

9	JANUARY	<p>1- ایک سے دس تک گنتی (ہندسوں میں)</p> <p>2- ایک سے دس تک گنتی (لفظوں میں)</p>
10	FEBRUARY	<p>1- دو چھٹی ہروف والے الفاظ۔</p> <p>2- سالانہ امتحان۔</p>

DELHI PUBLIC SCHOOL, JAMMU

SESSION 2019-20 BOOK LIST FOR CLASS : 4TH

S. No.	Name of Books	Publishers
1.	ENGLISH: The English Connection-Course Book The English Connection-Literature Reader Mastering Grammar Novel : The Arabian Nights	S.Chand Publishers S.Chand Publishers Cardova United Publication Bhawna
2.	HINDI Pankhuri Course Book Gulmohar-4 Hindi Grammar	Gems Sharda
3.	MATHS Mathematics in Real life Elementary Mental Mathematics	Cardova. Som Sudha
4.	EVS Fun with Environmental Studies	Cardova
5.	G.K. G.K. Times-4	Goyal Brothers
6.	VALUE EDUCATION My Fourth Safety Workbook	Madhuban CACA (Social Axiom Foundation)
7.	COMPUTER I.T. Beans	K IPS
8.	ART AND CRAFT Together with Be an Artist-4	Rachna Sagar
9.	URDU : Urdu Reader	GENEXT
10	APTITUDE TEST : Know your Aptitude	Goyal Brothers

SYLLABUS BREAK UP FOR THE SESSION 2018-19

SUBJECT : ENGLISH

SUGGESTED PEDAGOGICAL PROCESS

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

1. Participate in role play, enactment, dialogue and dramatisation of stories read and heard.
2. Listen to simple instructions, announcements in English made in class/school and act accordingly.
3. Participate in classroom discussions on questions based on the day to day life and texts he/she already read or heard.
4. Learn English through posters, charts, etc. in addition to books and children's literature.
5. Read independently and silently in English, adventure stories, travelogues, folk/fairy tales etc.
6. Understand different forms for writing (informal letters, lists, stories etc.)
7. Learn grammar in a contextual and integrated manner and frame sentences.
8. Use nouns, pronouns, adjectives, and prepositions in speech and writing.
9. Enrich vocabulary in English mainly through cross word puzzles/ word chain, telling and re-telling stories/folk tales, antonyms and synonyms.
10. Start using dictionary to find out spelling and meaning.
11. Practise reading aloud with pause and intonation, also use punctuation appropriately in writing.
12. Infer the meaning of unfamiliar words from the context.
13. Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.
14. Be sensitive to social and environmental issues such as gender equality, conservation of natural resources, etc.
15. Look at cartoons/pictures/comic strips with or without words and interpret them.
16. Appreciate verbally and in writing the variety in food, dresses and festivals as read/heard in his/her day to day life and story books, seen in videos etc.

6	OCTOBER	<p>1- مد (سے) کی پہچان۔ 2- جہز (۱، ۲) کی پہچان۔</p>
7	NOVEMBER	<p>1- دو حرفی الفاظ۔ 2- تین حرفی الفاظ۔ 3- چار حرفی الفاظ۔</p>
8	DECEMBER	<p>1- لفظوں کے جملے بنانا۔ 2- تصویر دیکھ کر جملے بنانا۔ 3- تصویر دیکھ کر اس کے نام کا پہلا حرف لکھنا۔ 4- تصویر کا نام لکھنا۔</p>

3	JULY	۱- الحروفِ تہجی بے ترتیب -
4	AUGUST	۱- زیر (ے) کا استعمال - ۲- زیر (و) کا استعمال - ۳- پیشہ (پ) کا استعمال -
5	SEPTEMBER	۱- اعزاز کے مشفق - ۲- دو جہنی (مکرب، بدکاری) حروف - ۳- نشانی ہی امتحان -

17. Identify the speaker and the listener in the given text .
18. Writes the textual story in the correct order from the jumbled sentences.

LEARNING OUTCOMES

The Learner

1. Recites poem with appreciate expressions and intonation.
2. Enacts different roles in short skits.
3. responds to simple instructions, announcements in English made in Class/School.
4. Describes briefly, orally / in. Writing about events, places and / or personal experiences in English.
5. Reads subtitles on TV, titles of books, news headlines, pamphlets and advertisements.
6. Shares riddles and tongue-twisters in English.
7. Solves simple crossword puzzles, builds word chains, etc.
8. infers the meaning of unfamiliar words by reading them in context.
9. Uses dictionary to find out spelling and meaning.
10. Writes/types dictation of short paragraph (7-8 sentences)
11. Uses punctuation marks appropriately in reading aloud with intonations and pauses.
12. Identifies nouns, pronouns, adjectives and prepositions.
13. Uses punctuation marks appropriately in writing.
14. Writes informal letters or messages with a sense of audience.
15. Uses linkers to indicate connections between words and sentences such as ' First', 'Next', etc.
16. Uses nouns, verbs, adjectives and prepositions in speech and writing.
17. Reads printed script on the classroom walls, notice board, in posters and in advertisements.
18. Speaks briefly on a familiar issue such as conservation of water etc.
19. Presents orally and in writing the highlights of a given written text/ a short speech/narration/video, film, pictures, photograph etc.
20. Uses the previous knowledge of the text.
21. Understands the text.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	<u>APRIL</u>	<p><u>MAIN COURSE BOOK</u> Poem : Daddy Fell into the Pond Story : The Three Surprises</p> <p><u>LITERATURE READER</u> Story : Robinhood and Little John</p> <p><u>GRAMMAR</u> i) Subject and Predicate ii) Kinds of Sentences iii) Kinds of Nouns</p> <p><u>CREATIVE WRITING</u> Paragraph Writing</p> <p>COMPREHENSION PASSAGE : Unseen</p> <p>NOVEL : L-1 Sindbad the Sailor</p>
2.	<u>MAY</u>	<p><u>MAIN COURSE BOOK</u> Story : A Grain of Rice Poem : The Ant and the Cricket</p> <p><u>GRAMMAR</u> i) Nouns-Number ii) Nouns-Gender</p> <p><u>CREATIVE WRITING</u> Paragraph Writing</p> <p>COMPREHENSION PASSAGE : Unseen</p> <p>NOVEL : L-1 Sindbad The Sailor</p>
3	<u>JULY</u>	<p><u>MAIN COURSE BOOK</u> Story : Amazing Plants</p> <p><u>LITERATURE READER</u> Story : The Case of the Bank Robber</p> <p><u>GRAMMAR</u> i) Articles</p> <p><u>CREATIVE WRITING</u> Paragraph Writing</p>

SUBJECT : URDU

SUBJECT: URDU - اردو Class: 4th

S no.	Month	NAME OF THE LESSON/TOPIC
1	APRIL	<p>1- تصویروں کی مدد سے حروف تہجی کی پہچان (ا سے ز تک)</p> <p>2- تصویروں کی مدد سے حروف تہجی کی پہچان (ذ سے ز تک)</p> <p>3- تصویروں کی مدد سے حروف تہجی کی پہچان (س سے غ تک)</p>
2	MAY	<p>1- تصویروں کی مدد سے حروف تہجی کی پہچان (ف سے ز تک)</p> <p>2- حروف تہجی با ترتیب -</p> <p>3- ن (نون غنہ) ہ (دو چہشتی ہ) ۶ (ہمزہ)</p>

- 7 **NOVEMBER** **Yoga** : Asana Bhujangasan, Dhandasan and Anulom Bhastrika pranayam. ME TIME
Aerobics : Repeat all previous exercises with music
8. **DECEMBER** **Yoga :Asana** Siddhasana, Makarasana, Purn Bhastrika Pranayam and ME TIME
Aerobics : Squat jumps and kick boxing with Zumba dance.
- 9 **JANUARY** **Yoga** :Asana Hast Padasan, Padotanasan, Bhastrika Pranayam and ME TIME
Aerobics : Start Aerobics with jumpings rope, March up and down for warm up of body
10. **FEBRUARY** Yoga ; Asana : Repeat al asanas, Pranayam and ME TIME
Aerobics : Repeat all aerobics exercises.

- 4 **AUGUST** **COMPREHENSION PASSAGE** : Unseen
MAIN COURSE BOOK
Graphic Story- Banyan Deer
Poem : Binker
LITERATURE READER
Story : Dr. Dolittle Meets Pushmi Pullyu
GRAMMAR
i) Kinds of Verbs
ii) Subject-Verb Agreement
iii) Kinds of Pronouns
CREATIVE WRITING
Letter Writing
COMPREHENSION PASSAGE : Unseen
Poetry
NOVEL :
L-3 The Story of Ali Baba and the Forty thieves
5. **SEPTEMBER** **MAIN COURSE BOOK**
Story : Ah Ming : The Dragon who Grew
LITERATURE READER
Drama : Little Women
GRAMMAR
i) Kinds of Adjectives
ii) Degree of Comparison of Adjectives
CREATIVE WRITING
i) Paragraph Writing
ii) Letter Writing
COMPREHENSION PASSAGE :
Unseen Poem
NOVEL : L-3 The Story of Ali Baba and the Forty thieves (Contd.)
- 6 **OCTOBER** **MAIN COURSE BOOK**
Drama : A Broken Promise

		Poem : My Frog Recycles All His Trash
		<u>GRAMMAR</u>
	i)	Punctuation
		<u>CREATIVE WRITING</u>
		Paragraph Writing
		COMPREHENSION PASSAGE :
		Unseen Poetry
7	NOVEMBER	<u>MAIN COURSE BOOK</u>
		Story : Mother Teresa
		<u>LITERATURE READER</u>
		Story : The King who had two Hornsdi
		<u>GRAMMAR</u>
	i)	Tenses (Simple)
		<u>CREATIVE WRITING</u>
		Paragraph Writing
		COMPREHENSION PASSAGE :
		Unseen
		NOVEL :
		L-4 The Enchanted Horse
8.	DECEMBER	<u>MAIN COURSE BOOK</u>
		Drama : The Flower Girl Becomes a Princess
		Poem : Pizza Surprise
		<u>LITERATURE READER</u>
		Story : The Old Woman and the Thieves
		<u>GRAMMAR</u>
	i)	Tenses (Continuous)
		NOVEL :
		L-4 The Enchanted Horse (Contd.)
9	<u>JANUARY</u>	<u>MAIN COURSE BOOK</u>
		Graphic Story- Rip Van Winkle
		<u>LITERATURE READER</u>
		Poem : A Bird's Lesson

TOTAL WELLNESS PROGRAM

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Yoga : Introduction of Yoga, Origin of Yoga Asanas : Legs, Foot and Arm movements, Bhadra Asan and ME TIME Aerobics : Introduction of Aerobics, Benefits of Aerobics and Techniques
2.	MAY	Yoga : Techniques for cleaning of mouth, eyes, ears and healthy eating habits. Asanas : Janu-Shirasana, Anulom-Vilom pranayam and ME TIME Aerobics : Basic Steps for body movements for flexibility of body.
3	JULY	Yoga :Asanas : Introduce Trikonasan, Ardh Chandrasan Anulom-Vilom pranayam and ME TIME Aerobics : Start Jogging and frog jumping for the flexibility of legs.
4	AUGUST	Yoga : Suptvajrasan, Deep breathing and ME TIME Aerobics : Start Rhythmic Aerobics variation for hips and shoulder movements.
5.	SEPTEMBER	Yoga : Shashank bhujangasan Surya-anulom and ME TIME Aerobics : Start Aerobics Exercises with Zumba Dance Steps with Props like Dumble and Ribbon
6	OCTOBER	Yoga : Asana Pad- hastasan Ashwsanchalasan, Surya-Anulom, KapalBhati Pranayam and ME TIME Aerobics : Start Aerobics single shoulder scoop and double shoulder scoop, Heart beat Circle with hand movements.

3	JULY	Introduction of Taal
4	AUGUST	Kaherwa - Taal
5.	SEPTEMBER	Introduction of Varan (bol)
6	OCTOBER	Notes of right hand (Ta, Tin) Notes of left hand (Day, Gay)
7	NOVEMBER	Note of both hands (Ta, Tin)
8.	DECEMBER	Patterns of Kaherwa Taal
9	JANUARY	Taal on Patterns revision
10.	FEBRUARY	Practices of both hand Da, Da, Din, Din, Na, Na, Ta, Ta, Tin, Tin, Na, Na

SUBJECT : GUITAR

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Introduction of Guitar, Scale Practice, String one, two three
2.	MAY	First String Alankar, Second String Alankar, Three String, All lesson practice
3	JULY	Test Scale Practice Alankar
4	AUGUST	Rythm One, Chord E-minor, Practice one Rythm Chord-e-minor
5.	SEPTEMBER	Chord Shifting, Chord E-minor, Chord-e-minor and Rythm
6	OCTOBER	Revision : All lessons Chords, E-minor Chord, D-Major Chords
7	NOVEMBER	Chord Shifting, chord -e-minor, Chord-D-Major with Rythm
8.	DECEMBER	Christmas Carol Joy to the world, Christmas Carol Lead, Practice Lead
9	JANUARY	Practice leads, Sare Jahan Se Achha
10.	FEBRUARY	Revision all lesson

GRAMMAR

- i) Kinds of Adverbs
- ii) Degrees of Comparison of Adverbs

CREATIVE WRITING

Letter Writing

COMPREHENSION PASSAGE : Unseen

NOVEL :

L-5 Prince Ahmed and the Fairy Perie Banou

9 **FEBRUARY**

MAIN COURSE BOOK

Story- Robots

LITERATURE READER

Story : The Old Hag's Long Leather Bag

GRAMMAR

- i) Prepositions
- ii) Conjunctions

CREATIVE WRITING

Letter Writing, Paragraph Writing

COMPREHENSION PASSAGE :

Unseen Poetry

NOVEL :

Prince Ahmed and the Fairy Perie Banou

Final Examination

10 **MARCH**

SUBJECT : ENGLISH LAB ACTIVITIES

1. **MONTH**

SELF INTRODUCTION

1. **APRIL**

- a) In class
- b) To a new person you meet in a party/ school playground
- c) To a new neighbour

2. **MAY**

LISTENING COMPREHENSION

3. **JULY** **SPEAKING SKILL**
a) What would the world be without internet?
4. **AUGUST** **SPEAKING SKILL**
If I had superpowers.....
5. **SEPTEMBER** **ACROSTIC POEM**
a) Extempore
6. **OCTOBER** **SPELL WELL**
a) Words with a silent letter
b) Compound words
7. **NOVEMBER** **ROLE PLAY**
a) On a given situation
8. **DECEMBER** **SPEAKING SKILL**
a) Is talent the most important thing for success?
9. **JANUARY** **TETE-A-TETE**
a) Personal Conversation between two people
10. **FEBRUARY** **SPEAKING SKILL**
a) Are exams a good way to judge us?
b) Role Play
* The conversation with a friend about a city you have never visited.
Points :- Location, Weather, Food, Tourist attractions etc.

SYLLABUS FOR CYCLE TEST-I

MAIN COURSE BOOK

Poem : Daddy Fell into the Pond

Story : The Three Surprises

LITERATURE READER

Story : L-1 Robinhood and Little John

- and Antra)
Hindi Prayer
DPS Song
6. **OCTOBER** Raga Bilawal (Two Taans)
Raga "Bhupali" (Aaroh, Avroh, Pakar and Sthai)
7. **NOVEMBER** Classical Sargam Contd.
Raga "Bhupali" (Antra)
Filmi Song
8. **DECEMBER** Christmas song and Christmas Carol
9. **JANUARY** Patriotic Song, Raga "Bhupali" Contd.
10. **FEBRUARY** Hindi Prayer, English Prayer, Filmi Song
11. **MARCH** Revision

SUBJECT : INSTRUMENT (MUSIC) CASIO

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Alankar 1 to 4 of type-1 Description of 12
2.	MAY	Song : Itni Shakti, Sargam 1st Part
3.	JULY	Alankar Type -II
4.	AUGUST	Patriotic Song " We Shall Over Come"
5.	SEPTEMBER	Alankar 2 of Type-II, Sargam 2nd part
6.	OCTOBER	DPS Song, How to use Rhythm
7.	NOVEMBER	Alankar three of Type-II and Filmi Song
8.	DECEMBER	Christmas Carol and Three Octaves
9.	JANUARY	National Anthem
10.	FEBRUARY	Filmi Song
11.	MARCH	Revision

SUBJECT : TABLA

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Introduction of Tabla and Laya
2.	MAY	Types of Laya , Uses of Finger and parts of Tabla

		Composition - Winter Season
10.	FEBRUARY	Book Pg. 37,38,39,40
		Composition - Spring Season
SUBJECT : CLASSICAL DANCE (KATHAK)		
S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	History of Kathak Dance and Tukras
2.	MAY	One Salami and foot work in teental
3	JULY	Tatkar: Single Dugun Chugun and Thai
4	AUGUST	One Patriotic dance in Semi Classical dance
5.	SEPTEMBER	One Amad, Kali Tali and Folk dance
6	OCTOBER	Chakardhar Tukras in teental and Ganesh Paran
7	NOVEMBER	One Krishan Kavita and Folk Dance
8.	DECEMBER	Two taal: Teen tal and Japtal
9	JANUARY	One Patriotic dance and Semi Classical dance
10.	FEBRUARY	One thai and one folk dance and all dance are to be repeated

SUBJECT : VOCAL MUSIC

1.	MONTH	MAIN COURSE BOOK
1.	APRIL.	Introduction of Music, Alankar Type I & II, English Prayer, Hindi Prayer, National Anthem
2.	MAY	What is Saptak, Teaching about 12 Indian Notes National song, Classical Sargam (1st Part) English Prayer
3.	JULY	Practice of Alankar T-1 and T-II
4.	AUGUST	Patriotic Song, Classical Sargam Cont..Filmi song
5.	SEPTEMBER	Raga Bilawal (Aaroh, Avroh, Pakar, Sthai

GRAMMAR

- i) Subject and Predicate
- ii) Kinds of Sentences
- iii) Kinds of Nouns
- iv) Nouns-Number

COMPREHENSION PASSAGE : Unseen and Seen

CREATIVE WRITING: Paragraph Writing

NOVEL : L-1 Sindbad the Sailor

SYLLABUS FOR HALF YEARLY

MAIN COURSE BOOK

Story : Amazing Plants

Graphic Story : Banyan Deer

Poem : Binker

Story Ah Ming : The Dragon who grew

LITERATURE READER

Story : The Case of the Bank Robber

Story : Dr. Do little Meets Pushmi Pullyu

GRAMMAR

- i) Kinds of Verbs
- ii) Subject-Verb Agreement
- iii) Articles
- iv) Kinds of Pronouns

v) Noun- Number, Noun - Gender

COMPREHENSION PASSAGE : Unseen and Seen

CREATIVE WRITING

Paragraph Writing, Letter Writing (Informal)

NOVEL : L-1 Sindbad the Sailor

L-3 The Story of Ali Baba and the Forty thieves

SYLLABUS FOR CYCLE TEST-II

MAIN COURSE BOOK

Drama : A Broken Promise

Poem : My Frog Recycles All His Trash

Story : Mother Teresa

LITERATURE READER

Story : The King who had two Hornsdi

GRAMMAR:

- i) Punctuation
- ii) Tenses (Simple)
- iii) Kinds of Adjectives
- iv) Degrees of Comparison of Adjectives

COMPREHENSION PASSAGE : Unseen and Seen

CREATIVE WRITING : Paragraph Writing

NOVEL : L-4 The Enchanted Horse

SYLLABUS FOR FINAL EXAMINATION

MAIN COURSE BOOK

Story : Mother Teresa

Graphic Story : Rip Van Winkle

Poem : Pizza Surprise

Story : Robots

LITERATURE READER

Story : The Old Woman and the Thieves

Poem : A Bird’s Lesson

GRAMMAR:

- i) Tenses (Simple)
- ii) Tenses (Continuous)
- iii) Kinds of Adverbs
- iv) Degrees of Comparison of Adverbs
- v) Prepositions
- vi) Subject-Verb Agreement

COMPREHENSION PASSAGE : Unseen and Seen

CREATIVE WRITING

Paragraph Writing, Letter Writing (Informal)

NOVEL : L-4 The Enchanted Horse

L-5 Prince Ahmed and the Fairy Perie Banou

6	OCTOBER	All about Bullying The Stag and his magnificent Horns
7	NOVEMBER	A Secret Mobile Phone Game When Mother Earth shakes The 7-steps Safety Rule
8.	DECEMBER	POCSO- The Law Smoking is injurious to Health It is not your Fault
9	JANUARY	I love Playing Football, But.....
10.	FEBRUARY	Arpit’s Muddy Bath What if? The Obedient Boy Know your Tigers

SUBJECT : ART AND CRAFT

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Book Pg. 1, 2 3, 4 Composition- Landscape
2.	MAY	Book Pg. 5, 6, 7 Composition -Cartoon faces
3	JULY	Book Pg. 10,11 Composition - Flower Bunch
4	AUGUST	Book Pg. 12, 13, 14,15, 16 Composition -Independence Day
5.	SEPTEMBER	Book Pg. 17, 18, 19, 20 Composition on Save Electricity
6	OCTOBER	Book Pg. 21, 22, 23,24 Composition -Save Water
7	NOVEMBER	Book Pg. 25, 26, 27, 28, 29 Composition -Children Day
8.	DECEMBER	Book Pg. 30, 31, 32, 33,34 Composition - Christmas
9	JANUARY	Book Pg. 35, 36

		L-6 Patterns
4	AUGUST	L-7 Puzzle Time
		L-8 Analogy
5.	SEPTEMBER	L-9 Patterns
		L-10 Classification
		L-11 Figure Matrix
6	OCTOBER	L-12 Embedded Figures
		L-13 Completing Figures
7	NOVEMBER	L-14 Mirror Images
		L-15 Clocks
8.	DECEMBER	L-16 Ages
		L-17 Numbers (Greatest & Smallest Numbers-1)
9	JANUARY	L-18 Mathematical Operations (Multiplication by numbers)
10.	FEBRUARY	L-19 Fractions
11	MARCH	APTITUDE TEST (1-10)

SUBJECT : VALUE EDUCATION

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Say Hello! Arpit Sings a Lullaby
2.	MAY	Being Confident Know your feelings Joey gets an injection
<u>3</u>	JULY	Permission to Touch
<u>4</u>	AUGUST	Private Parts Lots of Hugs and Kisses Eyes can talk too!
5.	SEPTEMBER	POCSO is scared of snakes Sweet Home Strangers Around you

SUBJECT : HINDI

I h[kus fl [kus dh çfØ; k

- 1- I Hkh f"kk{kffkz ka 1/4Hku : i l s l {ke cPpla l fgr½ dks 0; fDrxr} l kefigd : i ds dk; Z djus ds vol j vj çk l kgu fn; k tk, xkA
- 2- cPpla ea ohjrk] dYk; ijk; .krk rFkk fuHk]rk dh Hkkouk tkxr djrs gq /keZ rFkk usrdrk dsekZ ij pyus ds fy, çsjr fd; k tk, xk vj I kFk eamLgafofHku fo'k; k] fLFkr; ka?kVukv] vutkok] dgkfu; k] dforkvkvfn dks viusrjhds vj viuh Hkk'kk eadgus l ukus@ç"u i Nus, oa viuh ckr tkMus ds vol j çnkj fd, tk, xA
- 3- fon; kffkz ka ea vf/kd : fp vj mRi kg mRi lu djus ds fy, vj i kB dks vf/kd Kkuo/kZl cukus ds fy, vM; k&ohM; ks l kexh mi ; ks fd; k tk, xkA
- 4- dfork dksy; kuq kj çsydj] Nk=kaea#fp mRi lu djus ds l kFk&l kFk muds eukjat u dk Hkh /; ku j [krs gq dfork l s l æ/kr fp= Hkh cuok; k tk, xkA
- 6- i dKku grrqNk=ka l si kB l s l æ/kr Kku o/kZ ç"u i Nst k, çsft l ds varxr u, "kCn okD;] vfHk; fDr; k] cukus o mudk ç; ks djus dk vol j fn; k tk, xkA
- 7- Jo.k dksky ds varxr , d nll js dh fy [kh gplz j puvkva dks l fu; i <us vj ml ij viuh jk; nus] ml ea viuh ckr dks tkMus] c<kus vj vyx&vyx <x l sfy [kus ds vol j fn, tk, xA
- 8- Nk=ka ds nekjk 1/2 Jo.k dksky ds varxr 1/2 cuk, x, okD; ka ea vkbZ v"knf/k; ka vj Hkk'kk dh ckjhfd; ka vj ml dh fu; ecnA çNfr dks l e>us vj mudk ç; ks djus ds fy, mlga çsjr fd; k tk, xkA
- 9- viuh ckr dks vius <x l s l tukRed rjhds l s vfHk; Dr djus ds vktknh gkA
- 10- fo'k; &oLrq ds l mHk ea Hkk'kk dh ckjhfd; ka vj ml dh fu; ecnA çNfr dks l e>us vj mudk ç; ks djus ds vol j fn, tk, xA
- 10- i kB; i qrd vj ml l s brj l kexh ea vk, çkNfrd] l keftd , oa vl; l onu"thy fcmq/ka dks l e>us vj mu ij pplz djus dk vol j

çnkü fd, tk, çA

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		L-30 IQ Challenges; IQ challenge-1
		L-31 Quizzes; Quiz-1
7.	NOVEMBER	L-32 Be a Smart Child
		L-33 I can control Myself
		L-34 Yoga for Kids
		L-35 Smiley
		L-36 Great Books
		L-37 Proverbs
		L-38 National Games
		L-39 CNG 2018 Champions from India
8	DECEMBER	L-40 Soaring High
		L-41 Sports Terms
9	JANUARY	L-42 Musical Instruments
		L-43 Just Dance
		L-44 Eyes in the Sky
		L-45 First in Space
		L-46 Solving Crime
		L-47 Great Indian Scientists
10	FEBRUARY	L-48 Entering a New World
		L-49 Memory Games; Game 2
		L-50 I.Q. Challenges; IQ Challenge-2
		L-51 Quizzes; Quiz-2
		L-52 Amazing Facts
		L-53 World Records
		> Current Events 2018

SUBJECT : KNOW YOUR APTITUDE

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	L-1 Analogy
		L-2 Series
2.	MAY	L-3 Classification
		L-4 Alphabet Test
3	JULY	L-5 Ranking

L-10 Internet

SUBJECT : G.K.

S.NO. MONTH NAME OF THE LESSON/TOPIC

1.	APRIL	L-1 Famous Gardens in India L-2 Indian Superlatives L-3 Our Festivals L-4 State's Symbols L-5 The Land of the Kings L-6 North-East India L-7 Festive Dishes
2.	MAY	L-8 The First Woman in India to..... L-9 The Castles in Europe L-10 Natural Wonders L-11 Famous Bridges
3.	JULY	L-12 Sobriquets L-13 Traditional Costumes L-14 Ports Ashore L-15 Royal Palaces and Forts L-16 Why is Plastic being banned
4.	AUGUST	L-17 I can prevent water pollution L-18 Water! Water! L-19 Green Game L-20 My Clean Library L-21 National Flowers L-22 Surviving Skills
5.	SEPTEMBER	L-23 Big Cats L-24 Mythological Characters
6.	OCTOBER	L-25 Traffic Signals L-26 Move to Work L-27 Visiting a Farm L-28 Strange World Transport L-29 Memory Games ; Game-1

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SYLLABUS FOR HALF YEARLY

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L-27 Ever Changing Weather
 L-28 Work, Force and Energy

SUBJECT :COMPUTER

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	L-1 Input and Output Devices
2.	MAY	L-2 Memory and Storage L-3 Working with Window-7
3	JULY	Contd. L-3 Working with window-7
4	AUGUST	L-4 Tux Paint
5.	SEPTEMBER	L-5 Editing text in MS Word 2010 Revision
6	OCTOBER	L-6 Formatting a Document
7	NOVEMBER	L-7 Logo Commands L-9 Microsoft Powerpoint 2010
8.	DECEMBER	L-9 Microsoft Powerpoint 2010 (Contd.) L-10 Internet
9	JANUARY	L-10 Internet (Contd.)
10.	FEBRUARY	Revision

SYLLABUS FOR CYCLE TEST-I

L-1 Input and Output Devices

SYLLABUS FOR HALF YEARLY

L-2 Memory and Storage
 L-3 Working with Windows 7
 L-4 Tux Paint

SYLLABUS FOR CYCLE TEST-II

L-5 Editing Text in MS Word 2010
 L-6 Formatting a document

SYLLABUS FOR FINAL EXAMINATION

L-7 Logo Commands
 L-9 Microsoft Powerpoint 2010

- 7 **NOVEMBER** Best out of waste (Show and Tell)- Making of Flower Vase/Pen Stands (Student Engagement Skills)
8. **DECEMBER** Cleanliness Drive within the school campus and encourage the students to keep their environment clean (Discipline Skills)
- 9 **JANUARY** Catchy Slogan Writing-'Dignity of Labour'.

SYLLABUS FOR CYCLE TEST-I

- L-1 Relationships In A Family
L-2 An Extended Family
L-4 Eating Together
L-5 Sources of Water

SYLLABUS FOR HALF YEARLY

- L-6 Sense Organs
L-7 Teeth and Tongue
L-9 Fun and Quarrel At Play
L-11 People At Work.
L-12 Plants and Their Care
L-13 World of Flowers

SYLLABUS FOR CYCLE TEST-II

- L-14 Animals in Transport
L-15 Animals : Living Together
L-17 Reproduction In Animals
L-18 Birds: Beaks and Claws
L-19 Paying For Travel

SYLLABUS FOR FINAL EXAMINATION

- L-20 Travel To Another Places
L-22 Building Material and Bridges
L-24 Our Universe
L-25 Our Earth
L-26 Things Around Us

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SUBJECT :MATHS

SUGGESTED PEDAGOGICAL PROCESS

1. Read and write numbers beyond 5 and 6 digit number in figures and words according to the Indian and International system.
2. Identify the place value of a digit according to the systems.
3. Identify the relation between the Indian and the International system of numeration.
4. Compare and order numbers.
5. Find the successor and predecessor of a number.
6. Identify the basic Roman symbols to form other Roman numerals.
7. Add and Subtract large numbers.
8. Explore and write multiplication facts.
9. Expand the three digit number and multiply, e.g. 186 multiplied by 3 could be solved as follows:

$$186 \times 3 = (100 + 80 + 6) \times 3$$

$$= 100 \times 3 + 80 \times 3 + 6 \times 3$$

$$= 300 + 240 + 18$$

$$= 558$$
10. Identify the prime numbers between 1 and 100 using the sieve of Eratosthenes.
11. Find the prime factors of a number using the factor tree method.
12. Find the highest common factor of two or more numbers.
13. Find the lowest common multiple of two or more numbers.
14. Compare and arrange unlike fractions in order.
15. Add and Subtract unlike fractions.
16. Multiply a fraction by a whole number.
17. Solve word problems related to fractions.
18. Define an angle and its parts.
19. Define the types of Polygon.
20. Define a circle and explain the various terms associated with a circle.
21. Convert rupees into paisa, e.g. how many 50 paisa coins you will get in exchange of 20 rupees.
22. Make a balance and weigh thing with standard weights.
23. Define conversion of length, weight and capacity.

23. Collect information and draw meaningful results in their daily life- using these experiences the children may be involved in activities focusing on data handling.
24. Read data/ bar graphs etc. from newspaper/magazines and interpret them.

LEARNING OUTCOMES

The learners

1. Read and Write 5 digit and 6-digit numbers.
2. Learn about periods in the number.
3. Find the place value and face value of digits in a number.
4. Write a numbers in expanded form.
5. Find the predecessor and successor of a number.
6. Estimate the numbers to the nearest ten, hundred and thousand.
7. Learn about the history of Roman numerals.
8. Write numbers in Roman Numerals.
9. Learn about addends and solve addition sums.
10. Understand properties of addition.
11. Learn about subtraction, subtrahend, minuend and find the difference of two numbers.
12. Multiply a number by 10,100, 1000 and their multiples.
13. Multiply a number upto 4-digit by 1,2 and 3 digit number.
14. Divide a 4 -digit no. by 2 digit number.
15. Solve real life problems based on division.
16. Find the factors and multiples of a number.
17. Identify prime and composite numbers.
18. Find the prime factorisation of the numbers using factor tree method.
19. Test divisibility of a number by 2,3,5,6 and 10.
20. Learn types of fractions.
21. Identify half, one-fourth of a whole in a given picture by paper folding.
22. Show the equivalence of a fraction with other fractions.
23. Reduce a fraction to its simplest form.
24. Convert mixed fractions into improper fraction and vice versa.
25. Acquire understanding about shapes around her/him.
26. Identify the centre, radius and diameter of the circle.
26. Explore the area and perimeter of simple geometrical shapes.

4	AUGUST	L-11 People At Work L-12 Plants and Their Care L-13 World of Flowers
5.	SEPTEMBER	L-14 Animals in Transport L-15 Animals : Living Together L-16 Where Animals Live (Activity based)
6	OCTOBER	L-17 Reproduction In Animals L-18 Birds: Beaks and Claws
7	NOVEMBER	L-19 Paying for Travel L-20 Travel to Another Place L-21 Mapping our Neighbourhood (Activity based)
8.	DECEMBER	L-22 Building Material and Bridges L-23 Garbage and Its Disposal (Activity based) L-24 Our Universe L-25 Our Earth L-26 Things Around Us
9	JANUARY	L-27 Ever Changing Weather L-28 Work, Force and Energy
10.	FEBRUARY	L-29 Public Property

SUBJECT : ENVIRONMENT CLUB (ACTIVITIES)

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Group Discussion-“Values we learn from our family” (Communication Skills)
2.	MAY	Slogan Writing “ Save Trees”
<u>3</u>	JULY	Making Bird Feeder (Observation and Creative Skills)
<u>4</u>	AUGUST	Making different shapes of animals/birds using fallen leaves and flowers (Creativity)
5.	SEPTEMBER	Poster Making and Paragraph writing- “Stop Killing Animals”. (Writing Skills)
6	OCTOBER	Talk Show- ‘Go Green This Diwali’

- e.g. transport, currency tools, skills-farming, construction etc.)
5. Verifies using simple tools/set ups to establish relation between cause and effect (e.g. evaporation, condensation etc.)
 6. Groups the animals, birds, plants, objects, waste material for observable features e.g. appearance, instincts, uses and traits.
 7. Recognizes the physical, chemical and biological components of the earth's system and how they function.
 8. Records observations in different ways and present them in innovative manner.
 9. Identifies signs, location of objects; uses the information on signboards, posters, albums, currency etc.
 10. Creates collage, designs, posters, simple maps, flow diagrams, etc.
 11. Suggests ways for hygiene, reduce, reuse, recycle and takes care of different living-beings and resources.
 12. Enables to live as informed and caring members of the society.
 13. Critically examines all sides of environmental issues and understands aspects of human interactions with the environment.
 14. Voices opinion on issues observed in family/school/ society; discriminatory practices on caste; water; MDM / Community eating, Child abuse, labour) etc.
 15. Develops their own insight into the functioning of several things or understanding human process in their environment.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	L-1 Relationships In A family L-2 An Extended Family L-3 Journey of Food (Activity Based) L-4 Eating Together
2.	MAY	L-5 Sources of Water L-6 Sense Organs L-7 Teeth and Tongue L-8 Houses: Then and Now (Activity based)
3	JULY	L-9 Fun and Quarrel At Play L-10 Importance of Recreation (Activity based)

27. Convert metre into centimetre and vice versa.
- 28 Estimate the length of an object/distance between two locations, weight of various objects, volume of liquid etc. and verifies them by actual measurement.
29. Solve problem involving daily life situations related to length, distance, weight, volume and money involving four basic arithmetic operations.
30. Observe, identify and extend geometrical patterns based on symmetry.

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Number and Numeration Roman Numerals Mental Maths : Ex.1 to 10
2.	MAY	Addition, Subtraction Mental Maths : Ex.11 to 14
3	JULY	Multiplication Mental Maths : Ex.15 to 20
4	AUGUST	Division, Unitary Method, Multiples and Factors Mental Maths : Ex.23 to 25
5.	SEPTEMBER	Multiples and factors (Contd.) Mental Maths : Ex.26 to 30
<u>6</u>	<u>OCTOBER</u>	Basic Geometrical Concepts Perimeter and Area Mental Maths : Ex.56 to 65
7	NOVEMBER	Fractions Symmetry Mental Maths : Ex.31 to 39
8.	DECEMBER	Measurement Mental Maths : Ex.49 to 56
9	JANUARY	Money Mental Maths : Test Paper Ex.1 to 7
10.	FEBRUARY	More about Patterns

Time (Activity based)

Data Handling

Mental Maths : Test Paper Ex.8 to 15

SYLLABUS FOR CYCLE TEST-I

Numbers and Numeration

Roman Numerals

SYLLABUS FOR HALF YEARLY

Numbers and Numeration

Addition

Subtraction

Multiplication

Division

Unitary Method

SYLLABUS FOR CYCLE TEST-II

Multiple and Factors

Fractions

Basic Geometrical Concepts

Perimeter and Area

SYLLABUS FOR FINAL EXAMINATION

Multiple and Factors

Fractions

Measurement

Money

Data Handling

Basic Geometrical Concepts

SUBJECT : EVS

SUGGESTED PEDAGOGICAL PROCESS

The learner may be provided opportunities to :-

1. Observe and explore the immediate surroundings (living and non-living components)
2. Ask questions and discuss with family members as to why some family members stay together and others are away.
3. Discuss with elders, the situations about changes in family with

time and roles of different family members.

4. Interact with people like gardeners, drivers, vegetable sellers, etc and share their work experience, skills and tools used by them.
5. Visit different places like museum, construction sites, bridges, wildlife sanctuaries etc.
6. Ask and frame questions and reflect on experiences without any fear.
7. Discuss with the elders and compare the life style of past and present.
8. Compare objects and entities based on differences or similarities and sort them into different categories.
9. Read train/bus tickets, currency notes, directions to locate places on the map, signboards etc.
10. Collect material from the surroundings such as fallen flowers, feathers, etc. arrange them and present in an innovative manner.
11. Perform simple experiments e.g. to test solubility of different substances in water.
12. Observe how fast a piece of wet cloth dries up in sun, in a room, rolled, flattened, with fan and without fan.
13. Observe the situations in daily life such as how root, flowers grow and share their experience.
14. Participate in different cultural and environmental festivals and share experiences through stories, slogans or any other creative tasks.
15. Use library, audio, videos, web resources besides text books.
16. Enquire from parents, teachers and peers, critically think and reflect on experiences of children related to situation at home, school, neighbourhood, etc.
17. Undertake initiatives of care, share, leadership by working together in groups.

LEARNING OUTCOMES

The Learner:-

1. Identifies simple features (e.g. shape, colour, texture, habitat, aroma etc.) of living and non-living components.
2. Identifies relationship with and among family members in nuclear and extended family.
3. Explains changes in family (e.g. due to birth, marriage, transfer etc. group behaviour in animals/birds; process of producing and procuring daily needs, etc.
4. Differentiates between objects and activities of past and present