

Delhi Public School Jammu
List of Books (2024-2025)
Class-II

Sr. No.		Subject	Publisher
1	Flowers (Part 1 & 2) & Flower Worksheets	Language, Communication and Literacy Skills (English)	Ratna Sagar
		Arithmetical Concepts	
		Environmental Concepts	
2	Nutan Saral Hindi Mala 2	Language, Communication and Literacy Skills (Hindi)	Goyal Brothers
3	New Mastering Grammar -2	English Grammar	Creative Kids Cordova
4	Bubbles Level 2	Language, Communication and Literacy Skills (English)	Rising Sun
5	Sahaj Hindi Vyakaran 2	Hindi Grammar	Creative Kids Cordova
6	Cursive Writing -2	Hands on Worksheet	Intellica
7	Hindi Sulekh 2	Hands on Worksheet	Intellica
8	Junior Artist -2	Art & Aesthetics Skills	Langers
9	Computers with AI -2	Computer	Creative Kids Edu
10	GK With Aptitude Skills-2	GK	Creative Kids Edu
11	My Beautiful Life -2	Wellness/Life-Skills	Pearson

PEDAGOGICAL PROCESSES USED:

The Learner will be provided opportunities in pairs/ groups/ individually and encouraged to-

- sing songs or recite poems in English with intonations, expressions and actions.
- participate in role play, enactment of skits.
- listen to stories and humour out incidents and interact in English.
- collect books for independent reading in English with the awareness of punctuation marks (full stop, comma, question marks)
- raise questions on the text read.
- take dictation of words.
- enrich vocabulary in English through listening and reading stories/ folk tales.
- use nouns, pronouns, adjectives and prepositions in speech and writing.
- use terms such as 'add', 'remove', 'replace' etc. that can come across in Maths and words such as 'rain', 'build' in E.V.S.

- identify opposites and genders and use in communication.enrich vocabulary through word chain, homophones, cross words, make a new word using letters given in the word etc.

LEARNING OUTCOMES

The Learner

- recites poem individually/in groups with correct pronunciation, intonation, actions and identifies the rhyming words.
- performs in events such as role play/skit in English with appropriate expressions .
- reads aloud with appropriate pronunciation and pauses.
- expresses orally her/his opinion/understanding about the story.
- writes dictation of words.
- uses meaningful short sentences in English, orally and in writing .
- writes 7-8 sentences in English on the given topic with the help of the given words in the 'help box'.
- writes sentences using past form of verbs (was/ were).
- identifies male and female nouns (Genders) and use them in different sentences.
- uses nouns, pronouns, adjectives and prepositions in speech and writing.
- understands the meanings of different words and joins them to make a new meaningful word and use them in the sentences.
- uses vocabulary related to subjects like Maths, E.V.S.relevant to class II.

SYLLABUS

SESSION 2024-25

SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)

MONTH	TOPICS
April	<p><u>COURSEBOOK</u> Lesson -Mary And The Mouse</p> <p><u>LITERATURE READER</u></p>

	<p>Poem : Happiness Collector</p> <p><u>GRAMMAR</u></p> <p>Formation of Sentences</p> <p>Creative Writing (Picture Description)</p>
May	<p><u>COURSEBOOK</u></p> <p>Poem – A House</p> <p>Lesson – The Fly</p> <p><u>LITERATURE READER</u></p> <p>Lesson : Friends From The Vegetable Garden</p> <p><u>GRAMMAR</u></p> <p>Punctuation</p> <p>Naming words (Common Nouns)</p> <p>Creative Writing</p> <p>Unseen Passage</p>
July	<p><u>LITERATURE READER</u></p> <p>Lesson : The Kankuchu Bird</p> <p><u>Grammar</u></p> <p>1. Naming Words (Contd...)</p> <p>2. Use of is/am/are</p> <p>Creative Writing</p>
August	<p><u>COURSEBOOK</u></p> <p>Lesson- I Promise</p> <p>Poem- The Little Plant</p> <p><u>LITERATURE READER</u></p> <p>Lesson : A Glass of Milk, Paid in Full</p> <p><u>GRAMMAR</u></p> <p>1. Pronouns</p> <p>2. Articles</p> <p>Creative Writing</p>
September	<p><u>COURSE BOOK</u></p> <p>Lesson – Helping And Sharing</p> <p>Poem- Pretending</p> <p><u>LITERATURE READER</u></p> <p>Lesson : The Bengal Tiger</p> <p><u>GRAMMAR</u></p> <p>1. Use of Has/Have/Had</p> <p>2. Doing Words</p>

	<p>Creative Writing Comprehension Passage (Unseen)</p>
October	<p><u>COURSEBOOK</u> Lesson : Christmas Song Poem- The Swing <u>LITERATURE READER</u> Lesson : Letter To Grandpa <u>GRAMMAR</u> 1.Genders 2. Use of Was/Were Creative Writing</p>
November	<p><u>COURSEBOOK</u> Lesson : The Golden Bucket <u>LITERATURE READER</u> Lesson: King Midas And The Donkey Ears <u>GRAMMAR</u> 1.Describing Words 2. Conjunctions Creative Writing</p>
December	<p><u>COURSEBOOK</u> Lesson : Let's Make Friends Poem- The Squirrel <u>LITERATURE READER</u> Lesson: Full House <u>GRAMMAR</u> 1. Singular/Plural 2. Prepositions Creative Writing</p>
January	<p><u>COURSEBOOK</u> Lesson : Pitpat's Journey <u>LITERATURE READER</u> Lesson – Meet The Boxing Queen-Mary Kom <u>GRAMMAR</u> 1. Homophones Creative Writing</p>

<p>February</p>	<p><u>COURSEBOOK</u> Lesson : I Love My Home <u>LITERATURE READER</u> Lesson : The Three Billy Goats Gruff <u>GRAMMAR</u> 1. Compound Words 2. Opposites Creative Writing Comprehension Passage : Unseen</p>
<p>March</p>	<p>Comprehension Passage Creative Writing Revision of Grammar</p>

	<p>TOPICS</p>
<p>Recapitulation I - 22-08-2024</p>	<p><u>COURSE BOOK</u> 1. Lesson : Mary And The Mouse 2. Lesson: The Fly <u>LITERATURE READER</u> Lesson: Happiness Collector <u>GRAMMAR</u> 1. Formation of Sentences 2. Punctuation 3. Naming words Comprehension Passage :Unseen, Picture Description</p>
<p>Recapitulation II - 09-12-2024</p>	<p><u>COURSE BOOK</u> 1. Lesson : The Christmas Song 2. Lesson: The Golden Bucket <u>LITERATURE READER</u> Lesson: A Glass Of Milk, Paid In Full <u>GRAMMAR</u></p>

	<p>1.Pronouns 2. Articles 3. Use of Has/Have/Had 4. Genders Comprehension Passage : Unseen Creative Writing</p>
<p>Recapitulation III - 07-03-2025</p>	<p><u>COURSE BOOK</u> 1. Lesson : Let's Make Friends 2. Lesson: Pitpat's Journey <u>LITERATURE READER</u> Lesson: Meet The Boxing Queen-Mary Kom <u>GRAMMAR</u> 1. Homophones 2. Singular/Plural</p> <p>3. Conjunctions 4. Prepositions Comprehension Passage : Unseen, Creative Writing</p>

SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS (HINDI)

सीखने सिखाने की प्रक्रिया

1. सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित) को व्यक्तिगत, सामूहिक रूप के कार्य करने के अवसर और प्रोत्साहन दिया जाएगा।
2. बच्चों को अपनी बात कहने, बातचीत करने की भरपूर आज़ादी और अवसर दिए जाएँगे।
3. विद्यार्थियों में अधिक रूचि और उत्साह उत्पन्न करने के लिए रोचक सामग्री जैसे पोस्टर, ऑडियो-विडियो सामग्री का उपयोग किया जाएगा।
4. वाचन कौशल के अंतर्गत विद्यार्थियों में शुद्ध-उच्चारण करना तथा अपना अनुभव बताते हुए शब्दों व वाक्यों को उचित ढंग से प्रस्तुत करने के अवसर प्रदान किए जाएँगे।
5. कविता को लयानुसार बोलकर, कविता का प्रत्यास्मरण करना, सही विकल्प चुनना, त्योहारों की पहचान कराना तथा कविता से संबंधित चित्र भी बनवाया जाएगा।
6. जीवन कौशल के अंतर्गत विद्यार्थियों को नियम से काम करने के लिए प्रेरित करना तथा उनमें परिश्रम करने की सीख को महत्व दिया जाएगा।
7. छात्रों के द्वारा (श्रवण-कौशल के अंतर्गत) बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
8. बच्चों में रचनात्मक अभिव्यक्ति की वृद्धि के लिए उन्हें चित्र व शब्द संकेतों की सहायता से पकितयाँ पूरी करना सिखाया जाएगा।
9. पूर्व ज्ञान हेतु छात्रों से पाठ संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द, वाक्य, अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

सीखने की संप्राप्ति (बच्चे)

1. सुनी हुई रचनाओं की घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं तथा अपनी भाषा में व्यक्त करते हैं।

2. शिक्षक द्वारा तय गतिविधि के अंतर्गत वर्तनी के प्रति सचेत होते हुए स्व-नियंत्रित लेखन करते हैं।
3. विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम चिह्नों जैसे-पूर्ण विराम, अल्पविराम, प्रश्नवाचक चिह्न का उपयोग करते हैं।
4. विद्यार्थी अपनी ग्रहण-क्षमता के आधार पर प्रत्येक पाठ के विषय में अपनी राय देते हैं तथा शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं।
5. अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं।
6. कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कही बात जोड़ते हैं।
7. आस पास होने वाली गतिविधियों/ घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं।
8. कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।
9. कहानी, कविता आदि को उपयुक्त उतार-चढ़ाव, गति प्रवाह और सही पुट के साथ सुनते हैं।

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON / TOPIC</u>
1.	अप्रैल	<p><u>पाठ्य पुस्तक</u> पाठ-1 नियम (कविता)</p> <p><u>व्याकरण</u> वर्ण, वर्णमाला, मात्राएँ, शब्द और वाक्य सुलेख</p>
2.	मई	<p><u>पाठ्य पुस्तक</u> पाठ-2 ओली और पोली (कहानी)</p> <p><u>व्याकरण</u> गिनती(1-30), दिनों और महीनों के नाम, चित्रवर्णन, अपठित गद्यांश सुलेख</p>
3.	जुलाई	<p><u>पाठ्य पुस्तक</u> पाठ-3 नटखट बंदर (कहानी) कविता- बारिश का मौसम (केवल पढ़ने के लिए)</p> <p><u>व्याकरण</u> ऋतुओं के नाम अपठित गद्यांश सुलेख</p>
4.	अगस्त	<p><u>पाठ्य पुस्तक</u> पाठ-4 मेहनत का फल (कविता) पाठ-5 मोर (लेख) चित्रकथा- किसने खाए मालपुए (केवल पढ़ने के लिए)</p> <p><u>व्याकरण</u> नाम वाले शब्द: संज्ञा रचनात्मक लेख अपठित गद्यांश ,सुलेख</p>

5. सितंबर

पाठ्य पुस्तक

पाठ 6 – बगुले की बुद्धिमानी (कहानी)

पाठ 7 – हमारे त्योहार (कविता)

व्याकरण

नाम के स्थान पर आने वाले शब्द: सर्वनाम

रचनात्मक लेख

अपठित गद्यांश

सुलेख

6. अक्तूबर

पाठ्य पुस्तक

पाठ-8 करनी का फल (चित्रकथा)

पाठ-9 पेड़ लगाओ (कविता)

व्याकरण

नाम- पुरुष या स्त्री: लिंग

रचनात्मक लेख

अपठित गद्यांश

सुलेख

7. नवंबर

पाठ्य पुस्तक

पाठ-10 सबक (कहानी)

कविता- जी होता चिड़िया बन जाऊँ (केवल पढ़ने के लिए)

व्याकरण

नाम- एक या अनेक: वचन,

नाम की विशेषता बताने वाले शब्द : विशेषण

रचनात्मक लेख

अपठित गद्यांश

सुलेख

8. दिसंबर **पाठ्य पुस्तक**
पाठ 11 देश की शान (कविता)
पाठ-12 बादल कैसे बनते हैं (विज्ञान कथा)
व्याकरण
अनेक शब्दों के लिए एक शब्द
रचनात्मक लेख
अपठित गद्यांश
सुलेख
9. जनवरी **पाठ्य पुस्तक**
पाठ-13 पिंजरे में कौन (एकांकी)
व्याकरण
पर्यायवाची शब्द
सुलेख
10. फरवरी **पाठ्य पुस्तक**
पाठ-14 मित्रा की ट्राफी (कहानी)
संवाद - फलों की सभा (केवल पढ़ने के लिए)
व्याकरण
विलोम शब्द
रचनात्मक लेख
अपठित गद्यांश
सुलेख
11. मार्च
हँसो हँसाओ (चुटकुले - केवल पढ़ने के लिए)
बुझो तो जानें (पहेलियाँ - केवल पढ़ने के लिए)
पुनरावृत्ति
सुलेख

SYLLABUS FOR RECAPITULATION – I (19-08-2024)

पाठ्य पुस्तक

पाठ-1 नियम (कविता)

पाठ-2 ओली और पोली

पाठ-3 नटखट बंदर

व्याकरण: वर्ण, वर्णमाला, मात्राएँ, शब्द, वाक्य, दिनों और महीनों के नाम,
अपठित गद्यांश, चित्र वर्णन

SYLLABUS FOR RECAPITULATION -II (5-12-2024)

पाठ्य पुस्तक

पाठ-5 मोर

पाठ-7 हमारे त्योहार (कविता)

पाठ-8 करनी का फल

पाठ-10 सबक

व्याकरण : लिंग, संज्ञा, सर्वनाम, गिनती, अपठित गद्यांश, रचनात्मक लेख

SYLLABUS FOR RECAPITULATION -III (03-03-2025)

पाठ्य पुस्तक

पाठ-11 देश की शान (कविता)

पाठ-12 बादल कैसे बनते हैं

पाठ-13 पिंजरे में कौन

व्याकरण: वचन,

अनेक शब्दों के लिए एक शब्द,

विशेषण, पर्यायवाची,

अपठित गद्यांश,

रचनात्मक लेख

SUBJECT : ARITHMETICAL CONCEPTS

PEDAGOGICAL PROCESSES USED:

The learner will be provided opportunities in pairs/groups/individually and encouraged to –

1. To write numbers up to 999.
2. Compare and order of numbers.
3. Identify the place value of 3-digit number.
4. Addition and subtraction of 2-digit and 3-digit numbers.
5. Understand properties of addition and subtraction
6. Develop the concept of multiplication tables from 2 to 12.
7. Understand the properties of multiplication and division.
8. Recognise simple fractions-one half, one third and one quarter.
9. Observe different shapes available in the surroundings.
10. Define plane shapes like triangle, square, circle etc.
11. Define solid shapes like cube, cuboid etc.
12. Explaining standard units of length, weight and capacity.
13. Measure the length of the object by using scale.
14. Write the unit to weigh an object.
15. Measure capacities of different containers.
16. Draw different coins and notes to make the students aware of the currency used.
17. Use of vocabulary about time and calendar through discussions.
18. Observe patterns both geometrical and numerical and discuss them.
19. Collect and record data.

LEARNING OUTCOMES

The learner will be able to –

1. Reads and writes numbers up to 999.
2. Compares numbers up to 999.
3. Form the largest and the smallest numbers using 3-digit number.
4. Writes a number in short and expanded form.
5. Learns about addends and solve addition sums.
6. Learns about subtraction and find the difference of two numbers.
7. Able to solve word problems based on addition and subtraction.

8. Able to solve multiplication of 2-digit and 3-digit number by 1- digit number.
9. Explains the meaning of division facts by equal sharing and find it by repeated subtraction.
10. Writes and shades fraction of the given figure.
11. Draws and identifies plane and solid shapes.
12. Addition and subtraction of length, weight and capacity.
13. Solve word problems on addition and subtraction of length, weight and capacity.
14. Recognition of Indian currency.
15. Addition and subtraction of money.
16. Word problems of money.
17. Reads and writes time correctly
18. Tell the days of a week and months of a year.
19. Extends patterns in simple shapes and numbers.
20. Records and represents data pictorially.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
<u>PART - 1</u>		
1.	APRIL	1. Numbers upto 1000 , Table of 2
2.	May	1. Numbers upto 1000 (Contd.) 2. Addition , Table of 3,4 Work Sheets : Pg No. 37,38
3.	July	2. Addition (contd.)

3. Subtraction, Table of 5

Work sheet 39,40

4. August

3. Subtraction (contd.)

4. Addition of larger numbers

Work Sheets : Pg No. 41- 44, Table of 6,7

5. September

5. Subtraction of larger numbers

6. Shapes and Patterns

Work Sheets 45-48

Table of 8, 9 & 10

PART- 2

6. October

1. Multiplication

Work Sheets 49,50

Table of 11 & 12

7. November

2. Division

Work Sheets 51,52

8. December

3. Fractions

4. Time

5. Money

Work Sheets 53-58

9. January

6. Measurement

Work Sheets 59,60

10. February

6. Measurement (contd.)

7. Data Handling

Work Sheets 61 , 62.

12. **March**

REVISION

Revision of addition, subtraction, multiplication, division

SYLLABUS FOR RECAPITULATION – I (05-08-2024)

1. Numbers up to 1000
2. Addition
3. Tables 2, 3 ,4, 5

SYLLABUS FOR RECAPITULATION– II (21-11-2024)

1. Subtraction
2. Addition and subtraction of larger numbers
3. Multiplication
4. Shapes and Patterns
5. Tables 2 – 10

SYLLABUS FOR RECAPITULATION – III (20- 02-2025)

1. Division
2. Fractions
3. Time
4. Money
5. Measurement
6. Tables 2 – 12

SUBJECT: ENVIRONMENTAL CONCEPTS

PEDAGOGICAL PROCESSES USED:

1. Observe and explore themselves and their immediate family.
2. Observe and explore different kinds of food, homes, plants, and animals.
3. Share experience and discuss about information collected with their peers, teachers and elders.
4. Explore the neighbourhood, means of transport and what work people do.
5. Collect information from pictures/elders/books/magazines etc. about animals, their homes and what kind of food they eat.
6. Visit different places in the neighbourhood e.g.market, post office ,hospitals.
7. Participate actively and undertake initiatives caring, sharing, empathy, leadership by working together in groups such as indifferent indoor/outdoor/contemporary activities and games carryout projects such as taking care of plants and animals around them.
8. Critically think how a seed grows into plant, baby grows into elders and predict about

the happenings and situations and the possible ways to verify and test them.

9. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
10. Ask and frame questions and respond to peers and elders without any fear and hesitation.
11. Discuss with the parents/ guardians/grandparents in the - neighborhood and compare their lives in past-with now.
12. Explore and read pictures, posters, signboards, books, audio-videos and use other resources besides books.
13. Perform simple activities and experiments to observe, smell, taste, feel, different senses to identify, differentiate between objects, features, entities etc.

LEARNING OUTCOMES

The Learner:-

1. Develops an awareness and sensitivity towards the natural, social and cultural environment.
2. Develops, the skill to relate to daily life experiences ego family, friends, plants and animals etc.
3. Identify objects, signs,(Vessels, stoves, transport); places (types of houses) activities at home/school/neighbourhood.
4. Enhance the knowledge of super senses (sight, smell, taste, touch, sound) of humans and animals.
5. Differentiate between objects and activities of present and past (at time of elders)
6. Identifies directions, location of objects/places in simple way.
7. Describes the role of family members, need for living together.
8. Enhance the knowledge of using technology (Electricity, transport, gadgets etc.)wisely and safely.
9. Develops knowledge about their basic needs (food, clothes, water, shelter etc.) in our daily life e.g. farm products to kitchen i.e.grains to roti, storage of water resources etc. and interdependence of animals, plants and humans.
10. Suggests ways for hygiene, health: managing waste.
11. Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.

SUBJECT- ENVIRONMENTAL CONCEPTS

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	I love My self (Activity Based) Lesson - 1 Our Wonderful Body Worksheet Pages- 63 & 64
2.	MAY	Lesson- 2 Food For Us Lesson-3 Clothes For Us

- Worksheet Pages- 65 to 68
3. JULY Lesson- 4 We Need Shelter
Worksheet Pages- 69 & 70
4. AUGUST Lesson- 5 I Love My School
Lesson- 6 My neighbourhood
Worksheet Pages- 71 to 74
5. SEPTEMBER Lesson- 7 Festivals are Fun
Lesson- 8 Having Fun !
Worksheet Pages- 75 to 78

BOOK- 2

6. OCTOBER Lesson- 1 Our Earth
Lesson- 2 Our Environment
Worksheet Pages- 79 to 82
7. NOVEMBER Lesson-3 Plants, Our Friends
Lesson- 4 Animals, Our Friends
Worksheet Pages-83 to 86
8. DECEMBER Lesson- 5 Seasons
Lesson- 6 Pollution
Worksheet Pages- 87 to 90
9. JANUARY Lesson- 7 How We Travel
Worksheet Pages- 91 & 92
10. FEBRUARY Be safe!
Worksheet- 93 & 94

11. MARCH Revision

SYLLABUS FOR RECAPTULATION – I (12-08-2024)

Lesson-1 Our Wonderful Body
Lesson-2 Food For Us
Lesson-3 Clothes For Us
Lesson-4 We Need Shelter

SYLLABUS FOR RECAPTULATION – II (02-12-2024)

Lesson-6 My Neighbourhood
Lesson -7 Festivals are Fun
Lesson -2 Our Environment
Lesson- 3 Plants, Our Friends

SYLLABUS FOR RECAPTULATION – III (27-02-2025)

Lesson-4 Animals, Our Friends
Lesson -6 Pollution
Lesson-7 How We Travel
Lesson- 8 Be Safe !

SUBJECT: G.K.

MONTH NAME OF THE LESSON /TOPIC

April Ch-1 Spot the Missing things
Ch-2 Forests
Ch-3 Unique fruits
Ch-4 Healthy Indian plates

May. Ch-5 Toyland
Ch-6 Food of animals
Ch-7 Our Flag

	Ch-8 Eco-friendly habits
July.	Ch-9 Around the world
	Ch-10 Independence Day
August.	Ch-11 Tips for healthy teeth
	Ch-12 Bird world
	Ch-13 Flowers
	Ch-14 Learn Martial Arts
	Ch-15 Clean classroom (Swachh Bharat Abhiyaan)
September.	Ch-16 Help Others
	Ch-17 Musical Instruments
	Ch-18 Folk dances of India
October.	Ch-19 Good touch and bad touch
	Ch-20 Cartoon Land
	Ch-21 Largest in India
November.	Ch-22 Dolphin shows
	Ch- 23 Largest in the world
	Ch-24 watch me grow
	Ch-25 Dealing with strangers
December.	Ch-26 keep fit
	Ch-27 Smart Gadgets
	Ch- 28 Practising good manners
	Ch-29 Tour of India
January	Ch-30 Fill the right words

February.

Ch-31 Who am I

Ch- 32 Count us

Ch- 33 Races

Ch-34 Minor Sudoku

SYLLABUS FOR RECAPITULATION-I (01-08-2024)

Ch-2 Forests

Ch-3 Unique fruits

Ch-4 Healthy Indian plates

Ch-6 Food of animals

Ch-7 Our Flag

Ch-8 Eco-friendly habits

Ch-9 Around the world

Ch-10 Independence Day

SYLLABUS FOR RECAPITULATION-II (18-11-2024)

Ch-12 Bird world

Ch-13 Flowers

Ch-14 Learn Martial Arts

Ch-16 Help Others

Ch-17 Musical Instruments

Ch-18 Folk dances of India

Ch-21 Largest in India

Ch-22 Dolphin shows

SYLLABUS FOR RECAPITULATION-III (17-02-2025)

Ch- 23 Largest in the world

Ch-24 watch me grow

Ch-26 keep fit

Ch-27 Smart Gadgets

Ch-29 Tour of India

Ch-30 Fill the right words

Ch-31 Who am I

Ch- 33 Races

Subject- Computer

April :-Chapter-1 Working of a Computer

May :-Chapter -2 Learn Typing

July :- Chapter -3 Introduction To MS Word 2016

August : Chapter-3 Introduction To MS Word 2016 (Cont.)

September :-Chapter -4 MS Paint

Chapter -5 Coding Game (ScratchJr)

October :- Chapter -5 Coding Game (ScratchJr) (Contd.)

November : Chapter - 6 More On Tux Paint

December :- Chapter -7 AI Around Us

Chapter -8 Internet

January :- Chapter -8 Internet (Contd...)

February :- Revision

SYLLABUS FOR RECAPITULATION-1 (08-08-2024)

Chapter-1 Working of a Computer

Chapter -2 Learn Typing

SYLLABUS FOR RECAPITULATION-II (25-11-2024)

Chapter -3 Introduction To MS Word 2016

Chapter -4 MS Paint

Chapter -5 Coding Game (ScratchJr)

SYLLABUS FOR RECAPITULATION-III (24-02-2025)

Chapter - 6 More On Tux Paint

Chapter -7 AI Around Us

Chapter -8 Internet

Subject : Dance

Western Dance

encompasses male dance forms or styles, which are typically danced to country western music, and which are stylistically associated with western traditions!- Western Dance encompasses many dance forms styles, which are typically danced to country western music, and which are stylistically associated with western traditions

Folk Dance

A folk Dance is a dance that reflects the life of the people of a certain country or region not all ethnic dances are folk Dances

Semi-Classical

Semi Classical dance has its origins in Indian classical and folk dance, which when put together, is called Semi -Classical Dance form.

MONTH	CONTENT	LEARNING OUTCOMES
APRIL	Introduction of Western dance. Types of Western Dance 1 Salsa 2 Open style 3 Jazz 4 Hip hop 5 Contemporary Dance	It helps to improve your flexibility and gives a boost in energy.

MAY	How Western Dancing is Good for Health. Hip Hop Style Dance With music.	Importance of western Dance. Encourages creativity Music Improved physical Health
JULY	Revision of Western dance and hip-hop steps	It helps the children. Dance encourages an active Lifestyle, Social Benefits, enhances Cognitive
AUGUST	Student prepare for Patriotic Dance on Independence Day with Western Style	Students performed Patriotic dances showing Independence Day with the vital aspects of India and its diversity
SEPTEMBER	Students prepare for folk Dance (Assam Bihu) with proper folk Dance steps.	The Bihu dance takes its name from the Bohag Bihu festival the national Festival of Assam which is celebrated by Assamese on New Year
OCTOBER	Students prepare for Diwali Dance on the occasion of Diwali Celebration (Semi-classical) Diya Dance with prop (Semi-classical Dance with prop (Diya))	Diwali is a celebration of god versus evil or light against dark which is why it is also known as the festival of lights.
NOVEMBER	Students prepare for Children's Day with a Hindi song	Annually Children's Day is celebrated on the 14 th of November Children tribute is paid to all children.
DECEMBER	Student prepare for Dance on Christmas Eve with English songs, hip Hop, and Open style.	Christmas is celebrated to remember the birth of Jesus Christ. Bringing Light to the Winter Darkness Promoting peace and Unity.
JANUARY	Students prepare for Patriotic Dance with Folk Dance and Semi Classical Song with prop.	On 26th January We celebrate republic De every consecutive Year in India Schools, immensities, and other instructive establishments commend this day with an incredible parade and show.
FEBRUARY	Revision	Revision

SUBJECT: VOCAL MUSIC

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Alankar-1, Alankar-2 Alankar -3 & Alankar-4
2.	MAY	Mother's Day Song Kisne Banaya – song Stanza-6
3	JULY	Song -Stuti Aaradhna
4 .	AUGUST	Raksha Bandhan Song Independence Day song Practice of all songs done
5.	SEPTEMBER	Teacher's Day song This is the day song Dil hai chota sa song
6.	OCTOBER	Gandhi Jayanti Song Sargam
7.	NOVEMBER	Diwali Song Children's Day song
8.	DECEMBER	Christmas Carols
9.	JANUARY	Patriotic Song
10.	FEBRUARY	Rejoice in the lord song More love, More power

Subject: Value Education/ Total Wellness

<u>S.No.</u>	<u>Month</u>	<u>Topic</u>	<u>Skill</u>
1.	April	Ch-1 The Sunshine Man	Being Helpful and Polite
2.	May	Ch-2 We are all unique	Empathy and Kindness
3.	July	Ch- 3 I am not afraid anymore	Being Confident
4.	August	Ch-4 I want to play cricket	Critical Thinking
5.	September	Ch-5 It's time to be on time	Discipline
6.	October	Ch- 6 The Lion and the Mouse	Kindness
7.	November	Ch-7 Who helped the little hen?	Collaboration
8.	December	Ch-8 A bird in a cage	Respecting Others
9.	January	Ch-9 The Golden Mango	Empathy and Kindness
10.	February	Ch-10 Project Day	Being Truthful

SYLLABUS OF ART

Definition of Art

ART is something that is created with imagination and skill that expresses important ideas or feelings.

AIMS

To help pupils:

- Develop their fine motor skills through handling of material.
- Express themselves in drawing and painting.
- Appreciate the aesthetic value of Art as a whole.

MONTH	CONTENT	LEARNING OUTCOMES
April	Pg. 4 Helicopter (Colouring Activity) Pg. 5 Micky and Minnie (Pattern Activity) Pg.6 School Time (Colouring Activity) Pg.7 3D Shapes. (Colouring Activity) Pg.8 Space Walk (Trace and Colour)	Students will demonstrate technical ability and craftsmanship in their art work
MAY	Pg.9 3D Cubes (Isometric Drawing) Pg.10 Penguin (Draw and Colour) Pg. 11 Fish (Draw and Colour) Pg.12 Rhinoceros (Jute Impression)	Students will demonstrate understanding of elements of Art and principles of design through effective composition
JULY	Pg.13 Boy (Draw and Colour) Pg.14 Seascape (Pattern Activity) Pg.15 World Health Day (Colouring Activity) Pg.16 Expressive World (Colouring Activity)	Students art works will communicate concepts effectively.
AUGUST	Pg.17 Mushroom (Pattern Activity)	

	<p>Pg18 Geometrical Shape Pg.19 Dinosaur (Cotton Bud Impression) Pg.20 Ostrich (Colouring Activity) Pg 21 Use Overbridge (Colouring Activity) Pg 22 Flower (Thread Painting)</p>	<p>Students will art work will show originately.</p>
SEPTEMBER	<p>Pg 23Duck with ducking (Sponge Impressions) Pg 24Happy Garden (Thumb Impression) Pg 25 Bird Family (Pencil Shaving) Pg 26 Solar System (Colouring Activity) Pg 27 Gateway of India (Newspaper Art)</p>	<p>Students will demonstrate technical ability and craftsmanship in their art work</p>
OCTOBER	<p>Pg 28 Running Deer (Grass Pasting Craft) Pg 29Dolphin (Toothbrush Splatter) Pg 30 Zebra Mask (Sticker Pasting) Pg 31 Ice Cream Cup (Wood Powder Pasting) Pg 32 Puppy (Grid Fun) Pg 33 Rangoli (Colouring Activity)</p>	<p>Students art works will communicate concepts effectively.</p>
NOVEMBER	<p>Pg 34 Space Ship (Foil & Jute Pasting Activity)</p>	

	<p>Pg 35 Whale (Paper Folding)</p> <p>Pg 36 Octopus (Positive & Negative Effect)</p> <p>Pg 37 Beehive (Clay Modelling)</p>	<p>Students will demonstrate technical ability and craftsmanship in their art work</p>
DECEMBER	<p>Pg 38 Bihu Festival (Colouring Activity)</p> <p>Pg 39 Kisan Diwas (Colouring & Sequins Pasting)</p> <p>Pg 40 World Environment Day (Colouring Activity)</p> <p>Pg 41 Guru Purnima (Colouring Activity)</p>	<p>Students art works will communicate concepts effectively.</p>
JANUARY	<p>Pg 42 Onam (Colouring Activity)</p> <p>Pg 43 Halloween Day (Tracing & Colouring)</p> <p>Pg 44 National Unity Day (Wood Powder Pasting)</p> <p>Pg 45 National Education Day (Colouring Activity)</p>	<p>Students art works will communicate concepts effectively.</p>
FEBRUARY	<p>Free Hand Drawing Activity Page</p>	