

DELHI PUBLIC SCHOOL, JAMMU
ASSIGNMENT
Session (2019-20)

CLASS: IX

MONTH: MAY

SUBJECT: ENGLISH

SYLLABUS OF THE MONTH

Beehive:

1. The Little Girl
2. Wind
3. Rain On the Roof

Moments:

1. Iswaran-The Storyteller

Writing:

1. Diary Entry

Grammar:

1. Reported Speech
2. Sentence Re-ordering
3. Dialogue Completion

SECTION B (WRITING & GRAMMAR)

Q1: You went to Shimla during winter vacation and experienced the snowfall. Write a diary entry of about 100 -120 words about your experience that enthalls you whenever you recollect your visit.

Q2: Read the dialogue given below and complete the passage that follows.

Principal : Why were you absent last week?

Student: I was absent because I wasn't well.

Principal: What will happen to your studies now?

Student : I will work hard to complete them.

The Principal asked the student (a).....The student replied that (b)The Principal was concerned and asked (c)..... .The student replied that (d)

Q3: Rearrange the following jumbled words to make meaningful sentences.

- a) For many/on/relied dogs/people/ have/generations
- b) Companionship/used/they/for/hunting/have been/and

- c) Very/a dog's/are/and years/sensitive/nose
d) Proved/very/the mankind/useful/they/have been/for/for years

Q4: Complete the following dialogue between Punit and Jai.

Punit: _____ there such a large crowd outside Mithal's house?

Jai: _____ know? His father passed away last night.

Punit: _____.

Jai: I don't know _____.

Q5: Complete the given conversations using appropriate words, phrases or sentences.

Shyam meets Rahul at his residence on his way to school.

Shyam: _____ Rahul. How are you?

Rahul: I'm good. Thank you. _____?

Shyam: Fine, thanks. _____?

Rahul: It is only half past eight. By the way, _____?

Shyam: No, I haven't finished the assignment. _____? I will be ready in about ten minutes.

Rahul: Sure, with pleasure.

Shyam: _____

SECTION C (LITERATURE)

Q6: Read the following extracts from the poem and answer the questions that follow:-

I

*Wind, come softly.
Don't break the shutters of the windows.
Don't scatter the papers.
Don't throw down the books on the shelf.
There, look what you did—you threw them all down.
You tore the pages of the books.
You brought rain again.*

(i) Name the poem and the poet.

(ii) Why does the poet want the wind to come slowly?

- (iii) What is the effect of the strong wind on the books?
(iv) What does the wind do to the windows?

II

*He won't do what you tell him.
So, come, let's build strong homes,
Let's joint the doors firmly.
Practise to firm the body.
Make the heart steadfast.
Do this, and the wind will be friends with us.*

- (i) Why does the poet ask us to make strong houses?
(ii) What should we do our hearts and bodies?
(iii) When will the wind be our friend?
(iv) Name the poem and the poet.

Q7: Answer the following questions in 30-40 words.

- a) In what way is Iswaran an asset to Mahendra?
b) Why did Mahendra enjoy Iswaran's stories? Who helped Anne in writing the essay and how
c) How does Kezia react to her beating by her father?
c) 'That night there was a hue and cry in the house'. Why was there such a noise?
d) What is the moral of the lesson 'The Little Girl'?

Q8. Answer the following questions in 100-120 words.

- a) How was the story of the tusker narrated?
b) What is the moral of the lesson 'The Little Girl'?
c) What happened with Kezia, happens with every child to some extent. Do you agree that this is a normal phenomenon?