

DELHI PUBLIC SCHOOL, JAMMU
SESSION-2024-25
YEARLY SYLLABUS

CLASS: VI

Sr. No	Title	Subject	Publisher
1	New Celebrations	English	Creative Kids Edu Solutions.
2	New Mastering English Grammar (NEP) 6	English	Creative Kids Edu Solutions.
3	Tune in-6	English	Collins
4	Longman Reading Comprehension Composition	English	Pearson
5	आशा	हिंदी	कॉर्डोवा
6	बाल राम कथा	हिंदी	न्यू सरस्वती हाउस (इंडिया) प्रा०लि०
7	सहज हिंदी व्याकरण	व्याकरण	कॉर्डोवा
8	Mathematics Made Easy-6	Maths	Creative kids
9	Learning Science 2.0	Science	Z.I Sherwani
10	My Wonderful Book of Social Science	Social Science	Cordova publications
11	Map Practice	Social Science	Viva
12	Bharistan e Urdu-Part-1 <small>بہارستان اُردو پہلی کتاب</small>	Urdu	The State Board of School Education
13	सुप्रभातम् - 6	Sanskrit	Cordova
14	Computers With AI 2.0	Computers	Creative Kids Edu
15	G.K. Times - 6	GK	Goyal Brothers
16	My Beautiful Life	Value Education	Pearson
17	Colours & Craft - 6	Art & Craft	Viva

* Any one book for Third Language as opted by the student.

**Syllabus Break Up for the Class
SESSION-2024-25**

SUBJECT: ENGLISH

Learning Outcomes

- 1 To enable the learner to read textual/non- textual material in English.
- 2 To enable the students to construct meaningful sentences with a sense of grammatical accuracy.
- 4 To enable the students to apply the correct format while writing an Message,E-mail,Letters,advertisements,etc
- 4 To enable students to recite with proper intonation.
- 5 To develop the students' ability to think critically, compare and contrast characters, events, ideas, themes and relate them to life.
- 6 Learner should be able to seek information online, notice boards in public places, newspapers, etc and act accordingly.
- 7 To enable the students to apply the correct format while writing an informal letter.
- 8 To Answers coherently in written or oral form, to question in English based on day-to-day life experiences, story, poem heard or read.
- 9 Writes/ type dictation of words/phrases/sentences.
- 10 Uses punctuation such as question mark, full stop and capital letters appropriately.

S.No	Month	Name of the Lesson /Topic
1	April	Main Course Book The Reward (Prose) I Will Tell You How The Sun Rose (Poem) Listening/Speaking Skills Informal Greetings , Role play Comprehension of Prose/Poetry Writing Skills Paragraph Writing Grammar Jumbled Sentences, Articles Diagonostic Test Foundation sheet Assignment-I
2	May	Main Course Book A New Name (Prose) Today I Wrote This Poem (Poem) Listening/Speaking Skills Telephonic Conversation, Role play Comprehension of Prose/Poetry Writing Skills Diary Entry Grammar Tenses Revision Sheet-I, Diagonostic Test Experiential Learning-I, Kahoot
3	July	Main Course Book I Am Watching Grandpa (Prose) Listening/Speaking Skills A Visit to the Museum, Role play Comprehension of Prose/Poetry Writing Skills Notice Writing Grammar Punctuation Experiential Learning-II Diagonostic Test
4	August	Main Course Book The Wonderful Words (Poem) A Wonderful Friend (Prose) Listening/Speaking Skills Our Friendly Neighbours, Role play Comprehension of Prose/Poetry Writing Skills Informal Letter Grammar

		<p>Narration (Present) Assignment-II, Kahoot Diagonostic Test ICT Assessment Test/ Diagonostic Test</p>
5	September	<p>Main Course Book Everyone Is Differently Abled (Poem), Listening/Speaking Skills Sports and Games, Role play Comprehension of Prose/Poetry Writing Skills Story Writing Grammar Adjectives and Degrees of Comparison Revision Sheet-II Diagonostic Test Sample paper</p>
6	October	<p>Main Course Book Fair Play(Prose) A Teacher For All Seasons(Poem) Writing Skills Message Writing Listening/Speaking Skills Banking and Saving Money, Role play Comprehension of Prose/Poetry Grammar Voices Experiential Learning-III Diagonostic Test</p>
7	November	<p>Main Course Book Yoga : Key To Good Health (Prose) Listening/Speaking Skills Eating Out, Role play Comprehension of Prose/Poetry Writing Skills Advertisement Grammar Conjunctions Assignment-III, Kahoot Sample Paper</p>
8	December	<p>Main Course Book Then Laugh (Poem) A Child's Thought (Poem) Taro's Reward (Prose) Christmas Day In The Morning (Reading Based) Listening/Speaking Skills Technology, Role play Comprehension of Prose/Poetry Writing Skills Article Writing Grammar Narration (Past) Revision Sheet-III</p>
9	January	<p>Main Course Book Activity Based-To Lift Each Other (Poem) The Guru (Prose) Listening/Speaking Skills Appreciating People, Role play Comprehension of Prose/Poetry Writing Skills Formal Letter Grammar Prepositions Assignment-IV Kahoot, Diagonostic Test ICT Assessment Test/ Diagonostic Test</p>

A Time To Talk (Poem)
Listening/Speaking Skills
 Offering Help, Role Play
Comprehension of Prose/Poetry
Writing Skills
 Revision
Grammar
 Revision
Diagnostic Test
Sample paper

SYLLABUS FOR CYCLE TEST-I

MCB: The Reward (Prose)
Comprehension of Prose

WRITING SKILLS: Paragraph Writing

GRAMMAR: Jumbled Sentences

SYLLABUS FOR HALF YEARLY EXAMINATION

MCB: I Will Tell You How The Sun Rose (Poem), Today I Wrote This Poem(Poem), The Wonderful Words (Poem)
 A New Name(Prose), I Am Watching Grandpa (Prose), A Wonderful Friend(Prose)
Comprehension of Prose

WRITING SKILLS: Paragraph Writing, Notice Writing, Informal Letter, Diary Entry

GRAMMAR: Articles, Tenses,Punctuation, Narration (Present)

SYLLABUS FOR CYCLE TEST-II

MCB: The Trees (Prose) Fair Play(Prose)
 Everyone Is Differently Abled (Poem)
 A Teacher For All Seasons (Poem)
Comprehension of Prose

WRITING SKILLS: Message, Advertisement

GRAMMAR: Adjectives,Degrees of comparison, Conjunctions

SYLLABUS FOR FINAL EXAMINATION

MCB: Yoga: Key To Good Health (Prose), Taro's Reward (Prose)
 The Guru (Prose), Then Laugh (Poem), A Time To Talk (poem),A Teacher For All Seasons (Poem)
Comprehension of Prose

WRITING SKILLS: Story Writing, Formal Letter, Article Writing, Message Writing

GRAMMAR: Prepositions, Voices, Conjunctions, Narration

SUBJECT: HINDI**Learning Outcomes**

- 1 हिंदी भाषा के प्रति रुचि उत्पन्न करने का प्रयत्न करवाना।
- 2 जीवन में सरलता एवं सादगी के महत्व को समझना।
- 3 जीवन में आदर्शों का पालन करते हुए देश एवं समाज के प्रति प्रेम एवं निष्ठा रखना।
- 4 देखी सुनी रचनाओं एवं घटनाओं पर बातचीत को अपने ढंग से व्यक्त करना।
- 5 नए शब्दों के प्रति जिज्ञासा व्यक्त करते हुए अपनी अभिव्यक्ति एवं अनुभवों को जरूरत के अनुसार लिखना।
- 6 समूह में कार्य करने और एक दूसरे के कार्यों पर चर्चा करते हुए प्रश्न करने की स्वतंत्रता प्रदान करवाना।
- 7 पाठ्य पुस्तक से संबंधित जानकारी प्राप्त कर अनुशासन की बारीकियों पर चर्चा करते हुए उसके महत्व से अवगत करवाया जाएगा।
- 8 किसी चित्र या दृश्य को देखने के अनुभव को अपने ढंग से मौखिक भाषा में व्यक्त करवाना ।
- 9 विभिन्न पठन सामग्रियों में प्रयुक्त शब्दों, मुहावरों, लोकोक्तियों को समझते हुए उनकी सराहना करना।
- 10 अपनी कल्पनाशक्ति, सृजन शीलता एवं अनुभवों को अपनी भाषा -शैली में प्रकट करना।

Syllabus Break Up for the Class**Session-2024-25**

S.No	Month	Name of the Lesson /Topic
1	April	*आशा* पाठ 1 मेरी अभिलाषा पाठ-2. सिर्फ एक दिन *बाल राम कथा * पाठ 1 अयोध्या में राम *व्याकरण * भाषा,लिपि और व्याकरण वचन पर्यायवाची 1-14 विलोम शब्द 1-18 श्रुतिसमभिन्नार्थक शब्द 1-8, अनुच्छेद लेखन

विज्ञापन रचना
अभ्यास कार्य पत्र
बुनियादी कार्य पत्र

2	May	<p>*आशा* पाठ 3 हँसी खुशी पाठ 4 हम पंछी उन्मुक्त गगन के पाठ 5 ऑस्ट्रेलिया के नज़ारे *बाल राम कथा* पाठ 2 जंगल और जनकपुर पाठ 3 दशरथ के दो वरदान *व्याकरण* उपसर्ग ,प्रत्यय, अनेक शब्दों के लिए एक शब्द (1-13) मुहावरे (1-6) अनेकार्थक(1-7) क्रियाकलाप अनुभवात्मक गतिविधि कहत प्रश्नोत्तरी</p>
3	July	<p>*आशा* पाठ 6 अँधेर नगरी *बाल राम कथा* पाठ 4 राम का वन जाना *व्याकरण* संज्ञा पर्यायवाची (15-28) विलोम शब्द (19-36) चित्र वर्णन औपचारिक पत्र क्रियाकलाप अनुभवात्मक गतिविधि</p>
4	August	<p>*आशा* पाठ 7 दो कलाकार पाठ 8 मत बाँटो इंसान को *बाल राम कथा* पाठ 5 चित्रकूट में भरत पाठ 6 दंडक वन में दस वर्ष *व्याकरण* संधि(स्वर संधि (1)दीर्घ संधि) क्रिया वर्ण-विचार अनेकार्थक शब्द (8-14) मुहावरे (7-12) अनेक शब्दों के लिए एक शब्द (14-26) श्रुतिसमभिन्नार्थक शब्द (9-15) अभ्यास कार्य पत्र क्रियाकलाप: कहत प्रश्नोत्तरी आई० सी० टी० (ICT)</p>
5	September	<p>*आशा* पाठ 9 क्यों-क्यों और कैसे-कैसे *बाल राम कथा* पाठ 7 सोने का हिरण *व्याकरण* लिंग क्रियाकलाप आदर्श पत्र</p>
6	October	<p>*आशा* पाठ 10 डर की दवा पाठ-11 झाँसी की रानी *बाल राम कथा* पाठ 8 सीता की खोज *व्याकरण* विशेषण सर्वनाम शब्द- विचार</p>

		<p>संवाद लेखन विलोम शब्द(37-54) पर्यायवाची शब्द (29-42) मुहावरे(13-18) क्रियाकलाप अनुभवात्मक गतिविधि</p>
7	November	<p>*आशा* पाठ - 12 जॉर्ज पाठ - 13 विशेष पुरस्कार *बाल राम कथा* पाठ 9 राम और सुग्रीव *व्याकरण* संधि (गुण संधि) वाक्य रचना अनेक शब्दों के लिए एक शब्द (27-39) श्रुतिसमभिनार्थक शब्द(16-23) अनेकार्थक शब्द(15-21) अनौपचारिक पत्र अभ्यास कार्य पत्र क्रियाकलाप कहत प्रश्नोत्तरी</p>
8	December	<p>*आशा* पाठ 14 संतों की वाणी पाठ 15 मानसी पेले *बाल राम कथा* पाठ 10 लंका में हनुमान पाठ 11 लंका विजय *व्याकरण* विराम चिन्ह पर्यायवाची शब्द(43-56) विलोम शब्द (55-75) अनेक शब्दों के लिए एक शब्द (40-52) श्रुतिसमभिनार्थक शब्द (24-30) अनेकार्थक शब्द (22-28) मुहावरे (19-25) क्रियाकलाप</p>
9	January	<p>*आशा* पाठ-16 पंच परमेश्वर *बाल राम कथा* पाठ 12 राम का राज्याभिषेक *व्याकरण* *काल क्रियाकलाप कहत प्रश्नोत्तरी आई० सी० टी० (ICT) पुनरावृत्ति कार्य आदर्श पत्र</p>
10	February	

SYLLABUS FOR CT-I

- आशा■
- पाठ 1 मेरी अभिलाषा
- व्याकरण■
- भाषा, लिपि और व्याकरण
- वचन
- विलोम शब्द(1-18)
- पर्यायवाची शब्द(1-14)
- श्रुतिसमभिनार्थक शब्द(1-8)
- अनुच्छेद लेखन
- *विज्ञापन
- *अपठित गद्यांश
- *पठित काव्यांश
- बाल राम कथा■
- पाठ -1 अयोध्या में राम

SYLLABUS FOR HALFYEARLY EXAMINATION

- आशा■
- पाठ 2 सिर्फ एक दिन

- पाठ 3 हँसी खुशी
- पाठ 4 हम पंछी उन्मुक्त गगन के
- पाठ 5 ऑस्ट्रेलिया के नज़ारे
- पाठ 6 अन्धेर नगरी
- पाठ 7 दो कलाकार

■ व्याकरण ■

- वर्ण विचार
- संज्ञा
- उपसर्ग
- प्रत्यय
- संधि (दीर्घ संधि)
- क्रिया
- अनेकार्थक शब्द (1 - 14)
- पर्यायवाची शब्द (15- 28)
- अनेक शब्दों के लिए एक शब्द(1 - 26)
- श्रुतिसमभिन्नार्थक शब्द(9 - 15)
- मुहावरे (1 - 12)
- विलोम शब्द(19-36)
- औपचारिक पत्र
- विज्ञापन रचना
- चित्र वर्णन
- अनुच्छेद लेखन
- अपठित गद्यांश
- पठित गद्यांश
- पठित काव्यांश

■ बाल राम कथा ■

- पाठ 2 जंगल और जनकपुर
- पाठ 3 दशरथ के दो वरदान
- पाठ 4 राम का वन जाना
- पाठ 5 चित्रकूट में भरत
- पाठ 6 दंडक वन में दस वर्ष

SYLLABUS FOR CT-II

■ आशा ■

- पाठ : 8 मत बाँटो इंसान को
- पाठ : 9 क्यों-क्यों और कैसे-कैसे
- पाठ : 10 डर की दवा

■ व्याकरण ■

- लिंग
- शब्द विचार
- सर्वनाम
- विशेषण
- अनेकार्थक शब्द (15-21)
- पर्यायवाची शब्द(29 - 42)
- विलोम शब्द (37-54)
- अनेक शब्दों के लिए एक शब्द(27-39)
- श्रुतिसमभिन्नार्थक शब्द(16-23)
- मुहावरे (13-18)
- संवाद लेखन
- अनुच्छेद लेखन
- अपठित गद्यांश
- पठित गद्यांश
- पठित काव्यांश

■ बाल राम कथा ■

- पाठ - 7 सोने का हिरण
- पाठ - 8 सीता की खोज

SYLLABUS FOR FINAL EXAMINATION

■ आशा ■

- पाठ : 11 झाँसी की रानी
- पाठ : 12 जॉर्ज
- पाठ : 13 विशेष पुरस्कार
- पाठ : 14 संतों की वाणी
- पाठ : 15 मानसी पेले
- पाठ : 16 पंच परमेश्वर

■ व्याकरण ■

- वाक्य रचना
- संधि (गुण संधि)
- शब्द विचार
- काल
- विराम चिह्न
- अनुच्छेद लेखन
- अनौपचारिक पत्र
 - विज्ञापन रचना
- चित्र वर्णन
- संवाद लेखन
- अपठित गद्यांश
- पठित गद्यांश
- पठित काव्यांश
- विलोम शब्द(55-75)
- पर्यायवाची शब्द(43-56)
- अनेकार्थक शब्द (22-28)
- श्रुतिसमभिनार्थक शब्द(24-30)
- अनेक शब्दों के लिए एक शब्द(40-52)
- मुहावरे (19-25)
- बाल राम कथा■

- पाठ -9 राम और सुग्रीव
- पाठ - 10 लंका में हनुमान
- पाठ - 11 लंका विजय
- पाठ -12 राम का राज्याभिषेक

SUBJECT: MATHS

Learning Outcomes

- 1 The learner solves problem involving large numbers by applying appropriate operations (addition, subtraction multiplication and division).
- 2 The learner should understand that addition and multiplication of two whole numbers always gives a whole number. However, whole numbers are not closed under subtraction and division
- 3 The learner should recognise and appreciate (through patterns) the broad classification of numbers as even, odd, prime etc. The learner should understand the relationship between the digits of the number and their divisibility by different numbers.
- 4 The learner describes geometrical ideas like line, line segment, open and closed figures, angles, etc. with the help of examples in surroundings.
- 5 The learner should understand different types of angles, classifying angles according to their measure etc.
- 6 Some examples of their uses can be in temperature scale, water level in Lake and river , level of oil in tank, profit and loss etc.
- 7 Uses fractions and decimals in different situations which involve money, length etc. Solve problems on daily Life situations involving addition and subtraction of fractions / decimals.
- 8 Compares quantities using ratios in different situations. Eg. The ratio of girls and boys in particular class. Uses unitary method in solving word problems.
- 9 The learner should understand the concept as well as the difference between perimeter and area by solving some examples like 'A farmer who wants to fence his field'
- 10 For getting the solution of an equation, one method is the trial and error method. In this method, we give some value to the variable and check whether it satisfies the equation.
- 11 Draw and interpret pictograph

S.No	Month	Name of the Lesson /Topic
1	April	Foundation sheet 1&2 CH-1 Knowing our numbers Ch-2 Whole numbers ASSIGNMENT-1
2	May	Chapter -3 Playing with numbers Experiential learning -1 (CH 2) Sample paper -1 CYCLE TEST - I KAHOOT- QUIZ
3	July	Chapter -3 Playing with numbers(cont)
4	August	Chapter 9:- Basic Geometrical ideas Chapter 4:- Integers KAHOOT- QUIZ ASSIGNMENT-2
5	September	Chapter 5:- Fractions

Sample paper
Revision for T-1 exams

6	October	HALF YEARLY EXAMINATION Chapter 6:- Decimals Chapter 14:- Data handling
7	November	Chapter 8:- Ratio and proportion Chapter 7:- Algebra KAHOOT- QUIZ
8	December	CH-10 :- Understanding Elementary Shapes Experiential learning III
9	January	Ch-13 Perimeter and Area KAHOOT- QUIZ Assignment- IV
10	February	Sample paper Revision for Final exams

SYLLABUS FOR CYCLE TEST -I

1	Ch-1 knowing our numbers
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SYLLABUS FOR HALFYEARLY EXAMINATION

1	CH-1 Knowing our numbers
2	Ch-2 Whole numbers
3	Chapter -3 Playing with numbers
4	Chapter 4:- Integers
5	Chapter 9:- Basic Geometrical ideas

SYLLABUS FOR CYCLE TEST -II

1	CH 5:- Fraction
2	CH 6:- Decimal
3	CH14:- Data handling

SYLLABUS FOR FINAL EXAMINATION

1	Ch- 4 Integers
2	Ch -5: Fractions
3	Ch- 7 Algebra
4	Ch -8 Ratio and proportion
5	Ch- 10 : Understanding Elementary shapes
6	Ch- 13 : Perimeter and Area

SUBJECT: SCIENCE

Learning Outcomes

1	To make the students aware about different nutrients present in our food.
2	To make the students aware about objects, materials, classification, natural and human made materials.
3	The students will be able to familiarise with the concept of SI units of physical quantities.
4	To make the students aware of different parts of the plant, their functions and modifications.
5	The students will be able to know about electric circuit and it's components.
6	The students will be able the parts of the skeleton and their functions.
7	The students will be able to know the concept of magnet and their properties.
8	The students will be able to list, describe and analyse the characteristics of living things
9	The students will be able to know about the components of environment, adaptations and acclimatisation.
10	The students will be able to learn about the importance of different components of air.
11	To familiarise the students with the concept of rectilinear propagation of light, mirrors and reflection of light.
12	The students will be able to know about various methods of separation of mixtures.

S.No	Month	Name of the Lesson /Topic
1	April	Ch-1 Components of food Experiential Activity To test the presence of starch in a given food sample.(Lab visit) Foundation worksheets will be discussed Assignment-1 Diagnostic test Sample paper
2	May	Ch-2

		Sorting materials into groups Ch-4 The living and the non- living Experiential Activity With the help of the Internet, collect information about Covid 19, its symptoms how it spreads and it's vaccines.Present it in class. Diagnostic test Kahoot quiz
3	July	Ch-8 Motion and Measurement of distances. Science Exhibition Diagnostic test
4	August	Ch-5 Getting to know plants. Ch-10 Electricity and circuits Experiential Activity To construct a simple electric circuit using thermocol/cardboard, drawing pins,) safety pin, connecting wires, torch bulb and electric cell.(Lab visit) Diagnostic test Kahoot quiz ICT based assessment test
5	September	Ch-6 Body movements Experiential learning To study the different parts of a human skeletal system.(Lab visit) Diagnostic test Sample paper Assignment- 2
6	October	Ch-3 Separation of substances. Experiential Activity To separate the mixture of mud and water by filtration.(Lab visit) To separate the mixture of sand and water by sedimentation and decantation.(lab visit) Ch-11 Magnetism Experiential Activity To show that magnetic poles have maximum magnetic powers. Diagnostic test
7	November	Ch-7 The living organisms and their surroundings Experiential Activity Make a chart showing interaction between abiotic and biotic components. Diagnostic test Kahoot quiz Assignment-3
8	December	Ch-12 Air around us. Experiential Activity To show the presence of oxygen and nitrogen in the air.(lab visit) Diagnostic test
9	January	Ch-9 Light, shadows and reflections Experiential Activity To make a pin hole camera ICT based assessment test Diagnostic test Kahoot quiz
10	February	Revisions Sample paper

Chapter -1 Sources of food.

Chapter-2 Sorting materials into groups

SYLLABUS FOR HALF YEARLY EXAMINATION

Chapter-4 The living and the non-living.

Chapter-5 Getting to know plants

Chapter-8 Motion and measurement of distance

Chapter-10 Electricity and circuits

SYLLABUS FOR CYCLE TEST -II

Chapter-6 Body Movements

Chapter-11 Magnetism

Chapter-3 Separation of Substances

SYLLABUS FOR FINAL EXAMINATION

Chapter-7 The living organisms and their surroundings

Chapter-9 Light, Shadows and reflection.

Chapter-12 Air around us

Chapter -3 Separation of substances

Chapter-6 Body Movements

Chapter-11-Magnetism

SUBJECT: SST

Learning Outcomes

- 1 Provide examples or sources used to study various periods of history.
- 2 Understanding different heavenly bodies and their importance.
- 3 Relate historical and environmental changes occurring on Earth during the Stone Age and its impact on earliest societies.
- 4 Difference between Equality and Inequality in various forms and how we treat them in healthy way.
- 5 Describe the social life of Vedic period.
- 6 Define and explain what a government is and identify various levels of the government.
- 7 Appreciate the importance of a map over a Globe.
- 8 Understand the features of democracy.
- 9 Understanding the role of different landforms in human development.
- 10 Identify the sources of Mauryan Empire.

Syllabus Break Up for the Class

Session-2024-25

S.No	Month	Name of the Lesson /Topic
1	April	CH-1 An Approach towards the Past (HIS) CH-1 Our Earth and the Solar System (GEO) Assignment 1 Foundation Sheet Diagnostic test
2	May	CH-2 The Stone Age and the Earliest Societies (HIS) CH-1 Diversity in India (CIV) CH-3 Age of Farming (HIS) CH-12 Literature, Art and Architecture of the Ancient Period (HIS) ACTIVITY BASED Experiential learning Kahoot Quiz Diagnostic test
3	July	CH-2 The Globe, Latitudes and Longitudes (GEO) CH-5 The Vedic Age (HIS) ACTIVITY BASED Experiential activity
4	August	CH-2 Diversity and Discrimination (CIV) CH-3 Types of Government (CIV) CH-3 Motions of the Earth (GEO) CH-8 Livelihood in Rural India (CIV) ACTIVITY BASED Kahoot Quiz Assignment 2 ICT Based Assessment Test
5	September	CH-4 In the Earliest Cities (HIS) CH-6 Major Landforms of the Earth (GEO) CH-6 Early Kingdoms in India (HIS) ACTIVITY BASED

		CH-4 Maps and Globes (GEO) ACTIVITY BASED Diagnostic test Sample Paper
6	October	CH-4 Democratic Government (CIV) CH-7 Rise of New Ideas and Religions (HIS) CH-5 Major Domains of the Earth (GEO) ACTIVITY BASED Experiential activity
7	November	CH-8 The First Empire and Ashoka (HIS) CH-5 Panchayati Raj (CIV) CH-6 Rural Administration (CIV) Kahoot Quiz Assignment 3
8	December	CH-7 India- Location, Political and Physical Divisions (GEO) CH-8 Climate of India (GEO) CH-7 Urban Administration (CIV) CH-9 Livelihood in Urban India (CIV) ACTIVITY BASED
9	January	CH-9 India- Natural Vegetation and Wildlife (GEO) CH-9 From Villages to Towns (HIS) ACTIVITY BASED CH-10 Flowering of Trade and Religion (HIS) ACTIVITY BASED Kahoot Quiz Diagnostic test ICT Based Assessment Test
10	February	CH-11 India During the Ages (4th to 7th century) (HIS) Sample Paper

SYLLABUS FOR CYCLE TEST-I

- Ch-1 An approach to (His)
- Ch-1 Our Earth and the Solar system (Geo)

SYLLABUS FOR HALF YEARLY EXAMINATION

- Ch -2 The Stone age and the earliest society (His)
- Ch-3 The age of farming (History)
- Ch-2 Diversity and discrimination (Civics)
- Ch-3 Types of Government (Civics)
- Ch-2 The Globes , Latitude & Longitude (Geo)
- Ch-3 Motions of the Earth (Geo)

SYLLABUS FOR CYCLE TEST-II

- Ch-4 The Earliest cities (History)
- Ch- 4 Democratic Government (Civics)
- Ch-6 Major Landforms of the Earth(Geo)

SYLLABUS FOR FINAL EXAMINATION

- Ch-7 Rise of new ideas and Religions(History)
- Ch-8 The first empire and Ashoka (History)
- Ch-5 Panchayati Raj (Civics)
- Ch-6 Rural Administration (Civics)
- Ch-7 India- Location, Political and Physical Division(Geography)
- Ch-8 Climate of India(Geo)

SUBJECT: URDU

Learning Outcomes

- 1- طلباء اردو زبان کے بنیادی حروف پہچاننا، لکھنا اور پڑھنا سیکھیں گے،
- 2- تصویروں کی مدد سے طلباء کو بنیادی حروف پہچاننے میں آسانی ہوگی
- 3- اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور گول کرنا سیکھیں گے
- 4- طلباء اردو زبان کے بنیادی حروف جوڑنا سیکھیں گے
- 5- طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں آسانی ہوگی
- 6- طلباء نے میل الفاظ پہچاننا اور ان کو الگ سے لکھنا سیکھیں گے
- 7- طلباء جانوروں، پھولوں، پھلوں اور رنگوں کا نام لکھنا بھی سیکھیں گے،

S.No	Month	Name of the Lesson /Topic Main Course Book
1	April	

- 1- حروف تہجی ترتیب وار اور بے ترتیب
- 2- تصویروں کی مدد سے 'ا' سے 'ث' تک کے حروف کی پہچان

		3- دہرانا بنیادی ورک شیٹ اور اسائنمنٹ-1،
2	May	1- تصویروں کی مدد سے 'ج' سے 'خ' تک کے حروف کی پہچان 2- تصویروں کی مدد سے 'د' سے 'ذ' تک کے حروف کی پہچان 3- تصویروں کی مدد سے 'ر' سے 'ڑ' تک کے حروف کی پہچان 4- دہرانا * کہوت-1، تجرباتی سرگرمی اور جماعتی سرگرمی؛ حرف صحیح جگہ لگانا
3	July	1- تصویروں کی مدد سے 'س' سے 'ض' تک کے حروف کی پہچان 2- دہرانا اور تجرباتی سرگرمی
4	August	1- تصویروں کی مدد سے 'ط' سے 'غ' تک کے حروف کی پہچان 2- تصویروں کی مدد سے 'ف' سے 'ک' تک کے حروف کی پہچان 3- دہرانا * کہوت-2 اور اسائنمنٹ-2
5	September	1- تصویروں کی مدد سے 'ل' سے 'و' تک کے حروف کی پہچان 2- تصویروں کی مدد سے 'ہ' سے 'ے' تک کے حروف کی پہچان 3- دہرانا اور جماعتی سرگرمی؛ تصویروں کو نام کے پہلے حرف سے
6	October	1- 'زیر' کا استعمال 'ا' سے 'ے' تک 2- 'زیر' کا استعمال 'ا' سے 'ے' تک 3- دہرانا اور تجرباتی سرگرمی
7	November	1- 'پیش' کا استعمال 'ا' سے 'ے' تک 2- تصویروں کو ان کے ناموں سے جوڑنا 'ا' سے 'ے' تک 3- دہرانا * کہوت-3، اسائنمنٹ-3 اور جماعتی سرگرمی؛ دو حروف کو جوڑ کر لکھنا اور پڑھنا
8	December	1- بے میل لفظ کی پہچان 2- مختلف رنگوں کے نام لکھنا 3- دہرانا
9	January	1- جانوروں، پھولوں، اور پھلوں کے نام لکھنا 4- کہوت*
10	February	1- دہرانا اور جماعتی سرگرمی؛ حروف جوڑ کر بامعنی لفظ بنانا

SYLLABUS FOR CYCLE TEST-I

- 1- حروف تہجی ترتیب وار
- 2- تصویروں کی مدد سے 'ا' سے 'خ' تک کے حروف کی پہچان

SYLLABUS FOR HALFYEARLY EXAMINATION

- 1- حروف تہجی
- 2- تصویروں کی مدد سے 'د' سے 'ے' تک کے حروف کی پہچان
- 3- حرف صحیح جگہ لگانا
- 4- تصویروں کو نام کے پہلے حرف سے جوڑنا

SYLLABUS FOR CYCLE TEST-II

- 1- حروف تہجی
- 2- 'زیر' 'زیر' اور 'پیش' کا استعمال 'ا' سے 'ے' تک

SYLLABUS FOR FINAL EXAMINATION

- 1- حروف تہجی ترتیب وار اور بے ترتیب
- 2- تصویروں کو ان کے ناموں سے جوڑنا 'ا' سے 'ے' تک
- 3- بے میل لفظ کی پہچان
- 4- مختلف رنگوں کے نام
- 5- جانوروں، پھولوں اور پھلوں کے نام

SUBJECT: SANSKRIT

S.No. Learning Outcomes

- 1 * संस्कृत भाषा का ज्ञान करवाते हुए उन्हें संस्कृत वर्णमाला का महत्व बताना।
- 2 * संस्कृत भाषा का शब्द रूप में ज्ञान करवाना और संस्कृत भाषा में रुचि पैदा करवाना।
- 3 * खेल-खेल में अनुवाद को सिखाना और संस्कृत शब्दकोश में वृद्धि करना।
- 4 * सर्वनाम का प्रयोग करवाते हुए संस्कृत भाषा में सर्वनामके बारे में छात्रों को जानकारी देना ।
- 5 * मूल धातु के क्रिया रूपों का संस्कृत, हिंदी एवं अंग्रेजी भाषा में अर्थ बताना।
क्रिया रूपों का उच्चारण कराना।
संज्ञा के साथ क्रिया का प्रयोग वाक्य निर्माण करके सिखाना।
- 6 * संस्कृत के अतिरिक्त हिंदी एवं अंग्रेजी भाषा के पुरुषों का ज्ञान कराना ।

- 7 तौनों पुरुषों का ज्ञान कक्षा में छात्रों के द्वारा करवाना।
*मध्यम पुरुष के क्रिया रूप बनाने हेतु सि;स्थ;स्थ प्रत्ययः का मूल धातु के साथ स्थ;स्थ प्रत्ययः का मूल धातु के साथ मिलाकर उच्चारण करवाना । त्वम् के स्थान पर भवान एवं भवती का प्रयोग सिखाना।
- 8 *अंग्रेजी भाषा के फर्स्ट पर्सन तथा उत्तम पुरुष में समानता बताना ।आमि, आवः, आमःप्रत्ययों का प्रयोग कर मूल धातुओं के क्रिया रूप बनाना।
- 9 *अनुवाद सिखाते हुए विद्यार्थियों में संस्कृत शब्दकोश की वृद्धि करना।
- 10 *संस्कृत संख्या सिखाते हुए विद्यार्थियों में व्यवहारिक शब्दकोश की वृद्धि करना।

S.No.	MONTH	LESSON/TOPIC
1	APRIL	पाठ 1 संस्कृत वर्णमाला मम् परिचय संख्या 1 से 10 Assignment-1 Foundation sheet
2	MAY	पाठ 2 शब्द परिचयः *धातु रूपाणि अपठित गद्यांश kahoot-1 Experiential-1
3	JULY	* पाठ 3 सर्वनाम परिचयः संस्कृत अनुवाद Experiential-2
4	AUGUST	पाठ 4 धातु-अवबोध अपठित गद्यांश फलों के नाम kahoot-2 Assignment-2
5	SEPTEMBER	पाठ 5 सः कः अस्ति ? सब्जियों के नाम अपठित गद्यांश
6	OCTOBER	पाठ-6 तत् त्वम् असि अपठित गद्यांश संख्या 1 से 30 Experiential-3
7	NOVEMBER	पाठ-7 अहम् आत्मा अस्मि पक्षियों के नाम * शब्द रूपाणि-अकारांत Assignment -3 kahoot-3 Experiential-4
8	DECEMBER	पाठ 8 अव्यय- पदानि *धातु रूपाणि संख्या 1 से 30
9	JANUARY	पाठ-9 मूर्खः भृत्य परिवार * शब्द रूपाणि-अकारांत kahoot-4
10	FEBRUARY	पुनरावृत्ति Experiential-5

SYLLABUS FOR CYCLE TEST-I

पाठ 1 संस्कृत वर्णमाला
मम् परिचय
संख्या 1 से 10
*धातु रूपाणि
अपठित गद्यांश

SYLLABUS FOR HALF YEARLY EXAMINATION

पाठ 2 शब्द परिचयः
* पाठ 3 सर्वनाम परिचयः
पाठ 4 धातु-अवबोध

संख्या 1 से 20
संस्कृत अनुवाद
*धातु रूपाणि
अपठित गद्यांश
फलो के नाम

SYLLABUS FOR CYCLE TEST-II

पाठ 5 सः कः अस्ति ?
पाठ-6 तत् त्वम् असि
सब्जियों के नाम
अपठित गद्यांश
संख्या 1 से 30

SYLLABUS FOR FINAL EXAMINATION

पाठ-7 अहम् आत्मा अस्मि
पाठ 8 अव्यय- पदानि
पाठ-9 मूर्खः भृत्य
परिवार
पक्षियों के नाम
* शब्द रूपाणि-अकारांत
*धातु रूपाणि
संख्या 1 से 30
अपठित गद्यांश

SUBJECT: COMPUTERS

Learning Outcomes

1. To make students understand the concept of Programming and categories of computer language in four generations of computer.
2. Using Excel and perform various operations on cells, columns and rows
3. Understanding formulas and functions in Excel
4. Understanding referencing and its Types
5. Downloading and Installing Python, Understand the Modes of Python
6. Understand Common types of internet connections, Netiquette
7. Creation presentation on Powerpoint by using animation and transition effects
8. Make student aware about HTML language and its tools to be used like Tags, Elements and Attributes.
9. Need of AI, Types of AI
10. Make student aware about E-commerce and Property rights.

S.No	Month	Name of the Lesson /Topic
1	April	Lno 1: Categories Of Computer And Computer Languages Foundation Worksheet Assignment-1 CT-I
2	May	Lno 2: More On Excel 2016 Practical Based on Excel Kahoot Quiz Experiential Activity -I
3	July	Lno 3: Formulas and Functions In Ms Excel 2016 Experiential Activity-II Practical Based on Excel
4	August	Lno 3: Formulas and Functions In Ms Excel 2016(contd.) Lno 9: Internet And Web Ethics Practical Based on Excel Kahoot Quiz Assignment-2
5	September	Revision Sample Paper Half Yearly Exam
6	October	Lno-7: Coding With Python Practical Based on Python Experiential Activity-III
7	November	Lno-8: Visual Effects In PowerPoint 2016 Assignment-3 Kahoot Quiz Sample Paper

**Practical Based on Power Point
CT-II**

8	December	Lno-5: Introduction to HTML5 And CSS Practical Based on HTML5
9	January	Lno-4: AI- Teachable Machine Kahoot Quiz
10	February	Revision Sample Paper Final Examination

SYLLABUS FOF CT-I

Lno 1: Categories Of Computer And Computer Languages

SYLLABUS FOR HALF YEARLY EXAMINATION/TERM 1

Lno 1: Categories Of Computer And Computer Languages

Lno 2: More On Excel 2016

Lno 3: Formulas and Functions In Ms Excel 2016

SYLLABUS FOR CT-II

Lno 9: Internet And Web Ethics

Lno-7: Coding With Python

SYLLABUS FOR FINAL EXAMINATION/TERM II

Lno-5: Introduction to HTML5 And CSS

Lno-8: Visual Effects In PowerPoint 2016

Lno-4: AI- Teachable Machine

SUBJECT: G. K

Learning Outcomes

- 1 Enable students to Keep us connected and up to date with every part of the world
- 2 It aids in students ability to have a positive social impact.
It also helps in making important life decisions and deciding on career options.
- 3 Apply the principles and practices of their discipline to new or complex environments.
- 4 It enables students to understand why that knowledge and those skills will be useful to them.
- 5 General knowledge is needed to boost public speaking abilities; it provides great control over current events,

S.No	Month	Name of the Lesson /Topic
1	April	DISCOVER INDIA page 4 to 15
2	May	INTANGIBLE CULTURAL HERITAGE 16-17 INDIAN TRADITIONS AND PRACTICES 18-19 WORLD AROUND US page 20,21 ,22,
3	July	WORLD AROUND US 23 to 26 page 27 to 33
4	August	INTO FUTURE page 34 to 37 IQ.CHALANGES page 38 ,39 QUIZZES page 40 HEALTH CONSCIOUS page 41 to 43
5	September	CHAK DE INDIA page 44,45 LIFE SKILLS page 46 to 52 LANGUAGE AND LITERATURE page 53 to 58
6	October	SPORTS AND ENTERTAINMENT

page 59 to 65
 SCIENCE AND TECHNOLOGY
 page 66 to 76

7	November	I.Q. CHALLENGES page 77 78 QUIZZES page 79 WORLD RECORD S page 80,81
8	December	SOFT SKILLS page 82 to 87 SKILLS AND NEW VISTA S page 88to 92
9	January	INITIATIVES BY UNION GOVERNMENT page 93 to 95
10	February	

SUBJECT: Value Education

Learning Outcomes

- 1 Enable students to observe and explore the application of values and life skills in real life
- 2 To encourage imaginative thinking and expressions among students and application of values and life enable learners to observe and explore the skills in real life
- 3 Establish and promote creative expression among students
- 4 Encourage self assessment through logical and critical thinking
- 5 Enable learners to meet the challenges of life with confidence and courage.

S.No	Month	Name of the Lesson /Topic
1	April	Chapter 1 Time is Precious
2	May	Chapter 2 Kindness is a Gift
3	July	Chapter 3 The power of Honesty
4	August	Chapter 4 Celebrating Diversity
5	September	Chapter 5 Leadership
6	October	Chapter 6 When the Going gets Tough
7	November	Chapter 7 Positive mind set
8	December	Chapter 8 Be strong,Be courageous
9	January	Chapter 9 Ishwar -Chandra Vidyasagar
10	February	Chapter 10 Health is Wealth

SUBJECT: Art & Craft

S.No	MONTH	TOPICS
1	Apr	Basic object with primary & secondary colour on drawing pad and art book.
2	May	Colour tones with poster colour on drawing pad and art book

3	Jul	Study of Nose, Ear, Eye, Head, Hand with shading pencil on drawing pad and art book.
4	Aug	Overlapping of Objects composition on drawing pad and art book.
5	Sep	Composition on Energy Conservation with any medium on drawing pad and art book
6	Oct	Vegetables and Fruits composition with colour pencils on drawing pad and art book.
7	Nov	Draw and colour any landscape with water colour on drawing pad and art book.
8	Dec	Composition on any Festival with any medium on drawing pad and art book.
9	Jan	Collage making with mix media on paper and art book.
10	Feb	Revised drawing pad and art book.

SUBJECT- Dance

<u>S.NO.</u>	<u>Month</u>	<u>NAME OF THE LESSON/ TOPIC</u>
1.	APRIL	"Tatkar" of Teen Taal in Vilambit laya. One simple "Tukra" in Vilambit laya. Two simple "Tukras" in Vilambit laya.
2.	MAY	One simple "Tihai" in Vilambit laya.
3.	JULY	Revision One "Taram Tukra" in Vilambit laya.
4.	AUGUST	One" Patriotic dance" in Semi Classical. 9 rounds "Tukra" in Vilambit laya.
5.	SEPTEMBER	Some different movements in different speed of "Tatkar" in Teen Taal.
6.	OCTOBER	Two" Todas" in Teen Taal's Vilambit laya. One light composition in Classical dance.
7.	NOVEMBER	Practise of Tukras . One Tihai and one Tukra.
8.	DECEMBER	Fusion dance. Steps of "Gat Nikas" in "Drut laya".
9.	JANUARY	One Patriotic dance.
10.	FEBRUARY	Practise of Tatkar,Tukras,Tihai and movements.
11.	MARCH	EXAMS

SUBJECT- Music Vocal

<u>S.NO.</u>	<u>Month</u>	<u>NAME OF THE LESSON/ TOPIC</u>	<u>WORKING DAYS</u>
1	APRIL	Alankar Type 1 and Hindi Prayer (Sathai)	
2	MAY	Alankar Type 2 and Hindi Prayer (2 Antras)	
3	JULY	Practice of Alankar, Prayer and Patriotic Song (Sathai)	
4	AUGUST	2 nd Antras of Patriotic song	

5	SEPTEMBER	Song on Teachers Day (Sathai and 2 nd Antras)
6	OCTOBER	Sanskrit Prayer (Sathai and 1 st Antra)
7	NOVEMBER	2 nd Antra of Sanskrit prayer
8	DECEMBER	Christmas Carol
9	JANUARY	Patriotic song (Sathai and 1 st Antra)
10	FEBRUARY	Practice of all songs and prayers
11	MARCH	EXAMS

SUBJECT- Music Instrumental

<u>S.NO.</u>	<u>Month</u>	<u>NAME OF THE LESSON/ TOPIC</u>
1	APRIL	Introduction of Music
2	MAY	a) Finger exercises, b) scales
3	JULY	Speed A Tune
4	AUGUST	Patriotic Song
5	SEPTEMBER	Chords C, D, E & F
6	OCTOBER	Tune based on Bhajan
7	NOVEMBER	English Tune "Minuet"
8	DECEMBER	Christmas Carol
9	JANUARY	Patriotic song
10	FEBRUARY	Revision
11	MARCH	Final EXAMS