

**DELHI PUBLIC SCHOOL, JAMMU**  
**SESSION-2024-25**  
**YEARLY SYLLABUS**

**CLASS: VII**

Sr. No	Title	Subject	Publisher
1	NCERT Honeycomb -7	English	NCERT
2	New Mastering English Grammar (NEP) 7	English	Creative Kids Edu Solutions.
3	Revised Tune In!	English	Collins
4	Longman Reading Comprehension Composition	English	Pearson
5	हिंदी वसंत भाग -2	हिंदी	राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद
6	बाल महाभारत कथा	हिंदी	न्यू सरस्वती हाउस ( इंडिया ) प्राइवेट लिमिटेड
7	सहज हिंदी व्याकरण	हिंदी	कारडोवा पब्लिशर
9	Mathematics Made Easy - 7	Maths	Creative Kids
10	Everyday Science	Science	Cordova
11	Collins Perfect Science Assessments	Science	Creative Kids Edu Solutions.
12	My Wonderful Book Of Social Science	Social Science	Cardova publications
13	Map Practice	Social Science	Viva
14	Bharistan e Urdu Part-2 <small>بہارستان اردو دوسری کتاب</small>	Urdu	The State Board of School Education
15	Idees Methode de francais-1	French	Langer
16	Revised Suprabhatam Sanskrit(NEP)	Sanskrit	Cordova
17	So Geht Das-2 C/B	German	Saraswati
18	Computers with AI 2.0	Computers	Creative Kids Edu
19	G.K Times -7	General Knowledge	Goyal Brothers
20	My Beautiful Life-7	Value Education	Pearson
21	Colour & Craft-7	Art and Craft	Viva

\* Any one book for Third Language as opted by the student.

## Syllabus Break Up for the Class SESSION-2024-25

### SUBJECT: ENGLISH

#### Learning Outcomes

- 1 To enable the learner to read textual/non- textual material in English.
- 2 Participates in different events such as role-play/ poetry recitation/ skit/ drama/ debate/ speech/ elocution/ declamation quiz, etc.
- 3 To enable the students to construct meaningful sentences with a sense of grammatical accuracy.
- 4 To enable the students to apply the correct format while writing an Email.
- 5 To enable students to recite with proper intonation, Pronunciation and Pauses.
- 6 To develop the students' ability to think critically, compare and contrast characters, events, ideas, themes and relate them to life.
- 7 Learner should be able to seek information online, notice boards in public places, newspapers, etc and act accordingly.
- 8 To enable the students to apply the correct format while writing an informal letter.
- 9 Answers coherently in written or oral form to question in English based on day-to-day life experiences, unfamiliar story poem heard or read.
- 10 Uses punctuation such as question mark, full stop and capital letters appropriately.

S.No	Month	Name of the Lesson /Topic
1	April	<b>Main Course Book</b> Three Questions (Prose), The Squirrel (Poem) Listening/Speaking Skills <b>Casual Greetings , Role play</b> <b>Comprehension of Prose/Poetry</b> <b>Writing Skills</b> E-mail <b>Grammar</b> Jumbled Sentences, Punctuation <b>Foundation worksheet</b> <b>Assignment-I, Diagnostic Test</b>
2	May	<b>Main Course Book</b> Gopal and the Hilsa Fish(Prose) The Gift of Chappals (Prose) <b>Listening/Speaking Skills</b> Introduction, Role play <b>Comprehension of Prose/Poetry</b> <b>Writing Skills</b> Informal letter <b>Grammar</b> Tenses <b>Diagnostic Test,</b> <b>Experiential Activity</b> <b>Kahoot Quiz</b>
3	July	<b>Main Course Book</b> The Rebel (Poem) The Shed (Poem) <b>Listening/Speaking Skills</b> Talking About School, Role play

**Comprehension of Prose/Poetry**  
**Writing Skills**  
Report writing  
**Grammar**  
Prepositions  
**Diagnostic Test,**  
**Experiential Learning activity,**

**4 August**

**Main Course Book**  
The Ashes That Made Trees Bloom (Prose),  
Chivvy (Poem), Fire: Friend and Foe (Prose)  
**Listening/Speaking Skills**  
Our Community, Role play  
**Comprehension of Prose/Poetry**  
**Writing Skills**  
Notice Writing  
**Grammar**  
Voices  
**Assignment-II, Diagnostic Test**  
**ICT Assessment Test**  
**Kahoot Quiz**

**5 September**

**Main Course Book**  
Quality (Prose)  
**Listening/Speaking Skills**  
Shopping on the go, Role play  
**Comprehension of Prose/Poetry**  
**Writing Skills**  
Advertisement  
**Grammar**  
Subject Verb Agreement  
**Diagnostic Test,**  
**Sample paper**

**6 October**

**Main Course Book**  
Trees (Poem)  
Expert Detectives (Prose)  
**Listening/Speaking Skills**  
At the Bank, Role play  
**Comprehension of Prose/Poetry**  
**Grammar:**  
Modals  
**Writing:**  
Formal letter  
**Experiential Learning-III,**  
**Diagnostic Test**

<b>7</b>	<b>November</b>	<p><b>Main Course Book:</b>  Mystery of the Talking Fan (Poem)  Invention of Vita - Wonk (Prose),  Dad and the Cat and the Trees (Poem)</p> <p><b>Listening/Speaking Skills</b>  My Dreams, Role play</p> <p><b>Comprehension of Prose/Poetry</b></p> <p><b>Writing Skills</b>  Story Writing</p> <p><b>Grammar</b>  Reported Speech</p> <p><b>Assignment-III</b></p> <p><b>Kahoot Quiz</b></p>
<b>8</b>	<b>December</b>	<p><b>Main Course Book:</b>  A Bicycle in Good Repair ( Prose)  Meadow Surprises ( poem)</p> <p><b>Listening/Speaking Skills</b>  Let's Party, Role play</p> <p><b>Comprehension of Prose/Poetry</b></p> <p><b>Writing Skills</b>  Diary Entry, Poster Making</p> <p><b>Grammar</b>  Determiners</p>
<b>9</b>	<b>January</b>	<p><b>Main Course Book:</b>  The Story of the Cricket( prose), Garden Snake (poem)</p> <p><b>Listening/Speaking Skills</b>  What's in store for us?, Role play</p> <p><b>Comprehension of Prose</b></p> <p><b>Writing Skills</b>  Article Writing</p> <p><b>Grammar</b>  Question Tags</p> <p><b>Kahoot Quiz</b></p> <p><b>Diagnostic Test</b></p> <p><b>ICT Assessment Test</b></p>
<b>10</b>	<b>February</b>	<p>Revision</p> <p><b>Listening/Speaking Skills</b></p> <p><b>Comprehension of Prose/ Poetry</b></p> <p><b>Sample Paper</b></p>

**SYLLABUS FOR CYCLE TEST-I**

**MCB:** Three Questions ( Prose), The Squirrel (Poem)

**Comprehension of Prose**

**WRITING SKILLS:**

E- mail

**GRAMMAR:**

Jumbled sentences

**SYLLABUS FOR HALF YEARLY EXAMINATION**

**MCB:** The Gift of Chappals (Prose), The Shed ( Poem),  
Chivvy ( Poem), Fire Friend and Foe( Prose)

**Comprehension of Prose**

**WRITING SKILLS:**

Informal Letter, Report Writing, Notice, E-mail

**GRAMMAR:**

Tenses, Prepositions, Voices, Subject Verb Agreement

**SYLLABUS FOR CYCLE TEST-II****MCB:**

Trees ( Poem), Expert Detectives(Prose), Quality (Prose)

**Comprehension of Prose****WRITING SKILLS:**

Advertisements, Formal Letter

**GRAMMAR:**

Modals, Reported Speech

**SYLLABUS FOR FINAL EXAMINATION****MCB:**

Invention of Vita Wonk ( Prose),Mystery of the Talking Fan( Poem),

Garden Snake( Poem), Meadow Surprises ( Poem),Quality(Prose)

**WRITING SKILLS:**

Article Writing, Diary entry, Poster Making, Story Writing

**GRAMMAR:**

Questions Tags, Determiners, Reported Speech, Modals

**Comprehension of Prose****SUBJECT: HINDI****Learning Outcomes**

1. हिंदी भाषा के प्रति रुचि उत्पन्न करने का प्रयत्न करवाना।
2. जीवन में सरलता एवं सादगी के महत्व को समझना।
- 3.जीवन में आदर्शों का पालन करते हुए देश एवं समाज के प्रति प्रेम एवं निष्ठा रखना।
- 4.देखी सुनी रचनाओं एवं घटनाओं पर बातचीत को अपने ढंग से व्यक्त करना।
- 5.नए शब्दों के प्रति जिज्ञासा व्यक्त करते हुए अपनी अभिव्यक्ति एवं अनुभवों को जरूरत के अनुसार लिखना।
- 6.समूह में कार्य करने और एक दूसरे के कार्यों पर चर्चा करते हुए प्रश्न करने की स्वतंत्रता प्रदान करवाना।
7. पाठ्य पुस्तक से संबंधित जानकारी प्राप्त कर अनुशासन की बारीकियों पर चर्चा करते हुए उसके महत्व से अवगत करवाया जाएगा।
- 8.किसी चित्र या दृश्य को देखने के अनुभव को अपने ढंग से मौखिक भाषा में व्यक्त करवाना ।
- 9.विभिन्न पठन सामग्रियों में प्रयुक्त शब्दों, मुहावरों, लोकोक्तियों को समझते हुए उनकी सराहना करना।
- 10.अपनी कल्पनाशक्ति, सृजन शीलता एवं अनुभवों को अपनी भाषा -शैली में प्रकट करना।

**Month Name of the Lesson /Topic**

<b>1</b>	<b>April</b>	वसंत पाठ 1. हम पंछी उन्मुक्त गगन के *बाल महाभारत कथा * आदि पर्व (1-6) *व्याकरण * वर्ण -विचार, पर्यायवाची शब्द(1-15), विलोम शब्द (1-22), अनेकार्थक शब्द(1-9), मुहावरे(1-15), अनेक शब्दों के लिए एक शब्द(1-20), समरूपी भिन्नार्थक शब्द (1-10) विज्ञापन रचना, अनुच्छेद लेखन बुनियादी पत्र
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2	May	<p>अभ्यास कार्य पत्र  वसंत  पाठ 2: हिमालय की बेटियाँ  पाठ 3. कठपुतली  बाल महाभारत कथा  आदि पर्व (7-12)  सभा पर्व  *व्याकरण *  संधि (स्वर संधि),  उपसर्ग, प्रत्यय,  क्रियाकलाप  कहूत प्रश्नोत्तरी  अनुभवात्मक गातिविधि</p>
3	July	<p>वसंत  पाठ4 . मिठाईवाला  बाल महाभारत कथा  वन पर्व  व्याकरण  औपचारिक पत्र  चित्र वर्णन  क्रियाकलाप  अनुभवात्मक गातिविधि</p>
4	August	<p>वसंत  पाठ 5 पापा खो गए  पाठ6. शाम एक किसान  पाठ 7. अपूर्व अनुभव  बाल महाभारत कथा  विराट पर्व  व्याकरण  विराम-चिह्न, अनेक  शब्दों के लिए एक शब्द(21-40),  अनेकार्थक शब्द(10-19), मुहावरे (16-30),विलोम  (23-44),पर्यायवाची(16-30),  समरूपी भिन्नार्थक शब्द (11-20)  क्रियाकलाप  कहूत प्रश्नोत्तरी  अभ्यास कार्य पत्र  आई०सी०टी०(ICT)</p>
5	September	<p>बाल महाभारत कथा  उद्योग पर्व  व्याकरण  कारक  क्रियाकलाप  आदर्श पत्र</p>
6	October	<p>वसंत  पाठ 8 रहीम के दोहे  पाठ9. एक तिनका  बाल महाभारत कथा  भौष्म पर्व  व्याकरण  शब्द -विचार, विशेषण ,समरूपी भिन्नार्थक शब्द</p>

(21-30), अनेकार्थक  
शब्द(20-28), मुहावरे(31-45), विलोम शब्द(45-66),  
पर्यायवाची शब्द(31-45),  
अनेक शब्दों के लिए एक शब्द(41-60)  
संवाद लेखन  
क्रियाकलाप  
अनुभवात्मक गतिविधि

7 November

वसंत  
पाठ 10 खान पान की बदलती तस्वीरें  
पाठ 11 नीलकंठ  
पाठ 12 भोर और बरखा  
बाल महाभारत कथा  
द्रोण पर्व  
व्याकरण  
क्रिया, वाक्य, समरूपी भिन्नार्थक शब्द  
(31-41), अनेकार्थक शब्द  
(29-36), मुहावरे(46-60), विलोम शब्द(67-90),  
पर्यायवाची शब्द(46-60),  
अनेक शब्दों के लिए एक शब्द(61-80)  
अनौपचारिक पत्र  
क्रियाकलाप  
कहूत प्रश्नोत्तरी  
अभ्यास कार्य पत्र

8 December

वसंत  
पाठ 13 वीर कुँवर सिंह  
पाठ 14 संघर्ष के कारण में  
तुनक मिज़ाज हो गया  
बाल महाभारत कथा  
द्रोण पर्व  
कर्ण शल्य तथा सौप्तिक पर्व  
व्याकरण  
समास  
क्रियाकलाप

9 January

वसंत  
पाठ 15. आश्रम का अनुमानित व्यय  
बाल महाभारत कथा  
शेष पर्वों की कथा  
व्याकरण  
क्रिया- विशेषण  
क्रियाकलाप  
कहूत प्रश्नोत्तरी  
आई०सी०टी०(ICT)

10 February

पुनरावृत्ति कार्य  
आदर्श पत्र

#### SYLLABUS FOR CYCLE TEST-I

**वसंत:-** पाठ 1: हम पंछी उन्मुक्त गगन के

**व्याकरण:-** वर्ण -विचार, अनुच्छेद लेखन, विज्ञापन रचना

विलोम शब्द (1-22), अनेकार्थक शब्द(1-9),

पर्यायवाची शब्द(1-15)

अपठित गद्यांश, पठित काव्यांश,  
**बाल महाभारत** आदि पर्व(1-6)

#### SYLLABUS FOR HALF YEARLY EXAMINATION

वसंत

पाठ 1: हम पंछी उन्मुक्त गगन के

पाठ 2: हिमालय की बेटियाँ

पाठ3: कठपुतली

पाठ4:मिठाईवाला

पाठ 5: पापा खो गए

पाठ 6 :शाम एक किसान

पाठ 7: अपूर्व अनुभव

**व्याकरण:-** संधि(स्वर संधि),उपसर्ग,प्रत्यय,वर्ण -विचार, विराम चिह्न  
,पर्यायवाची शब्द( 16-39),विलोम शब्द(23-44) ,

अनेकार्थक शब्द( 10-19 ), समरूपी भिन्नार्थक शब्द ( 1-2 0)

अनेक शब्दों के लिए एक शब्द( 1-40),मुहावरे( 1-30 )

अनुच्छेद लेखन,विज्ञापन रचना,औपचारिक पत्र,चित्र वर्णन

अपठित गद्यांश, पठित गद्यांश ,पठित काव्यांश

बाल महाभारत

पाठ: आदि पर्व (7-12)

पाठ :-सभा पर्व

पाठ :-वन पर्व

पाठ :-विराट पर्व

#### SYLLABUS FOR CYCLE TEST-II

**वसंत:-**पाठ 8: रहीम के दोहे

पाठ 9 एक तिनका

**व्याकरण:-** कारक, शब्द- विचार,विशेषण,

विलोम शब्द (45-66),अनेकार्थक शब्द(20-28),मुहावरे(31-45),

समरूपी भिन्नार्थक शब्द(21-30),अनेक शब्दों के लिए एक शब्द (61-80)

,पर्यायवाची शब्द (31-45), अनुच्छेद- लेखन,संवाद लेखन, अपठित गद्यांश, पठित गद्यांश, पठित काव्यांश

**बाल महाभारत :-**उद्योग पर्व

#### SYLLABUS FOR FINAL EXAMINATION

वसंत:-

पाठ 8: रहीम के दोहे

पाठ 9 एक तिनका

पाठ 10: खानपान की बदलती तसवीर

पाठ 11नीलकंठ

पाठ 12भोर और बरखा

पाठ 13 वीर कुँवर सिंह

पाठ 14 संघर्ष के कारण मैं तुनकमिजाज हो गया : धनराज पिल्लै

पाठ 15 आश्रम का अनुमानित व्यय

**व्याकरण:-** क्रिया, शब्द- विचार,वाक्य, क्रिया- विशेषण,समास  
,पर्यायवाची शब्द( 46-60 ),विलोम शब्द(67-90 )

अनेकार्थक शब्द( 29-36 ),समरूपी भिन्नार्थक शब्द ( 31-41 )

अनेक शब्दों के लिए एक शब्द( 61-80 ),मुहावरे( 46-60)

अनुच्छेद लेखन,विज्ञापन रचना, अनौपचारिक पत्र,चित्र वर्णन,

संवाद लेखन,अपठित गद्यांश, पठित गद्यांश, पठित काव्यांश

बाल महाभारत

पाठ :-भीष्म पर्व

पाठ :-द्रोण पर्व



पाठ :- कर्ण ,शल्य तथा सौप्तिक पर्व  
पाठ :-शेष पर्वों की कथा

## **SUBJECT: MATHEMATICS**

### **Learning Outcomes**

- 1 The learner should be able to: Multiply /divide two integers.
- 2 Use algorithms to multiply and divide fractions/decimals.
- 3 Solve problems related to daily life situations involving rational numbers.
- 4 Use exponential form of numbers to simplify problems involving multiplication and division of large numbers.
- 5 Represent daily life situations in the form of a simple equation and solve it.
- 6 Add/subtract algebraic expressions.
- 7 Calculate profit/loss percent and rate percent in simple interest.
- 8 Find various representative values for simple data from her/his daily life contexts like mean, median and mode.
- 9 Calculate areas of the regions enclosed in a rectangle and a square.
- 10 Visualising the symmetry through paper folding activities.

<b>S.No</b>	<b>Month</b>	<b>Name of the Lesson /Topic</b>
1	April	<b>Ch 1-Integers</b> Ch 2- Fractions and Decimals <b>Kahoot-1</b> <b>Assignment-1</b>
2	May	<b>Ch 13 - Data Handling</b> <b>Kahoot Quiz</b> <b>Experiential Learning-1</b>
3	July	Ch 6- Simple Equations <b>Experiential Learning-2</b>
4	August	<b>Ch 8 -Lines and Angles</b> Ch 9 - Triangles and its properties <b>Kahoot Quiz</b> Assignment-2 <b>ICT Assessment Test</b>
5	September	<b>Ch 4 - Exponents and powers</b>
6	October	Ch 3 - Rational numbers Ch 7 - Comparing Quantities <b>Experiential Learning-3</b>
7	November	Ch 7 - Comparing Quantities (to be continued) <b>Ch 5 - Algebraic Expressions</b> <b>Kahoot Quiz</b> <b>Assignment -3</b>
8	December	Ch 10 - Perimeter and Area
9	January	<b>Ch 15 Visualising Solid Shapes</b> <b>Kahoot Quiz</b> <b>Experiential Learning-4</b>

## ICT Assessment Test

10 February Ch 14 Symmetry  
Assignment-4

### SYLLABUS FOR CYCLE TEST-I

Ch 1-Integers  
Ch 2- Fractions and Decimals

### SYLLABUS FOR HALF YEARLY EXAMINATION

Ch 1-Integers  
Ch 13 - Data Handling  
Ch 6- Simple Equations  
Ch 8 -Lines and Angles  
Ch 9 - Triangles and its properties

### SYLLABUS FOR CYCLE TEST-II

Ch 4 - Exponents and powers  
Ch 3 - Rational numbers

### SYLLABUS FOR FINAL EXAMINATION

Ch 3 - Rational numbers  
Ch 7 - Comparing Quantities  
Ch 5 - Algebraic Expressions  
Ch 14 Symmetry  
Ch 15 Visualising Solid Shapes

### SUBJECT: SCIENCE

#### Learning Outcomes

- 1 To aware the students about how plants prepare food, Autotrophs and Heterotrophs.
- 2 To make students learn about acids, bases and indicators.
- 3 To be able to define reversible, irreversible, physical and chemical changes.
- 4 To make students aware about different stages of nutrition in animals.
- 5 To make students aware about asexual and sexual reproduction.
- 6 To aware the students about circulatory system, heart and excretion.
- 7 To understand the benefits we get from the forests.
- 8 To explain electric battery, resistance, circuit and current.
- 9 To aware the students about the effects of heat, expansion in solid, liquid and gases, thermometer.
- 10 To get knowledge of spherical mirrors, lenses and their types.
- 11 To aware the students about the concept of respiration in plants.
- 12 To Appreciate the Idea of time and importance of measuring time.
- 13 To aware the students about the importance of water conservation.
- 14 To make students understand the process of Waste water treatment plant.

S.No	Month	Name of the Lesson /Topic
1	April	<b>Chapter 1</b> <b>Nutrition in Plants</b> <b>Chapter-4</b> <b>Acid , Bases and Salts</b> <b>Experiential Activity</b>

To test various materials using turmeric cloth. Take some turmeric and make a paste.  
Take small piece of cloth, Make a few spots of turmeric paste on the cloth piece.  
This cloth can be used for testing various materials.

**Foundation Worksheet**

**Diagnostic test**

<b>2</b>	<b>May</b>	<b>Chapter- 3</b> <b>Heat and its effects</b> <b>Assignment 1</b> <b>Diagnostic test</b> <b>Kahoot Quiz</b> <b>Sample paper</b>
<b>3</b>	<b>July</b>	<b>Chapter 2</b> <b>Nutrition in Animals</b> <b>Diagnostic test</b>
<b>4</b>	<b>August</b>	<b>Chapter- 8</b> Reproduction in Plants <b>Chapter-5</b> Physical and chemical changes <b>Chapter 10</b> Electric current and its effects <b>Experiential Activity</b> To show that a chemical change occurs on mixing baking soda with vinegar <b>ICT based Assessment Test</b> <b>Diagnostic test</b> <b>Kahoot Quiz</b>
<b>5</b>	<b>September</b>	<b>Chapter 6</b> Respiration in organisms <b>Assignment 2</b> <b>Sample paper</b>
<b>6</b>	<b>October</b>	<b>Chapter 9</b> Time and motion <b>Chapter 7</b> Transportation in animals and plants <b>Experiential Activity</b> To create a model of human heart using clay, use straws to show the arteries and veins and illustrate the structures using a toothpick. <b>Diagnostic test</b>
<b>7</b>	<b>November</b>	<b>Chapter 11</b> <b>Light</b> <b>Experiential Activity</b> To show that seven colours combine to form white light <b>Assignment 3</b> <b>Diagnostic test</b> <b>Kahoot Quiz</b> <b>Sample paper</b>
<b>8</b>	<b>December</b>	<b>Chapter 13</b> Wastewater Story <b>Diagnostic test</b> <b>Experiential Activity</b> To determine time period of a pendulum.

**9**      **January**                      **Chapter 12**  
Forests : Our lifeline  
**Diagnostic test**  
**Kahoot Quiz**  
**ICT based Assessment Test**

**10**      **February**                      **Revision**  
**Sample Paper**

#### **SYLLABUS FOR CYCLE TEST-I**

Chapter 1: Nutrition in Plants

Chapter 5: Acids, bases and Salts

#### **SYLLABUS FOR HALF YEARLY EXAMINATION**

Chapter 3 : Heat and its effects

Chapter 2 : Nutrition in Animals

Chapter 8 : Reproduction in plants

Chapter 5 : Physical and chemical changes

Chapter 10 : Electric current and its effects

#### **SYLLABUS FOR CYCLE TEST-II**

Chapter 6 : Respiration in Organisms

Chapter 9 : Time and Motion

Chapter 7 : Transportation in Animals and Plants

#### **SYLLABUS FOR FINAL EXAMINATION**

Chapter 11 : Light

Chapter 13 : Wastewater story

Chapter 12 : Forests : Our lifeline

Chapter 6 : Respiration in Organisms

Chapter 9 : Time and Motion

Chapter 7 : Transportation in Animals and Plants

#### **SUBJECT: SST**

##### **Learning Outcomes**

- 1 Provide examples of sources used to study various periods in history.
- 2 Understanding major realms of the natural environment.
- 3 Relate historical developments during the medieval Period.
- 4 Knowledge about the work being done by the government on the various health care services in the rural as well as urban areas.
- 5 Draw the comparison between the type of media used earlier and in present times.
- 6 Explain the relationship between livelihood pattern and geographical conditions of the areas inhabited.
- 7 Know about the independent kingdom's on the remains of imperial Mughal Empire.
- 8 Identifies women achievers in different fields from various regions in India.
- 9 Understanding the concept of temperature, atmospheric pressure, wind system and their effects on day to day weather.
- 10 Highlighting Features of desert life related flora and fauna.

<b>S.No</b>	<b>Month</b>	<b>Name of the Lesson /Topic</b>
<b>1</b>	<b>April</b>	L-1 Medieval India (HISTORY) L-1 Our Environment (GEOGRAPHY)

**Foundation Sheet**

**Diagnostic test**

**Assignment-I**

2	May	L-2 Rise of New Kingdoms (HISTORY) L-1 Equality in Indian Democracy (CIVICS) L-4 Major landforms ( Geography)Activity Based <b>Kahoot Quiz</b> <b>Diagnostic test</b> <b>Experiential learning Activity</b>
3	July	L-2 The structure of the earth (Geography) L-2 Health care services in India (Civics ) <b>Experiential learning Activity</b>
4	August	L- 3 The Delhi Sultanate (1206-1526) History L- 3 Our Changing Earth( Geography) L-3 The State government (Civics) L- 5 Medieval Architecture (History)Activity Based L-4 Gender issues(Civics) Activity Based <b>Kahoot Quiz</b> <b>Assignment - II</b> <b>ICT based assessment</b>
5	September	L- 4 The Mughal Empire(History) L-5 Air- Composition and Structure(Geography) L-9 Towards Equality ( Civics) Activity Based <b>Diagnostic test</b> <b>Sample Paper</b>
6	October	L-5 Women Empowerment ( Civics) L-7 Tribal Communities and their Development( History ) L-6 Towns,Traders and Craftsmen(History) Activity Based L-7 Water and it's circulation ( Geography) Activity Based <b>Experiential learning Activity</b>
7	November	L-6 Weather and Climate( Geography) L-8 Devotional paths and religious movements( History) L- 8 Natural Vegetation and Wildlife (Geography) Activity Based L-6 The role of Media in Democracy ( Civics) <b>Kahoot Quiz</b> <b>Assignment -III</b>
8	December	L- 8 Market Around Us( Civics) L-7 Advertising (Civics)(Activity Based) L-9 Development of regional cultures ( History)Activity Based
9	January	L-9 The Human Environment- settlement ,communication and transport (Geography) L-10 Political formations during the Eighteenth Century( History) L-10 Life in tropical and subtropical regions (Geography) Activity Based <b>Kahoot Quiz</b> <b>Diagnostic test</b> <b>ICT based assessment</b>

**SYLLABUS FOR CYCLE TEST-I**

L-1 Medieval India (HISTORY)

L-1 Our Environment (GEOGRAPHY)

**SYLLABUS FOR HALFYEARLY EXAMINATION**

L-2 Rise of New Kingdoms (HISTORY)

L- 3 The Delhi Sultanate (1206-1526) History

L-2 Health care services in India (Civics )

L-3 The State government (Civics)

L-2 The structure of the earth (Geography)

L- 3 Our Changing Earth( Geography)

**SYLLABUS FOR CYCLE TEST-II**

L-5 Women Empowerment ( Civics)

L-7 Tribal Communities and their Development

L-5 Air- Composition and Structure(Geography)

**SYLLABUS FOR FINAL EXAMINATION**

L- 4 The Mughal Empire(History)

L-8 Devotional paths and religious movements( History)

L-10 Political formations during the Eighteenth Century( History)

L-6 The role of Media in Democracy ( Civics)

L- 8 Market around us(Civics)

L-6 Weather and Climate( Geography)

L-9 The Human Environment- settlement ,communication and transport (Geography)

L-12 Life in the Desert Regions(Geography)

**SUBJECT: URDU****Learning Outcomes**

1. طلباء حروف تہجی سے آوازیں بنانے کی مشق کریں گے
2. طلباء آدھی شکل اور پوری شکل والے حروف لکھ کر الفاظ لکھنا سیکھیں گے
3. دو چشمی حروف پڑھنے اور لکھنے کی مشق کریں گے
4. دو چشمی حرف دوسرے حروف کے ساتھ جوڑ کر الفاظ لکھنا سیکھیں گے
5. الفاظ کی مدد سے اعراب کی پہچان سیکھیں گے
6. طلباء مضمون، کہانی اور نظم پڑھنا، لکھنا اور سمجھنا سیکھیں گے
7. طلباء پھول پہچاننا اور ان کے نام لکھنا سیکھیں گے
8. طلباء پھل پہچاننا اور ان کے نام لکھنا سیکھیں گے
9. طلباء جانوروں اور پرندوں کو پہچاننا اور ان کے نام لکھنا سیکھیں گے
10. طلباء مختلف رنگ پہچاننا اور ان کے نام لکھنا سیکھیں گے
11. طلباء نظم کی مدد سے ہفتے کے دن لکھنا اور یاد کرنا سیکھیں گے
12. خالی جگہوں کی مدد سے سال کے مہینے لکھنا اور یاد کرنا سیکھیں گے

S.No Month

1 April

Name of the Lesson /Topic Main Course Book

- 1-- حروف تہجی سے آوازیں بنانے کی مشق۔
2. آدھی شکل اور پوری شکل والے حروف لکھنا
3. دہرانا

\* ، بنیادی ورک شیٹ اور اسائنمنٹ۔1



## SYLLABUS FOR FINAL EXAMINATION

1. مرغا بولا ..... نظم
2. میری امی.... نظم
3. خرگوش اور گینڈا
4. ہفتے کے دن اور سال کے مہینے
5. ایک سے سو تک گنتی

## SUBJECT:SANSKRIT

### S.No. Learning Outcomes

- 1 \*प्रकृतिक वर्णन करते हुए उन्हें मनुष्य द्वारा प्रकृति को होने वाले नुकसान से अवगत करवाते हुए,उन्हे प्रकृति के बचाव के लिए प्रेरित करना।
- 2 \* क्रोध द्वारा मनुष्य का किस प्रकार पतन हो जाता है। अपने जीवन में क्रोध को कभी हावी न होने दें,
- 3 \* विद्यार्थियों को स्वच्छ भारत अभियान में पूर्ण सहयोगकरने करने के लिए प्रेरित करना।
- 4 \* उत्तम पुरुष के तीनों वचनों में लङ्लकार: के रूपों का प्रयोग करवाना।
- 5 \* विशेष्य जिस लिंग वचन का होता है विशेषण उसी के अनुसार लगता है विद्यार्थियों को ज्ञान करवाना।
- 6 \* लोट् लकार में धातु रूप बनाने का अभ्यास करवाना।
- 7 \* वर्तमान काल में धातुओं के साथ क्त्वा और ल्यप् प्रत्यय लगते हैं का ज्ञान करवाना।
- 8 \* श्लोकों के अर्थ करते हुए विद्यार्थी को वनों में विद्या का महत्व बताना।
- 9 \*आलस मनुष्य के शरीर में स्थित महान शत्रु है इससे छात्रों के अवगत करवाएंगें।
- 10 संस्कृत में समय को सिखाना,जिससे विद्यार्थीगण संस्कृत बोलने में सक्षम हो जाए।

S.no	MONTH	LESSON/TOPIC
1	APRIL	पाठ-1 अहम् वृक्षः मम् परिचय अपठित गद्यांश Assignment-1 Foundation worksheet
2	MAY	पाठ-2 क्रोधी मंडूकः *धातु रूपाणि संख्या 1 से 50 Kahoot Quiz Revision-1 Experiential-1
3	JULY	पाठ 3 स्वच्छं भारतम् समय Revision-2 Experiential-2
4	AUGUST	पाठ 4 गृध्रमार्जारिका जानवरो के नाम अनुवाद Kahoot Quiz Assignment-2
5	SEPTEMBER	पाठ 5 उत्तमा मैत्री *धातु रूपाणि सम्बन्धो के नाम



6	<b>OCTOBER</b>	पाठ 7 अनुशासनम् अपठित गद्यांश संख्या 1 से 50 Experiential-3
7	<b>NOVEMBER</b>	पाठ 8 व्यायामः पक्षियों के नाम * शब्द रूपाणि-इकारांत Kahoot Quiz Assignment-3 Experiential-4
8	<b>DECEMBER</b>	पाठ 9 आत्मावलम्बनम् अनुवाद फलों के नाम
9	<b>JANUARY</b>	पाठ 10 विद्यायाः महत्त्वम् श्लोको का उच्चारण अर्थ सहित। विद्यालय सम्बन्धित शब्द * शब्द रूपाणि-इकारांत Kahoot Quiz
10	<b>FEBRUARY</b>	पुनरावृत्ति Experiential-5

#### **SYLLABUS FOR CYCLE TEST-I**

पाठ-1 अहम् वृक्षः  
मम् परिचय  
अपठित गद्यांश  
\*धातु रूपाणि  
संख्या 1 से 50

#### **SYLLABUS FOR HALF YEARLY EXAMINATION**

पाठ-2 क्रोधी मंडूकः  
पाठ 3 स्वच्छं भारतम्  
पाठ 4 गृध्रमार्जारिकथा  
\*धातु रूपाणि  
संख्या 1 से 50  
समय  
जानवरो के नाम  
अनुवाद

#### **SYLLABUS FOR CYCLE TEST-II**

पाठ 5 उत्तमा मैत्री  
पाठ 7 अनुशासनम्  
सम्बन्धी के नाम  
संख्या 1 से 50  
अपठित गद्यांश

#### **SYLLABUS FOR FINAL EXAMINATION**

पाठ 8 व्यायामः  
पाठ 9 आत्मावलम्बनम्  
पाठ 10 विद्यायाः महत्त्वम् श्लोको का उच्चारण अर्थ सहित।  
पक्षियों के नाम

\* शब्द रूपाणि-इकारांत  
अनुवाद  
फलों के नाम  
विद्यालय सम्बन्धित शब्द

## **SUBJECT: FRENCH**

### **S.No. Learning Outcomes**

- 1 Students are able to make basic sentences which are used to ask and tell name and well being in french.**
- 2 Students can read the text once they know the basic sentences.**
- 3 Students are able to understand the different accents with the help of appropriate examples.**
- 4 Students are able to ask each others' name in french.**
- 5 Students learn how to greet when meet amongst youngsters and adults.**
- 6 Students learn basic information for introducing oneself and asking the same to others.**

<b>S.No</b>	<b>Month</b>	<b>Name of the Lesson /Topic</b>
<b>1</b>	<b>April</b>	<b>Main Course Book Lecon-1 comment ca va? Foundation Worksheet</b>
<b>2</b>	<b>May</b>	<b>Je m'appelle..... Lecon-3 Dans la classe (Demi) Kahoot Quiz experiential class Activity</b>
<b>3</b>	<b>July</b>	<b>Lecon-Dans la classe (Complete)   experiential</b>
<b>4</b>	<b>August</b>	<b>Lecon-4 Je suis..... Lecon-5 Festival International Kahoot Quiz assignment</b>
<b>5</b>	<b>September</b>	<b>Lecon-6 Les animaux de compagnie class activity</b>
<b>6</b>	<b>October</b>	<b>Lecon-7 J'adore le francais experiential</b>
<b>7</b>	<b>November</b>	<b>Lecon-8 le frigo de Kevin Kahoot Quiz assignment</b>

		<b>experiential</b>
<b>8</b>	<b>December</b>	<b>Lecon-9 la famille davier</b>
<b>9</b>	<b>January</b>	<b>Lecon-10 joyeux anniversaire Kahoot Quiz</b>
<b>10</b>	<b>February</b>	<b>Revision experiential</b>

### **SYLLABUS FOR CYCLE TEST-I**

Lecon-1 Comment ca va?

Lecon-2 Je m'appelle.....

### **SYLLABUS FOR HALFYEARLY EXAMINATION**

Lecon-3 Dans la classe

Lecon-4 Je suis.....

Lecon-5 Festival International

### **SYLLABUS FOR CYCLE TEST-II**

Lecon-6 Les animaux de compagnie

Lecon-7 J'adore le francais

### **SYLLABUS FOR FINAL EXAMINATION**

Lecon-8 Le frigo de Kevin

Lecon-9 La famille Davier

Lecon-10 Joyeux Anniversaire

### **SUBJECT: GERMAN**

#### **Learning Outcomes**

- 1 Students will learn the new vocabulary.
- 2 Akkusativ case - sentences having subject as well as an object
- 3 Spoken Skills
- 4 Concept of Time Management and how to see the Time in German
- 5 Importance of learning German

<b>S.No</b>	<b>Month</b>	<b>Name of the Lesson /Topic</b>
<b>1</b>	<b>April</b>	<b>1. Lektion ein - Freunde</b> 2. Lektion drei- Die Klasse 7 a <b>3.Kahoot Quiz</b> <b>4.Assignment</b>
<b>2</b>	<b>May</b>	<b>1.Akkusativ</b> 2.Aktivitaet 3.Experiential activity
<b>3</b>	<b>July</b>	<b>1.Lektion vier -</b> Erich und Erika kaufen ein <b>2.Experiential activity</b>
<b>4</b>	<b>August</b>	<b>1.Personal Pronomen</b> auf Nominativ und Akkusativ 2.Konjugationen-

### **Recapitulation auf Schwache**

verben

**dann, konjugationen auf  
starken verben**

**3.Kahoot Quiz**

**4.Assignment**

<b>5</b>	<b>September</b>	<b>1.Lektion fuerf - In der Schule</b> 2.Aktivitaet
<b>6</b>	<b>October</b>	<b>1.Imperativ Saetze</b> 2.Lektion sieben - Sport,ja oder nein
<b>7</b>	<b>November</b>	<b>3.Experimental activity</b> <b>1.Der Zeit</b> 2.Machen Sie- 'Mein Tagesablauf' <b>3.Kahoot Quiz</b> <b>4.Experimental activity</b> <b>5.Assignment</b>
<b>8</b>	<b>December</b>	<b>1.Lektion acht -</b> Bleiben Sie Gesund <b>2.Koerperteile</b>
<b>9</b>	<b>January</b>	<b>1.Lektion zehn- Kannst</b> Du Deutsch <b>Kahoot Quiz</b>
<b>10</b>	<b>February</b>	<b>Revision</b> <b>Final Exam</b>

### **SYLLABUS FOR CYCLE TEST-I**

1. lektion ein - Freunde

2. lektion drei - Die Klasse 7 a

### **SYLLABUS FOR HALF YEARLY EXAMINATION**

1. Personal pronomen auf Nominativ und Akkusativ

2. Konjugationen - schwache und starken verben

3. Lektion vier - Erich und Erika kaufen ein

4. Akkusativ

### **SYLLABUS FOR CYCLE TEST-II**

1. Lektion fuerf - In der Schule

2. Imperativ Saetze

3. lektion Sieben - Sport,ja oder nein

### **SYLLABUS FOR FINAL EXAMINATION**

1. Die Zeit

2. lektion acht- Bleiben Sie Gesund

3. Koerperteile

4. Lektion 10- Kannst Du Deutsch

5. Grammatik

**SUBJECT: COMPUTERS**

## Learning Outcomes

- 1 To make students aware about Number System used by Computers and conversions of Number System.
- 2 To make students aware about Ms Excel 2016
- 3 To make students aware about Charts in Ms Excel
- 4 To make students enable to learn the concept of programming.
- 5 Understand how variables, operators and data types are studied in programming.
- 6 To make students aware about Cyber Safety and computing ethics.
- 7 Develop the understanding about Cyber Crimes related to internet.
- 8 Learn what is HTML and Develop skill to create lists and tables in HTML.
- 9 Understand the concept about Artificial Intelligence.and know about the Robotics.
- 10 To make students aware about Augmented Reality and Virtual Reality

S.No	Month	Name of the Lesson /Topic
1	APRIL	<b>Foundation Worksheet</b> Ch. 1 Number System <b>Assignment - 1</b> Cycle Test 1
2	MAY	CH. 2 Working With Ms Excel 2016 <b>Practical based on MS Excel 2016</b> <b>Experiential learning Activity-I</b> <b>Kahoot Quiz</b>
3	JULY	CH-3:Charts in Ms Excel 2016 <b>Practical based on MS Excel 2016</b> <b>Experiential learning Activity-II</b>
4	AUGUST	CH-3:Charts in Ms Excel 2016(contd.) CH-4 Internet and its Safety Measures <b>Kahoot Quiz</b> <b>Assignment - II</b>
5	SEPTEMBER	Revision <b>Sample Paper</b> Half yearly Exam
6	OCTOBER	CH-7 Operators in Python(coding) <b>Practical based on Python</b> <b>Experiential learning Activity-III</b>
7	NOVEMBER	CH-8 Images, Links and Frames in HTML <b>Practical based on HTML</b> <b>Assignment - III</b> <b>Sample Paper</b> <b>Kahoot Quiz</b>
9	DECEMBER	CH-6. Google Sites <b>Practical based on Google Sheet</b>
10	JANUARY	CH-5 More on Artificial Intelligence(AI) <b>Kahoot Quiz</b>

**11 FEBRUARY**      **Revision**  
**Sample Paper**  
**Final Exam**

**SYLLABUS FOR CYCLE TEST-I**

CH-1 Number System

**SYLLABUS FOR HALFYEARLY EXAMINATION**

CH-1 Number System  
CH. 2 Working With Ms Excel 2016  
CH-3:Charts in Ms Excel 2016

**SYLLABUS FOR CYCLE TEST-II**

CH-4 Internet and its Safety Measures  
CH-7 Operators in Python(coding)

**SYLLABUS FOR FINAL-EXAMINATION**

CH-4 Internet and its Safety Measures  
CH-5 More on Artificial Intelligence(AI)  
CH-6. Google Sites  
CH-8 Images, Links and Frames in HTML

**SUBJECT: Value Education**

<b>S.No</b>	<b>Month</b>	<b>Name of the Lesson /Topic</b>
1	<b>April</b>	(ch 1) Believe you can
2	<b>May</b>	(ch 2) The Poet's reward
3	<b>July</b>	(ch3) Kali wants to dance
4	<b>August</b>	(ch 4) Doer of Brave deeds
5	<b>September</b>	(ch 5) For our own good
6	<b>October</b>	(ch 6) Controlling global warming
7	<b>November</b>	(ch 7) Friendship
8	<b>December</b>	(ch 8) Choose your leader
9	<b>January</b>	(ch 9) The test
10	<b>February</b>	(ch 10) Being a responsible citizen

**SUBJECT: G.K**

<b>S.No</b>	<b>Month</b>	<b>Name of the Lesson /Topic</b>
1	<b>April</b>	<b>Lesson1</b> Places that are now Hotels
		<b>Lesson 2</b> <b>Spectacular Seven Sisters</b>
		<b>Lesson 3</b> <b>Traditional painting styles</b>
		<b>Lesson 4</b> Indian seating Arrangements
	<b>May</b>	<b>Lesson 5</b> <b>The Tallest Minars of India</b>
2		<b>Lesson 6</b> First Indian Woman to..
		<b>Lesson 7</b> <b>Indian Sobriquets</b>
		<b>Lesson 8</b>

**Parampara Project**

**Lesson 9**

Astronomy in India

**Lesson 10**

International Boundary Lines

**Lesson 11**

Airlines and their Logos

**Lesson 12**

**National Dishes of latin American n Countries**

**Lesson 13**

The Japanese Way

**Lesson 14**

**Flower Festivals of the world**

**Lesson 15**

**Famous Buildings and Structures**

**Lesson 16**

Traditional Costumes

**3 July**

**4 August**

**Lesson 17**

Life Mission: Reduce Waste

**Lesson 18**

**Sagregation of Waste**

**Lesson 19**

**Environmental Problems in India**

**Lesson 20**

Concern Corner

**Lesson 21**

Proper Disposal of Waste

**Lesson 22**

**Technologies for the Future**

**5 September**

**Lesson 23**

**I.Q.Challenge-1**

**Lesson 24**

**I.Q.Challenge-2**

**Lesson 25**

Quiz-1

**Lesson 26**

**Dental Quiz**

Lesson 27

**Is This Good Hygiene**

Lesson 28

**The Healthy Choice**

**6 October**

**Lesson 29**

Heroes Amongst us

**Lesson 30**

**Nothing Stopped Them**

**Lesson 31**

**Social Etiquette**

**Lesson 32**

Enrich Your Vocabulary

**Lesson 33**

Famous Autobiographies

**Lesson 34**

## Great Speeches

7	November	<b>Lesson 35</b> Latin to me <b>Lesson 36</b> <b>World Games</b> <b>Lesson 37</b> <b>Wit. N Wisdom</b> <b>Lesson 38</b> The Musical World <b>Lesson 39</b> Percussion Instruments <b>Lesson 40</b> <b>When Sportspersons Write</b> <b>Lesson 41</b> <b>Art Forms</b>
8	December	<b>Lesson 42</b> Indian Sports <b>Lesson 43</b> Different Games <b>Lesson 44</b> <b>Famous Indians in Science</b> <b>Lesson 45</b> <b>Space Travel</b> <b>Lesson 46</b> <b>Mysterious Universe</b> <b>Lesson 47</b> <b>Technical Terms</b> Lesson 48
9	January	<b>I.Q.Challenge-3</b> <b>Lesson 49</b> <b>I.Q.Challenge-4</b> <b>Lesson 50</b> <b>Quiz 2</b> <b>Lesson 51</b> World Records <b>Lesson 52</b> SDG....What is it <b>Lesson 53</b> <b>Building Rapport</b>
10	February	<b>Lesson 54</b> I am a Good Listener <b>Lesson 55</b> Skill Development in Middle school <b>Lesson 56</b> <b>Some Strange Professions</b> <b>Lesson 57</b> <b>New Government Programmes and Policies</b>

## SUBJECT: ART AND CRAFT

S.No	Month	Name of the Lesson /Topic
1	April	Composition on Basic Shapes with Primary and



2	May	Secondary Colour on Drawing pad and Art book Object drawing with colour pencils on drawing pad and art book.
3	July	Alphabets Design on Drawing pad and Art book
4	August	Competition on any sports game with water colour on drawing pad and art book.
5	September	Composition on Energy Conservation on drawing pad with any medium and art book.
6	October	Birds or animals drawings with shading pencils and art book.
7	November	Composition on village Life with any medium on Drawing pad and Art book
8	December	Village Life composition with poster colour on drawing pad and art book.
9	January	Landscape on any season with water colour or colour pencil on Drawing pad and Art book
10	February	Revised drawing pad and art book

#### SUBJECT: MUSIC

S.No	Month	Name of the Lesson /Topic
1	April	Types of Alankaar and Hindi Prayer (Sathai)
2	May	Alankar Type 2 and Hindi Prayer (2 Antras)
3	July	Practice of Alankar, Prayer and Patriotic Song (Sathai)
4	August	2nd Antras of Patriotic song
5	September	Song on Teachers Day (Sathai and 2nd Antras)
6	October	Sanskrit Prayer (Sathai and 1st Antra)
7	November	2nd Antra of Sanskrit prayer
8	December	crisntmas carol
9	January	patriotic song
10	February	practice of all songs and prayers

#### SUBJECT:Instrumental MUSIC

S.No	Month	Name of the Lesson /Topic
1	April	Introduction of Music
2	May	a) Finger exercises, b) scales
3	July	Speed A Tune
4	August	Patriotic Song
5	September	Chords C, D, E & F
6	October	Tune based on Bhajan
7	November	English Tune "Minuet
8	December	crisntmas carol
9	January	patriotic song
10	February	Revision

#### SUBJECT: CLASSICAL DANCE

S.No	Month	Name of the Lesson /Topic
1	April	"Tatkar" of Teen Taal in Vilambit laya. One simple "Tukra" in Vilambit laya.
2	May	Two simple "Tukras" in Vilambit laya. One simple "Tihai" in Vilambit laya.
3	July	Revision
4	August	One "Taram Tukra" in Vilambit laya. One "Patriotic dance" in Semi Classical.
5	September	9 rounds "Tukra" in Vilambit laya.

		Some different movements in different speed of "Tatkar" in Teen Taal.
<b>6</b>	<b>October</b>	Two "Todas" in Teen Taal's Vilambit laya.
		Some movements in Tatkar.
<b>7</b>	<b>November</b>	One light composition in Semi classical music.
		Practice of "Tukras"
<b>8</b>	<b>December</b>	One Tihai and one Tukra.
		Fusion dance.
<b>9</b>	<b>January</b>	Steps of "Gat Nikas" in "Drut laya".
		One Patriotic dance.
<b>10</b>	<b>February</b>	Practice of all Tukras and Tihai and movements..