

**DELHI PUBLIC SCHOOL, JAMMU**  
**SESSION 2022-23**  
**BOOK LIST FOR CLASS-5TH**

**CLASS: V**

**SUBJECT: ENGLISH**

**NAME OF BOOKS.**

**PUBLISHERS**

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**ENGLISH**

**Course Book**

- |                                                  |                             |
|--------------------------------------------------|-----------------------------|
| 1. New Exploring English- A multi skill Course-5 | Collins                     |
| 2. The English Connection Literature Reader      | Blackie/S.Chand             |
| 3. New Mastering English Grammar (NEP)-5         | Creative Kids Edu Solutions |

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**HINDI**

- |                             |                |
|-----------------------------|----------------|
| 4. NutanSaral Hindi Mala-5  | Goyal Brothers |
| 5. Gulmohar-5 Hindi Grammar | Sharda         |

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**MATHS**

- |                                        |                     |
|----------------------------------------|---------------------|
| 6. Mathematics in Real Life-5          | Cordova Publication |
| 7. CBSE Laboratory Manual(Mathematics) | VidyaPrakashan      |
| 8. Know Your Aptitude (KYA)            | Goyal               |

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**EVS**

- |                                   |                             |
|-----------------------------------|-----------------------------|
| 9. My Friendly Book of EVS(NEP) 5 | Creative Kids Edu Solutions |
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**ART AND CRAFT**

- |                                  |             |
|----------------------------------|-------------|
| 10. Together with Be An artist-5 | RachnaSagar |
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**COMPUTER**

- |                                                         |      |
|---------------------------------------------------------|------|
| 11. DCode 5 (Windows 10 and MS Office 2016)<br>Computer | KIPS |
|---------------------------------------------------------|------|

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**G.K. :**

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|-----------------|----------------|
| 12. G.K.Times-5 | Goyal Brothers |
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**VALUE EDUCATION**

- |                      |         |
|----------------------|---------|
| 13. A Beautiful Life | Pearson |
|----------------------|---------|

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**URDU :**

- |                |        |
|----------------|--------|
| 14.Urdu Book-C | Gen-Ex |
|----------------|--------|
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**PEDAGOGICAL PROCESSES INVOLVED**

The Learner may be provided opportunities in pairs/groups/individually and encouraged to -

1. Discuss and present orally and then write answers to text-based questions, short descriptive paragraphs and poetry.

2. Participate in activities such as role play, dialogue and dramatization of stories read or heard.
3. Look at print rich environment such as newspapers, sign and directions in public places- and suggested websites for language learning.
4. Prepare speech for morning assembly, group discussions, debates on selected topics etc.
5. Infers the meaning of unfamiliar words from the context while reading a variety of texts and uses dictionary, for spelling, meaning and to find out synonyms and antonyms.
6. Read independently and silently adventure stories, travelogues and folk/fairy tales and creates ideas, proverbs and expression in the story he/she reads.
7. Find out different forms of writing (informal letters, stories and lists)
8. Learn grammar in a context and integrated manner (such as use of nouns, adverbs, pronouns, adjectives, prepositions-conjunctions, articles, punctuation, tenses etc.:)
9. Take dictation of textual lessons.
10. Enrich vocabulary through crossword puzzles, word chain, homophones, homonyms and anagrams.
11. Look at cartoons/pictures/comic strips with or without words and speak/write a few sentences about them.
12. Complete the sentences by using the words from the text.
13. Identify the speaker and the listener in the given text.
14. Write. creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)
15. Listen to simple instructions, announcements in English made in class /school and act accordingly.

## **LEARNING OUTCOMES**

The learner-

1. Answers coherently in written or oral form to question in English based on day-to-day life experiences, unfamiliar story, poem heard or read.
2. Responds to simple instructions, announcements in English made in Class/ School.
3. Recites and shares English songs, poems, games, riddles, stories, tongue-twisters etc.
4. Reads independently in English story books, news items/ headlines, advertisements and talks about it and composes short paragraphs.

5. Conducts short interviews of people around him e.g. interviewing grandparents, teachers etc.
6. Uses meaningful grammatically correct sentences to describe and narrate incidents and for framing questions.
7. Reads texts with comprehension locates details and sequence of events.
8. Connects ideas that he/she has inferred through reading and interaction.
9. Takes dictation and uses dictionary for reference.
10. Identifies kinds of nouns pronouns adverbs, adjectives and differentiates between types of tenses.
11. Writes paragraphs from verbal, visual clues with appropriate punctuation marks and linkers (“then”, “after”, “that” etc.)
12. Uses the dictionary for reference which helps in vocabulary enhancement.
13. Attempts to write. creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)
14. Speaks briefly on a familiar issue such as conservation of water etc.
15. Solves simple crossword puzzles, builds word chains, etc.

<b><u>S.NO.MONTH</u></b>	<b><u>NAME OF THE LESSON/TOPIC</u></b>
<b>1. APRIL</b>	<p><b>COURSE BOOK</b> Lesson -A Bottle of Dew Poem: Morning</p> <p><b>LITERATURE READER</b> Lesson: The Monkey and the Crocodile</p> <p><b>GRAMMAR</b> i) Subject and Predicate ii) Sentence and its kinds</p> <p><b>CREATIVELY WRITING</b> Paragraph Writing</p> <p><b>COMPREHENSION PASSAGE</b> Unseen</p>
<b>2. MAY</b>	<p><b>COURSE BOOK</b> Lesson -The Bird’s Eye Lesson – Pip and the Escaped Prisoner</p> <p><b>LITERATURE READER</b> Poem - The Sparrow</p> <p><b>GRAMMAR</b> i) Kinds of Nouns ii) Noun- Number iii) Noun- Gender</p> <p><b>CREATIVE WRITING</b> Paragraph Writing</p> <p><b>COMPREHENSION PASSAGE:</b> Seen</p>
<b>3. JULY</b>	<b>GRAMMAR</b>

Revision

**4. AUGUST**

**COURSE BOOK**

Lesson -On an African Safari

Poem- Jumbo Jet

**LITERATURE READER**

Lesson- Hold on Ruby!

**GRAMMAR**

- i) Articles
- ii) Verb and its kinds
- iii) Subject-Verb Agreement

**COMPREHENSION POEM**

Unseen

**CREATIVE WRITING**

Letter Writing (Informal)

**5. SEPTEMBER**

**COURSE BOOK**

Lesson – The Village that Overcame Drought

**LITERATURE READER**

Drama -The King who limped

**GRAMMAR**

- i) Pronoun and its kinds
- ii) Adjectives and their kinds
- iii) Degrees of Comparison of Adjectives

**CREATIVE WRITING**

- i) Paragraph Writing
- ii) Letter Writing

**COMPREHENSION PASSAGE**

Seen

**COMPREHENSION POEM**

Unseen

**6. OCTOBER**

**COURSE BOOK**

Lesson- The Myth of Icarus

Poem -What Makes Weather?

**GRAMMAR**

- i) Punctuation

**CREATIVE WRITING**

Paragraph Writing

**COMPREHENSION PASSAGE**

Unseen

**7. NOVEMBER**

**COURSE BOOK**

Lesson- Try Counting Sheep

**LITERATURE READER**

Poem -The Beggar Maid

**GRAMMAR**

- i) Tenses (6 kinds)
- ii) Tenses-Perfect
- iii) Adverbs and their kinds

**CREATIVE WRITING**

Paragraph Writing

**COMPREHENSION PASSAGE**

Unseen

**8. DECEMBER**

**COURSE BOOK**

Lesson – Flying High

**GRAMMAR**

i) Degrees of Comparison of Adverbs

**CREATIVE WRITING**

Paragraph Writing

**COMPREHENSION PASSAGE:**

Unseen and Seen

**9. JANUARY**

**COURSE BOOK**

Poem – The Wind

**LITERATURE READER**

Story- The Selfish Giant

**GRAMMAR**

i) Prepositions

**CREATIVE WRITING**

Letter Writing

**COMPREHENSION POEM**

Unseen (Poetry)

**10. FEBRUARY**

**COURSE BOOK**

Drama - Ali Cogia and the Merchant of Baghdad

**LITERATURE READER**

Poem -The Hero

Lesson- Treasure Hunt

**GRAMMAR**

i) Conjunctions

ii) Interjections

**CREATIVE WRITING**

Letter Writing and Paragraph Writing

**COMPREHENSION POEM**

Unseen (Poetry)

**11. MARCH**

**Final Examination**

**SYLLABUS FOR FA-I**

**COURSE BOOK**

Lesson - A Bottle of Dew

Poem - Morning

**LITERATURE READER**

Poem- The Sparrow

**GRAMMAR**

i) Subject and Predicate

ii) Sentence and its kinds

iii) Noun and its kinds

**CREATIVE WRITING**

Paragraph Writing

**COMPREHENSION PASSAGE**

Unseen and Seen

**SYLLABUS FOR HALF YEARLY**

### **COURSE BOOK**

Lesson -The Bird's Eye

Lesson -Pip and the Escaped Prisoner

Poem - Jumbo Jet

### **LITERATURE READER**

Story -Hold on Ruby!

### **GRAMMAR**

- i) Noun- Number
- ii) Noun Gender
- iii) Articles
- iv) Verbs and their kinds
- v) Subject-Verb Agreement
- vi) Pronouns and their kinds

### **CREATIVE WRITING**

Paragraph Writing

Letter Writing (Informal)

### **COMPREHENSION PASSAGE**

Unseen and Seen

### **COMPREHENSION POEM**

Unseen

## **SYLLABUS FOR FA-III**

### **COURSE BOOK**

Lesson -On an African Safari

Lesson- The Village that Overcame Drought

Poem- What makes weather?

### **LITERATURE READER**

Poem- The Beggar Maid

### **GRAMMAR**

- i) Adjectives and their kinds
- ii) Degrees of comparison of Adjectives
- iii) Punctuation
- iv) Tenses (Simple, Continuous)

### **CREATIVE WRITING**

Paragraph Writing

### **COMPREHENSION PASSAGE**

Unseen and Seen

## **SYLLABUS FOR FINAL**

### **COURSE BOOK**

Lesson - Try Counting Sheep

Lesson - Flying High

Poem- The Wind

### **LITERATURE READER**

Lesson -The Selfish Giant

### **GRAMMAR**

- i) Tenses (Perfect)
- ii) Adverbs and their kinds
- iii) Degrees of comparison of Adverbs

- iv) Prepositions
- v) Conjunctions
- vi) Subject-Verb Agreement

### **CREATIVE WRITING**

Letter Writing (Informal)

Paragraph Writing

### **COMPREHENSION POEM**

Unseen

### **COMPREHENSION PASSAGE**

Unseen and Seen

## **ENGLISH CLUB ACTIVITIES**

- |    |                  |                          |
|----|------------------|--------------------------|
| 1. | <b>APRIL</b>     | Imagine with colours     |
| 2. | <b>MAY</b>       | Enact a monologue        |
| 3. | <b>AUGUST</b>    | Frame it when you see it |
| 4. | <b>SEPTEMBER</b> | Intonate                 |
| 5. | <b>OCTOBER</b>   | Play with syllables      |
| 6. | <b>NOVEMBER</b>  | Turn coat debate         |
| 7. | <b>DECEMBER</b>  | A poetic rhapsody        |
| 8. | <b>JANUARY</b>   | Book Review              |
| 9. | <b>FEBRUARY</b>  | Guage the literary Terms |

## **EXPERIENTIAL LEARNING ACTIVITIES**

- | <b>S.NO.</b> | <b>MONTH</b>     | <b>ACTIVITY</b>                                                       |
|--------------|------------------|-----------------------------------------------------------------------|
| 1.           | <b>APRIL</b>     | Role Play of the lesson                                               |
| 2.           | <b>MAY</b>       | Framing a story from the given opening line turn wise.                |
| 3.           | <b>AUGUST</b>    | Writing a Limerick                                                    |
| 4.           | <b>SEPTEMBER</b> | Writing an advertisement                                              |
| 5.           | <b>NOVEMBER</b>  | Arranging the cut-outs of a story and narrating in class individuals. |
| 6.           | <b>JANUARY</b>   | Writing a poem with a given opening line (in about two stanzas)       |

# Subject:Hindi

## सीखने सिखाने की प्रक्रिया

- 1.सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित )को व्यक्तिगत,सामूहिक रूप के कार्य करने का अवसर और प्रोत्साहन दिया जाएगा।
- 2.बच्चों में वीरता,कर्तव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएँगे।
- 3.विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री का उपयोग किया जाएगा।
- 4.कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।
- 5.पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।
- 6.श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएँगे।
- 7.छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
- 8.अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने के लिए छात्रों को प्रेरित किया जाएगा।
- 9.विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएँगे।
- 10.अन्य विषयों, व्यवसायों, कलाओं आदि (जैसे-गणित, विज्ञान, सामाजिक अध्ययन, नृत्यकला, चिकित्सा) आदि में प्रयुक्त होने वाली शब्दावली को समझने और उसका संदर्भ एवं स्थिति के अनुसार इस्तेमाल करने के अवसर दिए जाएँगे।
- 11.पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उन पर चर्चा करने के अवसर प्रदान किए जाएँगे।

### सीखने की संप्राप्ति

- 1.सुनी अथवा पढ़ी रचनाओं/हास्य, साहसिक, सामाजिक आदि विषयों पर आधारित कहानी, कविता आदि) की विषयवस्तु, घटनाओं, चित्रों और पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं प्रश्न पूछते हैं / अपनी स्वतंत्र टिप्पणी देते हैं /अपनी बात के लिए तर्क देते हैं ।निष्कर्ष निकालते हैं।
- 2.अपने आसपास घटने वाली विभिन्न घटनाओं की बारीकियों पर ध्यान देते हुए उन पर मौखिक रूप से अपनी प्रतिक्रिया व्यक्त करते हैं।प्रश्न पूछते हैं।
- 3.भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।
4. अपरिचित शब्दों के अर्थ शब्दकोश से खोजते हैं।



5.स्वेच्छा से या शिक्षक द्वारा तय गतिविधि के अंतर्गत लेखन की प्रक्रिया की बेहतर समझ के साथ अपने लेखन को जाँचते हैं और लेखन के उद्देश्य और पाठक के अनुसार लेखन में बदलाव करते हैं, जैसे-किसी घटना की जानकारी के बारे में बताने के लिए स्कूल की भितीपत्रिका के लिए लिखना और किसी दोस्त को पत्र लिखना।

6. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते हैं और उसे अपने लेखन/ब्रेल में शामिल करते हैं।

7. भाषा की व्याकरणिक इकाइयों (जैसे-क्रिया,काल, विलोमआदि) की पहचान करते हैं और उनके प्रति सचेत रहते हुए लिखते हैं।

8. विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम-चिह्नों,जैसे-पूर्णविराम, अल्पविराम, प्रश्नवाचक चिह्न, उद्धरण चिह्न का सचेत इस्तेमाल करते हैं।

9.अपने आसपास घटने वाली विभिन्न घटनाओं की बारीकियों पर ध्यान देते हुए उन पर लिखित रूप से अपनी प्रतिक्रिया व्यक्त करते हैं।

10. अपनी कल्पना से कहानी, कविता, पत्र आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।

Month	Name of the Lesson Topic
अप्रैल	पाठ-1 एक बूँद (कविता) पाठ-2 शेर और लड़का व्याकरण- भाषा और व्याकरण अपठित गद्यांश अनुच्छेद लेखन
मई	पाठ-3 ओणम पाठ-4 वीरमालवजी व्याकरण- संज्ञा भेदों सहित लिंग अपठित गद्यांश अनुच्छेद लेखन
जुलाई	पुनरावृत्ति पाठ-1 एक बूँद (कविता)

	<p>पाठ-2 शेर और लड़का</p> <p>पाठ-3 ओणम</p> <p>व्याकरण- भाषा और व्याकरण संज्ञा भेदों सहित लिंग</p> <p>अपठित गद्यांश</p> <p>अनुच्छेद लेखन</p>
अगस्त	<p>पाठ -5 दीये का अभिमान (कविता)</p> <p>पाठ-6 प्रभु का पेट दर्द</p> <p>व्याकरण- सर्वनाम भेदों सहित वचन विलोम</p> <p>अपठित गद्यांश</p> <p>पत्र लेखन</p>
सितंबर	<p>पाठ- 7 अब्राहम लिंकन का पत्र</p> <p>पाठ- 8 बुलंद नारे आज़ादी के</p> <p>व्याकरण- विरामचिह्न</p> <p>अपठित काव्यांश</p> <p>पत्र लेखन</p>
अक्टूबर	<p>पाठ- 9 अलादीन और जादुई चिराग</p>

	<p><b>व्याकरण-</b> अनेक शब्दों के लिए एक शब्द</p> <p><b>अपठित गद्यांश</b></p> <p><b>अनुच्छेद लेखन</b></p>
नवंबर	<p><b>पाठ- 10 काँटों में राह बनाते हैं (कविता)</b></p> <p><b>पाठ- 11 गुलीवर की विचित्र यात्रा</b></p> <p><b>व्याकरण- विशेषण भेदों सहित</b></p> <p><b>क्रिया भेदों सहित</b></p> <p>पर्यायवाची</p> <p><b>अपठित गद्यांश</b></p> <p><b>अनुच्छेद लेखन</b></p>
दिसंबर	<p><b>पाठ-12 मोबाइल फ़ोन: कितने फ़ायदे कितने नुकसान</b></p> <p><b>पाठ- 13 अनमोल दोहे</b></p> <p><b>व्याकरण- काल भेदों सहित</b></p> <p>मुहावरे</p> <p><b>अपठित गद्यांश</b></p> <p><b>अनुच्छेद लेखन</b></p>
जनवरी	<p><b>पाठ- 14 इक्कीसवीं सदी का करिश्मा</b></p> <p><b>व्याकरण - क्रियाविशेषण भेदों सहित</b></p> <p><b>श्रुतिसमभिन्नार्थक शब्द</b></p>

फरवरी	अपठित गद्यांश पत्र लेखन  पाठ - 15 टोनी की डायरी पाठ - 16 हम हैं पहरेदार देश के (कविता) व्याकरण - अनेकार्थी शब्द अपठित काव्यांश ,पत्र लेखन
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#### Syllabus for FA-I

पाठ-1 एक बूँद (कविता)

पाठ-2 शेर और लड़का

पाठ-3 ओणम

व्याकरण-1.भाषा और व्याकरण

2. संज्ञा भेदों सहित

3. लिंग

अपठित गद्यांश

अनुच्छेद लेखन

#### Syllabus for Term-1/ Half Yearly

पाठ-4 वीरमालवजी

पाठ-5 दीये का अभिमान (कविता)

पाठ-6 प्रभु का पेट दर्द

पाठ-7 अब्राहम लिंकन का पत्र

व्याकरण-1.सर्वनाम भेदों सहित

2.संज्ञा भेदों सहित

3.विलोम

4.वचन

5. अनेक शब्दों के लिए एक शब्द

अपठित गद्यांश, अपठित काव्यांश, पठित गद्यांश

अनुच्छेद लेखन, पत्र लेखन

### Syllabus for FA-2

पाठ-8 बुलंद नारे आज़ादी के

पाठ-9 अलादीन और जादुई चिराग

पाठ-10 काँटों में राह बनाते हैं (कविता)

व्याकरण-1.विशेषण भेदों सहित

2.क्रिया भेदों सहित

3.पर्यायवाची

4.विराम चिह्न

अपठित गद्यांश

अनुच्छेद लेखन

### Syllabus for Term-2/Final Exams

पाठ-11 गुलीवर की विचित्र यात्रा

पाठ-12 मोबाइल फ़ोन:कितने फ़ायदे कितने नुकसान

पाठ-13 अनमोल दोहे

पाठ-14 इक्कीसवीं सदी का करिश्मा

पाठ-16 हम हैं पहरदार देश के (कविता)

व्याकरण: 1.काल भेदों सहित

2.क्रियाविशेषण भेदों सहित

3.श्रुतिसमभिन्नार्थक शब्द

4.मुहावरे

5.क्रिया भेदों सहित

अपठित गद्यांश, अपठित काव्यांश

पठित गद्यांश, अनुच्छेद लेखन

पत्र लेखन

## Experiential Learning Activities

अनुभवात्मकअधिगमगतिविधि

Class: V

Subject- Hindi

अप्रैल	चित्रों के माध्यम से छात्रों को भाषा-ज्ञान दिया जाएगा।
मई	पाठ-4 (वीरमालवजी) से संबंधित छात्रों द्वारा नाटक अभिनय किया जाएगा।
अगस्त	पाठ-6 (प्रभु का पेट दर्द) से संबंधित छात्रों द्वारा जंकफूड से होने वाले नुकसान के विषय में 5-6 वाक्य लिखवाए जाएंगे/ पाठ-8 (बुलंद नारे आज़ादी के) से संबंधित छात्रों द्वारा क्रांतिकारियों के चित्रों का कोलाज बनवाया जाएगा।
सितंबर	पाठ-9 (अलादीन और जादुई चिराग) से संबंधित परिश्रम एवं सच्ची लगन पर एक नई कहानी छात्र अपने शब्दों में लिखेंगे।
अक्टूबर	पाठ-10 (काँटों में राह बनाते हैं) पर आधारित आत्मबल एवं साहस पर छात्र काव्य रचना 6-8 पंक्तियों में करेंगे।
नवंबर	पाठ-12 (मोबाइल फ़ोन: कितने फ़ायदे कितने नुकसान) से संबंधित छात्रों द्वारा एक विज्ञापन तैयार करवाया जाएगा।
दिसंबर	पाठ-14 (इक्कीसवीं सदी का करिश्मा) पर आधारित छात्रों द्वारा रोबोट की विभिन्न वस्तुओं का कोलाज बनवाया जाएगा।

जनवरी	पाठ-15 (टोनी की डायरी) से संबंधित छात्रों द्वारा अपने किसी एक दिन की रोमांचक यात्रा का वर्णन डायरी के रूप में किया जाएगा।
फरवरी	

**Class-V.**

**Subject- Mathematics**

**PEDAGOGICAL PROCESSES**

1. The Learner may be provided opportunities in pairs/groups/ individually and encourage to-
2. Find place value in numbers beyond 1000 to 100000
3. Operate large numbers using standard algorithm.
4. Extend the idea of division of numbers in variety of ways like using equal distribution, as inverse process of multiplication.
5. Create the idea of multiples of number through its multiplication facts, skip counting.
6. Provide the concept of factors through division of numbers and multiples.
7. Create and explore situations from child's daily life to apply number operations in solving problems.
8. Involve children in activities related to dividing a whole in equal parts by using paper folding, dividing a given shape like square, rectangle, circle etc.

9. Use child's understanding of half, one third etc. to develop ways of representing other parts of a whole.
10. Develop the idea of equivalent fractions through various activities.
11. Plan a shopping and to make estimates of money required in different denominations. And the balance he will get.
12. Conduct activities related to measure lengths of different objects by using a meter scale or tape.
13. Relate the understanding of weights with money and activities of selling and buying situation encourage children to find the required amount by using operations on weight and money. Relate child's experience of units of measuring capacity like quantity of liquid in a water bottle, soft drink pack etc..
14. Explore shapes from the surroundings.
15. Observe angles in their surroundings and compare their measures.

## **LEARNING OUTCOMES**

**The learner will be able to**

1. Demonstrate understanding of division by dividing a given number by another number in a variety of ways, such as by grouping, repeated subtraction using multiplication facts etc. Participate actively in activities organised in the class to explain concepts of multiples and factors.
2. Freely use four fundamental operations (addition, subtraction, multiplication and division) in day to day activities.
3. Demonstrate understanding the concepts of half and one fourth by completing the incomplete figures or by filling colours etc
4. Add or subtract two like fractions by colouring/shading corresponding part of a whole.
5. Appreciate that a part of a whole can be represented by more than one fraction called equivalent fraction.
6. Use addition and subtraction mentally for making calculation of small day to day dealings like small purchase (vegetables, milk etc. ) from market.
7. Related commonly used larger and smaller units of length (m, cm) and converts one to another.
8. Attempt to estimate the volume of liquids and verifies it using container marked with standard unit.
9. Estimate the volume of a solid body.



<b>1</b>	<b>April</b>	<b>Numbers and Numeration</b>
<b>3.</b>	<b>May</b>	<b>Numbers and Numeration (cont...)</b> <b>Roman Numerals</b> <b>Addition and subtraction</b> <b>Multiplication and Division</b>
<b>3.</b>	<b>July</b>	<b>Revision</b>
<b>4.</b>	<b>August</b>	<b>Multiplication and Division(cont..)</b> <b>Factors and Multiple</b>
<b>5.</b>	<b>September</b>	<b>Factors and Multiple(cont..)</b>
<b>6.</b>	<b>October</b>	<b>Lines and Angles,</b> <b>Fraction</b> <b>Fraction ( contd)</b> <b>Circles, Triangles and Quadrilaterals</b>
<b>7.</b>	<b>November</b>	<b>Circles, Triangles and Quadrilaterals (cont..)</b> <b>Decimal Numbers</b> <b>Operations on Decimal numbers</b>
<b>8.</b>	<b>December</b>	<b>Operations on Decimal numbers(cont..)</b> <b>Unitary Method</b> <b>Percentage</b> <b>Measurement</b>
<b>9.</b>	<b>January</b>	<b>Measurement( contd.)</b>
<b>10.</b>	<b>February</b>	<b>Perimeter ,Area and Volume</b> <b>Revision</b>

#### **SYLLABUS FOR SA-I**

**Numbers and Numeration,**  
**Roman Numerals**

#### **SYLLABUS FOR SA-II/Half Yearly**

**Addition and Subtraction**  
**Multiplication and Division**  
**Factors and Multiples**

## **SYLLABUS FOR SA-III**

**Lines and Angles**

**Fractions**

**Circles, Triangles and Quadrilateral**

## **SYLLABUS FOR SA-IV/Final**

**Decimal Numbers**

**Operations on Decimal Numbers**

**Unitary Method**

**Percentage**

## **Subject: EVS**

### **SUGGESTED PEDAGOGICAL PROCESS**

#### **The learner may be provided opportunities to:**

- 1 Observe and explore the immediate surround i.e. home, school and neighbourhood.
- 2 Share experience and discuss about the information collected or places visited with peers, teachers and elders.
- 3 Collect information from pictures, elders, books etc. about animals and the varieties of flora-fauna, lives of people in such places.
- 4 Visit different places to observe and interact with people living there and share experiences in different ways.
- 5 Prepare guide routes to reach from one place to another.
- 6 Discuss with teachers and elders and use pictures, paintings, visit museums and collect information related to the lives for livelihood, practices of different regions and different time periods.
- 7 Explore the sources of water in their neighbourhood, and how fruit, vegetables, grains, water reach their home and kind of processes/techniques employed to convert grain to flour and flour to Roti, purification of water etc.
- 8 Conduct activities and simple experiments to check the properties/features of different objects/seeds etc.
- 9 Observe and share expressions for different phenomenon such as how water evaporates condenses and conduct simple experiments to find out the same.
- 10 Explore surroundings and critically think how seeds reach from one place to another, forests, who waters them and who owns them.
- 11 Enquire from parents, teachers, peers and elders at home/ community to critically think and discuss to reflect on experiences of children related to situations at home, school etc.

- 12 Watch videos on different types of landforms and the variety of life forms found in such places.
- 13 Visit to old age homes and orphanage and share their experiences.
- 14 Participate. actively and undertake initiatives of care, leadership by working together in groups.

## **LEARNING OUTCOMES**

### **The Learner:-**

- 1 Explain the super senses and unusual features of animals and their responses to light sound etc.
- 2 Explains the use of technology and the process of accusing basic needs.
- 3 Creates posters, designs, models, setups, sketches and write poems/slogans.
- 4 Guesses, estimates, spatial quantities and time in simple standard units and verifies using simple tools.
- 5 Traces the changes in practices, techniques of past and present through coins, monuments etc.
- 6 Describes the interdependence among animals, plants and humans.
- 7 Identifies signs, directions, location of different objects/ land marks of a locating.
- 8 Shows sensitivity towards disabled/deprived.
- 9 Observes rules in games (local, indoor, outdoor)
- 10 Raise opinion one good/bad touch, stereotypes for tasks/play food in family with respect to gender, misuse/wastage of food and water in family and school.
11. Groups objects, materials, activities for features and properties. Such as shape, taste, colour, texture, sound, traits etc.
- 12 Explain the role and functions of different institutions in daily life.

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
1.	<b>APRIL</b>	Lesson 1 Family and Relationships Lesson 2 Living Together
2.	<b>MAY</b>	Lesson 3 Water (Activity Based) Lesson 4 Water – A Wonderful Liquid Lesson 5 Plants And Animals In Water(A.B)

3.     **JULY**           Revision
  
- 4     **AUGUST**       Lesson 6 Food making in plants  
           Lesson 7 Not Enough Food  
           Lesson 8 Searching for Food (Activity Based)
  
5.     **SEPTEMBER**   Lesson 9 Producing Food  
           Lesson 10 Preservation of Food  
           Lesson 11 Animals And their useful  
               Products ( Activity Based)
  
6.     **OCTOBER**     Lesson 12 Growing Plants
  
7.     **NOVEMBER**   Lesson 13 Different Types of Houses  
           Lesson 14 Games we Play  
           Lesson 16 Spirit Of Adventure
  
8.     **DECEMBER.**   Lesson 15 Martial Arts (Activity Based)  
           Lesson 17 Dignity of Labour  
           Lesson 18 Forest- Our Wealth  
           Lesson 19 Save Wildlife
9.     **JANUARY**   Lesson 20 Natural Calamities  
           Lesson 21 Fuels For Vehicle  
           Lesson 22 Food And Digestion
  
10.    **FEBRUARY**   Lesson 23 Blow Hot and Blow Cold (A.B)  
           Lesson 25 Mosquitoes and Malaria

### **SYLLABUS FOR FA1**

- Lesson 1     Family and relationships
- Lesson 2     Living Together
- Lesson 4     Water- A Wonderful liquid

### **SYLLABUS FOR HALF YEARLY**

- Lesson 6 Food making in plants
- Lesson 7 Not Enough Food
- Lesson 9 Producing Food
- Lesson 10 Preservation of Food
- Lesson 12 Growing Plants

### **SYLLABUS FOR FA2**

Lesson 13 Different Types of Houses

Lesson 14 Games We Play

Lesson 16 Spirit Of Adventure

Lesson 18 Forest- Our Wealth

### **SYLLABUS FOR FINAL EXAMINATION**

Lesson 19 Save Wildlife Lesson 20 Natural Calamities

Lesson 21 Fuels for Vehicles

Lesson 22 Food And Digestion

Lesson 25 Mosquitoes and Malaria

### **ECO CLUB ACTIVITIES**

- 1 . APRIL                      Poster Making Activity on **“FAMILY GET TOGETHER”**.
- 2 . MAY                         Slogan writing on **“WATER CONSERVATION”**
- 3 . AUGUST                    Making a **“Bird house habitat”** during Summer season.
- 4 . SEPTEMBER                Poster Making Activity on **STOP POLLUTION**
- 5 .NOVEMBER                 Group Discussion on **CONSERVATION OF FORESTS**
- 6 . JANUARY                 **TALK SHOW** on **“A good health is the best wealth”**

### **EXPERIENTIAL LEARNING ACTIVITIES**

1.            **APRIL**                      Slogan writing - Values we learn from our family”
2.            **MAY**                         Poster Making Activity on **“World Environment Day”**
3.            **AUGUST**                    Making of decorative things using fallen leaves and flowers
4.            **SEPTEMBER**                Talk show on **“Celebrating Eco friendly Festivals”**
5.            **November**                 Best out of waste (Show and Tell)-Making useful things using old newspaper, plastic bottles etc.
6.            **JANUARY**                 Poster Making Activity on **“Wildlife Conservation”**

# BOOK :-DCode (Windows 10 and MS Office 2016) KIPS

## Computer

<b>April Month:-</b>	Lesson-1 (Evolution of Computers)
<b>May Month:-</b>	Lesson -2 (Understanding Windows 10)
<b>July Month:-</b>	Lesson-3(Working with tables)
<b>August Month:-</b>	Lesson -4 (Using Mail Merge)
<b>September Month:-</b>	Lesson -5 (More on Power point 2016)
<b>October Month:-</b>	Lesson -6 (Formatting a presentation)
<b>November Month:</b>	Lesson -7 (Programming in Scratch)
<b>December Month:-</b>	Lesson -8(Microsoft Excel 2016)
<b>January Month:-</b>	Lesson-9 (Internet and Email )
<b>February Month:-</b>	Revision

### Syllabus For FA -1

Lesson-1 (Evolution of Computers)

Lesson -2 (Understanding Windows 10)

### Syllabus For T1

Lesson -2 (Understanding Windows 10)

Lesson-3(Working with Tables)

Lesson -4 (Using Mail Merge)

### Syllabus For FA -2

Lesson -5 (More on Power point 2016)

Lesson -6 (Formatting a presentation)

### Syllabus For T2

Lesson -6 (Formatting a presentation)

Lesson -7 (Programming in Scratch)

Lesson -8 (Microsoft Excel 2016)

Lesson -9 (Internet and Email)

## **Subject : G.K**

<b>Month</b>	<b>Name of the Topic</b>
<b>April.</b>	<b>L-1 Traditional South Indian Houses</b> <b>L-2 Handicrafts of North India</b> <b>L-3 First Indian Woman</b> <b>L-4 Festivals and Fairs</b> <b>L-5 Commissioned Ranks</b>
<b>May.</b>	<b>L-6 The Heart of India</b> <b>L-7 On the Western Coast</b> <b>L-8 Top 10 Best Countries in 2020</b> <b>L-9 The New Seven Wonders of the World</b>
<b>July</b>	<b>L-10 Famous Monuments and Buildings</b> <b>L-11 National Emblems</b>
<b>August.</b>	<b>L-12 Famed Cathedrals</b> <b>L-13 Famous Official Residences</b> <b>L-14 The Grand Kremlin Palace and Complex</b> <b>L-15 Natural Wonders of the World</b> <b>L-16 Environment Update</b> <b>L-17 Land Pollution</b>
<b>September.</b>	<b>L-18 Enviro-Attention</b> <b>L-19 Green Crusaders</b> <b>L-20 Largest Fish of the World</b> <b>L-21 The Valley of Flowers</b> <b>L-22 Strange Habits, Stranger Birds</b> <b>L-23 Plants that Heal</b>

**October.** L-24 I.Q Challenge 1  
L-25 I.Q Challenge 2  
L-26 Quiz 1  
L-27 Yoga for Kids  
L-28 Be a Smart Child  
L-29 Food Partitives

**November.** L-30 From the Classics  
L-31 'Body' Idioms  
L-32 Similes  
L-33 Indian Olympics Medallists 2020  
L-34 Extremely Adventurous  
L-35 Super-heroes and Super-Villains  
L-36 Sports Legends

**December.** L-37 Music from around the World  
L-38 Astronomical Observatories in India  
L-39 Humanoid Robots Today  
L-40 Animals in Space  
L-41 Different Sciences  
L-42 Protection From COVID-19  
L-43 I.Q Challenge 3

**January.** L-44 I.Q Challenge 4  
L-45 Quiz 2

**February.** L-46 Amazing Facts  
L-47 World Records  
L-48 The 'Honest' Game  
L-49 Say 'No' to peer Pressure  
L-50 Don't Cheat Your Friend



## Subject: Know Your Aptitude

<b>S.NO</b>	<b>MONTH</b>	<b>NAME OF THE LESSONS / TOPIC</b>
1.	APRIL	L-1 Analogy L-2 Series
2.	MAY	L-3 Classification L-4 Alphabet test
3.	JULY	L-5 Ranking
4.	AUGUST	L-6 Code messages L-7 Sequencing L-8 Puzzle time
5.	SEPTEMBER	L-9 Analogy L-10 Patterns
6.	OCTOBER	L-11 Classification L-12 Embedded figures
7.	NOVEMBER	L-13 Completing figures L-14 Mirror halves L-15 Lines and points
8.	DECEMBER	L-16 Shading part of figures L-17 Cubes and cuboids L-18 Designs
9.	JANUARY	L-19 Ages

**10. FEBRUARY****L-21 Mathematical  
operation****L-22 Fractions****11. MARCH****Aptitude test ( 1-10)****Subject : Value Education/ Total Wellness**

April	lesson 1:Young Impala and The Hippopotamus
May	Lesson 2: Conquering an Enemy
July	Lesson 3: An Insignificant Task
August	Lesson 4: Sincerity Pays
September	Lesson 5: Not Such A Bad Thing After All
October	Lesson 6: The Worthy Successor
November	Lesson 7: The People's President
December	Lesson 8: One World
January	Lesson 9 :The Parable of A Pencil
February	Lesson 10: Sacrificing for Freedom

**ART&CRAFT**

<b>S.NO.</b>	<b>MONTH</b>	<b>NAME OF THE LESSON/TOPIC</b>
<b>1.</b>	<b>APRIL</b>	<b>Book Pg. 1, 2 3, 4 Composition on Aquarium</b>
<b>2.</b>	<b>MAY</b>	<b>BookPg.5,6,7,8,9 Composition on Fun in Jungle</b>
<b>3.</b>	<b>JULY</b>	<b>BookPg.10,11 Composition on Rainy Season</b>
<b>4.</b>	<b>AUGUST</b>	<b>BookPg.12,13,14,15,16</b>

## Composition on Independence Day

5.      **SEPTEMBER**      **BookPg.17,18,19,20**  
                            **Composition on Save Electricity**
6.      **OCTOBER**        **BookPg.21,22,23,24**  
                            **Composition-Save Water**
7.      **NOVEMBER**       **BookPg.25,26,27,28,29**  
  
                            **Composition-Children Day**
8.      **DECEMBER**       **BookPg.30,31,32,33,34**  
  
                            **Composition-Christmas**
9.      **JANUARY**         **BookPg.35,36**  
  
                            **Composition on 'Chill in Winter'**
10.     **FEBRUARY**        **Book pg.37,38,39,40**  
  
                            **Composition on Garden Scene**

<b>MONTH</b>	<b>CLASSICAL DANCE (KATHAK)</b>
APRIL	Life History of Kathak dance
MAY	How many classical dance in India and Namaskar in teental
JUNE	Chakardhartukras in teental
JUIY	Tukras in teental
AUGUST	Patriotic dance and folk dance
SEPTEMBER	Defination; Kali ,Tali and Salami
OCTOBER	GhatBhav and foot work in JapTal
NOVEMBER	semi classical dance
DECEMBER	Krishan Kavita in teental
JANUARY	Patriotic dance
FEBRUARY	Repeated of all dances

## **SUBJECT : VOCAL MUSIC**

### **APRIL**

- \* Introduction of Music,
- \* Alankar Type - 1,
- \* Description of 12 Notes
- \* English Prayer
- \* Hindi Prayer

### **MAY**

- \* Alankar Type -2

	<ul style="list-style-type: none"> <li>* National Anthem</li> <li>* Classical Sargam (Part -1)</li> <li>* Inspirational Song</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>* English Prayer</li> <li>* Classical Sargam ( Part - 2 )</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>* Patriotic song</li> <li>* National Song</li> <li>* Hindi Prayer</li> <li>* English Prayer</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>* Song on Teacher's Day</li> <li>* Raga Bhupali ( Introduction and Bandish )</li> <li>* Raga Bhupali (Taans)</li> <li>* Hindi Prayer</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>* Song on Gandhi Jayanti</li> <li>* DPS Song</li> <li>* English Prayer</li> <li>* Three Octaves</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>* Song on Children's Day</li> <li>* Raga Yaman ( Introduction and Bandish )</li> <li>* Raga Yaman (Taans)</li> <li>* English Prayer</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>* Alankar T - 3</li> <li>* English Prayer</li> <li>* Christmas Carols</li> <li>* Hindi Prayer</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>* Patriotic Song</li> <li>* English Prayer</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>* Raga Bilawal ( Introduction and Bandish )</li> <li>* Raga Bilawal (Taans)</li> <li>* English Prayer</li> <li>* Hindi Prayer</li> </ul>

## SUBJECT : INSTRUMENT (MUSIC) AUDIO

### **S.NO. MONTH NAME OF THE LESSON/TOPIC**

<b>April</b>	<ol style="list-style-type: none"><li>1. How to use fingers in casio.</li><li>2. Description of 12 notes.</li><li>3. Alankar type one.</li></ol>
<b>May</b>	<ol style="list-style-type: none"><li>1. Alankar type one?</li><li>2. Rhymes- twinkle twinkle</li><li>3. Birthday song.</li><li>4. Practice of all the songs.</li></ol>
<b>July</b>	<ol style="list-style-type: none"><li>1. D.P.S. Song</li></ol>
<b>August</b>	<p>Patriotic song (We shall overcome) (Sara Jahan Se Acha)</p>
<b>September</b>	<ol style="list-style-type: none"><li>1. Alankar type two.</li><li>2. Sargam (Sa Ga Sa Ga)</li></ol>
<b>October</b>	<ol style="list-style-type: none"><li>1. Bollywood song- Papa Kehte Hain</li></ol>
<b>November</b>	<ol style="list-style-type: none"><li>1. Prayer song – Itni Shakti</li></ol>
<b>December</b>	Christmas carol
<b>January</b>	National Anthem
<b>February</b>	Bollywood songs
<b>March</b>	Revision

# Subject Guitar

1.	Introduction of "Guitar"	APRIL	14
2.	Finger practice <ul style="list-style-type: none"><li>• String One</li><li>• String Second</li></ul>	MAY	20
3.	Revision	JUNE	10
4.	All Strings Finger Practice	AUGUST	19
5.	Leading one Leading second Part	SEPTEMBER	21
6.	Chord E Major	OCTOBER	14
7.	Rhythm One Practice	NOVEMBER	21
8.	Christmas Carol	DECEMBER	21
9.	Patriotic Lead	JANUARY	11
10.	Second Rhythm with Chord	FEBRUARY	20
11.	All Lessons Practice	MARCH	22

## TOTAL WELLNESS PROGRAM

### INTRODUCTION: WHAT IS YOGA, MEANING OF YOGA ,ORIGIN OF YOGA WITH ITS LIMBS

MONTH	TOPICS
7 APRIL -30 APRIL	SUKSHAM VAYAYAM,PADMASAN,SUKHASAN
1 MAY- 31 MAY	STANDING POSE TADASAN, BUDHI PUSHTI VIKASAK KRIYA, BHRAMI PRANAYAM
14 JULY - 9 AUGUST	MEDHAPUSHTI VIKASAK KRIYA,VAJRASAN
10 AUGUST- 30 SEPTEMBER	SHASHANK ASANA,BHADRASAN
1ST OCT- 30OCT	USHTRAASAN,SUPTASAN, ANULOM VILOM
2 NOV- 30 NOV	BHUJANGASAN, SHALBASAN
1ST DEC 30 DEC	KANDRASAN , BRIDGE POSE
1ST JAN - 30 JAN	ANULOM VILOM, BRAHMRI, BHASTRIKA SINGLE
1 FEB - 28 FEB	REPEAT

Class: 5<sup>TH</sup>  
(اُردو)

Subject: Urdu

S.No.	Month	Name of the Lesson/Topic
1.	April	-1 حروف تہجی کا دہرانا -2 حروف اعراب کے ساتھ پڑھنا
2.	May	-1 دو چشمی (ہکاری/مربکب) حروف معہ اعراب و تصویر -2 تصویر پہچان کر اُس کے نام کا پہلا حرف لکھنا -3 مد اور جَزَم کی پہچان
3.	July	-1 پچھلے اسباق کا دہرانا
4.	August	-1 دو حرفی الفاظ -2 تین حرفی الفاظ -3 چار حرفی الفاظ

5.	September	<p>1- دو حرفی ، سه حرفی اور چار حرفی الفاظ کے جملے</p> <p>2- دو حرفی ، سه حرفی اور چار حرفی الفاظ چھانٹ کر لکھنا</p> <p>3- ششماہی امتحان</p>
6.	October	<p>1- چار سے زیادہ حرفی الفاظ</p> <p>2- 'ب' سے 'ژ' تک کے حروف میں الف جوڑنا</p>
7.	November	<p>1- 'س' سے 'و' تک کے حروف میں الف جوڑنا</p> <p>2- 'ہ' ، 'ھ' اور 'ی' میں الف جوڑنا</p> <p>3- 'ا' سے 'ژ' تک کے حروف میں 'ی' ، 'ے' جوڑنا</p>
8.	December	<p>1- 'س' سے 'ہ' تک کے حروف میں 'ی' ، 'ے' جوڑنا</p> <p>2- 'ا' سے 'ژ' تک کے حروف میں 'و' جوڑنا</p> <p>3- 'س' سے 'ی' تک کے حروف میں 'و' جوڑنا</p> <p>4- مرکب میں الف جوڑنا</p>
9.	January	<p>1- مرکب حروف میں 'ی' ، 'ے' جوڑنا</p> <p>2- تشدید، نون غنہ، اور ہمزه والے الفاظ</p>
10.	February	<p>1- تشدید، نون غنہ، اور ہمزه والے الفاظ کے جملے</p> <p>2- ایک سے دس تک گنتی (ہندسوں اور لفظوں میں)</p>
11.	March	-