9. **JANUARY**

Aerobics: Setting Goals, Reaching your Dream,

Finding motivation, Choosing an activity,

Measuring progress

Yoga Singasan, Repeat previous Asana

10. **FEBRUARY**

Aerobics: Skill Test for Every Class

Yoga Repeat all Asanas

DELHI PUBLIC SCHOOL, JAMMU SESSION 2019-20

BOOK LIST FOR CLASS : 2ND

S. No.	Name of Books	Publishers
The The Eve	ENGLISH: E English Connection-Course Book E English Connection-Literature Reader Erday English Grammar & Composition Sive Writing	Blackie/ S.Chand Blackie/ S.Chand Viva Education Divjot Publication
2.	HINDI Nutan Saral Hindi Mala Gulmohar Hindi Vyakaran Hindi Sulekh	Goyal Full Circle HarAnand
3.	MATHS Mathematics In Real Life Summore (Maths Practice & Activities-2) Know your Aptitude	Cardova Bharti Bhawan Goyal Brothers Prakashan
4.	EVS Fun with Environmental Studies	Cardova
5.	G.K. G.K. Times-2	Goyal
6.	COMPUTER I.T. Beans	K IPS
7.	VALUE EDUCATION My Second Safety Workbook	SAF
8.	ART AND CRAFT Together With Be An Artist-II	Rachna Sagar

SUBJECT: ENGLISH

SUGGESTED PEDAGOGICAL PROCESS

The Learner may be provided opportunities in pairs/ groups/individually and encouraged to-

- 1. sing songs or recite poems in English with intonations, expressions and actions.
- 2. participate in role play, enactment of skits.
- 3. listen to stories and humour out incidents and interact in English.
- 4. collect books for independent reading in English with the awareness of punctuation marks (full stop, comma, question marks)
- 5. raise questions on the text read.
- 6. take dictation of words.
- 7. enrich vocabulary in English through listening to and reading stories/ folk tales.
- 8. use nouns, pronouns, adjectives and prepositions in speech and writing.
- 9. use terms such as 'add', 'remove', 'replace' etc. that can come across in Maths and words such as 'rain', 'build' in E.V.S.
- 10. identify opposites and genders and use in communication.
- 11. enrich vocabulary through word chain, homophones, cross words, make a new word using letters given in the word etc.

LEARNING OUTCOMES

The Learner

- 1. recites poem individually/in groups with correct pronunciation , intonation, actions and identifies the rhyming words.
- 2. performs in events such as role play/skit in English with appropriate expressions .
- 3. reads aloud with appropriate pronunciation and pauses.
- 4. expresses orally her/his opinion/understanding about the story.
- 5. writes dictation of words.
- 6. uses meaningful short sentences in English, orally and in writing.
- 7. Uses a variety of nouns, pronouns, adjectives and prepositions in context.
- 8. distinguishes between past and present tense.
- 9. identifies and uses opposites, genders, adjectives and action words in the given sentences.
- 10. uses punctuation marks such as question mark, full stop and capital letters appropriately.
- 11. writes 5-6 sentences in English on the given topic with the help of the given words in the help box.
- 12. uses vocabulary related to subjects like Maths, E.V.S. relevant to class II

SUBJECT: TOTAL WELLNESS PROGRAMME

1. APRIL

Yoga What is Yoga, Origin of Yoga, Types of

Asanas in Yoga

Asana Bhadra-asan (Butterfly Pose)

Aerobics: What is aerobics? Benefits of Aerobics,

wellness

2. **MAY**

Yoga Some basic tips to follow cleaniness of

body to prepare for yoga.

Aerobics: Some Basic steps for Body movement

Asana Vajra Asan

3. **JULY**

Yoga Repeat Bhadra Asan, Vajra Asan,

Introduce Padma Asan

Aerobics: Repeat Basic steps and start leg and foot

movement

4. **AUGUST**

Yoga Yog Mudra

Aerobics: Rhythmic Aerobics, Variation and Styles

with Music

5. **SEPTEMBER**

Aerobics: Posture: Warm up and Cool Down

Flexibility with Dance Style

Yoga Tada-Aasana

6. **OCTOBER**

Aerobics: Being Successful Individual differences

in Exercise, start body movement with

different style.

Yoga Konasan

7. **NOVEMBER**

Aerobics: Repeat all exercise like: Foot exercise,

Body Movement, with Rhythm

Yoga Parvat Asana

8. **DECEMBER**

Aerobics: Start with posture Exercise, Hand, Foot,

Neck, Body movement

Yoga Eye Rotation

9. 10. 11.	JANUARY FEBRUARY MARCH	Learning to Swim, Granny reads the Newspaper The 5 step safety rule Pocso and the Train Do you know a Joker? The Nest on the Tree Share with Pocso Revision	1. 2.	MONTH APRIL MAY	NAME OF THE LESSON/TOPIC COURSE BOOK Poem: Summer Story: Too Much Sun GRAMMAR 1. Formation of Sentences 2. Punctuation Creative writing (Picture Description) COURSE BOOK Story: Naughty Karan
SUB	JECT : ART 8	CRAFT			LITERATURE READER Story: Androcles and the Lion
S.NO.	MONTH	NAME OF THE LESSON/TOPIC			GRAMMAR 1 Namina namina
1.	APRIL	Pg. No. 1, 2, 3, 4 Composition on Ducks in a pond			 Naming words Pronouns Use of is/am/are
2.	MAY	Pg. No. 5, 6, 7, 8, 9 Composition on Landscape			Creative Writing Comprehension Passage : Unseen
3.	JULY	Pg. No. 10, 11	3.	JULY	COURSE BOOK Poem: All the Bells Were Ringing
		Composition on Rainy Season			Drama : Nipun Learns A Lesson
4.	AUGUST	Pg. No. 12, 13, 14, 15, 16 Composition on Indian Flag			LITERATURE READER Story: Jack And The Beanstalk GRAMMAR
5.	SEPTEMBER	Pg.No. 17, 18, 19, 20, Composition on Flowers			Articles Creative Writing
6.	OCTOBER	Pg.No. 21, 22, 23, 24, Composition on Fruits	4.	AUGUST	COURSE BOOK Story: Abu Ali Counts His Donkeys
7.	NOVEMBER	Pg.No. 25, 26, 27, 28, 29 Composition on Children's Day			LITERATURE READER Story: Betty At The Party GRAMMAR:
8.	DECEMBER	Pg. No. 30, 31, 32, 33, 34 Composition Christmas Trees			 Doing Words Use of has/ have/had
9.	JANUARY	Book Pg. No. 35, 36 Composition with Snow man	5.	SEPTEMBER	Creative Writing COURSE BOOK
10.	FEBRUARY	Book Pg. No. 37,38, 39, 40 Composition with stick drawing			Poem Bee! I am Expecting You Story: Knock, Knock, Who's There? LITERATURE READER Story: King Midas And The Golden Touch

			GRAMMAR	SUE	SJECT : VC	CAL MUSIC
		1.	Noun - Genders		MONTH	NAME OF THE LESSON/TOPIC
			Creative Writing	1.	APRIL	Introduction of Music
			Comprehension Passage : Unseen	1.	/ II TUL	Alankar One and Two of Type-1
6.	OCTOBER		COURSE BOOK			English Prayer : This is the Day
			Story: Honey Bees			Welcome Song
			LITERATURE READER	2.	MAY	Alankar Three & Four of Type-1
			Story: Little Red Riding Hood	۷.	IVICTI	National Anthem , Hindi prayer
			GRAMMAR	3.	JULY	Practice of Alankar
		1.	Describing Words	4.	AUGUST	Patriotic song, English Prayer
			Creative Writing	₹.	A00001	
7.	NOVEMBER		COURSE BOOK	_	0=====	Song B.Mh gok, i
			Poem: Princess Sleepy Head	5.	SEPTEMBER	Hindi prayer, Alankar one of Type-2
			Story: The Baboon's Umbrella	6.	OCTOBER	National Song, Alankar -2 of Type-2
			<u>LITERATURE READER</u>	7.	NOVEMBER	Children's Day Song, English Prayer
			Poem : My Playmate	8.	DECEMBER	Alankar 3 of Type-II, Christmas Carol
			GRAMMAR	9.	JANUARY	Patriotic song, DPS Song
			Tenses	10.	FEBRUARY	Revision
			Use of Was/ Were			
		3.	Compound words	SUB	JECT : VALU	IE EDUCATION
			Creative Writing	S.NO.	MONTH	NAME OF THE LESSON/TOPIC
8.	DECEMBER		COURSE BOOK	1.	APRIL	Say Hello!
			Story: Who Stole Nicky's Peanuts?			You are special
			LITERATURE READER	2.	MAY	Doing our Best
			Story: The Adventures of Pinocchio			First Day in Class
			GRAMMAR			A Letter from Grandma
			Nouns-Singular/ Plural	3.	JULY	Sana is Brave
		2.	Conjunctions	4.	AUGUST	How do you feel?
			Creative Writing			Your Body is Yours
9.	JANUARY		COURSE BOOK	5.	SEPTEMBER	Doctor Aunty Tells
			Poem: I'm Late For School			Yummy Chocolate
			Story : Gandhiji Passes His Own			Safe Touches
			Examination	6.	OCTOBER	Unsafe Touches
			<u>LITERATURE READER</u>			Loudly and Clearly
			Drama : The Emperor's New Clothes	7.	NOVEMBER	The Secret Cave
			GRAMMAR			Can you keep a secret?
		1.	Preposition			Going to school is fun
			Creative Writing	8.	DECEMBER	I tried my Best,
						A Nasty Fight,

JANUARY 9. Chapter -9 Tux Paint (Contd.)

10. FEBRUARY **REVISION**

SYLLABUS FOR CYCLE TEST-1 (29.07.2019)

Chapter-1 Computer.. A machine Chapter-2 Parts of a computer

SYLLABUS FOR CYCLE TEST-2 (30.9.2019)

Chapter 3 How does a computer works? Chapter-5 The keyboard and its functions SYLLABUS FOR CYCLE TEST-3 (25.11.2019)

The keyboard and its functions Chapter 5

Chapter 6 Handling a mouse Fun with Paint Chapter-7

SYLLABUS FOR CYCLE TEST-4 (14.02.2020)

Fun with paint Chapter 7

Draw and colour shapes Chapter 8

Chapter 9 Tux Paint

10.

11.

JANUARY

FEBRUARY

SUBJECT: DANCE

S.NO. MONTH NAME OF THE LESSON/TOPIC

APRIL Introduction of Western Dance.Some 1. Movement with Body e.g. Hand, Leg, Neck Theme based dance in Hindi with Prop. 2. MAY e.g. Ribbon, Umbrella, Hula Hoop JULY Repeat Aerobic steps and start one 3.. patriotic dance One Patriotic Dance prepare for 4. AUGUST Independence Day with Prop e.g. Flag One Folk Dance e.g. Dogri, Gujrati, 5. SEPTEMBER Rajasthani 7. OCTOBER One Western dance in Hip Hop Style and some Aerobics steps One Dance prepare on Children's Day 8. NOVEMBER One English dance on the Eve of 9. **DECEMBER** Christmas Day Some steps of Zumba Dance and prepare

FEBRUARY COURSE BOOK

Drama: The Shoemaker And The Elves

LITERATURE READER

Poem: The Pine Tree And The Reed Story: Snow White And The Seven

Dwarfs GRAMMAR

1. Homophones

2. Contractions

Creative Writing

Comprehension passage: Unseen

SYLLABUS FOR CYCLE TEST-I (26-8-2019)

Story: Too Much Sun Story: Naughty Karan

LITERATURE READER Story: Androcles and the Lion **GRAMMAR**

Formation of Sentences 1.

Punctuation 2.

3. Naming Words

4. **Pronouns**

Use of is/am/are

Comprehension Passage: Unseen, Creative Writing-

Picture Description

SYLLABUS FOR CYCLE TEST-II (21.10.2019)

Story: Abu Ali Counts His Donkeys Story: Knock, Knock, Who's There?

LITERATURE READER Story: Jack And The Bean Stalk **GRAMMAR**

1. Punctuation

2. Articles

3. Doing words

4. Use of has/ have/ had

Genders

Comprehension Passage: Unseen

Creative Writing

patriotic dance for Republic Day

All dances are to be repeated

SYLLABUS FOR CYCLE TEST-III (23.12.2019)

Story: Honeybees

Story The Baboon's Umbrella

LITERATURE READER

Story King Midas and the Golden Touch

GRAMMAR

- 1. Pronouns
- 2. Articles
- 3. Describing Words
- 4. Tenses
- 5. Singular/ Plural

Comprehension Passage Unseen, Creative Writing

SYLLABUS FOR CYCLE TEST-IV (09.03.20)

Story: Who stole Nicky's Peanuts?

Story: Gandhiji Passes His Own Examination

LITERATURE READER: Story: The Adventures of Pinocchio

GRAMMAR

- 1. Naming words
- 2. Genders
- 3. Singular/Plural
- 4. Prepositions
- 5. Homophones
- 6. Conjunctions

Comprehension passage Unseen, Creative Writing

SUBJECT: HINDI

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- 1- I Hkh f"k{kkfFki; ka ¼fHkUu : i I s I {ke cPpka I fgr½ dks 0; fDrxr] I kefigd : i dsdk; I djusdsvolj vkj çkkI kgu fn; k tk, xkA
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- 3- fon; kfFki, kaeavf/kd: fp vkj mRI kg mRi lu djusdsfy, jkpd I kexh tssikLVj] vkfM; ksfofM; ksI kexh dk mi; kx fd; k tk, xkA
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- L-19. In the Clinic
- L-20 Road Signs

SYLLABUS FOR CYCLE TEST-III (21.11.2019)

- L-21 We must follow
- L-22 Places of Worship
- L-23 Materials
- L-24 Gadgets
- L-25 Computer Lab Rules
- L-26 About My State/Ut
- L-27 Harvest Festivals of India
- L-28 Touring India

SYLLABUS FOR CYCLE TEST-IV (10.02.2020)

- L-29 A Land of God
- L-30 Dresses of India
- L-31 Great Indians
- L-32 Our Food
- L-33 Our Neighbouring Countries
- L-37 Capital Cities
- L-40 Music for you
- L-42 Comic Superheroes
- L-43 Talented Sports Person
- L-48 Amazing Facts

SUBJECT: COMPUTER

	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Chapter-1 Computer A Machine
2.	MAY	Chapter -2 Parts of a Computer
		Chapter-3 'How does a computer work?'
3.	JULY	Contd Chapter 3 'How does a computer
		work?'
4.	AUGUST	Chapter 5 'The keyboard and its functions'
5.	SEPTEMBER	Chapter 6 'Handling a mouse'
6.	OCTOBER	Chapter-7 Fun with paint
7.	NOVEMBER	Chapter-7 Fun with paint (Contd)
		Chapter-8 Draw and colour shapes
8.	DECEMBER	Chapter -8 Draw and colour shapes
		(Contd)
		Chanter -0 Tuy Paint

Chapter -9 Tux Paint

L-26 About My State/Ut Harvest Festivals of India 7. **NOVEMBER** Touring India L-28 A Land of God Dresses of India **Great Indians** L-31 8. **DECEMBER** L-32 Our Food **Our Neighbouring Countries** Know the Dresses Famous people **Buildings and Monuments JANUARY** Capital Cities 9. L-37 L-38 Hello! Animated movies we love Music for you **FEBRUARY** Sports Break L-41 Comic Superheroes **Talented Sports Person** L-44 Game-1 Game-2 Quiz-1 L-46 L-47 Quiz-2

SYLLABUS FOR CYCLE TEST-I (24.07.2019)

L-48 Amazing Facts

- L-1 Endangered Animals
- L-2. Fruits around the world
- L-3. Insects you see
- L-4. Looking same
- L-5 Say 'No' to Plastic
- L-6 Eco-Friendly
- L-9 Honesty- The Best Policy
- L-10 Be a Smart Child

SYLLABUS FOR CYCLE TEST-II (24.09.2019)

- L-13 A Wonderful World of Stories
- L-14 Body Parts in language
- L-15 Word Skill game
- L-16 Naming weather
- L-17 Dress Code
- L-18 Tools

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- 7- vklikl gksusokyh xfrfof/k; ks@?kVukvksvksj fofHkllu fLFkfr; ksesegq vius vullkoks ds ckjses crkr; ckrphr djrsvksj ç"u in Nrsg&

- 8- dgh tk jgh ckr] dgkuh] dfork vkfn dks/; ku I sI e>rsgq I urs vkg viuh çfrfØ; k 0; Dr djrsgA
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1-	MONTH ∨ç \$ y eb <i>l</i>	NAME OF THE LESSON/TOPIC ikB&1 fu; e %dfork% ikB&2 vksyh vkj iksyh %dgkuh% 0; kdj.k Loj&o.kj 0; atu&o.kj Lojka ds ek=k fpgu jpukRed ys[k %fp= o.kiu&2% ikB&3 uV[kV cnj %dgkuh% ikB&4 egur dk Qy %dfork%
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esson 13	Our Festivals
esson 14	Good Food Habits
esson 15	Safety Habits

SYLLABUS FOR CYCLE TEST-IV (17.02.2020)

Lesson 16	Seasons
Lesson 17	The Clothes We Wear
Lesson 18	Story of Cloth Making
Lesson 19	Means of Transport
Lesson 21	Our Farth

SUBJECT: G.K.

	5 0 5 0 6	~-	
1.	MONTH	NAME	OF THE LESSON/TOPIC
1.	APRIL	Sr. NO.	
		L-1	Endangered Animals
		L-2.	Fruits around the world
		L-3.	Insects you see
		L-4.	Looking same
2.	MAY	L-5	Say 'No' to Plastic
		L-6	Eco-Friendly
		L-7	Clean and Green
		L-8	Keep your school clean
		L-9	Honesty- The Best Policy
		L-10	Be a Smart Child
3.	JULY	L-11	Yoga for Kids
		L-12	Where you stand
4.	AUGUST	L-13	A Wonderful World of Stories
		L-14	Body Parts in language
		L-15	Word Skill game
		L-16	Naming weather
		L-17	Dress Code
5.	SEPTEMBER	L-18	Tools
		L-19.	In the Clinic
		L-20	Road Signs
		L-21	We must follow
		L-22	Places of Worship
		L-23	Materials
6.	OCTOBER	L-24	Gadgets
		L-25	Computer Lab Rules

1. 1.	MONTH APRIL	NAME OF THE LESSON/TOPIC L-1 About Me (Activity Based) L-2 My Family	_		0; kdj.k % uke& i¢#'k ; k L=h% fyax jpukRed y{[k] vifBr xn; kák][aiwk][gy{[k
2	MAY	L-3 Fun with The Family L-4 Growing up L-5 How our Body works	7-	uo£cj	i kB&12 ckny d \$ scursg \$ kfoKku dFkk½ 0; kdj.k % uke ,d ;k vud% opu] vud "Knkadsfy, ,d "Kn]jpukRed y\$[k] vifBr
3.	JULY	L-6 Food We Eat			xn÷käk
4.	AUGUST	L-7 We All Need Water L-8 Houses We Live In	8-	fnl Ecj	ikB&13 fiatjs ea dkSu ¼, dkadh½
5.	SEPTEMBER	L-9 Sweet Home (Activity Based) L-10 Useful Animals L-11 Plant Kingdom			0; kdj.k % uke dh fo″kskrk crkusokys"kûn% fo″ksk.k] jpukRed y{[k] vifBr xn÷kåk]
6.	OCTOBER	L-12 People At Work L-13 Our Festivals	9	tuojh	l i wkZ l gys[k i kB&11 nsk dh "kku ¼dfork½] Qykadh l Hkk
7.	NOVEMBER	L-14 Good Food Habits L-15 Safety Habits		•	Man & day i < tusds fy, 1/2
8.	DECEMBER	L-16 Seasons L-17 The Clothes We Wear			0; kdj.k% i;k;okph"k(n]jpukRed y{[k&4 ∨ifBr xn÷kåk] l i wk l l y y{[k
9.	JANUARY	L-18 Story of Cloth Making L-19 Means of Transport	10-	Qjojh	ikB&14 fe=k dh VMMDh ¼dgkuh½ 0;kdj.k% foykæ "kCn] ∨ifBr xn∻k*k]
10.	FEBRUARY	L-21 Our Earth L-20 Locating A place (Activity Based)			jpukRed y{k} lawkZlgy{k

SYLLABUS FOR CYCLE TEST-I (05.08.2019)

L-2 My Family

L-3 Fun With The Family

L-4 Growing up

L-5 How our Body works

SYLLABUS FOR CYCLE TEST-II (04.10.2019)

Lesson 5 How Our Body Works

Lesson-6 Food We Eat
Lesson-7 We All Need Water
Lesson-8 Houses We Live In
Lesson-10 Useful Animals

SYLLABUS FOR CYCLE TEST-III (02.12.2019)

Lesson 11 Plant Kingdom Lesson 12 People At Work

SYLLABUS FOR CYCLE TEST- I (19.8.2019)

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vky eghuka ds uke vifBr xn; kik jpukRed y{k syllabus for cycle test-II (14-10.2019)

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SYLLABUS FOR CYCLE TEST-III (16.12.2019)

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fyx; opu] fnukao eghukadsuke] I Kk] vuxd "kCnkadsfy, ,d "kCn vifBr xn; kTkTk, jpukTed yTk

SYLLABUS FOR CYCLE TEST- IV (02.03.2020)

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ikB&13 fiatjseadkSu ¼, dkadh½

SUBJECT: MATHS

SUGGESTED PEDAGOGICAL PROCESSES

The Learner may be provided opportunities in pairs/ groups/individually and encouraged to-

- 1. To write numbers upto 999
- 2. Compare and order of numbers
- 3. Identify the place value of 3-digit number.
- 4. Addition and subtraction of 2-digit and 3-digit numbers
- 5. Understand properties of addition and subtraction
- $6. \ \ \, \text{Develop the concept of multiplication tables from 2 to 12}. \\$
- 7. Understand the properties of multiplication and division.
- 8. Recognise simple fractions-one half, one third and one quarter.
- 9. Observe different shapes available in the surroundings.
- 10. Define plane shapes like triangle, square, circle etc.
- 11. Define solid shapes like cube, cuboid etc.
- 12. Explaining standard units of length, weight and capacity.
- 13. Measure the length of the object by using scale.
- 14. Write the unit to weigh an object.
- 15. Measure capacities of different containers.
- 16. Draw different coins and notes to make the students aware of the currency used.
- 17. Use of vocabulary about time and calendar through discussions.
- 18. Observe patterns both geometrical and numerical and discuss them.
- 18. Collect and record data.

- hospitals.
- 7. Participate actively and undertake initiatives caring, sharing, empathy, leadership by working together in groups such as in different indoor/outdoor/contemporary activities and games carry out projects such as taking care of plants, animals around them.
- 8. Critically think how a seed grows into plant, baby grows into elders and predict about the happenings and situations and the possible ways to verify and test them.
- 9. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
- 10. Ask and frame questions and respond to peers and elders without any fear and hesitation.
- 11. Discuss with the parents/ guardians/grandparents in the neighbourhood and compare their lives in past with now.
- 12. Explore and read pictures, posters, signboards, books, audiovideos and use other resources besides books.
- 13. Perform simple activities and experiments to observe, smell, taste, feel, hear using different senses to identify, differentiate between objects, features, entities etc.

LEARNING OUTCOMES

The Learner:-

- 1. Develops an awareness and sensitivity towards the natural, social and cultural environment.
- 2. Develops, the skill to relate to daily life experiences eg. family, friends, plants and animals etc.
- 3. Identify objects, signs, (Vessels, stoves, transport); places (types of houses) activities at home/school /neighbourhood.
- 4. Enhance the knowledge of super senses (sight, smell, taste, touch, sound) of humans and animals.
- 5. Differentiate between objects and activities of present and past (at time of elders)
- 6. Identifies directions, location of objects/places in simple way.
- 7. Describes the role of family members, need for living together.
- 8. Enhance the knowledge of using technology (Electricity, transport, gadgets etc.) wisely and safely.
- 9. Develops knowledge about their basic needs (food, clothes, water, shelter etc) in our daily life e.g. farm products to kitchen i.e. grains to roti, storage of water resources etc. and interdependence of animals, plants and humans.
- 10. Suggests ways for hygiene, health, managing waste.
- 11. Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.

Revision: Addition, Subtraction,

Multiplication, Division

Practice Sheets: Pg. No. 91 to 94 Know your Aptitude: Pg. No. 33 to 39

SYLLABUS FOR CYCLE TEST-I (14.08.2019)

- 1. Numbers upto 999
- 3. Addition and Subtraction of 2-digit numbers
- 4. Tables 2-5

SYLLABUS FOR CYCLE TEST-II (09.10.2019)

- Addition and subtraction of Greater Numbers
- 2. Multiplication
- 4. Tables 2-10

SYLLABUS FOR CYCLE TEST-III (09.12.2019)

- 1. Multiplication
- 2. Division
- 3. Fraction
- 4. More about shapes
- 5. Tables (2 12)

.SYLLABUS FOR CYCLE TEST-IV (24.02.2020)

- 1. Division
- 2. Measurement
- 3. Time
- 4. Money
- 5. Tables (2-12)

SUBJECT: EVS

SUGGESTED PEDAGOGICAL PROCESS

- 1. Observe and explore themself and their immediate family.
- 2. Observe and explore different kinds of food, homes, plants, and animals.
- 3. Share experience and discuss about information collected with their peers, teachers and elders.
- 4. Explore the neighbourhood, means of transport and what work people do.
- 5. Collect information from pictures/elders/books/magazines etc. about animals, their homes and what kind of food they eat.
- 6. Visit different places in the neighbourhod e.g. market, post office,

LEARNING OUTCOMES:-

The learner will be able to -

- 1. reads and writes numbers upto 999.
- 2. Compares numbers upto 999.
- 3. Form the largest and the smallest numbers using 3-digit number.
- 4. Writes a number in short and expanded form.
- 5. Learns about addends and solve addition sums.
- 6. Learns about subtraction and find the difference of two numbers.
- 7. Able to solve word problems based on addition and subtraction.
- 8. Able to solve multiplication of 2-digit and 3-digit number by 1-digit number.
- 9. Explains the meaning of division facts by equal sharing and find it by repeated subtraction.
- 10. Writes and shades fraction of the given figure.
- 11. Draws and identifies plane and solid shapes.
- 12, Addition and subtraction of length, weight and capacity.
- 13. Solve word problems on addition and subtraction of length, weight and capacity.
- 14. Recognition of Indian currency.
- 15. Addition and subtraction of money.
- 16. Word problems of money.
- 17. Reads and writes time correctly
- 18. Tell the days of a week and months of a year.
- 19. Extends patterns in simple shapes and numbers.
- 20. Records and represents data pictorially.

1. MONTH NAME OF THE LESSON/TOPIC

APRIL <u>NUMBERS UPTO 999</u>

Number names and numerals,

Comparison of numbers, Ascending and Descending order, Forming greatest and smallest 3-digit number, Place Value, Expanded and short form, Even and Odd

numbers, Table of 2,3

Practice Sheets: Pg No. 1 to 6, 18 to 32 **KNOW YOUR APTITUDE**: Pg. No. 1 to

3.

2. **MAY** Table of 4, 5, 6

ADDITION OF 2 DIGIT NUMBERS

Addition properties, addition of 2-digit numbers with regrouping, addition of three 2-digit numbers without regrouping, addition of three numbers with regrouping, Word problem

SUBTRACTION OF 2-DIGIT NUMBERS

Subtraction properties, Subtraction with

regrouping.

Practice sheets Pg.No. 7 to 15,17 Know your Aptitude : Pg. 4 to 6

3. **JULY** Table of 7, 8, 9

Subtraction: Word Problems
Practice Sheets: Pg. No. 16
Know your Aptitude: Pg. 7 to 9

4 **AUGUST** Table of 9.10

Addition and Subtraction of greater numbers: Adding 3-digit numbers without regrouping, adding 3-digit numbers with

regrouping, word problems.

Subtraction of 3-digit numbers without regrouping, Subtraction of 3-digit numbers with regrouping, Word problems.

Practice Sheets Pg.No. 33 to 51 Know your Aptitude: Pg. No. 10 to 12

5. **SEPTEMBER** TABLE OF 11, 12

MULTIPLICATION

Multiplication properties, multiplication on a number line, skip counting, multiplication of 1-digit numbers, multiplication of 2-digit numbers without regrouping, multiplication of 2 digit number with regrouping, multiplication of 3-digit numbers, Word problems.

Practice Sheets: Pg. 52 to 60 Know your Aptitude: Pg. 13 to 15

6 OCTOBER <u>DIVISION</u>

Division as equal distribution, division

properties, divide by grouping, division as repeated subtraction, division on the number line, multiplication and division facts, Long division, Word problems Practice Sheets: Pg No. 61 to 64 Know your Aptitude: 16 to 18

7. NOVEMBER FRACTIONS

Colour the fraction, Write the fraction MORE ABOUT SHAPES: Plane

shapes, Solid shapes

MEASUREMENT OF LENGTH

Addition and subtraction of length, Word

problems

Practice Sheets: Pg. No. 74 to 77, 83 to

85

Know your Aptitude: Pg. No. 19 to 21

8. DECEMBER

MEASUREMENT: contd.

Measurement of Weight: Addition and subtraction of weight, word problems

Measurement of Capacity: Addition and subtraction of capacity, Word problems.

MONEY

Indian Currency, addition and subtraction

of rupees and paise.

PRACTICE SHEETS: Pg. No. 86 to 90 **KNOW YOUR APTITUDE**: 22 to 25

9. **January**

MONEY CONTD.
Word problems

<u>TIME</u>: Reading and writing the time, days of the week, months of the year, word problems.

 $\label{eq:practice sheets} \textbf{PRACTICE SHEETS}: Pg. \ No. \ 65 \ to \ 73,$

78 to 82

KNOW YOUR APTITUDE: Pg. No, 26

to 32

0 **FEBRUARY**

<u>PATTERNS</u>:

Patters in shapes and numbers

<u>Data Handling</u>: Collecting data, Listing

things