

**Delhi Public School Jammu**  
**List of Books ( 2023-2024)**  
**Class-II**

Sr. No.		Subject	Publisher
1	Flowers (Part 1 & 2) & Flower Worksheets	Language, Communication and Literacy Skills (English)	Ratna Sagar
		Arithmetical Concepts	
		Environmental Concepts	
2	Nikunj Hindi Pathmala -2	Language, Communication and Literacy Skills (Hindi)	Goyal Brothers
3	The Grammar Garden -2	English Grammar	Charles Baker Books
4	Bubbles Level 2	Language, Communication and Literacy Skills (English)	Rising Sun
5	Vyakaran Sambodh	Hindi Grammar	Madhuban
6	Learning Cursive Strokes -2	Hands on Worksheet	Sunbeam
7	Saral Hindi Sulekh -2	Hands on Worksheet	Sunbeam
8	Junior Artist -2	Art & Aesthetics Skills	Langers
9	Computers with AI -2	Computer	Creative Kids Edu
10	GK Times -2	GK	Goyal Brothers Prakashan
11	Ready For Life -2	Wellness/Life-Skills	Charles Baker Books Ltd

**SUGGESTED PEDAGOGICAL PROCESS**

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

- sing songs or recite poems in English with intonations, expressions and actions.
- participate in role play, enactment of skits.
- listen to stories and humour out incidents and interact in English.
- collect books for independent reading in English with the awareness of punctuation marks ( full stop, comma, question marks)
- raise questions on the text read.
- take dictation of words.
- enrich vocabulary in English through listening and reading stories/ folk tales.
- use nouns, pronouns, adjectives and prepositions in speech and writing.
- use terms such as 'add', 'remove', 'replace' etc. that can come across in Maths and words such as 'rain', 'build' in E.V.S.
- identify opposites and genders and use in communication.
- enrich vocabulary through word chain, homophones, cross words, make a new word using letters given in the word etc.

## LEARNING OUTCOMES

The Learner

- recites poem individually/in groups with correct pronunciation, intonation, actions and identifies the rhyming words.
- performs in events such as role play/skit in English with appropriate expressions .
- reads aloud with appropriate pronunciation and pauses.
- expresses orally her/his opinion/understanding about the story.

### SYLLABUS SESSION 2023-24

#### SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)

MONTH	TOPICS
April	<b><u>COURSEBOOK</u></b> Lesson -Mary And The Mouse <b><u>LITERATURE READER</u></b> Poem : Happiness Collector <b><u>GRAMMAR</u></b> Formation of Sentences Creative Writing (Picture Description)
May	<b><u>COURSEBOOK</u></b> Poem – A House Lesson – The Fly <b><u>LITERATURE READER</u></b> Lesson : Friends From The Vegetable Garden <b><u>GRAMMAR</u></b> Punctuation Naming words ( Common Nouns) Creative Writing Unseen Passage
July	<b><u>LITERATURE READER</u></b> Lesson : The Kankuchu Bird

	<p><b><u>Grammar</u></b>  1. Naming Words ( Contd...)  2. Use of is/am/are  Creative Writing</p>
<b>August</b>	<p><b><u>COURSEBOOK</u></b>  Lesson- I Promise  <b><u>LITERATURE READER</u></b>  Lesson : A Glass of Milk, Paid in Full  <b><u>GRAMMAR</u></b>  1. Pronouns  2. Articles  Creative Writing</p>
<b>September</b>	<p><b><u>COURSE BOOK</u></b>  Lesson – Helping And Sharing  <b><u>LITERATURE READER</u></b>  Lesson : The Bengal Tiger  <b><u>GRAMMAR</u></b>  1. Use of Has/Have/Had  2. Doing Words  Creative Writing  Comprehension Passage (Unseen)</p>
<b>October</b>	<p><b><u>COURSEBOOK</u></b>  Lesson : Christmas Song  <b><u>LITERATURE READER</u></b>  Lesson : Letter To Grandpa  <b><u>GRAMMAR</u></b>  1.Describing Words  2. Use of Was/Were  Creative Writing</p>
<b>November</b>	<p><b><u>COURSEBOOK</u></b>  Lesson : The Golden Bucket  <b><u>LITERATURE READER</u></b>  Lesson: King Midas And The Donkey  Ears  <b><u>GRAMMAR</u></b>  1. Genders  2. Conjunctions  Creative Writing</p>
<b>December</b>	<p><b><u>COURSEBOOK</u></b>  Lesson : Let’s Make Friends  <b><u>LITERATURE READER</u></b></p>

	<p>Lesson: Full House</p> <p><b><u>GRAMMAR</u></b></p> <p>1. Singular/Plural</p> <p>2. Homophones</p> <p>Creative Writing</p>
<b>January</b>	<p><b><u>COURSEBOOK</u></b></p> <p>Lesson : I Love My Home</p> <p><b><u>LITERATURE READER</u></b></p> <p>Lesson – Meet The Boxing Queen-Mary Kom</p> <p><b><u>GRAMMAR</u></b></p> <p>1. Prepositions</p> <p>Creative Writing</p>
<b>February</b>	<p><b><u>COURSEBOOK</u></b></p> <p>Lesson : Pitpat’s Journey</p> <p><b><u>LITERATURE READER</u></b></p> <p>Lesson : <b>The Three Billy Goats Gruff</b></p> <p><b><u>GRAMMAR</u></b></p> <p>1. Compound Words</p> <p>2. Contractions</p> <p>Creative Writing</p> <p>Comprehension Passage : Unseen</p>
<b>March</b>	<p>Comprehension Passage</p> <p>Creative Writing</p> <p>Revision of Grammar</p>

	<b>TOPICS</b>
<b>Recapitulation I - 21-08-2023</b>	<p><b><u>COURSE BOOK</u></b></p> <p>1. Lesson : Mary And The Mouse</p> <p>2. Lesson: The Fly</p> <p><b><u>LITERATURE READER</u></b></p> <p>Lesson: Happiness Collector</p> <p><b><u>GRAMMAR</u></b></p> <p>1. Formation of Sentences</p> <p>2. Punctuation</p> <p>3. Naming words</p> <p>Comprehension Passage :Unseen,</p>

	<b>Picture Description</b>
<b>Recapitulation II - 11-12-2023</b>	<p><b><u>COURSE BOOK</u></b></p> <ol style="list-style-type: none"> <li>1. Lesson : Helping And Sharing</li> <li>2. Lesson: The Golden Bucket</li> </ol> <p><b><u>LITERATURE READER</u></b></p> <p>Lesson: A Glass Of Milk, Paid In Full</p> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"> <li>1.Pronouns</li> <li>2. Articles</li> <li>3. Use of Has/Have/Had</li> <li>4. Doing Words</li> </ol> <p>Comprehension Passage : Unseen Creative Writing</p>
<b>Recapitulation III - 04-03-2024</b>	<p><b><u>COURSE BOOK</u></b></p> <ol style="list-style-type: none"> <li>1. Lesson : Let's Make Friends</li> <li>2. Lesson: I Love My Home</li> </ol> <p><b><u>LITERATURE READER</u></b></p> <p>Lesson: King Midas And The Donkey Ears</p> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"> <li>1. Homophones</li> <li>2. Singular/Plural</li> <li>3. Conjunctions</li> <li>4. Prepositions</li> </ol> <p>Comprehension Passage : Unseen, Creative Writing</p>

## **SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS ( HINDI)**

### **सीखने सिखाने की प्रक्रिया**

1. सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित) को व्यक्तिगत, सामूहिक रूप के कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।
2. बच्चों को अपनी बात कहने, बातचीत करने की भरपूर आज़ादी और अवसर दिए जाएँगे।
3. विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए रोचक सामग्री जैसे पोस्टर, ऑडियो-विडियो सामग्री का उपयोग किया जाएगा।
4. वाचन कौशल के अंतर्गत विद्यार्थियों में शुद्ध-उच्चारण करना तथा अपना अनुभव बताते हुए शब्दों व वाक्यों को उचित ढंग से प्रस्तुत करने के अवसर प्रदान किए जाएँगे।
5. कविता को लयानुसार बोलकर, कविता का प्रत्यास्मरण करना, सही विकल्प चुनना, त्योहारों की पहचान कराना तथा कविता से संबंधित चित्र भी बनवाया जाएगा।
6. जीवन कौशल के अंतर्गत विद्यार्थियों को नियम से काम करने के लिए प्रेरित करना तथा उनमें परिश्रम करने की सीख को महत्व दिया जाएगा।
7. छात्रों के द्वारा (श्रवण-कौशल के अंतर्गत) बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।

8. बच्चों में रचनात्मक अभिव्यक्ति की वृद्धि के लिए उन्हें चित्र व शब्द संकेतों की सहायता से पक्तियाँ पूरी करना सिखाया जाएगा।

9. पूर्व ज्ञान हेतु छात्रों से पाठ संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द, वाक्य, अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

### **सीखने की संप्राप्ति (बच्चे)**

1. सुनी हुई रचनाओं की घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं तथा अपनी भाषा में व्यक्त करते हैं।

2. शिक्षक द्वारा तय गतिविधि के अंतर्गत वर्तनी के प्रति सचेत होते हुए स्व-नियंत्रित लेखन करते हैं।

3. विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम चिहनों जैसे-पूर्ण विराम, अल्पविराम, प्रश्नवाचक चिह्न का उपयोग करते हैं।

4. विद्यार्थी अपनी ग्रहण-क्षमता के आधार पर प्रत्येक पाठ के विषय में अपनी राय देते हैं तथा शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं।

5. अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं।

6. कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कही बात जोड़ते हैं।

7. आस पास होने वाली गतिविधियों/ घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं।

8. कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।

9. कहानी, कविता आदि को उपयुक्त उतार-चढ़ाव, गति प्रवाह और सही पुट के साथ सुनते हैं।

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON / TOPIC</b>
1.	अप्रैल	<b>पाठ्य पुस्तक</b> पाठ-1, प्रकृति से सीख (कविता) व्याकरण स्वर-वर्ण, व्यंजन-वर्ण, स्वरों के मात्रा चिह्न , शब्द,वाक्य रचना सुलेख
2.	मई	<b>पाठ्य पुस्तक</b> पाठ-2 ढोल के बोल (कहानी) पाठ-3 समय (कविता) व्याकरण गिनती(1-30), दिनों और महीनों के नाम, रचनात्मक लेख (चित्रवर्णन),अपठित गद्यांश सुलेख
	जुलाई	<b>पाठ्य पुस्तक</b> पाठ-4 रंगीला मोर व्याकरण ऋतुओं के नाम अपठित गद्यांश सुलेख
3.	अगस्त	<b>पाठ्य पुस्तक</b> पाठ 5- जंगल में होली पाठ 6 मुर्गा बोला व्याकरण



नाम वाले शब्द: संज्ञा

रचनात्मक लेख

अपठित गद्यांश

सुलेख

4. सितंबर

**पाठ्य पुस्तक**

पाठ 7- दादी माँ का चश्मा

**व्याकरण**

नाम के स्थान पर आने वाले शब्द: सर्वनाम

रचनात्मक लेख

अपठित गद्यांश

सुलेख

5. अक्तूबर

**पाठ्य पुस्तक**

पाठ-8 खिडकी मेरे उपवन की (कविता)

पाठ-9 आज़ाद पंछी

**व्याकरण**

नाम- पुरुष या स्त्री: लिंग

रचनात्मक लेख

अपठित गद्यांश

सुलेख

6. नवंबर

**पाठ्य पुस्तक**

पाठ- 10 पानी की कहानी

पाठ-11 वो ऊँट हँसा (कविता)

### **व्याकरण**

नाम- एक या अनेक:वचन,

अनेक शब्दों के लिए एक शब्द

रचनात्मक लेख

अपठित गद्यांश

सुलेख

7. दिसंबर

### **पाठ्य पुस्तक**

पाठ-12 चतुर चूहा

पाठ-13 भोली सुनिधि

### **व्याकरण**

नाम की विशेषता बताने वाले शब्द: विशेषण

रचनात्मक लेख

अपठित गद्यांश

सुलेख

8. जनवरी

### **पाठ्य पुस्तक**

पाठ-14 सच्चा सेवक

### **व्याकरण**

पर्यायवाची शब्द

रचनात्मक लेख

अपठित गद्यांश

सुलेख

9. फरवरी

**पाठ्य पुस्तक**

पाठ-15 पेड़ लगाओ (कविता)

**व्याकरण**

विलोम शब्द

रचनात्मक लेख

अपठित गद्यांश

सुलेख

11. मार्च

पुनरावृत्ति

सुलेख

**SYLLABUS FOR RECAPITULATION – I (14-08-2023)**

**पाठ्य पुस्तक**

पाठ-1 प्रकृति से सीख (कविता)

पाठ-2 ढोल के बोल

पाठ-4 रंगीला मोर

**व्याकरण:**स्वर-वर्ण, व्यंजन-वर्ण, स्वरों के मात्रा चिह्न, शब्द, वाक्य, दिनों और महीनों के नाम, अपठित गद्यांश, चित्र वर्णन

**SYLLABUS FOR RECAPITULATION -II ( 4-12-2023)**

**पाठ्य पुस्तक**

पाठ-5 जंगल में होली (कविता)

पाठ-6 मुर्गा बोला

पाठ-7 दादी माँ का चश्मा

पाठ-9 आज़ाद पंछी

**व्याकरण :** वाक्य, संज्ञा, सर्वनाम, गिनती, अपठित गद्यांश, रचनात्मक लेख

**SYLLABUS FOR RECAPITULATION -III (26-02-2023)**

**पाठ्य पुस्तक**

पाठ-10 पानी की कहानी

पाठ-12 चतुर चूहा

पाठ-15 पेड़ लगाओ (कविता)

**व्याकरण:** वचन, अनेक शब्दों के लिए एक शब्द, विशेषण, पर्यायवाची शब्द, अपठित गद्यांश, रचनात्मक लेख

## **SUBJECT : ARITHMETICAL CONCEPTS**

### **SUGGESTED PEDAGOGICAL PROCESSES**

The learner may be provided opportunities in pairs/groups/individually and encouraged to –

1. To write numbers up to 999.
2. Compare and order of numbers.
3. Identify the place value of 3-digit number.
4. Addition and subtraction of 2-digit and 3-digit numbers.
5. Understand properties of addition and subtraction
6. Develop the concept of multiplication tables from 2 to 12.
7. Understand the properties of multiplication and division.
8. Recognise simple fractions-one half, one third and one quarter.
9. Observe different shapes available in the surroundings.
10. Define plane shapes like triangle, square, circle etc.
11. Define solid shapes like cube, cuboid etc.
12. Explaining standard units of length, weight and capacity.
13. Measure the length of the object by using scale.
14. Write the unit to weigh an object.
15. Measure capacities of different containers.
16. Draw different coins and notes to make the students aware of the currency used.
17. Use of vocabulary about time and calendar through discussions.
18. Observe patterns both geometrical and numerical and discuss them.
19. Collect and record data.

### **LEARNING OUTCOMES**

The learner will be able to –

1. Reads and writes numbers up to 999.
2. Compares numbers up to 999.
3. Form the largest and the smallest numbers using 3-digit number.
4. Writes a number in short and expanded form.
5. Learns about addends and solve addition sums.
6. Learns about subtraction and find the difference of two numbers.
7. Able to solve word problems based on addition and subtraction.
8. Able to solve multiplication of 2-digit and 3-digit number by 1- digit number.
9. Explains the meaning of division facts by equal sharing and find it by repeated subtraction.
10. Writes and shades fraction of the given figure.
11. Draws and identifies plane and solid shapes.
12. Addition and subtraction of length, weight and capacity.
13. Solve word problems on addition and subtraction of length, weight and capacity.
14. Recognition of Indian currency.
15. Addition and subtraction of money.
16. Word problems of money.
17. Reads and writes time correctly
18. Tell the days of a week and months of a year.
19. Extends patterns in simple shapes and numbers.
20. Records and represents data pictorially.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
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PART - 1

1.	APRIL	1. NUMBERS UPTO 1000 , Table of 2
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2.	May	1. NUMBERS UPTO 1000 ( CONTD.) 2. Addition , Table of 3,4
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Work Sheets : Pg No. 37,38

3.	July	2. Addition (contd.)
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**3. Subtraction, Table of 5**

**Work sheet 39,40**

**4. August 3. Subtraction (contd.)**

**4. Addition of larger numbers**

**Work Sheets : Pg No. 41- 44**

**Table of 6,7**

**5. September 5. Subtraction of larger numbers**

**6. Shapes and Patterns**

**Work Sheets 45-48**

**Table of 8, 9 & 10**

**PART- 2**

**6. October 1. Multiplication**

**Work Sheets 49,50**

**Table of 11 & 12**

**7. November 2. Division**

**Work Sheets 51,52**

**8. December 3. Fractions**

**4. Time**

**5. Money**

**Work Sheets 53-58**

**9. January 6. Measurement**

**Work Sheets 59,60**

**10. February 6. Measurement ( contd. )**

**7. Data Handling**

**Work Sheets 61 , 62.**

**12. March REVISION**

**Revision of addition, subtraction, multiplication, division**

**SYLLABUS FOR RECAPITULATION – I ( 07-08-2023)**

1. Numbers up to 1000
2. Addition
3. Tables 2, 3 ,4

**SYLLABUS FOR RECAPITULATION– II ( 23-11-2023)**

1. Subtraction
2. Addition and subtraction of larger numbers
3. Multiplication
4. Shapes and Patterns
5. Tables 2 – 10

**SYLLABUS FOR RECAPITULATION – III ( 19- 02-2024)**

1. Division
2. Fractions
3. Time
4. Money
5. Measurement
  
- 6.Tables 2 – 12

**SUBJECT: ENVIRONMENTAL CONCEPTS**

**SUGGESTED PEDAGOGICAL PROCESS**

1. Observe and explore themselves and their immediate family.
2. Observe and explore different kinds of food, homes, plants, and animals.
3. Share experience and discuss about information collected with their



- peers, teachers and elders.
4. Explore the neighbourhood, means of transport and what work people do.
  5. Collect information from pictures/elders/books/magazines etc. about animals, their homes and what kind of food they eat.
  6. Visit different places in the neighbourhood e.g. market, post office, hospitals.
  7. Participate actively and undertake initiatives caring, sharing, empathy, leadership by working together in groups such as indifferent indoor/outdoor/contemporary activities and games carryout projects such as taking care of plants and animals around them.
  8. Critically think how a seed grows into plant, baby grows into elders and predict about the happenings and situations and the possible ways to verify and test them.
  9. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
  10. Ask and frame questions and respond to peers and elders without any fear and hesitation.
  11. Discuss with the parents/ guardians/grandparents in the - neighborhood and compare their lives in past-with now.
  12. Explore and read pictures, posters, signboards, books, audio-videos and use other resources besides books.
  13. Perform simple activities and experiments to observe, smell, taste, feel, different senses to identify, differentiate between objects, features, entities etc.

### **LEARNING OUTCOMES**

The Learner:-

1. Develops an awareness and sensitivity towards the natural, social and cultural environment.
2. Develops, the skill to relate to daily life experiences ego family, friends, plants and animals etc.
3. Identify objects, signs,(Vessels, stoves, transport); places (types of houses) activities at home/school/neighbourhood.
4. Enhance the knowledge of super senses (sight, smell, taste, touch, sound) of humans and animals.
5. Differentiate between objects and activities of present and past (at time of elders)
6. Identifies directions, location of objects/places in simple way.
7. Describes the role of family members, need for living together.
8. Enhance the knowledge of using technology (Electricity, transport, gadgets etc.)wisely and safely.
9. Develops knowledge about their basic needs (food, clothes, water,

shelter etc.) in our daily life e.g. farm products to kitchen i.e.grains to roti, storage of water resources etc. and interdependence of animals, plants and humans.

10. Suggests ways for hygiene, health: managing waste.
11. Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.

### **SUBJECT- ENVIRONMENTAL CONCEPTS**

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	I love My self (Activity Based) Lesson - 1 Our Wonderful Body Worksheet Pages- 63 & 64
2.	MAY	Lesson- 2 Food For Us Lesson-3 Clothes For Us Worksheet Pages- 65 to 68
3.	JULY	Lesson- 4 We Need Shelter Worksheet Pages- 69 & 70
4 .	AUGUST	Lesson- 5 I Love My School Lesson- 6 My neighbourhood Worksheet Pages- 71 to 74
5.	SEPTEMBER	Lesson- 7 Festivals are Fun Lesson- 8 Having Fun ! Worksheet Pages- 75 to 78

### **BOOK- 2**

6.	OCTOBER	Lesson- 1 Our Earth Lesson- 2 Our Environment
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Worksheet Pages- 79 to 82

7. NOVEMBER

Lesson-3 Plants, Our Friends

Lesson- 4 Animals, Our Friends

Worksheet Pages-83 to 86

8. DECEMBER

Lesson- 5 Seasons

Lesson- 6 Pollution

Worksheet Pages- 87 to 90

9. JANUARY

Lesson- 7 How We Travel

Worksheet Pages- 91 & 92

10. FEBRUARY

Be safe!

Worksheet- 93 & 94

11. MARCH

Revision

**SYLLABUS FOR RECAPTULATION – I (24-08-2023)**

Lesson-1 Our Wonderful Body

Lesson-2 Food For Us

Lesson-4 We Need Shelter

**SYLLABUS FOR RECAPTULATION – II (14-12-2023)**

Lesson-6 My Neighbourhood

Lesson -7 Festivals are Fun

Lesson -2 Our Environment

Lesson- 3 Plants, Our Friends

**SYLLABUS FOR RECAPTULATION – III (07-03-2024)**

Lesson-4 Animals Our Friends

Lesson -6 Pollution

Lesson-7 How We Travel

**SUBJECT: G.K.**

<b>S.No</b>	<b>MONTH</b>	<b>NAME OF THE LESSON /TOPIC</b>
<b>1</b>	<b>APRIL</b>	<b>L-1 Water Animals To Love</b> <b>L-2 Insects You See</b> <b>L-3 Looking Same</b> <b>L-4 World of Birds</b>
<b>3.</b>	<b>MAY</b>	<b>L-5 Endangered Animals</b> <b>L-6 Fruits Around The World</b> <b>L-7 Say 'No' to Plastic</b> <b>L-8 Eco-friendly</b> <b>L-9 Keep Your School Clean</b> <b>L-10 Honesty Is The Best Policy</b>

## **L-11 Be A Smart Child**

- |          |                  |   |
|----------|------------------|---|
| <b>3</b> | <b>JULY</b>      | <b>L-12 Yoga For Kids</b><br><b>L- 13 Where You Stand</b><br><b>L-14 Spell Check</b>  |
| <b>4</b> | <b>AUGUST</b>    | <b>L-15 A wonderful World of Stories</b><br><b>L-16 Word Skill Games</b><br><b>L-17 Body Parts in Language</b><br><b>L-18 Heavy vehicles to know about</b><br><b>L-19 Means of Transport</b><br><b>L- 20 The uniforms</b> |
| <b>5</b> | <b>SEPTEMBER</b> | <b>L-21 Tools</b><br><b>L-22 Road Signs</b><br><b>L-23 We Must Follow</b><br><br><b>L-24 Gadgets</b><br><b>L- 25 Computer Lab Rules</b>   |
| <b>6</b> | <b>October</b>   | <b>L- 26 Water</b><br><b>L-27 OA Land of God</b><br><b>L-28 I Speak</b><br><b>L-29 Our Foods</b><br><b>L-30 Touring Indi</b>  |
| <b>7</b> | <b>NOVEMBER</b>  | <b>L-31 Harvest Festivals Of India</b><br><b>L-32 Popular People</b><br><b>L-33 Disneyland</b>  |

		<b>L-34 Our Neighbouring Countries</b>
		<b>L-35 Know the Dresses</b>
		<b>L- 36 Buildings and Monuments</b>
<b>8</b>	<b>DECEMBER</b>	<b>L- 37 Hello!</b>
		<b>L-38 Capital Cities and Landmarks</b>
		<b>L- 39 Indians Win at Olympics</b>
		<b>L-40 Animated Movies we Love</b>
		<b>L – 41 Music for You</b>
<b>9</b>	<b>JANUARY</b>	<b>L-42 Memory Game 1</b>
		<b>L-43 Memory Game 2</b>
<b>10</b>	<b>FEBRUARY</b>	<b>L-44 Quiz 1</b>
		<b>L-45 Quiz 2</b>
		<b>L-46 Amazing Facts</b>

### **SYLLABUS FOR RECAPITULATION -I (10-08-2023)**

- L-2 Insects You See**
- L-3 Looking Same**
- L-4 World of Birds**
- L-5 Endangered Animals**
- L-6 Fruits Around The World**
- L-7 Say ‘No’ to Plastic**
- L-8 Eco-friendly**
- L-10 Honesty is the Best Policy**
- L- 11 Be a Smart Child**

## **SYLLABUS FOR RECAPITULATION-II ( 28-11-2023)**

**L-19 Means of Transport**

**L-20 The Uniforms**

**L-21 Tools**

**L-22 Road Signs**

**L-24 Gadgets**

**L-26 Water**

**L-27 A Land of God**

**L- 30 Touring India**

**L- 31 Harvest Festivals Of India**

## **SYLLABUS FOR RECAPITULATION-III (22-02-2024)**

**L-32 Popular People**

**L-33 Disneyland**

**L-34 Our Neighbouring Countries**

**L-36 Buildings and Monuments**

**L-37 Hello!**

**L- 38 Capital Cities and Landmarks**

**L - 39 Indians Win at Olympics**

**L -44 Quiz – 1**

**L- 45 Quiz – 2**

**L- 46 Amazing Facts**

**April** :-Chapter-1 Introduction To Computers

**May** :-Chapter -2 Uses Of Computers

**July** :- Chapter -3 Learn To Turn On And Turn Off The Computer

**August** : Chapter-3 Learn To Turn On And Turn Off The  
Computers ( Cont.)

Chapter -4 Working Of A Computer

**September** :-Chapter -4 Working Of A Computer (Cont.)

Chapter -5 More About Keyboard And Mouse)

**October** :- Chapter -5 More About Keyboard And Mouse (Contd.)

**November** : Chapter - 6 More On Tux Paint

**December** :- Chapter -7 Word Pad

**January** :- Chapter -8 Animation in Scratchjr

**February** :- Revision

### **RECAPITULATION-1 (17-08-2023)**

Chapter -1 (Introduction To Computers)

Chapter -2 (Uses Of Computers)

### **RECAPITULATION-II (07-12-2023)**

Chapter -3 Learn To Turn On And Turn Off The Computer

Chapter -4 Working Of A Computer

Chapter-5 More on Tux Paint

### **RECAPITULATION-III (29-02-2024)**



Chapter -6 More About Keyboard And Mouse

Chapter – 7 More On Tux Paint

Chapter- 8 Animation in Scratchjr

## **SUBJECT- DANCE**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	<b>APRIL</b>	Folk Dance- Dogri, Gujarati
2.	<b>MAY</b>	Folk Dance- Punjabi, Rajasthani
3	<b>JULY</b>	Western Dance
4 .	<b>AUGUST</b>	Patriotic Dance- Independence Day
5.	<b>SEPTEMBER</b>	Aerobics steps, Western Dance
6.	<b>OCTOBER</b>	Western dance in Hip Hop Style, National Dance
8.	<b>NOVEMBER</b>	Steps of Zumba Dance, Aerobics Steps
9 .	<b>DECEMBER</b>	One English dance on the Eve of Christmas Day, National Dance, Zumba Dance

- 10      **JANUARY**      Patriotic dance for Republic Day
11.     **FEBRUARY**      All dances are to be repeated

**SUBJECT: VOCAL MUSIC**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	APRIL	Alankar-1, Alankar-2 Alankar -3 & Alankar-4
2.	MAY	Mother's Day Song Kisne Banaya – song Stanza-6
3	JULY	Song -Stuti Aaradhna
4 .	AUGUST	Raksha Bandhan Song Independence Day song Practice of all songs done
5.	SEPTEMBER	Teacher's Day song

- This is the day song  
Dil hai chota sa song
6. OCTOBER Gandhi Jayanti Song  
Sargam
8. NOVEMBER Diwali Song  
Children's Day song
9. DECEMBER Christmas Carols
10. JANUARY Patriotic Song
11. FEBRUARY Rejoice in the lord song  
More love, More power
12. MARCH Practice of all songs done  
Sargam

**Subject: Value Education/ Total Wellness**

<b>S.No.</b>	<b>Month</b>	<b>Topic</b>	<b>Skill</b>
1.	April	L-1 I know Myself	Emotional

		<b>Yoga and Simple exercise</b>	<b>Physical</b>
<b>2.</b>	<b>May</b>	<b>L-2 I Understand My Feelings</b>	<b>Interpersonal</b>
		<b>L- Analogs &amp; Anagrams</b>	<b>Intellectual</b>
<b>3.</b>	<b>July</b>	<b>L- 3 I Understand Others</b>	<b>Social</b>
<b>4.</b>	<b>August</b>	<b>L-4 I Think Well</b>	<b>Intellectual</b>
		<b>Cleaning Surroundings</b>	<b>Environmental</b>
<b>5.</b>	<b>September</b>	<b>L-5 I Think Creatively</b>	<b>Intellectual</b>
		<b>Aerobics and exercises</b>	<b>Physical</b>
<b>6.</b>	<b>October</b>	<b>L- 6 I Solve My Problems</b>	<b>Intellectual</b>
		<b>Moral Values</b>	<b>Human Values</b>
<b>7.</b>	<b>November</b>	<b>L-7 I Communicate Well</b>	<b>Social</b>
		<b>Cleanliness</b>	<b>Environmental</b>
<b>8.</b>	<b>December</b>	<b>L-8 I Have Good Relations</b>	<b>Social</b>
		<b>Health and Hygiene</b>	<b>Physical</b>
<b>9.</b>	<b>January</b>	<b>L-9 I am Stress - Free</b>	<b>Interpersonal</b>
		<b>Critical thinking</b>	<b>Intellectual</b>
<b>10.</b>	<b>February</b>	<b>L-10 I Make Good Choices</b>	<b>Interpersonal</b>
		<b>Save Earth, Save Nature</b>	<b>Environmental</b>
<b>11.</b>	<b>March</b>	<b>Healthy food and Junk food</b>	<b>Physical</b>
		<b>Happiness</b>	<b>Emotional</b>

**SUBJECT : ART & CRAFT**

<b>S.NO</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	<b>APRIL</b>	Pg. No. 3,4,5 & 6 Composition on Spring Season
2.	<b>MAY</b>	Pg. No.7,8,9,10 & 11 Composition on Summer Season
3.	<b>JULY</b>	Pg. No.12 &13 Composition on Rainy Season
4.	<b>AUGUST</b>	Pg. No. 14,15,16 & 17 Composition on Indian Flag
5.	<b>SEPTEMBER</b>	Pg. No. 18,19,20 & 21 Composition on Autumn Season
6.	<b>OCTOBER</b>	Pg. No. 22,23,24,25 &26 Composition on Gandhi Ji
7.	<b>NOVEMBER</b>	Pg. No. 27,28,29,30 &31 Composition on Children's Day
8.	<b>DECEMBER</b>	Pg. No. 32,33,34,35 &36 Composition on Christmas Tree
9.	<b>JANUARY</b>	Pg. No. 37,38,39,40 &41 Composition on Republic Day
10	<b>FEBRUARY</b>	Pg. No. 42,43,44,45,46,47 & 48 Composition with Stick drawing
11.	<b>MARCH</b>	Test Paper-2