

DELHI PUBLIC SCHOOL, JAMMU

SESSION 2019-20

BOOK LIST FOR CLASS : 3RD

9	JANUARY	<p>1- حروف تہجی بالترتیب -</p> <p>2- حروف تہجی بالترتیب -</p>
10	FEBRUARY	<p>1- تصور میں پہچان کر بہلا حرف لکھیے؟ -</p> <p>2- ایک سے دس تک ہندسوں میں گنتی -</p> <p>- سالانہ امتحان -</p>

S. No.	Name of Books	Publishers
1.	ENGLISH: The English Connection C/B The English Connection literature Reader Grammar Book-Everyday English Grammar	S. Chand Publishers S. Chand Publishers Viva
2.	HINDI Pankhuri- Course Book Gulmohar Hindi Vyakaran	Gems Sharda Press
3.	MATHS Mathematics in Real Life Elementary Mental Mathematics	Cardova Som Sudha
4.	EVS Fun with Env. Studies	Cardova
5.	G.K. G.K. Times-3 (Revised Edition)	Goyal
6.	VALUE EDUCATION My Third Safety Workbook	CACA (Social Axiom Foundation)
7.	COMPUTER I.T. Beans	K IPS
8.	ART AND CRAFT Together with Be An Artist-3	Rachna Sagar
9.	URDU : Part-A	Genext
10	APTITUDE TEST Know your Aptitude	Goyal Brothers Prakashan

**SYLLABUS BREAK UP FOR CLASS 3RD
SESSION 2019-20**

SUBJECT : ENGLISH

SUGGESTED PEDAGOGICAL PROCESS

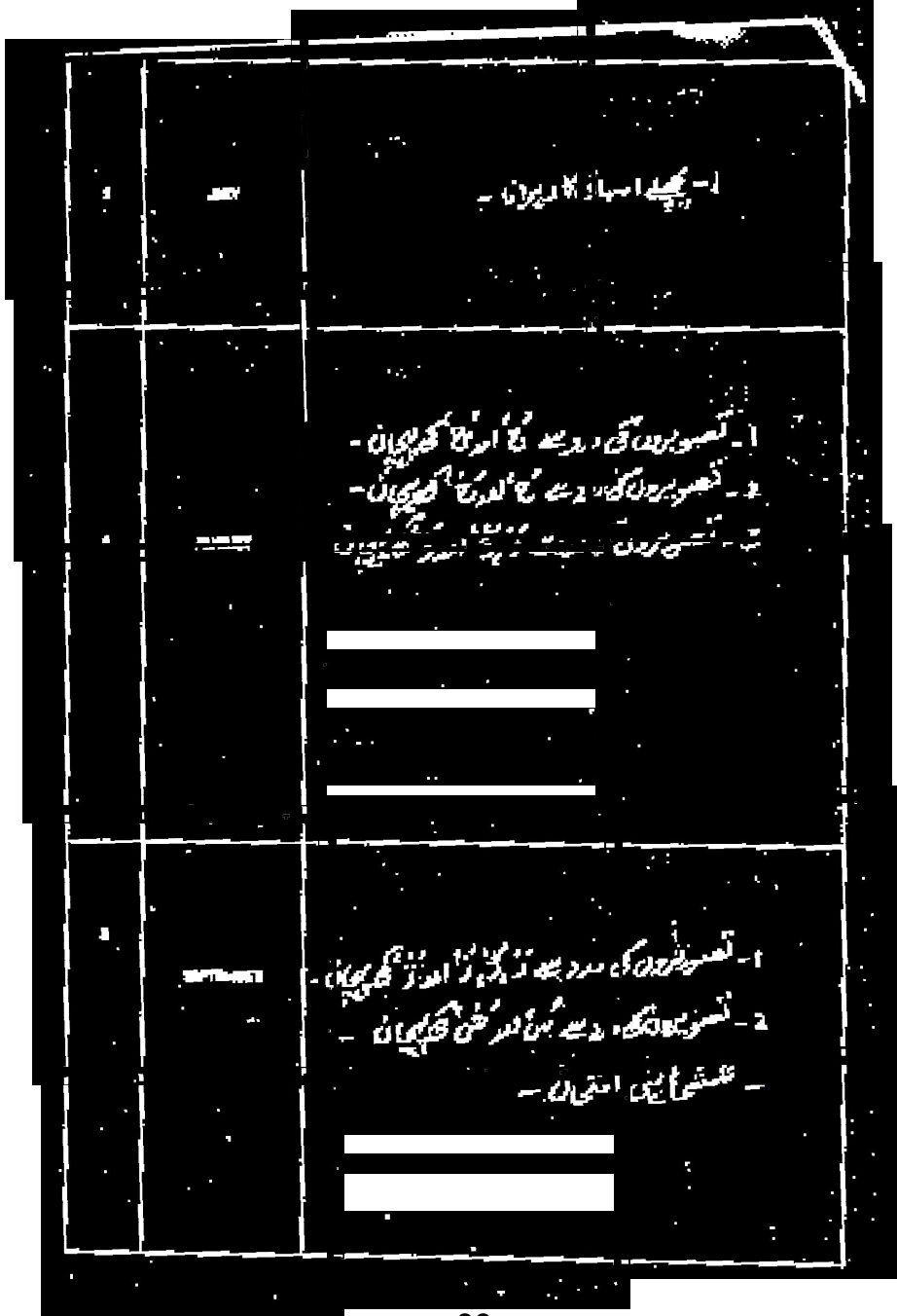
The Learner may be provided opportunities in pairs/ groups/individually and encouraged to-

1. Sing songs or recite poems in English with intonations.
2. Participate in role play, enactment of skits.
3. Read about short texts/scripts on the walls, with pronunciation and pause.
4. Listen to and communicate oral/telephonic messages.
5. Collect books for independent reading in English and other languages/Braille with a variety of themes (adventure, stories, fairy tales etc.)
6. Read posters, Tickets, labels, pamphlets, newspaper etc.
7. Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.
8. Draw and write short sentences related to stories read, and speak about their drawing or writing work.
9. Raise questions on the text read.
10. Enrich vocabulary in English through listening to and read stories/ folk tales/through cross word/puzzles/word chain etc.
11. Use nouns, pronouns, adjectives and prepositions in speech and writing.
12. Use terms such as 'add' 'remove', 'replace', etc. that they come across in Maths, and words such as 'rain' build in EVS
13. Identify antonyms and use in communication
14. Complete the sentences by using the words from the text.
15. Identify the speaker and the listener in the given text.

LEARNING OUTCOMES

1. Recites poem individually in groups with correct pronunciation, and intonation.
2. Performs in events such as role play/skit in English with appropriate expressions.
3. Reads aloud with appropriate pronunciation and pauses.
4. Reads small texts in English with comprehension i.e. identifies main idea, details and sequence and draw conclusions in English.
5. Expresses orally her/his opinion understanding about the story and

6	OCTOBER	<p>1- تصویروں کی مدد سے 'من اور من' کی پہچان -</p> <p>2- تصویروں کی مدد سے 'ظاہر و باہر' کی پہچان -</p>
7	NOVEMBER	<p>1- تصویروں کی مدد سے 'خ اور ع' کی پہچان -</p> <p>2- تصویروں کی مدد سے 'فا اور ق' کی پہچان -</p> <p>3- تصویروں کی مدد سے 'ک اور گ' کی پہچان -</p>
8	DECEMBER	<p>1- تصویروں کی مدد سے 'ن اور م' کی پہچان -</p> <p>2- تصویروں کی مدد سے 'ن اور د' کی پہچان -</p> <p>3- تصویروں کی مدد سے 'ہ' کی پہچان -</p> <p>4- تصویروں کی مدد سے 'ی' کی پہچان -</p>



- characters in the story in English/home language.
- 6. Responds appropriately to oral messages/ telephonic communication.
- 7. Writes/ types dictation of words/phrases/sentences.
- 8. Uses meaningful short sentences in English, orally and in writing, uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class.
- 9. Distinguishes between simple past and simple present tenses.
- 10. Identifies opposites like day/night, close-open and such others.
- 11. Uses punctuation such as question mark, full stop and capital letters appropriately.
- 12. Reads printed scripts on the classroom walls poems, posters, charts etc.
- 13. Writes 5-6 sentences in English on personal experiences/event using verbal or visual clues
- 14. Uses vocabulary related to subjects like Maths, EVS, relevant to class III.
- 15. Vocabulary enhancement.
- 16. Uses the previous knowledge of the text.

1. MONTH
APRIL

MAIN COURSE BOOK

Poem : Too Busy
Story : A List

LITERATURE READER

Story : Aladdin and the Magic Lamp

GRAMMAR

Sentence and its Parts
Kinds of Sentences

CREATIVE WRITING

Picture Description

COMPREHENSION PASSAGE : Seen
COURSE BOOK

Story : Who did Patrick's Homework?

LITERATURE READER

Story : How the Tiger Got its stripes

GRAMMAR

Noun and its kinds
Noun Number

CURSIVE WRITING : Paragraph Writing

SUBJECT : URDU

- 3. JULY**
COMPREHENSION PASSAGE :
 Unseen
COURSE BOOK
 Story : Anna's Diary
 Poem : Vocation
GRAMMAR : Noun, Gender
CREATIVE WRITING
 Picture Comprehension
- 4. AUGUST**
COMPREHENSION PASSAGE : Seen
COURSE BOOK
 Story : Ma Liang and the Magic Paint brush
 Poem : The Ice-cream Man
GRAMMAR: Pronouns
LITERATURE READER : Story : Stone Soup
 Adjectives and their kinds
 Degrees of comparison of Adjectives
CREATIVE WRITING
 Picture Description
COMPREHENSION PASSAGE :
 Unseen
- 5. SEPTEMBER**
COURSE BOOK
 Story : Inspector Janvi catches Mr. X
GRAMMAR
 Articles
 Punctuation
CREATIVE WRITING
 Paragraph Writing
- 6. OCTOBER**
COMPREHENSION PASSAGE : Seen
COURSE BOOK
 Drama : Rapunzel
 Poem : The Fox's Wedding
LITERATURE READER
 Story : The Bremen Town Musicians
GRAMMAR
 Verb and its kinds
 Subject- Verb Agreement
CREATIVE WRITING

Class: 3rd

S no.	Month	NAME OF THE LESSON/TOPIC
1	APRIL	1- تصویروں کی مدد سے 'ا' کی پہچان - 2- تصویروں کی مدد سے 'پ' کی پہچان - 3- تصویروں کی مدد سے 'پ' کی پہچان -
2	MAY	1- تصویروں کی مدد سے 'ت' کی پہچان - 2- تصویروں کی مدد سے 'ط' کی پہچان - 3- تصویروں کی مدد سے 'ث' کی پہچان -

3. **JULY**
Aerobic : Basic steps for body movements for flexibility of Body.
Yoga : Introduce Vajrasan and Supt Vajrasan, Repeat of Padmasan, Parvaatasan, Tadasan and ME TIME
Aerobic : Start Jogging and frog jumping for the flexibility of legs.
4. **AUGUST**
Yoga : Asana : Shashangasan Kamar-Chakarasan and Anulom-vilom. ME TIME
Aerobic : Start rhythmic Aerobics variation for hips and shoulder movements.
5. **SEPTEMBER**
Yoga : Asana :- Yog Mudra Mundukasan and Deep breathing and Me TIME
Aerobic : Start Aerobics exercises with Zumba Dance steps with props like dumble and Ribbon.
6. **OCTOBER**
Yoga : Navasan, Naukasan followed by previous asanas, kapal bhati Pranayam and ME TIME
Aerobic : Start Aerobics single shoulder scoop and double shoulder scoop. Heart Beat circle with hand movements.
7. **NOVEMBER**
Yoga : Asana : Shalbasana Bhujang asan, Kapal bhati, Deep breathing and Me TIME.
Aerobics : Repeat all previous exercises with music
8. **DECEMBER**
Yoga : Asana: Dhanurasan Eye Exercises, Tratak Dakshin Bhastrika and ME TIME
Aerobics : Squat jumps and kick boxing with Zumba dance
9. **JANUARY**
Yoga : Asana: Makarasan variations and repeat all previous asana and ME TIME
Aerobic : Start Aerobics with jumping rope, March up and down for warm up of body.
10. **FEBRUARY**
Yoga :Asana : Repeat all asanas and Pranayam and **ME TIME**
Aerobics : Repeat all aerobics exercises

7. **NOVEMBER**
Picture Comprehension
COMPREHENSION PASSAGE :Unseen
COURSE BOOK
Story : A Young Braveheart
LITERATURE READER
Story : The Magic Pot
GRAMMAR
Adverb and its kinds
Tenses-Simple Present Tense
Simple Past Tense
Simple Future Tense
CREATIVE WRITING
Picture Description
COMPREHENSION PASSAGE : Seen
COURSE BOOK
Story : City Mouse and the Country Mouse
LITERATURE READER
Story : The Three Men of Gotham
GRAMMAR: Prepositions
CREATIVE WRITING: Paragraph Writing
COMPREHENSION PASSAGE : Unseen
COURSE BOOK
Story : The Lantern Festival of Thailand
Poem : A letter to Grown ups
LITERATURE READER
Story : The Pied Piper of Hamelin
GRAMMAR
Conjunctions
CREATIVE WRITING
Picture Comprehension
COMPREHENSION PASSAGE : Seen
COURSE BOOK
Drama : Tenali Rama and the Thieves
CREATIVE WRITING: Paragraph Writing
COMPREHENSION PASSAGE :Unseen
ENRICHMENT ACTIVITY : Reading Skill, Listening Skill, Speaking Skill
TERM-II : Activity, Poem Recitation, Spell Bee

ENGLISH LAB ACTIVITIES

1. MONTH	SELF INTRODUCTION
APRIL	a) To the new Class Teacher b) To a co-passenger in the train c) To a guest at your home
2. MAY	LISTENING COMPREHENSION Listening to a sotry and answering the questions
3. JULY	SPEAKING SKILL a) "If I were the monitor of my class" b) "My favourite Cartoon show"
4. AUGUST	EXPRESS WELL Listen to the Audio and repeat the words and phrases with proper expressions
5. SEPTEMBER	TELEPHONIC CONVERSATION a) Conveying a message to a class mate b) Inviting your friend to a birthday party
6. OCTOBER	COMPOUND WORDS Making compound words with given words and using them later in sentences of their own.
7. NOVEMBER	ROLE PLAY a) Between a patient and a Dentist b) between a shopkeeper and a customer
8. DECEMBER	ANIMATED AUDIO VISUAL Watching an animated scene (Cindrella) and answering the questions pertaining to it.
9. JANUARY	PLAY WORD ASSOCIATION Forming a word chain by giving a new word by starting with ending letter of previous one. Or Describing your friend in five sentences
10. FEBRUARY	SPELL WELL a) Correcting the spellings of wrong ones. b) Recitation

SUBJECT : GUITAR

NO. MONTH	MAIN COURSE BOOK
1. APRIL	Introduction of Guitar, Finger Practice/ Finger String one, Finger Practice All strings
2. MAY	Scale Practice, Finger Practice string one, two three, four Alankar First Two strings, Alankar First two, three strings.
3. JULY	Revise all Strings, Practice, Alankar
4. AUGUST	Leading Happy Birthday, Practice Leading, Test Leading Finger Practice
5. SEPTEMBER	Chord-E-minor, Rythm, Chord & Rythm
6. OCTOBER	Revision, All Lessons, Alankar: One, Two, Three
7. NOVEMBER	Chord E-major, D-Major Chord with Rythm Chord Shifting E-major, D- Major
8. DECEMBER	Christmas Carol Lead Joy to the World, Lead of Chords
9. JANUARY	Chords shifting Chords, Leading Practice
10. FEBRUARY	Revision -Alankar, Revision Chords, Revision Leads.

TOTAL WELLNESS PROGRAM

NO. MONTH	MAIN COURSE BOOK
1. APRIL	Yoga : Introduction of Yoga, Origin of Yoga, Asana : Legs, Foot and Wrist movements, cycling of legs, Padmasan and Me Time. Aerobic : Introduction of aerobics? Benefits of Aerobics and techniques, Me Time
2. MAY	Yoga : Techniques for cleaning of mouth, eyes and ears and healthy eating habits Asana : Parvaatasan, Tadasan and METIME

SUBJECT : INSTRUMENTAL MUSIC (CASIO)

NO. MONTH	MAIN COURSE BOOK
1. APRIL	How to use Casio and its functions How to use Fingers on key board, Alankar 1 and 2 of type-1
2. MAY	What is Music? Rhyme - Rhyme Twinkle Twinkle, Alankar 2 of Type-1
3. JULY	Rhyme : I hear Thunder
4. AUGUST	Patriotic Song : Nanna Munna Rahi
5. SEPTEMBER	Description of 12 Notes, Filmi Song
6. OCTOBER	Birthday Song, Alankar 2 of type -1
7. NOVEMBER	Song : Lakri Ki Kathi, Practice of Rhyme
8. DECEMBER	Christmas Carol: Jingle Bells
9. JANUARY	DPS Song
10. FEBRUARY	Stanza of DPS Song

SUBJECT : TABLA

NO. MONTH	MAIN COURSE BOOK
1. APRIL	Introduction of music & Introduction of Tabla and Laya
2. MAY	Parts of Tabla and using Finger Practice
3. JULY	Types of laya and beats name of right and left hands
4. AUGUST	Knowledge of Matras, Tali and Khali with sign and bool
5. SEPTEMBER	Using of 8 beats on Tabla
6. OCTOBER	Knowledge of Dadra, Taal on Tabla
7. NOVEMBER	Counting of Dadra Taal on hand with Tali Khali
8. DECEMBER	Pattern of Dadra Taal
9. JANUARY	Revision of Dadra Taal on Tabla
10. FEBRUARY	Revision of all taals, Matras and Laya

SYLLABUS FOR CYCLE TEST-I**MAIN COURSE BOOK**

Story: A List

Story : Who did Patrick's Homework?

LITERATURE READER

Story : Aladdin and the Magic Lamp

GRAMMAR

Sentence and its Parts

Kinds of Sentences

Noun and its kinds

CREATIVE WRITING: Picture Description**COMPREHENSION PASSAGE :** Unseen and Seen**SYLLABUS FOR HALF YEARLY****MAIN COURSE BOOK**

Story: Anna's Diary

Story : Ma Liang and the Magic Paintbrush

LITERATURE READER

Story : How the Tiger Got its stripes

GRAMMAR

Kinds of Sentences

Noun-Number

Noun-Gender

Pronouns

Adjectives and their kinds

Degrees of comparison of Adjectives

CREATIVE WRITING

Paragraph Writing

Picture Comprehension

COMPREHENSION PASSAGE : Unseen and Seen**SYLLABUS FOR CYCLE TEST -II****MAIN COURSE BOOK**

Story: Inspector Janvi catches Mr. X

Story : A Young Braveheart

LITERATURE READER : Story : Stone Soup**GRAMMAR :** Pronouns , Articles

Verb and its kinds

Subject- Verb Agreement

Punctuation

CREATIVE WRITING: Paragraph Writing
COMPREHENSION PASSAGE : Unseen and Seen
SYLLABUS FOR FINAL EXAMINATION

MAIN COURSE BOOK

Story : A Young Braveheart
 Story : City Mouse and Country Mouse
 Story : The Lantern Festival of Thailand

LITERATURE READER

Story : The Three Men of Gotham

GRAMMAR

Subject-Verb Agreement
 Adverb and its kinds
 Tenses (Simple)
 Prepositions
 Conjunctions

CREATIVE WRITING

Paragraph Writing
 Picture Comprehension

COMPREHENSION PASSAGE : Unseen and Seen

SUBJECT : HINDI

I h[kus fl [kkus dh çfØ; k

- 1- I Hkh f" k{kkfFkz; ka ¼Hku : i l s l {ke cPpka l fgr½ dks 0; fDrxr] l kefgd : i ds dk; Z djus ds vol j vksj çkRl kgu fn; k tk, xkA
- 2- cPpka ea ohjrk] dYkD; ijk; .rk rFkk fuHkj rk dh Hkkouk tkxr djrs gq /keZ rFkk usrdrk ds ekxZ ij pyus ds fy, çfjr fd; k tk, xk vksj l kFk eamUgafofHku fo'k; k fLFkr; ka?kVukvk vutkoka dgkfu; k dforkvka vkfn dks vi usrdks vksj vi uh Hkk'kk eadgu&l ukus@ç"u i Nus, oa vi uh ckr tkMus ds vol j çnku fd, tk, xkA
- 3- fon; kffkz; ka evf/kd : fp vksj mRl kg mRl Uu djus ds fy, vksj i kB dks vf/kd Kkuo/kZd cukus ds fy, vkMM; k&ohfM; ks l kexh dk ç; kx fd; k tk, xkA
- 4- dfork dksy; kud kj ckydj Nk=kaea#fp mRl Uu djus ds l kFk&l kFk muds eukj at u dk Hkh /; ku j [krs gq dfork l s l æf/kr fp= Hkh

6. **OCTOBER** and legs.
One Folk dance prepare e.g. Dogri, Punjabi, Rajasthani, Gujrati etc.
7. **NOVEMBER** One Western Fusion Dance with Semi Classical Steps
8. **DECEMBER** One English dance prepare on the eve of Christmas Celebration and face expression movement start
9. **JANUARY** One Patriotic dance prepare for Republic Day with Prop
10. **FEBRUARY** All dance are to be repeated

SUBJECT : VOCAL MUSIC

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC.</u>
	APRIL	Alankar Type -1, Introduction of "Music", English Prayer, National Anthem
2.	MAY	Hindi Prayer, National Song, English Prayer
3	JULY	Practice of Alankars, Practice of Prayers
4	AUGUST	Patriotic Song, Classical Sargam (1st Part), Filmi Song
5.	SEPTEMBER	What is Saptak? Teaching about Indian 12 Notes, DPS Song
6	OCTOBER	Raga "Bilawal" (Aaroh, Avroh, Pakar and sthai), Classical Sargam Contd...
7	NOVEMBER	Raga "Bilawal"(Antra), English Prayer, Alankar T-II
8.	DECEMBER	Christmas Songs, Christmas Carols
9	JANUARY	Patriotic Song, Raga " Bilawal" Contd Filmi Song
10.	FEBRUARY	Classical Sargam Contd.....Filmi Song

SUBJECT : ART & CRAFT

1. MONTH	MAIN COURSE BOOK
1. APRIL.	Book Pg. 1, 2, 3, 4 Composition of flowers
2. MAY	Book Pg.5, 6, 7,8, 9 Composition with stick drawing
3. JULY	Book Pg. 10, 11 Composition on Rainy Day
4. AUGUST	Book Pg. 12, 13, 14, 15, 16 Composition on Independence Day
5. SEPTEMBER	Book Pg. 18, 19, 20 Composition on Garden Scene
6. OCTOBER	Book Page 21, 22, 23, 24 Composition on Pencil Shading in drawing pad
7. NOVEMBER	Book Pg. 25, 26, 27, 28, 29 Composition on Children Day
8. DECEMBER	Book Pg. 30, 31,32, 33, 34 Composition on Christmas
9. JANUARY	Book Pg. 35, 36 Composition on Republic Day
10. FEBRUARY	Book Pg. 37, 38, 39, 40 Composition on Spring Season

SUBJECT : WESTERN DANCE

MONTH	MAIN COURSE BOOK
1. APRIL.	Introduction of Western Dance and some body movement start like Leg, Neck, Fac
2. MAY	Main Steps and body movement and one English Dance start like Hip Hop
3. JULY	Repeat all Body Movement steps like leg, hand, neck
4. AUGUST	One patriotic dance Prepare on Independence Day with Prop like Flag, Ribbon, etc.
5. SEPTEMBER	Start Zumba Dance Main Steps with hand

cuok; k tk, xkA

- 5- i mKku grqNk=ka l sikB l sl æfi/kr Kku o/kD ç"u i nNstK, xstfl ds vrxr u, "kcn] okD;] vfHkO; fDr; k; cukuso mudk ç; kx djusdk vol j fn; k tk, xkA
- 6- Jo.k dksky ds vrxr , d&nll js dh fy [kh gplz j pukvka dks l quj i <us vks ml ij viuh jk; nsuj ml ea viuh ckr dks tk/ma] c<kus vks vyx&vyx <x l sfy [kus ds vol j fn, tk, xkA
- 7- Nk=ka ds nekjk ½ Jo.k dksky ds vrxr ½ cuk, x, okD; ka ea vkbZ v"knf/k; ka vks Hkk'kk dh ckjhfd; ka vks ml dh fu; ecn/A çNfr dks l e>us vks mudk ç; kx djus ds fy, mlga çs jr fd; k tk, xkA
- 8- viuh ckr dks vius <x l sl tukRed rjhds l s vfHkO; Dr djus ds fy, Nk=ka dks çs jr fd; k tk, xkA
- 10- Nk=ka dks j pukRed vfHkO; fDr ds vrxr fp= o.ku ds nekjk mudk Kku c<kus ds l kfk&l kfk muds eukjat u dk /; ku j [krs gq fp=ka vks l nHkZ ds vk/kj ij l e>u&l e>kus ds vol j mi yC/k dj, tk, xkA

I h[kus fl [kks dh l ækflr

½Pp½

- 1- dgh tk jgh ckr] dgkuh] dfork vkfn dks /; ku l sl e>rs gq l qrs vks viuh çfrfØ; k 0; Dr djrs gA
- 2- dgkuh] dfork vkfn dks mi ; q r mrkj & p<ko] xfr] çokg vks l gh i v/ ds l kfk l qkrs gA
- 3- vkl & ikl gkus okyh xfrfof/k; ka@ ?kvukvka vks fofHkuu flFkfr; ka ea gq vius vutkoka ds ckjseacrkr} ckrphr djrs vks ç"u i nNrs gA
- 4- dgkuh] dfork vFkok vl; l kexh dks l e>rs gq ml ea viuh dgkuh@ckr tk/ma] s gA
- 5- vyx&vyx rjg dh j pukvkaeavk, u, "kcnka dks l nHkZ ea l e>dj mudk vFkZ l quf"pr djrs gA
- 6- rjg&rjg dh dgkfu; ka dforkvka@j pukvka dh Hkk'kk dh ckjhfd; ka ½tS & "kcnka dh i qjkoFYk] l Kk] l oZuke] fofHkuu fojke fpguka dk ç; kx vkfn ½ dh igpku vks ç; kx djrs gA

- 7- fofHkUu mÍs'; ka ds fy, fy[krs gq vi us y[ku ea fojke fpguka tS &iwKz fojke] vYi fojke] ç"uokpd fpgu dk l pr bLrøky djrs gA
- 8- rjg&rjg dh jpukvka dks l e>dj i <us ds ckn ml ij vk/kkfjr ç"u i Nrs gA vi uh jk; nrs gA f" k{kd , oav i us l gi kFB; ka ds l kFk pplz djrs gA i Ns x, ç"uka ds mYkj nrs gA
- 9- vi uh dYi uk l s dgkuh dforkj o.ku vkfn fy[krs gq Hkk'kk dk l tukRed ç; ks djrs gA

Ø0

eghuk

i k B dk uke

- 1- vçSy i k B & 1 Hkkj gplz mB tkvks cPpkA %dfork½
i k B & 2 nqV dk vr
0; kdj .k % Hkk'kk vkSj 0; kdj .k] /ofu
o.kz rFkk oruh] l Kk] vi fBr xn; kA k] jpukRed y[k %p= o.ku½ 0; kdj .k i 'B&80
- 2- ebZ i k B & 3 vkneh ds nkr
i k B & 4 peRdkjh dfork
0; kdj .k % fya] vi fBr xn; kA k] jpukRed y[k %p= o.ku½ vuqNn y[ku
- 3- tykbZ i k B & 5 bækunkj ckyd
0; kdj .k % opu] vi fBr xn; kA k] jpukRed y[k %p= o.ku½ 0; kdj .k i 'B&80
- 4- vxLr i k B & 6 dke dh ckrA %dfork½
i k B & 7 xjt ds l kFkh
0; kdj .k % l oZke] foyke] fojke fpgu vi fBr xn; kA k] fp= dFkk %0; kdj .k i 'B&78½ jpukRed y[k] %vuqNn y[ku½
- 5- fl rEcj i k B & 8 , d s Fkscki w
0; kdj .k % fo"ksk.k] vi fBr xn; kA k] jpukRed y[k %p= o.ku½
- 6- vDrncj i k B & 9 dq æfr l scps
i k B & 11 pln dk gB %dfork½
0; kdj .k % i ; kz okph "kcn] vi fBr xn; kA k]

10. FEBRUARY

with changed symbols
Multiplication by numerals
L-19 Counting Triangles/Squares
Aptitude Test (1 to 10)

SUBJECT : VALUE EDUCATION

S.NOMONTH

MAIN COURSE BOOK

1. APRIL.

Say Hello!
Same Yet Different
Doing my Homework
The Squirrel and the Fox
Toss And Coin
Sana Loves To Hug Her Grandma
Safe and Unsafe Touch

2. MAY

Arm Wrestling

3. JULY

Private Parts

4. AUGUST

Not to Share

5. SEPTEMBER

Taking Help
Kisses
Yoga is Good for Health
What Am I feeling?

6. OCTOBER

A shoe that Pinches?
Keep your hands to yourself
Shadows

7. NOVEMBER

A Secret Poem for Mummy and Papa
Safe and Unsafe Secrets
A Message From Santa Clause
Crossing the Road

8. DECEMBER

A letter from Principal
The 6 Steps Safety Rule
See Saw

9. JANUARY

Murali is a Good Swimmer But....
Oops! Sana Breaks A Mobile Phone

10. FEBRUARY

When Auntee was sick
Sana's Home Work
Share with POCSO
Know your Tigers

- 8. **DECEMBER** L-39 Dances of the world
L-40 Folk Theatre
- 9. **JANUARY** L-41 The Sun's Family
L-42 Changes we observe....
L-43 On the Screen
L-44 Amazing Body Parts
L-45 Wonder Machines
L-46 Memory Games; Game-2
L-47 IQ Challenge-2
- 10. **FEBRUARY** L-48 Quiz-2
L-49 Amazing Facts
L-50 World Records
Current Events 2018

- 7. uoEcj jpuKRed y[k ¼uqNn y[ku½
i k&10 dat# dk /ku
i k&12 mRi krh cnj
0; kdj.k % egkoj} fØ; k] vi fBr xn; k&k]
- 8. fnl Ecj jpuKRed y[k ¼p= o.ku½ 0; kdj.k i`B&80
i k&13 vej uke prd
i k&15 cj [kk xhr ¼chr½
0; kdj.k % vuod "kCnka ds fy, , d "kCn]
vi fBr xn; k&k] jpuKRed y[k ¼uqNn
y[ku½ fp= dFkk ¼0; kdj.k i`B&79½
- 9. tuojh i k&14 foDVksj; k eeksj; y
0; kdj.k % v"knf/k "k&ku] vuodkFkz "kCn]
vi fBr xn; k&k] jpuKRed y[k ¼uqNn
y[ku½
- 10. Qojh i k&16 ryl h euk ykbz cknv
vi fBr xn; k&k] fp= dFkk] jpuKRed y[k
¼uqNn y[ku½ fp= o.ku] i fBr xn; k&k]
0; kdj.k i ujkofYk

SUBJECT :KNOW YOUR APTITUDE

- | 1. MONTH | MAIN COURSE BOOK |
|---------------------|--|
| 1. APRIL. | Lesson-1 Analogy
Lesson-2 Series |
| 2. MAY | Lesson 3- Classification
Lesson -4 Alphabet Test |
| 3. JULY | Lesson 5 Ranking |
| 4. AUGUST | L-6 Patterns
L-7 Puzzle Time |
| 5. SEPTEMBER | L-8 Analogy
L-9 Patterns
L-10 Classification |
| 6. OCTOBER | L-11 Figure Matrix
L-12 Embedded Figures
L-13 Completing Figures |
| 7. NOVEMBER | L-14 Mirror Halves
L-15 Match Stick Problems |
| 8. DECEMBER | Lesson -16 Ages
L-17 Numbers |
| 9. JANUARY | L-18 Mathematical Operations |

SYLLABUS FOR CYCLE TEST -I

- i k&1 Hkksj gpbz mB tkvks cPpka ¼dfork½
i k&2 nqV dk var
0; kdj.k % I Kk] Hkk'kk vksj 0; kdj.k] fy&] vi fBr xn; k&k] jpuKRed y[k
¼p= o.ku½ i fBr xn; k&k

SYLLABUS FOR HALF YEARLY

- i k&3 vkneh ds nkt.r
i k&4 perdkjh dfork
i k&5 bekunkj ckyd
i k&6 dke dh ckra ¼dfork½
0; kdj.k % opu] I oZuke] foyke "kCn] fojke fpgu] I Kk] vi fBr xn; k&k]
fp= dFkk] jpuKRed y[k&¼uqNn y[ku½ fp= o.ku] i fBr xn; k&k

SYLLABUS FOR CYCLE TEST-II

i k B & 7 x j t d s l k f k h

i k B & 8 , d s f k s c k i w

i k B & 9 d d x f r l s c p k s

i k B & 11 p k n d k g B 1/2 d f o r k 1/2

0; k d j . k % f o " k s k . k] i ; k z o k p h " k C n] f Ø ; k] e g k o j } j p u k R e d y [k 1/2 f p =
o . k u 1/2 v i f B r x n ; k z k] i f B r x n ; k z k

SYLLABUS FOR FINAL EXAMINATION

i k B & 10 d a t u d k / k u

i k B & 12 m r i k r h c n j

i k B & 13 v e j u k e p r d

i k B & 14 f o D V k f j ; k e e k f j ; y

i k B & 15 c j [k k x h r 1/2 x h r 1/2

0; k d j . k % v u d " k C n k a d s f y , , d " k C n] v " k n f / k " k s / k u] v u d k f k h z " k C n
f Ø ; k] v i f B r x n ; k z k] f p = d f k k] j p u k R e d y [k & 1/2 v u f N n y [k u 1/2 f p =
o . k u] i f B r x n ; k z k

SUBJECT :MATHS

SUGGESTED PEDAGOGICAL PROCESS

The Learner may be provided opportunities in pairs/ groups/individually and encouraged to-

1. Write numbers (upto 9999) and read them by using two periods ones and thousands.
2. Compare and order of numbers
3. Find the successor and predecessor.
4. Apply (7) seven letters of English to represent Roman Numerals.

Hindu Arabic	1	5	10	50	100	500	1000
Roman Numeral	I	V	X	L	C	D	M
5. Addition and Subtraction of 3-digit and 4-digit numbers.
6. Understand the properties of addition and subtraction.
7. Identify correct question statement.
8. Develop concept of multiplication tables from 2 to 15.
9. Understand the properties of multiplication and division.
10. Mathematical statements can be interrupted in many ways.
11. Solution of a problem is based on the given data or information.

2. **MAY**

3. **JULY**

4. **AUGUST**

5. **SEPTEMBER**

6. **OCTOBER**

7. **NOVEMBER**

L-3 Festivals and States

L-4 Food from Down South

L-5 The Land of Snowy Mountains

L-6 Dancing India

L-7 Important Days for them

L-8 People and Religions

L-9 Tokyo- The Biggest City

L-10 World of Currency

L-11 Places of Tourist Interest

L-12 Earth Day- April 22

L-13 Green Good Deeds

L-14 To Save Paper

L-15 I am Eco-friendly

L-16 Flightless birds

L-17 Amazing Animals

L-18 Strange in Nature

L-19 Life in Water

L-20 Water Transport-In and Around

L-21 Documents We Need

L-22 You ask- We serve

L-23 Notices or Signs

L-24 Memory Games; Games I

L-25 I.Q. Challenges ; IQ Challenges I

L-26 Quizzes ; Quiz-I

L-27 Being Sensitive

L-28 Yoga for Kids

L-29 Be a smart Child

L-30 Helping our " Special Friends

L-31 Colourful Phrases

L-32 Words for Groups

L-33 What is the Sound?

L-34 From Hollywood

L-35 To play a game

L-36 Traditional Games

L-37 From Bollywood

L-38 Folk Musical Instrument

SUBJECT :COMPUTER

MONTH	MAIN COURSE BOOK
1. APRIL	Lesson -1 Parts of a Computer
2. MAY	Lesson-2 Hardware and Software Lesson 3 Tux Paint
3. JULY	Lesson 3 Tux Paint (Contd)
4. AUGUST	Lesson 4 Understanding Windows
5. SEPTEMBER	Lesson 5 Working with Paint (Revision)
6. OCTOBER	Lesson 6 The Keyboard
7. NOVEMBER	Lesson 7 Microsoft word 2010 Lesson 8 Log on to logo
8. DECEMBER	Lesson 8 Log on to logo (Contd.) Lesson-9 Using Primitives
9. JANUARY	Lesson 9 Using Primitives
10. FEBRUARY	Revision

SYLLABUS FOR CYCLE TEST-1

Lesson -1 Parts of Computer

SYLLABUS FOR HALF YEARLY

Lesson -2 Hardware and Software

Lesson 3 Tux Paint

Lesson 4 Understanding Windows

SYLLABUS FOR CYCLE TEST -II

Lesson 5 Working with Paint

Lesson 6 The Keyboard

SYLLABUS FOR FINAL EXAMINATION

Lesson 7 Microsoft word 2010

Lesson 8 Log on to Logo

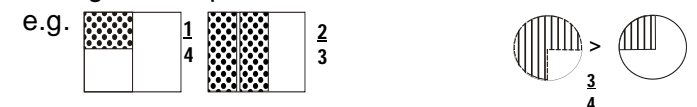
Lesson 9 Using Primitives

SUBJECT :G.K

MONTH	MAIN COURSE BOOK
APRIL	L-1 Floor Decoration from India L-2 Forts of India

12. Understand and shade fraction on the given figure.

13. Recognise simple fractions-one half, one-third and one quarter.



14. Patterns are present everywhere around us.

15. Define various geometrical concepts, open and closed figures.

16. Define plane and solid figures.

17. Define standard unit of length, weight and capacity.

18. Measure the length of objects in their surrounding by using scale/ tape and students may be encouraged to estimate the length first and then verify it by actual measurement.

19. Measure capacities of different containers and describe their experiences of doing so.

20. Conduct role play of seller and buyer in selling/buying situation where lots of addition and subtraction of amounts using play money may be done.

21. Use of vocabulary about time and calendar through discussions/ story telling.

22. Collect and record data and use pictograph to represent it.

LEARNING OUTCOMES

1. The learner will be able to reads and write 4 digit numbers

2. Compares number upto 999.

3. Form the largest and the smallest numbers using 4-digit number.

4. Read and write Roman Numerals upto 50.

5. Comparison, Addition and Subtraction of Roman Numerals upto 50.

6. Learns about addends and solve addition sums.

7. Learn about subtraction, subtrahend, minuend and find the difference of two numbers.

8. Able to solve word problems based on Addition and subtraction.

9. Multiplication by one-digit and 2-digit numbers.

10. Explain the meaning division facts by equal grouping/sharing and find it by repeated subtraction. e.g. $15 \div 3$ can be explained as number of groups of 3 to make 15 and find it as 5 by repeatedly subtracting 3 from 15.

11. Identify the numerator and denominator in a fraction.

12, Order and compare fraction through various ways like paper folding, shading of diagram etc.

13. Explore their own creativity to create a colourful rangoli on the square grid and paste cut-outs of various shapes which can be

- pasted on a plain paper to create a design.
14. Draw and identify plane and solid shapes.
 15. Able to use scale to draw line segment.
 16. Convert units of length, weight and capacity from one unit to another.
 17. Addition and subtraction of length, weight and capacity.
 18. Solve word problem on addition and subtraction of length weight and capacity.
 19. Recognition of Indian Currency.
 20. Convert rupees into paise and vice-versa
 21. Addition and Subtraction of money and prepare bill.
 22. Read and write time correct to 5 minutes.
 23. Learn and conversion of various units of time.
 24. Read, interpret, draw conclusions from pictographs and bargraphs.

APRIL

1. Numbers
2. More about Numbers

MENTAL MATHEMATICS : Ex-1 to 6, Test Paper-I

2. MAY

1. More about Numbers (Contd.)
2. Roman Numbers
3. Addition

MENTAL MATHEMATICS Ex. 7 to 16

Ex : 17 and 18

3. JULY

1. Addition (Contd.)
2. Subtraction

MENTAL MATHEMATICS : Ex. 19 to 23

4. AUGUST

1. Subtraction (Contd)
2. Multiplication

MENTAL MATHEMATICS : Ex. 24 to 30, Ex. 31 to 35

5. SEPTEMBER

1. Multiplication (Contd)
 2. Division
- Ex. 36 to 38

6. OCTOBER

1. Division

- | | |
|-----------------|--|
| SEPTEMBER | Collage Making - “ People who help us to make our life comfortable” (Creativity) |
| OCTOBER | Talk show- “ How to celebrate Eco-friendly Diwali” |
| NOVEMBER | Best out of waste (Show and Tell) ‘ Making a paper bag using old newspapers” ‘ Say No to Polythene Bags’ (Student Engagement Skills) |
| DECEMBER | Cleanliness Drive within the school campus and encourage the students to keep their environment clean (Discipline Skills) |
| JANUARY | Catchy Slogan Writing - ‘ Stop Child Labour’ |

SYLLABUS FOR CYCLE TEST-1

Lesson -2 Our Sweet Home

Lesson-3 Animal World

Lesson 4- Plants around us

SYLLABUS FOR HALF YEARLY

Lesson 5 Beautiful World of birds

Lesson 7 Water and Us

Lesson 8 Plants and Animals need water

Lesson 9 Cooking Food

Lesson 10 The Story of Food

Lesson 11 We save water

SYLLABUS FOR CYCLE TEST -II

Lesson 12 Houses we make

Lesson 13 Work we do

Lesson 15 Games we play

Lesson 16 Celebrating Festivals

SYLLABUS FOR FINAL EXAMINATION

Lesson 15 Games we play

Lesson 16 Celebrating Festivals

Lesson 17 Keeping healthy and fit

Lesson 19 Means of Communication

Lesson 20 Moving here and there

Lesson 21 Natural Resources and Pollution

Lesson 23 Special People

4. **AUGUST** Lesson 8 Plants and animals need water
Lesson -9 Cooking Food
Lesson 10 The story of Food
5. **SEPTEMBER** Lesson 11 We save water
Lesson 12 Houses we make
Lesson 14 Art of Pot Making (Activity based)
6. **OCTOBER** Lesson 13 : Work We do
Lesson 15 Games we play
7. **NOVEMBER** Lesson 16 Celebrating Festivals
Lesson 17 Keeping Healthy and Fit
Lesson 19 Means of Communication
8. **DECEMBER** Lesson 18 Locating Places (Activity Based)
Lesson 20 Moving here and there
9. **JANUARY** Lesson 21 Natural Resources and Pollution
Lesson 23 Special people
10. **FEBRUARY** L-22 Web of Life (Activity Based)
11. **MARCH** **FINAL EXAMINATION**

ENVIRONMENT CLUB ACTIVITIES

- | | |
|--------|--|
| APRIL | Group Discussion- " Value we learn from our family" (Communication Skills) |
| MAY | Slogan Writing " Save Water" and water saving activity (Leadership Skills) |
| JUNE | Making a bird Table (Observation and Creative Skills) |
| AUGUST | Making pictures of different animals using fallen leaves. (Creativity) |

2. Patterns
MENTAL MATHEMATICS Ex. 39 to 42, Ex. 43 to 51
7. **NOVEMBER**
 1. Fraction
 2. Basic Geometrical concepts
 3. Measurement of Length
 4. **MENTAL MATHEMATICS**
Ex.52 to 55, Ex. 56 to 60, Test Paper 2 and 3
8. **DECEMBER**
 1. Measurement of Length (Contd)
 2. Measurement of Weight
 3. Measurement of Capacity
 3. **MENTAL MATHEMATICS** Ex. 61 to 63, Test aper 4 and 5
9. **JANUARY**
 1. Measurement of Capacity (Contd.)
 2. Money
 - 2 **MENTAL MATHEMATICS** Ex.64 to 66, Test Paper 6 and 7
- FEBRUARY**
 1. Money (Contd)
 2. Time
 3. Data Handling
 4. **MENTAL MATHEMATICS** Test Paper 8, 9 and 10
11. **MARCH** **FINAL EXAMINATION**

SYLLABUS FOR CYCLE TEST-1

1. Numbers
2. More about Numbers

SYLLABUS FOR HALF YEARLY

1. More about Numbers
2. Roman Numerals
3. Addition
4. Subtraction
5. Multiplication (Activity 1 to 4)

SYLLABUS FOR CYCLE TEST -II

1. Multiplication
2. Division

3. Fractions
4. Basic Geometrical Concepts

SYLLABUS FOR FINAL EXAMINATION

1. Division
2. Basic Geometrical Concepts
3. Measurement of Length
4. Measurement of Weight
5. Measurement of Capacity
6. Money

SUBJECT : EVS

SUGGESTED PEDAGOGICAL PROCESS

The learner may be provided opportunities to:

1. observe and explore the immediate surroundings.
2. observe, explore their home/family for the people whom they live with, what works they do, the relation and their physical features and habits.
3. share experience in different ways e.g. drawings/symbols etc.
4. explore the neighbourhood, for the means of transport, communication and what works people do.
5. visit different places in the neighbourhood e.g. market to observe the processes of buying/ selling.
6. ask and frame questions and respond to peers and elders without any fear and hesitation.
7. compare objects/entities based on differences/similarities.
8. discuss with the parents/guardians/grandparents in the neighbourhood and compare their lives in past with that of now.
9. collect and arrange the objects from surroundings and arrange in an innovative manner e.g. heaps, pouches and packets.
10. critically think to estimate and predict about the happenings, situations and the possible ways to verify and test them.
11. perform simple activities and experiments to observe, smell, taste, feel, hear using different senses to identify, differentiate between objects, features, entities etc.
12. collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
13. manipulate local and waste material, fallen leaves/flowers to create or improvise drawings, models, collages etc.
14. participate actively and undertake initiative of care, share empathy by working together in groups. e.g. in different indoor/out door/

local/contemporary activities and games carry out projects such as taking care of plants, feed animals around them.

15. explore and read pictures, posters, sign boards, books, audio-videos and use other resources besides books.

LEARNING OUTCOMES

The Learner:-

1. Identifies relationship with and among family members.
2. Identifies simple observable features e.g. shape, colour, texture, aroma of leaves, trunk and bark of plants in immediate surroundings.
3. Identify objects, signs, (Vessels, stoves, transport); places (types of houses/shelters etc) activities at home/school /neighbourhood.
4. Describes need of food for people of different age groups; animals and birds, availability of food and water.
5. Describes roles of family members, need for living together.
6. Differentiates between objects and activities of present and past (at time of elders)
7. Identifies directions, location of objects/places in simple maps.
8. Guesses properties, estimates quantities of materials/ activities in daily life.
9. Creates drawing, designs motifs, models, top, front, side views of objects, simple maps and slogans and poems.
10. Observes rules in games (local indoor, outdoor)
11. Raise opinion on good/bad touch; stereotypes for tasks/play/food in family with respect to gender, misuse/wastage of food and water in family and school.
12. Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.
13. Suggests ways for hygiene, health, managing waste.

SNOMONTH

1. APRIL

2. MAY

3. JULY

MAIN COURSE BOOK

Lesson -1 Learning in a family
Lesson -2 Our Sweet Home
Lesson 3 Animal world

Lesson-4 Plants around us
Lesson 5 Beautiful World of Birds
Lesson 6 We care for Animals (Activity Based)

Lesson 7 Water and Us