



DELHI PUBLIC SCHOOL JAMMU

Holiday Homework

for

Classes VI - VIII

Session 2019-20



Dear Parents,

True education starts from home. Parents are the first teachers and they have a key role in shaping up the character of their children. A balance of education at home and school moulds a student's actual learning.

If parents extend a helping hand in the educational journey of their children and inspire them with hope and values, we will create successful, wholesome and future ready human beings.

Here are a few ways which parents can adopt to help with their children's education:

- ▶ Become a partner in your children's education. Show them how exciting and meaningful a school life can be, if they give out their best.
- ▶ Doing things together with parents gives children a sense of support and confidence. Reading books or the lessons together is one of the best ways to be close with the child's learning at school.
- ▶ The general habits of the children are closely linked with how they perform in their studies. Help them to be more organized with their daily routine and find enough time for the lessons.
- ▶ Remember: Lessons + Play time + Rest = Quality Student Life.
- ▶ Avoid unnecessary quarrels in your child's presence. Both parents should ensure that the kids are provided with adequate moral support and peaceful, loving and pleasant atmosphere at home.
- ▶ If you notice that your children are not performing well or giving less importance to studies, correct them at the beginning itself. Make them understand what is right and wrong rather than using ill words to blame them.
- ▶ When it is their exam time, don't leave them alone with their lessons. Help them to prepare for the tests with good guidance and support. You may even conduct mini tests at home before the actual test to lessen their exam worries and tensions.
- ▶ Kindly avoid unnecessary trips or functions that can affect their study schedule. Don't encourage your children to take unnecessary leaves from school for silly matters and make them understand the importance of daily class attendance.
- ▶ Lastly, make efforts to know your child's areas of interests and include them in the holiday time to give them a good relief from the stress of studies.

IMPORTANT: Many studies and surveys have shown that parent's involvement in their children's education has led to their better grades at school, higher self-esteem, better social skills and improved behaviour.

We hope that, in coming times we would see improved parent-child- teacher relationship and together we can " fulfil the promise of our children's tomorrow."

Happy Parenting!! Happy Holidays!!

Headmistress
DPS Jammu

Principal
DPS Jammu

DELHI PUBLIC SCHOOL, JAMMU
HOLIDAY HOMEWORK
SESSION (2019-20)

CLASS-VII

SUBJECT-ENGLISH



Introduction about Indian English Authors

- 1. Select one of the authors from the list given below and complete the answers that follows:**
 - a. Arundhati Roy
 - b. Anita Desai
 - c. Jhumpa Lahri
 - d. Kiran Desai
 - e. Rabindra Nath Tagore
 - f. Salman Rushdie
 - g. R.K. Narayan
 - h. Mulk Raj Anand
 - i. Khushwant Singh
 - j. Ruskin Bond
 - k. Vikram Seth
 - l. Shashi Tharoor

NOTE: Once you have chosen an author, research about him/her and prepare a project report using the following clues:

- a. Picture of the Author.
 - b. Background (Birth, education, influences, etc.)
 - c. Famous works, quotations, contributions and achievements
 - d. One critical review about any of the works by the author.
- 2. Make a list of 20 new vocabulary words that you found while researching about your author. Use these words in sentences of your own.**



ASSIGNMENT

TOPICS COVERED:

MCB: What is Your Water Footprint and The Squirrel.

WORKBOOK: Worksheet -2

WRITING: Diary Entry, Data Interpretation and Email.

GRAMMAR: Jumbled Sentences, Preposition and Tenses.

LITERATURE READER: Adolf.

NOVEL: In a Prison.

Q1: Re arrange the following sentences into the meaningful sentences:-

- a) Flight/my/book/for/morning/the /tickets
- b) Piece/ music/lovely/of/what/a
- c) Seeds/water/them/and /plant/the
- d) Shawl/woven/the/old/woman/have /this
- e) Ophiology/Snakes/is/the/called/of /study
- f) It is/so/instrument/we have/even before/buried/born
- g) Sun shines/ the/while/hay/make

Q2:A) Fill in the blanks with the appropriate forms of verb:-

- a) She did not(insult) anyone in the party.
- b) The artificial satellite (revolve) round the earth for almost ten years before it suddenly crashed down to the earth.
- c) I (speak) to you later.
- d) My Khurana (come) to see my father last week.
- e) We _____ a lot of money for a charity show for the earthquake victims (collect)
- f) Babies _____ beautiful when they laugh. (Looks)
- g) He thanked me for what I _____ (do)
- h) Maya _____ cards and candles for Diwali. (make).
- i) I _____ French for two months . (Learn)
- j) The Gupta _____ with us during the holidays (stay)
- k) Last year, we _____ to Manali for a holiday. (Drive)
- l) On Fridays, we often _____ for dinner. (go)

B) Convert the following sentences into given verb:-

- a) Philip is booking a new car next month. (Simple Future)
- b) Yellow Roses bloom in my garden. (Present Continuous)
- c) They were watching the movie for more than thirty minutes before electricity failed.
(Past perfect cont.)
- d) The officer suspends the clerk for his negligence. (Simple past)
- e) My grandmother always recite prayers. (Past continuous)

Q3.Fill in the blanks with appropriate preposition:

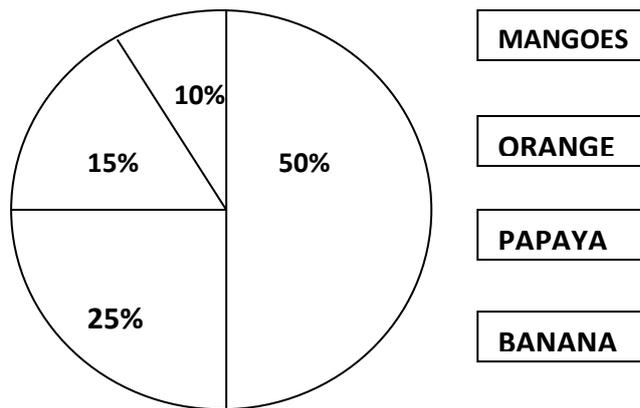
- 1. Humayun's tomb is one of the most majestic ----- Delhi's monuments.
- 2. Pia has been invited -----tea.
- 3. He dives ----- the river.

4. She is writing ----- the paper -----pen.
 5. The teacher distributes the paper -----the students.

Q4: Recently a magic show was organised in your school in aid of Red Cross Society. Write an **e-mail** to your best friend, describing the show and explaining why you liked it.

Q5: You are a fan of cricket stars. Suddenly you have got a chance through a competition Organised by an advertisement of Pepsi drink to meet your favourite, Sachin Tendulkar. Write a **diary entry** describing your experience in your own words.

Q6: The given pie chart highlights the fruits preferred by the students of Class VIII. Write paragraph in about 80-100 words with the help of chart on the preferred fruit.



Q7: Answer the following questions:-

- What is a water footprint of an individual?
- Mention the three components of water footprint.
- What does the poet mean by, “an overcoat of gray”?
- How can “Direct Footprint” be reduced?
- Why does the poet say the squirrel “wore a question mark for tail”?

Q8: Read the extract and answer the following questions:

He wore a question mark for tail,
 An overcoat of gray,
 He sat up straight to eat a nut.
 He liked to tease and play,
 He went the other way.

- Write down one example of alliteration from the poem?
- Who is teasing whom in the poem?
- Write down one pair of Rhyming words from the poem?

Q9: Answer the following questions:

- Do you think Adolf had become attached to the family or was he indifferent?
- Why was there a doubt about the rabbit’s survival?

Q10: Why was Oliver taken to the Magistrate?
 What request did Oliver make to the Magistrate?

OR

Write a character-sketch of **Mr Sowerberry OR Oliver** in your own words.

दिल्ली पब्लिक स्कूल ,जम्मू
ग्रीष्मावकाश कार्य
सत्र (2019-20)

कक्षा : सातवीं

विषय : हिंदी



- प्राकृतिक संसाधनों का उपयोग करते हुए हमें किन बातों का ध्यान रखना चाहिए ताकि पर्यावरण को कोई हानि न हो। इस पर एक कलॉज बनाएँ।
- प्राकृतिक आपदाओं पर नियंत्रण पाने के लिए क्या उचित कदम उठाए जाने चाहिए। इस पर एक अनुच्छेद लिखिए।



उपविषय :- वसंत : पाठ1 हम पंछी उन्मुक्त गगन में 2 दादी माँ 3 हिमालय की बेटियाँ 4 कठपुतली

व्याकरण : अपठित गद्यांश, अपठित काव्यांश, वर्ण-विचार, पर्यायवाची (1-25) , अनेक शब्दों के लिए एक शब्द (1-25) , श्रुतिसमभिन्नार्थक शब्द (1-20) ,मुहावरे (1-20) , विलोम शब्द (1-25) , संधि, विज्ञापन बाल महाभारत : आदि पर्व

प्र01 निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए-

हम अपने घर में , अपने परिवार के सदस्यों के साथ किस भाषा में बात करें ,इसके लिए न कोई कानून बना है और न उसके बनाने की आवश्यकता है। घर में बातचीत सहज और स्वाभाविक ढंग से अपनी मातृभाषा में की जाती है। यह साहित्यिक रूप में नहीं की जाती अपितु साधारण रूप में प्रचलित बोली में की जाती है कई ऐसे परिवार हैं जहाँ माता-पिता विभिन्न प्रातों के हैं और भिन्न- भिन्न भाषा-भाषी हैं । ऐसे परिवारों के बच्चे या तो माता की भाषा में बात करते हैं या माता-पिता दोनों की। इसका निर्धारण परिवार में स्वतः हो जाता है। इसके लिए कानून का सहारा लेने की आवश्यकता नहीं होती । परिवार से बाहर मित्रों से दुकानदार से किस भाषा में बातचीत की जाए यह परस्पर सुविधा पर निर्भर करता है। बहुभाषी समाज में या ऐसे स्थानों पर जहाँ एक से अधिक मातृभाषा बोलने वाले लोग परस्पर मिलते हैं वे भी आपसी सूझ -बूझ से अपनी बात स्पष्ट करने का ढंग ढूँढ लेते हैं। जैसी परिस्थितियाँ होती हैं, उनके अनुसार कोई- न-कोई भाषा संपर्क भाषा का काम करती है।

क घरों में बातचीत किस भाषा में की जाती है ?

ख भिन्न भाषा-भाषी माता-पिता के बच्चे कौन-सी भाषा बोलते हैं ?

ग बहुभाषी समाज में लोग किस प्रकार एक-दूसरे से अपनी बात करते हैं ?

घ संपर्क भाषा का काम कौन-सी भाषा करती है ?

ड. गद्यांश के लिए एक उपयुक्त शीर्षक लिखिए।

प्र02 निम्नलिखित काव्यांश को ध्यानपूर्वक पढ़कर नीचे पूछे गए प्रश्नों के उत्तर दीजिए—

चारों ओर गंदगी फैली,

कूड़े –करकट का अंबार ।

यह तो है बाहरी गंदगी ,

कर लो तुम इसका उपचार।।

मंत्र स्वच्छता का अपनाओ ,
स्वस्थ ,सबल जीवन का दान ।
दूर करो गंदगी, बच्चो,
करो देश भर का कल्याण।।

दूर गंदगी होने से ,

खुशियों का संसार बसेगा।

बस्ती अपनी सुंदर होगी,

वायु ,देह मन शुद्ध रहेगा।।

क कवि ने बाहरी गंदगी किसे कहा है ?

ख कवि ने कौन-सा मंत्र अपनाने को कहा है ?

ग किसको गंदगी दूर करने को कहा है ?

घ खुशियों का संसार कैसे बसेगा ?

ङ काव्यांश का उपयुक्त शीर्षक लिखिए।

प्र03 निर्देशानुसार उत्तर लिखें—

क महा +औषध , राजा+ईश , सु +आगत ,महा +ओज , तथा +एव (संधि कीजिए।)

ख लघूत्तम , राजर्षि , मतैक्य , अत्यंत , महोत्सव (संधि –विच्छेद कीजिए।)

ग चार भुजाओं वाला , जो जन्म से अंधा हो , नीचे लिखा हुआ (अनेक शब्दों के लिए एक शब्द।)

जिसका आदि न हो, बहुत दूर की सोचने वाला

घ धन , किरण, आम, पवित्र, झंडा, (पर्यायवाची लिखिए।)

ङ आनाकानी करना ,आँखें बिछाना, अक्ल का अंधा, अंधे की लाठी (मुहावरों का अर्थ लिखकर वाक्य में प्रयोग कीजिए।)

च आलोक ,कृपालु गमला, पुनः (वर्ण-विच्छेद कीजिए।)

छ र् +अ+क्+ष्+आ , प्+अ+व+इ+त्+र्+अ, त्+र्+इ+ल+ओ+क्+अ (वर्ण-संयोग कीजिए।)

ज आकाश, आदान, अथ, स्थिर, आदि (विलोम लिखिए।)

घ अनु,अणु कंगाल,कंकाल आयात,आयत (श्रुतिसमभिन्नार्थक शब्द लिखिए।)

प्र04 निम्नलिखित प्रश्नों के उत्तर दीजिए –

क प्र0 संधि की परिभाषा लिखिए भेदों के नामों सहित लिखिए।

ख प्र0 संधि –विच्छेद की परिभाषा लिखिए।

ग प्र0 वर्ण किसे कहते हैं ? वर्णमाला की परिभाषा भेदों के नामों सहित लिखिए।

प्र05 आशय स्पष्ट कीजिए –

क बहुत दिन हुए

हमें अपने मन के छंद छुए।

ख 'मुझे मेरे पाँव पर छोड़ दो'

प्र06 निम्नलिखित प्रश्नों के उत्तर दीजिए –

क प्र0 कटपुतली के कवि का नाम लिखिए।

ख प्र0 कठपुतली को गुस्सा क्यों आ गया ?

ग प्र0 पहली कठपुतली क्या सोचने लगी और क्यों ?

प्र07 शब्दों के अर्थ लिखकर वाक्य बनाएँ— कठपुतली , गुस्से से उबलना , मन के छंद, प्रतिदान, उन्मुक्त

प्र08 कठपुतली की तरह हमें भी किसी के इशारों पर जीवन जीना पड़े तो हमारे मन और बुद्धि पर क्या असर होगा ?

प्र09 निम्नलिखित प्रश्नों के उत्तर दीजिए—

क किसने भीष्म से बदला लेने का निश्चय किया ?

ख भीम ने किस राक्षस का वध किया ?

ग पांडवों में शारीरिक दृष्टि से सबसे बलि कौन थे ?

घ किसने कर्ण को अंग देश का राजकुमार घोषित किया ?

ङ किसको गंगा से आठ पुत्र रत्नों की प्राप्ति हुई ?

प्र010 छोटे बच्चों के खेलने के लिए खिलौनों पर एक आकर्षक विज्ञापन तैयार कीजिए।



Collect the data of total Geographical Area and Forest Area (in sq. km) of the states mentioned below and answer the following questions.

STATE GEOGRAPHIC AREA FOREST AREA

i) ANDHRA PRADESH

ii) ARUNACHAL PRADESH

iii) KARNATAKA

iv) SIKKIM

v) UTTARAKHAND

vi) MADHYA PRADESH

viii) PUNJAB

ix) RAJASTHAN

x) MAHARASTRA

Q. Find the percentage of forest area with respect to the total geographic area.

b) Which state is having least percentage of forest area?

c) Which state is having maximum percentage of forest area?



Syllabus: Ch.1: Integers, Ch.2: Fractions and Decimals, Ch.4: Simple Equations
Ch.9: Rational Numbers.

Q1: Evaluate:

(a) $1437 \times 99 - (-1437)$

(c) $35 \div 0$

(e) $|-8| - |-22|$

(g) Predecessor of -50

(i) $4 + 2\frac{1}{5} - 3\frac{2}{10}$

(b) $\{105 \div (-7)\} \div \{(-85) \div 17\}$

(d) $1709 \times 889 - 709 \times 889$

(f) $(-14) - (-141) - 50 - 86 + 144 - (-48)$

(h) 4.26×0.08

(j) $(1\frac{1}{9}) \times (5\frac{8}{11})$

(k) $217.35 \div 6.3$

(l) $7804.5 \div 104.06$

Q2: What should be subtracted from $\frac{-3}{2}$ to get $\frac{-31}{14}$?

Q3: Simplify: (a) $(2 \times \frac{3}{4}) + [\frac{4}{5} + (\frac{3}{-2})]$

(b) $[\frac{20}{8} \times (\frac{-24}{15})] - [8 \times (\frac{1}{-2})]$

Q4: Shella is in the process of making ice-cream. She heated all the ingredients to 75°C and put them in

the refrigerator to freeze. If the cooling rate is 10°C per hour, what will be the temperature of the ingredients in freezer after 10 hours?

Q5: Verify that $a \div (b + c) \neq (a \div b) + (a \div c)$

(a) $a = 24, b = 8, c = 4$

(b) $a = 12, b = -2, c = -1$

Q6: In a class, there are 45 students. If $\frac{3}{5}$ of the students are boys, find the number of boys and girls in the class.

Q7: By what number should $10\frac{2}{3}$ be divided to obtain 20?

Q8: Raju's father's age is 5 years more than three times Raju's age. Find Raju's age, if his father is 44 years old.

Q9: Find the dimensions of a rectangle with a perimeter of 54 meters, if its length is 3 meters more than twice its width.

Q10: Solve the following equations:

(i) $3(3x - 5) = 2(x + 4)$

(ii) $34 - 5(p-1) = 4$

(iii) $5(x-3) = 35$

(iv) $-4 = 5(p-2)$

(v) $-6 + 7(p-1) = 21$

(vi) $\frac{3p}{10} - 6 = 3$

SUBJECT: SCIENCE



Q1. Make a report on human impact on Forest Resources and Conservation.

Q2. The Climate of the entire world is changing dramatically. Collect information about the climate change at any two places in the world. Also correlate it with deforestation. Compile your findings and prepare a report.



TOPICS: L-2(NUTRITION IN ANIMALS)

L-6(PHYSICAL AND CHEMICAL CHANGES)

Q1. What do you mean by exothermic and endothermic reaction? Explain with examples.

Q2. What are villi? What is their function and location?

Q3. Explain the digestive mechanism of ruminants. Draw a diagram of ruminant's stomach.

Q4. Draw a neat diagram of Human Digestive system. Explain in detail the function of small intestine in the digestive process.

Q5. What is the role of large intestine in human digestive process?

Q6. Describe different kinds of chemical reaction along with examples.

Q7 Give reactions for the following:

- Magnesium with oxygen
- Calcium Carbonate with Hydrochloric acid
- Copper Sulphate with iron
- Iron with oxygen and water

Q8. Explain briefly various types of teeth. What is tooth decay and how does it happen?

Q9. Describe Human stomach in detail.

Q10. Write down the characteristics of chemical changes.

SUBJECT: HISTORY/CIVICS



Gender discrimination is when people of all gender do not get equal privileges. It refers to the unequal treatment of people belonging to various gender. It refers to an unjust situation when women are devoid of their rights to be treated equally with their male counterpart.

Gender inequality refers to a situation

- *When men and women are not treated equally.**
- *When men enjoys certain privileges over women.**
- *When men misuses their domination position to establish control over women.**
- *When the voices of the women are discouraged.**
- *When women do not enjoy equal rights or education.**
- *When the good performance of women is unjustly ignored.**

Equality should be for all, regardless of gender, age, race or nationality. Everyone should command the same respect and enjoy the same respect and enjoy the same opportunities. That means respecting women without qualification and never thinking or treating them in a disrespectful way.

- *Make a poster to show how both Boy/Girl work together in different careers.**
- *Give a suitable slogan to your poster.**



LESSON:2

RISE OF NEW KINGDOMS

Answer the following questions.

- Q1. Who founded the city of Dhillika?**
- Q2. Name the most powerful Chauhan ruler.**
- Q3. Who was the founder of Pala Dynasty?**
- Q4. Name the important kingdoms of Deccan.**
- Q5. What were the two assemblies involved in local-self government rural areas during the Cholas.**
- Q6. Write a note on the lineage of Rajputs. Name the three important kulas or clans of the Rajputs.**
- Q7. What does 'Gangaikondacholapuram' mean?**
- Q8. Give details about the developments that took place in the field of agriculture during the time of Chola period.**
- Q9. What was the reason for the origin of Tripartite struggle? Which powers were involved in the struggle? Why was this struggle named so?**
- Q10. Analyse the two battles of Tarain in the light of facts available to you.**

SUBJECT- Geography



Q1. Write down ten sustainable development goals to transform our world. Collect related pictures also and paste them on the scrap book.

Q2. What are the main goals of forest conservation act 1980?



TOPIC :THE STRUCTURE OF THE EARTH

ANSWER THE FOLLOWING QUESTIONS:

Q1: Write down the average thickness of crust.

Q2: What is SIAL and SIMA?

Q3: Write down the three important layers of the earth .

Q4: What are Fossils?

Q5: Name the outermost layer of the earth.

Q6: Define Magma.

Q7: Give two examples of Metamorphic rocks.

Q8: Write some uses of rocks.

Q9:What are sediments?

Q10: Why is rock cycle considered as a cyclic process?

**Subject: French**

- There are more than 1000 types of cheese found in France. Write the names of 10 of them along with their pictures.
- Write ten means of land transport and also paste pictures of the same.

Subject: German

1. Make a collage of means of transport and write their names in German.
(Machen Sie eine Collage von transport mitteln und schreiben sie seinen namen in Deutsch.)
2. Make a collage of important cities of Germany.
(Machen Sie eine Collage von wichtigen Staedton Deutschland)

विषय: संस्कृत

1. गुणवर्त्तापूर्ण शिक्षा सतत् विकास की बुनियाद है, इसलिए सतत् विकास लक्ष्य की बुनियाद भी है, संस्कृत में अनुच्छेद लिखें?
2. फेसबुक चेट के दृषपरिणाम पर संस्कृत भाषा में अनुच्छेद लिखें?

Subject: Urdu

- Q1. "Let's save environment" regarding this write a poem "Aao Hum Sab Peid Lagaiyan" and paste some pictures to make the topic more informative.
- Q2. Write ten idioms of Urdu and make sentences.

① ایک نظم لکھیے جس کا عنوان ہے "آؤ ہم سب پیڈ لگائیں" تصویروں کے ساتھ۔

② کوئی دس محاورے لکھیے اور ان کے جملے بھی لکھیے۔