Lesson 17: Keeping Healthy and Fit Lesson 19: Means of Communication

December	Lesson18: Locating Places (Activity Based) Lesson 20: Moving Here and There
January	Lesson 21: Natural Resources And Pollution Lesson 22 : Web of life (Activity based)
February	Lesson 23 : Special People

SYLLABUS FOR FA I

Lesson -2: Our Sweet Home

Lesson-3: Animal World

Lesson 5: Beautiful World of Birds

SYLLABUS FOR HALF YEARLY

Lesson 4: Plants Around Us (Activity based)

Lesson 7: Water And Us

Lesson 8: Plants and Animals Need Water

Lesson 9: Cooking Food

Lesson 10: The Story of Food

Lesson 11: We Save Water

SYLLABUS FOR FA II

Lesson 12 Houses We Make

Lesson 13 Work We Do

Lesson 15 Games We Play

Lesson 16 Celebrating Festivals

SYLLABUS FOR FINAL EXAMINATION

Lesson 15 Games We Play

Lesson 16 Celebrating Festivals

Lesson 19 Means of Communication

Lesson 20 Moving Here And There

Lesson 21 Natural Resources And Pollution

Lesson 22 Web of Life (Activity based)

ECO CLUB ACTIVITIES**APRIL**

Poster making activity on “**FAMILY GET TOGETHER**”

MAY

Slogan Writing “**WATER CONSERVATION**” (Leadership Skills)

AUGUST

Making a “**BIRD HOUSE HABITAT**” during summer season. (Creativity)

September

Poster Making Activity on “**STOP POLLUTION**”

NOVEMBER

Group Discussion on “**CONSERVATION OF FORESTS**”

JANUARY

Talk Show on “**A good health is a best wealth**”

EXPERIENTIAL LEARNING ACTIVITIES

1. **APRIL:** Slogan writing- **Values We Learn From our Family**

2. **MAY** : Poster Making Activity on “**World Environment Day**”
3. **AUGUST** : **Making of decorative things** using fallen leaves and flowers
4. **SEPTEMBER**: Talk Show on “ **Celebrating Eco friendly festivals** “
5. **NOVEMBER**: Best out of wastes (**Show and Tell**)- Making useful things using old newspapers, plastic bottles etc.
6. **JANUARY** :**Poster Making Activity on “Wildlife Conservation”**

SUGGESTED PEDAGOGICAL PROCESS

The learner may be provided opportunities to:

19. Observe and explore the immediate surroundings.
20. Observe, explore their home/family for the people whom they live with, what works they do. The relation and their physical features and habits.
21. Share experience in different ways e.g. drawings/symbols etc.
22. Explore the neighbourhood, for the means of transport, communication and what works people do.
23. Visit different places in the neighbourhood e.g. market to observe the processes of buying/ selling.
24. Ask and frame questions and respond to peers and elders without any fear and hesitation.
25. Compare objects/entities based on differences/similarities.
26. Discuss with the parents/guardians/grandparents in the neighbourhood and compare their lives in past with that of now.
27. Collect and arrange the objects from surroundings and arrange in an innovative manner e.g. heaps, pouches and packets.
28. Critically think to estimate and predict about the happenings, situations and the possible ways to verify and test them.
29. Perform simple activities and experiments to observe, smell, taste,
30. Feel, hear using different senses to identify differentiate between objects, features, entities etc.
31. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
32. Manipulate local and waste material-fallen leaves/flowers to create or improvise drawings, models, collages etc.
33. Participate actively and undertake initiative of care-share empathy by
34. Working together in groups. E.g. in different indoor/ out door/
35. Local/contemporary activities and games carry out projects such as taking care of plants, feed animals around them.
36. Explore and read pictures, posters, sign boards, books, audio-videos and use other resources besides books.

LEARNING OUTCOMES

The Learner:-

14. Identifies relationship with and among family members.

15. Identifies simple observable features e.g. shape, colour, texture, aroma of leaves, trunk and bark of plants in immediate surroundings.
16. Identifies objects, signs, (Vessels, stoves, transport); places (types of houses/shelters etc.) activities at home/school / neighbourhood.
17. Describes need of food for people of different age groups; animals and birds, availability of food and water.
18. Describes roles of family members, need for living together.
19. Differentiates between-objects and activities of present and past (at time of elders)
20. Identifies directions, location of objects/places in simple maps.
21. Guesses properties, estimates quantities of materials/ activities in daily life.
22. Creates drawing, designs motifs models, top, front, side views of objects, simple maps and slogans- and poems.
23. observes rules in games (local indoor, outdoor)
24. Raise opinion on good/bad touch; stereotypes for tasks/play/ food in family with respect to gender, misuse/wastage of food and water in family and school.
25. Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.
26. Suggests ways for hygiene, health, managing waste.

<u>MONTHS</u>	<u>NAME OF THE LESSON/TOPIC</u>
April	Lesson 1: Learning In A Family (Activity Based) Lesson 2: Our Sweet Home Lesson 3: Animal World *Eco Club Activity: Poster Making activity on "Family Get Together" *Diagnostic Assessment * Kahoot Quiz *Foundation Worksheet
May	Lesson 4: Plants Around Us (Activity Based) Lesson 5: Beautiful World of Birds *Eco Club Activity: Slogan Writing on "Water Conservation " *E-L Activity Poster Making activity on "World Environment Day " *Revision *Kahoot Quiz

July	<p>Lesson 6: We Care For Animals</p> <p>Lesson 7: Water and Us</p> <p>*Diagnostic Assessment</p> <p>*Kahoot Quiz</p>
August	<p>Lesson 8: Plants And Animals Need Water</p> <p>Lesson 9: Cooking Food</p> <p>Lesson 10: The Story Of Food</p> <p>*Eco Club Activity : Making a “Bird House Habitat”</p> <p>*E-L Activity Making Of Decorative Items using fallen leaves and flowers</p> <p>*Diagnostic Assessment</p> <p>*Kahoot Quiz</p>
September	<p>Lesson 11: We save Water</p> <p>Lesson 14: Art Of Pot Making(Activity Based)</p> <p>*Revision</p> <p>*Kahoot Quiz</p>
October	<p>Lesson 12: Houses We Make</p> <p>Lesson 13: Work We Do</p> <p>Lesson15: Games We Play</p> <p>*Eco Club Activity : Poster Making Activity on “Stop Pollution”</p> <p>*E- L Activity: Talk Show on “ Celebrating Eco Friendly Festivals”</p> <p>*Diagnostic Assessment</p> <p>*Kahoot Quiz</p>
November	<p>Lesson 16: Celebrating Festivals</p> <p>Lesson 17: Keeping Healthy and Fit</p> <p>Lesson 19: Means of Communication</p> <p>*Eco Club Activity on “Conservation Of Forests”</p> <p>*E-L Activity: Best Out Of Wastes</p>

	<p>(Show and Tell) making useful things using old newspapers, plastic bottles etc.</p> <p>*Revision</p> <p>*Kahoot Quiz</p>
December	<p>Lesson18: Locating Places (Activity Based)</p> <p>Lesson 20: Moving Here and There</p> <p>*Diagnostic Assessment</p> <p>*Kahoo Quiz</p>
January	<p>Lesson 21: Natural Resources And Pollution</p> <p>Lesson 22 : Web of life (Activity based)</p> <p>*Eco Club Activity: Talk Show on “A Good Health is a Best Wealth “</p> <p>*E-L Activity: Poster Making Activity on “Wildlife Conservation”</p> <p>*Diagnostic Assessment</p> <p>*Kahoot Quiz</p>
February	<p>Lesson 23 : Special People</p> <p>*Revision</p> <p>*Kahoot Quiz</p>

SYLLABUS FOR FA I

Lesson -2: Our Sweet Home

Lesson-3: Animal World

Lesson 5: Beautiful World of Birds

SYLLABUS FOR HALF YEARLY

Lesson 4: Plants Around Us (Activity based)

Lesson 7: Water And Us

Lesson 8: Plants and Animals Need Water

Lesson 9: Cooking Food

Lesson 10: The Story of Food

Lesson 11: We Save Water

SYLLABUS FOR FA II

Lesson 12 Houses We Make

Lesson 13 Work We Do

Lesson 15 Games We Play

Lesson 16 Celebrating Festivals

SYLLABUS FOR FINAL EXAMINATION

Lesson 15 Games We Play

Lesson 16 Celebrating Festivals

Lesson 19 Means of Communication

Lesson 20 Moving Here And There

MATHS SYLLABUS

PEDAGOGICAL PROCESSES INVOLVED

The Learner may be provided opportunities in pairs/groups/ individually and encourage to :-

1. Write Numbers (up to 9999) and read them by using two periods ones and thousands.
2. Compare and order of numbers.
3. Find the successor and predecessor.
4. Apply (7) seven letters of English to represent Roman Numerals.
Hindu Arabic: 1 5 10 50 100 500 1000
Roman Numeral I V X L C D M
5. Addition and Subtraction of 3-digit and 4-digit numbers.
6. Understand the properties of addition and subtraction.
7. Identify correct question statement.
8. Develop concept of multiplication tables from 2 to 15
9. Understand the properties of multiplication and division.
10. Mathematical statements can be interrupted in many ways.
11. Solution of a problem is based on the given data or information.
12. Understand and shade fraction on the given figure.
13. Recognise simple fractions-one half, one-third and one quarter.
14. Patterns are present everywhere around us.
15. Define various geometrical concepts, open and closed figures.
16. Define plane and solid figures.
17. Define standard unit of length, weight and capacity.
18. Measure the length of objects in their surrounding by using scale/ tape and students may be encouraged to estimate the length first and then verify it by actual measurement.
19. Measure capacities of different containers and describe their experiences of doing so.
20. Conduct role play of seller and buyer in selling/buying situation where lots of addition and subtraction of amounts using play money may be done.
21. Use of vocabulary about time and calendar through discussions/ story telling.
22. Collect and record data and used pictograph to represent it.

LEARNING OUTCOMES

1. Learner will be able to reads and write 4 digit numbers.
2. Compares number up to 999.

3. Form the largest and the smallest numbers using 4-digit number.
4. Read and write Roman Numerals up to 50.
5. Comparison, Addition and Subtraction of Roman Numerals up to 50.
6. Learns about addends and solve addition sums.
7. Learn about subtraction, subtrahend, minuend and find the difference of two numbers. ,
8. Able to solve word problems based on Addition and subtraction.
9. Multiplication by one-digit and 2-digit numbers.
10. Explain the meaning division facts by equal grouping/ sharing and find it by repeated subtraction. e.g. 15÷3 can be explained as number of groups of 3 to make 15 and find it as 5 by repeatedly subtracting 3 from 15.
11. Identify the numerator and denominator in a fraction.
12. Order and compare fraction through various ways like paper folding, shading of diagram etc.
13. Explore their own creativity to create a colourful rangoli on the square grid and paste cut-outs of various shapes which can be pasted on a plain paper to create a design.
14. Draw and identify plane and solid shapes.
15. Able to use scale to draw line segment.
16. Convert units of length, weight and capacity from one unit to another.
17. Addition and subtraction of length, weight and capacity.
18. Solve word problem on addition and subtraction of length weight and capacity.
19. Recognition of Indian Currency.
20. Convert rupees into paisa and vice-versa
21. Addition and Subtraction of money and prepare bill.
22. Read and write time correct to 5 minutes.
23. Learn and conversion of various units of time. .
24. Read, interpret, and draw conclusions from pictographs and barograph.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	April	Numbers More about Numbers
2.	May	More about Numbers(contd.) Roman Numerals
3.	July	Addition
4.	August	Addition (contd.) Subtraction Multiplication
5.	September	Multiplication (contd.)
6.	October	Division Fraction
7.	November	Fraction (contd.) Basic Geometrical concepts Data Handling
8.	December	Measurement of Length Measurement of Weight Measurement of Capacity

9. January	Measurement of Capacity Money
10. February	Money (contd.) Time Pattern and Symmetry

Syllabus for FA-1

1. Numbers
2. More about Numbers

Syllabus for Term-1

1. More about Numbers
2. Roman Numerals
3. Addition
4. Subtraction

Syllabus for FA-2

1. Multiplication
2. Division
3. Fraction
4. Basic Geometrical concepts

Syllabus for Term-2

1. Basic Geometrical concepts
2. Measurement of length
3. Measurement of weight
4. Measurement of Capacity
5. Time
6. Money

Metafic Math League is an award winning and pedagogical Mathematics learning platform. It is a fun filled online mathematics competition for Primary School children (4-12 years). The main objective is to create a love for Maths, reducing stress and anxiety.

Computer

S. No	Month	Name of the Lesson / Topic
1	April	Lesson -1 Know Your Computer
2	May	Lesson -2 Learn To Use MS Windows 10
3	July	Lesson -3 Paint 3D
4	Aug	Lesson -3 Paint 3D (Contd.) Lesson -4 More On Paint 3D
5	Sept	Lesson-4 More On Paint 3D (Contd.) Lesson-5 Introduction To MS Word 2016
6	Oct	Lesson-6 Formatting In MS Word 2016
7	Nov	Lesson -7 Introduction To Scratch
8	Dec	Lesson-8 Introduction To Internet

9	Jan	Lesson-8 Introduction To Internet (Contd.)
10	Feb	Revision

Syllabus Break Up For Formative Assessment & Final Examination (Session 2023-24)

Syllabus For FA-1

Lesson-1 Know Your Computer

Syllabus For Half Yearly Examination

Lesson-1 Know Your Computer

Lesson-2 Learn To Use MS Windows 10

Lesson-3 Paint 3D

Syllabus For FA 2

Lesson- 4 More on Paint 3D

Lesson -5 Introduction To MS Word 2016

Syllabus For Final Examination

Lesson-6 Formatting In MS Word 2016

Lesson -7 Introduction To Scratch

Lesson -8 Introduction To Internet

ART & CRAFT

S.NO MONTH

NAME OF THE LESSON/TOPIC

1. APRIL. Pg. No, 3 4, 5, 6
Composition on Spring Season
2. MAY Pg. No. 7,8,9,10,11
Composition on Summer Season
3. JULY Pg. No.12, 13
Composition on Rainy Season
4. AUGUST Lesson 14, 15, 16, 17
Composition on Indian Flag
5. SEPTEMBER Lesson 18,19,20,21
Composition on Autumn Season
6. OCTOBER Lesson 22, 23 24, 25, 26
Composition on Gandhiji
7. NOVEMBER Lesson 27, 28,29,30,31
Composition on Children's Day
8. DECEMBER Lesson 32, 33,34,35,36
Composition on Christmas tree
9. JANUARY Lesson 37, 38,39,40,41
Composition on Republic Day
- 10 FEBRUARY Lesson 42, 43, 44,45,46,47 48
Composition with Stick drawing

G.K

Month

Name of the Topic

April

L-1 Famous Temples in India

L-2 Floor Decorations from India

L-3 Food from South India

L-4 Festivals in India

May

L-5 Forts of India

L-6 Ayurveda- The Mother of All Healing

L-7 Ayurveda in Daily Life

L-8 Top 10 Best Countries to Live in 2022

L-9 Some Strange Customs!!!

L-10 Places of Tourist Interest

July

L-11 Netiquette Rules

L-12 Enjoy Eco-friendly Destinations

L-13 'Keystone' Species

August

L-14 I am Eco-friendly

L-15 To Save Paper

L-16 Cities that are Saving Our Planet

L-17 Weird Animal Traits

L-18 Strange Truth about Plants

L-19 Flightless Birds

September

L-20 Misleading Names

L-21 Rare Flowers of the World

L-22 Future of Transport

L-23 Documents We Need

L-24 Notices or Signs

L-25 I.Q Challenge 1

October

L-26 I.Q Challenge 2

L-27 Quiz 1

L-28 Yoga for Kids

November

- L-29 Being Sensitive
- L-30 Helping Our 'Special' Friends
- L-31 Be a Smart Child
- L-32 Have you read them?
- L-33 Alice and her Friends
- L-34 Words for Groups
- L-35 Colourful Phrases

December

- L-36 What is the Sound?
- L-37 The Indian Stars
- L-38 World of Musical Instruments
- L-39 Traditional Games
- L-40 Dances of the World
- L-41 Olympics Events
- L-41 To Play a Game

January

- L-43 Scientific Facts to Know
- L-44 The Sun's Family
- L-45 On the Screen

February

- L-46 I.Q Challenge 3
- L-47 Quiz 2
- L-48 Amazing Facts
- L-49 World Records

VALUE EDUCATION / TOTAL WELLNESS

MONTH	LESSON	THEME	SKILL
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APRIL	Lesson 1 I am Unique	Understanding Self-worth	Social skill
MAY	Lesson 2 I am Sensible	Responses to Emotions	Emotional skill
JULY	Lesson 3 I am Empathetic	Reaction to Situations	Emotional skill
AUGUST	Lesson 3 (Contd.)	Reaction to Situations	Emotional skill
SEPTEMBER	Lesson 4 I think Rationally	Negative to Positive	Intellectual skill
OCTOBER	Lesson 5 I am Innovative	Creative Dialogues	Creative skill
NOVEMBER	Lesson 6 I can resolve Problems	Problem Analysis	Problem Solving
DECEMBER	Lesson 7 I convey Rightly	Effective Communication	Communication skill
JANUARY	Lesson 8 I am Affectionate	Affective Relations	Emotional skill
FEBRUARY	Lesson 9 I am Balanced	Identifying Stress	Emotional skill
MARCH	Lesson 10 I am aWinner	Making goodDecisions	Decision Making

Vocal Music

APRIL

- * Introduction of Music
- * Alankar Type - 1
- * English Prayer

MAY

- * Alankar Type -2
- * National Anthem
- * Classical Sargam (Part -1)

JULY

- * Hindi Prayer

AUGUST

- * Patriotic song
- * National Song

SEPTEMBER

- * Song on Teacher's Day
- * Hindi Prayer

OCTOBER

- * Song on Gandhi Jayanti
- * DPS Song

NOVEMBER

- * Song on Children's Day
- * Classical Sargam (Part - 2)

DECEMBER

- * Alankar T - 3
- * Christmas Carols

JANUARY

- * Patriotic Song

FEBRUARY

- * English Prayer
- * Hindi Prayer

Subject: Urdu (اُردو)

Syllabus break up for the Session 2023-24

S.No.	Month	Name of the Lesson/Topic
1.	April	-1 تصویروں کی مدد سے 'ا' کی پہچان -2 تصویروں کی مدد سے 'ب' کی پہچان -3 تصویروں کی مدد سے 'پ' کی پہچان
2.	May	-1 تصویروں کی مدد سے 'ت' کی پہچان -2 تصویروں کی مدد سے 'ٹ' کی پہچان -3 تصویروں کی مدد سے 'ث' کی پہچان
3.	July	-1 پچھلے اسباق کا دہرانا
4.	August	-1 تصویروں کی مدد سے 'ج' اور 'چ' کی پہچان -2 تصویروں کی مدد سے 'ح' اور 'خ' کی پہچان -3 تصویروں کی مدد سے 'د' اور 'ڈ' کی پہچان
5.	September	-1 تصویروں کی مدد سے 'ر' اور 'ڑ' کی پہچان -2 تصویروں کی مدد سے 'س' اور 'ش' کی پہچان -3 تصویروں کی مدد سے 'ص' اور 'ض' کی پہچان
6.	October	-1 تصویروں کی مدد سے 'ط' اور 'ظ' کی پہچان -2 تصویروں کی مدد سے 'ع' اور 'غ' کی پہچان -3 تصویروں کی مدد سے 'ف' اور 'ق' کی پہچان
7.	November	-1 تصویروں کی مدد سے 'ک' اور 'گ' کی پہچان -2 تصویروں کی مدد سے 'ل' اور 'م' کی پہچان -3 تصویروں کی مدد سے 'ن' اور 'و' کی پہچان
S.No.	Month	Name of the Lesson/Topic

8.	December	<p>-1 تصویروں کی مدد سے 'ہ' کی پہچان</p> <p>-2 تصویروں کی مدد سے 'ی' اور 'ے' کی پہچان</p> <p>-3 حروف تہجی با ترتیب</p>
9.	January	<p>-1 حروف تہجی بے ترتیب</p> <p>-2 پچھلے اسباق کا دہرانا</p>
10.	February	<p>-1 تصویر پہچان کر پہلا حرف لکھیئے</p> <p>-2 پچھلے اسباق کا رہرانا۔</p>
11.	March	-

