

DELHI PUBLIC SCHOOL,JAMMU
SESSION-2023-2024
YEARLY SYLLABUS

CLASS: VI

Sr. No	Title	Subject	Publisher
1	New Mastering English Grammar (NEP) 6	English Grammar	Cordova
2	Snowdrops A Book Of English Language and Literature	English	Cordova
3	Revised Tune In!	English	Collins
4	Longman Reading Comprehension & Composition	English	Pearson
5	वसंत भाग -1	हिंदी	राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद
6	बाल राम कथा	हिंदी	न्यू सरस्वती हाउस (इंडिया) प्रा० लि०
7	मैं और मेरा व्याकरण	हिंदी व्याकरण	न्यू सरस्वती हाउस(इंडिया)प्रा० लि०
8a	C'est Francais Facile for Beginners	French	Langer
8b	सुप्रभातम्-7	Sanskrit	Cordova
8c	Bharistan e Urdu Part-1 بہارستان اردو حصہ اول	Urdu	The State Board of School Education
8d	So Geht Das volume 1	German	Saraswati
9	My Wonderful Book of Social Science	Social Science	Cardova publications
10	Map Practice	Social Science	Viva
11	Everyday Science	Science	Cordova
12	Collins Perfect Science Assessments	Science	Collins
13	NCERT MATHS BOOK 6	Maths	NCERT
14	PERFECT MATHS ASSESSMENT 6	Maths	Collins Publications
15	AI and YOU	Computer	Avartan
16	New General Knowledge	GK	Cardova
17	My Beautiful Life	Value Education	Pearson
18	Masterclass	Art & Craft	Harbour

* Any one book for Third Language as opted by the student.

Syllabus Break Up for the Class
Session-2023-24

SUBJECT: ENGLISH

Learning Outcomes

- 1 To enable the learner to read textual/non- textual material in English.
- 2 To enable the students to construct meaningful sentences with a sense of grammatical accuracy.
- 3 To enable the students to apply the correct format while writing an Message,E-mail,Letters,advertisements,etc
- 4 To enable students to recite with proper intonation.
- 5 To develop the students' ability to think critically, compare and contrast characters, events, ideas, themes and relate them to life.
- 6 Learner should be able to seek information online, notice boards in public places, newspapers, etc and act accordingly.
- 7 To enable the students to apply the correct format while writing an informal letter.
- 8 To Answers coherently in written or oral form,to question in English based on day-to-day life experiences,story,poem heard or read.
- 9 Writes/ type dictation of words/phrases/sentences.
- 10 Uses punctuation such as question mark, full stop and capital letters appropriately.

S.No	Month	Name of the Lesson /Topic
1	April	Main Course Book Taro's Reward (Prose), A Little Grain of Gold (Poem) Listening/Speaking Skills Informal Greetings , Role play Comprehension of Prose/Poetry Writing Skills Paragraph Writing Grammar Jumbled Sentences, Articles Foundation Worksheet-I, ICT Assessment Test/ Diagonostic Test Assignment-I, Kahoot
2	May	Main Course Book Whatif (Poem) Fair Play (Prose) Listening/Speaking Skills Telephonic Conversation, Role play Comprehension of Prose/Poetry Writing Skills Diary Entry Grammar Tenses ICT Assessment Test/ Diagonostic Test, Sample Paper Experiential Learning-I, Kahoot
3	July	Main Course Book Little Girl Wiser Than Men (Prose) A Teacher For All Seasons (Poem) Listening/Speaking Skills A Visit to the Museum, Role play Comprehension of Prose/Poetry Writing Skills Notice Writing Grammar Punctuation

		Experiential Learning-II, Kahoot ICT Assessment Test/ Diagnostic Test
4	August	Main Course Book The Quarrel (Poem), Who Did Patrick's Homework (Prose) Listening/Speaking Skills Our Friendly Neighbours, Role play Comprehension of Prose/Poetry Writing Skills Informal Letter Grammar Narration (Present) Assignment-II, Kahoot ICT Assessment Test/ Diagnostic Test
5	September	Main Course Book Everyone is differently Abled (Poem) A Different Kind Of School (Prose) Listening/Speaking Skills Sports and Games, Role play Comprehension of Prose/Poetry Writing Skills Story Writing Grammar Adjectives and Degrees of Comparison Kahoot ICT Assessment Test/ Diagnostic Test Sample paper
6	October	Main Course Book The Foundation (Poem) Poor George (Prose) Listening/Speaking Skills Banking and Saving Money, Role play Comprehension of Prose/Poetry Writing Skills Message Writing Grammar Voices Experiential Learning-III, Kahoot, Sample Paper ICT Assessment Test/ Diagnostic Test
7	November	Main Course Book Wind On The Hill (Poem), The Trees (Prose) Listening/Speaking Skills Eating Out, Role play Comprehension of Prose/Poetry Writing Skills Advertisement Grammar Conjunctions Assignment-III, Kahoot ICT Assessment Test/ Diagnostic Test Sample Paper
8	December	Main Course Book

The Wonderful Words (Poem)
 Thank You Ma'am (Prose)
Listening/Speaking Skills
 Technology, Role play
Comprehension of Prose/Poetry
Writing Skills
 Article Writing
Grammar
 Narration (Past)
Kahoot
ICT Assessment Test/ Diagnostic Test

9	January	Main Course Book Yoga: Key to Good Health (Prose), Queen of Indian Cricket - Mithali Raj (Prose) Listening/Speaking Skills Appreciating People, Role play Comprehension of Prose/Poetry Writing Skills Formal Letter Grammar Prepositions Kahoot, ICT Assessment Test/ Diagnostic Test, Sample Paper
10	February	Main Course Book Revision Listening/Speaking Skills Offering Help, Role Play Comprehension of Prose/Poetry Writing Skills Revision Grammar Revision Kahoot, ICT Assessment Test/ Diagnostic Test Sample paper

SYLLABUS FOR FORMATIVE ASSESSMENT-I

MCB: Taro's Reward (Prose), Fair Play (Prose)
 Alittle Grain of Gold (Poem)

Comprehension of Prose

WRITING SKILLS: Paragraph Writing

GRAMMAR: Articles, Jumbled Sentences

SYLLABUS FOR HALFYEARLY EXAMINATION

MCB: Little Girl Wiser Than Men (Prose), Who Did Patrick's Homework (Prose), A different Kind of School (Prose)
 The Quarrel (Poem), A Teacher For All Seasons (Poem), Whatif (Poem)

Comprehension of Prose

WRITING SKILLS: Paragraph Writing, Notice Writing, Informal Letter, Diary Entry

GRAMMAR: Articles, Tenses, Punctuation, Narration (Present)

SYLLABUS FOR FORMATIVE ASSESSMENT-II

MCB: The Trees (Prose)
 Everyone is differently Abled (Poem), The Foundation (Poem)

Comprehension of Prose

WRITING SKILLS: Message, Advertisement

GRAMMAR: Adjectives, Conjunctions

SYLLABUS FOR FINAL EXAMINATION

MCB: Thank You Ma'am (Prose), Poor George (Prose)
 Yoga: Key to Good Health (Prose), Wind on the Hill (Poem), Queen of Indian Cricker- Mithali Raj (Prose),

SUBJECT: HINDI

Learning Outcomes

- 1 हिंदी भाषा के प्रति रुचि उत्पन्न करने का प्रयत्न करवाना।
- 2 जीवन में सरलता एवं सादगी के महत्व को समझना।
- 3 जीवन में आदर्शों का पालन करते हुए देश एवं समाज के प्रति प्रेम एवं निष्ठा रखना।
- 4 देखी सुनी रचनाओं एवं घटनाओं पर बातचीत को अपने ढंग से व्यक्त करना।
- 5 नए शब्दों के प्रति जिज्ञासा व्यक्त करते हुए अपनी अभिव्यक्ति एवं अनुभवों को जरूरत के अनुसार लिखना।
- 6 समूह में कार्य करने और एक दूसरे के कार्यों पर चर्चा करते हुए प्रश्न करने की स्वतंत्रता प्रदान करवाना।
- 7 पाठ्य पुस्तक से संबंधित जानकारी प्राप्त कर अनुशासन की बारीकियों पर चर्चा करते हुए उसके महत्व से अवगत करवाया जाएगा।
- 8 किसी चित्र या दृश्य को देखने के अनुभव को अपने ढंग से मौखिक भाषा में व्यक्त करवाना।
- 9 विभिन्न पठन सामग्रियों में प्रयुक्त शब्दों, मुहावरों, लोकोक्तियों को समझते हुए उनकी सराहना करना।
- 10 अपनी कल्पनाशक्ति, सृजन शीलता एवं अनुभवों को अपनी भाषा-शैली में प्रकट करना।

S.No	Month	Name of the Lesson /Topic
1	April	<p>*वसंत*</p> <p>पाठ 1 वह चिड़िया जो</p> <p>पाठ-2. बचपन</p> <p>*बाल राम कथा *</p> <p>पाठ 1 अयोध्या में राम</p> <p>*व्याकरण *</p> <p>भाषा,लिपि और व्याकरण</p> <p>वचन</p> <p>पर्यायवाची 1-12</p> <p>विलोम शब्द 1-12</p> <p>श्रुतिसमभिन्नार्थक शब्द 1-8,</p> <p>अच्छेद लेखन</p> <p>विज्ञापन रचना</p> <p>अभ्यास कार्य पत्र</p> <p>बुनियादी कार्य पत्र</p> <p>कहूत प्रश्नोत्तरी</p>
2	May	<p>*वसंत*</p> <p>पाठ 3 नादान दोस्त</p> <p>*बाल राम कथा*</p> <p>पाठ 2 जंगल और जनकपुर</p> <p>पाठ 3 दशरथ के दो वरदान</p> <p>*व्याकरण*</p> <p>उपसर्ग ,प्रत्यय,</p> <p>अनेक शब्दों के लिए एक शब्द (1-10)</p> <p>महावरे (1-6)</p> <p>अनेकार्थक(1-7)</p> <p>क्रियाकलाप :</p> <p>अनुभवात्मक गतिविधि</p> <p>अभ्यास कार्य पत्र</p> <p>कहूत प्रश्नोत्तरी</p> <p>आदर्श पत्र</p>

3 July

वसंत

पाठ 4. चाँद से थोड़ी सी गप्पे

बाल राम कथा

पाठ 4 राम का वन जाना

व्याकरण

संज्ञा

पर्यायवाची 13-24

विलोम शब्द 13-24

चित्र वर्णन

औपचारिक पत्र

क्रियाकलाप

अनुभवात्मक गतिविधि

कहूत प्रश्नोत्तरी

4 August

वसंत

पाठ 5 साथी हाथ बढ़ाना

पाठ 6 ऐसे -ऐसे

बाल राम कथा

पाठ 5 चित्रकूट में भरत

पाठ 6 दंडक वन में दस वर्ष

व्याकरण

संधि(स्वर संधि (1)दीर्घ संधि)

क्रिया

वर्ण -विचार

अनेकार्थक शब्द (8-14)

महावारे (7-12)

अनेक शब्दों के लिए एक शब्द (11-20)

श्रुतिसमभिन्नार्थक शब्द (9-16)

अभ्यास कार्य पत्र

क्रियाकलाप:

संवाद रचना

कहूत प्रश्नोत्तरी

5 September

वसंत

पाठ 7 टिकट-अलबम

व्याकरण

लिंग

क्रियाकलाप

कहूत प्रश्नोत्तरी

आदर्श पत्र

6 October

वसंत

पाठ 8 झाँसी की रानी

पाठ-9 जो देखकर भी नहीं देखते

बाल राम कथा

पाठ 7 सोने का हिरण

व्याकरण

विशेषण
विलोम शब्द(25-36)
पर्यायवाची शब्द (25-36)
सर्वनाम
शब्द- विचार
महावारे(13-18)
संवाद लेखन

क्रियाकलाप

अन्भवात्मक गतिविधि
कहूत प्रश्नोत्तरी

7 November

वसंत

पाठ - 10संसार पुस्तक है
पाठ - 11 मैं सबसे छोटी हूँ
पाठ-12 लोकगीत

बाल राम कथा

पाठ 8 सीता की खोज
पाठ 9 राम और सुग्रीव

व्याकरण

संधि (गुण संधि)
वाक्य रचना
अनेक शब्दों के लिए एक शब्द (21-30)
श्रुतिसमभिन्नार्थक शब्द(17-24)
अनेकार्थक शब्द(15-21)
अनौपचारिक पत्र

अभ्यास कार्य पत्र

क्रियाकलाप :
कहूत प्रश्नोत्तरी
आदर्श पत्र

8 December

वसंत

पाठ 13 नौकर
व्याकरण
विराम चिन्ह
पर्यायवाची शब्द(37-48)
विलोम शब्द (37-50)
अनेक शब्दों के लिए एक शब्द (31-40)
श्रुतिसमभिन्नार्थक शब्द (25-32)
अनेकार्थक शब्द (22-28)
महावारे (19-25)

क्रियाकलाप :
कहूत प्रश्नोत्तरी

9 January

वसंत

पाठ-14 वन के मार्ग में
बाल राम कथा
पाठ-10 लंका में हनुमान
पाठ 11लंका विजय

व्याकरण

***काल**
क्रियाकलाप :
कहूत प्रश्नोत्तरी

10	February	*बाल राम कथा* पाठ-12 राम का राज्याभिषेक क्रियाकलाप : कहूत प्रश्नोत्तरी आदर्श पत्र
11	March	वार्षिक परीक्षा हेतु पुनरावृत्ति कार्य

SYLLABUS FOR FORMATIVE ASSESSMENT-I

■ वसंत ■

- पाठ 1 वह चिड़िया जो
- पाठ 2 बचपन

■ व्याकरण ■

- भाषा, लिपि और व्याकरण
- वचन
- विलोम शब्द(1-12)
- पर्यायवाची शब्द(1-12)
- श्रुतिसमभिन्नार्थक शब्द(1-8)
- अन्च्छेद लेखन

*विज्ञापन

*अपठित गद्यांश

*पठित गद्यांश

*पठित काव्यांश

■ बाल राम कथा ■

- पाठ -1 अयोध्या में राम

SYLLABUS FOR HALFYEARLY EXAMINATION

■ वसंत ■

- पाठ : 3 -6 तक

■ व्याकरण ■

- वर्ण विचार
- संज्ञा
- उपसर्ग
- प्रत्यय
- संधि (दीर्घ संधि)
- क्रिया
- अनेकार्थक शब्द (1 - 14)
- पर्यायवाची शब्द (13- 24)
- अनेक शब्दों के लिए एक शब्द(1 - 20)
- श्रुतिसमभिन्नार्थक शब्द(9 - 16)
- म्हावरे (1 - 12)
- विलोम शब्द(13-24)
- औपचारिक पत्र
- विज्ञापन रचना
- चित्र वर्णन
- अन्च्छेद लेखन
- अपठित गद्यांश
- पठित गद्यांश
- पठित काव्यांश

■ बाल राम कथा ■

- पाठ - 2 से 6 तक

SYLLABUS FOR FA-II

■ वसंत ■

- पाठ : 7-9 तक

■ व्याकरण ■

- लिंग

- शब्द विचार
- सर्वनाम
- विशेषण
- अनेकार्थक शब्द (15-21)
- पर्यायवाची शब्द (25 - 36)
- विलोम शब्द (25-36)
- अनेक शब्दों के लिए एक शब्द (21-30)
- श्रुतिसमभिन्नार्थक शब्द (17-24)
- महावरे (13-18)
- संवाद लेखन
- अन्च्छेद लेखन
- अपठित गद्यांश
- पठित गद्यांश
- पठित काव्यांश

■ बाल राम कथा ■

- पाठ - 7 सोने का हिरण
- पाठ - 8 सीता की खोज

SYLLABUS FOR FINAL EXAMINATION

■ वसंत ■

- पाठ : 10-14 तक

■ व्याकरण ■

- वाक्य रचना
- संधि (गूण संधि)
- शब्द विचार
- काल
- विराम चिह्न
- अन्च्छेद लेखन
- अनौपचारिक पत्र
 - विज्ञापन रचना
- चित्र वर्णन
- संवाद लेखन
- अपठित गद्यांश
- पठित गद्यांश
- पठित काव्यांश
- विलोम शब्द (37-50)
- पर्यायवाची शब्द (37-48)
- अनेकार्थक शब्द (22-28)
- श्रुतिसमभिन्नार्थक शब्द (25-32)
- अनेक शब्दों के लिए एक शब्द (31-40)
- महावरे (19-25)

■ बाल राम कथा ■

- पाठ - 9 राम और सुग्रीव
- पाठ - 10 लंका में हनुमान
- पाठ - 11 लंका विजय
- पाठ - 12 राम का राज्याभिषेक

SUBJECT: MATHEMATICS

Learning Outcomes

- 1 The learner solves problem involving large numbers by applying appropriate operations (addition, subtraction multiplication and division).
- 2 The learner should understand that addition and multiplication of two whole numbers always gives a whole number. However, whole numbers are not closed under subtraction and division
- 3 The learner should recognise and appreciates (through patterns) the broad classification of numbers as even, odd, prime etc. The learner should understand the relationship between the digits of the number and their divisibility by different numbers.
- 4 The learner describes geometrical ideas like line, line segment, open and closed figures, angles,

- concept of circles etc. with the help of examples in surroundings.
- 5 The learner should understand different types of angles, classifying angles according to their measure etc.
 - 6 Some examples of their uses can be in temperature scale, water level in Lake and river , level of oil in tank, profit and loss etc.
 - 7 Uses fractions and decimals in different situations which involve money, length etc. Solve problems on daily Life situations involving addition and subtraction of fractions / decimals.
 - 8 Compares quantities using ratios in different situations. Eg. The ratio of girls and boys in particular class.
*Uses unitary method in solving word problems.
 - 9 The learner should understand the concept as well as the difference between perimeter and area by solving some examples like 'A farmer who wants to fence his field'
 - 10 For getting the solution of an equation, one method is the trial and error method. In this method, we give some value to the variable and check whether it satisfies the equation.
 - 11 Demonstrates and understands line symmetry by
*Identifying 3-D objects like sphere, cube, cuboid etc
*Describes and provides examples of edges, vertices and phases of 3-D objects.
 - 12 Draw and interpret bar charts and pie chart.
 - 13 Understand and construct circle, perpendicular lines and angles of a given measure.

S.No	Month	Name of the Lesson /Topic
1	April	Foundation Sheet - NCERT Text Book CH-1 Knowing Our Numbers CH-2 Whole Numbers - Collins Perfect Maths Assessment CH-1 Knowing our Numbers - Kahoot Quiz-1 - Assignment -1 - ICT project based Assessment / Diagnostic test
2	May	-NCERT Text Book CH-3 Playing With Numbers - Collins Perfect Maths Assessment CH-2 Whole Numbers - Kahoot Quiz-2 - Experiential learning -1 - Sample paper -1 - ICT project based Assessment / Diagnostic test
3	July	Formative Assessment - I - NCERT Text Book CH-3 Playing with numbers (Contd.) - Collins Perfect Maths Assessment CH-3 Playing with numbers - Experiential Learning -2 - Kahoot Quiz-3 - ICT project based Assessment / Diagnostic test
4	August	- NCERT Text Book CH-4 Basic Geometrical Ideas CH-6 Integers - Collins Perfect Maths Assessment CH-4 Basic Geometrical Ideas CH-6 Integers - Kahoot Quiz-4 - Assignment -2 - ICT project based Assessment / Diagnostic test
5	September	- NCERT Text Book

CH-5 Understanding Elementary Shapes
- Collins Perfect Maths Assessment
 CH-5 Understanding Elementary Shapes
- Sample paper - 2
- Kahoot Quiz -5
- ICT project based Assessment / Diagnostic test
Half Yearly Exams

- | | | |
|-----------|-----------------|--|
| 6 | October | - NCERT Text Book
CH-7 Fractions
CH-8 Decimals
- Collins Perfect Maths Assessment
CH-7 Fractions
CH-8 Decimals
- Kahoot Quiz -6
- Experiential learning - 3
ICT project based Assessment / Diagnostic test |
| 7 | November | - NCERT Text Book
CH-9 Data Handling
CH-10 Mensuration
- Collins Perfect Maths Assessment
CH-9 Data Handling
CH-10 Mensuration
- Kahoot Quiz -7
- Assignment -3
- Sample paper - 3
- ICT project based Assessment / Diagnostic test |
| 8 | December | - NCERT Text Book
CH-11 Algebra
- Collins Perfect Maths Assessment
CH-11 Algebra
- Kahoot Quiz -8
- ICT project based Assessment / Diagnostic test
Formative assessment -2 |
| 9 | January | - NCERT Text Book
CH-12 Ratio and Proportion
- Kahoot Quiz -9
- ICT project based Assessment / Diagnostic test |
| 10 | February | - Collins Perfect Maths Assessment
CH-12 Ratio and Proportion
- Kahoot Quiz -10
- Sample Paper -4
- ICT project based Assessment / Diagnostic test |

SYLLABUS FOR FORMATIVE ASSESSMENT-I

1. Ch-1: Knowing Our Numbers
2. Ch-2: Whole Numbers

SYLLABUS FOR HALFYEARLY EXAMINATION

1. Ch-1: Knowing Our Numbers
2. Ch-2: Whole Numbers
3. Ch-3: Playing with Numbers
4. Ch-4: Basic Geometrical Ideas
5. Ch- 6: Integers

SYLLABUS FOR FORMATIVE ASSESSMENT-II

1. Ch-5 Understanding Elementary Shapes
3. Ch- 7 : Fractions
4. Ch- 8 : Decimals
4. Ch -10 : Mensuration

SYLLABUS FOR FINAL EXAMINATION

1. Ch- 6 : Integers
4. Ch- 8 : Decimals
2. Ch- 9 : Data Handling
3. Ch- 10 : Mensuration
4. Ch- 11 : Algebra
5. Ch- 12 : Ratio and Proportion

SUBJECT: SCIENCE

Learning Outcomes

- 1 To aware the students about various sources of food and the types of animals on the basis of food habits.
- 2 To make the students aware about objects, materials, Classification, natural and human made materials.
- 3 To make the students aware about different nutrients present in our food.
- 4 To enable students know various separation techniques.
- 5 To make students aware about reversible and irreversible changes.
- 6 The students will be able to list, describe and analyze the characteristics of living things.
- 7 To make the students aware of different parts of a plant.
- 8 The students will be able to explain the parts of the skeleton.
- 9 To learn about the importance of different components of air.
- 10 The students will be able to know about electric cell and bulb.
- 11 The students will be able to know about the biodegradable and non biodegradable waste and their segregation.
- 12 The students will be able to know the concept of magnet and magnetic force.
- 13 The students will be able to familiarize with the concept of SI units of physical quantities.
- 14 The students will be able to know about the different types of motion.
- 15 The students will be able to understand the different steps of water cycle and rainwater harvesting.
- 16 To familiarize the students with the different types of materials and Reflection of light.

S.No	Month	Name of the Lesson /Topic
1	April	Chapter 1 Sources of food Chapter 4 Sorting materials into groups Experiential Activity Cut the pictures of 10 plants from which we get food items from old books or newspapers and paste them in your notebook. Write the edible part of each plant. Foundation Worksheet will be discussed. Assignment 1 ICT Project based Assessment Test Diagnostic Test Kahoot Quiz
2	May	Chapter 2 Components of food Experiential Activity To prepare a balanced Thali. ICT Project based Assessment Test Diagnostic Test Kahoot Quiz Sample Paper

3	July	Chapter 5 Separation of Substances Experiential Activity To separate the mixture of mud and water by filtration. To separate the mixture of sand and water by sedimentation and decantation. ICT Project based Assessment Test Diagnostic Test Kahoot Quiz
4	August	Chapter 6 Changes around us Chapter 7 The living and the non living Experiential Activity To prepare the model of structural organization in living beings. Assignment 2 ICT Project based Assessment Test Diagnostic Test Kahoot Quiz
5	September	Chapter 3 Fibre to Fabric (Project based) Experiential Activity To make the weaving pattern from paper. ICT Project based Assessment Test Diagnostic Test Kahoot Quiz Sample paper
6	October	Chapter 8 Getting to know plants Chapter 9 Body movements Experiential Activity To dissect the different parts of a flower and paste them on A4 size sheet. ICT Project based Assessment Test Diagnostic Test Kahoot Quiz
7	November	Chapter 16 Air around Us Chapter 13 Electricity and Circuits Chapter 17 Garbage in, Garbage Out Experiential Activity To construct a simple electric circuit using cell, wires, torch bulb, safety pin and drawing pins. Assignment 3 ICT Project based Assessment Test Diagnostic Test Kahoot Quiz Sample Paper
8	December	Chapter 14 Magnetism Experiential Activity To show that magnetic poles have the maximum magnetic power. ICT Project based Assessment Test Diagnostic Test

Kahoot Quiz

9 January

Chapter 11

Motion and measurement of distances

Chapter 15

Water

Experiential Activity

To prepare a 3D model of water cycle in nature.

ICT Project based Assessment Test

Diagnostic Test

Kahoot Quiz

10 February

Chapter 12

Light, shadows and Reflection

Chapter 10

The living organisms and their surroundings (Project based)

Experiential Activity

To make a pinhole camera.

ICT Project based Assessment Test

Diagnostic Test

Kahoot Quiz

Sample Paper

SYLLABUS FOR FORMATIVE ASSESSMENT-I

Chapter 1. Sources of food

Chapter 4. Sorting materials into groups

SYLLABUS FOR HALF YEARLY EXAMINATION

Chapter 1. Sources of food

Chapter 2. Components of Food

Chapter 5. Separation of Substances

Chapter 6. Changes Around Us

Chapter 7. The living and the non-living

SYLLABUS FOR FORMATIVE ASSESSMENT-II

Chapter 8. Getting to know plants

Chapter 9. Body movements

Chapter 13. Electricity and circuits

Chapter 16. Air around us

SYLLABUS FOR FINAL EXAMINATION

Chapter 11. Motion and measurement of Distances

Chapter 12. Light, Shadows and Reflections

Chapter 13. Electricity and Circuits

Chapter 14. Magnetism

Chapter 15. Water

Chapter 17. Garbage in, Garbage out

SUBJECT: SST

Learning Outcomes

- 1 Provide examples or sources used to study various periods of history.
- 2 Understanding different heavenly bodies and their importance.
- 3 Relate historical and environmental changes occurring on Earth during the Stone Age and its impact on earliest societies.
- 4 Difference between Equality and Inequality in various forms and how we treat them in healthy way.
- 5 Describe the social life of Vedic period.
- 6 Define and explain what a government is and identify various levels of the government.
- 7 Appreciate the importance of a map over a Globe.
- 8 Understand the features of democracy.

9 Understanding the role of different landforms in human development.

10 Identify the sources of Mauryan Empire.

S.No	Month	Name of the Lesson /Topic
1	April	Main Course Book Foundation Sheet CH-1 An Approach towards the Past (HIS) CH-1 Our Earth and the Solar System (GEO) Kahoot Quiz ICT-Project Based Assessment Test/ Diagnostic Test Assignment -I
2	May	CH-2 The Stone Age and the Earliest Societies (HIS) CH-1 Diversity in India (CIV) Kahoot Quiz ICT-Project Based Assessment Test/ Diagnostic Test Experiential Learning Activity Sample Paper
3	July	CH-2 The Globe, Latitudes and Longitudes (GEO) CH-2 Diversity and Discrimination (CIV) CH-5 The Vedic Age (HIS) ACTIVITY BASED Kahoot Quiz ICT-Project Based Assessment Test/ Diagnostic Test Experiential Learning Activity
4	August	CH-3 The Age of Farming (HIS) CH-3 Types of Government (CIV) CH-3 Motions of the Earth (GEO) CH-8 Livelihood in Rural India (CIV) ACTIVITY BASED Kahoot Quiz ICT-Project Based Assessment Test/ Diagnostic Test Assignment-II
5	September	CH-4 In the Earliest Cities (HIS) CH-6 Early Kingdoms in India (HIS) ACTIVITY BASED CH-4 Maps and Globes (GEO) ACTIVITY BASED Kahoot Quiz ICT-Project Based Assessment Test/ Diagnostic Test Sample Paper
6	October	CH-4 Democratic Government (CIV) CH-6 Major Landforms of the Earth (GEO) CH-5 Major Domains of the Earth (GEO) ACTIVITY BASED Kahoot Quiz ICT-Project Based Assessment Test/ Diagnostic Test Experiential Learning Activity
7	November	CH-7 Rise of New Ideas and Religions (HIS) CH-8 The First Empire and Ashoka (HIS) CH-5 Panchayati Raj (CIV) CH-6 Rural Administration (CIV) Kahoot Quiz ICT-Project Based Assessment Test/ Diagnostic Test Assignment-III Sample Paper
8	December	CH-7 India- Location, Political and Physical Divisions (GEO) CH-7 Urban Administration (CIV)

CH-9 Livelihood in Urban India (CIV) ACTIVITY BASED
Kahoot Quiz
ICT-Project Based Assessment Test/ Diagnostic Test

9 January

CH-8 Climate of India (GEO)
CH-9 From Villages to Towns (HIS)
CH-10 Flowering of Trade and Religion (HIS) ACTIVITY BASED
Kahoot Quiz
ICT-Project Based Assessment Test/ Diagnostic Test

10 February

CH-9 India- Natural Vegetation and Wildlife (GEO)
CH-11 India During the Ages (4th to 7th century) (HIS)
CH-12 Literature, Art and Architecture of the Ancient Period (HIS) ACTIVITY BASED
Kahoot Quiz
ICT-Project Based Assessment Test/ Diagnostic Test
Sample Paper

SYLLABUS FOR FORMATIVE ASSESSMENT-I

Ch-1 An approach towards towards the Past (History)
Ch-1 Diversity in India (Civics)
Ch-1 Our Earth and the Solar system (Geo)

SYLLABUS FOR HALFYEARLY EXAMINATION

Ch -2 The Stone age and the earliest society (History)
Ch-3 The age of farming (History)
Ch-2 Diversity and discrimination (Civics)
Ch-3 Types of Government (Civics)
Ch-2 The Globes , Latitude & Longitude (Geo)
Ch-3 Motions of the Earth (Geo)

SYLLABUS FOR FORMATIVE ASSESSMENT-II

Ch-4 The Earliest cities (History)
Ch- 4 Democratic Government (Civics)
Ch-6 Major Landforms of the Earth(Geo)

SYLLABUS FOR FINAL EXAMINATION

Ch-7 Rise of new ideas and Religions(History)
Ch-8 The first empire and Ashoka (History)
Ch-5 Panchayati Raj (Civics)
Ch-6 Rural Administration (Civics)
Ch-7 India- Location, Political and IDivisions (Geo)
Ch-8 Climate of India(Geo)

SUBJECT: URDU

Learning Outcomes

1. طلباء اُردو زبان کے بنیادی حروف پہچاننا، لکھنا اور پڑھنا سیکھیں گے
2. تصویروں کی مدد سے طلباء کو بنیادی حروف پہچاننے میں آسانی ہو گی
3. اعراب کی مدد سے طلباء حروف کی آواز کو اُونچا نیچا اور گول کرنا سیکھیں گے
4. طلباء اُردو زبان کے بنیادی حروف جوڑنا سیکھیں گے
5. طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں آسانی ہو گی

S.No Month
1 April

Name of the Lesson /Topic Main Course Book

1. حروف تہجی ترتیب وار اور بے ترتیب
2. تصویروں کی مدد سے 'ا' سے 'ث' تک کے حروف کی پہچان
- *کہوت-1، بنیادی ورک شیٹ اور اسائنمنٹ-1

2	May	1. تصویروں کی مدد سے 'ج' سے 'خ' تک کے حروف کی پہچان * کہوت-2، تجرباتی سرگرمی اور جماعتی سرگرمی ؛ حرف صحیح جگہ لگانا
3	July	1. تصویروں کی مدد سے 'د' سے 'ژ' تک کے حروف کی پہچان * کہوت-3 اور تجرباتی سرگرمی
4	August	1. تصویروں کی مدد سے 'س' سے 'ظ' تک کے حروف کی پہچان 2. تصویروں کی مدد سے 'ع' سے 'گ' تک کے حروف کی پہچان 3. تصویروں کی مدد سے 'ل' سے 'ے' تک کے حروف کی پہچان * کہوت-4 اور اسائنمنٹ-2
5	September	1. 'زیر' کا استعمال 'ا' سے 'ے' تک * کہوت-5 اور جماعتی سرگرمی ؛ تصویروں کو نام کے پہلے حرف سے جوڑنا
6	October	1. 'زیر' کا استعمال 'ا' سے 'ے' تک 2. 'پیش' کا استعمال 'ا' سے 'ے' تک * کہوت-6 اور تجرباتی سرگرمی
7	November	1. تصویروں کو اُن کے ناموں سے جوڑنا 'ا' سے ڈ' تک * کہوت-7، اسائنمنٹ-3 اور جماعتی سرگرمی ؛ دو حروف کو جوڑ کر پڑھنا
8	December	1. تصویروں کو اُن کے ناموں سے جوڑنا 'ذ' سے 'ع' تک 2. تصویروں کو اُن کے ناموں سے جوڑنا 'غ' سے 'ے' تک * کہوت-8
9	January	1. بے میل لفظ کی پہچان * کہوت-9
10	February	1. دہرانا * کہوت-10 اور جماعتی سرگرمی ؛ حروف جوڑ کر بامعنی لفظ بنانا

SYLLABUS FOR FORMATIVE ASSESSMENT-I

1. حروفِ تہجی ترتیب وار اور بے ترتیب
2. تصویروں کی مدد سے 'ا' سے 'ث' تک کے حروف کی پہچان
3. تصویروں کی مدد سے 'ج' سے 'خ' تک کے حروف کی پہچان

SYLLABUS FOR HALFYEARLY EXAMINATION

1. حروفِ تہجی
2. تصویروں کی مدد سے 'د' سے 'ژ' تک کے حروف کی پہچان
3. تصویروں کی مدد سے 'س' سے 'ظ' تک کے حروف کی پہچان
4. تصویروں کی مدد سے 'ع' سے 'گ' تک کے حروف کی پہچان
5. تصویروں کی مدد سے 'ل' سے 'ے' تک کے حروف کی پہچان

SYLLABUS FOR FORMATIVE ASSESSMENT-II

1. حروف تہجی
2. 'زیر' کا استعمال 'ا' سے 'ے' تک
3. 'زیر' کا استعمال 'ا' سے 'ے' تک
4. 'پیش' کا استعمال 'ا' سے 'ے' تک

SYLLABUS FOR FINAL EXAMINATION

1. حروف تہجی
2. تصویروں کو اُن کے ناموں سے جوڑنا 'ا' سے 'ڈ' تک
3. تصویروں کو اُن کے ناموں سے جوڑنا 'ذ' سے 'ع' تک
4. تصویروں کو اُن کے ناموں سے جوڑنا 'غ' سے 'ے' تک
5. بے میل لفظ کی پہچان

SUBJECT: SANSKRIT

Learning Outcomes

- 1 * संस्कृत भाषा का ज्ञान करवाते हुए संस्कृत वर्णमाला का महत्व बताना।
- 2 * संस्कृत भाषा का शब्द रूप में प्रयोग करना। भाषा में रुचि पैदा करवाना।
- 3 * सर्वनाम का प्रयोग करवाते हुए विद्यार्थी को सर्वनाम से अवगत करवाना।
- 4 * संस्कृत संख्या सिखाते हुए विद्यार्थियों में व्यावहारिक शब्दकोश की वृद्धि करना।
- 5 * मूल धातु के क्रिया रूपों का संस्कृत, हिंदी एवं अंग्रेजी भाषा में अर्थ बताना। क्रिया रूपों का तीनों पुरुषों एवं वचनों में शुद्ध उच्चारण करना। संज्ञा के साथ क्रिया का प्रयोग वाक्य निर्माण करके

S.No	Month	Name of the Lesson /Topic
1	April	Main Course Book * गायत्री मंत्र पाठ 1 संस्कृत वर्णमाला पाठ 2 शब्द परिचय: अभ्यास कार्य पत्र-1 काहूत-1 बुनियादी-पत्र
2	May	Activity -1 * पाठ 3 सर्वनाम परिचय: * संस्कृत संख्या 1 से 10 * गायत्री मंत्र अनुभवात्मक गतिविधि-1 काहूत-2
3	July	पाठ 4 धातु-अवबोध काहूत-3 अनुभवात्मक गतिविधि-2
4	August	पाठ 5 सः कः अस्ति ? पाठ-6 तत् त्वम् असि अभ्यास कार्य पत्र-2 काहूत-4
5	September	पाठ-7 अहम् आत्मा अस्मि पाठ 8 अव्यय- पदानि Activity -2 संख्या 1 से 20 पक्षिणः नामाणि काहूत-5
6	October	पाठ 9 कारक- परिचय: काहूत-6

अन्भवात्मक गतिविधि-3

7	November	पाठ-10 कर्ता कारकम् Activity-3 * चित्राधारितवर्णनम् * मम् परिचय काहूत-7 अभ्यास कार्य पत्र-3
8	December	पाठ 11 सः ग्रामम् गच्छति पाठ-12 स्वभावेन परोपकारी भवेत्। काहूत-8
9	January	पाठ13 विद्या ज्ञानाय धनं च दानाय काहूत-9
10	February	पूनावृत्ति काहूत-10 Activity -4 मथूर वचनानि संख्या 1 से 30 पुष्पाणि नामाणि

SYLLABUS FOR FORMATIVE ASSESSMENT-I

- पाठ 1 संस्कृत वर्णमाला
- पाठ 2 शब्द परिचयः
- * पाठ 3 सर्वनाम परिचयः
- * संस्कृत संख्या 1 से 10
- * गायत्री मंत्र

SYLLABUS FOR HALFYEARLY EXAMINATION

- पाठ 4 धातु-अवबोध
- पाठ 5 सः कः अस्ति ?
- पाठ-6 तत् त्वम् असि
- पाठ-7 अहम् आत्मा अस्मि, पाठ 8 अव्यय- पदानि
- * संस्कृत संख्या 1 से 20
- पक्षिणः नामानि उच्चारण सहित।

SYLLABUS FOR FORMATIVE ASSESSMENT-II

- पाठ 9 कारक- परिचयः
- पाठ-10 कर्ता कारकम्
- मम् परिचय उच्चारण
- * चित्राधारितवर्णनम्

SYLLABUS FOR FINAL EXAMINATION

- पाठ 11 सः ग्रामम् गच्छति
- पाठ-12 स्वभावेन परोपकारी भवेत्।
- पाठ13 विद्या ज्ञानाय धनं च दानाय
- मथुर वचनानि
- पुष्पाणि नामानि उच्चारण सहित।

SUBJECT: FRENCH

Learning Outcomes

1. Learning how to greet somebody.
2. Giving basic information about oneself and asking for the same to others.
3. Learning the difference between masculine and feminine genders.
4. Before reading the text, students make the basic sentences.
5. Students are able to ask each others' name.
6. The students are able to read the text one by one.
7. Pronunciation is corrected whenever required.

S.No	Month	Name of the Lesson /Topic
1	April	1. Lecon- 1 Les salutations 2. Assignment 1 3. Kahoot 1 4. Foundation worksheet
2	May	1. Lecon-2 La presentation 2. Lecon-3 L'alphabet Demi 3. Activity:- Presentez-vous 4. Kahoot 2 5. Experiential Activity
3	July	1. Lecon 3 L'alphabet Complete 2. Kahoot 3 3. Experiential Activity
4	August	1. Lecon-4 Les Nombres 2. Lecon-5 Les Pronoms 3. Assignment 2 4. Kahoot 4
5	September	1. Lecon-6 verbe -Etre 2. Lecon-7 Les Nationalities 3. Activity French Calender 4. Kahoot 5
6	October	1. Lecon-8 Les Professions 2. Kahoot 6 3. Experiential Activity
7	November	1. Lecon-9 Les articles definis et indefinis 2. Lecon-10 3. Qu'est ce que c'est? 4. lecon-11 Qui est-ce? 5. Activity:-Geographical conditions of France 6. Assignment 3 7. Kahoot 7
8	December	1. Lecon-12 Verbe-Avoir 2. Kahoot 8
9	January	1. Lecon-13 Les jours et les mois 2. Lecon-14 Les couleurs 3. Kahoot 9
10	February	1. Revision 2. Activity :- Show and tell the name of colour in French. 3. Kahoot 10

SYLLABUS FOR FORMATIVE ASSESSMENT-I

Lecon- 1 Les salutations

Lecon-2 La Presentation

Lecon-3 L'alphabet

SYLLABUS FOR HALFYEARLY EXAMINATION

Lecon-4 Les Nombres

Lecon-5 Les Pronoms

Lecon-6 Verbe- Etre

Lecon-7 Les Nationalites

SYLLABUS FOR FORMATIVE ASSESSMENT-II

Lecon-8 Les Professions

Lecon-9 Les articles definis et indefinis

Lecon-10 Qu'est ce que c'est?

SYLLABUS FOR FINAL EXAMINATION

lecon-11 Qui est-ce?

Lecon-12 Verbe-Avoir

Lecon-13 Les jours et les mois

Lecon-14 Les couleurs

SUBJECT: GERMAN

Learning Outcomes

- 1.The students will learn to greet in German language.
2. They will learn the difference between the gender.
3. They will learn to introduce themselves in German language.
- 4.They will learn the prounciation and German vocabulary.
5. students will the German language Articles.
6. They will learn the German counting and konjugation of verbs .

S.No	Month	Name of the Lesson /Topic
1	April	1.lektion 1 - Begrüßung. 2.Lektion 2. Deutsch und Deutschland . 3.Assignment 1 4.kahoot 1 5. Foundation work sheet.
2	May	1. Das Alphabet 2. die zahlen. 3.Aktivität - sprechen sie die zahlen. 4. Kahoot 2 5.Experiential activity
3	July	1. Lektion 3 - Erich und Erika 2. Kahoot 3 3.Experiential activity
4	August	1.unbestimmten Artikel. 2. Bistimmten Artikel. 3. konjugationen (weak verb) 4. Personal pronmen 5. Assignment 2 6. Kahoot 4
5	September	1.Konjugation (haben, sein) 2. Aktivität - speicherkarte. 3.Kahoot 5
6	October	1. Lektion 4 - was hast du ! 2. lektion 5 - meine Familie. 3.kahoot 6 4. Experiential Activity.

7	November	1. Lektion 6- Familienmitglieder 2. was macht er ? 3. was ist sie von beruf ? 4. Activitaet - Beruf Erkennen 5. Assignment 3 6. Kahoot 7
8	December	1. Hmm, Das schmeckt gut. 2. kahoot 8
9	January	1. Lektion 7 - wie ist das wetter! 2. Die farben. 3. Kahoot 9
10	February	1. Akvitaet - Quiz 2. kahoot 10 3. Revision

SYLLABUS FOR FORMATIVE ASSESSMENT-I

1. lektion ein - Begrüßung
2. lektion zwei - Deutsch und Deutschland

SYLLABUS FOR HALFYEARLY EXAMINATION

1. Die zahlen
2. lektion drei - Erich und Erika
3. Artikel
4. kounjugationen

SYLLABUS FOR FORMATIVE ASSESSMENT-II

1. was hast du ?
2. lektion fünf - meine Familie
3. was ist sie von Beruf ?

SYLLABUS FOR FINAL EXAMINATION

1. Lektion sechs Familienmitglieder
2. Hmm, das schmeckt gut
3. lektion sieben - wie ist das wetter !
4. Konjugation (Haben , sein)

SUBJECT:COMPUTERS

Learning Outcomes

1. To make students understand the concept of Programming and catogories of computer language in four generations of computer.
2. Create forms to enter data,Searching and Deleteng records
3. Need of AI ,Types of AI
4. Downloading and Installing Python,Understand the Modes of Python
- 5.Make student aware about HTML language and its toosl to be used likeTags, Elements and Attributes.
- 6.Understand Common types of internet connections, Netiquette
7. Understand the concept of digital Footprint.
- 8.Understand Impact of Digital Footprint
- 9.Effects of Digital Media
10. Advantages and disadvantages of Digital Footprints, Online Etiquettes

S.No	Month	Name of the Lesson /Topic
1	April	Lno 1: Computer Language Foundation Worksheet Project Based on Computer Language Kahoot-1
2	May	Contd Lno 1: Computer Language Assignment-1 Sample Paper Kahoot-2

Experiential Activity -I

3	July	Lno 2: Excel as a Database Kahoot-3 Experiential Activity-II
4	August	Contd.Lno 2: Excel as a Database Lno 7:Artificial Intelligence Practical Based on Excel as a Database Kahoot-4
5	September	Contd Lno 7:Artificial Intelligence Lno 4: Algorithm and FlowCharts Assignment-2 Sample Paper Kahoot-5
6	October	Lno-8: Introduction to Python Practical Based on Python Kahoot-6 Experiential Activity-III
7	November	Lno-5: Introduction to HTML5 Assignment-3 Sample Paper Kahoot-7 Practical Based on HTML5
8	December	Lno-9: Internet and Netiquette Kahoot-8
9	January	Contd.Lno-9: Internet and Netiquette Kahoot-9 Project Based on Internet and Netiquette
10	February	Lno-10: Digital Footprint and Cyber Safety Kahoot-10 Assignment-4 Sample Paper

SYLLABUS FOF FA1

Lno 1: Computer Language

SYLLABUS FOR HALF YEARLY EXAMINATION/TERM 1

Lno 1: Computer Language

Lno 2: Excel as a Database

Lno 7:Artificial Intelligence

SYLLABUS FOR FA 2

Lno -4 Algorithm and Flowchart

Lno-8: Introduction to Python

SYLLABUS FOR FINAL EXAMINATION/TERM II

Lno-5: Introduction to HTML5

Lno-9: Internet and Netiquette

Lno-10: Digital Footprint and Cyber Safety

SUBJECT:-VALUE EDUCATION

S.NO	MONTH	SYLLABUS
1	APRIL	Chapter 1

Time is Precious

2	MAY	Chapter 2 Kindness is a Gift
3	JULY	Chapter 3 The Power of Honesty
4	AUGUST	Chapter 4 Celebrating Diversity
5	SEPTEMBER	Chapter 5 The Leader in You
6	OCTOBER	Chapter 6 When the Going Gets Through
7	NOVEMBER	Chapter 7 Positive Mindset
8	DECEMBER	Chapter 8 Be Strong, Be Courageous.
9	JANUARY	Chapter 9 Ishwar Chandra Vidyasagar
10	FEBRUARY	Chapter 10 Health is Wealth

SUBJECT:G.K

S.NO	MONTH	SYLLABUS
1	ARIL	1 to 6 Must Visit Villages; International Borders; Deadliest Animals on the Earth; Inspirational Indians and Amazing body Facts
2	MAY	7 to 12 Sobriquets; Riverside Cities; Ology; Famous Works; Science Cartoons; AI Home Appliances
4	JULY	13 to 15 Careers In Medicine And Engineering; Amazing animals; Indian Music Magicians; .
5	AUGUST	16 to 21 Adventure Sports; Living at High Altitudes; Yogic Exercises; Meaning of Flowers; City of Water-venice; Extreme tour
6	SEPTEMBER	22 to 27 Medicinal Palnts; Women Scientists; Being Healthy; Nature at its Best; Articial Organs; Endangered animals
7	OCTOBER	28 to 33 Human-made Greatest Inventions; Unusual Places in India; Indian Handicrafts; World Heritage sites In India; Words Last Forever and The Adventure Stories.
8	NOVEMBER	34 to 38 - Medical Science; Sculpture mateial; Rare Natural Phenomena; New Names and Old Names; Inspiring Legends
9	DECEMBER	39 to 43 - Spirit of Patriotism; World Famous Monuments; Steve Jobs; Better Living; Theme Parks
10	JANUARY	44 and 48 - World's Superlatives; Ancient Cities Still around; English Lab; Team Work; Riddles; Co Relati
11	FEBRUARY	46 Sudoku Revision.

SUBJECT:MUSIC

S.no	Month	Syllabus
1	April	Types of Allankaar
2	May	Hindi prayer
3	July	hindi prayer
4	August	patriotic song

5	September	Teacher day song
6	October	sanskrit prayer
7	November	song on diwali
8	December	cristmas carol
9	January	patriotic song
10	February	practice of all songs and prayers

SUBJECT: Art & Craft

S.no	MONTH	LESSON/TOPIC
1	APRIL	Primary and Secondary Colour on Drawing pad and Art book
2	MAY	Colour tones on Drawing Pad with Poster Colour on Drawing Pad and Art Book.
3	JULY	Colour and Design Composition on Drawing Pad with Poster Colour and Drawing Pad
4	AUGUST	Study of eyes, Nose, ear, Lips, Hands, on Drawing Pad and Art Book
5	SEPTEMBER	Composition on Vegetables with Colour Pencils on Drawing Pad and Art Book
6	OCTOBER	Save electricity Composition on Drawing Pad and Art Book
7	NOVEMBER	Composition on Birds with any colour pn Drawing Pad and Art Book
8	DECEMBER	Object Drawing on Drawing Pad and Art Book
9	JANUARY	Composition on Winter Season on Drawing Pad with any medium and Drawing Pad
10	FEBRUARY	Landscape with water Colour and Drawing Pad

SUBJECT: MUSIC

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8	January	patriotic song
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SUBJECT: CLASSIC DANCE

S.no	Month	Syllabus
1	April	Namaskar and "Tatkar" in Teen Taal.
2	May	Two simple "Tukras" in Teen Taal's Vilambit laya.
3	July	One simple "Tihai" in Vilambit laya.
4	August	One patriotic dance.
		Nine round "Tukra" in Teen Taal.
5	September	Two "Tukras" in Teen Taal's Vilambit laya.
6	October	One light composition in Semi classical dance.
		One "Tukra" in Vilambit laya.
7	November	Different movements in different speeds of Tatkar.
		One "Tihai" in Teen Taal.
8	December	A Fusion dance.
9	January	Some light actions on classical music.
10	February	One "Tihai" in Teen Taal.
		Practice of all "Tukras" and "Tihais"

SUBJECT: YOGA

INTRODUCTION:- What is Yoga , Origin of Yoga and limbs of Yoga

S.no	Month	Syllabus
1	April	Bhudi Pushti, Vikasak Kriya
2	May	Unit II Medha Pushti Vikasak Kriya
3	July	Unit III Surya Namaskar 1 to 6
5	August	Unit IV Surya Namaskar

	6 to 12
6 September	Unit V Naukasan, Supt Vajrasan
7 October	Unit VI Dhanurasan, Sarpasan
8 November	Unit VII Bhujangasan, Shalbasan
9 December	Unit VIII Aakran Dhanurasan
10 Jan-Feb	Unit IX Revision of all asanas