

DELHI PUBLIC SCHOOL, JAMMU
SESSION-2024-25
YEARLY SYLLABUS

CLASS: VIII

Sr. No	Title	Subject	Publisher
1	New Mastering English Grammar (NEP) 8	English Grammar	Creative Kids Edu Solutions.
2	Honeydew	English	NCERT
3	Revised Tune in!	English	Collins
4	Longman Reading Comprehension Composition	English	Pearson
5	वसंत भाग 3	हिंदी पाठ्य पुस्तक	राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद
6	सहज हिंदी व्याकरण 8	हिंदी व्याकरण	कांडीवा पब्लिशर
7	मणिकर्णिका	हिंदी पूरक पुस्तक	हाबेर प्रेस इंटरनेशनल
8	Mathematics Made Easy-8		
9	Learning Science	Science	Cordova
10	Collins Perfect Science Assessments	Science	Creative Kids Edu Solutions.
11	My Wonderful book of Social Science-8	Social Science	Cordova
12	Map Practice Geography and History-8(Revised)	Social Science	VIVA
13	Bharistan-e urdu(Part-4)	Urdu	The State Board of School Education
14	Revised Suprabhatam Sanskrit(NEP)-8	Sanskrit	Cordova
15	Idees Methode De Francais-2	French	Langer
16	So Geht Das-3C/B	German	Saraswati
17	Computers with AI 2.0-8	Computer	Creative Kids Edu Solutions.
18	GK Times-8	GK	Goyal Brothers
19	My Beautiful life-8	Value Education	Pearson
20	Perfect Science Assesments-8	CBE Science	Collins

* Any one book for Third Language as opted by the student.

Syllabus Break Up for the Class
SESSION-2024-25

SUBJECT: ENGLISH

Learning Outcomes

- 1 Enable the reader to read textual and non-textual material in English.
- 2 To enable the students to write short paragraphs coherently in English with proper beginning, middle and end with proper punctuation marks.
- 3 To follow the format of diary entry and write in own expressions
- 4 To enable the students to draft the posters with their own creativity.
- 5 To develop the students' ability to think critically, compare and contrast characters, events, ideas, themes and relate them to life.
- 6 To enable the students to send messages through email with grammatical accuracy.
- 7 To answer coherently in written or oral form to questions in English, based on day-to-day life experiences, unfamiliar story, poem heard or read.
- 8 To enable the students to recite poems with proper pause, intonation and pronunciation.
- 9 To understand the rules of grammar and apply them properly.
- 10 To enable the students to apply the correct format while writing a notice, e-mail, formal letter, advertisement, etc

S.No	Month	Name of the Lesson /Topic
1	April	Main Course Book The Best Christmas present in the world(Prose) The Ant and the Cricket (Poem) Listening/ Speaking Skills Have we met Before?, Role play Comprehension of Prose Writing Skills E-mail Grammar Jumbled Sentences Diagnostic test Foundation Worksheet Assignment-I
2	May	MCB- The Tsunami (Prose) Geography Lesson (Poem) Listening/ Speaking Skills Getting to know Each Other, Role Play Comprehension of Prose Writing Skills Informal Letter Grammar Tenses Kahoot Experiential Learning
3	July	Main Course Book Glimpses of the past(Prose) Macavity- The Mystery Cat (Poem) Listening/ Speaking Skills How Can I help?, Role Play Comprehension of Poetry Writing Skills Report Writing Grammar Prepositions

4	August	<p>Main Course Book Bepin Choudhury's lapse of memory (Prose) The Last Bargain (Poem) Listening/ Speaking Skills Social Issues, Role Play Comprehension of Prose Writing Skills Notice Grammar Voices Kahoot Assignment II, ICT Assessment Test/ Diagnostic Test</p>
5	September	<p>Main Course Book The Summit within (Prose) Listening/ Speaking Skills Sports and Fitness, Role Play Comprehension of Prose Writing Skills Advertisement Grammar Subject- Verb Agreement Diagnostic Test Sample paper</p>
6	October	<p>MCB- This is Jody's Fawn(Prose) The School boy(Poem) Listening/ Speaking Skills Travel and Vacation, Role Play Comprehension of Prose Writing Skills Formal letter Grammar Modals Experiential learning Diagnostic Test</p>
7	November	<p>Main Course Book A visit to Cambridge (Poem) When I set out for Lyonesse(Poem) Listening/ Speaking Skills Apologizing for Mistakes, Role Play Comprehension of Prose Writing Skills Story Writing Grammar:Reported Speech Assignment III, Kahoot Diagnostic Test, Sample paper</p>

8 December **Main Course Book**
A Short Monsoon Diary (Prose)
On the GrassHopper and Cricket (Poem)
Listening/ Speaking Skills
Country and Governance, Role Play
Comprehension of Prose
Writing Skills
Poster Making & Diary Entry
Grammar
Determiners
Diagnostic Test

9 January **Main Course Book**
The Great stone Face -I and II(Prose)
Listening/ Speaking Skills
Social Media,Role Play
Comprehension of Prose
Writing Skills
Article writing
Grammar
Question Tags
Kahoot
ICT Assessment Test/ Diagnostic Test

10 February **Main Course Book**
Revision
Listening/ Speaking Skills
Music
Comprehension of Prose
Grammar
Revision
Sample paper

SYLLABUS FOR CYCLE TEST -I

The Best Christmas present in the world(Prose),The Ant and the Cricket (Poem)

Comprehension of Prose

WRITING- E- mail

GRAMMAR- Jumbled Sentences

SYLLABUS FOR HALF YEARLY EXAMINATION

MCB- Glimpses of the past(Prose), The Tsunami(Prose), Geography Lesson (Poem),

Bepin Choudhury's Lapse of Memory(Prose)

Comprehension of Prose

WRITING- Report writing, E- mail, Informal letter, Notice

GRAMMAR- Tenses, Voices, Prepositions and Subject- Verb Agreement

SYLLABUS FOR CYCLE TEST II

MCB- The Summit within(Prose), The School Boy(Poem), This is Jody's Fawn(Prose)

Comprehension of Prose

WRITING- Advertisement and Formal letter

GRAMMAR- Modals and Reported Speech

SYLLABUS FOR FINAL EXAMINATION

MCB- A Short Monsoon Diary(Prose), The Great Stone Face- I and II,The School Boy(Poem), This is Jody's Fawn(Prose)

When I set out for Lyonesse(Poem), On the Grass hopper and Cricket (Poem)

Comprehension of Prose

WRITING- Poster, Article writing, Diary Entry and Story Writing

GRAMMAR- Reported speech,Modals, QuestionTags and Determiners

SUBJECT:HINDI

Learning Outcomes

- 1 सभी शिक्षार्थियों को व्यक्तिगत अथवा सामूहिक रूप से कार्य करने के अवसर और प्रोत्साहन दिया जाएगा। बच्चों को पूर्व अनुभव तथा परिवेश पर आधारित अपने विचार प्रकट करने के अधिक अवसर प्राप्त होंगे।
- 2 पर्यावरण व अपने परिवेश तथा सामाजिक मुद्दों से संबंधित रचनाओं को धैर्यपूर्वक समझने के तथा चर्चा करने के अवसर प्राप्त होंगे।
- 3 पाठ्य सामग्री के चयन और अभ्यासों में विद्यार्थी के भाषायी विकास की समग्रता को ध्यान में रखा जाएगा।
- 4 भाषा- शिक्षण की प्रचलित परिधि से बाहर जाकर प्रकृति, समाज, विज्ञान, बाजार इतिहास इत्यादि के प्रति विद्यार्थी को जिज्ञासु बनाने का प्रयास किया जाएगा।
- 5 विद्यार्थी की स्वाभाविक अभिव्यक्ति, कल्पनाशील भाषिक कौशल और सोच को आस - पास के परिवेश में विकसित करने हेतु उनकी सृजनशील गतिविधियों को बढ़ावा दिए जाने वाले अभ्यास करवाए जाएँगे।
- 6 पाठ्यपुस्तक के विभिन्न पाठों में विविध विषय तथा विधाएँ समाहित हैं, जिनके माध्यम से हिंदी साहित्य का परिचय छात्रों को दिया जाएगा जैसे - "सुदामा चरित" भक्तियुग तथा " हम दीवानों की हस्ती " आधुनिक कविता का ज्ञान छात्रों को करवाया जाएगा।
- 7 कहानियों में कामतानाथ की कहानी " लाख की चूड़ियाँ " -शहरीकरण और औद्योगिक विकास से ग्रामोद्योगों के समाप्त होने की पीड़ा को छात्रों के मध्य उजागर किया जाएगा।
- 8 सुप्रसिद्ध पत्रकार पी० साईनाथ की अंग्रेजी से अनूदित रिपोर्टाज " जहाँ पहिया है " के माध्यम से स्त्री- सशक्तिकरण का एक सजीव उदाहरण प्रस्तुत कर भारतीय इतिहास के एक महत्वपूर्ण पड़ाव को छात्रों के मध्य उजागर किया जाएगा।
- 9 पुस्तक में दी पठन सामग्री के माध्यम से छात्रों को समसामयिक विषयों की जानकारी देने के उद्देश्यों की प्राप्ति के साथ उनका उचित मार्गदर्शन किया जाएगा।
- 10 पुस्तक में दी पठन सामग्री के माध्यम से छात्रों को समसामयिक विषयों की जानकारी देने के उद्देश्यों की प्राप्ति के साथ उनका उचित मार्गदर्शन किया जाएगा।

S.No Month

Name of the Lesson /Topic

1 अप्रैल

■ वसंत ■

•पाठ 1 : लाख की चूड़ियाँ

■ मणिकर्णिका ■

•पाठ1: चिंगारी - बचपन, विवाह और युद्ध की दस्तक

■ व्याकरण ■

•वर्ण विचार

•पर्यायवाची शब्द (1 - 20)

•विलोम शब्द (1 - 30) (अंकुश से कीर्ति)

•अनेक शब्दों के लिए एक शब्द (1-10)

•अनेकार्थक शब्द (1 - 10)

•समरूपी भिन्नार्थक शब्द (1-10)

•मुहावरे (1 - 10)

•अपठित गद्यांश

•अनुच्छेद लेखन

•अभ्यास कार्य पत्र

•बुनियादी कार्य पत्र

2 मई

■ वसंत ■

•पाठ 2: बस की यात्रा

•कविता 3 : दीवानों की हस्ती

■ मणिकर्णिका ■

• पाठ 2: झाँसी के किले और शासन- व्यवस्था का संक्षिप्त इतिहास

■ व्याकरण ■

•स्वर संधि

•औपचारिक पत्र

•क्रियाकलाप

•अनुभवात्मक गतिविधि

•कहूत प्रश्नोत्तरी

3 जुलाई

■ वसंत ■

•कविता 4 : भगवान के डाकिए

■ मणिकर्णिका ■

- पाठ 3: समाज व सेना में असंतोष व विद्रोह की शुरुआत
- क्रियाकलाप
- अनुभवात्मक गतिविधि

4 अगस्त

■ वसंत ■

- पाठ 5 : क्या निराश हुआ जाए
- कविता 6 : यह सबसे कठिन समय नहीं

■ मणिकर्णिका ■

- पाठ :4 लक्ष्मीबाई के सहयोगी

■ व्याकरण ■

- शब्द विचार
- कारक
- पर्यायवाची शब्द (21 - 40)
- विलोम शब्द (31 - 45) (कृतज्ञ से नवीन)
- अनेक शब्दों के लिए एक शब्द (11-35)
- अनेकार्थक शब्द (11 - 30)
- समरूपी भिन्नार्थक शब्द (11-20)
- मुहावरे (11 - 25)
- लोकोक्तियाँ (1-8)
- संवाद रचना
- चित्र वर्णन
- क्रियाकलाप
- कहूत प्रश्नोत्तरी
- अभ्यास कार्य पत्र
- आई०सी०टी०(ICT)

5 सितंबर

■ वसंत ■

- पाठ 7 : कबीर की साखियाँ

■ व्याकरण ■

- पाठ : विराम चिह्न
- समास
- आदर्श पत्र
- क्रियाकलाप

6 अक्टूबर

■ वसंत ■

- पाठ 8 : सुदामा चरित
- पाठ 9 : जहाँ पहिया है

■ मणिकर्णिका ■

- पाठ : 5 झाँसी की लड़ाई

■ व्याकरण ■

- शब्द तथा वाक्य संबंधी अशुद्ध - शोधन
- पर्यायवाची शब्द (41 - 55)
- विलोम शब्द (46 -75) (निर्मल से शुभ)
- अनेक शब्दों के लिए एक शब्द (36-50)
- अनेकार्थक शब्द (31 - 40)
- समरूपी भिन्नार्थक शब्द (21-30)
- मुहावरे (26 - 35)
- उपसर्ग - प्रत्यय
- क्रियाकलाप
- अनुभवात्मक गतिविधि

7 नवंबर

- वसंत ■
- पाठ 10 : अकबरी लोटा
- पाठ 11: सूरदास के पद
- मणिकर्णिका ■
- पाठ :6 रानी बड़ी कालपी आई
- व्याकरण ■
- पाठ : वाक्य विचार
- अनौपचारिक पत्र
- अभ्यास कार्य पत्र
- कहूत प्रश्नोत्तरी
- क्रियाकलाप

8 दिसंबर

- वसंत ■
- पाठ 12 : पानी की कहानी
- व्याकरण ■
- व्यंजन संधि
- मणिकर्णिका ■
- पाठ : 7 ग्वालियर विजय
- व्याकरण ■
- पर्यायवाची शब्द (56 - 68)
- विलोम शब्द(76- 90) (शुल्क से स्वेच्छा)
- अनेक शब्दों के लिए एक शब्द (51-70)
- अनेकार्थक शब्द (4 1 - 58)
- समरूपी भिन्नार्थक शब्द (31-38)
- मुहावरे (36 - 50)
- लोकोक्तियाँ (9-16)
- सूचना लेखन
- विज्ञापन रचना
- क्रियाकलाप

9 जनवरी

- वसंत ■
- पाठ 13 : बाज और साँप
- मणिकर्णिका ■
- पाठ : 8 अंतिम युद्ध
- पाठ : 9 असफल क्रांति के परिणाम
- क्रियाकलाप
- कहूत प्रश्नोत्तरी
- आई०सी०टी०(ICT)

10 फ़रवरी

- आदर्श पत्र
- पुनरावृत्ति कार्य

SYLLABUS FOR CYCLE TEST -I

- वसंत ■•पाठ 1 : लाख की चूड़ियाँ
- व्याकरण ■• वण विचार
- पर्यायवाची शब्द (1 - 20)
- विलोम शब्द (1 - 30) (अंकुश से कीर्ति)
- अनेक शब्दों के लिए एक शब्द (1-10)
- मुहावरे (1 - 10)
- पठित गद्यांश
- अपठित गद्यांश
- अनुच्छेद लेखन

SYLLABUS FOR HALF YEARLY EXAMINATION

- वसंत ■•पाठ 1 : लाख की चूड़ियाँ
- पाठ 2: बस की यात्रा
- कविता 3 : दीवानों की हस्ती
- कविता 4 : भगवान के डाकिए
- पाठ 5 : क्या निराश हुआ जाए
- कविता 6 : यह सबसे कठिन समय नहीं
- माणिकाणिका■•पाठ1: चिंगारों - बचपन, विवाह और युद्ध की दस्तक
- पाठ 2: झाँसी के किले और शासन- व्यवस्था का संक्षिप्त इतिहास
- पाठ 3: समाज व सेना में असंतोष व विद्रोह की शुरुआत
- पाठ :4 लक्ष्मीबाई के सहयोगी
- व्याकरण ■• वण विचार
- स्वर संधि
- शब्द विचार
- कारक
- पर्यायवाची शब्द (21 - 40)
- विलोम शब्द (31 - 45) (कृतज्ञ से नवीन)
- अनेक शब्दों के लिए एक शब्द (11-35)
- अनेकार्थक शब्द (1 - 30)
- समरूपी भिन्नार्थक शब्द (1-20)
- मुहावरे (11 - 25)
- लोकोक्तियाँ (1-8)
- अपठित गद्यांश
- पठित गद्यांश
- पठित काव्यांश
- औपचारिक पत्र
- संवाद रचना
- चित्र वर्णन
- अनुच्छेद लेखन

SYLLABUS FOR CYCLE TEST II

- वसंत ■• पाठ 7 : कबीर की साखियाँ
- पाठ 8 : सुदामा चरित
- पाठ 9 : जहाँ पहिया है
- मणिकर्णिका■• पाठ : 5 झाँसी की लड़ाई
- व्याकरण ■
- पाठ : विराम चिह्न
- समास
- शब्द तथा वाक्य संबंधी अशुद्ध - शोधन
- उपसर्ग - प्रत्यय
- पर्यायवाची शब्द (41 - 55)
- विलोम शब्द (46 -75) (निर्मल से शुभ)
- अनेक शब्दों के लिए एक शब्द (36-50)
- अनेकार्थक शब्द (31 - 40)
- समरूपी भिन्नार्थक शब्द (21-30)
- मुहावरे (26 - 35)
- अपठित गद्यांश
- पठित गद्यांश
- पठित काव्यांश
- अनुच्छेद लेखन

SYLLABUS FOR FINAL EXAMINATION

■ वसंत ■

- पाठ 7 : कबीर की साखियाँ
- पाठ 8 : सुदामा चरित
- पाठ 9 : जहाँ पहिया है
- पाठ 10 : अकबरी लोटा
- पाठ 11: सूरदास के पद
- पाठ 12 : पानी की कहानी
- पाठ 13 : बाज और साँप

■ मणिकर्णिका ■

- पाठ : 5 झाँसी की लड़ाई
- पाठ : 6 रानी बद्धी कालपी आई
- पाठ : 7 ग्वालियर विजय
- पाठ : 8 अंतिम युद्ध
- पाठ : 9 असफल क्रांति के परिणाम

■ व्याकरण ■

- पाठ : विराम चिह्न
- समास
- शब्द तथा वाक्य संबंधी अशुद्ध - शोधन
- उपसर्ग - प्रत्यय
- पाठ : वाक्य विचार
- व्यंजन संधि
- पर्यायवाची शब्द (56 - 68)
- विलोम शब्द (76- 90) (शुल्क से स्वेच्छा)
- अनेक शब्दों के लिए एक शब्द (51-70)
- अनेकार्थक शब्द (41 - 58)
- समरूपी भिन्नार्थक शब्द (31-38)
- मुहावरे (36 - 50)
- लोकोक्तियाँ (9-16)
- अपठित गद्यांश
- पठित गद्यांश
- पठित काव्यांश
- अनौपचारिक पत्र
- सूचना लेखन
- विज्ञापन रचना
- संवाद रचना
- चित्र वर्णन
- अनुच्छेद लेखन

SUBJECT: MATHS

Learning Outcomes

- 1 Generalises properties of addition, subtraction, multiplication & division of rational numbers through patterns
Representation of rational numbers on number line.
- 2 Understanding the laws of exponents & their application, Use of scientific notations to express large numbers,
Use of scientific notations to express small numbers.
- 3 To find the square of numbers ,Finding whether the given number is perfect square or not ,Finding perfect square numbers
Finding square roots of numbers using different methods
- 4 Properties of Cube numbers, Finding the cube root of a perfect cube number using different methods.
- 5 Students will determine the similarities and differences between quadrilaterals by looking at their side, angle and diagonal measure.
- 6 Students will learn how to construct a quadrilateral when some specified parts are given. Students will know about the different possibilities of constructing a quadrilateral.
- 7 Solve all types of linear equations in one variable. Reduce linear equations to simpler forms.
Solve linear equations with variables on both sides.
- 8 Students will learn about some special identities, factorisation and division of polynomials, Solve algebraic expressions and its related problems

- 9 Examine situations and decide whether two quantities are proportional to each other or not.
- 10 Convert Ratio to percentage and solve the given equations.
- 11 Use the method of common factors , regrouping the terms and factorise the given expression .
- 12 Breakdown the given field into different shapes & finding areas ,Calculate the surface area of a given cube, cuboid , cylinder.
- 13 Able to read and interpret histogram and bar graph.Represent the data in a circular graph.Find the probabaility of given events.
- 14 Able to read and interpret line graph.Read coordinates and apply lineaer graphs to real-life situations

S.No	Month	Name of the Lesson /Topic
1	April	Foundation sheet 1&2 CH-1 Rational Numbers Ch-2 Exponents and Powers upto Ex 2.1 ASSIGNMENT-1
2	May	Chapter 2:- Exponents and Powers continue Chapter -3 Square and Square roots Kahoot Experiential learning -1 (CH 2) Sample paper -1 CYCLE TEST - I
3	July	Chapter 4:- Cube & Cube roots Chapter 11:- Understanding quadrilaterals
4	August	Chapter11:- Understanding quadrilaterals (continue) Chapter:- Linear equation in one variable Kahoot ASSIGNMENT-2
5	September	Chapter:-6 Algebraic expression and identities upto Ex 6.1 Sample paper Revision for T-1 exams HALF YEARLY EXAMINATION
6	October	Chapter :- 6 Algebraic expression and identities continue Chapter :- 7 Fctorisation
7	November	Chapter 9:- Comparing quantities Chapter 10:- Direct and inverse proportion Kahoot
8	December	Chapter:- 13 visualising solid shapes Chapter:-14 Area of trapezium and a polygon Chapter:-15 Surface Area and volume Experiential learning III
9	January	Chapter:-15 Surface area and volume (continue) Chapter 16 :-Data Handling Kahoot Assignment- IV
10	February	Chapter:- 17 Introduction to graphs Sample paper Revision for Final exams

SYLLABUS FOR CYCLE TEST -I

- 1 Ch-1 Rational Numbers
- 2 Ch-2 Exponents and Powers upto Exercise 2.1

SYLLABUS FOR HALFYEARLY EXAMINATION

- 1 Ch- 1 Rational Numbers
- 2 Ch-2 Exponents and powers
- 3 Ch- 3 Square and Square Roots
- 4 Ch-4 Cube and Cube Roots
- 5 Ch- 8 Linear equations in one variable
- 6 Ch- 11 Understanding quadrilateras

SYLLABUS FOR CYCLE TEST -II

- 1 Ch- 7 Factorisation
- 2 Ch- 9 Comparing quantities

SYLLABUS FOR FINAL EXAMINATION

- 1 Ch- 6: Algebraic expressions
- 2 Ch- 9: Comparing Quantities.
- 3 Ch- 10 : Direct and inverse proportion
- 4 Ch -14: Area of trapezium and a polygon
- 5 Ch- 15 Surface area and Volume
- 6 Ch- 16 : Data Handling
Ch- 17 : Introduction to Graphs

SUBJECT: SCIENCE

Learning Outcomes

- 1 Students will be able to define microbe, identify various types of microbes and how they are harmful and beneficial.
- 2 Students will be able to understand how farmers make efforts to control use of fertilisers and pesticides.
- 3 Students will be able to learn concept of force, classification of force, units of force, pressure and atmospheric pressure.
- 4 Students will be able to understand what is friction and how it is caused, concept of fluid friction.
- 5 Students will be able to understand modes of reproduction, fertilization in human beings, IVF.
- 6 Students will be able to learn changes at puberty and adolescence, role of hormones ,determination of sex.
- 7 To make students learn electric charges in atoms, methods of charging.
- 8 Students will be able to explain the phenomenon of chemical effects of electric current.
- 9 To know about flora and fauna.
- 10 To know about Laws of reflection, characteristics of the image formed by a plane mirror, human eye.
- 11 Students will be able to describe the structure and function of human ear.
- 12 To know about coal and distillation of coal.
- 13 Students will be able to understand burning and combustion, combustible and non combustible substances.
- 14 Students will learn about different types of fire- extinguishers
- 15 To know about environmental pollution.

S.No	Month	Name of the Lesson /Topic
1	April	Chapter 2 Microorganisms: Friend and Foe Chapter 11 Chemical Effects of electric current Experiential Activity To study the permanent slides of various micro-organisms Foundation Worksheet Assignment 1 Diagnostic test Assessment of concepts from collins Book Page no. 17 to 24 & 108-112.
2	May	Chapter 8 Force and Pressure

		Chapter 9 Friction Diagnostic test Kahoot quiz Sample paper Assessment of concepts from collins Book Page no. 84 to 93 & 94-99.
3	July	Chapter 6 Reproduction in animals Diagnostic test Science Exhibition Assessment of concepts from collins Book Page no. 68 to 77.
4	August	Chapter 7 Reaching the age of adolescence Chapter 1 Crop Production and Management Experiential Activity To separate healthy seeds from unhealthy or damaged seeds. ICT based assessment Test Diagnostic test Kahoot quiz Assessment of concepts from collins Book Page no. 76 to 83 & 9 - 16.
5	September	Chapter 1 Crop Production and Management(to be contd) Diagnostic test Sample paper Assessment of concepts from collins Book Page no. 9 - 16.
6	October	Assignment 2 Chapter 13 Light Chapter 4 Combustion and Flame Experiential Activity To prepare a Kaleidoscope Diagnostic test
7	November	Chapter 10 Sound Chapter 5 Conservation of Plants and Animals Experiential Activity To show that vibrating tuning fork produces sound. Assignment 3 Diagnostic test Kahoot quiz Sample paper Assessment of concepts from collins Book Page no. 100 to 107 & 51 - 58.
8	December	Chapter 3 Coal and Petroleum Chapter 12 Some Natural Phenomena Experiential Activity To show that like charges repel each other. Diagnostic test Assessment of concepts from collins Book Page no. 38 to 45 & 113 - 117.

9 **January** **Revision**
ICT based assessment Test
Diagnostic test
Kahoot Quiz

10 **February** **Revision**
Sample paper

SYLLABUS FOR CYCLE TEST -I

Chapter 2: Microorganisms: Friend and Foe
Chapter 11: Chemical Effects of Electric Current

SYLLABUS FOR HALFYEARLY EXAMINATION

Chapter 1: Crop Production and Management
Chapter 6: Reproduction in Animals
Chapter 7: Reaching the age of adolescence
Chapter 8 : Force and Pressure
Chapter 9 : Friction
Chapter 11 : Chemical Effects of Electric Current

SYLLABUS FOR CYCLE TEST -II

Chapter 4: Combustion and Flame
Chapter 13 : Light

SYLLABUS FOR FINAL EXAMINATION

Chapter 3: Coal and Petroleum
Chapter 4: Combustion and Flame
Chapter 5: Conservation of Plants and Animals
Chapter 6: Reproduction in Animals
Chapter 10: Sound
Chapter 12 : Some Natural Phenomena
Chapter 13 : Light

SUBJECT: SOCIAL SCIENCE

Learning Outcomes

- 1 Description and utilization of various sources to know modern India.
- 2 Highlighting the conservation of natural resources for sustainable development.
- 3 Explain how the English East India Company became the most dominant power.
- 4 Comparative analysis of constitution of India with respect to other countries
- 5 Explanation of the differences in colonial agrarian systems specific stress on Indigo rebellion.
- 6 Understanding the factors responsible for the revolt of 1857
- 7 Highlighting the functions of parliament
- 8 Understanding the distribution of natural vegetation according to prevailing climatic conditions
- 9 Information about mining process.
- 10 Outline the major educational development occurred during British rule.
- 11 Understanding the causes and consequences of marginalisation.
- 12 Analyse the significant development in the process of nation building.
- 13 Describe the functioning of judicial system in Indian cases.
- 14 Understanding the reforms adopted to apply the status of women in middle period.
- 15 Examine the content of First Information Report.

S.No	Month	Name of the Lesson /Topic
1	April	HISTORY CH 1 -Understanding Modern Indian History
		GEOGRAPHY CH1- An Introduction to Resources
		CIVICS CH-1 Constitution of India CH 10- Disaster Management (Activity Based)

		Foundation sheet Diagnostic Test Assignment 1
2	May	HISTORY CH-2 Colonization of(From trade to territory) GEOGRAPHY CH-2 Natural Resources- Land, Soil and Water. CIVICS CH-3 The need of A Parliament CH-4 Tribal communities and Colonialism. (Activity based) CH-2 secularism in India (Activity based) Kahoot Experiential Learning Diagnostic Test
3	July	HISTORY CH-3 Ruling the rural areas Ch-6 Colonialism, Urbanisation and De- Urbanisation (Activity based) CH-9 Human resources(Activity based) Experiential learning Activity
4	August	HISTORY CH-5 The Uprising of 1857 CIVICS GEOGRAPHY CH-3 Natural resources- Natural vegetation and wildlife CH-7 Crafts and Industries. (Activity Based) Kahoot Assignment 2 ICT based assessment test/ Diagnostic tests
5	September	HISTORY CH-8 Education and british Rule GEOGRAPHY CH-4 Mineral and Power resources CH-8 Public Facilities (Activity based) Sample Paper Diagnostic test
6	October	GEOGRAPHY CH-6 Major crops and Agricultural development HISTORY CH-9 Women and Caste Reforms CIVICS Ch-5 The Indian Judiciary CH-5 Agriculture- Farming and it's types. (Activity based) Experiential learning Activity
7	November	HISTORY CH-11 Rise of Indian Nationalism CIVICS CH-7 Understanding and tackling marginalisation CH-10 Changes in Literature and Art (Activity based) Kahoot Assignment-3

8	December	HISTORY Ch 12 The March to Freedom GEOGRAPHY CH-6 Major Crops and Agricultural Development CH-8 Industries- Comparative Studies(Activity based)
9	January	GEOGRAPHY Ch-7 Manufacturing Industries CH-6 The Indian criminal justice system(Activity based) CH-13 India after Independence (Activity based) Kahoot Diagnostic tests ICT based assessment test/ diagnostic test
10	February	CH- 9 Law and Social Justice(Activity based) Revision Sheet Sample Paper

SYLLABUS FOR CYCLE TEST-I

CH-1 Understanding Modern History(History)
CH-1 An Introduction to Resources(Geography)

SYLLABUS FOR HALFYEARLY EXAMINATION

CH-2 Colonisation of India (History)
CH-3 Ruling the rural areas(History)
CH-5 The Uprising of 1857(History)
CH-1 The Constitution of India(Civics)
CH-3 The Need of A Parliament (Civics)
CH-1 An Introduction to Resources(Geography)
CH-2 Natural Resources- land, soil and water(Geography)
CH-3 Natural Resources -Natural Vegetation and Wildlife(Geography)

SYLLABUS FOR CYCLE TEST -II

CH-8 Education and British rule(History)
CH-4 Mineral and Power resources (Geography)
CH-5 The Indian judiciary (Civics)

SYLLABUS FOR FINAL EXAMINATION

CH-8 Education and British Rule(History)
CH-9 Women and Caste Reforms (History)
CH-11 Rise of Indian Nationalism(History)
Ch-12 The March to Freedom- 1919- 1947 (History)
CH-7 Understanding and Tackling Marginalisation(Civics)
CH-4 Mineral and Power Resources (Geography)
CH-6 Major Crops and Agricultural Development (Geography)
Ch-7 Manufacturing Industries(Geography)

SUBJECT: THIRD LANGUAGE (URDU)
Learning Outcomes

1. طلباء مضمون، کہانی اور نظم پڑھنا، لکھنا اور سمجھنا سیکھیں گے
2. طلباء مختلف الفاظ کے حروف الگ الگ کرنا سیکھیں گے
3. طلباء کسی بھی موضوع پر گفتگو کرنا سیکھیں گے
4. طلباء مختلف چیزوں میں رابطہ ڈھونڈنا سیکھیں گے
5. طلباء قافیہ بندی، شعر، ان کی تشریح اور نظم لکھنا سیکھیں گے
6. طلباء نئے اور مشکل الفاظ پڑھیں گے اور ان کے معنی بھی جانیں گے۔
7. طلباء کچھ مشہور شخصیات کے بارے میں تفصیل سے جانیں گے
9. طلباء کچھ مشہور عمارات اور مقامات کے بارے میں تفصیل سے جانیں گے۔
10. طلباء کچھ ضروری واحد کی جمع اور مذکر کے مونث پڑھیں گے
11. طلباء کسی بھی اقتباس یا نظم سے جواب ڈھونڈ کر دینا سیکھیں گے

S.No Month
1 April

Name of the Lesson /Topic Main Course Book

1. حمد..... نظم

2. اتفاق

3. دہرانا

* بنیادی ورک شیٹ اور اسائنمنٹ-1

2 May

1. درخت کی پکار

2. کہنا بڑوں کا مانو..... نظم

3. مٹی کا تیل

4. دہرانا

* کہوت-1، تجرباتی سرگرمی اور جماعتی سرگرمی؛ حروف جوڑ کر الفاظ بنانا

3 July

1. گاندھی جی

2. دہرانا

* اور تجرباتی سرگرمی

4 August

1. راستہ چلنے کے قاعدے

2. بڑھے چلو..... نظم

3. دہرانا

* کہوت-2 اور اسائنمنٹ-2

5 September

1. بوائی جہاز

2. کسانوں کا گیت..... نظم

3. دہرانا

* اور جماعتی سرگرمی؛ لفظ کے حروف الگ الگ کرنا

6 October

1. پانی

2. بچہ اور جگنو..... نظم

3. دہرانا

* اور تجرباتی سرگرمی

7 November

1. تاج محل

2. حضرت بل

3. دہرانا

* کہوت-3، اسائنمنٹ-3 اور جماعتی سرگرمی؛ متعلقہ چیزوں کے گروپ بنانا

8 December

1. واحد جمع

2. مذکر مونث

3. دہرانا

9 January

1. مضمون لکھنا

* کہوت-4

SYLLABUS FOR CYCLE TEST-I

1. حمد..... نظم

2. اتفاق

3. درخت کی پکار

SYLLABUS FOR HALFYEARLY EXAMINATION

1. کہنا بڑوں کا مانو..... نظم

2. مٹی کا تیل

3. گاندھی جی

4. راستہ چلنے کے قاعدے

SYLLABUS FOR CYCLE TEST-II

1. بڑھے چلو..... نظم

2. بوائی جہاز

3. کسانوں کا گیت..... نظم

SYLLABUS FOR FINAL EXAMINATION

1. پانی

2. بچہ اور جگنو..... نظم

3. تاج محل

4. واحد جمع اور مذکر مؤنث

5. مضمون

SUBJECT: SANSKRIT

Learning Outcomes

- 1 * भारत देश में होने वाली प्रगति को बताते हुए विद्यार्थियों में रूचि उत्पन्न कर संस्कृत में संवाद लेखनम् सिखाना।
- 2 * इस पाठ द्वारा विद्यार्थियों को दिनचर्या किस प्रकार विद्यार्थी जीवन पर प्रभाव डालती है बताया जाएगा।
- 3 * विद्यार्थी किस प्रकार निर्भय होकर अपने जीवन में के पथ पर अग्रसर हो सकते हैं। इस पाठ द्वारा बताया जाएगा।
- 4 * विशेष्य के लिंग एवं वचनानुसार विशेषण का प्रयोग किया जाता है समझाना।
- 5 * वाक्य में विभक्ति का प्रयोग कारक चिन्ह के आधार देते हैं विद्यार्थियों को ज्ञान करवाना
- 6 आदर्श परिवार की परिभाषा समझकर उन्हें समाज में रहन-सहन समझाना।
- 7 * प्रभात सौंदर्यम् द्वारा पृथ्वी का सुंदर चित्रण करते हुए विद्यार्थियों को प्रकृति से जोड़ना।
- 8 * डॉ कलाम महोदय के जीवन से जुड़े हुए प्रेरणादायक प्रसंगों को विद्यार्थियों को बताते हुए उनके पदचिन्हों पर अग्रसर करना।
- 9 * इस हास्य कथा द्वारा यह समझाना कि जीवन में परिश्रम बहुत आवश्यक होता है।
- 10 * छात्रों को पर्यावरण का महत्व बताते हुए अधिक से अधिक वृक्षारोपण करने की प्रेरणा देना।
- 11 * श्लोकों द्वारा विद्यार्थियों को विनम्रता से योग्यता उत्पन्न होती है एवं विद्या का महत्व समझाना।
- 12 * संस्कृत अनुवाद द्वारा भाषा सिखाना।
- 13 * अव्यय तीनों लिंगो, वचनों, पुरुषों और विभक्तियों में एक सम्मान रहते हैं इसका ज्ञान करवाना।
- 14 * जीवन में स्वस्थ प्रतिस्पर्धा के विकास के लिए खेल आवश्यक हैं। विद्यार्थियों को इस बात से अवगत करवाना।
- 15 * परोपकार का महत्व समझाते हुए विद्यार्थियों को वर्तमान समय में रक्त दान देने के लिए प्रेरित करना।
- 16 * छात्रों को प्रहेलिका: और अंतरालाप में अन्तर स्पष्ट करवाना।
- 17 * संस्कृत भाषा में विशेषण एवं विशेष्य में लिंग, विभक्ति एवं वचन हमेशा समान रहते हैं। इसका ज्ञान विद्यार्थियों को करवाना। विद्यार्थियों को करवाना।
- 18 * शब्द रूपाणी द्वारा अकारांत शब्द किस प्रकार चलते हैं संस्कृत व्याकरण के अनुसार यह समझाना।
- 19 * व्यवहारिक भाषा सिखाते हुए संस्कृत शब्दकोश की वृद्धि करना।

S.No	MONTH	LESSON/TOPIC
1	April	पाठ 1 प्रगतिशील भारतम् संख्या 1 से 100 *धातु रूपाणि Assignment -1 Foundation sheet
2	May	पाठ 2 दिनचर्या-संवाद: * शब्द रूपाणि-अकारांत संस्कृत अनुवाद Kahoot-1, Experiential-1

3	July	पाठ 3 निर्भयता लेखः * शब्द रूपाणि-अकारांत Experiential-2
4	August	पाठ 4 सद्विचाराः श्लोकाः अपठित गद्यांश संस्कृत अनुवाद Kahoot-2 Assignment -2
5	September	पाठ 5 परोपकारस्य फलम् *धातु रूपाणि पत्र लेखन
6	October	पाठ 6 आदर्शपरिवारः संवाद *धातु रूपाणि Kahoot-6 Experiential-3
7	November	पाठ 7 प्रभात-सौन्दर्यम् (मौखिक) सन्धि * शब्द रूपाणि-अकारांत Kahoot-3 Experiential-4 Assignment -3
8	December	पाठ 8 राष्ट्रपतिः डॉ० अब्दुल कलामः चित्र वर्णन * शब्द रूपाणि-अकारांत Kahoot-4
9	January	पाठ-9 मूर्खःभृत्य सन्धि *धातु रूपाणि Kahoot-9
10	February	पुनरावृत्ति Kahoot-10 Experiential-5

SYLLABUS FOR CYCLE TEST-I

पाठ 1 प्रगतिशीलं भारतम्
अपठित गद्यांश
संख्या 1 से 50
*धातु रूपाणि

SYLLABUS FOR HALF YEARLY EXAMINATION

पाठ 2 दिनचर्या-संवादः
पाठ 3 निर्भयता लेखः
पाठ 4 सद्विचाराः श्लोकाः
संस्कृत अनुवाद
संख्या 1 से 60
* शब्द रूपाणि-अकारांत
अपठित गद्यांश

SYLLABUS FOR CYCLE TEST-II

पाठ 5 परोपकारस्य फलम्
पाठ 7 प्रभात-सौन्दर्यम् (मौखिक)

पत्र लेखन
*धातु रूपाणि
संवाद
अपठित गद्यांश
संख्या 1 से 75

SYLLABUS FOR FINAL EXAMINATION

पाठ 6 आदर्शपरिवारः
पाठ 8 राष्ट्रपति: डॉ० अब्दुल कलामः
पाठ-9 मूर्खः भृत्य
अपठित गद्यांश
चित्र वर्णन
संख्या 1 से 100
*धातु रूपाणि
पत्र लेखन

SUBJECT: FRENCH

Learning Outcomes

- 1 THE STUDENTS WILL BE ABLE TO LEARN THE VOCABULARY OF THE RAILWAY STATION AFTER DOING THIS LESSON COMMUNICATION: THE STUDENTS WILL ASK THE TIME IN FRENCH WITH ONE ANOTHER (CLASS MATE).
GRAMMAR: THE VERB ALLER, THE VERB ENDING WITH 'ER' CONTINUE, THE NUMBERS FROM 61 TO 1000 IN FRENCH, THE EXPRESSIONS WITH ETRE VERB.
SOCIO CULTURAL ASPECTS: THE MEANS OF TRANSPORT IN FRENCH
PHONETIC : THE VERB ENDING WITH 'ER' IN PRESENT

S.No	Month	Name of the Lesson /Topic
1	April	Lecon:(1)un - Monsieur Lemieux va a Nantes. Lecon: (2)Deux - Ou vas-tu? foundation worksheet Assignment
2	May	Lecon: (3)Trois - Le beau tableau de Lea Lecon: (4)Quatre - A l'ecole (demi) kahoot experiential class activity
3	July	Lecon : (4) Quatre - A l'ecole (complete) experiential
4	August	Lecon: (5)Cinq - La maison de mes rêves (Complete) Lecon:(6)Six - Programme d'echange international kahoot assignment
5	September	Lecon: (7)Sept - Lea achete une nouvelle robe. class activity
6	October	Lecon: (8)Huit - C'est Delicieux!(Demi) experiential
7	November	Lecon: (8)Huit - C'est Delicieux! (Complete) Lecon:(9)Neuf - La journee de Kevin (demi) kahoot assignment experiential
8	December	Lecon: (9)Neuf - La Journee de Kevin(Complete)
9	January	Lecon: (10)Dix - C'est la fete! kahoot
10	February	Revision kahoot experiential

SYLLABUS FOR CYCLE TEST-I

Lecon:(1)un - Monsieur Lemieux va a Nantes.

Lecon: (2)Deux - Ou vas-tu?

SYLLABUS FOR HALFYEARLY EXAMINATION

Lecon: (3)Trois - Le beau tableau de Lea

Lecon: (4)Quatre - A l'ecole

Lecon: (5)Cinq - La maison de mes reves (Complete)

SYLLABUS FOR CYCLE TEST-II

Lecon:(6)Six - Programme d'echange international

Lecon: (7)Sept - Lea achete une nouvelle robe.

Lecon: (8)Huit - C'est Delicieux!

SYLLABUS FOR FINAL EXAMINATION

Lecon:(9)Neuf - La journee de Kevin

Lecon: (10)Dix - C'est la fete!

SUBJECT: GERMAN

Learning Outcomes

1.Students will learn the greetings and Statements in German.

They will be aware about the existing scenario in our country related to marriage

2.Students will learn new words which will help them in building up their vocabulary.

3.Teaching the students about the importance of cleanliness and orderliness

4.Students will learn the application of preposition which deal with the positions.

5.Students will learn the use of perfect tense which is more commonly used in spoken German.

6.Imparting Sense of humour in students by describing an interesting but strong character called Onkel Fred.

Students will learn the names of different emotions.

7.After refreshing their concepts of Akkusativ and Dativ articles,Genitiv case was explained to them which is 'of the case'.

Importance of celebrating festivals, which will help students to get connected to their cultural heritage of our festivals.

8.Students will learn to manage 'Time' judiciously.

S.No	Month	Name of the Lesson /Topic
1	April	1. Glueckauf 2.Indien Heute- Ein Blick 3.Foundation sheet 4.Assignment
2	May	1.Akkusativ - Recapitulation 2. Dativ Saetze 3.Kahoot 4.Experiential activity
3	July	1.Lektion drei- Jans Privaetsphaere 2.Experiential activity
4	August	1.Passende Praepositionen 2.Praepositionen von dem Akkusativ 3.Praepositionen von dem Dativ 4.Kahoot 5.Assignment
5	September	1.Das Perfekt- Perfekt fuer schwache verben und starken verben 2.Perfekte fuer trennbare verben, Transitive und Hilfsverben.

6	October	1.Lektion sieben - Onkel Fred 2.Gefuehle 3.Experiential activity
7	November	1.Indien Feste 2.Genitiv 3.Kahoot 4.Experiential activity 5.Assignment
8	December	1.Indien - Land und Leute 2.Lektion neun- Geld verdienen- um jeden Preis
9	January	1.Lektion Zehn - Deutschland Kennenlernen 2.Kahoot
10	February	Revision

SYLLABUS FOR CYCLE TEST-I

- 1.Glueckauf
- 2.Lektion zwei - Indien Heute- Ein Bluck

SYLLABUS FOR HALF YEARLY EXAMINATION

- 1.Praepositionen mit dem Akkusativ
- 2.Praepositionen mit dem Dativ
- 3.Dativ Saetze
- 4.Lektion drei - Jans PrivaetSphaere

SYLLABUS FOR CYCLE TEST-II

- 1.Lektion Sieben - Onkel Fred
- 2.Gefuehle
- 3.Das Perfekt

SYLLABUS FOR FINAL EXAMINATION

- 1.Genitiv
- 2.Lektion neun-Geld verdienen- um jeden Preis
- 3.Indien Land und Leute
- 4.Lektion zehn- Deutschland Kennenlernen

SUBJECT:COMPUTERS

Learning Outcomes

- 1 The Student will be able to make understand the basic concept of Robotics.
- 2 The Student will be able to understand concept of Computer Network.
- 3 Learn the Concept of Database, Elements of DBMS,Advanyages of DBMS, Components of Microsoft Access 2016. also the practical knowledge of various operation in Access.
- 4 The Student will be able to Understand the concepts of Queries, forms and Reports.
- 5 The Student will also able to build basic programs using python.
- 6 Students able to create webpages using HTML.
- 7 To make student aware about Apps ,how we install it. Also Learn about commonly known apps and their usage.

S.No	Month	Name of the Lesson /Topic
1	April	Foundation Worksheet Lno 3: Robotics Assignment - 1 Cycle Test-1

2	May	Lno 2: Learn to use MS Access 2019 Practical based on Microsoft Access Kahoot Quiz Experiential learning Activity
3	July	Lno-1: Computer Networks Practical based on Microsoft Access Experiential learning Activity
4	August	Contd. Lno-1: Computer Networks Assignment - 2 Kahoot Quiz
5	September	Sample Paper Revision Halfyearly Examination
6	October	Lno-7: More on Python(Coding) Practical based on Python Experiential learning Activity
7	November	Lno-5 Lists and Tables in HTML Lno-8 Data Science Practical based on HTML Assignment - 3 Sample Paper Kahoot Quiz Cycle Test-2
8	December	Lno 6 Cloud Based Computing Practical Based on Applications
9	January	Lno 9 App Development Practical Based on Development of Applications Kahoot Quiz
10	February	Revision for Final Examination Sample Paper Final Examination

SYLLABUS FOF CYCLE TEST-1

Lno 3: Robotics

SYLLABUS FOR HALF YEARLY EXAMINATION/TERM 1

Lno-1:Computer Networks

Lno 2: Learn to use MS Access 2019

Lno 3: Robotics

SYLLABUS FOR CYCLE TEST-2

Lno-7: More on Python(Coding)

Lno-5 Lists and Tables in HTML

SYLLABUS FOR FINAL EXAMINATION/TERM II

Lno-5 Lists and Tables in HTML

Lno 6 Cloud Based Computing

Lno-8 Data Science

Lno 9 App Development

SUBJECT: VALUE EDUCATION

S.No	Month	Name of the Lesson /Topic
1	April	Chapter 1 Towards a world of peace.
2	May	Chapter-2 Respect for the elderly
3	July	Chapter 3 The courage to say 'NO'
4	August	Chapter 4 The right thing to do. Chapter 5 Innovation
5	September	Chapter 6 The spirit of India
6	October	Chapter 7 Balanced diet Chapter-8 Justice
7	November	Chapter 9 Self-help Chapter 10 Being resourceful
8	December	Chapter 11 Learning to live together.
9	January	Chapter 12 Being Humane

SUBJECT:GENERAL KNOWLEDGE

S.No	Month	Name of the Lesson /Topic
1	April	1.Luxury Trains in India 2.Buddhist Sites in India 3.Terracotta Art in Indian State 4.Traditional Indian Toy Crafts 5.Embroideries from Indian States 6.Parampara Project 7.Traditions and customs we follow
2	May	8.World's Leading Intelligence Agencies 9.National Dishes 10.When in China 11.The Lost Cities of the World 12.Life Mission:Reduce E-Waste 13Ways To Be More Ecofriendly 14.Closer to Nature 15.Polluted Oceans-The Causes
3	July	16.Trends in Education Technology 17.I.Q.Challenge-1 18.I.Q.Challenge-2
4	August	19.Quiz-1 20.Quiz-2 21.Health Triangle 22.Health Triangle Fill- up 23.Heroes Amongst Us 24.Speak up and Be Safe 25.Be a Smart Child 26.Similes

5	September	27. Analogies 28. English Novels Written By Indian Authors 29. Class Names 30. Quote..Quote 31. Literary Forms
6	October	32. Unique Musical Instruments 33. Folk Dances of the World 34. Let's Colour the Canvas 35. Sports Quiz 36. Directors from Hollywood 37. Top 10 Most Popular Sports in the World
7	November	38. I.T. Quest 39. Domain Names 40. Social+Media-Sodia 41. Space Quiz 42. Pioneer Scientists of India 43. Technology that Transformed Society 44. I.Q. Challenge-3 45. I.Q. Challenge-4
8	December	46. Quiz 3 47. World Records 48. Implementing SDG in Classrooms 49. 10 Social Skills 50. Accepting Criticism 51. Time Management questionnaire 52. Skill Development in Middle School
8	January	53. Top 10 Highest Paying Jobs 54. More Professions and Odd Jobs 55. Jobs To Move To
9	February	56. Engineering Colleges in India 57. New Government Programmes and policies

SUBJECT:ART AND CRAFT

S.No	Month	Name of the Lesson /Topic
1	April	Pottery composition with poster colour on drawing pad and art book
2	May	colour & design with poster colour on drawing pad and art book.
3	July	Still life drawing with water colour and art book.
4	August	Competition on any topic with texture technique on drawing pad and art book.
5	September	Energy Conservation composition with any medium on drawing pad and art book
6	October	Composition on any Festival with water colour on drawing pad and art book.
7	November	Collage work with mix media on paper and art book.
8	December	Greeting card design with any medium on paper and art book.
9	January	Abstract composition on any topic with colour on drawing pad and art book.
10	February	Revised drawing pad and art book.

SUBJECT:DANCE

S.No	Month	Name of the Lesson /Topic
1	April	Tatkar in Dhrut Laya of Teen Taal. Two Todas in Teen Taal.
2	May	One "Chakardhar Tihai" in Madhya Laya. 16 Matras "Thaat" in Vilambit Laya.
3	July	Revision
4	August	One Patriotic Dance. One Simple Tihai in Madhya Laya.
5	September	One Saraswati Vandana. 9 Matras Thaat in Vilambit Laya.
6	October	One Gat Nikas in Dhrut Laya. Two Chakardhar Tukras in Madhya Laya.
7	November	Semi Classical Composition on Shlokas. 1 to 5 "Paltas" { Foot Work }
8	December	One "Panihari Gat" in Teen Taal's Dhrut Laya.
9	January	"Gat Bhava" in Teen Taal's Dhrut Laya.
10	February	Practice of Tukras, Tihai, Paltas and Gat Bhava.
	March	EXAMS

SUBJECT- MUSIC VOCAL

S.No	Month	Name of the Lesson /Topic
1	April	Type 1 Alankar, Introduction and Aaroh and Avroh of Raga Yaman
2	May	Type 2 Alankar, Sathai and Antra of Raga Yaman
3	July	Practice of Raga Yaman and Alankar
4	August	Patriotic song (Sathai and 2 Antras)
5	September	Sargam (Sa, Ga, Sa, Ga, Ma, Ga, Re, Sa)
6	October	Sanskrit Prayer (Sathai and 1st Antra)
7	November	2nd Antra of Sanskrit prayer
8	December	Christmas Carol
9	January	Patriotic song (Sathai and 1st Antra)
10	February	Practice of all songs and prayers
	March	EXAMS

SUBJECT- INSTRUMENTAL MUSIC

S.No	Month	Name of the Lesson /Topic
1	April	Some Tuff Finger Exercise
2	May	Major & minor Chords C,D,E ,F &G
3	July	An English Tune "Yankee Doodle"
4	August	Patriotic Song
5	September	Guru Vandana
6	October	English Tune "Minuet"
7	November	A tune "Speed"
8	December	Patriotic Song
9	January	Revision
10	February	Final Exams
	March	EXAMS