

DELHI PUBLIC SCHOOL, JAMMU**SESSION 2022-23****BOOK LIST FOR CLASS:4th**

S.No.	NAMES OF BOOKS	PUBLISHERS
	ENGLISH	
1	Main Course Book Exploring English- A Multiskill Course	Collins
2	Literature Reader Exploring English-4	Collins
3	Grammar Book New Mastering English Grammar (NEP)-4	Creative Kids Edu Solutions
	HINDI	
4	Nutan Saral Hindi Mala-4	Goyal Brothers
5	Gulmohar Hindi Vyakaran-4	Sharda Press
	MATHS	
6	Mathematics in Real Life- 4	Cordova
7	CBSE Laboratory Manual (Mathematics)	Vidya Prakashan
8	Know Your Aptitude (KYA)-4	Goyal
	EVS	
9	My Friendly Book of EVS (NEP) 4	Creative Kids Edu Solutions
	ART & CRAFT	
10	Together With Be An Artist - 4	Rachna Sagar
	COMPUTER	
11	DCode	KIPS
12	GK	
	G K Times-4	Goyal Brothers
13	VALUE EDUCATION	
	A Beautiful Life-4	Pearson
14	URDU	
	Urdu Book B	Gen-Ex

SYLLABUS BREAK UP FOR THE SESSION 2022-23

Class IV SUBJECT : ENGLISH

SUGGESTED PEDAGOGICAL PROCESS

The learner may be provided opportunities in pairs/group individually and encouraged to-

1. Participate in role play, enactment, dialogue and dramatization of stories read and heard.
2. Listen to simple instructions, announcements in English made in class /school and act accordingly.
3. Participate in classroom discussions on questions based on the day to day life and texts he/she already read or heard.
4. Learn English through posters, charts, etc. in addition to books and children's literature.
5. Read independently and silently in English, adventure stories, travelogues, folk/fairy tales etc.
6. Understand different forms for writing (informal letters lists, stories etc.)
7. Learn grammar in a contextual and integrated manner and frame sentences.
8. Use nouns, pronouns, adjectives, and prepositions in speech and writing.
9. Enrich vocabulary in English mainly through cross word puzzles word chain, telling and re-telling stories/folk tales, antonyms and synonyms.
10. Start using dictionary to find out spelling and meaning.
11. Practice reading aloud with pause and intonation, also use punctuation appropriately in writing.
12. Infer the meaning of unfamiliar words from the context.
13. Take dictation of words/ phrases/ sentences/ short paragraphs from known and unknown texts.
14. Be sensitive to social and environmental issues such as gender equality , conservation of natural resources, etc.
15. Look at cartoons/ pictures/ comic strips with or without words.
16. Appreciate verbally and in writing the variety in food, dresses and festivals as read/ heard in his/ her day to day life and story books , seen in videos etc.
17. Identify the speaker and the listener in the given text.
18. Write the textual story in the correct order from the jumbled sentences.

LEARNING OUTCOMES

The Learner

1. Recites poem with appropriate expressions and intonation.
2. Enacts different roles in short skits.
3. Responds to simple instructions, announcements in English made in Class/ School.
4. Describes briefly, orally/ in writing about events, places and/ or personal experiences in English.
5. Reads subtitles on TV, titles of books, news headlines, pamphlets and advertisements.
6. Shares riddles and tongue-twisters in English.
7. Solves simple crossword puzzles, builds word chains, etc.
8. Infers the meaning of unfamiliar words by reading them in context.
9. Uses dictionary to find out spelling and meaning.
10. Writes/ types dictation of short paragraph(7-8 sentences)
11. Uses punctuation marks appropriately in reading aloud with intonations and pauses.
12. Identifies nouns, pronouns, adjectives and prepositions.
13. Uses punctuation marks appropriately in writing.
14. Writes informal letters or messages with a sense of audience.
15. Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.
16. Uses nouns, verbs, adjectives and prepositions in speech and writing.
17. Reads printed script on the classroom walls, notice board; in posters and in advertisements.
18. Speaks briefly on a familiar issue such as conservation of water etc.
19. Presents orally and in writing the highlights of a given written text.

S.NO. MONTH NAME OF THE LESSON/TOPIC

- | | | |
|----|-------|--|
| 1. | APRIL | : <u>COURSEBOOK</u>
Lesson : Twelve Silver Cups
Poem: My Shadow
<u>LITERATURE READER</u>
Lesson: Androcles and the Lion
<u>GRAMMAR</u>
i) Subject and Predicate
ii) Kinds of Sentences
<u>CREATIVE WRITING</u>
Paragraph Writing
<u>COMPREHENSION PASSAGE</u>
Unseen |
| 2. | MAY | : <u>COURSE BOOK</u>
Lesson: Mountain Mona
<u>LITERATURE READER</u>
Lesson: The Moon Gets Upset
Poem: All Things Bright and Beautiful
<u>GRAMMAR</u>
i) Kinds of Nouns
ii) Noun-Number
iii) Noun- Gender
<u>CURSIVE WRITING</u>
Paragraph Writing
<u>COMPREHENSION PASSAGE</u> |

Unseen

3. **JULY** : **Revision**

4. **AUGUST** : **COURSEBOOK**
Lesson: Lion on the Loose
Lesson: The Selfish Sparrow
Poem: Town Mouse, Country Mouse
LITERATURE READER
Lesson: Grannie's Blackie
GRAMMAR
i) Articles
ii) Kinds of Verbs
iii) Subject-Verb Agreement
CREATIVE WRITING
Letter Writing
COMPREHENSION PASSAGE
Unseen and Seen

5. **SEPTEMBER** : **COURSEBOOK**
Poem: Turn off the TV!
Lesson: The Old Man and The Seed
LITERATURE READER
Lesson: The Teddie who had No Clothes
GRAMMAR
i) Kinds of Adjectives
ii) Degree of Comparison of Adjectives
iii) Kinds of Pronouns
CREATIVE WRITING
Paragraph Writing
Letter Writing
COMPREHENSION POETRY
Unseen

6. **OCTOBER** : **COURSEBOOK**
Lesson: A Tale of the Sun and the Moon
LITERATURE READER
Lesson: The Ugly Duckling
GRAMMAR
Punctuation
CREATIVE WRITING
Paragraph Writing
COMPREHENSION PASSAGE
Unseen

7. **NOVEMBER**: **COURSEBOOK**
Lesson: Stormy Oceans
LITERATURE READER
Poem: The Story of Johnny Head-- in-Air
GRAMMAR
Tenses-Simple
CREATIVE WRITING
Paragraph Writing

COMPREHENSION PASSAGE

Unseen

8. **DECEMBER:** **COURSEBOOK**
Lesson: Yukki and the Tsunami (Role Play)
LITERATURE READER
Lesson: Pinocchio
GRAMMAR
i) Tenses (Continuous)
ii) Prepositions
CREATIVE WRITING
Paragraph Writing
COMPREHENSION PASSAGE
Unseen
9. **JANUARY:** **COURSEBOOK**
Poem: Doctor Tree and the Leaf Thief
LITERATURE READER
Poem: November Fog
GRAMMAR
i) Kinds of Adverbs
ii) Degrees of Comparison of Adverbs
CREATIVE WRITING
Letter Writing
COMPREHENSION PASSAGE
Unseen
10. **FEBRUARY:** **LITERATURE READER**
Lesson: The Trouble with Edward
GRAMMAR
Conjunctions
CREATIVE WRITING
i) Letter Writing
ii) Paragraph Writing
COMPREHENSION POETRY
Unseen

SYLLABUS FOR FA- I

COURSE BOOK

Lesson: Twelve Silver Cups

Poem: My Shadow

LITERATURE READER

Poem: All Things Bright and Beautiful

GRAMMAR

i) Subject and Predicate

ii) Kinds of Sentences

iii) Kinds of Nouns

CREATIVE WRITING

Paragraph Writing

COMPREHENSION PASSAGE

Unseen and Seen

SYLLABUS FOR HALF YEARLY

COURSE BOOK

Lesson: The Selfish Sparrow

Poem: Town Mouse, Country Mouse

Lesson: Lion on the Loose

LITERATURE READER

Lesson: Grannie's Blackie

GRAMMAR

Kinds of Verbs

Subject-Verb Agreement

Articles

Noun-Number

Noun-Gender

CREATIVE WRITING

Paragraph Writing

Letter Writing (**Informal**)

COMPREHENSION PASSAGE

Unseen and Seen

COMPREHENSION POETRY

Unseen

SYLLABUS FOR FA-II

MAIN COURSE BOOK

Lesson: The Old Man and the Seed

Poem: Turn off The TV!

LITERATURE READER

Poem: The Story of Johnny Head-in-Air

GRAMMAR

Punctuation

Tenses-Simple

Kinds of Adjectives

Degrees of Comparison of Adjectives

COMPREHENSION PASSAGE

Unseen and Seen

CREATIVE WRITING

Paragraph Writing

SYLLABUS FOR FINAL EXAMINATION

MAIN COURSEBOOK

Lesson: A Tale of the Sun and the Moon

Lesson: Stormy Oceans

Poem: Doctor Tree and the Leaf Thief

LITERATURE READER

Lesson: Pinocchio

GRAMMAR

Tenses (Simple)

Tenses (Continuous)

Kinds of Adverbs

Degrees of Comparison of Adverbs

Prepositions

COMPREHENSION PASSAGE

Unseen and Seen

COMPREHENSION POETRY

Unseen

CREATIVE WRITING

Letter Writing (Informal)

Paragraph Writing

ENGLISH CLUB ACTIVITIES

1. **APRIL** a) Calligraphy
 b) Self Introduction
2. **MAY** a) Reading Skills
 b) Spell Bee (Compound Words)
3. **AUGUST** a) Listening Skills
 b) Debate
4. **SEPTEMBER** a) Acrostic Poem
 b) Role Play
5. **NOVEMBER** a) Speaking Skills
 b) Arranging the cutouts of a story and narrating in class individually.
6. **JANUARY** Advertisement

EXPERIENTIAL LEARNING ACTIVITIES

1. **APRIL** Sentence Race
2. **MAY** Framing a story from the given line (While I was walking in the park with my Grandfather, suddenly)
3. **AUGUST** Fun Activity (Family Fun Story)
4. **SEPTEMBER** Adjectives describing 'me'
5. **NOVEMBER** Debate : Pros and Cons
6. **JANUARY** The Suffix Machine

Subject- Hindi

सीखने सिखाने की प्रक्रिया

1:सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित)को व्यक्तिगत,सामूहिक रूप से कार्य करने का अवसर और प्रोत्साहन दिया जाएगा।

2:बच्चों में वीरता, कर्तव्य परायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों ,घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएँगे।

3:विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री का उपयोग किया जाएगा।

4:कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।

5:पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धक प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द ,वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

6:श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएँगे।

7:छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।

8:अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने की आज़ादी हो।

9:विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएँगे।

10:पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उनका पर चर्चा करने का अवसर प्रदान किए जाएँगे।

सीखने की संप्राप्ति

1.दूसरों द्वारा कही जा रही बात,कहानी,कविता आदि को ध्यान से सुनकर अपनी प्रतिक्रिया व्यक्त करते और प्रश्न पूछते हैं।

2. कविता, कहानी अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी बात/ कहानी को जोड़ते हैं।

3. भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।

4.पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उन से उभरी संवेदनाओं और विचारों की अभिव्यक्ति करते हैं।

5.अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं।

6. पढ़ने के प्रति उत्सुक रहते हैं और पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ते हैं।

7.पढ़ी रचनाओं की विषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बात-चीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए तर्क देते हैं।

8.भाषा की बारीकियों, जैसे-शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, जेंडर, वचन आदि के प्रति सचेत रहते हुए लिखते हैं।

9. अलग-अलग तरह की रचनाओं में को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं,अपनीरायदेते हैं, शिक्षक एवं सहपाठियों के साथ चर्चा करते हैं, पूछे गए प्रश्नों के उत्तर देते हैं।

10. अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।

Month	Name of the Lesson Topic
अप्रैल	<p>पाठ-1 प्रकृति का संदेश (कविता)</p> <p>पाठ- 2 बुद्धि की जीत</p> <p>व्याकरण-भाषा, लिपि तथा व्याकरण, अपठित गद्यांश अनुच्छेद लेखन</p>
मई	<p>पाठ- 3 रज्जी का शौक</p> <p>पाठ- 4 अभिमानी गुलाब</p> <p>व्याकरण-लिंग, संज्ञा भेदों सहित अपठित गद्यांश अनुच्छेद लेखन</p>
जुलाई	<p>पुनरावृत्ति (व्याकरण, पाठ)</p> <p>अपठित गद्यांश अनुच्छेद लेखन</p>
अगस्त	<p>पाठ-6 चिड़िया की बच्ची</p> <p>पाठ-7 शेखचिल्ली का सपना</p> <p>व्याकरण-सर्वनाम भेदों सहित, वचन अपठित गद्यांश , पठित गद्यांश पत्र लेखन</p>

सितंबर

पाठ-5बंधन का सुख (कविता)
पाठ-8गौरवशाली भारतीय सेना
व्याकरण-विशेषण भेदों सहित ,विलोम,वाक्य
विराम-चिह्न
अपठित काव्यांश
पत्र लेखन

अक्टूबर

पाठ-10आओ करें प्रकृति की रक्षा
व्याकरण-पर्यायवाची
अपठित गद्यांश
अनुच्छेद लेखन

नवंबर

पाठ-9 देश हमारा (कविता)
पाठ-11ब्रीफकेस
व्याकरण-क्रिया तथा काल,अनेक शब्दों के लिए एक
शब्द
अपठित गद्यांश
अनुच्छेद लेखन

दिसंबर

पाठ-12 अगर न नभ में बादल होते (कविता)
पाठ-13 परख
व्याकरण-अशुद्धि शोधन
अनुच्छेद लेखन
अपठित गद्यांश

जनवरी

पाठ-14 कीमती है जल
व्याकरण-मुहावरे,अनेकार्थी शब्द
अपठित गद्यांश
पत्र लेखन

फरवरी

पाठ-15 मेट्रो की कहानी: मेट्रो की ज़बानी

पाठ-16 अमृत वचन

अपठित गद्यांश, अपठित काव्यांश, पठित गद्यांश

अनुच्छेद लेखन, पत्र लेखन

Syllabus for F.A-I (19-7-22)

पाठ-1 प्रकृति का संदेश (कविता)

पाठ-2 बुद्धि की जीत

पाठ-3 रज्जी का शौक

व्याकरण-भाषा, लिपि तथा व्याकरण, संज्ञा भेदों सहित, लिंग

अपठित गद्यांश, अनुच्छेद लेखन।

Syllabus for half yearly(6-10-22)

पाठ-4 अभिमानी गुलाब

पाठ-5 बंधन का सुख(कविता)

पाठ-6 चिड़िया की बच्ची

पाठ-7 शेखचिल्ली का सपना

व्याकरण-संज्ञा भेदों सहित, सर्वनाम भेदों सहित, विलोम, वचन, विराम चिह्न, अपठित गद्यांश, पठित गद्यांश, अपठित काव्यांश, अनुच्छेद लेखन, पत्र लेखन।

Syllabus for F.A-II (2-12-22)

पाठ-8 गौरवशाली भारतीय सेना

पाठ-9 देश हमारा (कविता)

पाठ-10 आओ करें प्रकृति की रक्षा

पाठ-11 ब्रीफ़केस

व्याकरण-विशेषण भेदों सहित, वाक्य, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, अपठित गद्यांश, अनुच्छेद लेखन।

Syllabus for final examination (20-2-23)

पाठ-12 अगर न नभ में बादल होते (कविता)

पाठ-13 परख

पाठ-14 कीमती है जल

पाठ-15 मेट्रो की कहानी: मेट्रो की ज़बानी

व्याकरण-विशेषण भेदों सहित, क्रिया तथा काल, अशुद्धि -शोधन, अनेकार्थी शब्द, मुहावरे, पत्र लेखन, अपठित काव्यांश, अपठित गद्यांश, पठित गद्यांश, अनुच्छेद लेखन।

Experiential Learning Activity

नीम के पेड़ के क्या-क्या गुण हैं उन पर 5 वाक्य लिखिए।

पाठ-3 (रज्जी का शौक) से संबंधित छात्रों द्वारा खिलाड़ियों के चित्र चिपकाए जाएँगे और अपने प्रिय खेल के विषय पर 5-6 वाक्य लिखवाए जाएँगे।

पाठ-4 (अभिमानि गुलाब) से संबंधित गुलाब के फूल का चित्र बनवाया जाएगा तथा गुलाब जल और गुलकंद के बारे में 5-6 पंक्तियाँ छात्रों द्वारा लिखी जाएँगी।

पाठ-6 (चिड़िया की बच्ची) से संबंधित पशु-पक्षियों को बंदी न बनाने की सीख देते हुए उनकी बोलियाँ और

उनके आहार की छात्रों द्वारा सूची बनाई जाएगी।
पाठ-8(गौरवशाली भारतीय सेना)से संबंधित छात्रों द्वारा भारतीय सैनिकों के चित्रों का कोलाज बनवाया जाएगा।

हम अपनी प्रकृति की रक्षा किस प्रकार कर सकते हैं अपने विचार पाँच वाक्यों के रूप में लिखिए।

पाठ-11(ब्रीफकेस)से संबंधित छात्रों द्वारा कहानी संक्षेप में लिखवाई जाएगी।

अपना मित्र चुनने से पहले उसमें क्या-क्या अच्छाइयाँ होनी चाहिए अपने विचार पाँच वाक्यों के रूप में लिखिए।

पाठ-14(कीमती है जल)से संबंधित छात्रों द्वारा सुसज्जित ढंग से स्लोगन लिखवाया जाएगा।

पाठ-15(मेट्रो की कहानी:मेट्रो की ज़बानी)से संबंधित छात्र रेल का चित्र बनाते हुए अपनी पहली रेल यात्रा का अनुभव डायरी के रूप में लिखेंगे।

SUBJECT: MATHS

PEDAGOGICAL PROCESSES INVOLVED

1. Read and write numbers beyond 5 and 6- digit number in figures and words according to the Indian and International system.
2. Identify the place value of a digit according to the systems.
3. Identify the relation between the Indian and the International system of numeration.
4. Compare and order numbers.
5. Find the successor and predecessor of a number.
6. Identify the basic Roman symbols to form other Roman numerals.
7. Add and Subtract large numbers.
8. Explore and write multiplication facts.
9. Expand the three digit number and multiply,e.g.186 multiplied by 3 could be solved as follows:

$$\begin{aligned}
 186 \times 3 &= (100 + 80 + 6) \times 3 \\
 &= 100 \times 3 + 80 \times 3 + 6 \times 3 \\
 &= 300 + 240 + 18 \\
 &= 558
 \end{aligned}$$

10. Identify the prime numbers between 1 and 100 using the sieve of Eratosthenes.
11. Find the prime factors of a number using the factor tree method.
12. Find the highest common factor of two or more numbers.
13. Find the lowest common multiple of two or more numbers.
14. Compare and arrange unlike fractions in order.
15. Add and Subtract unlike fractions.
16. Multiply a fraction by a whole number.
17. Solve word problems related to fractions.
18. Define an angle and its parts.
19. Define the types of Polygon.
20. Define a circle and explain the various terms associated with a circle.
21. Convert rupees into paisa, e.g. how many 50 paisa coins you will get in exchange of 20 rupees.
22. Make a balance and weigh things with standard weights.
23. Collect information and draw meaningful results in their daily life-using these experiences. The children may be involved in activities focusing on data handling. Read data/bargraphs etc. from newspaper/magazines and interpret them.

LEARNING OUTCOMES

The learners

1. Read and write 5 digit and 6-digit numbers.
2. Learn about periods in the number.
3. Find the place value and face value of digits in a number.
4. Write a numbers in expanded form.
5. Find the predecessor and successor of a number.
6. Estimate the numbers to the nearest ten, hundred and thousand.
7. Learn about the history of Roman numerals.
8. Write numbers in Roman Numerals.
9. Learn about addends and solve addition sums.
10. Understand properties of addition.
11. Learn about subtraction, subtrahend, minuend and find the difference of two numbers.
12. Multiply a number by 10,100, 1000 and their multiples.
13. Multiply a number upto 4-digit by 1, 2 and 3-digit number.
14. Divide a 4-digit number by2-digit number.
15. Solve real life problems based on division.
16. Find the factors and multiples of a number.
17. Identify prime and composite numbers.
18. Find the prime factorization of the numbers using factor tree method.
19. Test divisibility of a number by 2,3,5,6 and 10.
20. Learn types of fractions.

21. Identify half, one-fourth of a whole in a given picture by paper folding.
22. Show the equivalence of a fraction with other fractions.
23. Reduce a fraction to its simplest form.
24. Convert mixed fractions into improper fraction and vice versa.
25. Acquire understanding about shapes around her/him.
26. Identify the centre, radius and diameter of the circle.
27. Explore the area and perimeter of simple geometrical shapes.
28. Convert meter into centimeter and vice versa.
29. Estimate the length of an object/distance between two locations, weight of various objects, volume of liquid etc. and verifies them by actual measurement.
30. Solve problem involving daily life situations related to length, distance, Weight , volume and money involving four basic arithmetic operations.
31. Observe, identify and extend geometrical patterns based on symmetry.

<u>S.NO</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	APRIL	Numbers and Numeration
2.	MAY	Numbers and Numeration (contd) Roman numerals Addition
3.	JULY	Revision
4.	AUGUST	Subtraction Multiplication
5.	SEPTEMBER	Division Unitary method

- 6. OCTOBER** Multiples and Factors
- 7. NOVEMBER** Multiples and Factors (contd)
Basic Geometrical Concepts
Perimeter and Area
- 8. DECEMBER** Perimeter and Area (contd)
Fractions
- 9. JANUARY** Fractions (contd)
Measurement
- 10. FEBRUARY** Measurement (contd)
Data handling

Syllabus for FA 1

1. Numbers and Numeration
2. Roman numerals

Half Yearly

1. Numbers and Numeration
2. Addition
3. Subtraction
4. Multiplication

Syllabus for FA 2

1. Division

2. Multiples and Factors
3. Unitary Method

Final Examination

1. Fractions
2. Perimeter and Area
3. Measurement
4. Basic Geometrical Concepts

SUBJECT: EVS

SUGGESTED PEDAGOGICAL PROCESS

The learner may be provided opportunities to:

1. Observe and explore immediate surroundings (living and non-living components).
2. Ask questions and discuss with family members as to why some family members stay together and others are away.
3. Discuss with elders, the situations about changes in family with time and roles of different family members.
4. Interact with people like gardeners, drivers, vegetable sellers, etc. and share their work experience, skills and tools used by them.
5. Visit different places like museum, construction sites, bridges, wildlife sanctuaries etc.
6. Ask and frame questions and reflect on experiences without any fear.
7. Discuss with the elders and compare the lifestyle of past and present.
8. Compare objects and entities based on differences or similarities and sort them into different categories.
9. Read train/bus tickets, currency notes, directions to locate places on the map, signboard etc.
10. Collect material from the surroundings such as fallen flowers, feathers, etc. arrange them and present in an innovative manner.
11. Perform simple experiments e.g. to test solubility of different substances in water.
12. Observe how fast a piece of wet cloth dries up in sun, in a room, rolled, flattened, with fan and without fan.
13. Observe the situations in daily life such as how roots, flowers grow and share their experience.
14. Participate in different cultural and environmental festivals and share experiences through stories, slogans or any other creative tasks.

15. Use library, audio, videos, web resources besides textbooks.
16. Enquire from parents, teachers and peers, critically think and reflect on experiences of children related to situation at home, school, neighbourhood, etc.
17. Undertake initiatives of care, share, leadership by working together in groups.

LEARNING OUTCOMES

The Learner:

1. Identifies simple features (e.g. shape, colour, texture, habitat, aroma etc.) of living and non-living components.
2. Identifies relationship with and among family members in nuclear and extended family.
3. Explains changes in family (e.g. due to birth, marriage, transfer etc. group behaviour in animals/birds; process of producing and procuring daily needs, etc.
4. Differentiates between objects and activities of past and present. (e.g. transport, currency tools, skills-farming, construction etc.)
5. Verifies using simple tools/set ups to establish relation between cause and effect (e.g. evaporation, condensation, etc.)
6. Groups the animals, birds, plants, objects, waste material for observable features e.g., appearance, instincts, uses and traits.
7. Recognizes the physical, chemical and biological components of the earth's
8. Records observations in different ways and present them in innovative manner.
9. Identifies signs, location of objects; uses the information on signboards, posters, albums, currency, etc.
10. Creates collage, designs, posters, simple maps, flow diagrams, etc.
11. Suggests ways for hygiene, reduce, reuse, recycle and takes care of different living-beings and resources.
12. Enables to live as informed and caring members of the society.
13. Critically examines all sides of environmental issues and understands aspects of human interactions with the environment.
14. Voices opinion on issues observed in family/school, society; discriminatory practices on caste; water; MDM / Community eating, Child abuse, labour etc.
15. Develops their own insight into the functioning of several things or understanding human process in their environment.

<u>S.No.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON</u>
1.	APRIL	Lesson – 1 Relationships in a Family Lesson – 2 An Extended Family
2.	MAY	Lesson – 3 Journey of Food (Act Based) Lesson – 4 Eating Together Lesson – 5 Sources of Water
3.	JULY	Revision
4.	AUGUST	Lesson – 6 Sense Organs Lesson – 7 Teeth and Tongue Lesson – 8 Houses: Then and Now
5.	SEPTEMBER	Lesson – 9 Fun & Quarrel at Play Lesson – 10 Importance of Recreation Lesson – 11 People at Work(Act Based)
6.	OCTOBER	Lesson – 12 Plants & Their Care
7.	NOVEMBER	Lesson – 13 World of Flowers Lesson – 14 Animals in Transportation (Act Based) Lesson – 15 Animals: Living Together
8.	DECEMBER	Lesson – 16 Where Animals Live (Act Based) Lesson – 17 Reproduction in Animals Lesson – 18 Birds: Beaks and Claws Lesson – 19 Paying for Travel
9.	JANUARY	Lesson – 20 Travel to Another Place Lesson – 21 Mapping our Neighbourhood Lesson – 22 Building Material and Bridges
10.	FEBRUARY	Lesson – 23 Garbage and its Disposal Lesson – 24 Our Universe (Act Based)

SYLLABUS FOR FA – 1

Lesson – 1 Relationships in a Family
Lesson – 4 Eating Together
Lesson – 5 Sources of Water

SYLLABUS FOR HALF YEARLY EXAMINATION

Lesson – 6 Sense Organs
Lesson – 7 Teeth and Tongue
Lesson – 8 Houses: Then and Now
Lesson – 9 Fun & Quarrel at Play
Lesson – 10 Importance of Recreation

SYLLABUS FOR FA -2

- Lesson – 12 Plants & Their Care
- Lesson – 13 World of Flowers
- Lesson – 15 Animals: Living Together
- Lesson – 17 Reproduction in Animals

SYLLABUS FOR FINAL EXAMINATION

- Lesson – 18 Birds: Beaks and Claws
- Lesson – 19 Paying for Travel
- Lesson – 20 Travel to Another Place
- Lesson – 21 Mapping our Neighbourhood
- Lesson – 23 Garbage and its Disposal

ECO CLUB ACTIVITIES

1. APRIL Poster Making Activity on **“FAMILY GET TOGETHER ”**.
2. MAY Slogan writing on **“WATER CONSERVATION”**
3. AUGUST Making a **“Bird house habitat”** during Summer season.
4. SEPTEMBER Poster Making Activity on **STOP POLLUTION**
5. NOVEMBER Group Discussion on **CONSERVATION OF FORESTS**
6. JANUARY **TALK SHOW** on **“A good health is the best wealth”**

EXPERIENTIAL LEARNING ACTIVITIES

1. **APRIL** Poster making- Values we learn from our family” (Communication Skills)
2. **MAY** Slogan Writing ‘World Environment Day’
3. **AUGUST** Making of decorative things using fallen leaves and flowers (Creativity)
4. **SEPTEMBER** Poster Making Activity on **“People who help us”**
5. **NOVEMBER** Catchy Slogan Writing-‘Save wild life.’
6. **JANUARY** Best out of waste (Show and Tell)-Making useful things using old newspaper, plastic bottles etc. (Student engagement Skills)

Computer

April Month:-	Lesson-1 (INPUT, OUTPUT AND STORAGE DEVICES)
May Month:-	Lesson -2 (MANAGING FILES AND FOLDERS)
July Month:-	Lesson-2(MANAGING FILES AND FOLDERS(CONTD.))
August Month:-	Lesson -3(MORE ON MICROSOFT WORD 2016)
September Month:-	Lesson -4 (WORKING WITH STYLES AND OBJECTS)
October Month:-	Lesson -5 (MORE ABOUT SCRATCH)
November Month:	Lesson - 6 (MICROSOFT POWERPOINT 2016)
December Month:-	Lesson -7 (WORKING WITH SLIDES)
January Month:-	Lesson-8(BROWSING THE INTERNET)
February Month:-	Revision

Syllabus For FA -1

Lesson-1 (INPUT, OUTPUT AND STORAGE DEVICES)

Lesson -2 (MANAGING FILES AND FOLDERS)

Syllabus For T1

Lesson -2 (MANAGING FILES AND FOLDERS)

Lesson -3 (MORE ON MICROSOFT WORD 2016)

Lesson -4 (WORKING WITH STYLES AND OBJECTS)

Syllabus For FA -2

Lesson -5 (MORE ABOUT SCRATCH)

Lesson -6 (MICROSOFT POWERPOINT 2016)

Syllabus For T2

Lesson -6 (MICROSOFT POWERPOINT 2016)

Lesson -7 (WORKING WITH SLIDES)

Lesson -8 (BROWSING THE INTERNET)

Subject:G.k

MONTH

Name of the Topic

- April.** L-1 Waterfalls in India
L-2 Look at My India
L-3 Festivals of India
L-4 Famous Gardens in India
L-5 Caves of India
- May.** L-6 Lakes of India
L-7 The first Woman in India
L-8 North-East India
L-9 When in Russia
- July.** L-10 The Castles in Europe
L-11 Famous Bridges
- August.** L-12 Natural Wonders
L-13 Sobriquets
L-14 Traditional Costumes
L-15 Ports Ashore
L-16 About Iceland
L-17 World Facts to Know
L-18 Environment Lovers
- September.** L-19 Why is Plastic being Banned?
L-20 Green Game
L-21 I Can Prevent Water Pollution
L-22 Deadly Sea Creatures
L-23 Camouflage
L-24 National Flowers
L-25 Pangolin
- October.** L-26 Strange World Transport
L-27 Traffic Signals
L-28 Move to Work
L-29 I.Q Challenge 1
L-30 I.Q Challenge 2
L-31 Quiz 1
- November.** L-32 Yoga for Kids
L-33 I Can Control Myself
L-34 Be a Smart Child
L-35 Hindi Words, English Usage
L-36 Proverbs
L-37 Good Reads
L-38 Olympics 2020
- December.** L-39 Strange Sports to Play
L-40 Just Dance
L-41 Unusual Musical Instruments
L-42 National Games
L-43 First in Space
L-44 Great Inventions
L-45 Take Precautions Against Corona
- January.** L-46 Great Indian Scientists
L-47 Entering a New World

February. L-48 I.Q Challenge 3
 L-49 I.Q Challenge 4
 L-50 Quiz 2
 L-51 Amazing Facts
 L-52 World Records

Subject: Know Your Aptitude

S.No.	Month	Name of the Lesson/Topic
1.	APRIL	L-1 Analogy L-2 Series
2.	MAY	L-3 Classification L-4 Alphabet Test
3.	JULY	L-5 Ranking L-6 Patterns
4.	AUGUST	L-7 Puzzle Time L-8 Analogy
5.	SEPTEMBER	L-9 Patterns L-10 Classification L-11 Figure Matrix
6.	OCTOBER	L-12 Embedded Figures L-13 Completing Figures
7.	NOVEMBER	L-14 Mirror Halves L-15 Clocks
8.	DECEMBER	L-16 Ages L-17 Numbers
9.	JANUARY	L-18 Mathematical operations
10.	FEBRUARY	L-19 Fractions
11.	MARCH.	Aptitude Test (1 to 10)

Subject : Value Education/ Total Wellness

Month	Lesson	Theme	Skill
April	lesson 1:Two Frogs Yoga and simple exercise	Encouraging Others	Social Physical
May	Lesson 2: Fish and Rice	Gratitude	Emotional

	Cleaning Surrounding		Environmental
July	Lesson 3: The Three Rich Men Be Smart Be Good	Generosity	Social Personality development
August	Lesson 4: Lord Krishna and Sudama Save Earth Save Nature	Friendship	Human values Environmental
September	Lesson 5: The Ruby Returned Healthy Food	Justice	Intellectual Physical
October	Lesson 6: The Elephant Man Critical Thinking	Helpfulness	Human values Intellectual
November	Lesson 7: Building Your House Love for Country	Loyalty to duty	Social Patriotism
December	Lesson 8: Building Team Spirit Aerobics and Exercise	Team Spirit	Social Physical
January	Lesson 9 :The Chain of Smiles Clean Surrounding	Spreading Happiness	Emotional Environmental
February	Lesson 10: Respect for Public Property	Caring for Public Property	Social

SUBJECT : ART & CRAFT

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Book Pg. 1, 2 3, 4 Composition- Landscape
2.	MAY	Book Pg. 5, 6, 7 Composition -Cartoon faces
3.	JULY	Book Pg.10,11 Composition - Flower Bunch.
4.	AUGUST	Book Pg. 12, 13, 14,15,16 Composition -Independence Day
5.	SEPTEMBER	Book Pg. 17, 18, 19,20 Composition on Save Electricity

6. **OCTOBER** Book Pg. 21, 22, 23,24
Composition -Save Water
7. **NOVEMBER** BookPg.25,26,27,28,29
Composition-Children Day
8. **DECEMBER** BookPg.30,31,32,33,34
Composition – Christmas
Book Pg. 35,36
9. **JANUARY** Composition - Winter Season
Bookpg.37,38,39,40
10. **FEBRUARY** Composition-Spring Season

MONTH	CLASSICAL DANCE (KATHAK)
APRIL	How many classical dance in India
MAY	Chakardhar thakurs in teental
JUNE	Amad in teental
JUIY	Tall teental and japtal
AUGUST	Defination- Kali, tali salami.
SEPTEMBER	Semi classical dance
OCTOBER	Patriotic dance
NOVEMBER	Krishan,kavita in teental
DECEMBER	falk dance
JANUARY	Patriotic dance
FEBRUARY	Repeatation for all dance

Subject: Vocal Music

Class: 4th

Month

Topic

- * APRIL Introduction of Music,
- * Alankar Type - 1,
- * English Prayer
- * Hindi Prayer

20 MAY

- * Alankar Type -2
- * National Anthem
- * Classical Sargam (Part -1)

10 JULY

- * Classical Sargam (Part - 2)

19 AUGUST

- * Patriotic song
- * National Song
- * English Prayer

21 SEPTEMBER

- * Song on Teacher's Day
- * Raga Bhupali
(Introduction and Bandish)
- * Hindi Prayer

14 OCTOBER

- * Song on Gandhi Jayanti
- * DPS Song
- * Three Octaves

21 NOVEMBER

- * Song on Children's Day
- * Raga Yaman
(Introduction and Bandish)
- * English Prayer

21 DECEMBER

- * Alankar T - 3
- * English Prayer
- * Christmas Carols

11 JANUARY

* Patriotic Song

20 FEBRUARY

* English Prayer

* Hindi Prayer

Subject: Vocal Music

Class: 5th

No. of Days Month

14 APRIL

* Introduction of Music,

* Alankar Type - 1,

* English Prayer

* Hindi Prayer

20 MAY

* Alankar Type -2

* National Anthem

* Classical Sargam (Part -1)

10 JULY

* Classical Sargam (Part - 2)

19 AUGUST

* Patriotic song

* National Song

* English Prayer

21 SEPTEMBER

* Song on Teacher's Day

* Raga Bhupali

(Introduction and Bandish)

* Hindi Prayer

14 OCTOBER

* Song on Gandhi Jayanti

- * DPS Song
- * Three Octaves

21 NOVEMBER

- * Song on Children's Day
- * Raga Yaman
(Introduction and Bandish)
- * English Prayer

21 DECEMBER

- * Alankar T - 3
- * English Prayer
- * Christmas Carols

11 JANUARY

- * Patriotic Song

20 FEBRUARY

- * English Prayer
- * Hindi Prayer

SUBJECT : GUITAR

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC .</u>
1.	APRIL	Introduction of Guitar, Scale Practice, String one, two three
2.	MAY	First String Alankar, Second String Alankar, Three String, All lesson practice
3.	JULY	Test Scale Practice Alankar
4.	AUGUST	Rythm One, Chord E-minor, Practice One Rythm Chord-e-minor
5.	SEPTEMBER	Chord Shifting, Chord E-minor, Chord-e-minor and Rythm
6.	OCTOBER	Revision: All lessons Chords, E-minor Chord, D-Major Chords
7.	NOVEMBER	Chord Shifting, chord-e-minor, Chord-D- Major with Rythm ,
8.	DECEMBER	Christmas Carol Joy to the world, Christmas Carol Lead, Practice Lead Practice leads, Sare Jahan Se Achha

TOTAL WELLNESS PROGRAM

NO.	MONTH	MAIN COURSE BOOK
1.	APRIL	<p>Yoga : Introduction of Yoga, Origin of Yoga, Asana : Legs, Foot and Wrist movements, cycling of legs, Padmasar and Me Time. :</p> <p>Aerobic: Introduction of aerobics Benefits of Aerobics and techniques, Me Time</p>
2.	MAY	<p>Yoga : Techniques for cleaning of mouth eyes and ears and healthy eating habits</p> <p>Asana : Parvaatasan, Tadasan and ME TIME.</p> <p>Aerobic : Basic steps for body movements for flexibility of Body.</p>
3.	JULY	<p>Yoga: Introduce Vajrasan and Supt Vajrasan, Repeat of Padmasan, Parvaatasan, Tadasan and ME TIME</p> <p>Aerobic: Start Jogging and frog jumping for the flexibility of legs.</p>
4.	AUGUST	<p>Yoga : Asana : Shashangasan Kamar-Chakarasan and Anulom-vilom. ME TIME</p> <p>Aerobic: Start rhythmic Aerobics variation for hips and shoulder movements.</p>
5.	SEPTEMBER	<p>Yoga: Asana :- Yog Mudra Mundukasan and Deep breathing and Me TIME Aerobic : Start Aerobics exercises with Zumba Dance steps with props like dumble and Ribbon.</p>
6.	OCTOBER	<p>Yoga : Navasan, Naukasan followed by previous asanas, kapal bhati Pranayam and ME TIME</p> <p>Aerobic: Start Aerobics-single shoulder scoop and double shoulder scoop. Heart Beat circle with hand movements.</p>
7.	NOVEMBER	<p>Yoga: Asana : Shalbasana Bhujang asan, Kapal bhati, Deep breathing and Me TIME</p> <p>Aerobics: Repeat all previous exercises with music</p>
8.	DECEMBER	<p>Yoga. : Asana: Dhanurasan Eye Exercises, Tratak Dakshin Bhastrika and ME TIME</p> <p>Aerobics: Squat jumps and kick boxing with Zumba dance .</p>
9.	JANUARY	<p>Yoga: Asana: Makarasan variations and repeat all previous asana and ME TIME</p> <p>Aerobic : Start Aerobics with jumping rope, March up and down for warm up of body.</p>

Subject: Urdu (اُردو)

S.No.	Month	Name of the Lesson/Topic
1.	April	-1 تصویروں کی مدد سے حروف تہجی کی پہچان ('ا' سے 'خ' تک)
		-2 تصویروں کی مدد سے حروف تہجی کی پہچان ('د' سے 'ژ' تک)
		-3 تصویروں کی مدد سے حروف تہجی کی پہچان ('س' سے 'غ' تک)
2.	May	-1 تصویروں کی مدد سے حروف تہجی کی پہچان ('ف' سے 'ے' تک)
		-2 حروف تہجی بے ترتیب
		-3 س (نون عُننہ) ھ (دو چشمی ہ) ء (ہمزہ)
3.	July	-1 حروف تہجی بے ترتیب
4.	August	-1 زبر (َ) کا استعمال
		-2 زیر (ِ) کا استعمال
		-3 پیش (ُ) کا استعمال
5.	September	-1 اعراب کی مشق
		-2 دو چشمی (مرکب ہکاری) حروف
		-3 ششماہی امتحان
6.	October	-1 مد (ِ) کا استعمال
		-2 حَرَبَم (ِ) کا استعمال
7.	November	-1 دو حرفی الفاظ
		-2 تین حرفی الفاظ
		-3 چار حرفی الفاظ

S.No.	Month	Name of the Lesson/Topic
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8.	December	-1 لفظوں کے جملے بنانا
		-2 تصویر دیکھ کر جملے بنانا
		-3 تصویر دیکھ کر اُس کے نام کا پہلا حرف لکھنا
		-4 تصویر کا نام لکھنا
9.	January	-1 ایک سے دس تک گنتی (ہندسوں میں)
		-2 ایک سے دس تک گنتی (لفظوں میں)
10.	February	-1 دو چشمی حروف والے الفاظ
		-2 سہ حرفی الفاظ کے جملے
11.	March	-