

DELHI PUBLIC SCHOOL JAMMU

SESSION 2024-25

Syllabus of Class V

BOOK LIST

Subject	Name of Books	Publishers
English	The Magic Carpet-5	Bharati Bhawan
	New Mastering Grammar-5	Creative Kids Cordova
	Tune In-5	Collins
Hindi	Nutan Saral Hindi Mala -5	Goyal Brothers Prakashan
	Gyan Sudha-Katha Sangraha-4	Pitamber
	Vyakaran Sambodh-5	Madhuban
Urdu	Chiriya-2	Miraj Publication
Maths	Revised Explore Mathematics-5	Cordova
Mental Maths	Let's Think and Learn	Madhuban
EVS	Green Fingers-5	Creative Kids Edu
Art & Craft	Junior Artist-5	Langers
Computer	Bits to Brain-5	Avartan
GK	GK Times-5	Goyal Brothers Prakashan
Life Skills	My Book of Life Skills with Values-5	Goyal Brothers Prakashan

SUBJECT: ENGLISH

PEDAGOGICAL PROCESSES USED:

The Learner will be provided opportunities in pairs/groups/individually and encouraged to -

1. Discuss and present orally and then write answers to text-based questions, short descriptive paragraphs and poetry.
2. Participate in activities such as role play, dialogue and dramatization of stories read or heard.
3. Look at print rich environment such as newspapers, sign and directions in public places- and suggested websites for language learning.
4. Prepare speech for morning assembly, group discussions, debates on selected topics etc.
5. Infer the meaning of unfamiliar words from the context while reading a variety of texts and use dictionary for spelling, meaning and to find out synonyms and antonyms.
6. Read independently and silently adventure stories, travelogues and folk/fairy tales and create ideas, proverbs and expression in the story he/she reads.
7. Find out different forms of writing (informal letters, stories and lists)
8. Learn grammar in a context and integrated manner (such as use of nouns, adverbs, pronouns, adjectives, prepositions, conjunctions, articles, punctuation, tenses etc.)
9. Take dictation of textual lessons.
10. Enrich vocabulary through crossword puzzles, word chain, homophones, homonyms and anagrams.
11. Look at cartoons/pictures/comic strips with or without words and speak/write a few sentences about them.
12. Complete the sentences by using the words from the text.
13. Identify the speaker and the listener in the given text.
14. Write creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)
15. Listen to simple instructions, announcements in English made in class /school and act accordingly.

LEARNING OUTCOMES

The learner-

1. Answers coherently in written or oral form to question in English based on day-to-day life experiences, unfamiliar story, poem heard or read.
2. Responds to simple instructions, announcements in English made in Class/ School.

3. Recites and shares English songs, poems, games, riddles, stories, tongue-twisters etc.
4. Reads independently in English story books, news items/ headlines, advertisements and talks about it and composes short paragraphs.
5. Conducts short interviews of people around him e.g. interviewing grandparents, teachers etc.
6. Uses meaningful grammatically correct sentences to describe and narrate incidents and for framing questions.
7. Reads texts with comprehension, locates details and sequence of events.
8. Connects ideas that he/she has inferred through reading and interaction.
9. Takes dictation and uses dictionary for reference.
10. Identifies kinds of nouns, pronouns, adverbs, adjectives and differentiates between types of tenses.
11. Writes paragraphs from verbal, visual clues with appropriate punctuation marks and linkers (“then”, “after”, “that” etc.)
12. Uses the dictionary for reference which helps in vocabulary enhancement.
13. Attempts to write. creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)
14. Speaks briefly on a familiar issue such as conservation of water etc.
15. Solves simple crossword puzzles, builds word chains, etc.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
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1.	APRIL	
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		<u>MAIN COURSE BOOK</u> Lesson -Cricket for the Crocodile
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		<u>GRAMMAR</u> Subject and Predicate Kinds of Sentences
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		<u>LISTENING / SPEAKING SKILLS</u> Greetings and Introductions
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		<u>WRITING SKILLS</u> Paragraph Writing Kahoot Quiz
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2.	MAY	
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		<u>MAIN COURSE BOOK</u> Lesson -How the Bulbul Became King of Birds Poem – Being Brave at Night
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		<u>GRAMMAR</u> Kinds of Nouns Nouns-Number Nouns – Gender
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LISTENING / SPEAKING SKILLS

At the library
Identify the sounds

WRITING SKILLS

Paragraph Writing
EL Activity (Sentence Race)
Kahoot Quiz

3. JULY

MAIN COURSE BOOK

Lesson -Tom and Aunt Polly

GRAMMAR

Articles

LISTENING / SPEAKING SKILLS

Invitations

WRITING SKILLS

Paragraph Writing
Kahoot Quiz

4. AUGUST

MAIN COURSE BOOK

Lesson – Merrylegs

Poem– Mr Nobody

GRAMMAR

Kinds of Verbs

Subject – Verb Agreement

Punctuation

LISTENING / SPEAKING SKILLS

Money Matters

At The Airport

WRITING SKILLS

Letter Writing (Informal)

EL Activity (Writing a Limerick)

Kahoot Quiz

5. SEPTEMBER

MAIN COURSE BOOK

Lesson – Explorers of the Deep

GRAMMAR

Kinds of Pronouns

LISTENING / SPEAKING SKILLS

Tell me Why

WRITING SKILLS

Paragraph Writing
Letter Writing (Informal)

REVISION TESTS

Kahoot Quiz

6.OCTOBER

MAIN COURSE BOOK

Lesson – Alice and the Caterpillar

Poem – Books

GRAMMAR

Kinds of Adjectives
Degrees of Comparison of Adjectives

LISTENING / SPEAKING SKILLS

Let's Celebrate!

WRITING SKILLS

Paragraph Writing
EL Activity (Advertisement)
Kahoot Quiz

7.NOVEMBER

MAIN COURSE BOOK

Lesson- The Cake Maker and the Elves
Lesson- A Rat as Loan

GRAMMAR

Simple and Continuous Tenses

LISTENING / SPEAKING SKILLS

Travel mania!

WRITING SKILLS

Paragraph Writing
Kahoot Quiz

8.DECEMBER

MAIN COURSE BOOK

Poem – Road – Song of the Bandar- Log
Lesson- Philautus and the Big Blue Sea

GRAMMAR

Perfect tenses
Adverbs and their kinds

LISTENING / SPEAKING SKILLS

Summer Holidays

WRITING SKILLS

Paragraph Writing
EL Activity (Pictorial Story)
Kahoot Quiz

9. JANUARY

MAIN COURSE BOOK

Poem– The Imprisoned Bird

GRAMMAR

Prepositions

LISTENING / SPEAKING SKILLS

Festival Fun

WRITING SKILLS

Letter Writing (Informal)
EL Activity (Extempore)
Kahoot Quiz

10.FEBRUARY

MAIN COURSE BOOK

Lesson – The Boy and the Drum

GRAMMAR

Conjunctions

LISTENING / SPEAKING SKILLS

Environment

WRITING SKILLS

Paragraph Writing

Letter Writing (Informal)

EL Activity (The Scavenger Hunt)

Kahoot Quiz

11. MARCH

Final Examination

SYLLABUS FOR Cycle Test-I (29-04-2024)

MAIN COURSE BOOK

Lesson -Cricket and the Crocodile

GRAMMAR

- Subject and Predicate

READING COMPREHENSION

- Seen comprehension (Prose)
- Unseen comprehension (Prose)

WRITING SKILLS

Paragraph Writing

SYLLABUS FOR HALF YEARLY (24-09-2024)

MAIN COURSE BOOK

Lesson -How the Bulbul Became King of Birds

Lesson -Tom and Aunt Polly

Lesson – Merrylegs

Poem– Mr Nobody

GRAMMAR

- Kinds of Sentences
- Noun and its kinds
- Nouns- Gender
- Articles
- Punctuation

READING COMPREHENSION

- Seen comprehension (Prose)
- Unseen comprehension (Prose & Poetry)

WRITING SKILLS

Paragraph Writing

Letter Writing (Informal)

SYLLABUS FOR Cycle Test-II (11-11-2024)

MAIN COURSE BOOK

Lesson – Explorers of the Deep

Lesson – Alice and the Caterpillar

Poem – Books

GRAMMAR

- Kinds of Verbs
- Subject -Verb Agreement
- Kinds of Pronouns

READING COMPREHENSION

- Seen comprehension (Prose)
- Unseen comprehension (Prose)

WRITING SKILLS

Paragraph Writing

SYLLABUS FOR FINAL EXAMINATION (17-02-2025)

MAIN COURSE BOOK

Lesson- The Cake Maker and the Elves

Lesson- A Rat as Loan

Lesson- Philautus and the Big Blue Sea

Poem – Road – Song of the Bandar- Log

Poem– The Imprisoned Bird

GRAMMAR

- Kinds of Adjectives
- Degrees of Comparison of Adjectives
- Simple and Continuous Tenses
- Tenses (Perfect)
- Adverbs and their kinds
- Prepositions

READING COMPREHENSION

- Seen comprehension (Prose)
- Unseen comprehension (Prose & Poetry)

WRITING SKILLS

Paragraph Writing

Letter Writing (Informal)

Subject- Hindi

सीखने सिखाने की प्रक्रिया

- 1:सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित)को व्यक्तिगत,सामूहिक रूप से कार्य करने का अवसर और प्रोत्साहन दिया जाएगा।
- 2:बच्चों में वीरता, कर्तपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएँगे।
- 3:विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री का उपयोग किया जाएगा।
- 4:कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।
- 5:पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द ,वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।
- 6:श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएँगे।
- 7:छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
- 8:अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने की आजादी हो।
- 9:विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएँगे।
- 10:पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उनका पर चर्चा करने के अवसर प्रदान किए जाएँगे।

सीखने की संप्राप्ति

1. दूसरों द्वारा कही जा रही बात, कहानी, कविता आदि को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते और प्रश्न पूछते हैं।
2. कविता, कहानी अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी बात/ कहानी को जोड़ते हैं।
3. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।
- 4.पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की अभिव्यक्ति करते हैं।
- 5.अलग -अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं।

6. पढ़ने के प्रति उत्सुक रहते हैं और पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ते हैं।
7. पढ़ी रचनाओं की विषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बात-चीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए तर्क देते हैं।
8. भाषा की बारीकियों, जैसे-शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, जेंडर, वचन आदि के प्रति सचेत रहते हुए लिखते हैं।
9. अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते हैं।
10. अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।

अप्रैल- पाठ-1 एक बूँद (कविता)

पाठ-2 शेर और लड़का

व्याकरण - भाषा और व्याकरण

वर्ण-विचार

अपठित गद्यांश

अनुच्छेद लेखन

नैदानिक परीक्षा

ज्ञान सुधा (कथा संग्रह)

पाठ-1 संतोष धन

Kahoot Quiz

मई- पाठ-3 ओणम

पाठ-4 वीर मालवजी

व्याकरण - संज्ञा भेदों सहित

वाक्य

शब्द

अपठित गद्यांश

अनुच्छेद लेखन

अनुभवात्मक गतिविधि

नैदानिक परीक्षा

ज्ञान सुधा (कथा संग्रह)

पाठ-2 धर्म का मूल्य

Kahoot Quiz

जुलाई- पाठ-5 दीये का अभिमान (कविता)

व्याकरण - सर्वनाम भेदों सहित

लिंग

अपठित गद्यांश

अनुच्छेद लेखन

ज्ञान सुधा (कथा संग्रह)

पाठ-3 देशभक्त बाजीप्रभु

Kahoot Quiz

अगस्त- पाठ-6 प्रभु का पेट दर्द

पाठ-7 अब्राहम लिंकन का पत्र

व्याकरण - वचन

विराम चिह्न

अपठित काव्यांश

पत्र लेखन

अनुभवात्मक गतिविधि

नैदानिक परीक्षा

ज्ञान सुधा (कथा संग्रह)

पाठ-4 सबसे बड़ा शिल्पी

Kahoot Quiz

सितंबर- पाठ-8 बुलंद नारे आज़ादी के

व्याकरण - अनेक शब्दों के लिए एक शब्द

विलोम

अपठित काव्यांश

पत्र लेखन

ज्ञान सुधा (कथा संग्रह)

पाठ-5 मैं अपनी मनमानी दूँगा

Kahoot Quiz

अक्टूबर- पाठ-9 अलादीन और जादुई चिराग

पाठ-10 काँटों में राह बनाते हैं (कविता)

व्याकरण - विशेषण भेदों सहित

पर्यायवाची

अपठित गद्यांश

अनुच्छेद लेखन

अनुभवात्मक गतिविधि

नैदानिक परीक्षा

ज्ञान सुधा (कथा संग्रह)

पाठ-6 श्रीनिवास रामानुजन्

Kahoot Quiz

नवंबर- पाठ-11 गुलीवर की विचित्र यात्रा

पाठ-13 अनमोल दोहे

व्याकरण - क्रिया भेदों सहित

काल भेदों सहित

मुहावरे

अपठित गद्यांश

अनुच्छेद लेखन

नैदानिक परीक्षा

ज्ञान सुधा (कथा संग्रह)

पाठ-7 साहसी नारी

Kahoot Quiz

दिसंबर- पाठ-12 मोबाइल फोन : कितने फ़ायदे कितने नुकसान

व्याकरण - क्रियाविशेषण भेदों सहित

श्रुतिसमभिन्नार्थक शब्द

अपठित काव्यांश

पत्र लेखन

अनुभवात्मक गतिविधि

नैदानिक परीक्षा

ज्ञान सुधा (कथा संग्रह)

पाठ-8 विद्वान नाविक

Kahoot Quiz

जनवरी- पाठ-14 इक्कीसवीं सदी का करिश्मा

पाठ-16 हम हैं पहरदार देश के (कविता)

व्याकरण - अनेकार्थी शब्द

अपठित काव्यांश

पत्र लेखन

ज्ञान सुधा (कथा संग्रह)

पाठ-9 चमकता रत्न

Kahoot Quiz

फ़रवरी- पाठ-15 टोनी की डायरी

व्याकरण की पुनरावृत्ति

अपठित गद्यांश

अनुच्छेद लेखन

अपठित काव्यांश

पत्र लेखन

ज्ञान सुधा (कथा संग्रह)

पाठ-10 वीर सरदार ऊधम सिंह

SYLLABUS FOR Cycle Test-I (22-04-2024)

पाठ-1 एक बूँद (कविता)

पाठ-2 शेर और लड़का

व्याकरण - भाषा और व्याकरण

अपठित गद्यांश

अनुच्छेद लेखन

पठित गद्यांश

SYLLABUS FOR HALF YEARLY (17-09-2024)

पाठ-3 ओणम

पाठ-4 वीर मालवजी

पाठ-5 दीये का अभिमान (कविता)

पाठ-6 प्रभु का पेट दर्द

व्याकरण - वर्ण-विचार

शब्द

वाक्य

संज्ञा भेदों सहित

सर्वनाम भेदों सहित

लिंग

अपठित गद्यांश

अनुच्छेद लेखन

अपठित काव्यांश

पत्र लेखन

पठित गद्यांश

SYLLABUS FOR Cycle Test-II (18-11-2024)

पाठ-7 अब्राहम लिंकन का पत्र

पाठ-8 बुलंद नारे आज़ादी के

पाठ-9 अलादीन और जादुई चिराग

पाठ-10 काँटों में राह बनाते हैं (कविता)

व्याकरण - विशेषण भेदों सहित

वचन

विलोम

विराम चिह्न

अनेक शब्दों के लिए एक शब्द

अपठित गद्यांश

अनुच्छेद लेखन

पठित गद्यांश

SYLLABUS FOR FINAL EXAMINATION (24-02-2025)

पाठ-11 गुलीवर की विचित्र यात्रा

पाठ-12 मोबाइल फ़ोन : कितने फ़ायदे कितने नुकसान

पाठ-13 अनमोल दोहे

पाठ-14 इक्कीसवीं सदी का करिश्मा

पाठ-16 हम हैं पहरेदार देश के (कविता)

व्याकरण - क्रिया भेदों सहित

काल भेदों सहित

क्रियाविशेषण भेदों सहित

पर्यायवाची शब्द

मुहावरे

श्रुतिसमभिन्नार्थक शब्द

अपठित गद्यांश

अनुच्छेद लेखन

अपठित काव्यांश

पत्र लेखन

पठित गद्यांश

Experiential Learning Activities

अनुभवात्मक गतिविधि

अप्रैल

चित्रों के माध्यम से छात्रों को भाषा ज्ञान देते हुए वर्ग पहेली पूरी करने के लिए दी जाएगी।

मई

पाठ-4 वीर मालवजी से संबंधित छात्रों द्वारा नाटक अभिनय किया जाएगा।

अगस्त

पाठ-6 प्रभु का पेट दर्द से संबंधित बादल में दिए गए शब्द छाँटकर जंक फूड और पौष्टिक आहार की सूची के अंतर्गत लिखने के लिए दिए जाएँगे।

अक्टूबर

छात्र चित्र बनाकर उनके पर्यायवाची शब्द लिखेंगे ।

दिसंबर

पाठ-12 मोबाइल फ़ोन: कितने फ़ायदे कितने नुकसान से संबंधित छात्रों द्वारा एक विज्ञापन तैयार करवाया जाएगा।

जनवरी

पाठ-14 इक्कीसवीं सदी का करिश्मा पर आधारित छात्र रोबोट का चित्र बनाकर उसमें रंग भरेंगे एवं रोबोट द्वारा किए जाने वाले कार्यों की सूची बनाएँगे।

फरवरी

पाठ-15 टोनी की डायरी से संबंधित छात्रों द्वारा अपने किसी एक दिन की रोमांचक यात्रा का वर्णन डायरी के रूप में किया जाएगा।

Subject: EVS

PEDAGOGICAL PROCESSES USED:

The learner will be provided opportunities to:

- 1 Observe and explore the immediate surround i.e. home, school and neighborhood.
- 2 Share experience and discuss about the information collected or places visited with peers, teachers and elders.
- 3 Collect information from pictures, elders, books etc. about animals and the varieties of flora-fauna, lives of people in such places.
- 4 Visit different places to observe and interact with people living there and share experiences in different ways.
- 5 Prepare guide routes to reach from one place to another.
- 6 Discuss with teachers and elders and use pictures, paintings, visit museums and collect information related to the lives for livelihood, practices of different regions and different time periods.
- 7 Explore the sources of water in their neighbourhood, and how fruit, vegetables, grains, water reach their home and kind of processes/techniques employed to convert grain to flour and flour to Roti, purification of water etc.
- 8 Conduct activities and simple experiments to check the properties/features of different objects/seeds etc.
- 9 Observe and share expressions for different phenomenon such as how water evaporates condenses and conduct simple experiments to find out the same.
- 10 Explore surroundings and critically think how seeds reach from one place to another, forests, who waters them and who owns them.
- 11 Enquire from parents, teachers, peers and elders at home/ community to critically think and discuss to reflect on experiences of children related to situations at home, school etc.
- 12 Watch videos on different types of landforms and the variety of life forms found in such places.
- 13 Visit to old age homes and orphanage and share their experiences.
- 14 Participate actively and undertake initiatives of care, leadership by working together in groups.

LEARNING OUTCOMES

The Learner:-

- 1 Explain the super senses and unusual features of animals and their responses to light sound etc.
- 2 Explains the use of technology and the process of accusing basic needs.
- 3 Creates posters, designs, models, setups, sketches and write poems/slogans.
- 4 Guesses, estimates, spatial quantities and time in simple standard units and verifies using simple tools.
- 5 Traces the changes in practices, techniques of past and present through coins, monuments etc.
- 6 Describes the interdependence among animals, plants and humans.
- 7 Identifies signs, directions, location of different objects/ land marks of a locating.
- 8 Shows sensitivity towards disabled/deprived.
- 9 Observes rules in games (local, indoor, outdoor)
- 10 Raise opinion one good/bad touch, stereotypes for tasks/play food in family with respect to gender, misuse/wastage of food and water in family and school.

- 11 Groups objects, materials, activities for features and properties. Such as shape, taste, colour, texture, sound, traits etc.
- 12 Explain the role and functions of different institutions in daily life.

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Lesson 1 Family and Relationships Lesson 2 Living Together Lesson 3 Water (A.B) Kahoot Quiz
2.	MAY	Lesson 4 Water – A Wonderful Liquid Lesson 5 Plants And Animals In Water Lesson -6 Food Making in Plants (A.B) E.L Activity: Poster Making Activity on World Environment Day Kahoot Quiz
3.	JULY	Lesson -7 Not Enough Food Lesson 8 Searching for Food (A.B) Kahoot Quiz
4.	AUGUST	Lesson -9 Producing Food Lesson -10 Preservation of Food Lesson -12 Growing Plants E.L Activity: Making of decorative things using fallen leaves and flowers Kahoot Quiz
5.	SEPTEMBER	Lesson -13 Different Types of Houses Lesson -14 Games we Play Kahoot Quiz
6.	OCTOBER	Lesson -11 Animals And Their Useful Products (A.B) Lesson -15 Martial Art (A.B) Lesson -16 Spirit Of Adventure Lesson -18 Forests- Our Wealth E.L Activity: Talk show on celebrating Eco Friendly Festivals Kahoot Quiz
7.	NOVEMBER	Lesson 19 Save Wildlife (A.B) Lesson 20. Natural calamities Lesson 21 Fuels For Vehicles Kahoot Quiz
8.	DECEMBER	Lesson 17 Dignity of Labour (A.B) Lesson 22 Food And Digestion Lesson-23 Blow Hot And Blow Cold (A.B) Lesson -25 Mosquitoes And Malaria

E.L Activity:**Talk show on a Good Health is the best wealth**
Kahoot Quiz

9. JANUARY

Lesson -26 Spacewalk
Lesson-27.Historical Monuments
E.L : Collage making activity on historical monuments
Kahoot Quiz

10. FEBRUARY

Lesson -24.Our Likes and Dislikes**(A.B)**
Lesson 28 Health and Diseases
Lesson -29 Soil Conservation **(A.B)**
Revision
Kahoot Quiz

11. March

Lesson -. 30 Rocks And Minerals**(A.B)**
Lesson 31 Environmental Pollution **(A.B)**

SYLLABUS FOR Cycle Test –I (06-05-2024)

Lesson 1 Family and Relationships

Lesson 2 Living Together

SYLLABUS FOR HALF YEARLY (19-09-2024)

Lesson 4 Water-A Wonderful Liquid
Lesson 5 Plants And Animals In Water
Lesson 7 Not Enough Food
Lesson 9 Producing Food
Lesson -12. Growing Plants

SYLLABUS FOR Cycle Test-II (19-11-2024)

Lesson 14. Games We Play
Lesson 16 Spirit Of Adventure
Lesson 18 Forests-Our Wealth

SYLLABUS FOR FINAL EXAMINATION (21-02-2025)

Lesson -20. Natural Calamities
Lesson-21. Fuels for Vehicle.
Lesson-22. Food And Digestion
Lesson -25 Mosquitoes And Malaria
Lesson -26 Spacewalk
Lesson- 27 Historical Monuments

Subject- Mathematics

PEDAGOGICAL PROCESSES USED:

The Learner will be provided opportunities in pairs/groups/ individually and encourage to-

1. Find place value in numbers beyond 1000 to 100000
2. Operate large numbers using standard algorithm.
3. Extend the idea of division of numbers in variety of ways like using equal distribution, as inverse process of multiplication.
4. Create the idea of multiples of number through its multiplication facts, skip counting.
5. Provide the concept of factors through division of numbers and multiples.
6. Create and explore situations from child's daily life to apply number operations in solving problems.
7. Involve children in activities related to dividing a whole in equal parts by using paper folding, dividing a given shape like square, rectangle, circle etc.
8. Use child's understanding of half, one third etc. to develop ways of representing other parts of a whole.
9. Develop the idea of equivalent fractions through various activities.
10. Explore shapes from the surroundings.
11. Observe angles in their surroundings and compare their measures.
12. Data handling refers to the process of gathering, recording and presenting information in a way that helpful to others.

LEARNING OUTCOMES:

The learner will be able to

1. Demonstrate understanding of division by dividing a given number by another number in a variety of ways, such as by grouping, repeated subtraction using multiplication facts etc.
Participate actively in activities organised in the class to explain concepts of multiples and factors.
2. Freely use four fundamental operations (addition, subtraction, multiplication and division) in day to day activities.

3. Demonstrate understanding the concepts of half and one fourth by completing the incomplete figures or by filling colours etc.
4. Add or subtract two like fractions by colouring /shading corresponding part of a whole.
5. Appreciate that a part of a whole can be represented by more than one fraction called equivalent fraction.
6. Understand the role of decimal point and the relationship among tenths, hundredths and thousandths. Students should be able to read and write decimals accurately ,moving between the written spoken and symbolic form of decimals.
7. Use addition and subtraction mentally for making calculation of small day to day dealings like small purchase (vegetables, milk etc.) from market.
8. Through the study of data handling , the learner develops the skill to collect , organize, display, analyses and interpret the information.

S.NO.	MONTH	NAME OF THE LESSON OR TOPIC
1	April :	Numbers and Numeration Roman Numerals Kahoot Quiz
2.	May:	Roman Numerals (contd.) Addition and Subtraction Multiplication and Division Kahoot Quiz
3.	July:	Multiplication and Division (contd.) Simplification Unitary Method Bills (Activity) Kahoot Quiz
4.	August:	Factors and Multiples Kahoot Quiz
5.	September :	Lines and Angles Circles and Triangles Kahoot Quiz
6.	October :	Circle and Triangles (contd.) Fractions Kahoot Quiz

7. November : Fractions (contd.)
 Decimal Numbers
 Kahoot Quiz
8. December: Decimal Numbers (contd.)
 Average
 Measurement
 Kahoot Quiz
9. January : Measurement (contd.)
 Symmetry and Patterns
 Kahoot Quiz
10. February : Percentage
 Data Handling
 Perimeter,Area and Volume
 Profit and Loss
 Kahoot Quiz

SYLLABUS FOR Cycle Test-I (13-05-2024)

Numbers and Numeration

SYLLABUS FOR Half Yearly (26-09-2024)

Numbers and Numeration

Roman Numerals

Addition and Subtraction

Multiplication and Division

Unitary Method

SYLLABUS FOR Cycle Test –II (02-12-2024)

Factors and Multiples

Lines and Angles

SYLLABUS FOR FINAL EXAMINATION (27-02-2025)

Fractions

Decimal Numbers

Average

Measurement

Circles and Triangles

Syllabus

Subject: Maths Lab

Month	Topic
APRIL	Large Number Pg.no. (7-12) -Numbers on Abacus -Place Value with Marbles. (Both Indian and International Place Value system) -Building Greatest 8 number using Digits Cards.
MAY	Operations on Large Numbers Pg.no. (13-18) -Number Operation using Abacus Addition and Subtraction of large number using Abacus and Digit cards.
JULY	Operations on Large Numbers Experiential Learning on Multiplication and Division -Making a 10×10 Multiplication grid showing how multiplication and Division correlate.
AUGUST	Factors and Multiples Pg.no. (26-30) -On a 10×10 Number Grid marking factors of 3 different digits and then finding its HCF. -Making a Multiples Tree of 3 different digits and finding its LCM.
SEPTEMBER	Geometry Pg.no. (66-73) Experiential Learning on Angles -Creating different types of triangles on Geo Board Circle. -Preparing a Angle Wheel Working Model.
OCTOBER	Fractions Pg.no. (31-35) Experiential Learning on Fractions -Creating fraction using dominoes and fraction kit. -Decoding a message by solving different fraction equations.
NOVEMBER	Decimal Pg.no. (36-43) Experiential Learning on Measurement

-Measuring Unit Ladder working Model.

DECEMBER

Measurements Pg.no. (48-51)

Average Pg.no. (62-65)

-Making the chart of half yearly marks and finding its average.

JANUARY

Symmetry, Patterns and Solids Pg.no. (74-78)

-Creating different patterns and learning symmetry through Rangometry Kit.

Data Handling Pg.no. (87-93)

FEBRUARY

Percentage Pg.no. (44-47)

-Finding the percentile of marks attain in a recent class test.

Profit and Loss Pg.no. (52-55)

-Role play activity

Perimeter, Area and Volume Pg.no.(79-82)

-Learning Volume, Area and perimeter concept through Volume Relation Set.

MARCH

Revision

Subject: Computer

S.No	Month	Name of the Lesson/Topic
1	April	Lesson 1 More on Windows
2	May	Lesson 2 Inserting Objects in Word Lesson 3 Creating Presentations
3	July	Lesson 3 Creating Presentations (contd.)
4	Aug	Lesson 4 Formatting a Presentation
5	Sept	Lesson 4 Formatting a Presentation (contd.) Lesson 5 Introduction to Excel
6	Oct	Lesson 5 Introduction to Excel(contd.) Lesson 6 Playing with Multiple Sprites
7	Nov	Lesson 6 Playing with Multiple Sprites (contd.)
8	Dec	Lesson 7 Internet and Email
9.	Jan	Lesson 7 Internet and Email (contd.) Natural Language Processing (Intro)
10.	Feb	Revision

SYLLABUS FOR Cycle Test-I (26-04-2024)

Lesson 1 More on Windows

SYLLABUS FOR HALF YEARLY (09-09-2024)

Lesson 1 More on Windows

Lesson 2 Inserting Objects in Word

Lesson 3 Creating Presentations

SYLLABUS FOR Cycle Test-II (22-11-2024)

Lesson 4 Formatting a Presentation

Lesson 5 Introduction to Excel

SYLLABUS FOR FINAL EXAMINATION (10-02-2025)

Lesson 5 Introduction to Excel

Lesson 6 Playing with Multiple Sprites

Lesson 7 Internet and Email

Sub-G.K

Month	Name of the Topic
April.	L-1 UNESCO Heritage Sites in India L-2 Handicrafts of North India L-3 Traditional South Indian Houses L-4 First Indian Woman to... G.K Quiz
May.	L-5 Commissioned Ranks L-6 Heritage Quiz L-7 Jantar Mantar- Astronomical Wonder L-8 World We Know L-9 National Dishes L-10 The New Seven Wonders of the World G.K Quiz
July.	L-11 Famous Monuments and Buildings L-12 National Emblems L-13 Famous Official Residences G.K Quiz
August	.L-14 Netiquette L-15 Enviro-Attention L-16 Life Mission : Save Water L-17 Plastic Free Locations in India L-18 Green Crusaders L-19 Plants that Heal G.K Quiz

September. L-20 Strange Sea Plants
L-21 Largest Fishes of the World
L-22 Strange Habits, Stranger Birds
L-23 News from the Future
G.K Quiz

October. L-24 I.Q. Challenge 1
L- 25 I.Q Challenge 2
L- 26 Quiz 1
L-27 Yoga for Kids
L-28 Be a Smart Child
G.K Quiz

November. L-29 How Nature Helps Health
L-30 Pick a Book
L-31 'From the Classics
L-32 Body Idioms
L-33 Extremely Adventurous
L-34 Music from Around the World
G.K Quiz

December.
L-35 Track and Field
L-36 Astronomical Observatories in India
L-37 Robots of 2022-2023
L-38 Humanoid Robots Today
L-39 Animals in Space
L-40 Different Sciences
G.K Quiz

January. L-41 I.Q Challenge 3
L- 42 I.Q Challenge 4

L-43 Quiz 2

L-44 Amazing Facts

G.K Quiz

February.

L-45 World Records

L-46 The 'Honest' Game

L-47 Say 'No' to peer Pressure

L-48 Don't Cheat Your Friend

G.K Quiz

(YOGA)

S.NO	NAME OF THE LESSON/TOPIC	MONTH	NO. OF ASSIGNMENT
1	<u>Yoga</u> : - Introduction of Yoga, Origin of yoga. <u>Asanas</u> : - Legs, foot, hands and arms movements, Padmasana, Paschimotanasana and me-time.	April	
2	<u>Yoga</u> : - Asana: - Gomukhasana, Vajrasana, Kanasana. Deep breathing and me-time.	May	
3	<u>Yoga</u> : - Asana: - Introduction Ustrasana, Repeat of Padmasana, Paschimotanasana, Gomukhasana, Vajrasana, Konasana and me-time.	July	
4	<u>Yoga</u> : - Asana: - Shashankasana, Chandra bhedi pranayam followed by previous asanas and me-time.	August	
5	<u>Yoga</u> : - Asana: - Navasana, Halasana and Anulom-vilom pranayam and me-time.	September	

6	<u>Yoga:</u> - Asana: - Sarvangasana, Anulom- vilom, Bhastrika pranayam and me- time.	October	
7	<u>Yoga:</u> - Asana: - Surya Namaskar (1- 6 pose) followed by previous asanas, bhastrika pranayam and me- time.	November	
8	<u>Yoga:</u> - Asana: - Surya Namaskar (7- 12 pose) bhastrika and kumbhaka pranayam and me- time.	December	
9	<u>Yoga:</u> - Asana: - Chakarasana, Surya bhedi pranayam and me- time.	January	
10	<u>Yoga:</u> - Repeat all asanas, pranayam and me- time.	February	

SYLLABUS OF ART

Definition of Art

ART is something that is created with imagination and skill that expresses important ideas or feelings.

AIMS

To help pupils:

- Develop their fine motor skills through handling of material.
- Express themselves in drawing and painting.
- Appreciate the aesthetic value of Art as a whole.

MONTH	CONTENT	LEARNING OUTCOMES
April	Pg. 3 Colour Wheel Pg. 4 Drawing foot (Pencil Shading) Pg.5 Drawing Hand (Pencil Shading Pg.6 Face Expression (Pencil Shading) Pg.7 Tree (Patterns) Pg 8 Playground (Colouring)	Students will demonstrate technical ability and craftsmanship in their art work
MAY	Pg.9 Ship of Desert (Colouring) Pg.10 Dolphin (Silhouette Painting) Pg. 11 Chair with Drapery (Pencil Shading) Pg.12 Fruits (Pencil Shading)	Students will demonstrate understanding of elements of Art and principles of design through effective composition
JULY	Pg.13 Landscape (Draw and Colour) Pg.14 Peacock (Madhubani Painting) Pg.15 Toucan (Draw and Colour) Pg.16 Girrafe (Colouring Activity)	Students art works will communicate concepts effectively.
	Pg.17 Potrait of an old man (Pencil Shading) Pg18 Potrait of a lady (Pencil Shading) Pg.19 Drawing Head (Sketching)	Students will art work will show originately.

AUGUST	Pg.20 Human Figure (Sketching) Pg 21 Human Figure (Sketching) Pg 22 Potrait of a Child (Pencil Shading)	
SEPTEMBER	Pg 23 Warli Art (Folk Art) Pg 24 Boat (Mosaic Activity) Pg 25 Hibiscus Flower (Pencil Colour) Pg 26 Bullfinch (Colouring Activity) Pg 27 Paisley Art Design (Sketch Pen Activity)	Students will demonstrate technical ability and craftsmanship in their art work
OCTOBER	Pg 28 Orange (Still Life) Pg 29 Moving fish (Paper Craft) Pg 30 Santa Clause (Paper Plate Craft) Pg 31 Dogs (Mix Media) Pg 32 Still Life (Colouring Activity)	Students art works will communicate concepts effectively.
NOVEMBER	Pg 34 Word Decoration (Mask Activity) Pg 35 Dolphin (Sandpaper Activity) Pg 36 Elephant (Draw and Colour) Pg 37 Ostrich (Origami) Pg 38 Catterpillar (Cotton Impression) Pg 39 Horse (Grid Fun)	Students will demonstrate technical ability and craftsmanship in their art work
DECEMBER	Pg 40 Miniature Painting (Colouring Activity) Pg 41 Mandala Art (Patterns) Pg 42 Heena Design (Sketching) Pg 43 Teapot (Pattern Making) Pg 44 Rooster (Paper Tearing) Pg 45 Polar Bear	Students art works will communicate concepts effectively.

	(Cotton Ball Pasting)	
JANUARY	Pg 46 Octopus (Paper Cup Activity) Pg 48 April Fool's Day (Paper Collage) Pg 49 Thrissur Pooram (Colouring Activity) Pg 50 Boat Festival (Sequin Pasting) Pg 51 International Literacy Day (Poster Making)	Students art works will communicate concepts effectively.
FEBRUARY	Pg 52 World Heart Day (Poster Making) Pg 53 Dandiya Festival (Colouring) Pg 54 National Unity Day (Pencil Shading) Pg 55 Army Day (Colouring Activity) Pg 56 Shark (Paper Model)	

SYLLABUS : Value Education & Life Skills

MONTH	CHAPTER	VALUES	LIFE SKILLS
APRIL	Chapter 1 God is Great	Love and value God's creation	Thankfulness, Trust and Belief
MAY	Chapter 2 Respect Yourself Chapter 3 Self-Confidence	Self-esteem and self-respect Self-reliance	Confidence Building Self-confidence and problem solving
JULY	Chapter 4 Books are our best friends	Quest for knowledge	Learning
AUGUST	Chapter 5 Gratitude is golden Chapter 6 Value of money	Importance of appreciation, greatfulness Respect and value for money and other resources	Interpersonal Relationship and Effective Communication Thoughtfulness and preservation
SEPTEMBER	Chapter 7 Never take hasty decisions	Thoughtfulness, empathy and emotional intelligence	Interpersonal Relationship, Problem- solving, Decision- Making
OCTOBER	Chapter 8 Always stay grounded	Humility and obedience	Modesty and Decency
NOVEMBER	Chapter 9 Courtesy and Respect Chapter 10 Power of Speech	Empathy, Good Behaviour and Mannerism Articulation and self- expression	Courtesy and Grace in Interpersonal Relationship Effective Communication
DECEMBER	Chapter 11 Selfless Service Chapter 12 Compassion	Benevolence and Philanthropy Compassion and Benevolence	Empathy, Kindness and Generosity Kindness

JANUARY	Chapter 13 Patriotism & Pride	Patriotism	Honour and respect your motherland
FEBRUARY	Chapter 14 Great People; Great Traits	Morality and Uprightness	Character building
MARCH	Chapter 15 Grit & Determination Chapter 16 Keep Environment Green	Resoluteness and Persistence Sensitivity in Interpersonal Relationship and Effective Communication	Attitude Building, Problem-solving and Decision-Making Global warming and Environmental Awareness

PRACTICAL LIFE SKILLS PROGRAMME

April	Covering the notebook and books
May	Setting up the table
July	Folding clothes
August	Pulse Separation
September	Prepare a snack
October	Take measurement
November	Setting book rack
December	Shelling peas
January	Walk or sit on the line
February	Tying shoes

Subject: Vocal Music

APRIL

- * Introduction of Music,
- * Alankar Type - 1,
- * English Prayer
- * Hindi Prayer

MAY

- * Alankar Type -2
- * National Anthem
- * Classical Sargam (Part -1)

JULY

- * Classical Sargam (Part - 2)

AUGUST

- * Patriotic song
- * National Song
- * English Prayer

SEPTEMBER

- * Song on Teacher's Day
- * Raga Bhupali
(Introduction and Bandish)

OCTOBER

- * Song on Gandhi Jayanti
- * DPS Song
- * Three Octaves

NOVEMBER

- * Song on Children's Day
- * Raga Yaman
(Introduction and Bandish)
- * English Prayer

DECEMBER

- * Alankar T - 3
- * Christmas Carols

JANUARY

- * Patriotic Song

FEBRUARY

- * English Prayer
- * Hindi Prayer

Syllabus of Dance

Western Dance

encompasses male dance forms or styles, which are typically danced to country western music, and which are stylistically associated with western traditions!- Western Dance encompasses male dance forms or styles, which are typically danced to country western music, and which are stylistically associated with western traditions

Folk Dance

A folk Dance is a dance that reflects the life of the people of a certain country or region not all ethnic dances are folk Dances

Semi-Classical

Semi Classical dance has its origins in Indian classical and folk dance, which when put together, is called Semi -Classical Dance form.

MONTH	CONTENT	LEARNING OUTCOMES
APRIL	Introduction of Western dance. Types of Western Dance 1 Salsa 2 Open style 3 Jazz 4 Hip hop 5 Contemporary Dance	It helps to improve your flexibility and gives a boost in energy.
MAY	How Western Dancing is Good for Health. Hip Hop Style Dance With music.	Importance of western Dance. Encourages creativity Music Improved physical Health
JULY	Revision of Western dance and hip-hop steps	It helps the children. Dance encourages an active Lifestyle, Social Benefits, enhances Cognitive
AUGUST	Student prepare for Patriotic Dance on Independence Day with Western Style	Students performed Patriotic dances showing Independence Day with the vital aspects of India and its diversity
SEPTEMBER	Students prepare for folk Dance (Assam Bihu) with proper folk Dance steps.	The Bihu dance takes its name from the Bohag Bihu festival the national Festival of Assam which is celebrated by Assamese on New Year

OCTOBER	Students prepare for Diwali Dance on the occasion of Diwali Celebration (Semi-classical) Diya Dance with prop (Semi-classical Dance with prop (Diya))	Diwali is a celebration of god versus evil or light against dark which is why it is also known as the festival of lights.
NOVEMBER	Students prepare for Children's Day with a Hindi song	Annually Children's Day is celebrated on the 14 th of November Children tribute is paid to all children.
DECEMBER	Student prepare for Dance on Christmas Eve with English songs, hip Hop, and Open style.	Christmas is celebrated to remember the birth of Jesus Christ. Bringing Light to the Winter Darkness Promoting peace and Unity.
JANUARY	Students prepare for Patriotic Dance with Folk Dance and Semi Classical Song with prop.	On 26th January We celebrate republic De every consecutive Year in India Schools, immensities, and other instructive establishments commend this day with an incredible parade and show.
FEBRUARY	Revision	Revision

Subject: Flute

APRIL

- Introduction of Instrumental Music (Flute)
- Blowing Techniques of Flute and How to Hold
- How to blow Open Note (Ma) on Flute
- Demonstration by Teacher

May

- Breathing and Gripping Techniques
- How to play notes: Re, Ga and Ma
- How to play Notes: Sa, Re and Ga
- How to play all Shudha Notes: Sa, Re, Ga, Ma, Pa, Dha, Ni, Sa

July

- Alankar -2 of Type-1

August

- Small Patriotic Dhun
- Alankar-3 of Type-1

September

- First part of National Anthem
- Alankar-4 of Type-1

October

- Three octaves: Mandra Saptak, Madhya Saptak, Taar Saptak
- Introduction of Raga Bhupali
- Aaroh, Avroh and Pakar of Raga Bhupali

November

- Second part of National Anthem
- Sthai of Raga Bhupali

December

- Description of Twelve Notes
- English Song

January

- Full National Anthem

February

- Revision

SUBJECT : THEATRE/ DRAMATICS

S.No	Month	Activity
1	April	Introduction to dramatics Role Play on Bullying
2	May	The Mirror Game Folk Story session
3	July	Human Knot Role Play on favourite book character
4	August	Role Play on favourite freedom fighter
5	September	Role Play on Janmashtami Guess the prop
6	October	The Interview Game Role Play on aquatic species
7	November	Role Play on pros and cons of social media Puppet making
8	December	Role Play on Christmas Build your own story
9	January	Hot Spot Script writing
10	February	Role Play on last day of School Theatre Games

S.No.	Month	Name of the Lesson/Topic
1.	April	1- حروف تہجی ا سے ش تک تصویروں کی مدد سے 2- حروف تہجی ص سے ے تک تصویروں کی مدد سے۔ 3 با ترتیب حروف تہجی۔ ا سے ے تک 4 بے ترتیب حروف تہجی۔ ا سے ے تک
2.	May	1- زبر (َ) کا استعمال دو حرفی الفاظ کے ساتھ 2- زیر () کا استعمال دو حرفی الفاظ کے ساتھ 3- پیش () کا استعمال دو حرفی الفاظ کے ساتھ
3.	July	1- خالی جگہیں پُر کریں
4.	August	1- جوڑ دو حرفی الفاظ 2- تین حرفی الفاظ 3- تین حرفی الفاظ کی مشق
5.	September	1 مشق۔۔۔سہ حرفی بے جوڑ الفاظ
6.	October	1- چار حرفی الفاظ 2- پہچانی اور نام لکھی
7.	November	1. آ کا استعمال 2. آ کی آواز کی مشق۔
S.No.	Month	Name of the Lesson/Topic
8.	December	1 حروف اور انکی آدھی شکلی۔ 2 رو حروف کا جوڑ۔

9.	January	1- تین اور چار حرفی جوڑ
10.	February	1- پڑھی اور لکھی۔
11.	March	-